



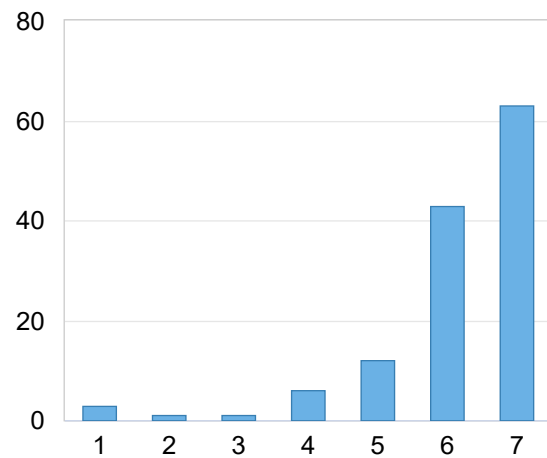
VT2023-JMPG14_J3017_Macroeconomic Principles

Respondents: 342
Answer Count: 129
Answer Frequency: 37.72%

Your perception of the course as a whole.
1 = Not at all satisfied
7 = Very satisfied

Your perception of the
course as a whole.
1 = Not at all satisfied
7 = Very satisfied

	Number of responses
1	3 (2.3%)
2	1 (0.8%)
3	1 (0.8%)
4	6 (4.7%)
5	12 (9.3%)
6	43 (33.3%)
7	63 (48.8%)
Total	129 (100.0%)



● Your perception of the course as a wh...



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Your perception of the course as a whole. 1 = Not at all satisfied 7 = Very satisfied	6.1	1.2	20.2 %	1.0	6.0	6.0	7.0	7.0

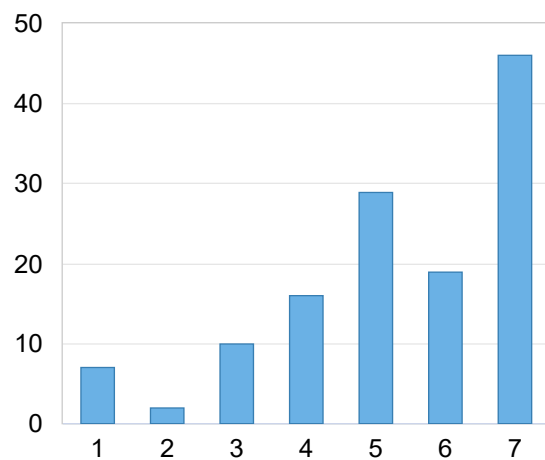
I had sufficient prior knowledge to follow the various parts of the course.

1 = Do not agree at all

7 = Agree completely

I had sufficient prior knowledge to follow the various parts of the course.
1 = Do not agree at all
7 = Agree completely

	Number of responses
1	7 (5.4%)
2	2 (1.6%)
3	10 (7.8%)
4	16 (12.4%)
5	29 (22.5%)
6	19 (14.7%)
7	46 (35.7%)
Total	129 (100.0%)



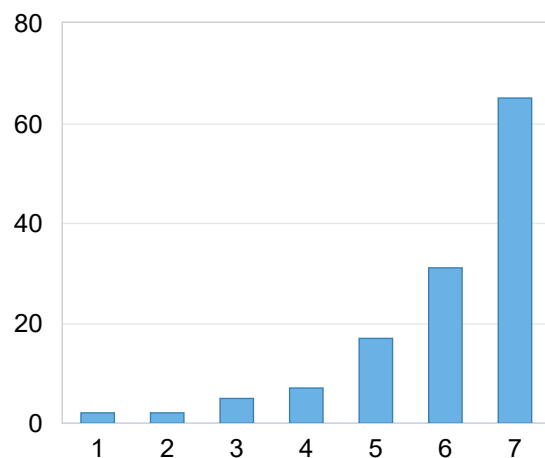
● I had sufficient prior knowledge to foll...



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I had sufficient prior knowledge to follow the various parts of the course. 1 = Do not agree at all 7 = Agree completely	5.3	1.7	32.2 %	1.0	4.0	6.0	7.0	7.0

To what extent have you experienced that the course has a research connection.
1 = Not at all
7 = To large extent

To what extent have you experienced that the course has a research connection. 1 = Not at all 7 = To large extent	Number of responses
1	2 (1.6%)
2	2 (1.6%)
3	5 (3.9%)
4	7 (5.4%)
5	17 (13.2%)
6	31 (24.0%)
7	65 (50.4%)
Total	129 (100.0%)



● To what extent have you experienced t...



