

15 Sept 2021 (1)

A fun inductive problem:

Given prob: comparing graphs embedded in \mathbb{R}^2
 + here comes a new idea: length-preserving (Fréchet) dist.

~~Let~~ Given two metric spaces (X, d_x) , (Y, d_y) ,
 we say that a continuous fun

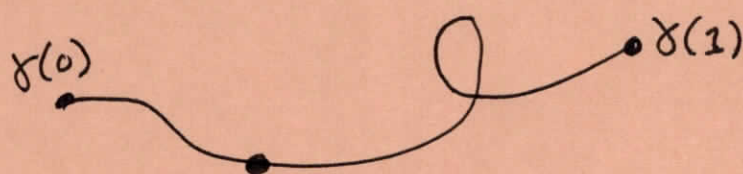
$f: (X, d_x) \rightarrow (Y, d_y)$ is

"length-preserving" iff $\forall x, y \in X$

$$d_x(x, y) = d_y(f(x), f(y))$$

e.g., $\gamma: I \rightarrow \mathbb{R}^2$

be a curve parametrized by arclength.



$\gamma(t) \leftarrow \gamma$ has traveled distance t .

Claim: Let $P: I \rightarrow (X, d_x)$ be a path
 in (X, d_x) such that \exists a ^{finite} cover of
 P ~~that is~~ $\{P_i \subset P\}$ where \exists

maps $m_i: [a_i, a_{i+1}] \rightarrow P_i$
 that are length-preserving bijections.

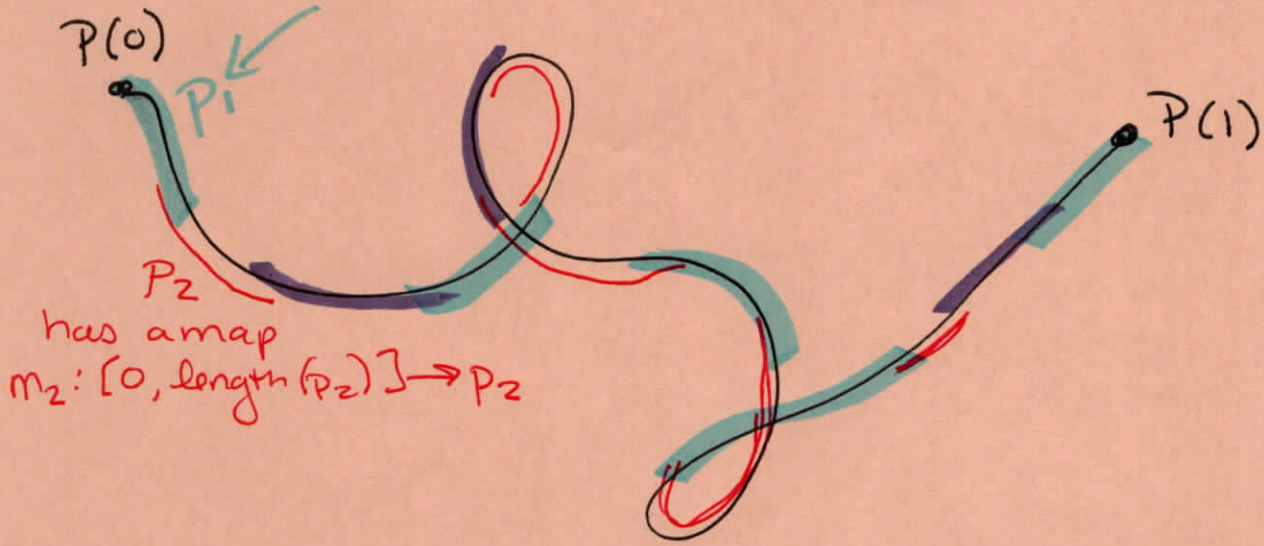
Then, \exists a reparameterization $\alpha: I \rightarrow [0, a]$ such
 that $P \circ \alpha$ is length-preserving.

