

All of the following must involve printed evidence or hard copies

Junior Science Research Bi-Weekly Assessment #1 (over summer vacation)

Name: _____ Today's Date: June 2020

Due Date: TBD, SEPTEMBER 2020 Period or Time: _____

Grade level: Sophomore (1) **Junior (2)** Senior (3)

Research Phase: Preliminary **Seeking Mentor** **OR** **Working w/Mentor** Competitive

List of your research tasks to be completed over the summer months: **Rating (out of 10)**

1) SUNY ALBANY UHS COURSE: Determine if you will sign-up for Summer 2020 SUNY Albany course. If so, complete registration online, pay fee, sign & return registration form that is emailed to you. If you chose not to sign-up, write up a brief statement of why you chose not to.

4 5 6 7 8 9 10

2) MENTOR INFO: Write up a brief statement about your mentor. Who is she/he? What is her/his title & position? Where does she/he work? What type of research is she/he doing? If you do not have a mentor, submit evidence of contacting at least 5 additional potential mentors over the summer months.

4 5 6 7 8 9 10

3) RESEARCH PLAN: Continue editing & updating your research plan. Use the guidelines provided for you & review the rubric. **This will count as a written assignment as well.** Remember, it is ok if you do not actually wind up doing this type of research. It is important you learn how to write up a research plan.

4 5 6 7 8 9 10

4) INTRODUCTION OF PAPER: Start writing up the Introduction section of your final paper. Use the guidelines provided for you & review the rubric. **This will count as a written assignment as well.** It is a work in progress and will be continually edited throughout the school year.

4 5 6 7 8 9 10

5) CONTACTING MRS. FLEMING: Please provide evidence that you contacted Mrs. Fleming via email at least ONCE between June 22-September 1. In the email you should update Mrs. Fleming on the status of your research project, etc. You could also ask a question for her to answer.

4 5 6 7 8 9 10

6) CONTACTING YOUR MENTOR: Please provide evidence that you contacted your mentor at least ONCE between June 22-September 1. In the email you can update your mentor about the status of your research, as a question, etc. If you don't have a mentor yet, provide evidence of contacting at least 5 additional researchers IN ADDITION TO THE 5 listed in #2 above.

4 5 6 7 8 9 10

7) RESEARCH HOURS: If you are a SUNY ALBANY UHS student, please provide evidence of at least 90 Hours of research between June 22-September 1. If you are not a UHS student, you must only document 14 hours of research. You may write down your hours in your Journal book or keep an online Journal of your hours.

4 5 6 7 8 9 10

8) RESEARCH PORTFOLIO: Since we did not have access to the research portfolios over the spring & summer, please return to school prepared to add in additional paperwork to your Portfolio. Have your Portfolio ready to show Mrs. Fleming during your assessment and show her what you have updated since January 2020.

4 5 6 7 8 9 10

9) JOURNAL ARTICLES & REFERENCE LIST: Download, save (& print) the .pdf versions of at least TEN (10) Research articles that pertain to your research interests. Prepare a typed reference list (MLA or APA format) of the TEN (10) articles. You might already have this but please check it for alphabetical order, etc.

4 5 6 7 8 9 10

10) POSTERBOARD: Provide evidence that you have a completed Science Research Poster Board of your proposed research project (created in June). This is the only assignment that does not need to be printed. You can show Mrs. Fleming the PowerPoint version on the computer. You should be getting prepared to present this to your classmates in September, so you may want to edit this over the summer months.

4 5 6 7 8 9 10

Teacher Comments: _____

FINAL GRADE FOR THIS ASSESSMENT (40-100): _____

Teacher Signature: _____ Student Signature: _____