

# **EU POLICY ABOUT AI AND EDUCATION**

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### **References information**

- Submitted : December 16<sup>th</sup> 2022
- The references are classified by nature and then by decreasing date

### **EUROPEAN UNION LEGAL PUBLICATIONS**

**In progress**: Regulatory Framework Proposal on Artificial Intelligence<sup>1</sup> "The Commission is proposing the first-ever legal framework on AI, which addresses the risks of AI and positions Europe to play a leading role globally"

#### **Extract**

The proposed AI regulation ensures that Europeans can trust what AI has to offer. While most AI systems pose limited to no risk and can contribute to solving many societal challenges, certain AI systems create risks that we must address to avoid undesirable outcomes.

## **Notable content**

- This Regulatory Framework defines 4 levels of risk in Al:
  - 1 Unacceptable risk
  - 2 High risk
  - 3 Limited risk
  - 4 Minimal or no risk
- Educational or vocational training are assessed as 2 High risk "as that may determine the access to education and professional course of someone's life (e.g. scoring of exams)."

# **EUROPEAN UNION POLICY: THE DIGITAL EDUCATION ACTION PLAN**

## Note

A policy initiative that sets out a common vision of high-quality, inclusive and accessible digital education in Europe, and aims to support the adaptation of the education and training systems of Member States to the digital age.

2021-2027: Digital Education Action Plan<sup>2</sup>

2018: Communication From The Commission To The European Parliament, The Council, The European Economic And Social Committee And The Committee Of The Regions on the Digital



# Education Action Plan<sup>3</sup>

- 1. Regulatory Framework Proposal on Artificial Intelligence, https://digitalstrategy.ec.europa.eu/en/policies/regulatory-framework-ai ←
- 2. Digital Education Action Plan, https://education.ec.europa.eu/focus-topics/digital-education/action-plan ←
- 3. Communication From The Commission about the Digital Education Action Plan, https://eurlex.europa.eu/legal-content/EN/TXT/PDF/?uri=CELEX:52018DC0022&from=EN ←