



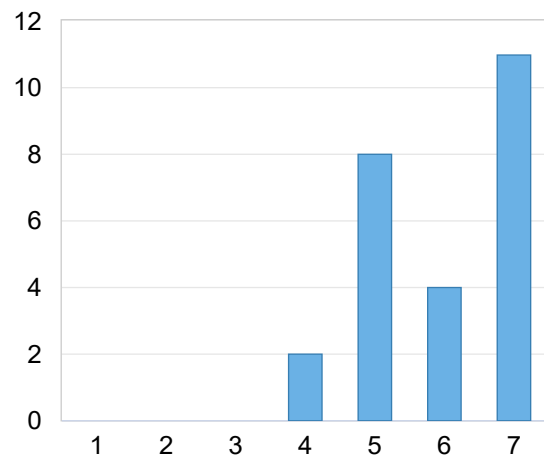
HT2022-JIMK14_J2107_Intermediate Macroeconomic Theory

Respondents: 77
Answer Count: 25
Answer Frequency: 32.47%

Your perception of the course as a whole.
1 = Not at all satisfied
7 = Very satisfied

Your perception of the
course as a whole.
1 = Not at all satisfied
7 = Very satisfied

	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (8.0%)
5	8 (32.0%)
6	4 (16.0%)
7	11 (44.0%)
Total	25 (100.0%)



● Your perception of the course as a wh...



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Your perception of the course as a whole. 1 = Not at all satisfied 7 = Very satisfied	6.0	1.1	17.8 %	4.0	5.0	6.0	7.0	7.0

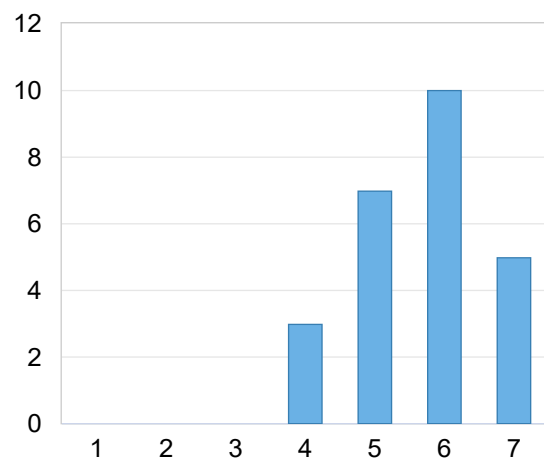
I had sufficient prior knowledge to follow the various parts of the course.

1 = Do not agree at all

7 = Agree completely

I had sufficient prior knowledge to follow the various parts of the course.
1 = Do not agree at all
7 = Agree completely

	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (12.0%)
5	7 (28.0%)
6	10 (40.0%)
7	5 (20.0%)
Total	25 (100.0%)



● I had sufficient prior knowledge to foll...



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I had sufficient prior knowledge to follow the various parts of the course. 1 = Do not agree at all 7 = Agree completely	5.7	0.9	16.6 %	4.0	5.0	6.0	6.0	7.0

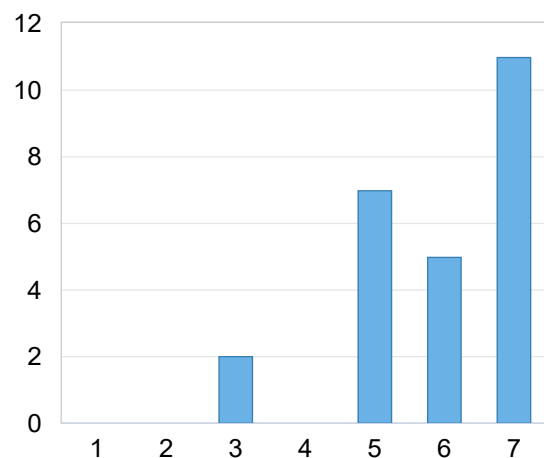
To what extent have you experienced that the course has a research connection.

