## Ensemble Methods, including Random Forests

**Alexander Ioannidis** 

ioannidis@stanford.edu

Institute for Computational and Mathematical Engineering, Stanford University

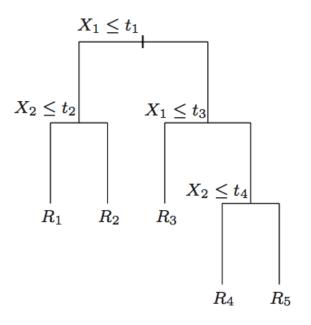


#### **Trees**

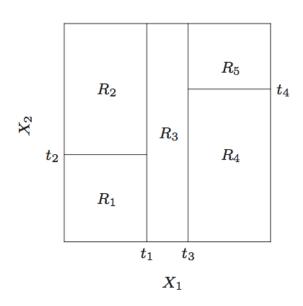


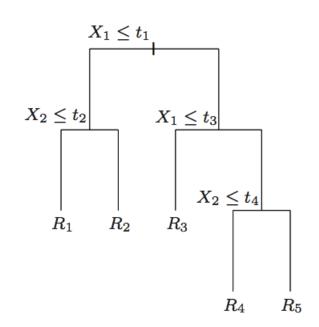
Recursive binary partitions of the feature space





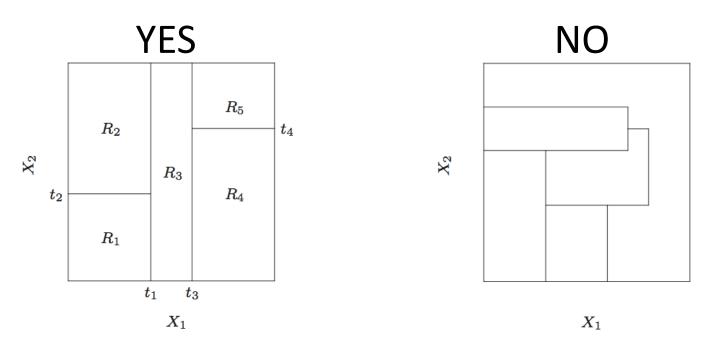






Hastie, Trevor, et al. The elements of statistical learning. Vol. 2. No. 1. New York: Springer, 2009.





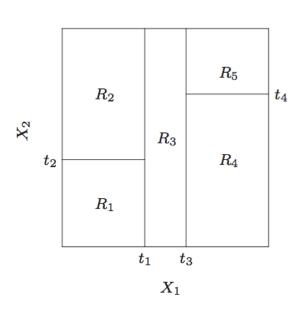
Hastie, Trevor, et al. The elements of statistical learning. Vol. 2. No. 1. New York: Springer, 2009.

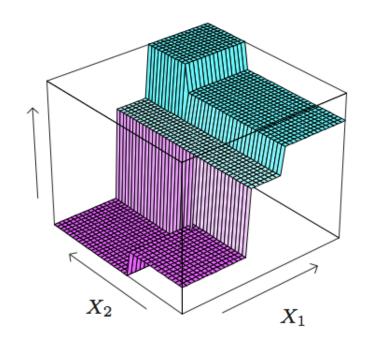


Constant prediction within each region

$$f(x) = \sum_{m=1}^{M} c_m I(x \in R_m)$$









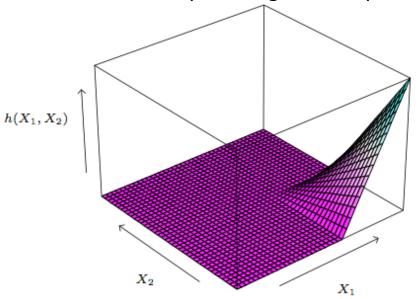
# Reminder: Machine Learning in one equation

$$\hat{f} = \underset{\tilde{f}}{\operatorname{argmin}} E[L(Y, \tilde{f}(X))]$$



#### Aside: Piecewise linear model (MARS)

#### Multivariate Adaptive Regression Splines





#### 1 TYPE OF HOME

- 1. House
- 2. Condominium
- 3. Apartment
- 4. Mobile Home
- 5. Other

#### 2 SEX

- 1. Male
- 2. Female

#### 3 MARITAI STATUS

- 1. Married
- 2. Living together, not married
- 3. Divorced or separated
- 4. Widowed
- 5. Single, never married

