



Metadata

- Id: EU.AI4T.O1.M7.0.1v
- Title: Interview: Ethical Use of Artificial Intelligence in Education
- Type: video
- Description: Interview Alain Thillay
- Subject: Artificial Intelligence for and by Teachers
- Authors:
 - AI4T
 - Alain Thillay
- Licence: CC BY 4.0
- Date: 2022-11-15

VIDEO: INTRODUCTION TO ETHICAL CONCERNS OF AI USE IN EDUCATION

In the following video, Alain Thillay, French National Expert in Digital Education, presents the challenges and ethical concerns of learning with AI at the European level:

- Define a common approach and, at the same time, be able to adapt it to the variety of education systems and to the priorities set by the Member States;
- Ensure an ethical and reasoned approach, experimenting and analysing the areas, contexts and use cases in which the use of AI in learning or in educational pathways is relevant and brings improvement in the classroom, in the school or at the different levels of organisation and construction of educational paths;
- Develop the professional practice of teachers and school leaders that enables them to analyse the relevance of AI feedback and recommendations and then decide on learning strategies in which they can take account of these analyses and suggestions - or not.

INTRODUCING THE SPEAKER

Since October 2021, Alain Thillay has been a Seconded National Expert (SNE) by the French Ministry of Education to the European Commission in the Digital Education Unit of the Directorate for Education, Art and Culture (DG-EAC).

He has been a history and geography teacher since 1987 in France before joining the Digital Education Directorate 10 years ago, in Paris.

He is now working on the implementation of the Digital Education Plan 2021-2027 (DEAP) to support the digital transition and innovation in education.

ETHICAL USE OF ARTIFICIAL INTELLIGENCE IN EDUCATION: EUROPEAN CHALLENGES



Watch the video below (6'14")

