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Fly High

ENGLISH

5



„O‘QITUVCHI“ NASHRIYOT-MATBAA IJODIY UYI
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LESSON 1 What's your name?

1  Listen and repeat.

2  Play "My name's Aziz".

3a  Look, read and write about Aziz.


His name's ...
 His hobby's ...
 His favourite sport ...
 His favourite subject ...
 His favourite season ...
 His favourite holiday ...
 His favourite animal ...



3b Work in pairs.

Ask and answer.

e.g. A: What's his hobby?
 B: Playing chess.

4  Play "Two things about me."

I like ...

I'm good at ...

No, it's false.

Yes, it's true.

I can ...

My favourite ...



LESSON 2 I have two sisters.

1  Sing the song.

2  Play "I have a sister. Her name's Kamila."

e.g. I have a sister. Her name's Kamila. I have a brother. His name's Kamol.

3a  Read and complete.

Our family is big. My father's name is Karim. My mother's name is Odina. I have two sisters and one brother. My elder sister Sabina is a student at medical college. She wants to be a nurse. My brother Davron and sister Madina go to the kindergarten. They are twins. They cannot read and write. They can count. They are very good at counting. We have a cat Snowball. Snowball's favourite food is fish.



3b Work in pairs. Point and say.

e.g. A: (points)

B: It's Aziz's father. His name's Karim.

4  Play "What's your friend's name?"

e.g. A: What's your friend's name?

B: Samira. What's your friend's name?

C: ...

Remember:

My **friend's** name's Lucy. [z]
My **cat's** name's is Tiger. [s]

LESSON 3 Who is the youngest?

1  Sing the song.

2a Look, read and continue.



In this photo I'm 2 years old. I was small. I was happy. My favourite toys were a train and a teddy bear. I didn't go to school. I didn't do my homework. I didn't clean my room. I didn't ...

wash the dishes, mop the floor, sweep the floor, feed the animals, take the rubbish out

2b  Play "My favourite toy was a car".

3  Play "Who is the eldest in your family?"

A: Who is the eldest in your family?

B: My grandad. He's 95 years old.

4  Play "Who is the youngest in your family?"

A: Who is the youngest in your family?

B: My brother. He's 5 years old.

5  Read and match.

My brother is
His name's
My grandad is
He was
My uncle worked
My aunt's name is
My sister is
She goes to

a doctor.
Nargiza.
the youngest in our family.
a pupil.
the kindergarten.
Botir.
the oldest in our family.
in the bank.

Remember:

Who is **the youngest** in your family?
My sister. / My sister is the youngest.
Who is **the eldest** in your family?

LESSON 4 Where are you from?

1  Sing the song.

2  Play "My uncle's from Termez".

3a  Look, read and match.

e.g. **A:** My uncle's from Termez.
B: My uncle's from Nukus.



Hello,
My name's Mary. I'm 11 years old. I live in London, the capital of England.
My hobbies are: playing the piano, listening to music and reading books.
My favourite sport is football.
My favourite subject is maths.
Please write to me,
mary_black@mylife.co.uk


(a)

Hi,
My name's Sara. I'm 12. I'm from Germany.
My hobbies are: playing the guitar, watching TV, playing chess and computer games.
My favourite sports are: hockey and basketball.
My favourite subjects are music and PE.
Please write to me,
sarawinter@yahoo.com

(b)

Hi,
My name's Harry. I'm 11. I live in a small village in France.
My hobbies are: riding a bike, listening to music, drawing and watching TV.
My favourite sports are: volley ball and football.
My favourite subject is maths.
Please write to me,
harry-harry@hotmail.com

(c)

3b  Choose a letter. Read and write.
e.g. His name is ... / Her name is ...

3c Work in pairs. Listen and guess.

e.g. **A:** My friend's hobbies are hockey and chess.
B: His name's Sara.

Remember:

subject – subjects
hobby – hobbies

LESSON 5 What's your address?



1 Sing the song.



2 Look, read and complete.

3 Read and say True or False.

Hi, my name's Aziz Abdullayev. I live in Istiqbol. I go to school number 12, Class 5B. My class teacher's name is Tahmina Rahimova. My address is 25, Navoi street. My telephone number is 67843 92. Music is my hobby. I'm good at singing. I want to play the guitar.

Hello Aziz,

Our family is not big. There are four in our family. I have a father, mother and a brother. My father's name is Thomas, my mother's name is Kate. They are teachers, they work at the university. My brother Daniel is 8 years old, he is in grade 3. We have two cats: Tiger and Fluffy. We all like football. Our favourite team is Arsenal.

Our grandad and granny live in France. We go to France every summer. We love swimming and horse riding.

Please write to me,

Lucy



4 Read the answers and write the questions.

e.g. What's her name?

1) Lucy Whitfield

2) 12

3) England

4) 4 Clover Road

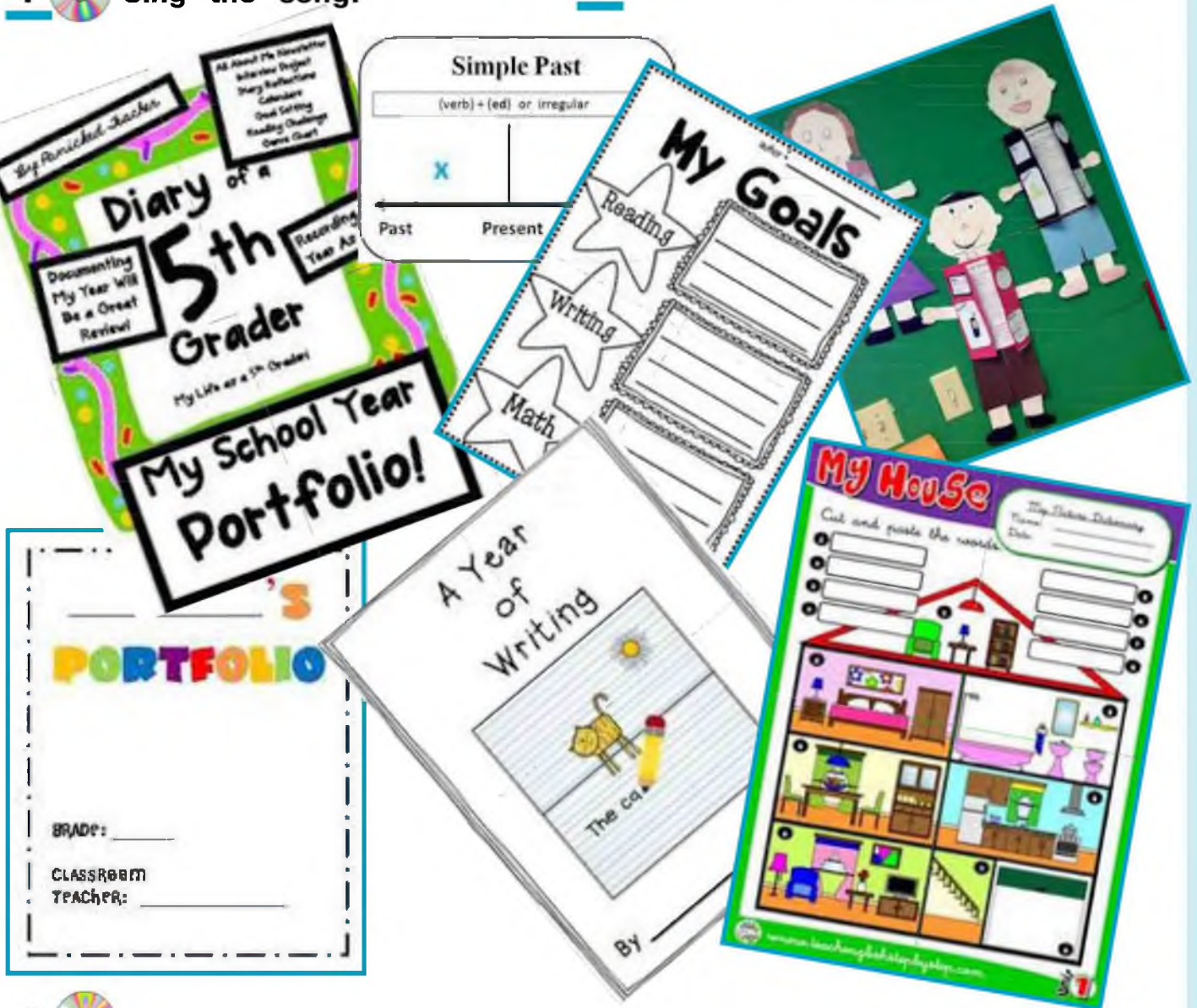
5) 283207

6) football

LESSON 6 Project

1  Sing the song.

2 Look at Aziz's English Portfolio.



3  Listen to Aziz's presentation.



This is my English Portfolio. Part 1 is All about me. Part 2 is My family. Look, this is my photo. I was 10 years old, I was in Class 4. Now I'm in Class 5 and I'm 11 years old. My birthday is in August, August is my favourite month. My hobby is collecting cards. I have cards from Russia, Kazakhstan, Germany, France and England. They are beautiful. I have cards from Uzbekistan too. They are from Bukhara, Samarkand, Tashkent and Nukus.

