## Senior design peer evaluation survey

Jenn Jetfroot

Please fill out a separate form for each of your senior design project student team members

Your peer	:
1) Co	ontributes to Team Meetings (please mark none, one or more boxes):  Shares ideas but does not advance the work of the group  Offers new suggestions to advance the work of the group.  Offers alternative solutions or courses of action that build on the ideas of others.  Helps the team move forward by articulating the merits of alternative ideas or proposals.
2) Fa	<ul> <li>cilitates the Contributions of Team Members (please mark none, one or more boxes):</li> <li>Engages team members by taking turns and listening to others without interrupting.</li> <li>Engages team members in ways that facilitate their contributions to meetings by restating the views of other team members and/or asking questions for clarification.</li> <li>Engages team members in ways that facilitate their contributions to meetings by constructively building upon or synthesizing the contributions of others.</li> <li>Engages team members in ways that facilitate their contributions to meetings by both constructively building upon or synthesizing the contributions of others as well as noticing when someone is not participating and inviting them to engage.</li> </ul>
3) In	dividual Contributions Outside of Team Meetings (please mark none, one or more boxes):  Completes all assigned tasks by deadline  Work accomplished advances the project  Work accomplished is thorough, comprehensive, and advances the project  Proactively helps other team members complete their assigned tasks to a similar level of excellence
4) Fo	sters Constructive Team Climate (please mark none, one or more boxes):  Treats team members respectfully by being polite and constructive in communication.  Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work.  Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it.  Provides assistance and/or encouragement to team members.
5) Re	Passively accepts alternate viewpoints/ideas/opinions  Redirecting focus toward common ground, toward task at hand (away from conflict)  Identifies and acknowledges conflict and stays engaged with it  Addresses destructive conflict directly and constructively, helping to manage/resolve it in a way that strengthens overall team cohesiveness and future effectiveness

## Senior design peer evaluation survey

Cade Brinkley

Please fill out a separate form for each of your senior design project student team members

Yo	ur p	eer:	
	1)	Contri	butes to Team Meetings (please mark none, <b>one</b> or <b>more</b> boxes):
			Shares ideas but does not advance the work of the group
		$\triangleright$	Offers new suggestions to advance the work of the group.
		ďγ	Offers alternative solutions or courses of action that build on the ideas of others.
		Ď <b>(</b>	Helps the team move forward by articulating the merits of alternative ideas or proposals.
	2)	Facilita	ates the Contributions of Team Members (please mark none, one or more boxes):
			Engages team members by taking turns and listening to others without interrupting.
		囟	Engages team members in ways that facilitate their contributions to meetings by restating the
			views of other team members and/or asking questions for clarification.
		A	Engages team members in ways that facilitate their contributions to meetings by constructively
		ť	building upon or synthesizing the contributions of others.
		7	Engages team members in ways that facilitate their contributions to meetings by both
		,	constructively building upon or synthesizing the contributions of others as well as noticing
			when someone is not participating and inviting them to engage.
	3)		lual Contributions Outside of Team Meetings (please mark none, one or more boxes):
		文	Completes all assigned tasks by deadline
		K	Work accomplished advances the project
		Ż	Work accomplished is thorough, comprehensive, and advances the project
		M	Proactively helps other team members complete their assigned tasks to a similar level of
			excellence
	4)	Foster	s Constructive Team Climate (please mark none, one or more boxes):
		囟	Treats team members respectfully by being polite and constructive in communication.
		囟	Uses positive vocal or written tone, facial expressions, and/or body language to convey a
			positive attitude about the team and its work.
		Þ	Motivates teammates by expressing confidence about the importance of the task and the
		\ <u>`</u>	team's ability to accomplish it.
		ď	
	5)	Respo	nds to Conflict (please mark none or one box only):
		4	Passively accepts alternate viewpoints/ideas/opinions
			Redirecting focus toward common ground, toward task at hand (away from conflict)
			Identifies and acknowledges conflict and stays engaged with it
			Addresses destructive conflict directly and constructively, helping to manage/resolve it in a way
			that strengthens overall team cohesiveness and future effectiveness.

## Senior design peer evaluation survey

Please fill out a separate form for each of your senior design project student team members Your peer: 1) Contributes to Team Meetings (please mark none, one or more boxes): ☐ Shares ideas but does not advance the work of the group Offers new suggestions to advance the work of the group. Offers alternative solutions or courses of action that build on the ideas of others. Helps the team move forward by articulating the merits of alternative ideas or proposals. 2) Facilitates the Contributions of Team Members (please mark none, one or more boxes): Engages team members by taking turns and listening to others without interrupting. M Engages team members in ways that facilitate their contributions to meetings by restating the views of other team members and/or asking questions for clarification. Engages team members in ways that facilitate their contributions to meetings by constructively building upon or synthesizing the contributions of others. Engages team members in ways that facilitate their contributions to meetings by both constructively building upon or synthesizing the contributions of others as well as noticing when someone is not participating and inviting them to engage. 3) Individual Contributions Outside of Team Meetings (please mark none, one or more boxes): Completes all assigned tasks by deadline Work accomplished advances the project Work accomplished is thorough, comprehensive, and advances the project Proactively helps other team members complete their assigned tasks to a similar level of excellence 4) Fosters Constructive Team Climate (please mark none, one or more boxes): ☐ Treats team members respectfully by being polite and constructive in communication. ☑ Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. Provides assistance and/or encouragement to team members. 5) Responds to Conflict (please mark none or **one** box only): ☐ Passively accepts alternate viewpoints/ideas/opinions

☐ Redirecting focus toward common ground, toward task at hand (away from conflict)

☐ Addresses destructive conflict directly and constructively, helping to manage/resolve it in a way

☐ Identifies and acknowledges conflict and stays engaged with it

that strengthens overall team cohesiveness and future effectiveness.