

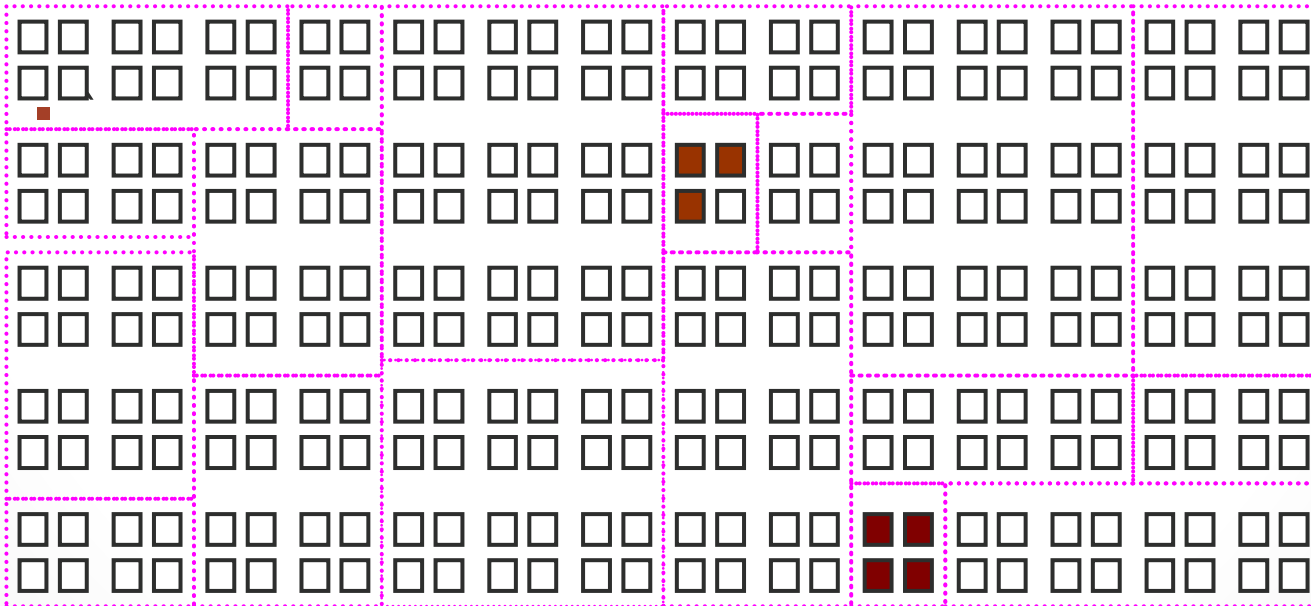
Black Box Techniques

SENG 5811 – Spring 2023 – Week #5

Equivalence Partitioning

Motivation

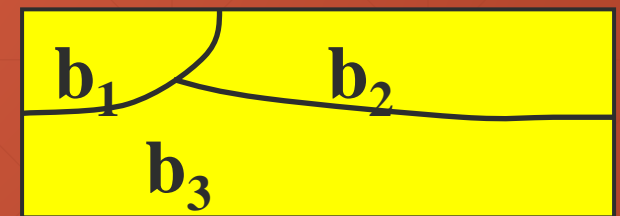
- If failures are sparse in the space of possible inputs but dense in some parts of the space,
- **then** systematically testing some cases from each part, we will include the dense parts



Equivalence partitioning

If a given set of input values all cause the program to behave in *exactly the same way*, then that's a candidate for an

equivalence class



Determining Equivalencies

- Application to testing – **partition one input parameter at a time**
- Determine characteristics of that parameter and partition the input domain accordingly
 - Look for ranges of numbers or values
 - Look for memberships in groups
 - Include invalid input classes: both “junk” and outside any boundaries
 - Include internal boundaries
- **All values in a class are assumed to be equally useful for testing** (thus minimizing the number of test cases)
- Choose a value from each partition *for that one parameter*
- Choose tests by combining values from different parameters
- Don't worry if a parameter's classes overlap each other — better to be redundant than to miss something
- Equivalence Class test cases will almost surely overlap with Boundary Value test cases

Testing Based on Equivalence Partitioning

- **Weak equivalence class testing:**
One data point from each valid class for each variable*
- **Strong equivalence class testing:**
one data point from each valid class in the cross product of the classes
- **Robust:** Include invalid classes if it makes sense