#### 4 AGE

- 1. 14 thru 17
- 2. 18 thru 24
- 3. 25 thru 34
- 4. 35 thru 44

#### 5 EDUCATION

- 1. Grade 8 or less
- 2. Grades 9 to 11
- 3. Graduated high school
- 4. 1 to 3 years of college
- 5. College graduate
- 6. Grad Study

#### 6 OCCUPATION

- 1. Professional/Managerial
- 2. Sales Worker
- 3. Factory Worker/Laborer/Driver
- 4. Clerical/Service Worker
- 5. Homemaker
- 6. Student, HS or College
- 7. Military
- 8. Retired
- 9. Unemployed

#### 7 ANNUAL INCOME OF HOUSEHOLD (PERSONAL INCOME IF SINGLE

- 1. Less than \$10,000
  - 2. \$10,000 to \$14,999
  - 3. \$15,000 to \$19,999
  - 4. \$20.000 to \$24.999
  - 5. \$25,000 to \$29,999
  - 6. \$30,000 to \$39,999

#### 8 HOW LONG HAVE YOU LIVED IN THE SAN FRAN./OAKLAND/SAN JOSE AREA?

- 1. Less than one year
- 2. One to three years
- 3. Four to six years
- 4. Seven to ten years
- 5. More than ten years

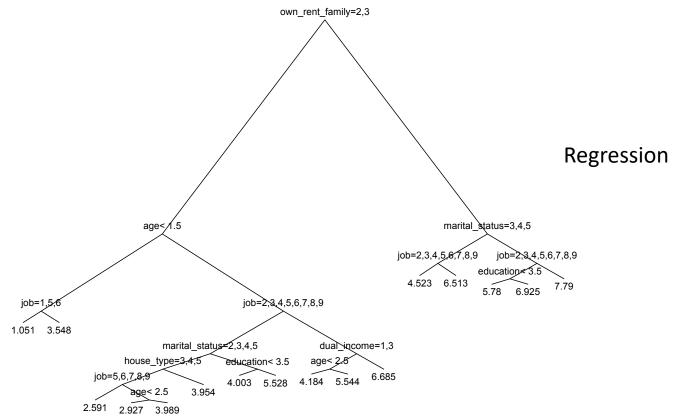
#### 9 DUAL INCOMES (IF MARRIED)

- 1. Not Married
- 2. Yes
- 3. No

#### 10 PERSONS IN YOUR HOUSEHOLD

- 1. One
- 2. Two
- 3. Three
- 4. Four
- 5. Five
- 6. Six
- 7. Seven
- 8. Eight
- 9. Nine or more







#### Regression trees

$$f(x) = \sum_{m=1}^{M} c_m I(x \in R_m)$$

$$\hat{c}_m = \text{ave}(y_i | x_i \in R_m)$$



#### Classification trees

class 
$$k(m) = \arg \max_k \hat{p}_{mk}$$

$$\hat{p}_{mk} = \frac{1}{N_m} \sum_{x_i \in R_m} I(y_i = k)$$



### Greedy algorithm

• Find splitting variable j and split point s that minimize prediction error



#### Greedy algorithm: classification

 Multiple metrics for prediction error (node impurity)

Misclassification error:

$$\frac{1}{N_m} \sum_{i \in R_m} I(y_i \neq k(m)) = 1 - \hat{p}_{mk(m)}$$

$$\hat{p}_{mk} = rac{1}{N_m} \sum_{x_i \in R_m} I(y_i = k)$$



## Categorical predictors, too many combinations

- $2^{q-1} 1$  possible splits of q unordered categories
- Improve computation time by ordering the categories based on their mean outcome values



#### Missing predictor values

 Store "surrogate" predictors and split points, since predictors are often correlated

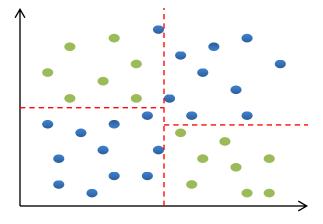
 Don't throw data away when building tree!



