

Assignment #2C

Individual Completed Scenario

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Individual Scenario:

I want to talk about one of the situations I had to deal with for my senior project back at my college while I was studying for a bachelor's degree in India through this assignment. As final-year students, we were required to join a group of five people to develop a significant project that would last for a year until my graduation. As the fifth member of the project team, I was placed in a group of four lads based on my professor's instructions. I'd like to talk about one of the challenging circumstances I encountered that almost caused my professor to accept the untrue accusations made against me.

My teammates and I were brainstorming ways to optimize our code for the wireframe we were building as we worked on the major wireframe, or the design of our mobile application. Some of my teammates were relational, always attempting to support and collaborate with others' ideas, and one was an individualist who tried to work independently and make decisions. The major goal was to incorporate everyone's thoughts and work as a team to comprehend and evaluate the designs in order to maximize the effectiveness of our project.

We were required to take on a task that would be carried out in collaboration with H, whom I perceived to be a relational individual who would support and collaborate as partners. However, while we worked together as teammates, after a few initial collaborative activities, I eventually had to finish my first assignment before H could start and complete the following task because of how the tasks were organized. H made the decision to take his own method while I was working on the assignment and finished the work I was doing on his side. He was unable to express his views or listen to others, so he worked alone without consulting anybody. He refused to tell me what he accomplished as a result of this argument, so I had no idea what assignment we were supposed to be finishing together. He attempted to come across as an individualist when it came time to provide the first demonstration to the panel's academics and defined the assignment in a way that made it clear to the group that I was unable to contribute to the effort. To prevent this misunderstanding and discrepancy, I had to inform my mentor about what was happening. I made an attempt to be a relational person by explaining to the mentor how we worked and how I continually made an effort

to interact with H in order to complete the task at hand and solicit his feedback as he completed it independently. H was also trying to play the devil's advocate several times, I recognized. Later, my mentor and H were amenable to setting up a meeting to clarify communication lag time and the unwillingness to reach a consensus. H came to see how crucial it was to solicit feedback and communicate in order to prevent any work effort from going in vain, which would also delay the project's completion. H was informed by my mentor that the way H presents his work on his own can have an impact on both my grade and the grades of my teammates.

Finally, H modified his strategy and participated in the team's suggestions and the decision-making process only after my mentor pointed out the shortcomings. We were able to work productively and finish our project because of the shift in strategy in H. In other words, I came to the realization that my presumptions about a person may be incorrect and that I should look for methods to understand a person and act appropriately.

Learnings from the class:

I learnt about the gender variations between men and women's behavioral patterns that are impacted by nature after enrolling in this Gender and Engineering course. The stuff I learned about brain science astounded me. It portrayed the various people's thought processes in detail. At first, I had no idea what an individualistic and a relational personality were. However, following the session, I was able to connect these personality qualities to the coworkers I had previously. I think I gained some insight into how to interact with folks like this in real life when the scenarios were presented in class.

One of the main conclusions I came to was that it would be wise to establish guidelines for how to complete a task even before getting started on the actual work. This class discussion gave me a perspective on how I could connect my scenario to what we were learning in this class.

Reflection:

I realized that situations like this are very common in many workplaces and project groups and that people just view situations from various angles. I gained knowledge on how to adjust and adopt based on the circumstances. I also learned a lot about how to speak and express my ideas without unnecessarily offending others. I really enjoyed talking to the different collection of people and learning about their circumstances and the part that gender intelligence plays in them. I consider myself to be lucky to have the chance to attend a course that broadens my understanding of gender intelligence, how I may apply it to every part of my life, and how I should interact and communicate with

men and women who I will now come into contact with. I'm fascinated by this lesson and would love to learn more about the gender intelligence issue and spread this knowledge to those who are unaware of the gender inequalities that are pervasive in their daily activities.