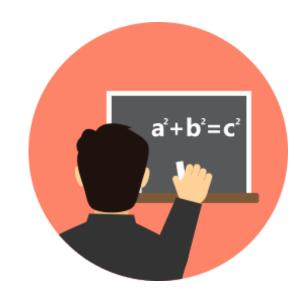
# Course Introduction

What (and how) are we going to learn?

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#### **Table of Contents**

- Course objectives
- Prerequisites
- Curriculum
- Course schedule
- Trainer
- Lecture format
- Final exam
- Some learning resources

# Course Objectives

Mathematical concepts for software developers

# **Course Objectives**

- Learn how math and science can be used in software development
- Develop an intuition about math concepts
- Learn how to implement math concepts in code
- Learn how to solve problems using numerical methods
- Learn how to apply the scientific method to solve everyday (and special) development tasks
- Write your own research, communicate and compare results with the community
- Get excited about mathematics :)

## Prerequisites



#### Programming Basics

- Understand what variables and for-loops are
- Software development experience is a plus but not required



#### High-School Mathematics

• Have a basic math logic and intuition



#### Intermediate English

Understand what is written on the slides



#### Scientific Mindset

• Be open to (and not afraid of) challenges

# Course Format Details

Curriculum, schedule, trainer, lecture format, exam

### Curriculum

- Course introduction
- High-school math review
- Basic algebra
- Linear algebra
- Calculus
- Probability and combinatorics
- Statistics
- Hypothesis testing
- Final exam

#### Course Schedule

- Lessons
  - 7 lectures + 7 exercises x 4 hours each
- "Lectures" mostly intuition building, some theoretical stuff, examples
- "Exercises" implementing the concepts we learned
  - Most courses have one but not the other
  - We'll try to combine them while still looking over a broad range of math and applications
- Exercises at home
  - 10 hours+ / week the more, the better
- Practical exam
  - 5-20+ hours

# Course Schedule (2)

- Lectures
  - Cover new material, build foundations and understanding of new concepts
  - Bring examples of how math concepts are applied in software
    - Scientific programming
    - Math in day-to-day programming / software engineering
- Exercises
  - "Case studies"
  - Continue to build intuition
  - We'll solve problems together
    - See how the concepts we just learned apply by implementing them
- Time allocation
  - Course: 10 Mar 2022 9 June 2022
  - Exam: 12 June 2022 / 19 June 2022
  - Retake: 26 June 2022

#### Final Exam

- Practical project
  - Work on your own, present your results (documentation, code, etc.) in a limited amount of time
- Find a topic which includes a math-related problem
  - Perform research (scientific papers, community forums, etc.)
  - Document your own findings
  - Implement your idea
- Notes
  - You DO NOT need to create something from scratch; understanding other people's work and implementing it is fine
  - You DO NOT need to have a positive research result
    - "My hypothesis was wrong" is perfectly valid and can give you full score
  - It's better if you connect your project to your work / interests / etc.

# **Grading Scheme**

- Labs: up to 20%
  - Due date: at the end of the course
  - Graded on a "submitted" / "not submitted" basis
- Final exam: up to 80%
  - Theoretical exam (quiz): 30% (24% of total grade)
  - Practical exam (project): 70% (56% of total grade)
  - Develop at your own pace
  - Upload deadline: Friday before the exam date, 12:00 PM
  - Project defense
    - Online: Sunday, according to schedule
- Forum / Facebook / Discord activity: bonus up to 10%
- Other bonuses: up to 10%

# **Grading and Course Certificates**

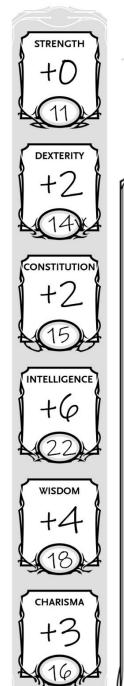
- All students will be graded on a scale from 2,00 to 6,00
  - The same way the standard grading in Bulgaria works
- Everyone who scores ≥ 5,00 (total) will get a certificate from SoftUni
- Everyone who scores ≥ 3,00
   (on both theory and practice)
   can get a MoES certificate as well
  - You need to apply explicitly within a limited time





# Why bother?

- Starting point for a new career or continuing education in your current field
- Career assistance
  - The SoftUni career center will help you find work
- Official and recognizable
  - Employers value certificates
- Proof of hard work :)
  - Shareable and verifiable
- We make sure that everyone who scores ≥ 5,00 knows what they're doing:)





#### **FEATURES & TRAITS**

- Programmer
  - .NET / full-stack Web developer
- Machine learning engineer
  - Multiple projects, mainly image processing
- Trainer
  - Various programming courses
  - Scientific (and popular) lectures
- Scientist / Enthusiast
  - BSc & MSc in Astrophysics
  - Currently pursuing a PhD

#### PROFICIENCIES & LANGUAGES

- Machine learning
- Research
- Teaching
- Software engineering
- Python
- **C#**
- JavaScript

# Learning Resources

Learn more and share your knowledge

## SoftUni Resources

- Al module page
- Course page
- Facebook group
- Discord server
- Guidelines
  - Ask and answer questions
    - I will try to answer your questions as well
  - Post what you've learned
    - Links to resources, code snippets, ideas, tips and tricks
  - Share your problems (homework or not) and help solve them
  - Create and maintain a community

#### Online Resources

- Books
  - "How Not to Be Wrong" Jordan Ellenberg
  - "Numerical Recipes in C" Cambridge University (free download)
  - ... and anything else you can find
- Websites
  - Khan Academy
  - Coding the Matrix
  - Communities: <u>Kaggle</u>, <u>Quora</u>, <u>Stack Exchange</u>
  - Online courses: <u>Coursera</u>, <u>edX</u>, <u>MIT OCW</u>, <u>Stanford</u>, etc.
- YouTube
  - 3Blue1Brown
  - Daniel Shiffman, AsapSCIENCE, Veritasium, Vsauce, Stand-Up Maths, CrashCourse, Numberphile, Computerphile, Vi Hart, blackpenredpen, Mathologer, Tom Rocks Maths

# Questions?