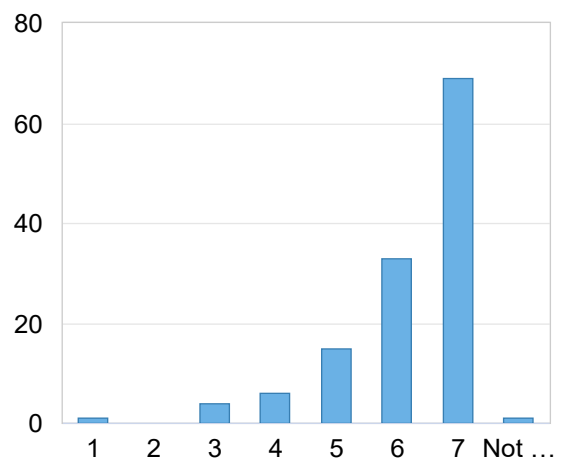
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent have you experienced that the course has a research connection. 1 = Not at all 7 = To large extent	6.0	1.4	22.6 %	1.0	5.0	7.0	7.0	7.0

COURSE LEARNING AND OUTCOMES

1 = Strongly disagree
7 = Strongly agree

a. Course communication worked well; e.g. about assignment, course changes, and goals

a. Course communication worked well; e.g. about assignment, course changes, and goals	Number of responses
1	1 (0.8%)
2	0 (0.0%)
3	4 (3.1%)
4	6 (4.7%)
5	15 (11.6%)
6	33 (25.6%)
7	69 (53.5%)
Not applicable	1 (0.8%)
Total	129 (100.0%)



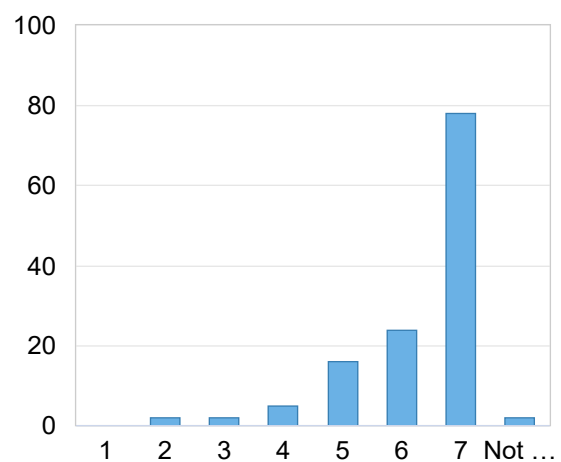
● a. Course communication worked well...



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
a. Course communication worked well; e.g. about assignment, course changes, and goals	6.2	1.1	18.3 %	1.0	6.0	7.0	7.0	7.0

b. The scheduled sessions helped me to progress in the course

b. The scheduled sessions helped me to progress in the course	Number of responses
1	0 (0.0%)
2	2 (1.6%)
3	2 (1.6%)
4	5 (3.9%)
5	16 (12.4%)
6	24 (18.6%)
7	78 (60.5%)
Not applicable	2 (1.6%)
Total	129 (100.0%)



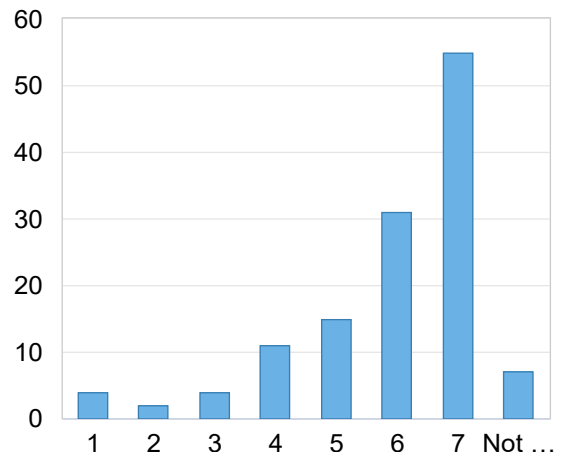
● b. The scheduled sessions helped me ...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
b. The scheduled sessions helped me to progress in the course	6.3	1.1	17.5 %	2.0	6.0	7.0	7.0	7.0



c. The course literature was relevant to my learning

c. The course literature was relevant to my learning	Number of responses
1	4 (3.1%)
2	2 (1.6%)
3	4 (3.1%)
4	11 (8.5%)
5	15 (11.6%)
6	31 (24.0%)
7	55 (42.6%)
Not applicable	7 (5.4%)
Total	129 (100.0%)