LESSON 1 They live in a ...

1  Listen and repeat.

2a  Look and write the words.

2b  Play Ball.

3a Look and say.

a dresser, a chair, a table,
a fridge, a bed, a cooker, a mirror,
a blanket, a computer, a pillow,
a rug



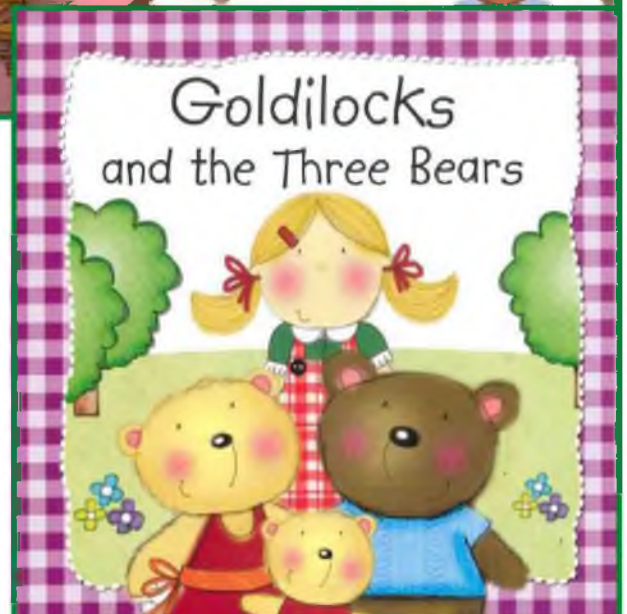
3b  Listen and show.

3c Listen and say.

4  Listen and repeat.

go - went
come - came
sit - sat

eat - ate
sleep - slept




LESSON 2 What number is your house?

1  Sing the song.

2   Play Bingo.

Bingo!!!		

Bingo!!!		
<i>a chair</i>	<i>a bedroom</i>	<i>a kitchen</i>
<i>a fridge</i>	<i>a dresser</i>	<i>a table</i>

3a  Read and write the questions.




Our family lives in a house. We live in Navoiy street. Our house number is 27. We have a kitchen, a big living room, two bathrooms and four bedrooms. One bedroom is for my grandparents. They are my father's parents. We love them. My favourite room is our living room. We often play chess and read books there. Sometimes we watch TV there.


3b  Work in pairs. Play "Ask and answer".

3c Report.

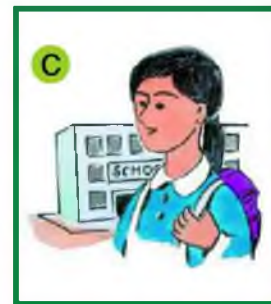
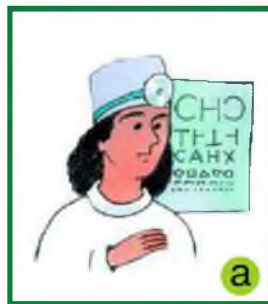
e.g. Sabina's house number's 35. They have 5 rooms. Sabina's favourite room is her bedroom. She plays games, reads books and does her homework there.

LESSON 3 What's your job?

1  Sing the song.

2a  Match the pictures and words.

- 1 a teacher
- 2 a taxi driver
- 3 a doctor
- 4 an electronic engineer
- 5 a mechanic
- 6 a farmer
- 7 a pupil
- 8 a secretary
- 9 a businessman
(a businesswoman)



2b  Listen and repeat.

3a Ask and answer.

- e.g. **A:** What's your father's job?
B: He's a taxi driver. What's your father's job?

3b Ask and answer.

- e.g. **A:** What are your parents?
B: They are teachers. What are your sisters?

4 Read about Lucy's mother. What is her job?

Remember:

- one businessman
 two **businessmen**
 one businesswoman
 two **businesswomen**

Mrs Whitfield is from England. She is Lucy's and Daniel's mother. Mrs Whitfield is a French teacher. She works at school. She loves her job. She has a father and mother. They live in France. Her father Mr Simpson, is a businessman. He has a shop in their village. Her mother Mrs Simpson, is an English teacher.

LESSON 4 Where do you work?

1  Sing the song.

2  Play "Where do you work?"

- A: Where do you work?
 B: At the hospital.
 A: Are you a doctor?
 B: No.
 A: Are you a nurse?
 B: Yes.

3a  Read and match.

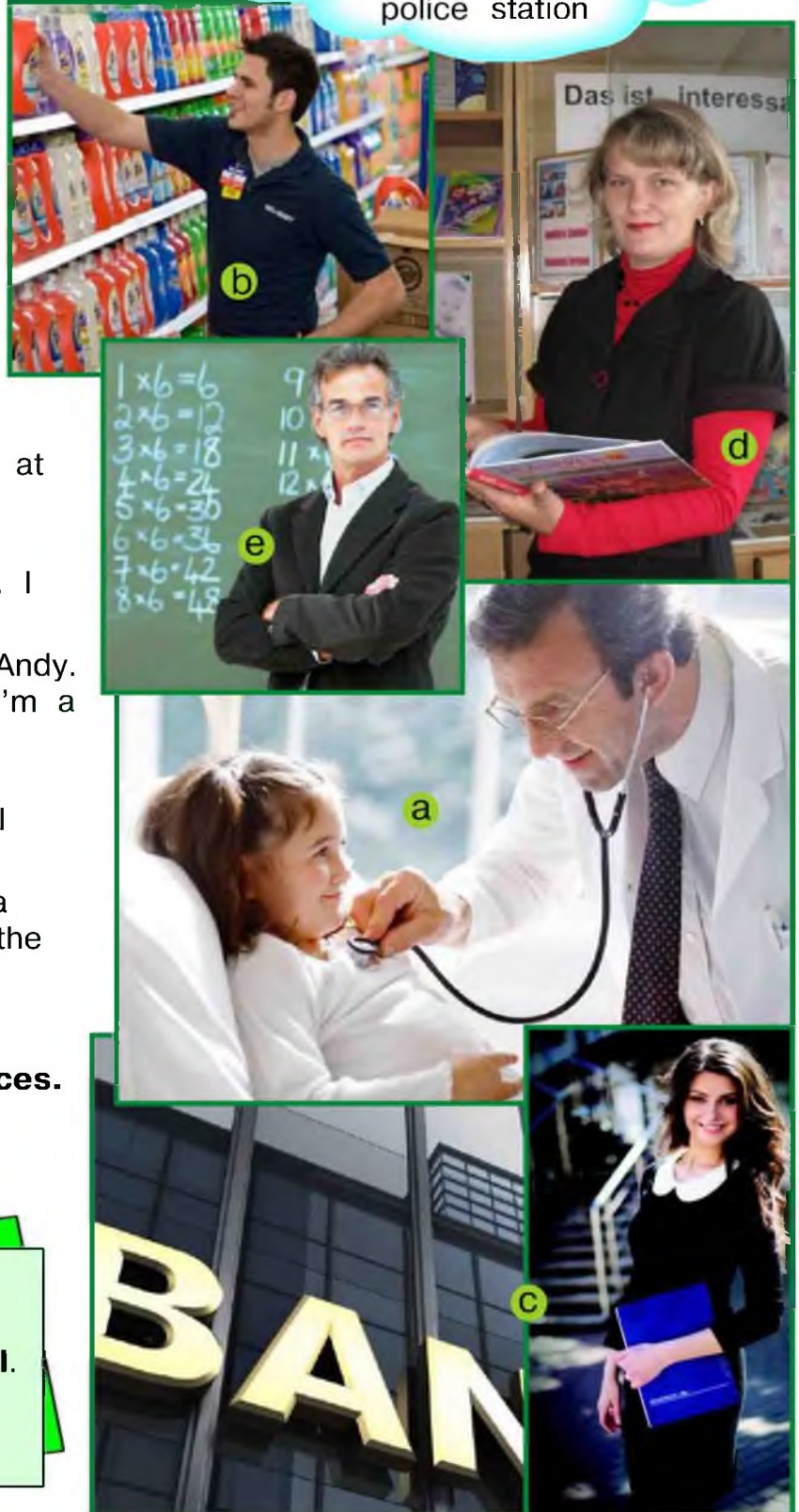
- 1) Hi, my name is Lisa. I work at the bank. I'm a secretary.
- 2) Hello, I'm Dave. I work at school. I'm a maths teacher. I like my job.
- 3) Good morning. My name's Andy. I work at the supermarket. I'm a shop assistant. My job is interesting.
- 4) Hi, I'm David. I'm a doctor. I work at the hospital.
- 5) Hello, my name's Julia. I'm a German teacher. I work at the college. I like my students.

