

Benjamin S. Manning

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| CONTACT | bmanning (at) mit.edu ◇ benjaminmanning.io | |
| EDUCATION | Massachusetts Institute of Technology | |
| | Ph.D. Management Science, Information Technology | In Progress |
| | S.M., Management Research | 2024 |
| | Harvard University | |
| | M.P.P. Economic & Social Policy | 2021 |
| REFERENCES | Washington University in St. Louis | |
| | B.A. Mathematics (College Honors) | 2017 |
| | John J. Horton (Chair) | Christopher Norio Avery |
| | MIT Sloan School of Management | Harvard Kennedy School |
| | jhorton (at) mit.edu | christopher_avery (at) hks.harvard.edu |
| WORKING PAPERS | Angela L. Duckworth | |
| | The Wharton School at the | |
| | University of Pennsylvania | |
| | duckwort (at) wharton.upenn.edu | |
| | AI Agents Can Enable Superior Market Designs (with Gili Rusak & John J. Horton) | |
| | Prompt as Theory: Constructing AI Subjects that Better Predict Humans in New Settings (with John J. Horton) | |
| | Strategic Tradeoffs Between Humans and AI in Multi-Agent Bargaining (with John J. Horton, Crystal Qian, Vivian Tsai, James Wexler, Nithum Thain & Kehang Zhu) | |
| | <i>Under Review</i> | |
| | As Generative Models Improve, We Must Adapt Our Prompts (with Eaman Jahani, Joe Zhang, Hong-Yi TuYe, Mohammed Alsobay, Christos Nicolaides, Siddharth Suri, & David Holtz) | |
| | <i>Under Review</i> | |
| PUBLICATIONS | Automated Social Science: Language Models as Scientist and Subjects (with John J. Horton & Kehang Zhu) | |
| | Reject & Resubmit at <i>The Quarterly Journal of Economics</i> | |
| | Large Language Models as Simulated Economic Agents: What Can We Learn from Homo Silicus? (with John J. Horton & Apostolos Filippas) | |
| | Revise & Resubmit at <i>The Review of Economics and Statistics</i> | |
| | Extended abstract at <i>ACM Conference on Economics & Computation</i> , 2024 | |

- “Thanks Ben for such a wonderful class! Best TA I’ve had so far”
- “Very clear in explaining concepts in an interesting ‘real world’ way”

API-101Z: Markets and Failures; TA for Christopher Avery, Harvard University, Spring 2022 (TA Rating: 4.6/5.0)

- “Ben is an excellent teacher-explains concepts in a way which is not condescending but is easy to understand.”
- “Humor, clarity, knowledge of the subject, and patience.”
- “I think his greatest strength is his evident passion for the material, and his excitement is infectious.”

API-101Z: Markets and Failures; TA for Christopher Avery, Harvard University, Fall 2023 (TA Rating: 4.3/5.0)

- “Far and away the best TA out there. Kind, thoughtful, and helped me develop the skills to independently answer questions”
- “Great examples rooted in our day-to-day lives to help us understand conceptually difficult terms and make them sticky.”

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| AFFILIATIONS | MIT Initiative on the Digital Economy, Heterodox Academy | |
| PROFESSIONAL SERVICE | <i>Conference on Digital Experimentation (CODE), ACM-Collective Intelligence, International Conference on Information Systems (ICIS), Sociological Science, International Conference on Computational Social Science (IC2S2)</i> | |
| EMPLOYMENT | University of Pennsylvania | 2021 - 2022 |
| | Research Assistant for Angela Duckworth and Colin Camerer | |
| | University of Chicago | 2020 - 2022 |
| | Research Assistant for Jon Rogowski | |
| | Dartmouth College | 2018 - 2019 |
| | Research Assistant for Sydney Finkelstein | |
| | Phetpittayakom School | 2017 - 2018 |
| | High School Math Teacher in Thailand | |
| | Optiver US LLC | 2016 |
| | Execution Trading Intern | |