

Benjamin S. Manning

CONTACT	bmanning (at) mit.edu ◇ benjaminmanning.io	
EDUCATION	Massachusetts Institute of Technology	
	Ph.D. Management Science, Information Technology	In Progress
	S.M., Management Research	2024
	Harvard University	
	M.P.P. Economic & Social Policy	2021
REFERENCES	Washington University in St. Louis	
	B.A. Mathematics (College Honors)	2017
	John J. Horton (Chair)	Christopher Norio Avery
	MIT Sloan School of Management	Harvard Kennedy School
	jhorton (at) mit.edu	christopher_avery (at) hks.harvard.edu
WORKING PAPERS	Angela L. Duckworth	
	The Wharton School at the	
	University of Pennsylvania	
	duckwort (at) wharton.upenn.edu	
	AI Agents Can Enable Superior Market Designs (with Gili Rusak & John J. Horton)	
PUBLICATIONS	Simulations that Generalize (with John J. Horton)	
	Strategic Tradeoffs Between Humans and AI in Multi-Agent Bargaining (with John J. Horton, Crystal Qian, Vivian Tsai, James Wexler, Nithum Thain & Kehang Zhu)	
	<i>Under Review</i>	
	As Generative Models Improve, We Must Adapt Our Prompts (with Eaman Jahani, Joe Zhang, Hong-Yi TuYe, Mohammed Alsobay, Christos Nicolaides, Siddharth Suri, & David Holtz)	
	Revise & Resubmit at <i>Information Systems Research</i>	
	Automated Social Science: Language Models as Scientist and Subjects (with John J. Horton & Kehang Zhu)	
	Reject & Resubmit at <i>The Quarterly Journal of Economics</i>	
	Large Language Models as Simulated Economic Agents: What Can We Learn from Homo Silicus? (with John J. Horton & Apostolos Filippas)	
	Revise & Resubmit at <i>The Review of Economics and Statistics</i>	
	Extended abstract at <i>ACM Conference on Economics & Computation</i> , 2024	
PUBLICATIONS	National Megastudy Shows that Email Nudges to Elementary School Teachers Boost Student Math Achievement, Particularly When Personalized (with Angela	

BUSN 38802: Managerial Decision Making; TA for Richard Thaler, University of Chicago—Booth London Campus, Fall 2024 (TA Rating: 4.7/5.0)

- “Thanks Ben for such a wonderful class! Best TA I’ve had so far”
- “Very clear in explaining concepts in an interesting ‘real world’ way”

API-101Z: Markets and Failures; TA for Christopher Avery, Harvard University, Spring 2022 (TA Rating: 4.6/5.0)

- “Ben is an excellent teacher-explains concepts in a way which is not condescending but is easy to understand.”
- “Humor, clarity, knowledge of the subject, and patience.”
- “I think his greatest strength is his evident passion for the material, and his excitement is infectious.”

API-101Z: Markets and Failures; TA for Christopher Avery, Harvard University, Fall 2023 (TA Rating: 4.3/5.0)

- “Far and away the best TA out there. Kind, thoughtful, and helped me develop the skills to independently answer questions”
- “Great examples rooted in our day-to-day lives to help us understand conceptually difficult terms and make them sticky.”

AFFILIATIONS	MIT Initiative on the Digital Economy, Heterodox Academy	
PROFESSIONAL SERVICE	<i>Conference on Neural Information Processing Systems (NeurIPS), Conference on Digital Experimentation (CODE), ACM-Collective Intelligence, International Conference on Information Systems (ICIS), Sociological Science, International Conference on Computational Social Science (IC2S2)</i>	
EMPLOYMENT	University of Pennsylvania	2021 - 2022
	Research Assistant for Angela Duckworth and Colin Camerer	
	University of Chicago	2020 - 2022
	Research Assistant for Jon Rogowski	
	Dartmouth College	2018 - 2019
	Research Assistant for Sydney Finkelstein	
	Phetpittayakom School	2017 - 2018
	High School Math Teacher in Thailand	
	Optiver US LLC	2016
	Execution Trading Intern	