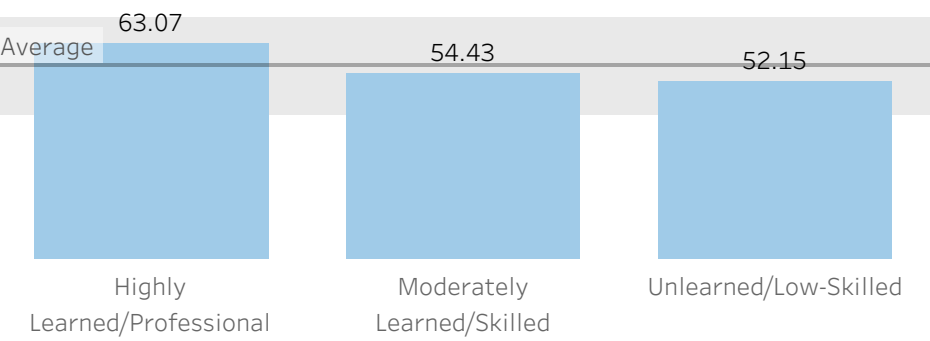


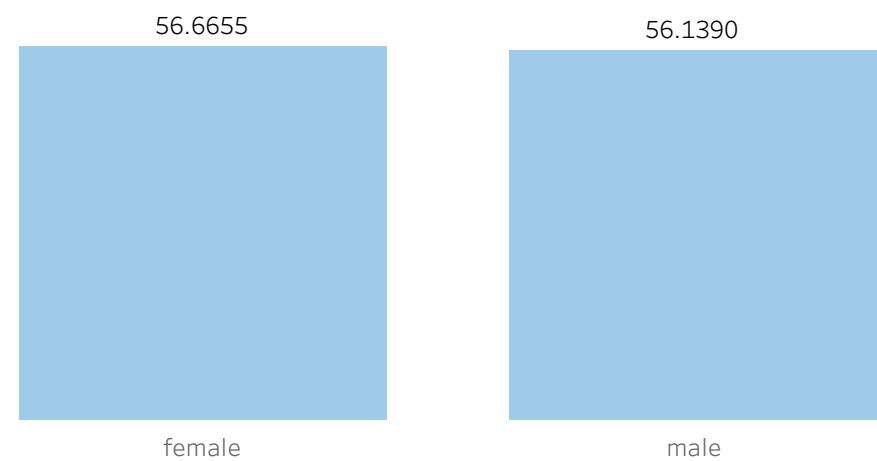
Factors that Influence Student Academic Performance

Guardian occupation class and student academic performance score



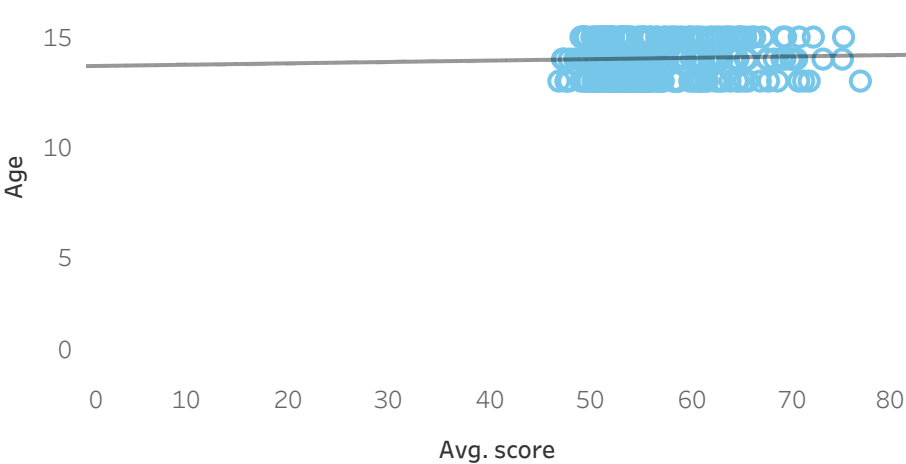
Wards of highly learned/professional guardians performed significantly better than those of moderately learned and unlearned

