

Programming Paradigms 2025

Session 9 : Interactive programming

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Our plan for today

- ① The learning goals
- ② Presentations of the preparation problems
- ③ Problem no. 1
- ④ Problem no. 2
- ⑤ Break
- ⑥ Problem no. 3
- ⑦ Problem no. 4
- ⑧ If time allows: More problems at your own

Learning goals

- To understand the underlying idea of I/O in Haskell
- To be able to use the IO type construct in Haskell
- To be able to use sequencing with do blocks to write interactive programs
- To be able to write Haskell programs that combine the pure and impure features of Haskell

Preparation problem – “Hello”

Write a Haskell program that asks for the name of the user and greets the user with a "Hello". We would like to see the following behaviour:

```
*Main> hello  
What is your name?  
Graham  
Hello Graham  
*Main>
```

Preparation problem – What is going on?

Find out what the following expression does:

```
sequence_ [ putStrLn "rip" , putStrLn "rap" ,
            return () ]
```

and why Haskell will complain about

```
sequence_ [ putStrLn "rip" , putStrLn "rap" ,
            getChar ]
```

Then give an explanation. (Page 135 is your friend.)

Problem/discussion – What does the code do?

```
main = do
  w <- getLine
  loop ( (read w) :: Int)
where
  loop 1 = putStrLn (show 1)
  loop x = do
    putStrLn (show x)
    if even x
      then loop (x `div` 2)
      else loop (3*x + 1)
```

Do not run it! Try to find out what it does.

The Collatz conjecture

The Collatz conjecture is one of the most famous unsolved problems in mathematics and has led to a lot of important theoretical insights. It is named after the German mathematician Lothar Collatz, who introduced the idea in 1937.

We can build a sequence of integers as follows:

- Start with a **seed** x_0
- For every $i \geq 0$, we build the next term x_{i+1} as follows:
 - If x_i is even, then let x_{i+1} be $x_i/2$
 - If x_i is odd, then let x_{i+1} be $3x_i + 1$

The Collatz conjecture is now that every such sequence will eventually reach 1, no matter which seed we choose.

Problem 2 – Writing letters

Use recursion to define a Haskell value `letter` that is a sequence of actions which does the following:

- Receive a string
- Print out the characters of the string one by one, with each character followed by a linebreak

As an example, we would expect the following:

```
*Main> letters
```

```
dingo
```

```
d
```

```
i
```

```
n
```

```
g
```

```
o
```

```
*Main>
```

Break

Problem 3 – Writing letters again

Give another definition of `letters` that uses the sequence_-function from discussion problem 2.

Problem 4 – Hugorm

Define an action `hugorm :: IO()` that reads a given number of integers from the keyboard, one per line, and then finally displays the sum of the integers¹. As an example, we would expect the following:

```
*Main> hugorm
```

```
How many numbers would you like to add? 5
```

```
1
```

```
2
```

```
3
```

```
4
```

```
5
```

```
The sum is 15*Main>
```

You will need the functions `read :: Read a => String -> a` and `show :: Show a => a -> String` to get numbers from strings and to display numbers as strings, respectively. Types in `Num` are also members of `Read` and `Show`.

¹Hugorm is the Danish word for *adder*.

Evaluation

- What did you find difficult?
- What surprised you?
- What went well?