

April 9 2025 - Sprint 5 Review

Attendees:

Ben D, Ben C, Ashley, Adam, Spencer, Braden, Steven

Goals:

- Complete sprint review
- Complete Sprint Retrospective

Notes:

SPRINT FIVE REVIEW

Review Notes →

Did we meet the goals we wanted to achieve?

Our team went through our Jira board, and discussed the tasks that we have completed in our sprint and what was not fully completed. We discussed the manual testing that some of the pages are going through at the moment, and what the pages look like and how to improve them going forward.

Retrospective Review →

Did our approach to the scrum process satisfy everyone? Are we satisfied with the amount of meetings that we are holding per week, the amount of work we are doing per week, what we speak about during the meetings and the length of the meetings.

Our team is pleased with the scrum process so far. We are happy with the schedule of the meetings being three times a week, each serving a purpose to update the team. The amount of work being done during the meeting we are also satisfied with, and the length of the meeting is also satisfactory.

Are we implementing our tools in the best way and using them to effectively?

Our team is continuously improving in regard to our usage of our software tools. Our usage of Jira is constantly improving, with our team being encourage to keep our board up to date and accurate to the changes and progress that has been made for our project.

Comments the group would like to share on how they will be improving in the next sprint.

Our group is happy with the progress that we have made thus far. However, a common goal shared amongst the team is for the last sprint is to do more work and accomplish as much as we can to present a final product.

Are there other thoughts that the group would like to add to to the review?

The team would like to reiterate the amount of work to be competed in our last sprint hopes to be the best and ensuring that everything looks and feels like a professional application when used and demonstrated to both our TA Madeline and Professor Naser.