LESSON PLAN INFORMATION	
Subject/Course: Music	Name: Ben De Franco
Grade: 10	Date:
Topic: History of small ensembles	Time: 75min

EXPECTATIONS: Identify overall or specific expectations from MOE documents.

B1.1, C1.1

LEARNING GOALS: Describe what the students are expected to learn. Share goals with students.

By the end of this lesson students will be able to:

Identify a few composers, famous for their small ensemble compositions

Identify some famous Individual small ensemble compositions

Be able to identify some key elements small ensemble music

SUCCESS CRITERIA: Describe from a student's perspective what attainment of a learning goal looks like.

Students will complete a self-reflection worksheet that should be handed in at the end of class.

PRE-ASSESSMENT: Describe links to prior knowledge.

Students will know basic music theory, including note and instrument identification.

 This is also linked to previous music history presentations

LEARNING ENVIRONMENT: Describe the setting including groupings & management strategies.

Environment- This will be taught in front of the class. Some opportunities to discuss topic in pairs. Students will then work individually on their self-assessment worksheet.

Management Considerations: - Splitting up social groups if they get to noisy during the lesson.

INSTRUCTION

Time	Introduction (motivational steps, activation of prior knowledge
15 min	Group discussion on small group ensembles, why they are important and why are they popular. Word web done on the board to Track our ideas.
40 min	**Instructional Sequence (content, teaching learning strategies)** Lesson: The lesson will be a power point presentation. In order for it to be less of a lecture and more fun/engaging the presentation will include lots of musical examples and think pair shares questions. The lesson will discuss topics including: • Composers • Famous compositions • Elements of small ensembles • Examples of small ensembles throughout centuries and decades
20 min	**Lesson conclusion** The conclusion of this lesson will be the self-assessment worksheet, Which gets students to assess what they themselves have learned and found interesting

ASSESSMENT (data collection) / EVALUATION (interpretation of data)

Self-assessment worksheet:
https://docs.google.com/document/d/11nu4xyxeRSq1purRkRNBcbjN9Q9SSLdxkt8O4lv6PcY/edit?usp=sharing