

▲ Module C ▲

This section asks more questions related to alcohol and drug use, violence, safety, and gambling.

During the past six months, about how many times did you use these substances without a doctor's order?

		0 Times	1 - 2 Times	A Few Times	Once A Month	Once A Week	A Few Times A Week	Once Or More A Day
C1.	An alcoholic drink	A	B	C	D	E	F	G
C2.	Marijuana (pot, weed, grass, hash, bud)	A	B	C	D	E	F	G
C3.	Inhalants (things you sniff, huff, or breathe to get high)	A	B	C	D	E	F	G
C4.	Cocaine (coke, crack, rock, base, snort)	A	B	C	D	E	F	G
C5.	LSD or other psychedelics (acid, mescaline, peyote, mushrooms)	A	B	C	D	E	F	G
C6.	Ecstasy (E, X, EXTC, MDMA)	A	B	C	D	E	F	G
C7.	Any other illegal drug or pill to get "high"	A	B	C	D	E	F	G
C8.	Two or more drugs at the same time (for example, alcohol with marijuana, cocaine with PCP, ecstasy with mushrooms)	A	B	C	D	E	F	G
C9.	During the past <u>12 months</u> , have you taken any steroids (roids) to build up muscle or increase performance or endurance?							
	A) None, have used no steroids							
	B) Some, have taken a few times							
	C) Regularly, have been on a program of steroid use							
C10.	During the past <u>12 months</u> , did you use any banned performance-enhancing supplement that claims to build muscle or increase strength or endurance (andro, ephedrine, DHEA)?							
	A) No							
	B) Some, have taken a few times							
	C) Regularly, have been on a program of supplement use							

How many times have you tried to quit or stop using ...

		Does Not Apply, Never Used	0 Times	1 Time	2 - 3 Times	4 Or More Times
C11.	alcohol?	A	B	C	D	E
C12.	marijuana?	A	B	C	D	E

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- C13. Have you ever felt that you needed help (such as counseling or treatment) for your alcohol *or* other drug use?
- A) No, I never used alcohol or other drugs
 - B) No, but I do use alcohol or other drugs
 - C) Yes, I have felt that I needed help
- C14. In your opinion, how likely is it that a student would find help at your school from a counselor, teacher, or other adult to **stop or reduce** using alcohol or other drugs?
- A) Very likely
 - B) Likely
 - C) Not likely
 - D) Don't know
- C15. In your opinion, how likely is it that a student will be suspended, expelled, or transferred if he or she is caught on school property using or possessing alcohol or other drugs?
- A) Very likely
 - B) Likely
 - C) Not likely
 - D) Don't know
- C16. How do *most* kids at your school who drink alcohol usually get it? (*Mark All That Apply.*)
- | | |
|--|---|
| A) At school | G) Buy it themselves from a store (convenience store, liquor store, grocery, mini mart) |
| B) At parties or events outside school | |
| C) At their own home | H) At bars, clubs, or gambling casinos |
| D) From adults at friends' homes | I) Other |
| E) From friends or another teenager | J) Don't know |
| F) Get adults to buy it for them | |
- C17. During the past 12 months, have you gambled (bet) for money or valuables, in any of the following ways? (*Mark All That Apply.*)
- | | |
|---|---|
| A) I have not gambled (bet) in the past 12 months | F) Bingo |
| B) Card games (such as poker, blackjack) | G) Dice games |
| C) Personal skill games (such as pool, darts, coin tossing) | H) Gambling machines (slots, video poker) |
| D) Betting on sports teams | I) Horse racing |
| E) Lottery (scratch cards or numbers) | J) Online gambling |
| | K) Gambled (bet) in some other way |
- C18. During the past 12 months, how many times have you gambled (bet) for money or valuables in any way?
- A) I have not gambled (bet) in the past 12 months
 - B) 1 time
 - C) 2 or 3 times
 - D) 4 to 9 times
 - E) 10 or more times

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During the past 12 months, how many times have you ...

