

Dr. Benjamin Davis

INTRO PHYSICAL SCIENCE (201570-PHSC1013-003(01)) - 2015 - Dec
 Enrollment = 32; No. of responses = 15; Percent Completers = 46.88%

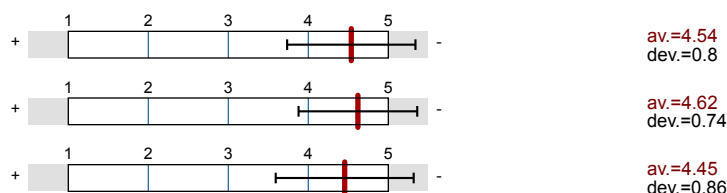


Overall indicators

Global Index

About the Instructor

About the Course

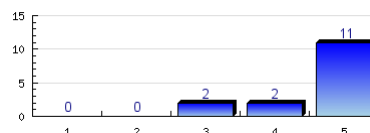


Survey Results

1. Instructor/Course Evaluation:

- 1.1) The instructor was knowledgeable in the subject matter of this course.

Strongly Disagree

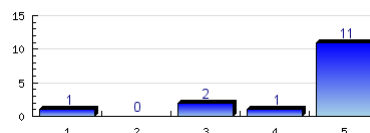


Strongly Agree

n=15
 av.=4.6
 md=5
 dev.=0.74

- 1.2) The instructor effectively presented the content of this course.

Strongly Disagree

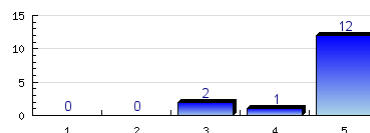


Strongly Agree

n=15
 av.=4.4
 md=5
 dev.=1.18

- 1.3) The instructor was well prepared for class.

Strongly Disagree

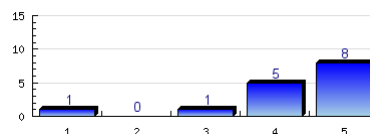


Strongly Agree

n=15
 av.=4.67
 md=5
 dev.=0.72

- 1.4) The class time was valuable in helping my understanding.

Strongly Disagree

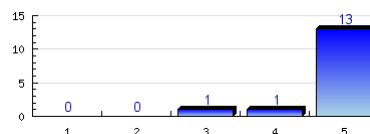


Strongly Agree

n=15
 av.=4.27
 md=5
 dev.=1.1

- 1.5) The instructor rarely canceled class.

Strongly Disagree

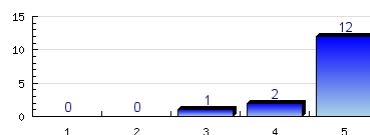


Strongly Agree

n=15
 av.=4.8
 md=5
 dev.=0.56

- 1.6) The instructor generally began class on time and held class for the allotted time.

Strongly Disagree

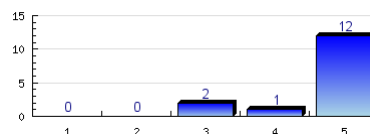


Strongly Agree

n=15
 av.=4.73
 md=5
 dev.=0.59

- 1.7) The instructor acted in a professional manner and treated students with respect.

Strongly Disagree

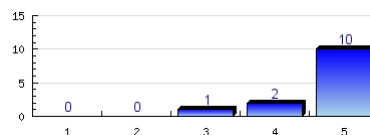


Strongly Agree

n=15
 av.=4.67
 md=5
 dev.=0.72

1.8) The instructor was available during scheduled office hours.

Strongly Disagree

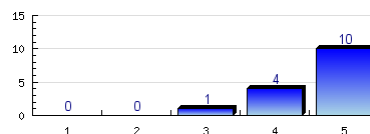


Strongly Agree

n=13
av.=4.69
md=5
dev.=0.63
ab.=2

1.9) The instructor provided feedback on my academic progress on a regular basis through grades on quizzes, exams, written reports, projects, presentations, etc.

Strongly Disagree

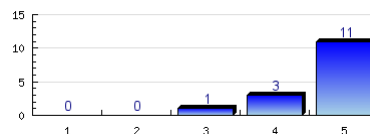


Strongly Agree

n=15
av.=4.6
md=5
dev.=0.63

1.10) The instructor fairly evaluated my work in this course.

Strongly Disagree

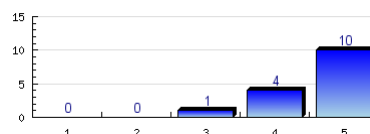


Strongly Agree

n=15
av.=4.67
md=5
dev.=0.62

1.11) The textbook required for the course was useful.

Strongly Disagree

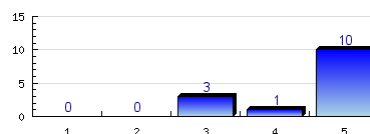


Strongly Agree

n=15
av.=4.6
md=5
dev.=0.63

1.12) The instructional aids (e.g. audio, visual, web, handouts, etc.) were beneficial.

Strongly Disagree

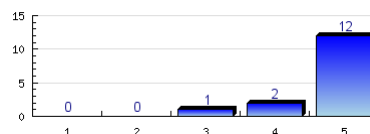


Strongly Agree

n=14
av.=4.5
md=5
dev.=0.85
ab.=1

1.13) The instructor is fluent in English.