Example

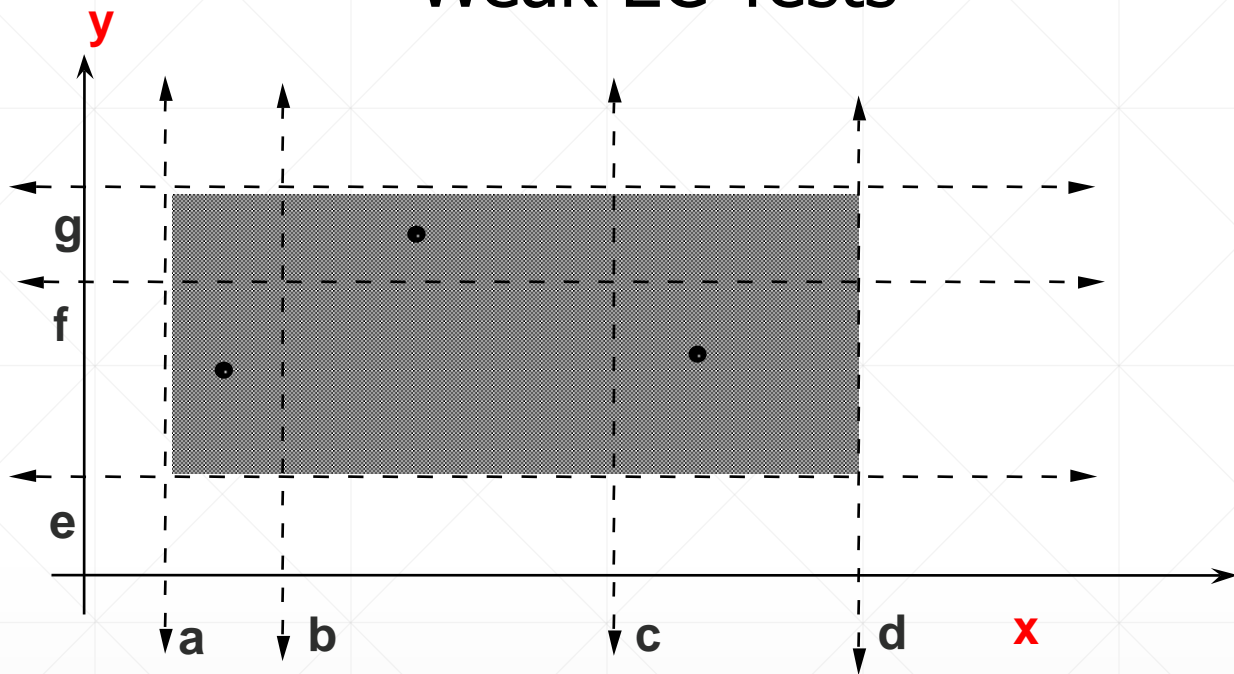
- Suppose a program has 2 input variables, x and y
- Suppose x can lie in 3 valid non-equivalent classes of a partition:

$$a \leq x < b, b \leq x < c, \text{ or } c \leq x \leq d$$

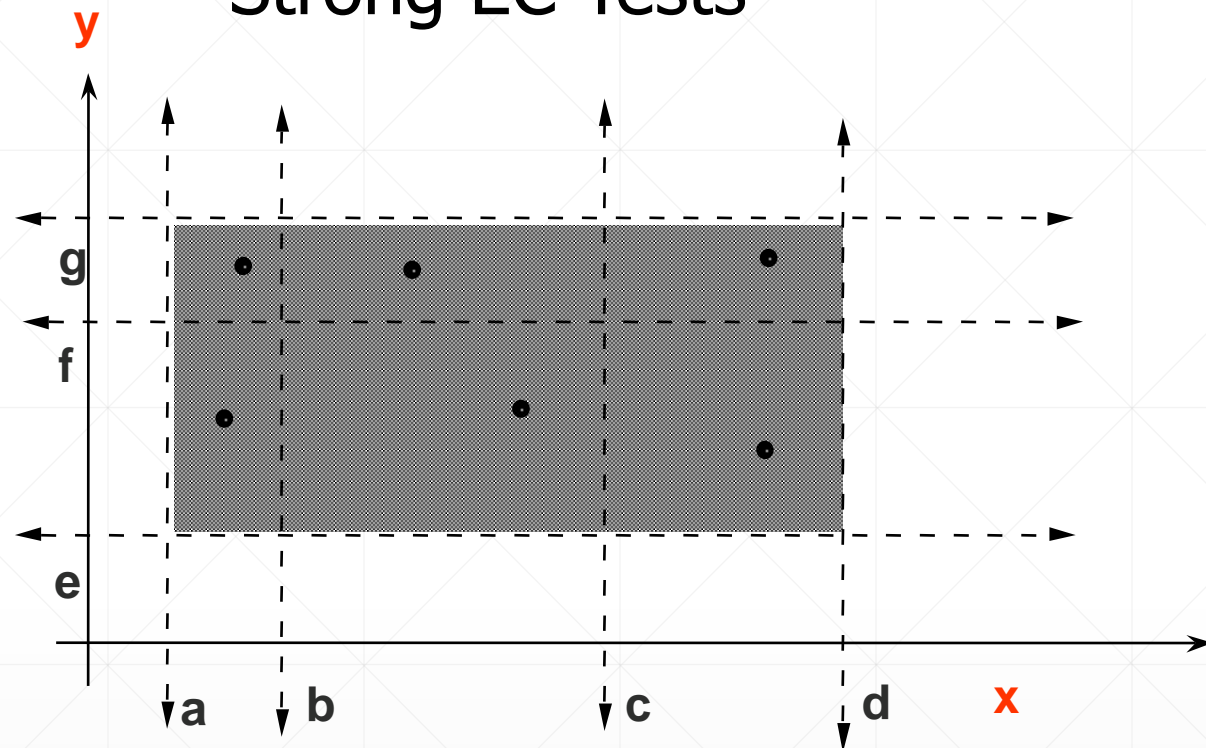
- Suppose y can lie in 2 valid non-equivalent classes of a partition:

$$e \leq y < f \text{ or } f \leq y \leq g$$

Weak EC Tests



Strong EC Tests



In order for 3 integers a , b , and c to be the sides of a triangle, we must have

$$c1 \quad a + b > c$$

$$c2 \quad a + c > b$$

$$c3 \quad b + c > a$$

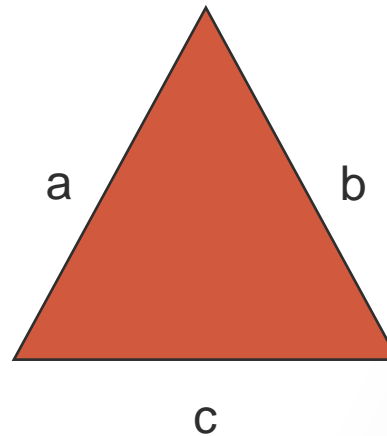
A triangle is:

Equilateral if all 3 sides are equal

Isosceles if 2 sides are equal

Scalene if no two sides are equal

We also require $1 \leq a, b, c \leq 200$.



Example 1

The Triangle Problem

- This program reads in a date in a certain format and prints out the next day's date.
- For example, an input of 31 Mar 1998 gives an output of 01 Apr 1998.
- The year is constrained to lie between 1814 and 2014 inclusive.