Gender and student academic performance score



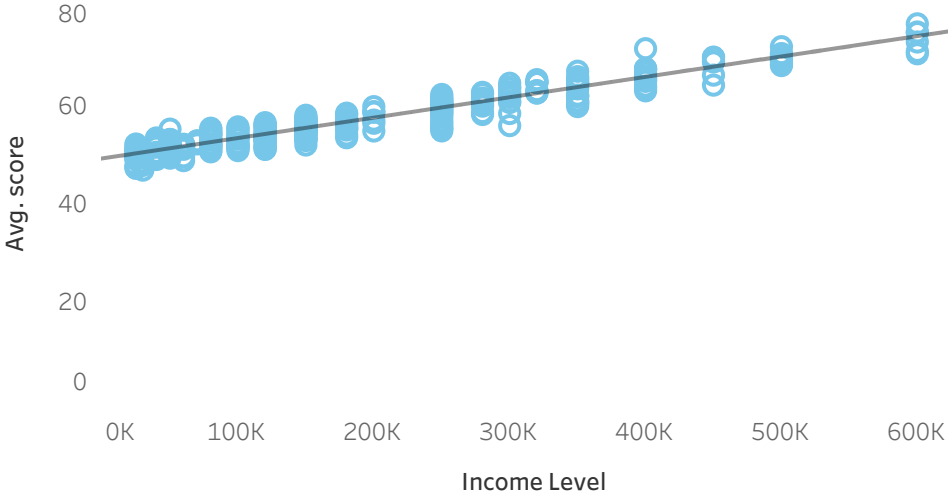
There is no relationship between the student gender and academic performance score

Student age and their academic performance



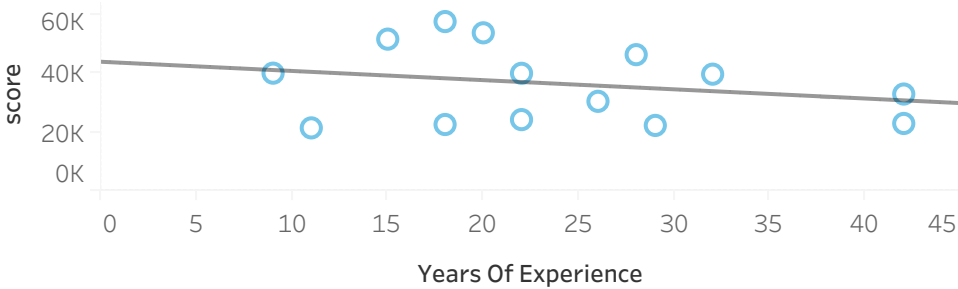
There is no significant relationship between student age and their academic performance

Guardian income level and student academic performance score



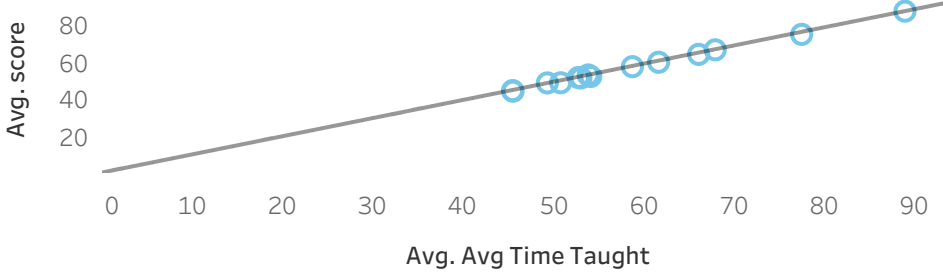
As Guardian income level increases student academic performance increases

Relationship between student average score and teachers years of experience



There is no significant relationship between teachers years of experience and student's average performance score

Relationship between student average score and average teaching time



There is a direct relationship between average time taught and student performance in the respective subjects