3b  Complete the sentences.

Remember:

Teachers work **at the school**.
 Farmers work **on the farm**.

college, school,
 farm, bank, flower shop,
 book shop, toy shop, super
 market, museum,
 police station

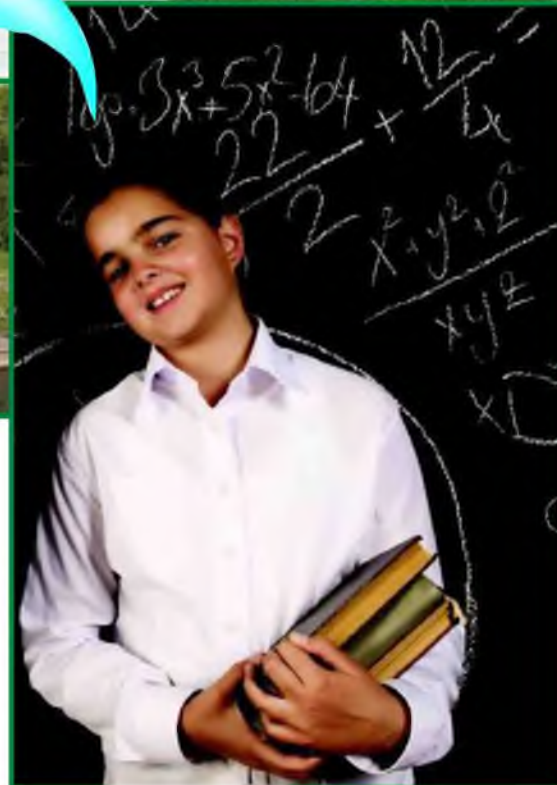


LESSON 5 How do you go to ... ?

1  Sing the song.

2a Read about Anji.

Hi, my name's Anji. I live in a small village in the mountains. My school is far from the village. It's about 20 kilometres from my house. I go to school on foot. I like my school, my teachers and my friends. My favourite subject is maths. I want to be a maths teacher.



2b  Write T for true and F for false.

- 1) Anji lives in the mountains.
- 2) There is a small school in her village.
- 3) Her school is far from her village.
- 4) She goes to school on foot.
- 5) She doesn't like maths.

3  Play "How do you go to ...?".

e.g. **A:** How do you go to school?
B: By bus.

4   Listen and complete.
Answer the questions.

- 1) What is Jessica's school number?
- 2) Does she live far from school?
- 3) How does she go to school?
- 4) Does she like rainy weather?
- 5) What are her favourite subjects?

Name: e.g. Jessica

School number: _____

She lives _____ from school.

How she goes to school: _____

Hobby: _____

Favourite subjects: _____


LESSON 6 Project

1  Sing the song.

2a  Answer the questions and complete the table.

- | | |
|-----------------------|-----------------------------------|
| 1) What's your name? | 4) What's your telephone number? |
| 2) How old are you? | 5) Do you live far from school? |
| 3) Where do you live? | 6) How do you go to school? |
| What's your address? | 7) What's your favourite subject? |

Name	Age	Address	Telephone	Go to school	Favourite subject

2b  Work in groups of 4.
Ask the questions and complete the table.

2c  Write about your friend.

I can

I can talk about my family and my friends.

Men o'z oilam va o'rtoqlarim haqida gapirib bera olaman.

I can write a letter to a friend.

Men o'rtog'imga maktub yoza olaman.

I can talk about my English Language Portfolio.

Men o'z Ingliz tili portfoliom haqida gapirib bera olaman.

I can say my school and home address.

Men o'z maktabim va uy manzilimni ayta olaman.

I can talk about jobs.

Men kasblar gapirib bera olaman.

I can say how I get to school.

Men maktabga qanday borishim haqida ayta olaman.



LESSON 1 His hair is short and curly.

1  Listen and repeat.

2a  Listen and repeat.

long short straight curly
blond dark dark blond



Robot A



Robot B

2c Work in pairs. Listen and say.

e.g. **A:** She has short, straight, dark hair.
B: Barno.

She	has	long	straight	dark	hair
He		short	curly	blond	
It					

3 Look at Zizi. Read and choose the words.

e.g. Her head is square.

This is a robot-girl. Her name is Zizi. Her head is round/square. She has long/short hair. Her hair is curly/straight and blond/dark. She has a big/small nose and a big/small mouth. Her ear is big/small. Her eyes are round/square.



Zizi

4  Read and draw.

This robot has a round head. Its mouth is big. It has four ears and two square eyes. Its nose is round. It has short, straight hair.

round face
round faces
~~long hair~~
~~long hairs~~
My hair **is** long.
She - her
He - his
It - its

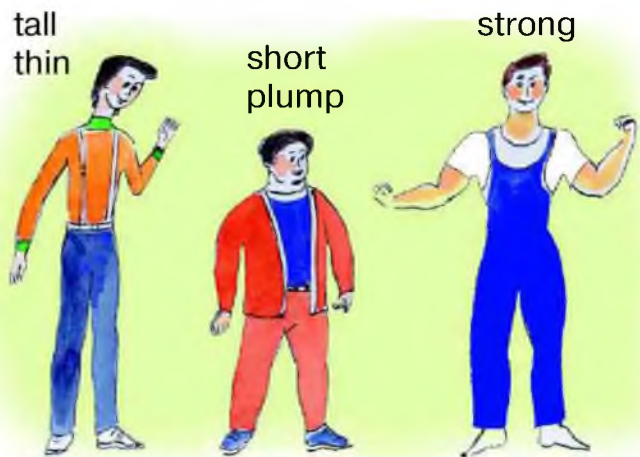
LESSON 2 He is tall and thin.

1  Sing the song.

2  Listen and repeat.

3   Write five sentences and play "Who Is My Friend?"

e.g. She is not tall. She is thin. Her nose is small. Her eyes are brown. She has long, straight, black hair.



4  Match the names and words.

- | | |
|---------------|-------------------|
| 1 Lucy | a tall and strong |
| 2 Daniel | b short |
| 3 father | c tall |
| 4 mother | d short and plump |
| 5 grandmother | e tall and thin |



5a  Read and write five differences.

Lucy's family

This is Lucy and her family. They live in a village near Cambridge. Lucy is a tall girl. She has long, curly, black hair. Her grandmother is short and thin. Her hair is white. Mr Whitfield is tall and strong. His hair is short and curly. Mrs Whitfield is a nice woman. She is tall. She has blond hair. It is short and straight. Her eyes are blue. Lucy's brother Daniel is tall and thin. He has red hair. It is short and straight. His eyes are brown.

5b  Listen and check your answers.

5c Work in groups. Talk about Lucy's family.

e.g. Lucy has long, curly hair. She is English. Her grandmother has short white hair.

Remember:

She has long hair.
She has long, curly hair.
She has long, curly, black hair.
Her hair is long and curly.

LESSON 3 My robot has ...

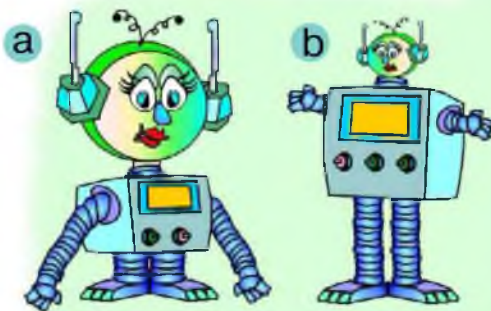
1  Sing the song.

3 Listen and repeat.



4a Read and find the robot.

This robot has a big, square head. He has a small, round body and short arms and short legs.



4b Work in pairs. Speak and guess.

e.g. **A:** This robot has ...

B: Is this robot **b** ?



