

LESSON PLAN INFORMATION	
Subject/Course: Canadian History	Name: Ben De Franco
Grade: 10	Date:
Topic: WWII	Time: 70 min

EXPECTATIONS: Identify overall or specific expectations from MOE documents.

C2.3 explain the main causes of World War II

C2.2 analyse how some key issues and/or developments affected Canada's relationships with Great Britain and the United States during

LEARNING GOALS: Describe what the students are expected to learn. Share goals with students.

By the end of this lesson students will learn some basic facts about the war, as well as how it started.

SUCCESS CRITERIA: Describe from a student's perspective what attainment of a learning goal looks like.

Students will complete the blooket activity

Students will pay attention to the short lecture and listen intently

Students will complete the stations activity.

PRE-ASSESSMENT: Describe links to prior knowledge.

This is the first lesson of a new unit, no prior knowledge is needed however knowing about the 20/30, great depression and the treaty of Versailles will help considerably.

LEARNING ENVIRONMENT: Describe the setting including groupings & management strategies.

Environment- Students will be working individually in both the blooket and station activity.

Management Considerations:-

Class may become very excited and noisy during the blookey activity. Making sure to remind students to keep the noise down will be important.

INSTRUCTION

Time 15	Introduction (motivational steps, activation of prior knowledge) Blookey activity, Students will have 5 minutes to complete it. After words we will go over some of the answers together as a class.
	Instructional Sequence (content, teaching learning strategies) Short PowerPoint consisting of early alliances, appeasement, and Germanys invasion of Poland After this students will go around to each of the three stations and complete the work assigned. Station #1 Map of Europe: color the allied countries in one color, while the Axis in another. Station# 2 Appeasement: answer a couple questions regarding appeasement based off of this article https://www.history.co.uk/history-of-ww2/appeasement Station#3 Invasion of Poland Video + questions https://www.youtube.com/watch?v=x0APrdY0G3k
	Lesson conclusion Students will complete a quick questionnaire about topics they are most interested in. This will give the teacher some idea on what they should focus more or less of.

ASSESSMENT (data collection) / EVALUATION (interpretation of data)

Students will submit the Station activity package at the end of class.