Example 2

Next Date Function

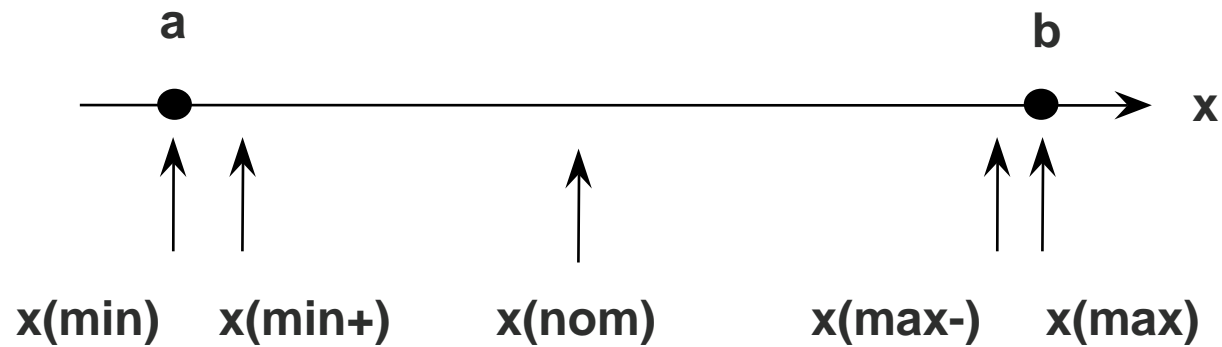
Boundary Value Analysis

Main ideas

- The idea: To test values, sizes or quantities near the design limits
 - Value limits [e.g., currency, numbers in general]
 - Length limits [e.g., text strings]
 - Volume limits [e.g., networks, table size]
 - First and last elements in a table or data structure
 - Null strings, one-character strings
 - Hardware limits both large and small
- Some boundaries are “natural” and have nothing to do with design limits [e.g. dates, discount values]
- Errors tend to occur near the extreme values of inputs or at the edges of internal boundaries
- Applications, of course, but they may have *internal* boundaries too

- **Normal BV testing:**
 - Never go outside the boundaries
 - When values on a GUI come from drop-down lists, e.g., this is forced.
- **Robust BV testing:**
 - Try values outside the boundaries
 - Can the software correctly handle values that are outside the designed limits?
- **Best Practices** says to use input variable values at
 - their **minimum**
 - just **above** the minimum
 - at a **nominal** value
 - just **below** the maximum
 - and at the **maximum**