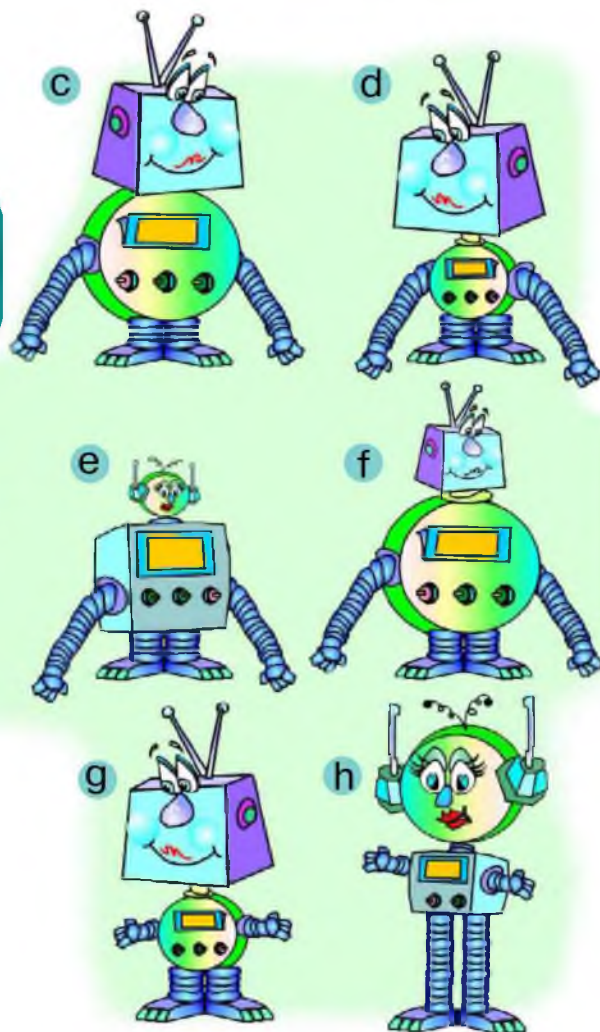
Remember:

This robot has

a	small	round	green	head.
	big	square	blue	

2   Listen. Write T for True and F for False. e.g. 1T

- 1) Aziz's father is tall.
- 2) His mother is tall.
- 3) Her eyes are blue.
- 4) Sabina is short.
- 5) She has long hair.
- 6) Madina has curly hair.
- 7) Davron is six years old.
- 8) His eyes are brown.



5a  Draw a robot and write about it.


e.g. My robot has a big round head. My robot has four arms and three legs.

5b Work in groups. Read about your robot to your group.

LESSON 4 My family is ...

1  Sing the song.

2  Play "Funny Monsters".

3  Work in pairs. Write three sentences with your partner's words.

curly, straight, short, dark,
blond, tall, long, strong, thin, plump,
nice, big, small, eyes, hair, mouth, legs,
head, arms, ears, nose, body



4a  Match the pictures and people.

e.g. 1 *Shahlo*



Shahlo's family

My name is Shahlo. There are six people in my family. I have a father, a mother, a sister and two brothers. My father is tall and thin. His hair is short and black. My mother is short. Her face is round. My sister's name is Nilufar. She has long, dark hair. Her eyes are brown. My brothers' names are Nodirbek and Mirumid. Nodirbek is very tall. He has long arms and legs. His hair is black. Mirumid is not tall. He is strong and plump. He has short, curly hair.

4b  Write questions for the answers.

1 She has two brothers and a sister.

e.g. **How many sisters and brothers does Shahlo have?**

2 Her sister's name is Nilufar.

3 Her brothers' names are Nodirbek and Mirumid.

4 Her father is tall and thin.

5 Her mother is short and plump.

5  Write about your family or imaginary family.

Oilangiz yoki xayoliy oila haqida yozing.

My name is I have My father My mother

My sister's name My brother's name

LESSON 5 He didn't stay at home.

1  Sing the song.

2a Look and say what Ahror did.

e.g. He played football.



2b Read. Say the first form of the verbs.

e.g. stayed – stay

Dear Ahror,
Yesterday I was very busy. I **stayed** at home and **helped** my mother. In the morning I **cleaned** the room, **swept** and **mopped** the floor. After lunch I **washed** the dishes and **took** the rubbish out. In the evening I **talked** to my friend on the phone.

Nodira



Remember:


A: You **didn't take** the rubbish out.

B: Yes, I did. (No, ~~I~~ did.)

2c  Read about Nodira and write about Ahror.

e.g. Yesterday Nodira stayed at home.

Ahror didn't stay at home.

3a  Write two true sentences and one false sentence about yesterday.

3b Work in pairs. Listen and find a false sentence.

e.g. A: 1) I played football.
2) I did my homework.
3) I took the rubbish out.
B: You didn't take the rubbish out.
A: Yes, I did.
B: You didn't play football.
A: Yes, it's true.

3c Make a report.

LESSON 6 Project

1  Sing the song.

2 Look, listen and repeat.

3a Look at the pictures.
Answer the questions.

- 1 Who is this boy?
- 2 How old is he?
- 3 What does the boy look like?
- 4 Why is he famous?
- 5 Do people in many countries love him?
- 6 What are his parents' jobs?

3b Read the text. Check your answers.

Jurabek Juraev is eight years old. He was born in Andijan. When he was four years old, he started singing. Many people love his songs. He is the most favourite Uzbek boy in the Internet. His parents do not sing. His mother is a doctor, his father is an engineer. Jurabek sings songs in 17 languages: Uzbek, Indian, English, Russian He sings his favourite songs. He wants to be a famous singer.







4a Work in groups. Prepare a presentation about a celebrity. Use the questions.

- 1 Where is s/he from?
- 2 What does s/he do?
- 3 What does s/he look like?
- 4 Why is s/he famous?
- 5 What is she wearing?

4b Make the presentation on your celebrity.



LESSON 1 Today is ...

- 1  Listen and repeat.
- 2  Look and write the days.
- 3   Listen and match.



go — went
see — saw
buy — bought
swim — swam
eat — ate

4a Read and answer the questions.

- 1 Where did they go on Monday?
- 2 What did they see in the Art museum?

Whitfield family went to Uzbekistan in the summer. They had a wonderful week in Tashkent, the capital of Uzbekistan. Tashkent is the biggest city in the country. There are a lot of interesting places in Tashkent. Look at Lucy's diary.

Mon
Tue
Weds
Thu
Fri
Sat

Art Museum
Chorsu Market
Train Museum
Amir Temur Square
Tashkent Zoo
Tashkent Land

Interesting pictures
Fresh fruit and vegetables
Old trains
Amir Temur museum
A lot of animals
Delicious ice cream

4b Read and write the questions.

- e.g. 1 Where did they go on Tuesday?
2 What did they buy in Chorsu Market?

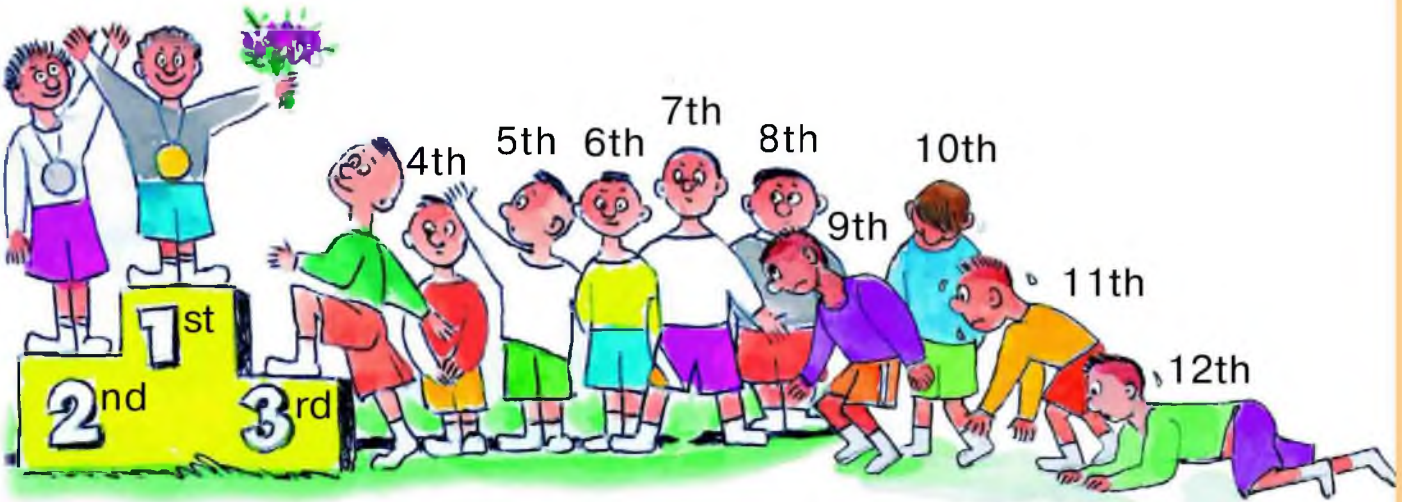
LESSON 2 The third day is Wednesday.