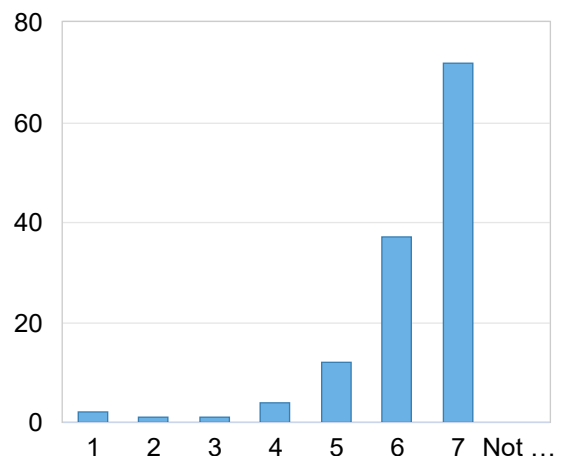


● c. The course literature was relevant t...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
c. The course literature was relevant to my learning	5.8	1.5	26.0 %	1.0	5.0	6.0	7.0	7.0

d. After the course I feel confident that I have learned the most important aspects of the topic

d. After the course I feel confident that I have learned the most important aspects of the topic	Number of responses
1	2 (1.6%)
2	1 (0.8%)
3	1 (0.8%)
4	4 (3.1%)
5	12 (9.3%)
6	37 (28.7%)
7	72 (55.8%)
Not applicable	0 (0.0%)
Total	129 (100.0%)



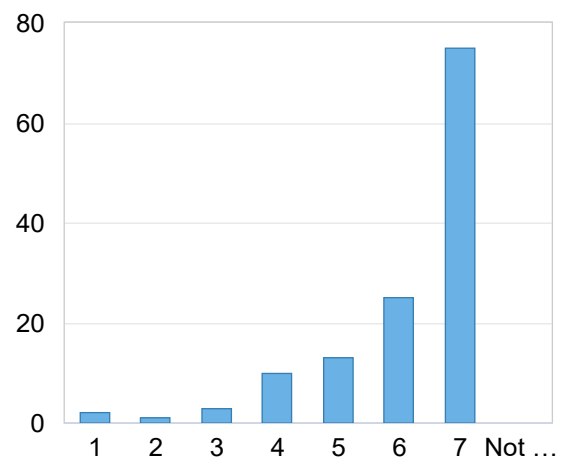
● d. After the course I feel confident that...



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
d. After the course I feel confident that I have learned the most important aspects of the topic	6.3	1.1	18.1 %	1.0	6.0	7.0	7.0	7.0

e. The course challenged me to identify and solve problems

e. The course challenged me to identify and solve problems	Number of responses
1	2 (1.6%)
2	1 (0.8%)
3	3 (2.3%)
4	10 (7.8%)
5	13 (10.1%)
6	25 (19.4%)
7	75 (58.1%)
Not applicable	0 (0.0%)
Total	129 (100.0%)



● e. The course challenged me to identif...

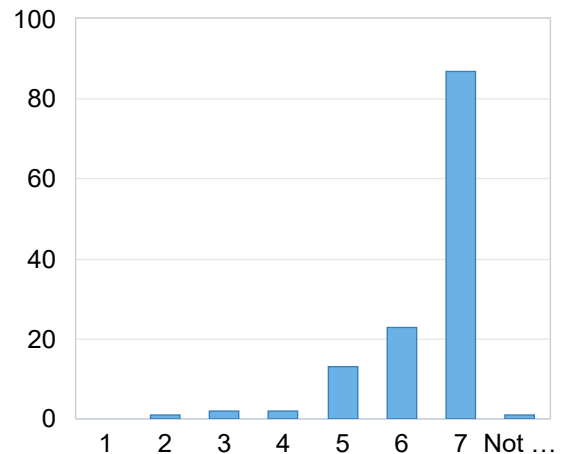
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
e. The course challenged me to identify and solve problems	6.1	1.3	21.2 %	1.0	6.0	7.0	7.0	7.0



f. The course provided opportunities to relate theoretical knowledge to real-world issues

f. The course provided opportunities to relate theoretical knowledge to real-world issues