Boundary Value Analysis

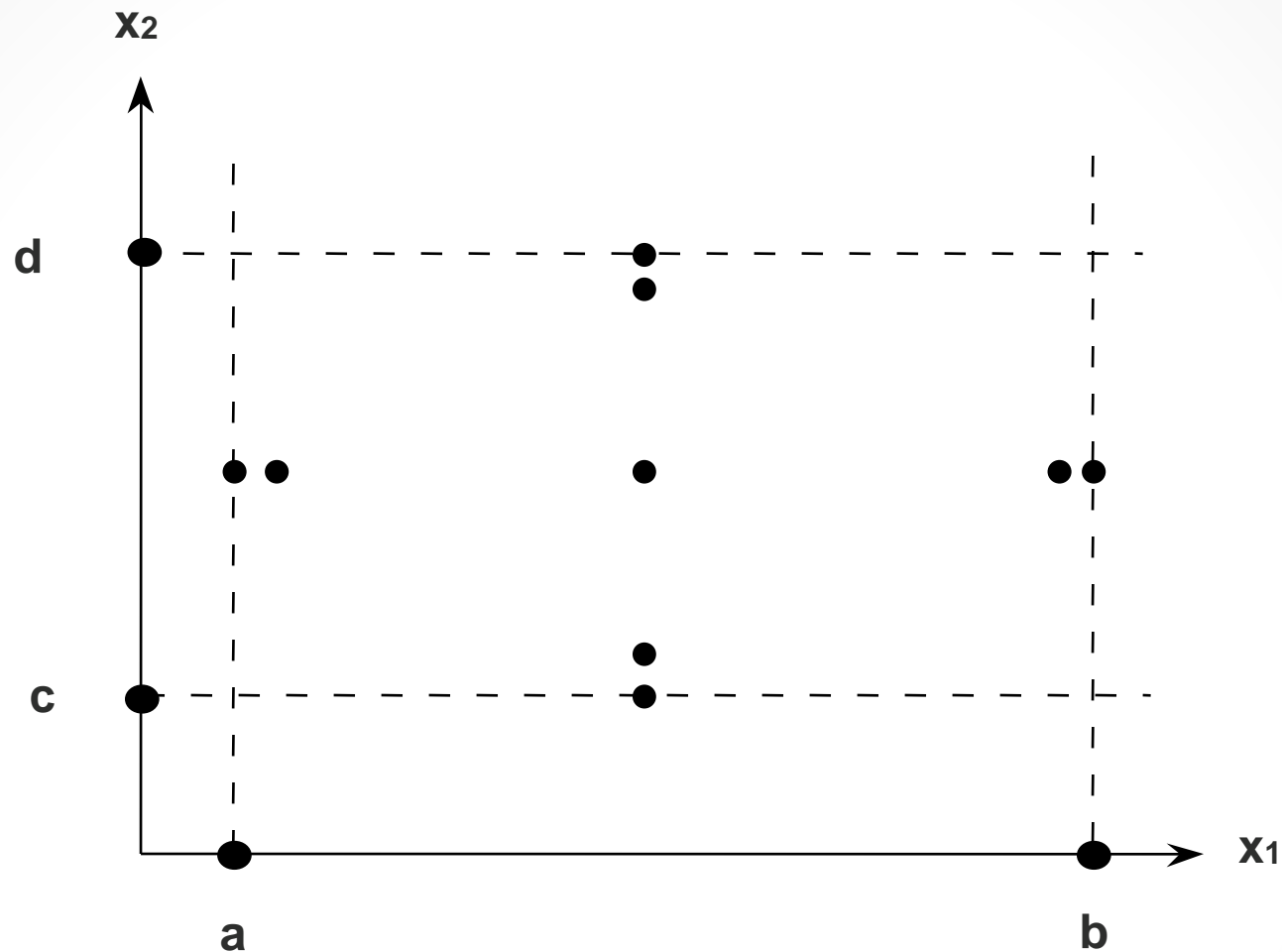


Test cases for a single variable x , where $a \leq x \leq b$

Experience shows that errors occur more frequently for extreme values of a variable.

Normal Boundary Value Testing

One variable



Test cases for variables x_1 and x_2 , where
 $a \leq x_1 \leq b$ and $c \leq x_2 \leq d$