	0 Times	1 Time	2 - 3 Times	4 Or More Times
C19. sold drugs to someone?	A	B	C	D
C20. been in a physical fight?	A	B	C	D
C21. been in a physical fight between groups of kids?	A	B	C	D
C22. used any weapon to threaten or bully someone?	A	B	C	D

C23. How safe do you feel in the **neighborhood** where you live?

- A) Very safe
- B) Safe
- C) Neither safe nor unsafe
- D) Unsafe
- E) Very unsafe

C24. During the past 30 days, on how many days did you not go to school because you felt unsafe at school or on your way to or from school?

- A) 0 days
- B) 1 day
- C) 2 or 3 days
- D) 4 or more days

*During the past 30 days, on how many **days** did you carry ...*

	0 Days	1 Day	2 Or More Days
C25. a gun?	A	B	C
C26. any other weapon (such as a knife or club)?	A	B	C
C27. any weapon (gun, knife, or club) on school property?	A	B	C

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- C28. During the past **12 months**, did you ever **seriously** consider attempting suicide?
- A) No
 - B) Yes
- C29. During the past **12 months**, did you make a plan about how you would attempt suicide?
- A) No
 - B) Yes
- C30. During the past **12 months**, how many times did you actually attempt suicide?
- A) 0 times
 - B) 1 time
 - C) 2 or 3 times
 - D) 4 or more times
- C31. If you attempted suicide during the past **12 months**, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?
- A) I did not attempt suicide in the past 12 months
 - B) No
 - C) Yes
- C32. Have you **ever** been forced to have sexual intercourse when you did not want to?
- A) No
 - B) Yes

Appendix B: Youth PQA Summary Sheet

Form A—Program Offering Items

I. Safe Environment

- ☐ A. Psychological and emotional safety is promoted.
- ☐ B. The physical environment is safe and free of health hazards.
- ☐ C. Appropriate emergency procedures and supplies are present.
- ☐ D. Program space and furniture accommodate the activities offered.
- ☐ E. Healthy food and drinks are provided.

☐ Safe Environment Sum

☐ Safe Environment Average Score

II. Supportive Environment

- ☐ F. Staff provide a welcoming atmosphere.
- ☐ G. Session flow is planned, presented, and paced for youth.
- ☐ H. Activities support active engagement.
- ☐ I. Staff support youth in building new skills.
- ☐ J. Staff support youth with encouragement.
- ☐ K. Staff use youth-centered approaches to reframe conflict.

☐ Supportive Environment Sum

☐ Supportive Environment Average Score

III. Interaction

- ☐ L. Youth have opportunities to develop a sense of belonging.
- ☐ M. Youth have opportunities to participate in small groups.
- ☐ N. Youth have opportunities to act as group facilitators and mentors.
- ☐ O. Youth have opportunities to partner with adults.

☐ Interaction Sum

☐ Interaction Average Score

IV. Engagement

- ☐ P. Youth have opportunities to set goals and make plans.
- ☐ Q. Youth have opportunities to make choices based on their interests.
- ☐ R. Youth have opportunities to reflect.

☐ Engagement Sum

☐ Engagement Average Score

Form B—Organization Items

V. Youth Centered Policies and Practices

- ☐ A. Staff qualifications support a positive youth development focus.
- ☐ B. Program offerings tap youth interests and build multiple skills.
- ☐ C. Youth have an influence on the setting and activities in the organization.
- ☐ D. Youth have an influence on the structure and policy of the organization.

☐ Youth Centered Policies and Practices Sum

☐ Youth Centered Policies and Practices Average Score

VI. High Expectations for Youth and Staff

- ☐ E. Organization promotes staff development.
- ☐ F. Organization promotes supportive social norms.
- ☐ G. Organization promotes high expectations for young people.
- ☐ H. Organization is committed to ongoing program improvement.