	Number of responses
1	0 (0.0%)
2	1 (0.8%)
3	2 (1.6%)
4	2 (1.6%)
5	13 (10.1%)
6	23 (17.8%)
7	87 (67.4%)
Not applicable	1 (0.8%)
Total	129 (100.0%)



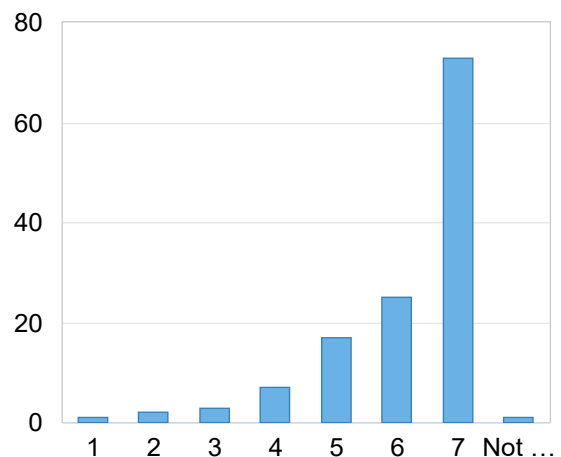
● f. The course provided opportunities to relate theoretical knowledge to real-world issues

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
f. The course provided opportunities to relate theoretical knowledge to real-world issues	6.5	0.9	14.6 %	2.0	6.0	7.0	7.0	7.0

g. The course provided relevant links to research

g. The course provided relevant links to research

	Number of responses
1	1 (0.8%)
2	2 (1.6%)
3	3 (2.3%)
4	7 (5.4%)
5	17 (13.2%)
6	25 (19.4%)
7	73 (56.6%)
Not applicable	1 (0.8%)
Total	129 (100.0%)



● g. The course provided relevant links to research

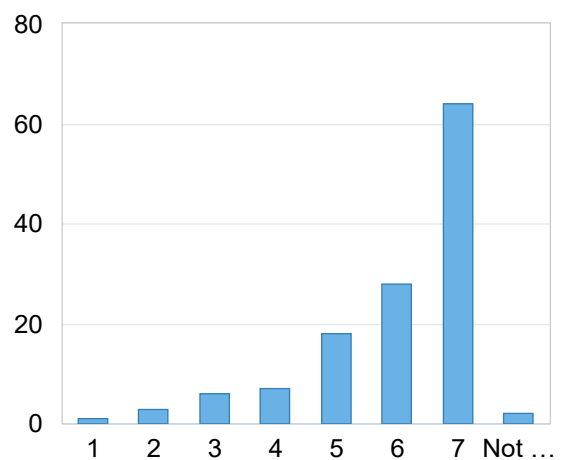


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
g. The course provided relevant links to research	6.2	1.3	20.3 %	1.0	6.0	7.0	7.0	7.0

h. The criteria used in marking assignment have been clear in advance

h. The criteria used in marking assignment have been clear in advance

	Number of responses
1	1 (0.8%)
2	3 (2.3%)
3	6 (4.7%)
4	7 (5.4%)
5	18 (14.0%)
6	28 (21.7%)
7	64 (49.6%)
Not applicable	2 (1.6%)
Total	129 (100.0%)



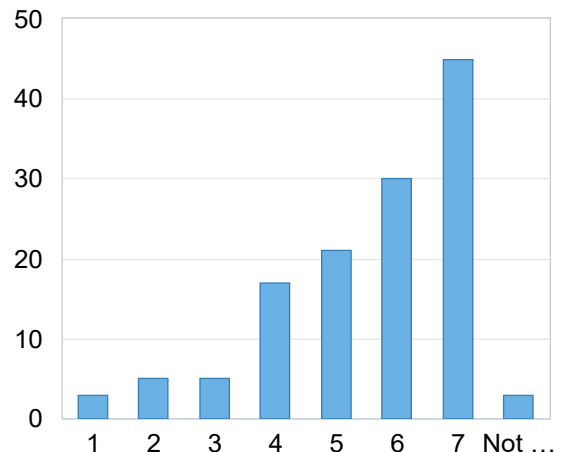
● h. The criteria used in marking assignment have been clear in advance