### Avoiding overfitting

 Stopping criterion? e.g. minimum decrease in prediction error

Problem:





### Avoiding overfitting

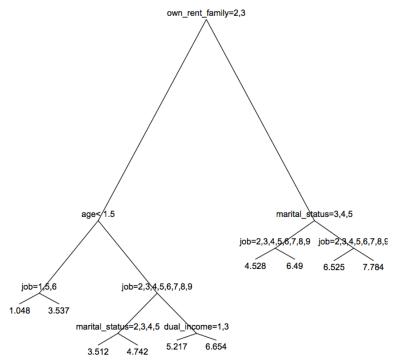
Pruning:

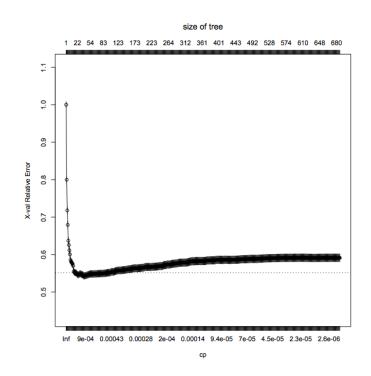
Grow large tree  $T_0$ 

Prune to some subtree  $T \subset T_0$ 



### Cost-complexity pruning







#### Advantages of CART

Handles missing data easily (surrogate splits)

Robust to non-informative data

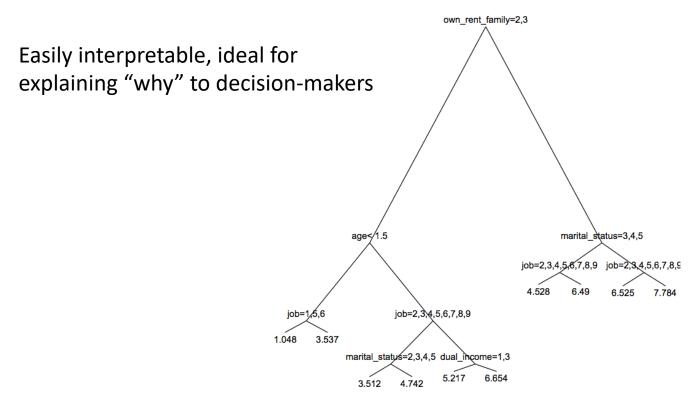
3. Automatic variable selection

4. Easily interpretable, ideal for explaining "why" to decision-makers

5. Captures high order interactions



#### Advantages of CART





#### Advantages of CART

Captures high order interactions

$$Y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 ...$$

$$Y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \gamma_1 x_1 x_2 + \gamma_2 x_1 x_3 + \gamma_3 x_2 x_3 + \zeta_1 x_1 x_2 x_3 \dots$$

Y = 3.5 if ((1<marital\_status<6) AND (1<job<9)) AND (age<1.5) OR ...