Normal Boundary Value Testing

2 Variables

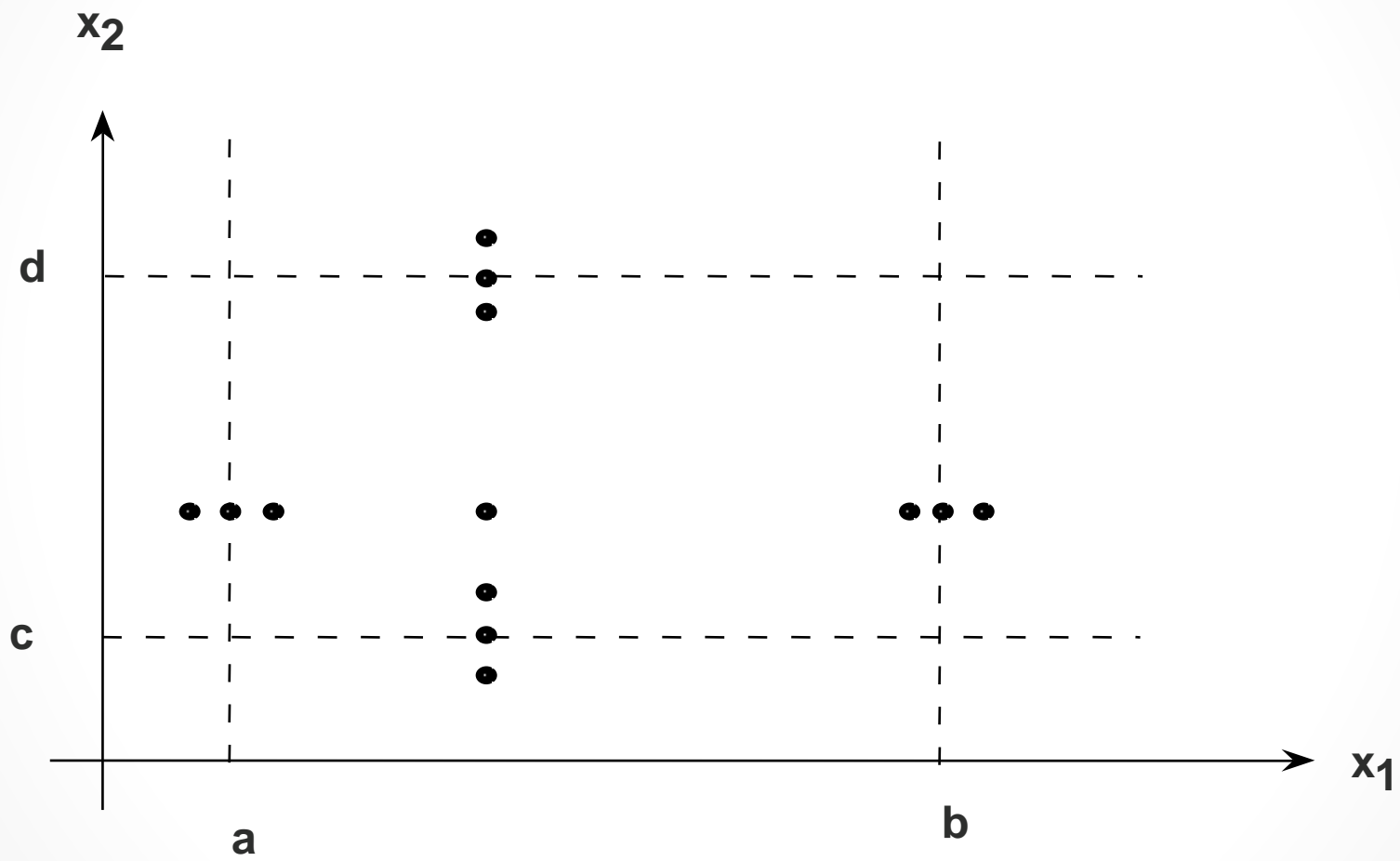


Test cases for a variable x , where $a \leq x \leq b$

- 1. Stress input boundaries**
- 2. Verify acceptable response for invalid inputs**