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
h. The criteria used in marking assignment have been clear in advance	6.0	1.4	22.9 %	1.0	5.0	7.0	7.0	7.0



i. I received useful feedback on the course assignments

i. I received useful feedback on the course assignments	Number of responses
1	3 (2.3%)
2	5 (3.9%)
3	5 (3.9%)
4	17 (13.2%)
5	21 (16.3%)
6	30 (23.3%)
7	45 (34.9%)
Not applicable	3 (2.3%)
Total	129 (100.0%)

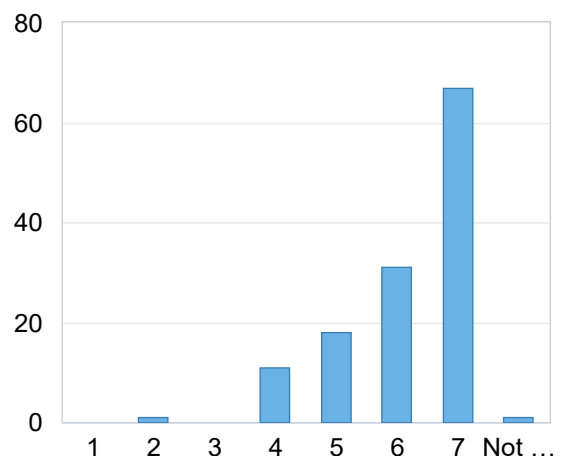


● i. I received useful feedback on the co...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
i. I received useful feedback on the course assignments	5.5	1.6	28.3 %	1.0	5.0	6.0	7.0	7.0

j. I prepared well for class and took responsibility for gaining information about the goals of the course and assignments

j. I prepared well for class and took responsibility for gaining information about the goals of the course and assignments	Number of responses
1	0 (0.0%)
2	1 (0.8%)
3	0 (0.0%)
4	11 (8.5%)
5	18 (14.0%)
6	31 (24.0%)
7	67 (51.9%)
Not applicable	1 (0.8%)
Total	129 (100.0%)



● j. I prepared well for class and took re...



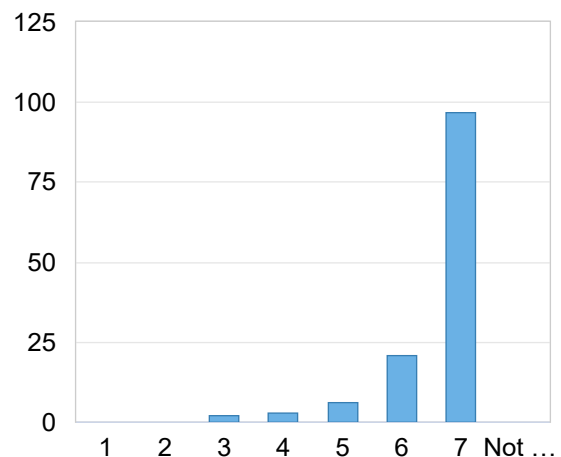
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
j. I prepared well for class and took responsibility for gaining information about the goals of the course and assignments	6.2	1.1	17.0 %	2.0	6.0	7.0	7.0	7.0

TEACHER/TEACHING TEAM

1 = Strongly disagree
7 = Strongly agree

a. I perceived the teacher/teaching team as knowledgeable in the subject field

a. I perceived the teacher /teaching team as knowledgeable in the subject field	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (1.6%)
4	3 (2.3%)
5	6 (4.7%)
6	21 (16.3%)
7	97 (75.2%)
Not applicable	0 (0.0%)
Total	129 (100.0%)



● a. I perceived the teacher/teaching tea...