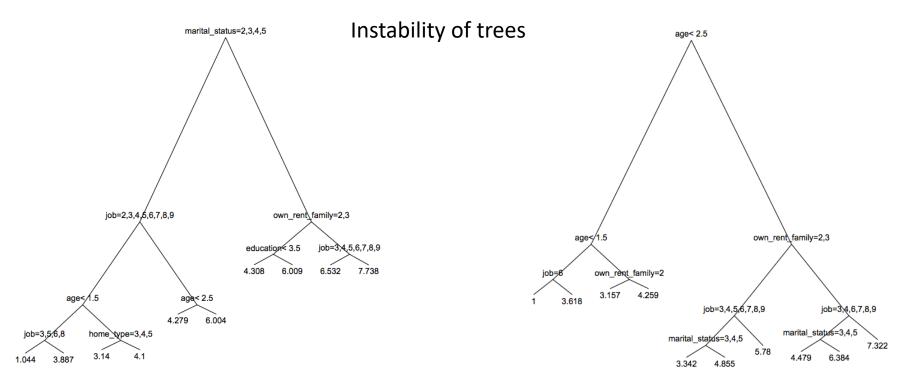


1. Instability of trees

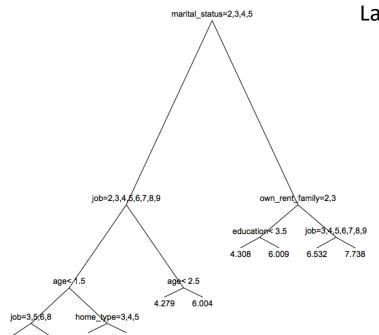
2. Lack of smoothness

3. Hard to capture additivity

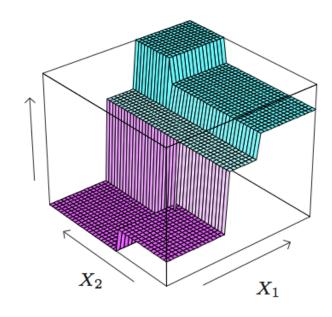








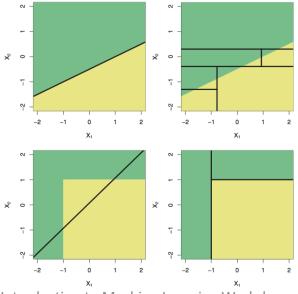
#### Lack of Smoothness





Hard to capture additivity

$$Y = c_1 I (X_1 < t_1) + c_2 I (X_2 < t_2) + e$$



Hastie, Trevor, et al. Introduction to statistical learning.



1. Instability of trees

Solution - Random Forests

2. Lack of smoothness

Solution - MARS

3. Hard to capture additivity

Solution – MART or MARS



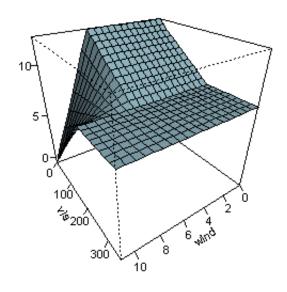
#### **Extensions**

MART – "Multiple Additive Regression Trees"

 MARS – "Multivariate Adaptive Regression Splines"



## MARS – "Multivariate Adaptive Regression Splines" • Invented by Jerome Friedman in 1991







## Ensemble Methods: Bagging, and Random Forests

**Alexander Ioannidis** 

ioannidis@stanford.edu

Institute for Computational and Mathematical Engineering, Stanford University

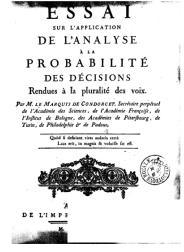


#### **Ensemble Methods**



#### The strength of weak classifiers

Condorcet's Jury Theorem - If p is greater than 1/2 (each voter is more likely to vote correctly), then adding more voters increases the probability that the majority decision is correct. In the limit, the probability that the majority votes correctly approaches 1 as the number of voters increases.



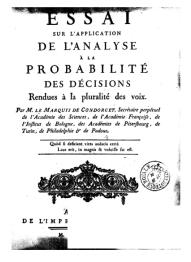


#### The strength of weak classifiers

#### Condorcet's Jury Theorem - If p is greater than

1/2 (each voter is more likely to vote correctly), then adding more voters increases the probability that the majority decision is correct. In the limit, the probability that the majority votes correctly approaches 1 as the number of voters increases.







• Averaging reduces variance without raising bias (bias remains unchanged)  $Var[\bar{Y}] = \sigma^2/n$ 



• Averaging reduces variance without raising bias (bias remains unchanged)  $Var[\bar{Y}] = \sigma^2/n$ 

The votes of correlated classifiers don't help as much

#### THE CHOICE OF A CANDIDATE

THE NEW YORK TIMES supported Franklin D. Roosevelt for the Presidency in 1932 and again in 1936. In 1940 it will support Wendell Willkie.