1 = Not at all

7 = To large extent

To what extent have you experienced that the course has a research connection.
1 = Not at all
7 = To large extent

	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (8.0%)
4	0 (0.0%)
5	7 (28.0%)
6	5 (20.0%)
7	11 (44.0%)
Total	25 (100.0%)



● To what extent have you experienced t...



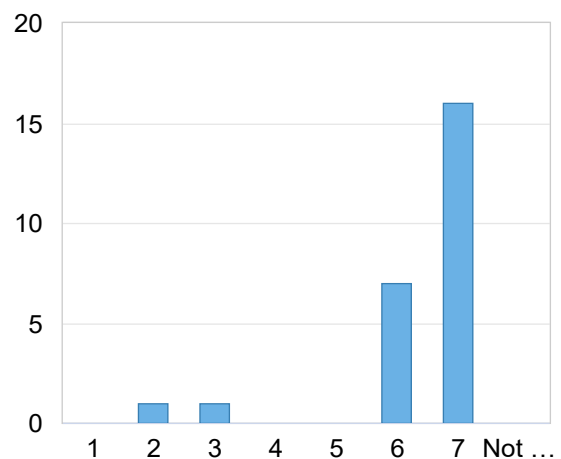
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent have you experienced that the course has a research connection. 1 = Not at all 7 = To large extent	5.9	1.2	20.6 %	3.0	5.0	6.0	7.0	7.0

COURSE LEARNING AND OUTCOMES

1 = Strongly disagree
7 = Strongly agree

a. Course communication worked well; e.g. about assignment, course changes, and goals

a. Course communication worked well; e.g. about assignment, course changes, and goals	Number of responses
1	0 (0.0%)
2	1 (4.0%)
3	1 (4.0%)
4	0 (0.0%)
5	0 (0.0%)
6	7 (28.0%)
7	16 (64.0%)
Not applicable	0 (0.0%)
Total	25 (100.0%)



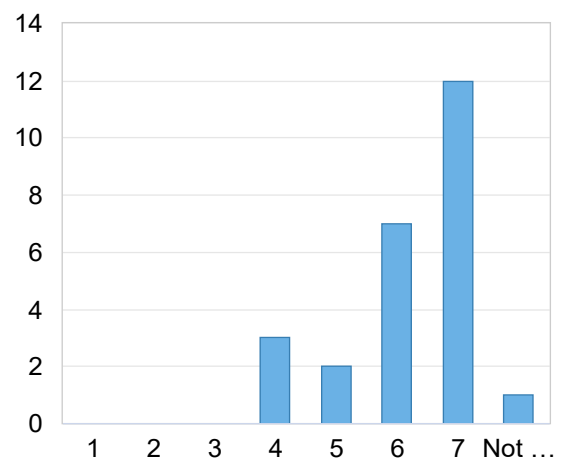
● a. Course communication worked well...



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
a. Course communication worked well; e.g. about assignment, course changes, and goals	6.4	1.3	19.7 %	2.0	6.0	7.0	7.0	7.0

b. The scheduled sessions helped me to progress in the course

b. The scheduled sessions helped me to progress in the course	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (12.0%)
5	2 (8.0%)
6	7 (28.0%)
7	12 (48.0%)
Not applicable	1 (4.0%)
Total	25 (100.0%)