Strongly Disagree

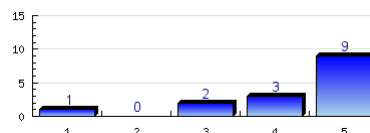


Strongly Agree

n=15
av.=4.73
md=5
dev.=0.59

1.14) The instructor's overall performance as a teacher was excellent.

Strongly Disagree



Strongly Agree

n=15
av.=4.27
md=5
dev.=1.16

Profile

Subunit: Dept NH-PHSC
 Name of the instructor: Dr. Benjamin Davis
 Name of the course: INTRO PHYSICAL SCIENCE
 (Name of the survey)

Values used in the profile line: Mean

1. Instructor/Course Evaluation:

1.1) The instructor was knowledgeable in the subject matter of this course.	Strongly Disagree						Strongly Agree	n=15	av.=4.60 md=5.00 dev.=0.74
1.2) The instructor effectively presented the content of this course.	Strongly Disagree						Strongly Agree	n=15	av.=4.40 md=5.00 dev.=1.18
1.3) The instructor was well prepared for class.	Strongly Disagree						Strongly Agree	n=15	av.=4.67 md=5.00 dev.=0.72
1.4) The class time was valuable in helping my understanding.	Strongly Disagree						Strongly Agree	n=15	av.=4.27 md=5.00 dev.=1.10
1.5) The instructor rarely canceled class.	Strongly Disagree						Strongly Agree	n=15	av.=4.80 md=5.00 dev.=0.56
1.6) The instructor generally began class on time and held class for the allotted time.	Strongly Disagree						Strongly Agree	n=15	av.=4.73 md=5.00 dev.=0.59
1.7) The instructor acted in a professional manner and treated students with respect.	Strongly Disagree						Strongly Agree	n=15	av.=4.67 md=5.00 dev.=0.72
1.8) The instructor was available during scheduled office hours.	Strongly Disagree						Strongly Agree	n=13	av.=4.69 md=5.00 dev.=0.63
1.9) The instructor provided feedback on my academic progress on a regular basis through grades on quizzes, exams, written reports,	Strongly Disagree						Strongly Agree	n=15	av.=4.60 md=5.00 dev.=0.63
1.10) The instructor fairly evaluated my work in this course.	Strongly Disagree						Strongly Agree	n=15	av.=4.67 md=5.00 dev.=0.62
1.11) The textbook required for the course was useful.	Strongly Disagree						Strongly Agree	n=15	av.=4.60 md=5.00 dev.=0.63
1.12) The instructional aids (e.g. audio, visual, web, handouts, etc.) were beneficial.	Strongly Disagree						Strongly Agree	n=14	av.=4.50 md=5.00 dev.=0.85
1.13) The instructor is fluent in English.	Strongly Disagree						Strongly Agree	n=15	av.=4.73 md=5.00 dev.=0.59
1.14) The instructor's overall performance as a teacher was excellent.	Strongly Disagree						Strongly Agree	n=15	av.=4.27 md=5.00 dev.=1.16

Comments Report

1. Instructor/Course Evaluation:

1.15) What do you consider to be the strengths of this course?

- Dr. Davis was extremely knowledgeable and was willing to help any way he could.
- I liked that he dropped our lowest test grade. He also allowed us to use our notes and books on our exams.
- It lacks abstracts to get my head around. It's refreshing to be in class where interpretation isn't necessary to get ahead, but rather to apply logic to a set system and be able to get the answers correct.
- Teaching about different areas of science, such as biology, chemistry, physics and others.
- The quizzes at the conclusion of class were helpful
- being about to look at the powerpoints outside of class
- the way the class is conducted and the quiz/tests are good

1.16) What constructive suggestions do you have for improving this course?

- Give practice exams that are more like the actual exam. Also, try to be a little more excited to come in and teach. Science can be a boring subject. The student behind me was always falling asleep.
- I felt like this class was very dry. By that I mean, he never interacted with the students. Some people learn that way, but others don't. I felt like we were all confused and maybe intimidated to ask in class questions. Which I don't know why since never seemed intimidating. More like, showed lack of interest.
- It doesn't fall in line with what physical science is to me. Other classmates in other sessions claimed they were not doing anything like we were
- More student/teacher interaction. Outside of office hours it seemed that student input was rather low. Although the class wasn't very verbal on the occasions that we were asked to answer questions so it could be just as much our fault as the instructors.
- Nothing
- Speeding through power points created by the makers of our textbook manufacturer to the point of not even being able to take short handed notes is ridiculous. The class is an hour and 20 minutes long and we would sometimes get out of class after 30 minutes because he went through the power point so quickly. Not only is that impossible to take notes over, it is very distracting and I learn nothing from the class. In essence I had to teach myself every thing for the tests because the power points were treated like review. I haven't had a chemistry class since 10th grade, and I've never had a physics class. My grades reflected how poorly this class was taught and it is very frustrating considering how hard I actually studied for this class. There was NEVER a classroom discussion the entire semester and the first time he asked the class a question was the very last day of class about scheduling for next week. This is for sure the most frustrated I've been about a class since I've been at Tech.
- ask the students more to make sure they understand the material. Finding more ways to help prepare for the tests

1.17) Other comments?

- Dr Walsh is awesome
- I would take Dr. Davis again if I could.
- Seems very knowledgeable concerning physical sciences, mainly chemistry. Has a very good teaching method that I would endorse.