• Averaging reduces variance without raising bias (bias remains unchanged)  $Var[\bar{Y}] = \sigma^2/n$ 

• The votes of correlated classifiers don't help as much  $Var[\bar{Y}] = \sigma^2/n + (\rho\sigma^2)(n-1)/n$ 



- Averaging reduces variance without raising bias (bias remains unchanged)  $Var[\bar{Y}] = \sigma^2/n$
- The votes of correlated classifiers don't help as much → Random Forest



### **Be Creative**

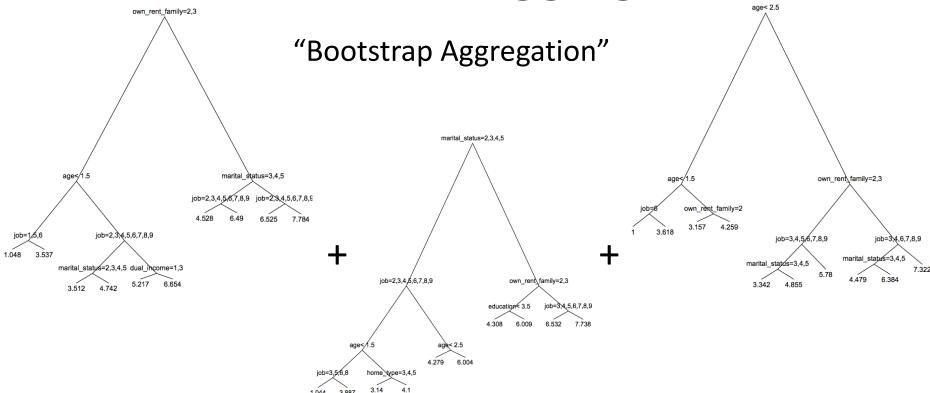
$$\alpha \cdot \{CART\} + (1 - \alpha) \cdot \{LinearModel\}$$



## Ensemble Methods: Bagging



## What is bagging?





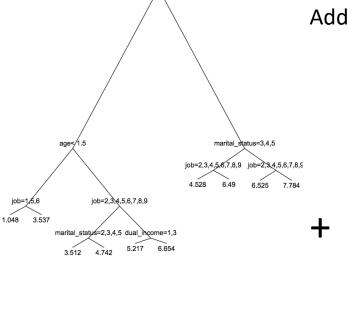
## What is bagging?

"Bootstrap Aggregation"

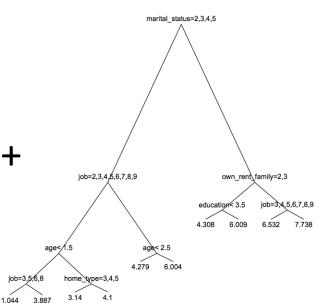
$$\hat{f}_{\text{bag}}(x) = \frac{1}{B} \sum_{b=1}^{B} \hat{f}^{*b}(x)$$

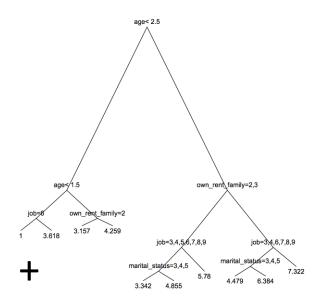






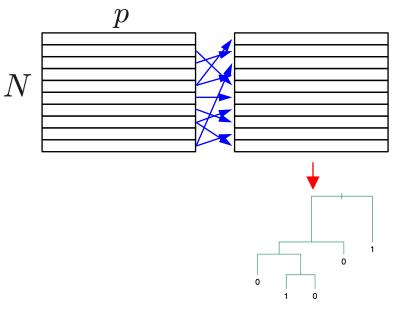
own\_rent\_family=2,3





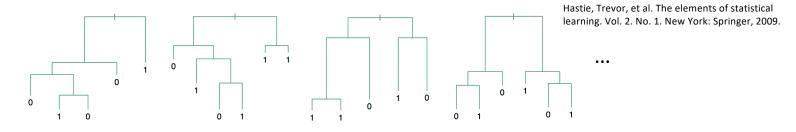


• Bootstrap the training data samples to build an ensemble of predictors.