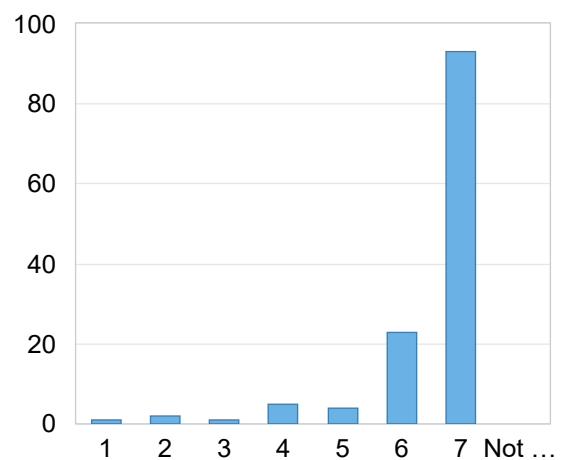


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
a. I perceived the teacher/teaching team as knowledgeable in the subject field	6.6	0.8	12.3 %	3.0	7.0	7.0	7.0	7.0

b. The teacher/teaching team was good at explaining course content

b. The teacher/teaching team was good at explaining course content

	Number of responses
1	1 (0.8%)
2	2 (1.6%)
3	1 (0.8%)
4	5 (3.9%)
5	4 (3.1%)
6	23 (17.8%)
7	93 (72.1%)
Not applicable	0 (0.0%)
Total	129 (100.0%)



● b. The teacher/teaching team was goo...

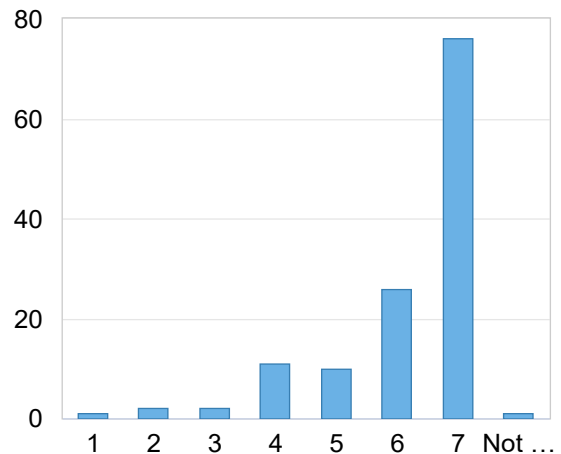
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
b. The teacher /teaching team was good at explaining course content	6.5	1.1	16.8 %	1.0	6.0	7.0	7.0	7.0



C. The teacher/teaching team ensured that the course was intellectually stimulating

C. The teacher/teaching team ensured that the course was intellectually stimulating

	Number of responses
1	1 (0.8%)
2	2 (1.6%)
3	2 (1.6%)
4	11 (8.5%)
5	10 (7.8%)
6	26 (20.2%)
7	76 (58.9%)
Not applicable	1 (0.8%)
Total	129 (100.0%)



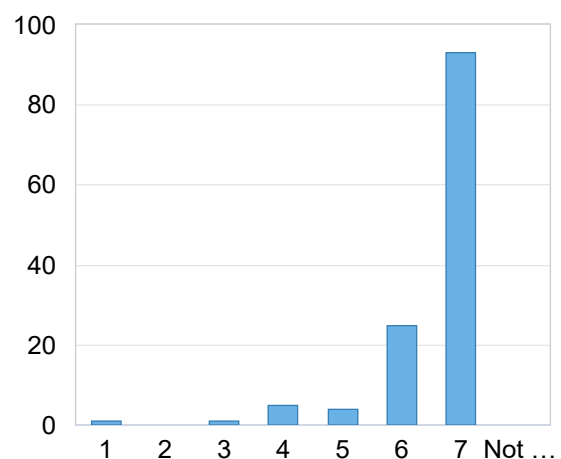
● C. The teacher/teaching team ensured ...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
C. The teacher /teaching team ensured that the course was intellectually stimulating	6.2	1.3	20.3 %	1.0	6.0	7.0	7.0	7.0

d. The teacher/teacher team facilitated a respectful learning environment

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	Number of responses
1	1 (0.8%)
2	0 (0.0%)
3	1 (0.8%)
4	5 (3.9%)
5	4 (3.1%)
6	25 (19.4%)
7	93 (72.1%)
Not applicable	0 (0.0%)
Total	129 (100.0%)



● d. The teacher/teacher team facilitated...



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
d. The teacher /teacher team facilitated a respectful learning environment	6.6	0.9	14.3 %	1.0	6.0	7.0	7.0	7.0

I think Benjamin has a very deep knowledge in the general aspect of macroeconomics, which makes the lectures interesting. Positive experience from my side.

Benjamin is competent, clear and have a good intention with his teachings. I've enjoyed this course and it has raised my knowledge about macroeconomics.

Benjamin was very passionate and the way he teaches made me understand and keep focus during the whole lectures.

