**Intro to Programming in Python — Final Project Rubric**

**UW Robinson Center (Summer Stretch 2024)**

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| *CATEGORY* | ***4 Excellent*** | ***3 Good*** | ***2 Satisfactory*** | ***1 Needs Improvement*** | *SCORE* |
| **Presentation** | Student presentation comprehensively expresses the details of their final project, including the process, motivations, and final work. Student incorporates visual aids. All students in the group are well-prepared and present. | Student presentation expresses a strong amount of detail of the final project, covering the timeline and final product. There are a few visual aids. All or most students in the group contribute to the presentation. | Student presentation covers the final project, although in not a great amount of detail (leaves a few questions unanswered on process and/or final product). There are little/no visual aids. Not everyone presents in the group and/or presenters are ill-prepared. | Student presentation is minimal, with very little coverage of the final product and process. There are no visual aids and group members are unprepared or do not participate. |  |
| **Code Maturity** | Student’s final code is well-documented, shows a high amount of detail and consideration. Shows that student challenged themselves using course content. | Student’s final code is documented and shows motivation. Shows a strong attempt at student challenging themselves. | Student’s final code is sparsely documented and shows student attempted to meet standards. Shows student incorporated some level of course content. | Student’s final code is undocumented and unmotivated. Does not show an attempt at challenging themselves. |  |
| **Code Accuracy** | No obvious code errors. | 1-2 code or syntax errors. | 3 code or syntax errors. | More than 3 code or syntax errors. |  |
| **Organization** | Student’s code is well-organized and modular. | Student’s code is somewhat organized. | Student’s code is not very organized, and is hard to follow. | Student’s code is unorganized and not followable. |  |
| **Teamwork** | Student receives exemplary feedback from teammates. Throughout project work time, student exceeds in expectations in staying focused and attentive to their tasks, and is a fantastic team player. | Student receives good feedback from teammates. Throughout project work time, student generally stays focused on the tasks and is an overall positive influence on their team. | Student receives okay feedback from teammates. Throughout project work time, student works on their tasks and contributes to the team in some way. | Student receives poor feedback from teammates. Throughout work time, student does not contribute and/or is not a positive influence to their team. |  |