Assignment 2: Coding Basics

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OVERVIEW

This exercise accompanies the lessons in Environmental Data Analytics on coding basics.

Directions

- 1. Change "Student Name" on line 3 (above) with your name.
- 2. Work through the steps, **creating code and output** that fulfill each instruction.
- 3. Be sure to **answer the questions** in this assignment document.
- 4. When you have completed the assignment, **Knit** the text and code into a single PDF file.
- 5. After Knitting, submit the completed exercise (PDF file) to the dropbox in Sakai. Add your first and last name into the file name (e.g., "FirstLast_A02_CodingBasics.Rmd") prior to submission.

Basics Day 1

- 1. Generate a sequence of numbers from one to 100, increasing by fours. Assign this sequence a name.
- 2. Compute the mean and median of this sequence.
- 3. Ask R to determine whether the mean is greater than the median.
- 4. Insert comments in your code to describe what you are doing.

```
#Here I am creating the sequence using the seq() command, the 1 is the starting point,
#the 100 is the ending point, the 4 is what we're counting by

#It should be noted that this will not result in us actually counting to 100,
#we'll get to 97 and then stop

one_hundred_sequence <- seq(1,100,4)
#one_hundred_sequence

#2.

#Using the mean() command, we'll find the mean of the sequence,
#we'll do the same with the median() function

mean(one_hundred_sequence)
```

[1] 49

```
## [1] 49

## [1] 49

## [1] 49

## [1] 49

## [2] **

## [3] **

## [4] ## [5] ## [5] ## [5] ## [5] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] ## [6] #
```

Basics Day 2

- 5. Create a series of vectors, each with four components, consisting of (a) names of students, (b) test scores out of a total 100 points, and (c) whether or not they have passed the test (TRUE or FALSE) with a passing grade of 50.
- 6. Label each vector with a comment on what type of vector it is.
- 7. Combine each of the vectors into a data frame. Assign the data frame an informative name.
- 8. Label the columns of your data frame with informative titles.

```
#Name of students vector
student_name <- c("Ben", "Dave", "Brad", "Alex")
#this is a chr vector

#Test scores vector
test_scores <- c(100, 48, 21, 35)
#this is a num vector

#Pass or fail vector
pass <- c(TRUE, FALSE, FALSE, FALSE)
#this is a logi vector

df <- cbind(student_name, test_scores, pass)
colnames(df) <- c("Student Name", "Test Scores", "Pass?")
df</pre>
```

```
##
        Student Name Test Scores Pass?
## [1,] "Ben"
                      "100"
                                   "TRUE"
                      "48"
## [2,] "Dave"
                                   "FALSE"
## [3,] "Brad"
                      "21"
                                   "FALSE"
## [4,] "Alex"
                      "35"
                                   "FALSE"
Test_Results.df <- as.data.frame(df)</pre>
Test_Results.df$'Test Scores' <- as.numeric(Test_Results.df$'Test Scores')</pre>
Test_Results.df$'Pass?' <- as.logical(Test_Results.df$'Pass?')</pre>
Test_Results.df
##
     Student Name Test Scores Pass?
## 1
              Ben
                          100 TRUE
## 2
             Dave
                            48 FALSE
## 3
             Brad
                            21 FALSE
## 4
             Alex
                            35 FALSE
```

#I realize there is a more efficient way to create this dataframe, but this works too

9. QUESTION: How is this data frame different from a matrix?

Answer: A matrix is a collection of all of the same type of thing, like "chr". A data frame, like this one, has columns of different kinds of things, "chr", "dbl", "lgl".

- 10. Create a function with an if/else statement. Your function should determine whether a test score is a passing grade of 50 or above (TRUE or FALSE). You will need to choose either the if and else statements or the ifelse statement. Hint: Use print, not return. The name of your function should be informative.
- 11. Apply your function to the vector with test scores that you created in number 5.

```
Pass_Fail <- function(Score){
  ifelse(Score>=50, TRUE, FALSE)
}
Pass_Fail(test_scores)
```

[1] TRUE FALSE FALSE FALSE

```
Pass_Fail2 <- function(Score){
  if(Score>=50){
    print("TRUE")
  }
  else{print("FALSE")}
}
```

Warning in if (Score \geq 50) {: the condition has length \geq 1 and only the first ## element will be used

[1] "TRUE"

12. QUESTION: Which option of if and else vs. ifelse worked? Why?

Answer: I used the "ifelse" statement and it worked just fine for the entire vector. It seems that when I used "if" and then "else", I get a message that says 'the condition has length > 1 and only the first element will be used[1] "TRUE" 'so apparantly using "if" then "else" cannot work through an entire vector, it can only work through one element at a time.