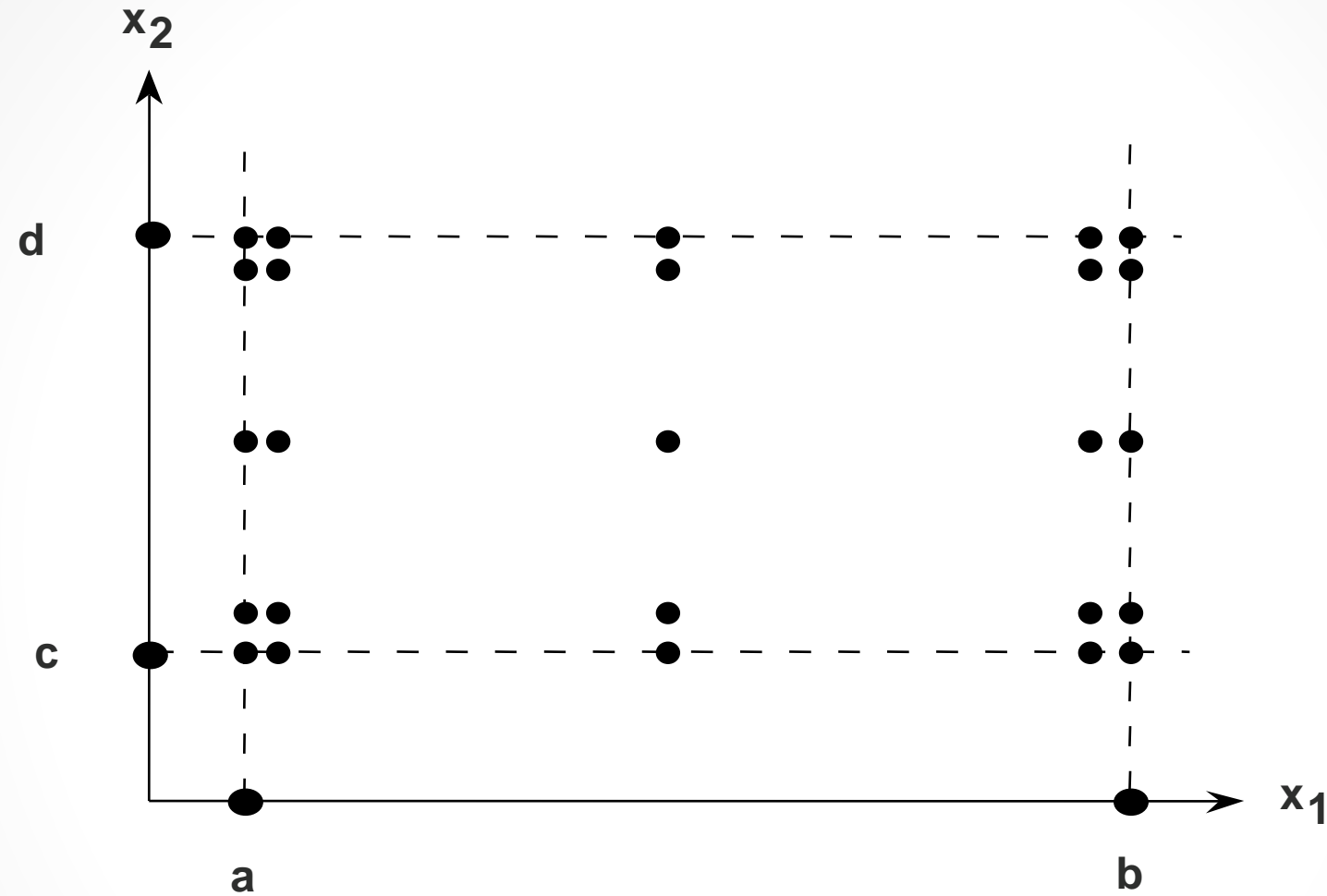
Robustness BV Testing

One Variable



Normal BV Testing

Two Variables



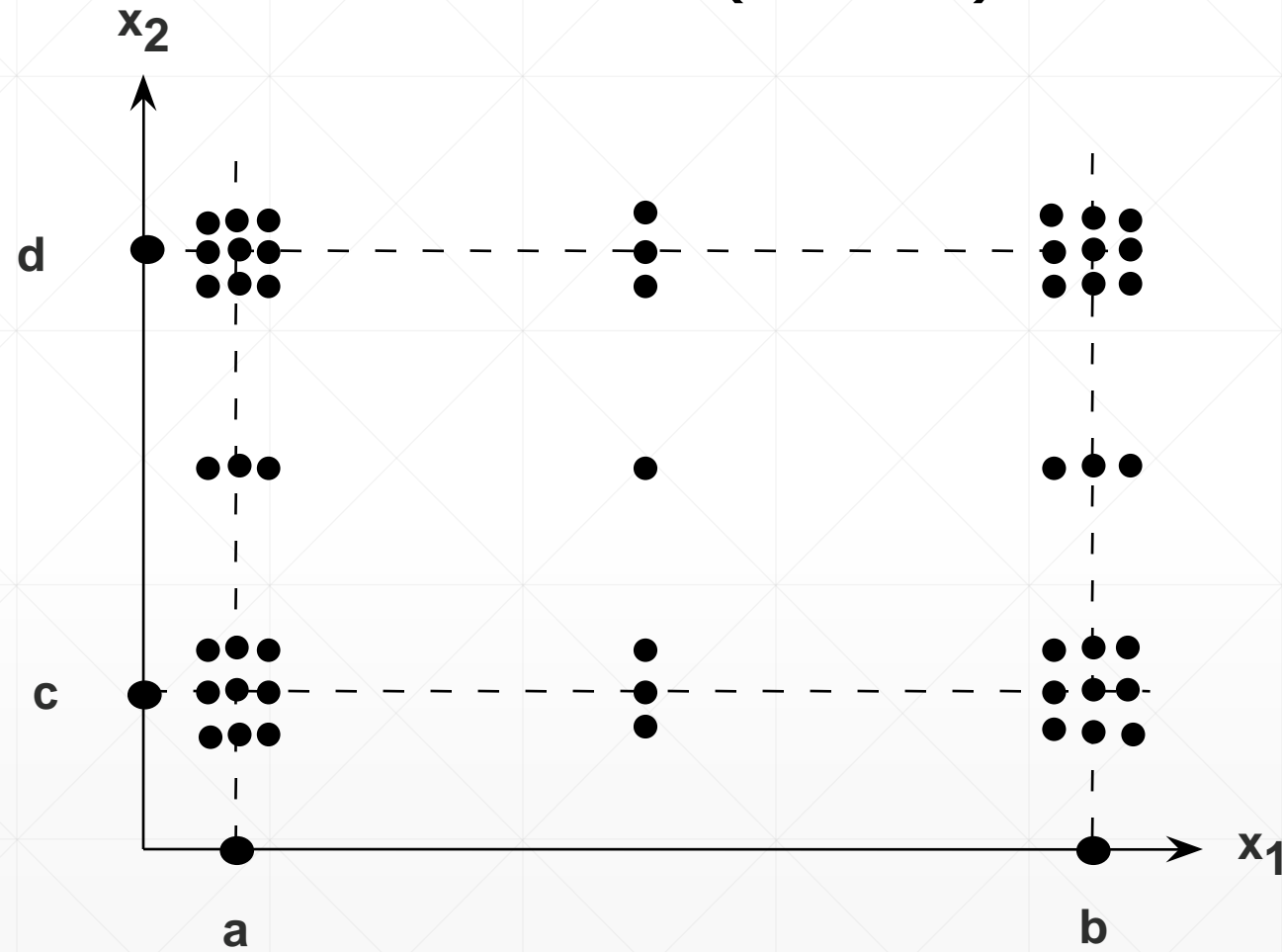
Eliminate the "single fault" assumption.