1  Sing the song.

2  Look, listen and repeat.

3 Chain Drill.

e.g. **A:** First.
B: Second.



4a Make sentences.

e.g. Monday is **the** first day of **the** week.

Monday		the fifth	
Tuesday		the third	
Wednesday		the first	
Thursday	is	the seventh	day of the week
Friday		the sixth	
Saturday		the fourth	
Sunday		the second	

4b Chain Drill.

e.g. **A:** Tuesday.
B: Tuesday's the second day of the week.

5 Look, ask and answer.

e.g. **A:** What day is the third?
B: It's Thursday.

M	T	W	Th	F	S	Su
	1	2	③	4	5	6
7	8	9	10	11	12	

Remember:

one - **the** first
two - the second
three - the third
four - the fourth
five - the **fifth**
six - the sixth

seven - the seventh
eight - the **eighth**
nine - the **ninth**
ten - the tenth
eleven - the eleventh
twelve - the **twelfth**

LESSON 3 We must do our homework.

1  Sing the song.

2a  Look, listen and repeat.

MUST



Pupils must go to school every day.



Pupils must work hard.



Pupils must clean the classroom.




Pupils mustn't play football in the classroom.



Pupils mustn't write in the Classbooks.



Pupils mustn't do homework in the lesson.

2b  Translate the sentences in 2a.

3 Make the sentences.

We	must mustn't	play with matches. draw in our Classbooks. get ready for our lessons. write words in our books. learn the poem by heart. go to school on Sunday. learn English words.
----	-----------------	---



Remember:

We **must do** our homework.
 We **mustn't** write in our Classbooks.
 must not = mustn't

4a  Look, read and complete.



Daddy said:

Don't watch TV. You must play the piano.

Mum said:

Don't play computer games.
 You must clean the room.

4b  Look, read and complete.

LESSON 4 On Thursday I ...

1  Sing the song.

2a Look, read and say.

e.g. On Monday Aziz must wash the dishes.

2b Work in pairs. Listen and say.

e.g. A: Wednesday.

B: On Wednesday Aziz must go shopping.

Monday	Friday
wash the dishes	feed the animals
Tuesday	Saturday
mop the floor	take the rubbish out
Wednesday	Sunday
go shopping	clean the room
Thursday	
take the rubbish out	



3a  Complete your diary.

3b  Work in pairs.
Play "Sorry, I must ...".

e.g. A: Let's go to the zoo on Monday.
B: Sorry, I can't. I must go shopping.
A: Let's go to the zoo on Wednesday.
B: OK.



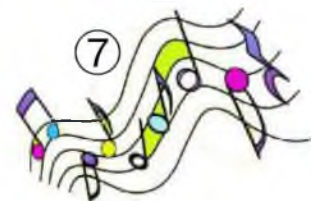
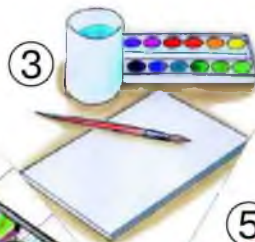
Remember:
on Monday

LESSON 5 School subjects

1  Sing the song.

2a Work in pairs. Point and say.

e.g. **A:** Number 1.
B: It's English.



3a Look and answer.

e.g. **A:** What's the first lesson on Monday?
B: English. (It's English.)

	Monday	Tuesday	Wednesday	Thursday
1	English	Art	Mother tongue	Mathematics
2	Mother tongue	Mathematics	Mother tongue	Art
3	PE	Computers	PE	English
4	Mathematics	English	Music	Computers

3b Work in pairs. Listen and guess the day.

e.g. **A:** The second lesson is mother tongue. The third lesson is PE.
B: It's Wednesday.

	Friday	Saturday
1	Mother tongue	PE
2	Music	Mother tongue
3	Mathematics	Computers
4	Mathematics	

4a  Look, read and match the words.

- | | |
|---------------|---------------|
| 1 interesting | a zerikarli |
| 2 fun | b qiyin |
| 3 difficult | c qiziq |
| 4 boring | d chunki |
| 5 because | e zavqlanarli |



4b  Work in pairs. Play "Do you like ...?"

e.g. **A:** Do you like maths?
B: No. I don't like it because it's difficult. Do you like maths?
A: Yes. I like it because it's interesting.

LESSON 6 Project

1  Sing the song.

2a Work in groups of 5/6.
Make a group graph.

What's your favourite day of the week?
What's your favourite month?
What's your favourite subject?

2b Present your group graph. Look at the example.

Favourite day

e.g. A: Our first favourite day is Sunday. Two girls and two boys like Sunday because we don't have lessons.

B: Our second favourite day is Saturday. One girl and one boy like Saturday because we have three lessons on Saturday.

Favourite month

e.g. C: Our first favourite month is August. Two girls and one boy have birthdays in August.

D: Our second favourite month is March. Two girls like it because we have two holidays in March.

Favourite subject

e.g. E: Our first favourite subject is English. Two girls and one boy like it because it's fun.

F: Our second favourite subject is PE. Two boys like it because they like sport.

I can

I can describe people. Men odamlarni tasvirlay olaman.

e.g. She has short, straight, dark hair.

I can write about my family. Men oilam haqida yoza olaman.

I can write questions about families.

Men oilalar haqida savollar yoza olaman.

e.g. How many sisters and brothers do you have?

I can talk about school timetable.

Men dars jadvali haqida gapira olaman.

I can say why I like/don't like subjects.

Men nima uchun fanlarni yoqtirish/yoqtirmasligimni ayta olaman.

e.g. I like computers because it's interesting.

I don't like maths because it's difficult.

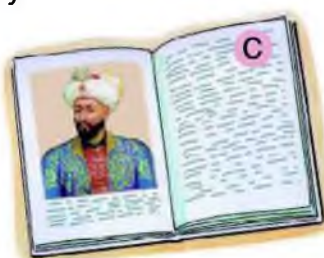
I can write a diary. Men kundalik yoza olaman.



LESSON 1 I like It's fun.

1  Listen and repeat.2a  Match the words and pictures.


- 1 handicrafts
- 2 botany
- 3 geography
- 4 literature
- 5 playground
- 6 timetable
- 7 history

2b  Listen and repeat.

No	e	
	Monday	Tuesday
1	Maths	English
2	Literature	Art
3	Russian	History
4	Uzbek	PE
5	Geography	Botany

3 Chain Drill.

e.g. A: I like geography. What about you?
B: I like history. What about you?

4  Copy and complete the table with ✓ or x.

e.g. A: I **like** handicrafts because it's fun.
B: I **don't** like handicrafts because it's boring.

No		You	Your friend
1	handicrafts	✓	
2	literature		
3	art		
4	English		
5	history		
6	maths		
7	botany		
8	PE		

interesting,
boring,
difficult,
fun



5 Report.

e.g. We like ... and
We don't like ... and

6

Play "My Favourite Subject".

e.g. A: Is it botany?
B: Yes, it is. /No, it isn't.


Remember:

I like
I don't like

LESSON 2 What time is it?

1  Listen and repeat.

2  Play "Snowball".

4a  Look, listen and learn to tell the time.



It is nine o'clock.



It is (a) quarter past nine.



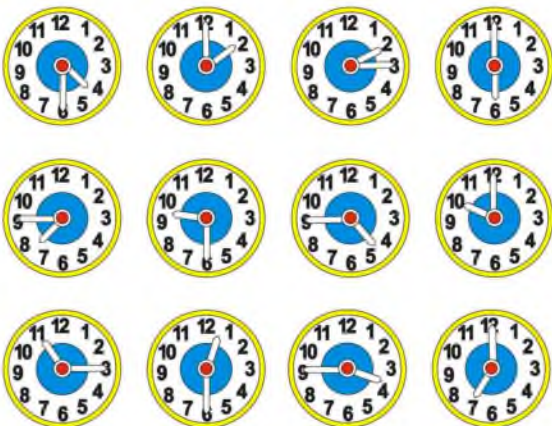
It is half past nine.



It is (a) quarter to ten.

4b Look and say.

e.g. It's half past four.



5 Chain Drill.

e.g. **A:** What time is it?
B: It's ...

6  Work in pairs. Draw and complete the clocks.

7  Play "My Favourite Time".

e.g. I like five o'clock.
I play football.

