

Science Research Learning Contract

Name: Ben Goldman Today's Date: 4/15/2020

Due Date: Wednesday 5/6/20 Period or Time: 2

Grade level: Sophomore (1) Junior (2) Senior (3)

Research Phase: Preliminary Seeking Mentor Working w/Mentor Competitive Giving Back

List here your research tasks to be completed in the next few weeks:

Score:

- | | | | | | | | |
|---|---|---|---|---|---|---|----|
| Research NOTEBOOK is organized appropriately (separated by tabs) and assignments are printed and include dates & time on task, where appropriate | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Research JOURNAL accounts for appropriate time, dates, and tasks spent conducting research both in and outside of class and provides appropriate details | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Student has documented appropriate hours (1 per day) for this time period (includes additional hours if student requested extra time): (HOURS: <u>21</u>) | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 4) If you haven't already done so, upload your Q3 presentation to Schoology by 4/16 for classmates to review & comment (no additional evidence needed). Read their comments and respond if necessary. | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5) Watch/listen to THREE friends or classmates present their presentations & provide feedback. You can do this directly on Schoology or through Zoom/FaceTime, etc. | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6) Continue editing and adding materials to your board. Add visuals! Your board can be a combination of your proposed study and related results from an article most similar to your study OR, if you feel comfortable, you can include the data you have already collected & analyzed and discuss that instead of another study (or both!) | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7) Read Chapter 12 of the textbook. Take notes and/or answer chapter questions at the end of the chapter. I think this is the last chapter? | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8) Continue working on data analysis and update your mentor about your progress so far | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 9) Begin writing out your research plan/proposal according to the WESEF guidelines. Use the format Mrs. Fleming has provided for you in the email. Do what you can, it is a work in progress. It might also help you with your board content. | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 10) Read and take notes on a Journal article of your choosing. | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

FINAL GRADE FOR THIS ASSESSMENT: _____

Teacher Comments: _____

Teacher Signature: _____ Student Signature: _____