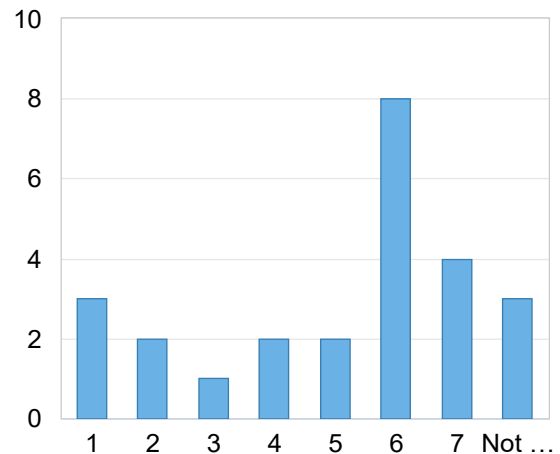
● b. The scheduled sessions helped me ...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
b. The scheduled sessions helped me to progress in the course	6.2	1.0	17.0 %	4.0	6.0	6.5	7.0	7.0



c. The course literature was relevant to my learning

c. The course literature was relevant to my learning	Number of responses
1	3 (12.0%)
2	2 (8.0%)
3	1 (4.0%)
4	2 (8.0%)
5	2 (8.0%)
6	8 (32.0%)
7	4 (16.0%)
Not applicable	3 (12.0%)
Total	25 (100.0%)

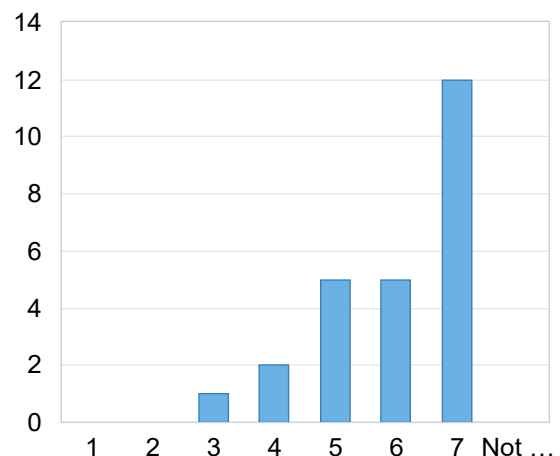


● c. The course literature was relevant t...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
c. The course literature was relevant to my learning	4.7	2.1	44.8 %	1.0	3.5	6.0	6.0	7.0

d. After the course I feel confident that I have learned the most important aspects of the topic

d. After the course I feel confident that I have learned the most important aspects of the topic	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (4.0%)
4	2 (8.0%)
5	5 (20.0%)
6	5 (20.0%)
7	12 (48.0%)
Not applicable	0 (0.0%)
Total	25 (100.0%)



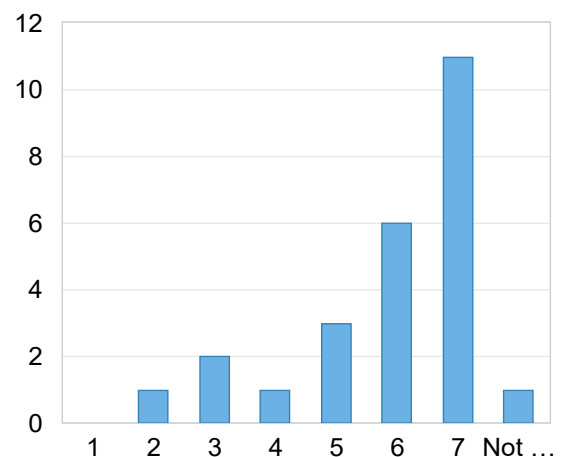
● d. After the course I feel confident that...



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
d. After the course I feel confident that I have learned the most important aspects of the topic	6.0	1.2	19.8 %	3.0	5.0	6.0	7.0	7.0

e. The course challenged me to identify and solve problems

e. The course challenged me to identify and solve problems	Number of responses
1	0 (0.0%)
2	1 (4.0%)
3	2 (8.0%)
4	1 (4.0%)
5	3 (12.0%)
6	6 (24.0%)
7	11 (44.0%)
Not applicable	1 (4.0%)
Total	25 (100.0%)



● e. The course challenged me to identif...