3 Find the words in the Wordlist.

- 1 when
- 2 half past
- 3 quarter to
- 4 quarter past
- 5 time
- 6 o'clock
- 7 break
- 8 minute

09.00

09.30

09.15

09.45

play football
go to school play tennis
write a letter have Coca Cola
go to my granny play Bingo
meet my friend listen to songs
talk to my friend on the telephone

Remember:

What time is it?
It's 12 o'clock.
(a) quarter past 12
half past 12
(a) quarter to 1

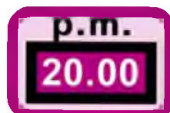
LESSON 3 Midday? Midnight?

1  Sing the song.

2a  Look and say.

a.m.
midday
in the morning

p.m.
midnight
in the afternoon
in the evening



3a  Draw and complete the clocks.

3b  Work in pairs. Draw, ask and complete.

e.g. What time is it? It's ...

4a Look and answer.

e.g. **A:** When is English?

B: It's at ...

Tuesday	
9.15-10.00	Botany
10.00-10.45	English
10.45-11.15	Coffee break
11.15-12.00	Art
12.00-12.45	History
12.45-2.00	Lunch
2.00-2.45	Literature
2.45-3.30	PE

2b  Copy and write in the correct place.

midnight in the evening
midday in the afternoon

07.45

15.30



a.m.

e.g. 07.45a.m.

p.m.

4b Work in pairs. Ask and answer.

Pupil A: Look at this timetable.

Pupil B: Look at page 35.

e.g. What's the second lesson on Monday?

Monday	
9.15-10.00	Maths
10.00-10.45	
10.45-11.15	Coffee break
11.15-12.00	English
12.00-12.45	
12.45-2.00	Lunch
2.00-2.45	
2.45-3.30	PE

Remember:

at { 12 o'clock
midday
midnight
six a.m.
half past seven
in the afternoon

5a  Write today's timetable.

5b  Play "My Favourite School Time".

e.g. My favourite time is ...
We have ...

PE, Uzbek,
botany, geography,
computers, history, Russian, art,
literature, maths

LESSON 4 Do you like it?

1  Sing the song.

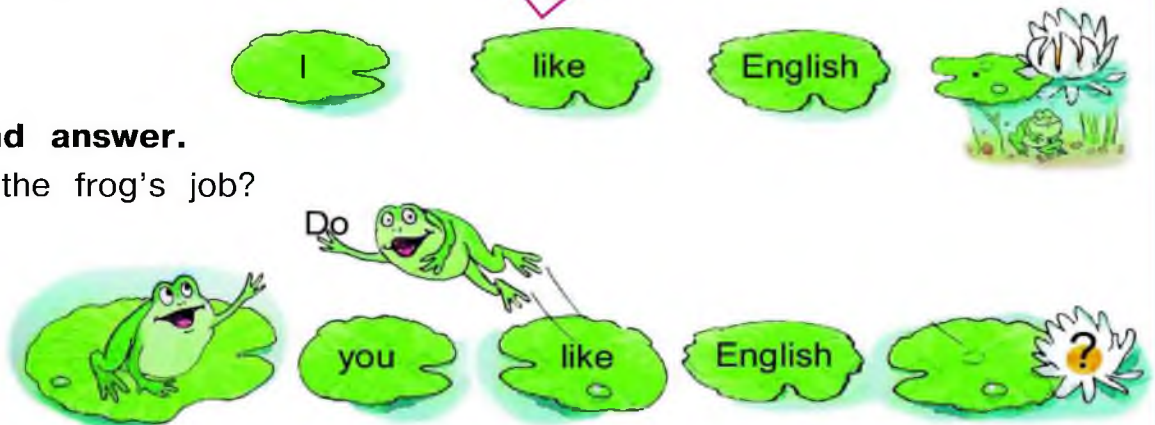
2  Play "I think it's a chair!"

3a Find the frog.



3b Look and answer.

What is the frog's job?



4 Chain Drill.

e.g. A: Do you like ... ?

B: Yes. /No. Do you like ...?

handicrafts, literature,
art, English, history, maths,
botany, PE, mother tongue

5a Read.

Zizi: What's your school like?

Malika: It's nice.

Zizi: Do you play Bingo?

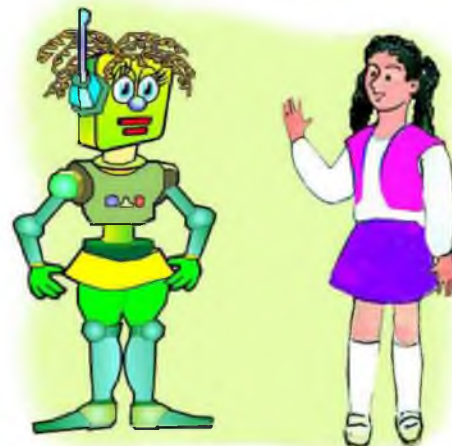
Malika: Yes, I do.

Zizi: Do you like it?

Malika: No, I don't.

Zizi: Do you ... ?

5b Work in pairs. Complete Zizi and Malika's dialogue.



do maths, do your homework,
work hard, do crosswords,
play football, like your teachers,
like school, write in your Classbook

5c  Write the dialogue.

Remember:

Do you like ... ?

Yes, I do.

No, I don't.

LESSON 5 When does the school start?



1 Sing the song.



2 Play "True/False".

3 Read and answer the questions.

- 1 When do children in Germany go to school?
- 2 When does the school start?
- 3 How many lessons do they usually have?
- 4 How many big breaks do they have?
- 5 What do they do in the afternoon?
- 6 Do they wear a uniform?



Children in Germany go to school every day from Monday to Friday. Children must come to school between 7:30-8.15am. There are usually five or six lessons. Lessons are 45 minutes. There is usually a five-ten minute break between lessons. There are two big breaks for 20 minutes. Sometimes children go and play in the playground. School lessons usually finish before lunch. In the afternoon, pupils can go home, or stay at school. They can go to clubs or do homework. Pupils don't wear a uniform.



4a Listen and answer the questions.

- 1 Do they wear a uniform?
- 2 When do children in England go to school?
- 3 How many lessons do they usually have?
- 4 How many big breaks do they have?
- 5 When does the school end?
- 6 What do they do in the evening?

I go to school Red Wood in London. ...

4b Work in pairs. Read and say True or False.

- 1 English children have lessons on Saturday.
- 2 English children have lessons only in the morning.
- 3 They have a big lunch break.
- 4 They never wear uniforms.
- 5 School ends at a quarter past three.
- 6 They usually do their homework at home.



LESSON 6 Project

1  Sing the song.

2  Play "Time Race".

3  Work in groups. Play "Language Expert".

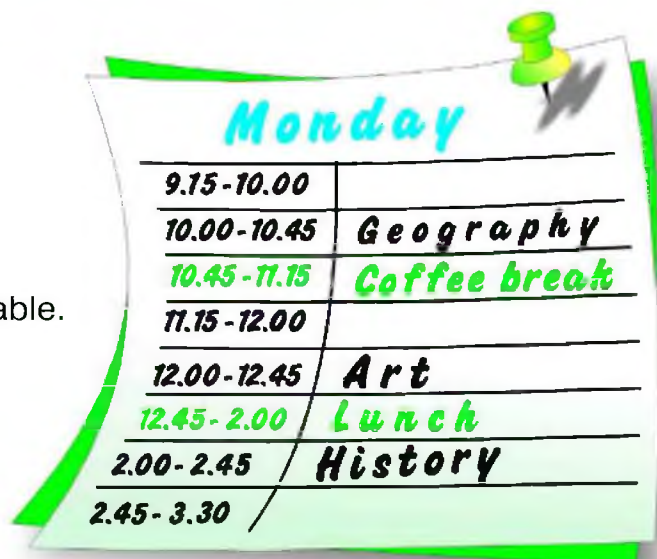
Long words	Short words	Regular verbs	Irregular verbs	Yes/No	I like ...	Do you ...?
100	100	100	100	100	100	100
200	200	200	200	200	200	200
300	300	300	300	300	300	300
400	400	400	400	400	400	400



Unit 5 • Lesson 3

Activity 4b Work in pairs.
Ask and answer.

Pupil B: Look at this timetable.
e.g. What's the first lesson
on Monday?



Monday	
9.15-10.00	
10.00-10.45	Geography
10.45-11.15	Coffee break
11.15-12.00	
12.00-12.45	Art
12.45-2.00	Lunch
2.00-2.45	History
2.45-3.30	

Classwork and homework

Lesson 1 What's your name?

Homework

Write 4 sentences about your friend. Use:

Quyidagilardan foydalanib, do'stingiz haqida 4 ta gap yozing:

She/He likes
She/He can
She's/He's good at
Her/His favourite

Lesson 2 I have two sisters.

Classwork

3a Read and complete.