The structure of the course was superb and Benjamin was superb at teaching, cannot think of anyone in the class that I've spoken to that have been dissatisfied with the course and Benjamin, everyone liked him and the way he held the lectures!

Lion as the professor's assistant did really great. He was always very prepared for the session, explained the content of the exercises in a clear way and helped everyone that needed help but at the same time didn't take unnecessarily long time to do that if it wasn't required by the circumstances.

Great teaching team. Good lectures with a lot of clear examples.

Benjamin is a great teacher and I wish to meet him again in my time at JIBS

3. CONSTRUCTIVE COMMENTS

a) What was particularly GOOD in the course (e.g. course material, structure, content, sessions, assignments, guest lectures, communication, IT):



a) What was particularly GOOD in the course (e.g. course material, structure, content, sessions, assignments, guest lectures, communication, IT):

Lectures, content and communication

I think all of them.

Overall the course was very good. The course literature was easy to read and understandable. The content was interesting and related to what is happening around the world. The assignments was helpful and directly connected to the content of the lectures and it helps to let student dig into the course content and understand everything by researching a little bit and not only by reading the book or presentations. The communication with the lecturer was good also, answering all the emails and explaining everything.

This is the best course so far on civilekonom. Really interesting lectures with a really good teacher. He really captures the students in the lectures and I feel like he got me to like macroeconomics more and more after every lecture. Interesting topics and excellent explanations so everyone understands.

The assignment was also so interesting and fun to do!

I also want to thank Lion for holding our exercises. He should be a teacher in the way he explains and keep everyone interested in what we talking about. His exercises really helped me understand the topic deeper and he always made sure that everyone kept up! Hope he can help us in some other course in the future.

Benjamin is a teacher that is really good in learning out, even tho my english is not the best, listening to Benjamin describing something is almost like listening to Swedish since he describes everything in a clear way. I think the course was good when having two lectures and then a excercise, I think that improved my knowledge in the subject a lot.

Well thought out presentations for the lectures, paired with good problems to solve during the exercises.

Everything worked perfectly

I have to mention that Benjamin is amazing at explaining various topics regarding the course. By using funny examples we can laugh at but at the same time understand the meaning of different subjects and theories in the course.

Benjamin was great as a teacher! Power point's was relevant and a verry good help during the studies for the exam.

The exercise sessions, the lecturer and the book were really good. The assignment was really good and relevant to the subject which happens rarely. I also felt like the teacher thought it was more important for us to understand the course subjects rather than memorise and that was really shown in the structure of the exam.

Interesting lectures with some really good connections to the 'real world' with analogies and examples.

Rudenstamsland is now for me, more or less a kingdom, will definitely visit again this summer.

Also good exercises.

Benjamin, absolutely amazing!!!!!!!!! Overall the course is structured logically and the progress through the course feels natural. The guest lecture was interesting. Exercise sessions felt good and necessary to go to (Julia did a really good job going through everything very clearly and made it easy to understand, cant speak for the others since I havent attended their sessions)

I liked the course litterature, it included many useful examples. The group assignment and the excersices were also great since they provided a lot of knowledge for the course and practise for the exam.

Guest Lecture, practice on reailty great discussions and reflections connected to real events.

exercise questions helped a lot, including the previous exams

Honestly, one of the best teachers I ever had

Very knowledgeable and engaged teacher

well structured.

asked questions before every lecture to stimulate us to learn.

good guest lecture

Fantastic lectures! Very structured and pedagogic!

The exercise sessions were very useful but could be longer and more detailed, the TA were answering questions and provided proper solutions after the sessions.

Study material was very clear and useful.

Very good material, very good explanations in the slides! Guest lecture was very interesting as well.

Guess lecture, books, Professor, structure.

The guest lecture was interesting and also the structure of the course.

I really enjoyed the exercise classes where we practiced in solving problems and I liked the way that the group assignment was given, it helped us to develop our theoretical knowledge into a more practical usage of presentation.

The exercise sessions were very helpful in gaining insight in how certain things should be calculated and how to use the formulas.

The guest lecture was also rather interesting.

Really nice with the tutors from last year student! Love Lion as a friend and amazing teacher!

Guest lecture was truly something I'd appreciate.

And the Benjamin explained everything clearly and with structure.

