

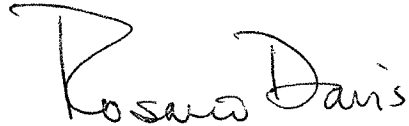
January 18, 2011

Chair, Institutional Review Board
Texas State University
601 University Drive
San Marcos, Texas 78666

The purpose of this letter is to grant Jacques Hardy, graduate student at the University of Texas at Austin and TSIE instructor, and Minjung Park, graduate student at the University of Texas at Austin, permission to conduct research at Texas State Intensive English. The project, "Collaborative Ethnography and Intercultural Communicative Competence Development in the ESL Classroom" entails the collection of students' written assignments and online work in an Intercultural Student Ethnography Project conducted as required coursework in an Oral Skills class at TSIE. In addition, participating students will be interviewed about their experiences in the project. The purpose of this research is to explore the use of collaborative student ethnography in ESL classes as a means of promoting Intercultural Communication Competence. TSIE classes are culturally and linguistically diverse, providing a rich environment for explorations of intercultural interaction. Jacques Hardy, an instructor at TSIE, will be the instructor for the class involved in this project. As Learning Specialist, I am responsible for the coordination of the program, its faculty, and student academic requirements. I, Rosario Davis, do hereby grant permission for Jacques Hardy and Minjung Park to conduct "Collaborative Ethnography and Intercultural Communicative Competence Development in the ESL Classroom."

If you have any questions, or if I may be of further assistance, please do not hesitate to contact me.

Sincerely,

A handwritten signature in cursive script that reads "Rosario Davis". The signature is written in dark ink and is positioned above the printed name.

Rosario Davis,

Interim Learning Specialist