

Durham County Resident Survey 2021

Question 21 Responses

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Summary

Themes	Total Mentions
1. Increase funding and improve quality of schools.	210
2. Subsidizing, fully-funding, or increasing access to pre-kindergarten, childcare, and early education.	29
3. Increasing public school teacher salaries and attracting/retaining higher quality instructors.	69
4. Addressing violence, gangs, and relationships with police.	81
5. Increasing and improving after school programs and recreational spaces for youth.	140
6. Increasing opportunities for youth employment, internships, mentorship, and job training.	38
7. Increasing funding for services that address food insecurity, poverty, and other social inequalities.	93
Miscellaneous	16
Total *	383

* Themed responses do not add up to 383 since some responses satisfied several topics.

Explanations

1. Increase funding and improve quality of schools.

Page	Mentions
First page	14
Second page	11
Third page	15
Fourth page	14
Fifth page	15
Sixth page	14
Seventh page	17
Eighth page	20
Ninth page	11
Tenth page	12
Eleventh page	11
Twelfth page	18
Thirteenth page	8
Fourteenth page	17
Fifteenth page	12
Sixteenth page	1
Total	210

- Increasing budget of public education: 73
- Increasing quality of public education: 53
- Alternatives to public schools: 18
 - Increase City/County support for magnet, private, and charter schools: 9
 - Decrease funding for charter schools and increase public school: 9

2. Subsidizing, fully-funding, or increasing access to pre-kindergarten, childcare, and early education.

Page	Mentions
First page	2
Third page	2
Fourth page	3
Fifth page	2
Sixth page	2
Seventh page	5
Eighth page	2
Ninth page	1
Tenth page	1
Eleventh page	1
Twelfth page	3
Fourteenth page	1
Fifteenth page	4
Total	29

- Public/subsidized/universal pre-k: 17
- More public childcare and support for early development: 16

3. Increasing public school teacher salaries and attracting/retaining higher quality instructors.

Page	Mentions
First page	2
Second page	2
Third page	3
Fourth page	5
Fifth page	3
Sixth page	9
Seventh page	8
Eighth page	7
Tenth page	3
Eleventh page	10
Twelfth page	2
Thirteenth page	2
Fourteenth page	9
Fifteenth page	3
Sixteenth page	1
Total	69

- Improve teacher pay: 41
- Improve teacher quality: 28
- Incentives to retain teachers: 8

4. Addressing violence, gangs, and relationships with police.

Page	Mentions
First page	3
Second page	7
Third page	6
Fourth page	3
Fifth page	9
Sixth page	5
Seventh page	1
Eighth page	9
Ninth page	6
Tenth page	4
Eleventh page	4
Twelfth page	6
Thirteenth page	2
Fourteenth page	7
Fifteenth page	7
Sixteenth page	2
Total	81

- Addressing gang violence: 15
- Safety in schools: 6
 - COVID-19 in schools: 1
 - Remove police from schools: 2
 - Increase police presence in schools: 1
 - Safety in schools: 2

- Police: 7
 - Source police in their own neighborhoods: 1
 - Fund alternatives to policing like social workers: 4
 - Improve quality of police: 2
- Creating safer spaces for youth: 14

5. Increasing and improving after school programs and recreational spaces for youth.

Total: 36

Page	Mentions
First page	2
Second page	1
Third page	2
Fourth page	2
Fifth page	2
Sixth page	6
Seventh page	3
Eighth page	3
Nineth page	2
Tenth page	5
Twelfth page	4
Thirteenth page	1
Fourteenth page	2
Fifteenth page	1
Total	36

- Parks and playgrounds: 14
 - Improving the quality and safety of parks and playgrounds: 7
 - Improving access and number of parks and greenspaces: 7
- More recreational opportunities for youth: 37
- After school activities: 36

6. Increasing opportunities for youth employment, internships, mentorship, and job training.

Page	Mentions
First page	1
Second page	1
Third page	2
Fourth page	1
Sixth page	2
Seventh page	4
Eighth page	1
Tenth page	1
Eleventh page	3
Twelfth page	2
Thirteenth page	1
Fourteenth page	3
Total	22

- More paid employment opportunities:

- Internships, apprenticeships, and job training: 8
- Increase number of mentor relationships: 16

7. Increasing funding for services that address food insecurity, poverty, and other social inequalities.

Page	Mentions
First page	8
Second page	10
Third page	6
Fourth page	4
Fifth page	6
Sixth page	7
Seventh page	5
Eighth page	5
Ninth page	6
Tenth page	9
Eleventh page	5
Twelfth page	6
Thirteenth page	5
Fourteenth page	2
Fifteenth page	8
Sixteenth page	1
Total	93

- Increasing funding for general social services or increasing the number of social workers: 26
- Addressing financial insecurity and poverty: 9
 - Reducing poverty: 8
 - Less policing in lower income communities: 1
- Addressing food insecurity: 13
 - Increasing access to low cost and healthy foods: 8
 - Providing free breakfasts or lunches to youth in schools: 6
- Addressing housing insecurity: 12
 - Increasing affordable housing: 9
 - Improving housing conditions: 2
 - Less development in downtown Durham: 1
- Creating higher quality and safer public transportation for youth, particularly to school and to after school activities: 13
- Increasing access to mental health services for youth and their parents: 6
- Providing technology to families and youth: 4

Miscellaneous

[1] “All ages drop the mandates and the vaccines and get back to empowering the young. they are your future too, you know.”

[2] “As far as I know, no one has come up with a solution to that problem. good luck trying.”

- [3] “Be sure that all children regardless of ethnicity, income, etc. get the same opportunities.”
- [4] “Continue to teach them that durham can be a beacon of a place that terry sanford & john hope franklin called home (I knew both later in life). the city that was the childhood of pauli murray.”
- [5] “Do better.”
- [6] “Focus<U+FFFD> on<U+FFFD> learning<U+FFFD> and<U+FFFD> not<U+FFFD> just<U+FFFD> test<U+FFFD> scores.<U+FFFD><U+FFFD> end<U+FFFD> eog<U+FFFD> testing<U+FFFD> and<U+FFFD> focus<U+FFFD> on<U+FFFD> actually<U+FFFD> learning materials that will help later in life.”
- [7] “Give everyone the same opportunity & treat all children the same, not catering to one race or another! All, the same.”
- [8] “Give more incentives.”
- [9] “Go back to teaching the basics of life values.”
- [10] “I worry about the lack of drive in teenagers.”
- [11] “My children are all adults and grew up elsewhere, so I am not qualified to answer.”
- [12] “Conduct support groups for ages 10 to 15 years old and find out their concerns, what they think, what they feel for them and for themselves in order to help them be more focused on their decisions and not make mistakes at an early age so that learn to take care of themselves and their community and respect the people around them who are cautious...in reality, youth need a lot of help for a better tomorrow...helping youth is the best thing that can be done do for a better life in the future... to care for and grow what is already there in the present...thank you...” [13] “Support<U+FFFD> the<U+FFFD> neighborhood<U+FFFD> groups<U+FFFD> that<U+FFFD> are<U+FFFD> work- ing<U+FFFD> on<U+FFFD> these<U+FFFD> goals<U+FFFD> and<U+FFFD> follow<U+FFFD> their<U+FFFD> lead<U+FFFD> and wisdom.”
- [14] “Teach them dave ramsey financial literacy.”
- [15] “Treat all the same.”
- [16] “Very important to improve this plan.”