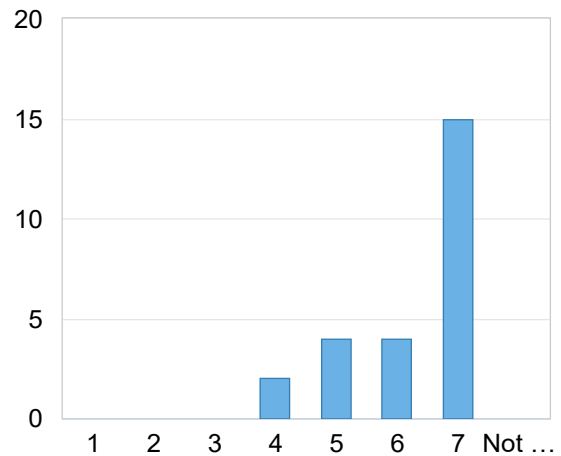
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
e. The course challenged me to identify and solve problems	5.8	1.5	25.6 %	2.0	5.0	6.0	7.0	7.0



f. The course provided opportunities to relate theoretical knowledge to real-world issues

f. The course provided opportunities to relate theoretical knowledge to real-world issues

	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (8.0%)
5	4 (16.0%)
6	4 (16.0%)
7	15 (60.0%)
Not applicable	0 (0.0%)
Total	25 (100.0%)



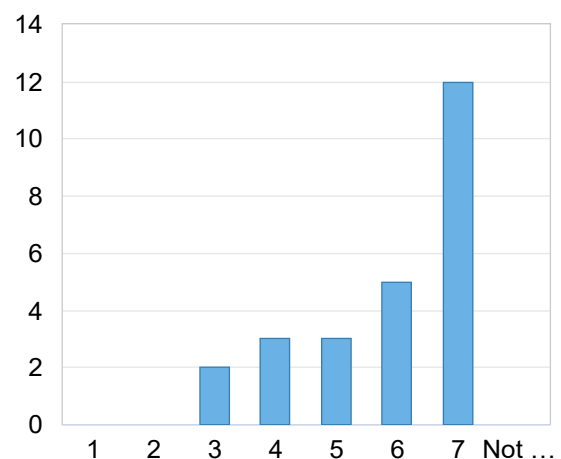
● f. The course provided opportunities t...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
f. The course provided opportunities to relate theoretical knowledge to real-world issues	6.3	1.0	16.3 %	4.0	6.0	7.0	7.0	7.0

g. The course provided relevant links to research

g. The course provided relevant links to research

	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (8.0%)
4	3 (12.0%)
5	3 (12.0%)
6	5 (20.0%)
7	12 (48.0%)
Not applicable	0 (0.0%)
Total	25 (100.0%)



● g. The course provided relevant links t...

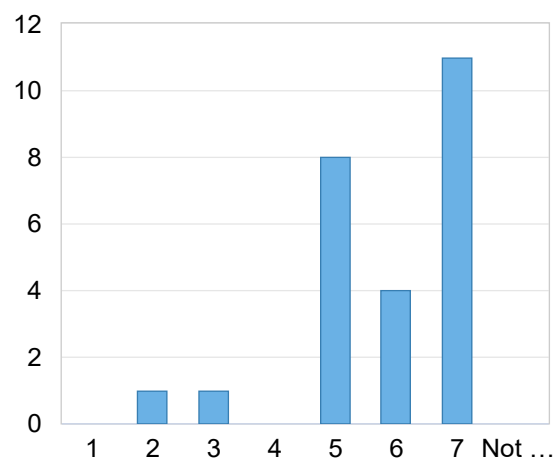


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
g. The course provided relevant links to research	5.9	1.4	23.2 %	3.0	5.0	6.0	7.0	7.0

h. The criteria used in marking assignment have been clear in advance

h. The criteria used in marking assignment have been clear in advance

	Number of responses
1	0 (0.0%)
2	1 (4.0%)
3	1 (4.0%)
4	0 (0.0%)
5	8 (32.0%)
6	4 (16.0%)
7	11 (44.0%)
Not applicable	0 (0.0%)
Total	25 (100.0%)