 Bootstrap the training data samples to build an ensemble of predictors.



- Average (or majority vote) the individual predictions.
- Bagging reduces variance and maintains bias.



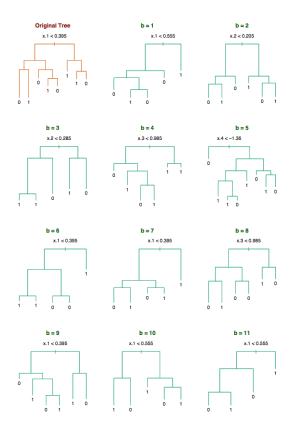
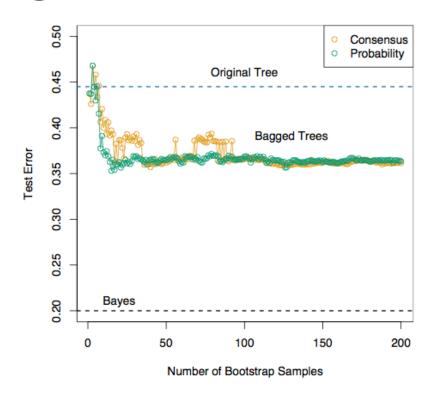


FIGURE 8.9. Bagging trees on simulated dataset. The top left panel shows the original tree. Eleven trees grown on bootstrap samples are shown. For each tree, the top split is annotated.

Hastie, Trevor, et al. The elements of statistical learning. Vol. 2. No. 1. New York: Springer, 2009.



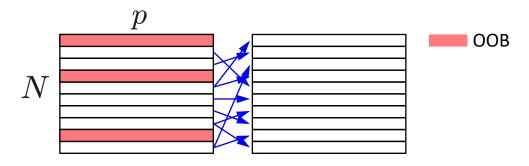


## Bonus! Out-of-bag cross-validation



### Out-of-bag (OOB) samples

• Bootstrapping process:

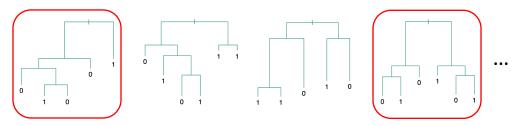


- Each tree uses only a subset of the training samples (~2/3 of samples on average).
- Each sample is OOB for ~1/3 of trees.



### Predictions for OOB samples

For each sample, find the trees for which it is OOB.



- Predict its value from each of those trees.
- Estimate prediction error of the bagged trees using all of the OOB predictions.
- Similar to cross-validation.



## **Random Forests**



#### Bagged trees vs. random forests

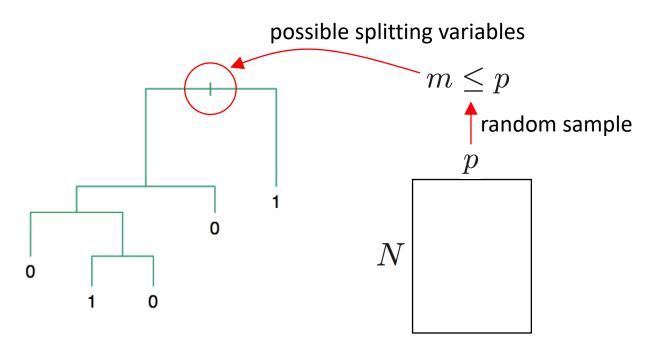
- Bagging introduces variability between trees by random selection of training data.
- Bagged trees can still be correlated, limiting the reduction in variance.

#### Random forests introduce additional randomness:

 Reduce correlation between trees by randomizing the variables considered for splitting at each node.

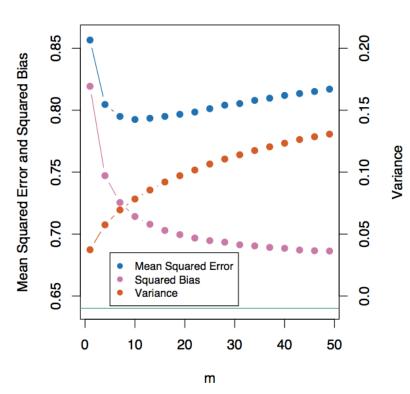


### Candidate splitting variables





### Candidate splitting variables



Hastie, Trevor, et al. The elements of statistical learning. Vol. 2. No. 1. New York: Springer, 2009.