(2)

Picture:

$P: I \rightarrow X$ is some curve in X

has map $m_i: [0, \text{length}(p_i)] \rightarrow p_i$



Challenge: use induction to prove this

Backtracking

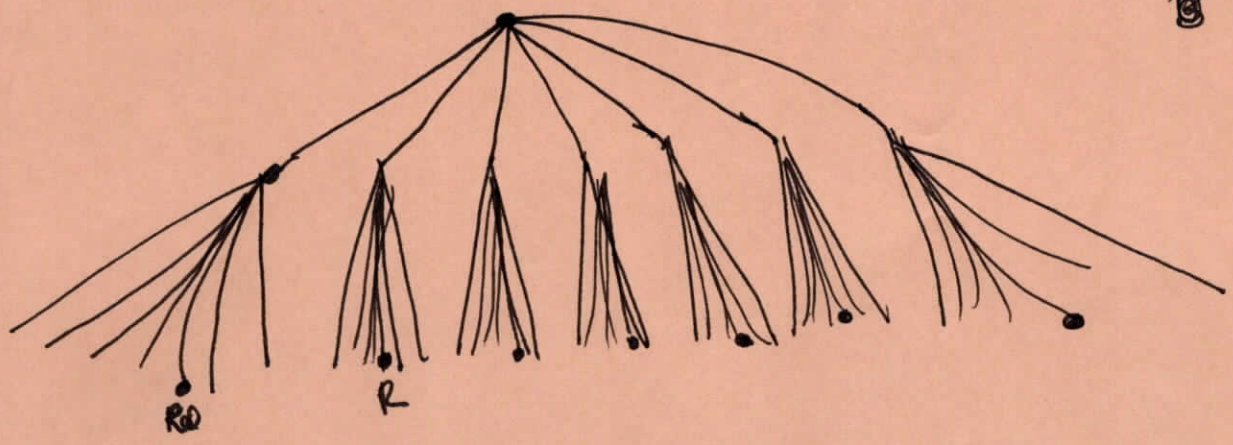
- using recursion to try out every possibility, then send how you got there back up!
- today, we'll be drawing lots of trees.

