## **General Experiment Description**

This is a study on dualisation of rhythmic patterns, the conversion or simplification of multi-voice rhythms to a 2 voice representation. The purpose of this experiment is to collect data from professional percussionists dualising rhythms, and to interview their view about the experiment and the concept.

For your participation, you will be paid a participation fee of 15€.

The following experiment will be divided into 2 parts: the first part will be the recording of dualisations, and the second part will be a survey about the experiment you have just done.

If you have any questions, please feel free to ask at any time during the experiment. Participants intentionally violating the instructions or damaging the equipment may be asked to leave the experiment and may not be paid.

## **Experimental Instructions**

In the following experiment period, you will hear a series of rhythmic patterns performed on a virtual drum set. These rhythmic patterns are all in 4/4, consist of 2 bars, and include a range of different styles.

For each pattern, 8 crochets will first be played to indicate the tempo of the track. Participants are encouraged to play the last 4 crochets for future synchronization purposes. The rhythmic pattern will then be repeated for any number of times; the participants should listen and comprehend the rhythm, extract its essence, and represent it by playing the rhythm using two drumsticks onto the pad. Participants are encouraged to try to dualise the pattern while it is being played. Beats played starting from the second repetition will be recorded. Around 5 - 7 repetitions should normally be enough for each beat.

A warm-up track will be played first to let the participants understand the experiment, then 72 2-bars of rhythms should be dualised in each session. Participants may take a 5 minute break during the experiment if they feel tired.

## Caution:

- You are **NOT** playing a drum set onto a left-right distinguishing drum pad. You should try to represent the essence of the rhythm using your left and right hand.
- Please be aware not to hit the round area in the middle of the pad.
- The tracks are arranged from low syncopation to high syncopation, so it will get harder and harder to the end.
- It might take some time to get used to "dualising" rhythms, so please take your time to think about how the representations shall be;)

## **Post-experiment Survey**

<b>General Inform</b>	nation	l							
What is your nam	e and s	urna	me?						
What is your age	?							_	
What is your mair	n percus	sion	instrum	ent?				_	
Any other instrum	ents yo	u pla	ıy?					_	
How many years	of expe	rienc	e do you	u have	playing	your ma	ain percu	- ussion instrument?	
Are you left hand	ed or rig	ht ha		eft /	/ ı	right		_	
Questions abo	out the	e Ex	perim	ent					
How many rhythn hands?	ns in the	exp	eriment	that yo	u have	success	fully ext	racted the essence t	эу 2
	None	1	2	3	4	5	Ever	ything	
How intuitive do y	ou think	the	rhythms	are to	let you	have a	dualised	image in your brain	?
Not into	uitive at	all	1	2	3	4	5	Very Intuitive	
How many dualis	ations th	nat y	ou playe	ed can l	be trace	ed back t	to the ex	act original rhythm?	
	None	1	2	3	4	5	Ever	ything	
How many dualisa	ations c	an b	e traced	back to	o a simi	lar versi	on of the	e original rhythm?	
	None	1	2	3	4	5	Ever	ything	

To what extent do you think the following factors affect your dualisation result?

Number of Instruments

Number of instruments									
	Not important	1	2	3	4	5	Very important		
Division of beats (8-beat, 16-beat)									
	Not important	1	2	3	4	5	Very important		
Tempo									
	Not important	1	2	3	4	5	Very important		
Genre									
	Not important	1	2	3	4	5	Very important		
Syncopation-ness									
	Not important	1	2	3	4	5	Very important		
<b>Dynamics</b>									
	Not important	1	2	3	4	5	Very important		
Density of Notes									
	Not important	1	2	3	4	5	Very important		
Low (Kick, Low Tom), Mid (Snare, Side Stick), High (Hi-Hat, High Tom) Distribution									
	Not important	1	2	3	4	5	Very important		
Difference of Syncopation-ness between Low, Mid, High									
	Not important	1	2	3	4	5	Very important		
Difference of Dynamic between Low, Mid, High									
	Not important	1	2	3	4	5	Very important		
Difference of Density of Notes between Low, Mid, High									
	Not important	1	2	3	4	5	Very important		
Your familiarity with the rhythm									
	Not important	1	2	3	4	5	Very important		
Any other comments?									