CARA KRUSE HOPPE

Curriculum Vitæ

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MPH, MEd

(702) 809 − 6469

education

Aug 2011
Master of Public Health
Drexel University

Dec 2007
Master of Education
Eastern University

Aug 2004
BA, Spanish Literature
University of Nevada

experience

August 2015 - Present
Instructional Coach
District of Columbia Public Schools

LAFAYETTE ELEMENTARY SCHOOL: Collect and analyze quantitative and qualitative instructional data in order to identify school, grade, teacher, and student level trends. Develop professional development plans based on data analysis. Provide strategic support aimed at increasing teacher effectiveness. Act as a member of the Student Support Team, the Academic Leadership Team, and Home & School Association

August 2014 - June 2015
Curriculum Writer
CommonCore.Org

ELA CURRICULUM, K-8: Developed a scope and sequence of academic language for KIPP Foundation's K-8 curriculum. Collaborated with a team of grade-level curriculum writers to ensure selected terms are included in unit and daily lesson plans in a manner that reflects language acquisition pedagogy.

June 2013 - July 2015
Literacy Professional Learning Designer
District of Columbia Public Schools

OFFICE OF TEACHING AND LEARNING: Designed and implemented literacy professional development for over 1200 elementary teachers and 200 instructional coaches; session topics centered on implementation of Common Core State Standards and Language Use & Acquisition. Partnered with school leadership teams and provide school-level support such as demo-lessons, on-site trainings, and data coaching to further support professional development.

June 2012 - December 2013
Adult ESOL & Literacy - GED Program
Montgomery College, Part-Time Faculty

WORKFORCE DEVELOPMENT & CONTINUING EDUCATION: Developed curriculum based on students' needs and instructed adult English language learners using Civics related topics. Created and administered formative assessments in order to focus instruction. Maintained confidential records required to ensure continued funding from federal and state agencies.

Aug 2011 - Aug 2012
Instructional Coach
District of Columbia Public Schools

Marie Reed Bilingual School: Collected quantitative and qualitative instructional data for English-only, Spanish Immersion, and ESL classes. Analyzed student data to determine instructional trends & staff training needs. Developed & facilitated professional training sessions. Provided strategic support aimed at increasing teacher effectiveness. Acted as a member of the Student Support Team and the Academic Leadership Team. Supported staff in the development of a school-wide bilingual model.

2009-2011; **English as a Second Language Instructor**
2006-2007 School District Philadelphia

Taggart Elementary School (2009-2011);(2005-2007): Conducted training for school staff as needed. Coordinated annual testing for English Language Learners. Co-taught with general education teachers to deliver ELL accommodations. Member of Distributive Leadership Team. Member of the Comprehensive Student Assistance Team ELL & Literacy advisor.

Pepper Middle School; Tilden Middle School (2006-2007): Traveled between locations to serve 5th-8th grade ELL populations. Screened incoming students for English Language Proficiency. Created individual language development plans for all beginning ELL students.

2007-2009 **Spanish Instructor**
School District Philadelphia - Charter School

Global Leadership Academy Charter School: Developed K-8 Spanish as a Foreign Language curriculum for grades PK-8. Planned and implemented Spanish lessons for grades K-8. Organized cultural education trips for grades 6-8. Awarded the Picasso Foundation's School Production Grant (Feb 2009)

conferences & presentations

Teaching English to Speakers of Other Languages (TSOL)

March 2013 Be Smart: Using Multimedia and
Common Core State Standards for ELLs

March 2012 Be Smart: Using Multimedia to
Accelerate Academic Language Proficiency

School District Philadelphia

Nov 2010 Co-teaching: Models and Methods

Sept 2010 Lesson Scaffolding for Low Performing Students

Nov 2009 Academic Language Acquisition in the Content Areas