☐ High Expectations for Youth and Staff Sum

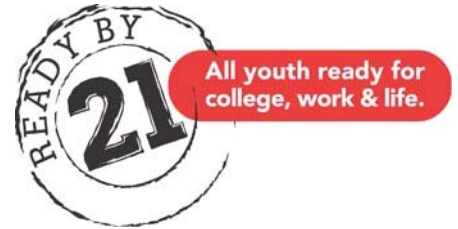
☐ High Expectations for Youth and Staff Average Score

VII. Access

- ☐ I. Staff availability and longevity with the organization support youth-staff relationships.
- ☐ J. Schedules are in effect.
- ☐ K. Barriers to participation are addressed.
- ☐ L. Organization communicates with families, other organizations, and schools.

☐ Access Sum

☐ Access Average Score



July 8, 2008

Raphael Travis, DrPH, LCSW
Texas State University – San Marcos
School of Social Work
601 University Dr.
San Marcos, TX 78666

Dear Dr. Travis:

On behalf of the Ready by 21 Coalition for Austin/Travis County, and its Steering Committee, I am pleased to offer support for your proposed Austin Youth Development Project (AYDP) to be conducted as part of the William T. Grant Foundation Scholars Program. It is clear that your project was designed with significant attention to the scope and mission of the Ready by 21 Coalition in Austin/Travis County.

The Ready by 21 Coalition in Austin/Travis County is a broad-based group of youth service providers, educators, government agency representatives, and teen advisors who are concerned about the youth in our community, especially youth facing challenges to achieving self-sufficiency. Our purpose is to collaborate to support all young people in our community to be Ready By 21... ready for higher education and learning; ready for work and career advancement; ready to lead healthy lives, and ready for positive social and civic connections and engagement. The Coalition has been meeting monthly since its inception in 2003. Our work is sponsored by Workforce Solutions – Capital Area and, since last year, by United Way Capital Area. We serve as the Youth Issues planning body for the Community Action Network of Austin/Travis County. We received a two-year Quality Counts grant from the Forum for Youth Investment for 2008-9 to improve the quality and reach of our youth programs. The Quality Counts project involves assessing programs using the Youth Program Quality Assessment (YPQA) tool developed by the Center for Youth Program Quality (CYPQ, formerly the High/Scope Educational Research Foundation) and professional development related to positive youth development principles through CYPQ and the Association for Educational Development's National Training Institute..

We welcome the opportunity to learn from this study, particularly since the Quality Counts Initiative is an integral part of our current overall work plan. Through our Quality Counts Initiative and other related activities we are committed to (a) improving the youth serving infrastructure of the region, (b) ensuring a strong link between youth service strategies and measurable outcomes, (c) sustaining a strong professional development system and (d) identifying how to link quality service provision to policy decisions. We believe the AYDP project can provide information valuable to all of these efforts.

We agree to support: (a) program and organizational awareness of AYDP, (b) awareness of the relationship of AYDP to core Ready by 21 Coalition goals of youth service improvement and optimal youth development, (c) program enrollment in the project and (d) access to data collected from participants related to our quality improvement efforts. Although no programs are required to

Dr. Raphael Travis

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participate in AYDP, we will include an opt-in option for all programs participating in the YPQA and professional development strategies for improving youth program quality. We recognize that the quality of research hinges on the quality of data collected. We look forward to your continued partnership in the Coalition and working with you to encourage participation in the AYDP.

Please feel free to contact me if you have any further questions regarding our support for your proposed Austin Youth Development Project. Thank you very much for taking the lead in building better understanding of youth development quality in Travis County and including us in your plans.

Sincerely,

A handwritten signature in black ink, reading "Robert Rutishauser". The signature is fluid and cursive, with the first name "Robert" and last name "Rutishauser" clearly distinguishable.

Robert Rutishauser

Chair, Ready by 21 Coalition for Austin/Travis County