Problem Solving and Engineering Design part 3

ESAT1A1

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Counting and recognizing non-moving objects by means of image processing

META - ANALYSIS

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Declaration of originality

We hereby declare that this submitted draft is entirely your own, subject to feedback and support given us by the didactic team, and subject to lawful cooperation which was agreed with the same didactic team. Regarding this draft, we also declare that:

1. *Note has been taken of the text on academic integrity (https://eng.kuleuven.be/studeren/masterproef-en-papers/documenten/20161221-academischeintegriteit-okt2016.pdf).*
2. *No plagiarism has been committed as described on https://eng.kuleuven.be/studeren/masterproef-en-papers/plagiaat.*
3. *All experiments, tests, measurements, …, have been performed as described in this draft, and no data or measurement results have been manipulated.*
4. *All sources employed in this draft – including internet sources – have been correctly referenced.*

1 strengths of the report

Firstly the introduction already had a, maybe not so pronounced, funnel shape. Connections with implementations were made, and it was slowly narrowed down to our own project.

Secondly, the middle part had a clear structure, and the different topics were addressed in a logical order. Figures were used to give a visual representation of the text, and were equipped with a short caption to make clear what was visible. Also, different types of appendices and other literature were carefully referred to according to the regulations.

Lastly, the style used to write the report was impersonal and formal. Informal language and difficult sentence constructions were avoided and differences between American and British English were taken into account.

2 weak points of the report

To begin with, the funnel shape of the introduction, although it was already visible, needs to be even more visible. The example needed to be broaden and there has to be a clear separate section that addresses the structure of the report.

Furthermore,

3 improvements

4 what have we learned