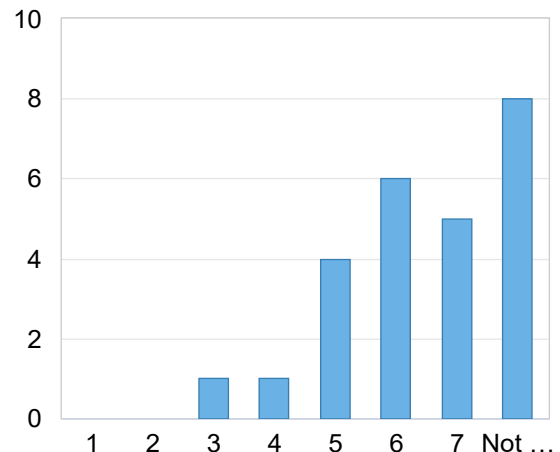
● h. The criteria used in marking assign...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
h. The criteria used in marking assignment have been clear in advance	5.8	1.3	23.0 %	2.0	5.0	6.0	7.0	7.0



i. I received useful feedback on the course assignments

i. I received useful feedback on the course assignments	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (4.0%)
4	1 (4.0%)
5	4 (16.0%)
6	6 (24.0%)
7	5 (20.0%)
Not applicable	8 (32.0%)
Total	25 (100.0%)

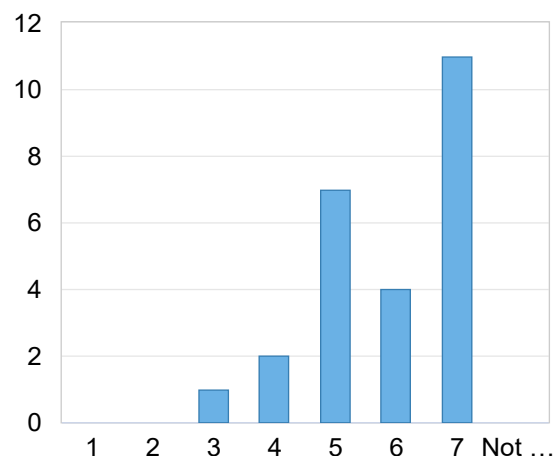


● i. I received useful feedback on the co...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
i. I received useful feedback on the course assignments	5.8	1.1	19.9 %	3.0	5.0	6.0	7.0	7.0

j. I prepared well for class and took responsibility for gaining information about the goals of the course and assignments

j. I prepared well for class and took responsibility for gaining information about the goals of the course and assignments	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (4.0%)
4	2 (8.0%)
5	7 (28.0%)
6	4 (16.0%)
7	11 (44.0%)
Not applicable	0 (0.0%)
Total	25 (100.0%)



● j. I prepared well for class and took re...



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
j. I prepared well for class and took responsibility for gaining information about the goals of the course and assignments	5.9	1.2	20.4 %	3.0	5.0	6.0	7.0	7.0

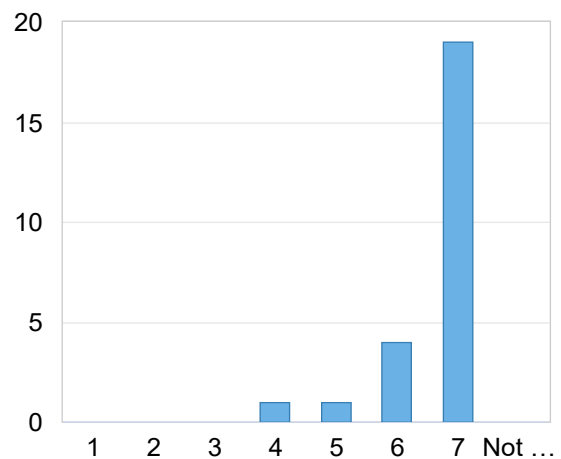
TEACHER/TEACHING TEAM

1 = Strongly disagree

7 = Strongly agree

a. I perceived the teacher/teaching team as knowledgeable in the subject field

a. I perceived the teacher /teaching team as knowledgeable in the subject field	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (4.0%)
5	1 (4.0%)
6	4 (16.0%)
7	19 (76.0%)
Not applicable	0 (0.0%)
Total	25 (100.0%)



