

LESSON PLAN INFORMATION	
Subject/Course: Canadian History	Name: Ben De Franco
Grade: 10	Date: 2023-03-17
Topic: healthcare system	Time: 70

**EXPECTATIONS:** Identify overall or specific expectations from MOE documents.

E1.1 describe various social and cultural trends and developments in Canada since 1982  
E1.5 describe some key political developments and/or government policies in Canada since 1982

**LEARNING GOALS:** Describe what the students are expected to learn. Share goals with students.

Students will be able to understand some key reasons our health care system is struggling right now  
Students will learn about how challenging nurses jobs are currently  
Students will learn what to expect if you visit the emergency room  
Students will learn the fundamental benefits/faults public healthcare has.

**SUCCESS CRITERIA:** Describe from a student's perspective what attainment of a learning goal looks like.

Students will need to complete all three stations  
Students will need to write a self reflection and hand it in as a exit ticket

**PRE-ASSESSMENT:** Describe links to prior knowledge.

This is connected to the Current issues unit which is traditionally given last however I would argue that this unit should be given first.

**LEARNING ENVIRONMENT:** Describe the setting including groupings & management strategies.

Environment- Stations allows students to get off there seat and walk around. It also gives them the chance to interact with peers who do not sit immediately next to them

Management Considerations:- The noise level might become an issue, Making sure to remind student to keep it down should do the trick

## INSTRUCTION

Time	<p><b>Introduction (motivational steps, activation of prior knowledge</b></p> <p><b>Story time: Teacher is going to share a story based on personal experience of what its like entering the emergency room. The floor will then be open to students to share thought and ideas.</b></p>
	<p><b>Instructional Sequence (content, teaching learning strategies)</b></p> <p><b>Three stations Topics</b></p> <ol style="list-style-type: none"><li><b>1) Understanding current third-party reasons as to why our healthcare system is suffering right now. (article)</b></li><li><b>2) Challenges and hardships nurses have to face (video)</b></li><li><b>3) Challenges that patience are facing when seeing hospital help (podcast)</b></li></ol> <p><b>This lessons is ment for students to learn and explore on their own. Each station will have a qr code for students to scan which will connect them to a current new source of varying mediums. Students will connect how current and historical issues can be extremely hard to deal with and find solutions. Often there isn't one cause either, its usually a bunch of things that add up which can create very different outcomes.</b></p> <p><b>After visiting each station students will have to connect how each of these problems are connected to each other. They must name some commonalities and some differences. Also state at least three reasons as to why the healthcare system is in such disarray and how this is affecting different communities.</b></p>
	<p><b>Lesson conclusion</b></p> <p><b>Students will reflect on what they wrote and will complete a exit ticket which will require three sentences on what they learned and found interesting.</b></p>

## ASSESSMENT (data collection) / EVALUATION (interpretation of data)

The assessment will be based off of the exit ticket and the teacher will walk around and check in on the students while they are completing the station activity.