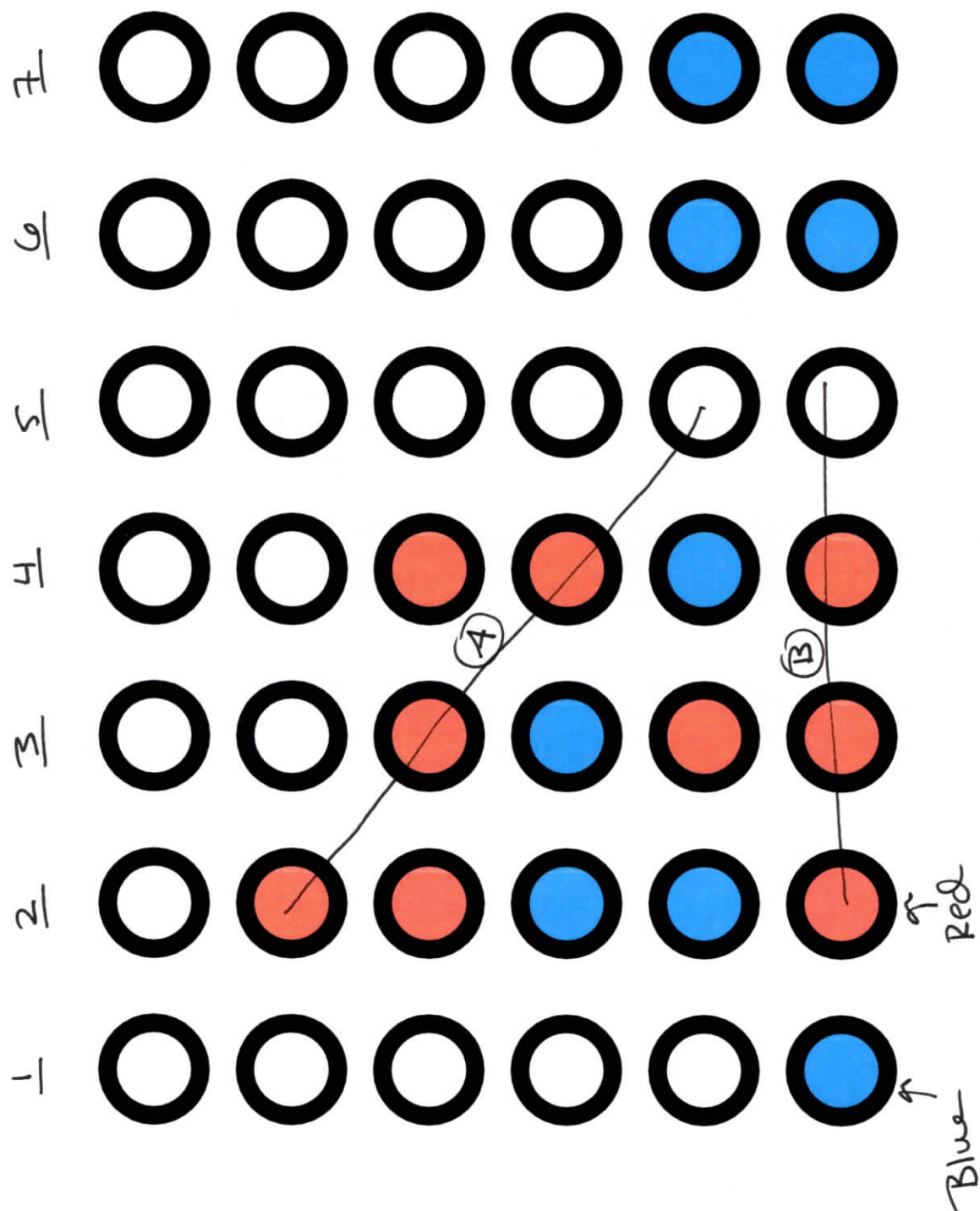
EX: connect 4

- If its the red players turn, they would likely place their chip in slot 5. & win!
- If its the blue players turn, they are a bit doomed if red wants to win.
 - place it in slot 5 & ^{the} red will place in slot 5 to win. (A)
 - place it in slot 25 & then red will place it in slot 5 & win (B)

BLUE:

RED:





Unless you've seen this game before³, you probably don't have any idea how to play it well. Nevertheless, there is a relatively simple backtracking algorithm that can play this game—or any two-player game without randomness or hidden information that ends after a finite number of moves—*perfectly*. That is, if we drop you into the middle of a game, and it is *possible* to win against another perfect player, the algorithm will tell you how to win.

A **state** of the game consists of the locations of all the pieces and the identity of the current player. These states can be connected into a *game tree*, which has an edge from state x to state y if and only if the current player in state x can legally move to state y . The root of the game tree is the initial position of the game, and every path from the root to a leaf is a complete game.

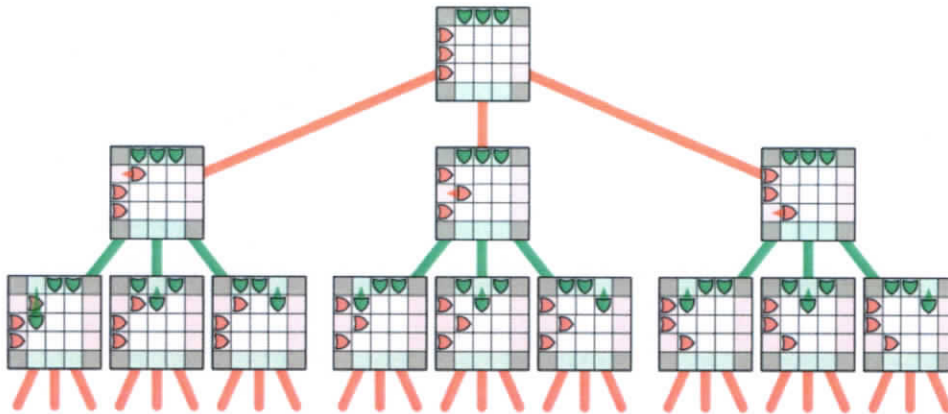


Figure 2.5. The first two levels of the fake-sugar-packet game tree.

To navigate through this game tree, we recursively define a game state to be **good** or **bad** as follows:

- A game state is **good** if either the **current player** has already won, or if the current player can move to a bad state for the opposing player.
- A game state is **bad** if either the **current player** has already lost, or if every available move leads to a good state for the opposing player.

