

Assignment #5

Final Paper Apply What You Learned Current Case Study/Paper

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Topic 2A: Individual Case Study

Background:

As a final-year undergraduate student back in India, I was required to assemble a group of five people to work on a significant project that would last for a whole year till my graduation. As the fifth member of the project team, I was placed in a group of four lads based on my professor's instructions. My teammates and I were brainstorming ways to optimize our code for the wireframe we were building as we worked on the major wireframe, or the design of our mobile application. Some of my teammates were relational, always attempting to support and collaborate with others' ideas, and one was an individualist who tried to work independently and make decisions. The major goal was to incorporate everyone's thoughts and work as a team to comprehend and evaluate the designs in order to maximize the effectiveness of our project. We were required to take on a task that would be carried out in collaboration with H, who would support and collaborate as partners. However, while we worked together as teammates, after a few initial collaborative activities, I eventually had to finish my first assignment before H could start and complete the following task because of how the tasks were organized.

Issue:

H made the decision to take his own method while I was working on the assignment and finished the work I was doing on his side. He was unable to express his views or listen to others, so he worked alone without consulting anybody. He refused to tell me what he accomplished as a result of this argument, so I had no idea what assignment we were supposed to be finishing together. He attempted to come across as an individualist when it came time to provide the first demonstration to the panel's academics and defined the assignment in a way that made it clear to the group that I was unable to contribute to the effort.

Solution:

As a result, to prevent this misunderstanding and discrepancy, I had to inform my mentor about what was happening. I made an attempt to be a relational person by explaining to the mentor how we worked and how I continually made an effort to interact

with H in order to complete the task at hand and solicit his feedback as he completed it independently. H was also trying to play the devil's advocate several times, I recognized. Later, my mentor and H were amenable to setting up a meeting to clarify communication lag time and the unwillingness to reach a consensus. H came to see how crucial it was to solicit feedback and communicate in order to prevent any work effort from going in vain, which would also delay the project's completion. H was informed by my mentor that the manner H presents his work on his own can have an impact on both my grade and the grades of my colleagues. H finally modified his strategy and participated in the team's suggestions and the decision-making process only after my mentor pointed out the shortcomings. We were able to work productively and finish our project because of the shift in strategy in H. In other words, I came to the realization that my presumptions about a person might be incorrect and that I should look for ways to understand a person and act accordingly.

Topic 2B:

My greatest learnings from the class are:

- Before attending this class, I had no idea what individualistic and relational personalities were. I can now identify with these personality traits and interpersonal characteristics in anybody I come into contact with.
- learned about the operation of brain science and how it affects the behavioral distinctions between men and women. I came to understand that the impact of brain science is the cause of boys maintaining less eye contact during chats.
- One of the most important lessons I took away from this course is that communication can make or break a situation. I discovered that it's important to discuss any uncomfortable situations with your friends, parents, or classmates in order to find a workable resolution that would close the communication gap.
- I also developed the ability to interact with individuals of all personalities without accidentally hurting their sentiments. My participation in a group presentation gave me the chance to converse with a variety of individuals and learn about cultural differences.
- I discovered how implementing Adapt and Adopt makes it easier to work with diverse coworkers.
- I learned a lot during the session regarding the LGBTQ community. Before this seminar, I had basic to no idea what the LGBTQ+ really meant. Through the sharing of varied stories, the issues that the LGBTQ community faces in both their personal and professional lives were clarified, and I learned how to interact with them without upsetting or burdening them.

I consider myself lucky to have been able to enroll in the Gender and Engineering course during my first quarter of graduate school. It offered me a lot of insight into how to act in a variety of scenarios very early on. I also learned how to successfully

communicate and present myself with both men and women both personally and professionally. I can already feel myself becoming drawn to using ideas like adopting and adapting to events in my daily life.

Topic C:

The breadth of Gender Intelligence genuinely astounds me, and I want to learn a lot more about it. As a first step, I learned about the fundamental ideas in brain science and how gender intelligence differs between men and women. I would absolutely like to learn more about how this is significant in all spheres of life. And I'll work to spread awareness of these ideas so that no one is discriminated against due to gender or cultural preferences, making the world a happy place for everybody.