***Documentation Packet [ 31 03 04 25 ] April 3rd 2025***

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| Student Name: |  |
| Goals:  1. Prep for Nocti 2. Continue Company Projects | Events:  1. NOCTI Friday. Seniors only. Juniors do not attend school. |
| Included Documentation  1. NOCTI Prep Quiz Extension 2. Console Data Entry Program Speedrun 3. NOCTI Review Conference 4. Conduct SCRUM 5. Reflections | Required Documentation:  1. Conduct SCRUM 2. Reflections |
| Changes/Notes: | |

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| Seniors Only |
| *Seniors must only do the assignments in this table, and only Seniors must do these assignments. Everyone must do the Reflections.* |
| NOCTI Prep Quiz Extension If you least confident of the written portion, open your NOCTI Prep Quiz program from DocPac 29 and replace or extend the questions. You may use AI to generate test questions similar to the ones in the NOCTI Prep Workbook. You may need to input all of these examples if you have not yet. Spend time this week running through questions, Googling answers you do not understand -- or correcting them if the AI was wrong – until you can consistently answer all questions. If you have time left, you should generate more questions and use the quiz again. Console Data Entry Program Speedrun Starting from an empty project, create the program as outlined in DocPac 30. Record your start and finish time. Repeat until you can complete the program as required, without assistance, in under and hour. Then, time permitting, repeat creating the program from scratch to increase your max time. NOCTI Review Conference Early in the week, you will be called back by the instructor. Together, you will review your primary weaknesses in your flow chart creation and program coding. Take notes and use these during the week to improve your preparation |

# Conduct Scrum

1. Elect a Scrum Master.
2. The Scrum Master will use the flow chart to conduct the Scrum Meeting.
3. Each member of the team will follow the directions for “Weekly Scrum” as per previous DocPacs.
4. When the Scrum Master does an input/output step in the flow chart, every member writes down the answer to it in the table below the flow chart.
5. Once the meeting is complete, each member is to start working on their issue(s).



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| **Member name** |  |
| *What issues are you completing this week?* |  |
| *Are the issues created, described, and in the correct project column?* |  |
| **Member name** |  |
| *What issues are you completing this week?* |  |
| *Are the issues created, described, and in the correct project column?* |  |
| **Member name** |  |
| *What issues are you completing this week?* |  |
| *Are the issues created, described, and in the correct project column?* |  |

# Reflection

**What was one mistake you made in school or otherwise that you can recognize? What can you do in the future to prevent it from happening again?**

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**What part of the NOCTI are you most anxious about? What can you do to alleviate or negate that anxiety?**

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| 10 | You went above and beyond expectations. You applied knowledge that was not taught in this class in addition to what was taught. Additional rewards are given | * ***If the assignment does not have its own rubric, it will default to the rubric on the left.*** * All assignments start at 10/10 possible points * 1 point is deducted per infraction   + Lateness   + Mistakes   + Unprofessionalism   + Not following instructions * Outstanding submissions, or submissions on assignments not marked in “Required Documentation” can reward pogs |
| 10 | You performed as well as can be expected for this class. You show a complete understanding and made no mistakes. You have mastered the subject. |
| 8 | Assignment is complete. You show a good understanding of the subject, but there are mistakes or minor incorrect details. You are ready to move to new subjects. |
| 7 | You show and understanding of the subject, but there are serious errors, or there are pieces you can practically use without understanding them. Remediation needed. |
| 6 | Assignment is incomplete but/or you showed that you understand at least the fundamentals of the subject. Assignment is low effort. Serious need of remediation. |
| 5 | You show minimum effort, assignment is incomplete, or have serious mistakes. You did not demonstrate that you understand the content or purpose of the submission. |
| 0 | The work was not submitted, damaged, seriously incorrect, or unprofessional. The submission is rejected. |

# Conduct SCRUM

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| **1** | All Junior Members Data Recorded |  |
| **2** | Issue was valid |  |
| **3** | Issue was properly assigned, tagged, described, and in the correct project column |  |

# DocPac and Reflection *DocPac Submission Rules, DP09*

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| **1** | DocPac is turned in on time |  |
| **3** | a. DocPac is neatly folded |  |
| **3** | b. DocPac is not stained or damaged |  |
| **3** | c. No doodles, scribbles, or unnecessary writing |  |
| **4** | a. Answered each question in each prompt fully (no short answers) |  |
| **4** | b. Spelling and handwriting |  |
| **4** | c. No repeated answers from other DocPacs |  |
| **4** | d. Did not paraphrase assigned work |  |
| **6** | You are prepared to justify the use of any AI (you know what it does and why) |  |