Equivalently, a non-leaf node in the game tree is good if it has at least one bad child, and a non-leaf node is bad if all its children are good. By induction, any player that finds the game in a good state on their turn can win the game, even if their opponent plays perfectly; on the other hand, starting from a bad state, a player can win only if their opponent makes a mistake. This recursive definition was proposed by Ernst Zermelo in 1913.⁴

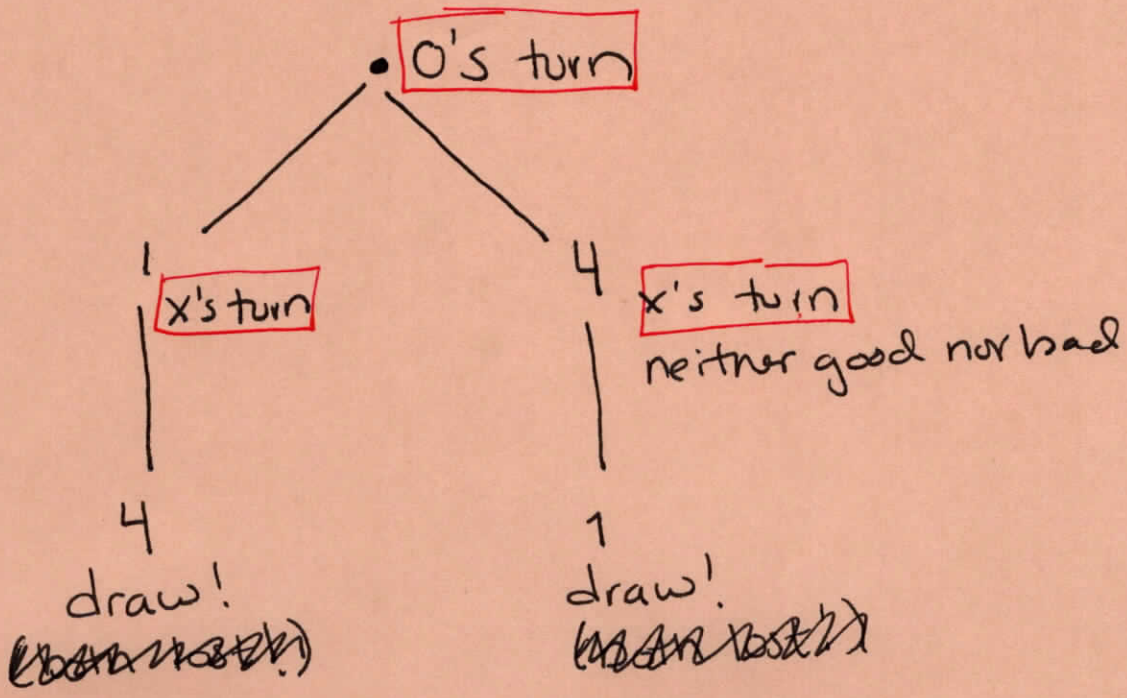
³If you have, please tell me where!

⁴In fact, Zermelo considered the more subtle class of games that have a finite number of states, but that allow infinite sequences of moves. (Zermelo defined infinite play to be a draw.)

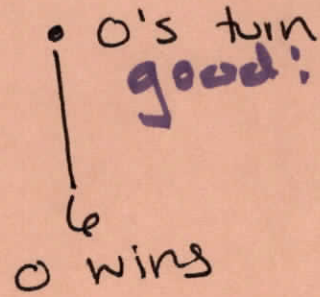
TIC-TAC-TOE

- X's go first

1	2	3
	X	O
4	5	6
	O	X
7	8	9
X	O	X



?	?	?
O	O	O
?	?	?



in groups, play 3 moves for X + 3 for O then draw the game tree (list all possibilities!) + mark if each node in the game tree is good or bad (or neither)

→ Leaf nodes can be considered O's turn.

cont:

~~6~~ 7

- ① If a draw means X wins, what are the good/bad states of your game tree?
 - ② If a draw means O wins, what are the good/bad states?
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Notes:

- When encountering new def'n/algo, try it out on small examples + play w/ it to get a feel for it.
- drawing trees - choose labels wisely
in general, what labeling conventions can you establish to show what you are doing clearly