Murphy's Law

Normal BV Testing

2 Variables

Robustness (Paranoid) BV Testing with 2 Variables (no SFA)



Decision Tables

Format of a Decision Table

- Inputs are interpreted as **binary conditions** (Text: *inputs* or *causes*)
- Outputs are interpreted as *actions* (Text: *effects*)
- The columns in a table are *rules* — they show which actions result from which conditions
- Every rule then becomes a Logical Test Case
- Dashes represent *don't care* conditions

Decision Table Terminology

		Entry					
		True			False		
		True		False	True		False
		T	F	—	T	F	—
Condition	c1						
	c2						
	c3						
	a1	X	X		X		
	a2	X			X	X	
Action	a3		X			X	
	a4			X			X

Rule

Decision Table-Based Testing

- Rigorous functional method — it forces you to think of all the possible combinations of input conditions, and of the actions or effects of complicated logical relationships
- Decision Tables support consistency and completeness
- Dependencies can yield impossible combinations, so we usually have an “impossible” action

One Decision Table for the Triangle Program

c1: a, b, c are a triangle?	F				T				
c2: a = b?	—		T				F		
c3: a = c?	—	T		F		T		F	
c4: b = c?	—	T	F	T	F	T	F	T	F
a1: not a triangle	X								
a2: Scalene									X
a3: Isosceles					X		X	X	
a4: Equilateral		X							
a5: Impossible			X	X		X			

A Second Formulation

c1: $a < b+c?$	F	T	T	T	T	T	T	T	T	T
c2: $b < a+c?$	--	F	T	T	T	T	T	T	T	T
c3: $c < a+b?$	--	--	F	T	T	T	T	T	T	T
c4: $a = b?$	--	--	--	T	T	T	T	F	F	F
c5: $a = c?$	--	--	--	T	T	F	F	T	T	F
c6: $b = c?$	--	--	--	T	F	T	F	T	F	T
a1: Not a triangle	X	X	X							
a2: Scalene										X
a3: Isosceles							X		X	X
a4: Equilateral				X						
a5: Impossible					X	X		X		

A Redundant Decision Table

Conditions	1-4	5	6	7	8	9
c1:	T	F	F	F	F	T
c2:	--	T	T	F	F	F
c3:	--	T	F	T	F	F
a1:	X	X	X	--	--	X
a2:	--	X	X	X	--	--
a3:	X	--	X	X	X	X

- Rule 9 is identical to Rule 4 (T, F, F)
- Since the action entries for rules 4 and 9 are identical, there is no ambiguity, just redundancy.

An Inconsistent Decision Table

Conditions	1-4	5	6	7	8	9
c1:	T	F	F	F	F	T
c2:	--	T	T	F	F	F
c3:	--	T	F	T	F	F
a1:	X	X	X	--	--	--
a2:	--	X	X	X	--	X
a3:	X	--	X	X	X	--

- Rule 9 is identical to Rule 4 (T, F, F)
- Since the action entries for rules 4 and 9 are different there is ambiguity.
- This table is inconsistent, and the inconsistency implies non-determinism — can't tell which rule to apply!

Procedure for Decision-Table Based Testing

1. Determine the conditions and actions.
2. Develop the Decision Table, watching for
 - completeness
 - don't care entries
 - redundant and inconsistent rules
3. Create at least one test case for each rule (column)

Next Week

- Continue Black-Box Testing
 - Decision Tables
 - State-machine Based
- Start White-Box Testing
- Reading
 - Rest of Chapter 4 in [GBV] – Purple book
 - Chapter 7 in [AO] – Red book