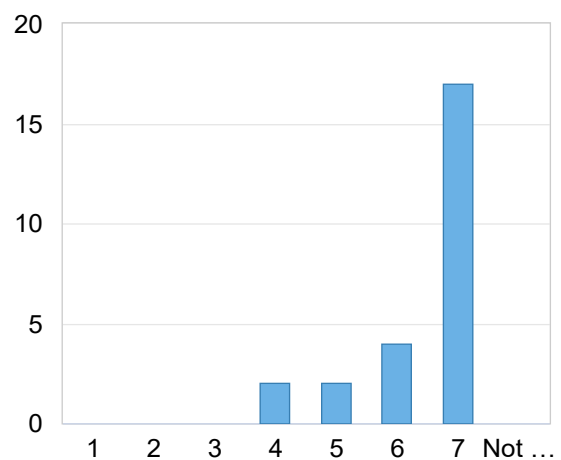
● a. I perceived the teacher/teaching tea...



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
a. I perceived the teacher/teaching team as knowledgeable in the subject field	6.6	0.8	11.4 %	4.0	7.0	7.0	7.0	7.0

b. The teacher/teaching team was good at explaining course content

b. The teacher/teaching team was good at explaining course content	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (8.0%)
5	2 (8.0%)
6	4 (16.0%)
7	17 (68.0%)
Not applicable	0 (0.0%)
Total	25 (100.0%)



● b. The teacher/teaching team was goo...

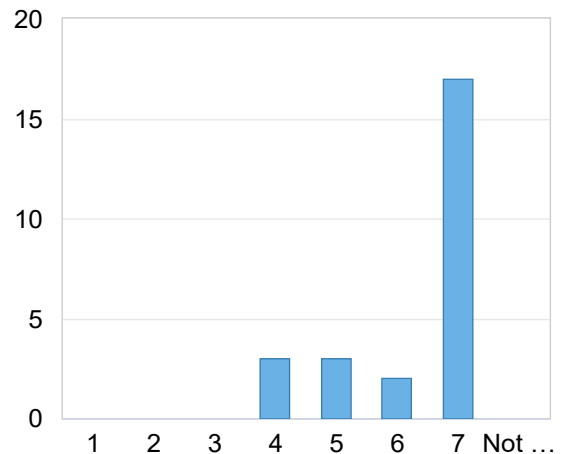
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
b. The teacher /teaching team was good at explaining course content	6.4	1.0	14.9 %	4.0	6.0	7.0	7.0	7.0



C. The teacher/teaching team ensured that the course was intellectually stimulating

C. The teacher/teaching team ensured that the course was intellectually stimulating

	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (12.0%)
5	3 (12.0%)
6	2 (8.0%)
7	17 (68.0%)
Not applicable	0 (0.0%)
Total	25 (100.0%)



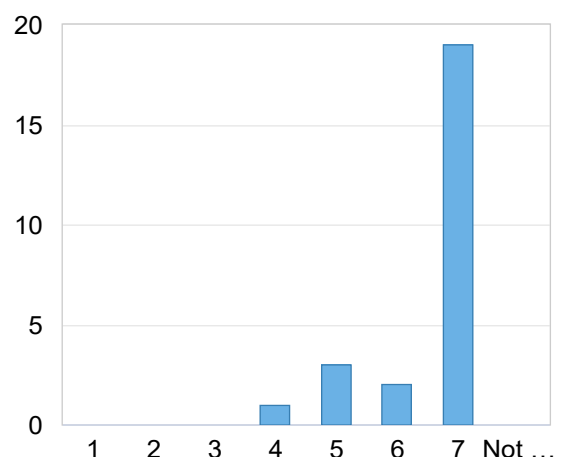
● C. The teacher/teaching team ensured ...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
C. The teacher/teaching team ensured that the course was intellectually stimulating	6.3	1.1	17.5 %	4.0	6.0	7.0	7.0	7.0