- 1 There are _____ children in the family.
- 2 The eldest sister's _____ is Sabina.
- 3 Sabina wants to be a _____.
- 4 Davron and Madina cannot _____ and _____.
- 5 They can _____.
- 6 The cat's name is _____.
- 7 Snowball likes _____.

Homework

1 Complete the sentences. Gaplarni tugallang.

- 1 My father's sister is my aunt.
- 2 My father's brother is my _____.
- 3 My mother's father is my _____.
- 4 My mother's mother is my _____.
- 5 My uncle's brother is my _____.



uncle
cousin
grandad
granny

2 Write three questions. Uchta savol yozing.

e.g. What's your uncle's name?

- 1 What's your _____.
- 2 What's _____.
- 3 What _____.

Lesson 3 Who is the youngest?

Homework

1 Write the questions. Savollarni yozing.

the youngest/Who/in your family/is?
is/the eldest/in your family/Who?

Classwork and homework

2 Read the answers. Write the questions.

Javoblarni o'qing. Savollar yozing.

- 1 _____ . My name is Tom.
- 2 _____ . My dad's name is Harry.
- 3 _____ . My mum's name is Barbara.
- 4 _____ . My sister's name is Sara.
- 5 _____ . My brother's name is Ron.

Lesson 4 Where are you from?

Homework

Choose a letter and write an answer. Biror maktub tanlang va javob yozing.

Hi _____,
My name's _____. I'm _____. I live _____.
My hobbies are: _____.
My favourite sports are: _____.
My favourite subject is _____.
Please write to me,

Lesson 5 What's your address?

Classwork

2 Look, read and complete.

Qarang, o'qing va to'ldiring.

Homework

**Look at Activity 4.
Write about Lucy.**

4-mashqqa qarang.
Lyusi haqida yozing.

Istiqbol Musical School

Name _____
Surname _____
School number _____
Class teacher's name _____
Address:
 Street _____
 House number _____
Telephone number _____

Her name's _____
She's _____
She's _____
Her address is _____
Her telephone number _____
Her favourite _____

Classwork and homework

Lesson 1 They live in a ...

Classwork

2a Look and write the words.

a kitchen	a bedroom	a living room

a dresser,
a chair, a table,
a fridge, a bed,
a cooker, a mirror,
a blanket, a computer,
a pillow,
a rug

Homework

Look at Activity 4. Complete the sentences.

4-mashqqa qarang. Gaplarni tugallang.

Every day	Yesterday
e.g. I go to school at 8.	e.g. I went to school at 7.30.
I _____ home at 2.	I _____ home at 3.
I _____ with Ozoda.	I _____ with Umida.
I _____ tomato salad.	I _____ cucumber salad.
I _____ in my bedroom.	I _____ in the living room.

Lesson 2 What number is your house?

Classwork

3a Read and write the questions.

- 1) house/What number/your/is? _____
- 2) have/How many rooms/do you? _____
- 3) is/What/favourite room/your? _____
- 4) do you do/What/in your favourite room? _____

Homework

Write the questions. Savollarni yozing.

e.g. What do you do in the kitchen?

- 1) _____ in the kitchen?
- 2) _____ in the living room?
- 3) _____ in the bedroom?
- 4) _____ in the gym?
- 5) _____ in the canteen?
- 6) _____ in the library?

Classwork and homework

Lesson 3 What's your job?

Homework

Answer the questions. Savollarga javob bering.

- 1) Where is Mrs Whitfield from? _____
- 2) What is her job? _____
- 3) Where does she work? _____
- 4) Where do her parents live? _____
- 5) What is her father's job? _____
- 6) What is her mother's job? _____

Lesson 4 Where do you work?

Classwork

3b Complete the sentences.

- 1) Lisa is a _____. She works at the _____.
- 2) Andy is _____. He works _____.
- 3) David _____. He _____.
- 4) Julia _____. She _____.

Homework

Write true sentences. Rost gaplar yozing.

- 1) Directors work at the shop. **e.g. No, directors work at the school.** _____
- 2) Teachers work at the hospital. _____
- 3) Nurses work at the bank. _____
- 4) Police officers work at the museum. _____
- 5) Doctors work at the police station. _____
- 6) Shop assistants work on the farm. _____
- 7) Farmers work at the college. _____

Lesson 5 How do you go to ... ?

Homework

Write answers to the questions. Savollarga javoblar yozing.

- 1) Do you live far from school? **Yes, it's about 15 kilometres from the school.** _____
- 2) How do you go home? _____
- 3) How do you go to your grandparents? _____

Classwork and homework

Lesson 1 His hair is short and curly.

Classwork

2b Complete the sentences.

- e.g. 1) Roma has curly and blond hair.
 2) Lena has _____ hair.
 3) Barno has _____ hair.
 4) Alisher has dark _____ hair.
 5) Robot A has a _____ head.
 6) Robot B has a _____ head.

Homework

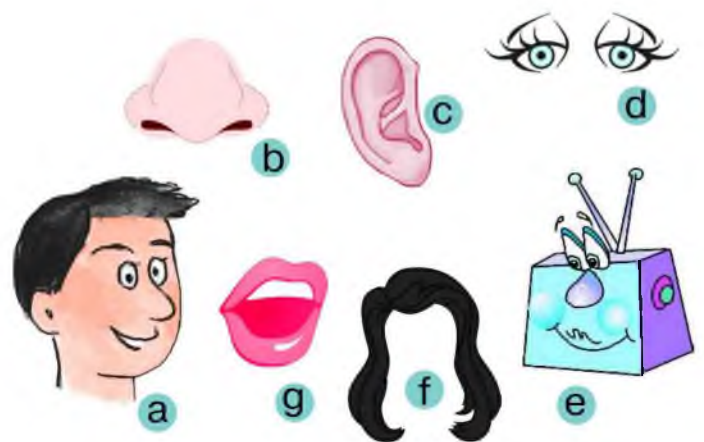
1 Match the words and pictures.

So'zlarga mos rasmlarni toping.

- 1 long 2 red 3 big 4 round
 5 brown 6 square 7 blue

2 Write the words. So'zlarni yozing.

- 1) _____ = not short.
 2) _____ = not curly.
 3) _____ = not big
 4) _____ = not square



Lesson 2 He is tall and thin.

Homework

1 Complete the sentences with is/isn't, are/aren't.

Gaplarni „is/isn't“ yoki „are/aren't“ bilan to'ldiring.

- | | |
|-------------------------------------|---------------------------|
| 1) His hair _____ dark. It's blond. | 4) My hair _____ blue. |
| 2) Her eyes _____ brown. | 5) My eyes _____ green. |
| 3) Her hair _____ long and curly. | 6) His eyes _____ yellow. |

2 Look, read and find Bobur and Malika.

Qarang, o'qing va Bobur hamda Malikani toping.

Bobur is a tall boy. He has short, straight, dark hair. His nose is small. His eyes are dark. Malika is 9 years old. She is short and thin. She has short, curly, dark hair. Her nose is small.

Bobur _____

Malika _____



Classwork and homework

Lesson 3 My robot has ...

Homework

1 Write the sentences. Gaplar yozing.

e.g. have/eyes/I/brown. **I have brown eyes.**

1) father/my/tall/is

2) sister/his/has/hair/long

3) eyes/my/are/brown

4) her/is/nose/small

2 Write the words in the correct place. Add more words.

So'zlarni to'g'ri joyga yozing. Yana so'zlar qo'shing.

mother teacher red white leg green doctor son ear father
driver hair

Family	Job	Colour	Body
e.g. mother			

3 Look, read and find Tom, Dick, Pete and Mark.

Tom, Dick, Pete and Mark are friends.
Pete does not have long legs. Dick does not have big ears. Mark and Tom have curly hair. The thin boy is not Tom.



Lesson 4 My family is ...

Homework

Write about your family.

Oilangiz haqida yozing.

There are _____ in my family. This is my _____. Her/his name is _____. I have _____ sisters/brothers. My sisters/brothers are _____ old. My sister's/sisters' name(s) is/are _____. My brother's/brothers' name(s) is/are _____. My _____ is tall/short. Her/his hair is _____. Her/his eyes are _____.

Lesson 5 He didn't stay at home.

Classwork

2c Read about Nodira and write about Ahror.

e.g. 1) Yesterday Nodira stayed at home. *Ahror didn't stay at home.*

2) Nodira helped her mother. _____

3) Nodira cleaned the room. _____

4) Nodira washed the floor. _____

Classwork and homework

- 5) Nodira washed the dishes. _____
- 6) Nodira mopped the floor. _____
- 7) Nodira talked to her friend on the phone. _____

3c Write two true sentences and one false sentence about yesterday.

e.g. I played with my little sister. I had six lessons. I went to the doctor yesterday.

