

## 13.2 The Definition of a Limit

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### Problem 1

Prove that  $\lim_{x \rightarrow 5} (8x - 3) = 37$ .

For scratch work:

$$\begin{aligned} |8x - 3 - 37| &< \epsilon \\ |8x - 40| &< \epsilon \\ 8|x - 5| &< \epsilon \\ |x - 5| &< \frac{\epsilon}{8} \end{aligned}$$

Then for any  $\epsilon > 0$  let  $\delta < \frac{\epsilon}{8}$ . Then if  $|x - 5| < \delta < \epsilon/8$  we have  $8|x - 5| < \epsilon$  or  $|8x - 3 - 37| < \epsilon$ .

### Problem 2

Prove that  $\lim_{x \rightarrow -1} (4x + 6) = 2$ .

For scratch work:

$$\begin{aligned} |4x + 6 - 2| &< \epsilon \\ |4x + 4| &< \epsilon \\ 4|x + 1| &< \epsilon \\ 4|x - (-1)| &< \epsilon \\ |x - (-1)| &< \frac{\epsilon}{4} \end{aligned}$$

Then for any  $\epsilon > 0$  use  $\delta < \epsilon/4$ . If  $|x - (-1)| < \delta < \epsilon/4$  then  $4|x + 1| < \epsilon$  or  $|4x + 6 - 2| < \epsilon$ .

### Problem 3

Prove that  $\lim_{x \rightarrow 0} (x + 2) = 2$ .

For scratch work:

$$\begin{aligned} |x + 2 - 2| &< \epsilon \\ |x| &< \epsilon \end{aligned}$$

So for any  $\epsilon > 0$  use  $|x| < \epsilon$ . Then  $|x + 2 - 2| < \epsilon$

#### Problem 4

Prove that  $\lim_{x \rightarrow 8} (2x - 7) = 9$ .

Scratch work:

$$\begin{aligned} |2x - 7 - 9| &< \epsilon \\ |2x - 16| &< \epsilon \\ 2|x - 8| &< \epsilon \\ |x - 8| &< \frac{\epsilon}{2} \end{aligned}$$

So for any  $\epsilon > 0$  use  $\delta < \frac{\epsilon}{2}$ . Then  $|x - 8| < \delta$  implies  $|x - 8| < \frac{\epsilon}{2}$  and  $2|x - 8| = |2x - 7 - 9| < \epsilon$ .

#### Problem 5

Prove that  $\lim_{x \rightarrow 3} (x^2 - 2) = 7$ .

Scratch work:

$$\begin{aligned} |x^2 - 2 - 7| &< \epsilon \\ |x^2 - 9| &< \epsilon \\ |x - 3||x + 3| &< \epsilon \\ |x - 3||x + 3| &< \epsilon \end{aligned}$$

Now as  $x$  approaches 3, the  $x + 3$  term approaches 6. We can constrain  $|x - 3| < 1$  so that  $x$  is within 1 unit of 3. Since  $x$  is bounded above by 4,  $x + 3$  must be less than 7. So we can continue the scratch work:

$$\begin{aligned} |x - 3||x + 3| &< |x - 3|7 &< \epsilon \\ |x - 3| &< \frac{\epsilon}{7} \end{aligned}$$

So for any  $\epsilon > 0$  use  $\delta < \min\{1, \epsilon/7\}$ . Then

$$|x - 3| < \delta \implies |x - 3| < \min\{1, \epsilon/7\}$$

If  $|x - 3| < \delta$  then  $x$  is within 1 unit of 3 so  $|x + 3| < 7$  and  $7|x - 3| < \epsilon$ , so  $|x + 3||x - 3| < \epsilon$ , or that  $|x^2 - 2 - 7| < \epsilon$ .

#### Problem 6

Prove that  $\lim_{x \rightarrow 1} (4x^2 + 1) = 5$ .

Scratch work:

$$\begin{aligned} |4x^2 + 1 - 5| &< \epsilon \\ 4|x^2 - 1| &< \epsilon \\ |x - 1||x + 1| &< \frac{\epsilon}{4} \end{aligned}$$

As  $x$  approaches 1  $x + 1$  approaches 2, so we can force  $x$  to be close enough to 1 that  $x + 1$  is bounded above by 3, making

$$|x - 1||x + 1| < 3|x - 1| < \frac{\epsilon}{4}$$

$$\implies |x - 1| < \frac{\epsilon}{12}$$

Then for any  $\epsilon > 0$  choose  $\delta < \min\{1, \epsilon/12\}$ . If  $|x - 1| < \delta$  then  $x$  is within 1 unit of 1, making  $|x + 1| < 3$  and  $3|x - 1| < \epsilon/4$ . Then  $|x + 1||x - 1| < \epsilon$  and  $|4x^2 + 1 - 5| < \epsilon$ .