d. The teacher/teacher team facilitated a respectful learning environment

d. The teacher/teacher team facilitated a respectful learning environment

	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (4.0%)
5	3 (12.0%)
6	2 (8.0%)
7	19 (76.0%)
Not applicable	0 (0.0%)
Total	25 (100.0%)



● d. The teacher/teacher team facilitated...



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
d. The teacher /teacher team facilitated a respectful learning environment	6.6	0.9	13.3 %	4.0	7.0	7.0	7.0	7.0

Thank you! Great teacher and guest lecturer

The teacher was incredibly good in presenting his thoughts. While others have the knowledge but can not express it, he used fluent speech, professional presentations and clear and extensive explanations to bring the content to the students.

3. CONSTRUCTIVE COMMENTS



a) What was particularly GOOD in the course (e.g. course material, structure, content, sessions, assignments, guest lectures, communication, IT):

a) What was particularly GOOD in the course (e.g. course material, structure, content, sessions, assignments, guest lectures, communication, IT):

The topics were good and the teacher was passionate about the course content.

Benjamin is a great teacher, he is excellent at explaining hard to grasp topics. His slides are amazing, easy to understand even before and after the lecture. The assignment is research connected, helps to understand the topics and models from the lectures.

Great to have same teacher for lectures and exercise classes.

Lovely course, really enjoyed all the classes and exercises! very entertaining as well

I really enjoyed all classes and exercises. It was a good tempo and Benjamin made it interesting, with connecting it towards current topics within the macroeconomy. The content was also all around stimulating. I also enjoyed the guest lecture, it was interesting in hearing from someone who works within the fields we study.

Benjamin is a really good teacher, he makes the content interesting.

Very good course. Definitely math-heavy but I think the structure made it possible to pass. The exercise sessions were crucial!!

Lectures, and professor Larin.

The lectures were very well prepared and the digital communication and structure of the assignments were very good.

The PowerPoints and the YouTube videos of the Nobel price winners.

Course material, assignment and lectures.

The guest lecturer

Recent real world examples!

Clear structure overall and on slides

Solutions uploaded so you can practice on exercises

Good with repetition at the end of class

Teacher's knowledge was good, although some topics were too repetitive of macro 1 course. We should already know the basic concepts and too much time were used on those.

the lectures

The teacher came always on time and finished lectures on time what is important. He was trying to explain concepts in a easy way.

b) What can be IMPROVED in the course (e.g. course material, structure, content, sessions, assignments, guest lectures, communication, IT):



b) What can be IMPROVED in the course (e.g. course material, structure, content, sessions, assignments, guest lectures, communication, IT):

The lectures had a lot of informative information that wasn't in the slides and sometimes off topic, leading the lectures to take longer AND there was less importance or weight given to the workshops and the mathematical aspect of the course compared to the lectures, more explanations of the mathematical aspect of the course would help a lot.

The teacher runs overtime almost every lecture and gives short breaks.

Would have appreciated a more in depth lecture about climate change

I would say potentially the time management, as we feel behind in terms of classes towards the end, so either make the lessons longer ex 2h rather than 1h and 45 min or have more classes!

I think the questions in the exam could be more reflected of the content in the lecture.