Homework

1 Complete the sentences. Use the Past Simple form.

Gaplarni tugallang. O'tgan zamon shaklini ishlatang.

Last Sunday I _____ (visit) my friend Laziza. We _____ (play) computer games. Then we _____ (listen) to music and _____ (dance). In the afternoon, we _____ (walk) to the park with her brother Alibek. And in the evening we _____ (watch) a funny film and _____ (laugh) a lot. It _____ (be) great.

2 Bring a photo of your favourite celebrity to your class.

Siz uchun sevimli mashhur shaxsning fotosuratini keyingi darsga olib keling.

3a Find the words "pocket" and "surprise" in the Wordlist.

"Pocket" va "surprise" so'zlarining ma'nosini lug'atdan toping.

3b Read the text and write T for True and F for False.

Matnni o'qing va to'g'ri gaplar uchun T, noto'g'ri gaplar uchun F deb yozing.

Ruffy Tufty is a black doll. He has a black face and curly black hair. His eyes are brown. His mouth is red. He has white teeth. Ruffy Tufty does not like to get up early. One morning Mother says, "It's time to get up, Ruffy Tufty." "I don't want to get up," says Ruffy Tufty. "Do you want to get a surprise?" asks Mother. Ruffy Tufty loves surprises. He opens his eyes and asks, "Can I play with it?" "No, you can't. It's a new red jacket." "It isn't a surprise. I don't like it," says Ruffy Tufty. "But the jacket has five pockets," says Mother. "Oh, five pockets!" says Ruffy Tufty and jumps out of bed. He is happy.

Classwork and homework

- 1) Rufty Tufty is a boy.
- 2) He has a black face and hair.
- 3) His eyes are blue.
- 4) He likes to get up early.
- 5) He loves surprises?
- 6) The jacket has four pockets.
- 7) He likes his new red jacket.

Lesson 6 Project

Homework

1 Complete the sentences in the Past Simple form.

O'tgan zamon shakllarini ishlatib, gaplarni tugallang.

- e.g. 1) Nilufar and Dildora watched (watch) a film last night.
2) Alim _____ (clean) his teeth in the morning.
3) Guzal _____ (phone) her friend yesterday.
4) We played with a dog and _____ (laugh) a lot.
5) The children _____ (play) tennis yesterday.
6) Olim _____ (stay) at home last Saturday.

2 Find "hedgehog" in the Wordlist.

"Hedgehog" so'zining ma'nosini lug'atdan toping.

3 Read and write answers.

O'qing va savollarga javob yozing.

My name's Heggy. I'm a hedgehog. There are ten in my family. We live in a small house. My grandparents are nice. I have three brothers. Their names are Hoggy, Higgys and Huggys. So there are four boys in my family. I have two sisters. My sisters are small and nice. My parents are big and strong. I am strong too. I have a long face, brown eyes, a long nose and a small mouth. I have big ears and short legs.

Is Heggy a hedgehog?

e.g. **Yes, he is.**

Are there nine hedgehogs in Heggy's family?

No, there aren't.

Does Heggy have grandparents? _____

Does Heggy have three brothers? _____

Is Heggy's father strong? _____

Is Hoggy Heggy's sister? _____

Does Heggy have a long nose? _____

Does Heggy have blue eyes? _____

How many girls are there in Heggy's family? _____

4 Draw Heggy. Heggining rasmini chizing.

Classwork and homework

Lesson 1 Today is ...

Classwork

2a Look and write the days.

e.g. Mon Monday
 Tue _____
 Weds _____
 Thu _____

Fri _____
 Sat _____
 Sun _____

Homework

Read the answers. Write the questions.

Javoblarni o'qing. Ularga savollar yozing.

e.g. Where did they go ? On Tuesday they went to Chorsu Market.
 1 _____ ? On Friday they went to Tashkent Zoo.
 2 _____ ? They bought fresh fruits and vegetables.
 3 _____ ? They saw old trains.
 4 _____ ? They ate ice cream.

Lesson 2 The third day is Wednesday.

Homework

Complete the sentences. Gaplarni tugallang.

1 What's the first month of the year? It's January.
 2 What's the _____ month of the year? It's February.
 3 What's the _____ month of the year? It's March.
 4 What's the _____ month of the year? It's May.
 5 What's the _____ month of the year? It's August.
 6 What's the _____ month of the year? It's November.
 7 What's the _____ month of the year? It's December.

Lesson 3 We must do our homework.

Classwork

4a Look, read and complete.

I cannot _____ and _____.
 I must _____ and _____.

Classwork and homework

4b Look, read and complete.

Daddy said:

Don't _____.

You must _____.

Mum said:

Don't _____.

You must _____.



Homework

Look at Activity 3. Write 2 sentences with must and 2 with mustn't.

3-mashqqa garang. „Must“ bilan 2 ta, „mustn't“ bilan ham 2 ta gap yozing.

Lesson 4 On Thursday I ...

Classwork

3a Complete your diary.

Homework

Do the crossword. Krossvordni yeching.

Monday	Friday
Tuesday	Saturday
Wednesday	Sunday
Thursday	

		?							
		1							
2									
3									
	4								
5									
6									

1 It's the eighth month of the year.

2 It's the seventh day of the week.

3 It's the fourth day of the week.

4 It's the sixth day of the week.

5 It's the fourth month of the year.

6 It's the fifth month of the year.

? It's the _____.

Lesson 5 School subjects

Homework

Complete the sentences. Gaplarni tugallang.

1 I like _____ because it is _____.

2 I like _____ because it is _____.

3 I don't like _____ because it is _____.

4 I don't like _____ because it is _____.

Classwork and homework

Lesson 1 I like It's fun.

Homework

1 Choose a day and write your timetable.

Biror kunni tanlab, o'z dars jadvalingizni yozing.

(Day) _____.

My first lesson is _____.

My second lesson is _____.

My third _____.

My fourth _____.

My _____.

2 Copy and complete. Gaplarni ko'chirib oling va tugallang.

My friend _____ is a _____. He goes to _____ five days a week. He learns a lot of _____. His favourite subjects are _____ and _____. He doesn't like _____.

3 Match. Savollarga mos javoblarni toping.

1 How many lessons do you have on Friday?

2 Is geography your favourite subject?

3 Is your first lesson English today?

a No, it's boring.

b No, it's maths.



c Six.



Lesson 2 What time is it?

Homework

1a Look and draw.



Qarang va soatlarni chizing.



1 **07.45** e.g.  3 **15.30** 

2 **10.00**  4 **12.15** 



1b Look and write.


Qarang va vaqtlarni yozing.

1  e.g. **13.00** 3 

2  4 

1c Read, draw and write. O'qing va soatlarni chizing va yozing.

1 It's half past three.  3 It's a quarter to seven. 

2 It's two o'clock.  4 It's a quarter past seven. 

Classwork and homework

Lesson 3



Midday? Midnight?

Homework

Copy and complete the sentences. Gaplarni ko'chirib oling va tugallang.

In the morning I _____

In the afternoon I _____

In the evening I _____

I go to school _____

What time is it? It's _____

My friend and I play football _____

Lesson 4 Do you like it?

Homework

1a Match. So'zlarga mos javoblarni toping.

- | | |
|----------------|--------------------------|
| 1 have lunch | a boshlamoq |
| 2 have a break | b tushlik qilmoq |
| 3 have lessons | c o'qimoq |
| 4 begin | d tugallamoq, tamomlamoq |
| 5 end | e tanaffusga chiqmoq |

1b Check your answers in the Wordlist.

Javobingizni lug'atdan tekshiring.

Lesson 5 When does the school start?

Homework

1 Answer the questions. Savollarga javob bering.

- 1 When do children in Uzbekistan go to school?
- 2 When does the school start?
- 3 How many lessons do you usually have?
- 4 How many big breaks do you have?
- 5 What do you do in the afternoon?
- 6 Do you wear a uniform?

2 Write 2 true and 2 false sentences about schools in Germany.

Germaniya maktablari haqida 2 ta to'g'ri va 2 ta noto'g'ri gap yozing.

e.g. *In Germany children have lessons in the morning and in the afternoon.*

3 Write in order. Gaplarni tartib bo'yicha yozing.

e.g. *Fred has a sister Betsy. She is a pupil in the fifth class.*

- | | |
|--------------------------------------|---|
| a She likes maths, too. | e Fred likes football. |
| b She is a pupil in the fifth class. | f But he isn't a schoolboy; he is four. |
| c Fred likes PE. | g Betsy likes literature and history. |
| d Fred has a sister Betsy. | h She says PE is boring. |