#### Important parameters

#### Parameters of random forests:

- ullet # of candidate splitting variables at each node (m )
- Depth of each tree (minimum node size)
- # of trees



### Number of splitting variables

Default values

$$m = \lfloor \sqrt{p} \rfloor$$

$$m = \lfloor p/3 \rfloor$$



### Important parameters

#### Parameters of random forests:

- # of candidate splitting variables at each node (m )
- Depth of each tree (minimum node size)
- # of trees



### Tree depth (minimum node size)

Default values

Classification

1

Regression

5



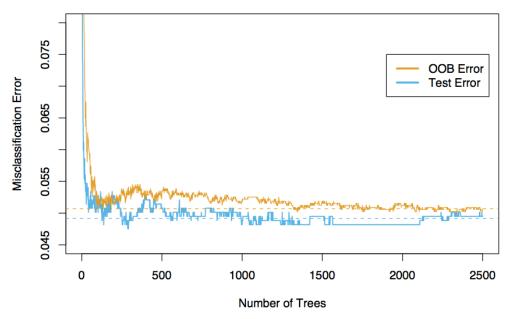
### Important parameters

#### Parameters of random forests:

- # of candidate splitting variables at each node (m )
- Depth of each tree (minimum node size)
- # of trees



#### Number of trees



Hastie, Trevor, et al. The elements of statistical learning. Vol. 2. No. 1. New York: Springer, 2009.

Adding more trees does not cause overfitting.



#### Other features of random forests

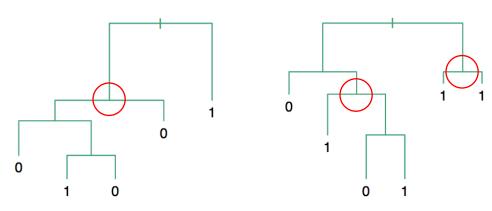
- Out-of-bag (OOB) samples
- Variable importance measurements



### Variable importance

#### **Metric 1:**

Decrease in prediction error or impurity from all splits involving that variable, averaged over trees.

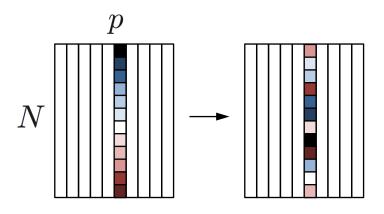




### Variable importance

#### **Metric 2:**

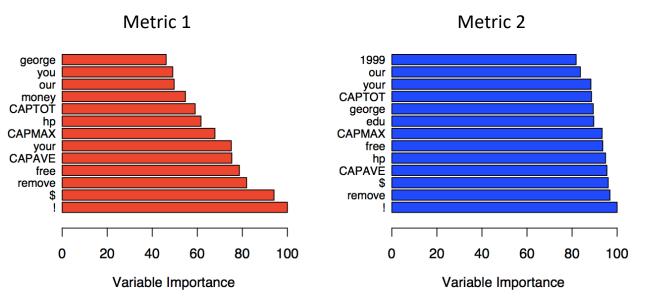
Increase in overall prediction error when the values of that variable are randomly permuted between samples.





### Variable importance example

• The metrics give similar but not identical rankings:





#### Advantages of random forests

#### **Similar to CART:**

- Relatively robust to non-informative variables (built-in variable selection)
- Capture high-order interactions between variables
- Low bias
- Naturally handle mixed predictors (quantitative and categorical)



#### Advantages of random forests

#### **Advantages over CART:**

- Lower variance (more robust to choice of training data due to bootstrapping)
- Less prone to overfitting
- No need for pruning
- Built-in cross-validation (using OOB samples)



### Disadvantages of random forests

#### **Similar to CART:**

Hard to capture additive effects

#### **Disadvantages relative to CART:**

Hard to interpret/explain the model predictions



## Questions?

