2026 Level I Topic Outlines

Portfolio Management

LEARNING OUTCOMES

Portfolio Risk and Return: Part I

The candidate should be able to:

- \Box describe characteristics of the major asset classes that investors consider in forming portfolios
- □ explain risk aversion and its implications for portfolio selection
- □ explain the selection of an optimal portfolio, given an investor's utility (or risk aversion) and the capital allocation line
- □ calculate and interpret the mean, variance, and covariance (or correlation) of asset returns based on historical data
- □ calculate and interpret portfolio standard deviation
- □ describe the effect on a portfolio's risk of investing in assets that are less than perfectly correlated
- □ describe and interpret the minimum-variance and efficient frontiers of risky assets and the global minimum-variance portfolio

Portfolio Risk and Return: Part II

The candidate should be able to:

- $\hfill\Box$ describe the implications of combining a risk-free asset with a portfolio of risky assets
- □ explain the capital allocation line (CAL) and the capital market line (CML)
- □ explain systematic and nonsystematic risk, including why an investor should not expect to receive additional return for bearing nonsystematic risk
- □ explain return generating models (including the market model) and their uses
- □ calculate and interpret beta

- □ explain the capital asset pricing model (CAPM), including its assumptions, and the security market line (SML)
- $\ \square$ calculate and interpret the expected return of an asset using the CAPM
- $\ \square$ describe and demonstrate applications of the CAPM and the SML
- \Box calculate and interpret the Sharpe ratio, Treynor ratio, M^2 , and Jensen's alpha

Portfolio Management: An Overview

The candidate should be able to:

- □ describe the portfolio approach to investing
- □ describe the steps in the portfolio management process
- □ describe types of investors and distinctive characteristics and needs of each
- □ describe defined contribution and defined benefit pension plans
- □ describe aspects of the asset management industry
- □ describe mutual funds and compare them with other pooled investment products

Basics of Portfolio Planning and Construction

The candidate should be able to:

- $\ \square$ describe the reasons for a written investment policy statement (IPS)
- □ describe the major components of an IPS
- □ describe risk and return objectives and how they may be developed for a client
- □ explain the difference between the willingness and the ability (capacity) to take risk in analyzing an investor's financial risk tolerance
- □ describe the investment constraints of liquidity, time horizon, tax concerns, legal and regulatory factors, and unique circumstances and their implications for the choice of portfolio assets
- □ explain the specification of asset classes in relation to asset allocation
- $\ \square$ describe the principles of portfolio construction and the role of asset allocation in relation to the IPS
- □ describe how environmental, social, and governance (ESG) considerations may be integrated into portfolio planning and construction

The Behavioral Biases of Individuals

The candidate should be able to:

- □ compare and contrast cognitive errors and emotional biases
- □ discuss commonly recognized behavioral biases and their implications for financial decision making
- □ describe how behavioral biases of investors can lead to market characteristics that may not be explained by traditional finance

Introduction to Risk Management

The candidate should be able to:

- □ define risk management
- □ describe features of a risk management framework
- □ define risk governance and describe elements of effective risk governance
- □ explain how risk tolerance affects risk management
- □ describe risk budgeting and its role in risk governance
- □ identify financial and non-financial sources of risk and describe how they may interact
- □ describe methods for measuring and modifying risk exposures and factors to consider in choosing among the methods

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