ERIC GADZI

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EDUCATION

Ashesi University

Berekuso, Eastern Region
BSc. Computer Science

Expected Date of Graduation: Jul 2023

Cumulative GPA: 3.59/4.00

Relevant Course Work: Linear Algebra, Statistics And Probability, Information Systems And Security, Database Management System, Software Engineering, Research Methods, Algorithm Design And Analysis,

ACHIEVEMENTS/AWARDS

Fellow, The Melton Foundation Global Citizenship Program, Melton Foundation-USA
Recipient, Kufuor Scholars Program, H.E. John Agyekum Kufuor Foundation
Sep 2020 - Present
Recipient, The Jim Ovia Foundation Scholar Program, Ashesi University
Sep 2019 - Present
Dean's List Honours (GPA of 3.5 and above in a semester), Ashesi University
Dec 2019 - Dec 2021

WORK EXPERIENCE

Software Development Intern, SAYeTech Company Ltd

Jun 2021 - Jul 2021

- Researched various technologies to improve farmers' productivity in the Ashanti Region of Ghana.
- Designed a frontend for a data collection and reporting app using flutter within one month.
- Improved data collesssction and complaint response on farming equipment of clients by 20%.

Technology Intern, Bright Network U.K.

Jun 2021

- Participated in a workshop with Google and EY Consultancy experts to learn about the latest technological trends.
- Researched and made eight informative PowerPoint slides detailing various technologies like facial recognition cameras embedded with AI technology in tracking social distancing across multiple office spaces cost-efficiently.
- Programmed a simulated YouTube web application from scratch using java.

Technology Division Job Shadowing, Zeepay Ghana Ltd

Jun 2020

- Studied banking documentation and the backend processes for financial transactions used for software development.
- Learnt risk and compliance management for international money transfers.
- Researched 500 Pep-List of high officials in Ghana for Zeepay mobile app creation.

PROJECT AND RESEARCH

Shipwreck Survival Prediction, Data Science Course Project

Dec 2022

- Conducted analysis on dataset to determine if a passenger survived a shipwreck.
- Cleaned and visualised dataset using pandas and matplotlib, respectively.
- Computed a mean accuracy of 80% for random forests using K-means to stratify the dataset.

Ashesi Entrepreneurship Centre Dashboard, Software Engineering Project

Jan 2022 - Jun 2022

- Applied agile methodology to develop a web-based entrepreneurship dashboard.
- Demonstrated expertise in designing UML diagrams and translating client's needs into software requirements and specifications for implementation.
- Built a secured database and robust backend using SQL and PHP to increase investors' engagement by 50%.

Stadium Management Information Systems, Personal Project

Sep 2021 - Dec 2021

- Built a database to track revenues and participants in activities like football in various stadiums in Ghana.
- Designed an ER model and translated the model to a relational schema implemented in SQL.
- Created interactive frontend using CSS, JavaScript, Bootstrap, and HTML.
- Reduces unaccounted cost and revenue by 20% and increases participation by 50% due to easy ticketing online.

CO-CURRICULAR ACTIVITIES

She Knows She Can, Ford Foundation-funded Initiative **Project Coordinator**

Jan 2022 - Present

- Initiated 15 high school teenage girls for teenage pregnancy reduction program in Damanko, Oti Region.
- Led career development sessions in technology and digital awareness.

Global Citizenship Program, Melton Foundation USA

Apr 2022 - Present

- Trained in utilising available resources to analyse and solve problems both locally and internationally.
- Volunteered to conduct research on improving the sustainability of a Chilean restaurant despite language and cultural differences.
- Recommended three sustainable ways to the business to recycle 80% of wastage and food residues.

SKILLS

- Technical Skills: Java, Python, R, HTML5, CSS3, SQL, PHP, Git, GitHub.
- Proficient in Microsoft Office Suite: PowerPoint, Excel, Word.
- Soft Skills: Communication, Design thinking, Teamwork, Problem solving, analytical skills, Critical thinking, Research

REFERENCES

Available upon request