

# Benjamin S. Manning

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CONTACT	bmanning (at) mit.edu $\diamond$ <a href="https://benjaminmanning.io">benjaminmanning.io</a>	
EDUCATION	<b>Massachusetts Institute of Technology</b>	
	Ph.D. Management Science, Information Technology	In Progress
	S.M., Management Research	2024
	<b>Harvard University</b>	
	M.P.P. Economic & Social Policy	2021
REFERENCES	<b>Washington University in St. Louis</b>	
	B.A. Mathematics (College Honors)	2017
	John J. Horton (Chair)	Christopher Norio Avery
	MIT Sloan School of Management	Harvard Kennedy School
	jhorton (at) mit.edu	christopher_avery (at) hks.harvard.edu
WORKING PAPERS	Angela L. Duckworth	
	The Wharton School at the	
	University of Pennsylvania	
	duckwort (at) wharton.upenn.edu	
	AI Agents Can Enable Superior Market Designs (with Gili Rusak & John J. Horton)	
	Prompt as Theory: Constructing AI Subjects that Better Predict Humans in New Settings (with John J. Horton)	
	Strategic Tradeoffs Between Humans and AI in Multi-Agent Bargaining (with John J. Horton, Crystal Qian, Vivian Tsai, James Wexler, Nithum Thain & Kehang Zhu)	
	<i>Under Review</i>	
	<a href="#">As Generative Models Improve, We Must Adapt Our Prompts</a> (with Eaman Jahani, Joe Zhang, Hong-Yi TuYe, Mohammed Alsobay, Christos Nicolaides, Siddharth Suri, & David Holtz)	
	<i>Under Review</i>	
PUBLICATIONS	<a href="#">Automated Social Science: Language Models as Scientist and Subjects</a> (with John J. Horton & Kehang Zhu)	
	Reject & Resubmit at <i>The Quarterly Journal of Economics</i>	
	<a href="#">Large Language Models as Simulated Economic Agents: What Can We Learn from Homo Silicus?</a> (with John J. Horton & Apostolos Filippas)	
	Revise & Resubmit at <i>The Review of Economics and Statistics</i>	
	Extended abstract at <i>ACM Conference on Economics &amp; Computation</i> , 2024	
PUBLICATIONS	<a href="#">National Megastudy Shows that Email Nudges to Elementary School Teachers Boost Student Math Achievement, Particularly When Personalized</a> (with Angela	



- “Thanks Ben for such a wonderful class! Best TA I’ve had so far”
- “Very clear in explaining concepts in an interesting ‘real world’ way”

*API-101Z*: Markets and Failures; TA for Christopher Avery, Harvard University, Spring 2022 (TA Rating: 4.6/5.0)

- “Ben is an excellent teacher-explains concepts in a way which is not condescending but is easy to understand.”
- “Humor, clarity, knowledge of the subject, and patience.”
- “I think his greatest strength is his evident passion for the material, and his excitement is infectious.”

*API-101Z*: Markets and Failures; TA for Christopher Avery, Harvard University, Fall 2023 (TA Rating: 4.3/5.0)

- “Far and away the best TA out there. Kind, thoughtful, and helped me develop the skills to independently answer questions”
- “Great examples rooted in our day-to-day lives to help us understand conceptually difficult terms and make them sticky.”

AFFILIATIONS	MIT Initiative on the Digital Economy, Heterodox Academy	
PROFESSIONAL SERVICE	<i>Conference on Digital Experimentation (CODE), ACM-Collective Intelligence, International Conference on Information Systems (ICIS), Sociological Science, International Conference on Computational Social Science (IC2S2)</i>	
EMPLOYMENT	<b>University of Pennsylvania</b>	2021 - 2022
	Research Assistant for Angela Duckworth and Colin Camerer	
	<b>University of Chicago</b>	2020 - 2022
	Research Assistant for Jon Rogowski	
	<b>Dartmouth College</b>	2018 - 2019
	Research Assistant for Sydney Finkelstein	
	<b>Phetpittayakom School</b>	2017 - 2018
	High School Math Teacher in Thailand	
	<b>Optiver US LLC</b>	2016
	Execution Trading Intern	