I studied very much on the AS/AD diagram, and feel like I can explain it really well. If a question would have come on that in the exam I feel confident that I would get an even higher grade. I also studied hard on expectations, and now I can explain it really well how a CB should operate in its communications, the government how it should operate and all sorts of economic agents dealing with information in some way. As the calculus that comes with it. And all the consequences with different scenarios etc. These are examples of fields that I felt were more important of the content in the lectures. That is of course down to Benjamin explaining these topics well in the classes, and my own studies. But I have talked with at least 3 more students who feel the same way, that they miss-studied in a way for the exam. Not necessarily risking in getting a fail on the exam, but if questions on the AS/AD or the government or constraints of some kind, would have come on the exam, which essentially are higher grade questions, more people would have benefited from it than hurting from it is my perception. I feel like I studied hard on these things and maybe got a lower grade than someone who just memorized an exercise question and got it right on the exam, even though I have more "deeper-knowledge" in the more important fields. This is of course just a thought of how the course could get even better. Right now I'm just a bit frustrated that I didn't get a really high grade, because I feel like I have the relevant knowledge for it, but I wasn't just able to explain it fully.

In general I am really happy of the course, and this is just constructive feedback how the course would have gotten even better from my perspective.

The pace of the lectures are a lot to slow in the beginning and a little too fast in the end.

Also, the lectures should start 8.00 and not 8.15 to avoid zero time between lectures.

Not really anything. However, this is something I pretty much always tell and that is to record the lectures so that it is possible to see them after the lecture and during the exam period. I do understand it is difficult but for me personally that would be super helpful!

Sometimes lectures were too long and we didn't finish on time.

Not much

The time management, I totally understand that it was the teachers first time teaching this course therefore I have respect for some lectures going over time. But it was compensated by letting us leave some minutes earlier on other lectures. Only something to keep in mind for the next students that takes these courses.

Even though it was an amazing thing to have a guest lecturer come from Germany to speak to us, the topic did not seem to be spectacular enough for the effort. I know that many students really liked the guest lecture and I am very fond of the lecturer himself and the opportunity to listen to him in person, but on this high-quality level and in memory of other incredible guest lecturers that we had so far, I think that the lecture could have been more inspiring.

Assignment and the sessions

More specific question in the exam. Some questions were difficult to understand, especially the multiple choice ones.

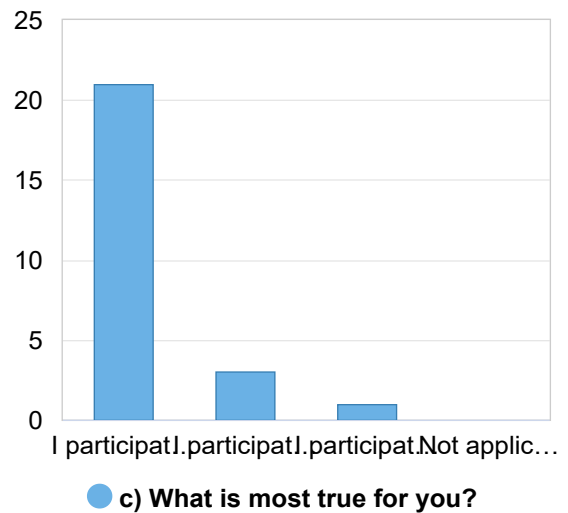
Sometimes the slides were uploaded on the same day, would be a lot more better to have them 2-3 in advance. Also, not nice to work on your assignment over the holidays, please next time tell about the assignment early on of the semester.

Introductions took sometimes 21 minutes, which is way too long and this caused that we were rushing through the last part of the lectures and going over time.

the math

c) What is most true for you?

c) What is most true for you?	Number of responses
I participated in all or nearly all scheduled course sessions	21 (84.0%)
I participated in about half of the scheduled course sessions	3 (12.0%)
I participated in few of the scheduled course sessions	1 (4.0%)
Not applicable	0 (0.0%)
Total	25 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
c) What is most true for you?	1.2	0.5	41.7 %	1.0	1.0	1.0	1.0	3.0