I think we had very relevant guest lectures that was interesting, I also believe that the teacher managed to capture my attention really well and made me truly interested in a topic i have never really looked into, it changed somewhat how i perceive things and I also found a new respect and interest in macroeconomics

The slides were great, I also liked that the solutions for exercise seminar were posted with step-by-step solutions (I think it was Oliver's), it helped me a lot.

Structure and content.

Exercise sessions

Exercise classes were really good at summarizing the related lectures and helping you get a better understanding of everything.

Just to name a few things, I found particularly interesting are the provided articles from different Economic related news papers (such as, The Economist, Bloomberg, ect.), furthermore in my opinion the provided extra exercise sessions were really useful to be able catch-up and go over all the materials that we heard on the lectures. The questions were directly related to the lecture slides and therefore they were easy to prepare before each exercise session.

I think the teacher (Benjamin) and the teaching team has been proven to be very knowledgeable and showed enthusiasm about each of our Macroeconomic topics. It is also worth to mention that when I had any question, I got immediate answer to them, either during the breaks in the lectures or throughout the exercise sessions.

The exercise in small groups were very helpful.

Guest lecture was extremely interesting, especially given the imprint the riksbank and interest rates have on the markets today. Further, the high profile of the guest lecturer made the lecture even more interesting. Benjamin is a very engaging lecturer, the content of the course was interesting and Benjamin was very knowledgeable.

Benjamin is a great teacher, he made the topic understandable. The lecture presentations were really helpful and well structured

Everything

Interesting and relevant guest lecture. Assignment forced us work with excel which was good. Structure as well as content in lectures was excellent.

The pp was uploaded on canvas before the lectures so that one could go through the material and get a hint of what it would be about

Connecting the lectures to today's problem. Very interesting.

Seminars and practice questions were very good.

The tutorials were very helpful!

course material, structure, content, sessions, assignments, guest lectures, communication.

The lecturer was very good.

The coherence and logical thinking during the whole course. Teacher is well prepared for each lecture. Guest lecture is also fantastic.

Good slides in the lectures, it was easy to follow. Good structure with the combination of exercises and lectures. Good teaching team.

The structure and Benjamin - by structure I mean the way all the way from the first lecture to the exam - a wholesome preparation where we as students got all the conditions to get through with the course and learn as much as possible.

It was very good power points and easy to understand and follow. Good with exercises.

The lectures and its structure. And especially Benjamin as a teacher.

I found the slides really helpful, because even though I could not attend the lecture sometimes, I could understand everything by looking at them.

Really enjoyed the course material and the course book. The teacher was really easy to understand.

Benjamin 10/10, his structure, and his PowerPoint, spoke very clear, were easy to understand, and had a great wrap-up.

Great layout of the course with exercise lessons and classes as well as the professor provided us with all the material needed to learn. I really appreciated this course. Great work!

The structure of the lecture was really good and understandable.

I really appreciated the fact that the sessions were scheduled always on the same days of the week at the same hour.

Lectures structured in the same way, with introduction clear agenda and summary at the end helped to organise the content in my mind.

The guest lecture was really interesting.

The teacher seems to be truly passionate about his area of study and provides links to real life contexts whenever applicable.

The course book was very relevant and connected to the course material. The lectures and corresponding chapters in the book connected well!

Exercise sessions were great preparation for exams and helped expand our knowledge of excel.

the course structure and the material was great!

Well structured lectures

The exercises were very helpful in preparing for the exam. Benjamin is very knowledgeable.

good powerpoint and good exercise and exercise sessions

Benjamin is really good at teaching. He is good at explaining and his powerpoint were great and their structure improved the learning.

Benjamin is a really good teacher, very knowledgeable, pedagogical and dedicated/engaged.

When it comes to the exercises I want to thank Anna Podör and she was also knowledgeable and pedagogical.

The guest lecture was very interesting and suitable.

Lectures, exercises, course material

Guest lecture was very relevant and super interesting.



The teacher was also so nice , knowledgeable, good at explaining and he brought up problems the world is currently facing and somehow connects it to macroeconomics, that made me more invested and interested in the course

Lecture schedule is well planned.

The whole course is structured and informed in advance.

The contents of the lecture is clear.

The guest lecture is related to the real life.

Good structure

Good examples and inspiring lectures

Good lectures and course literature.

What I liked was the teacher's way of explaining the topics, it was visible he enjoys and knows what he is teaching! Also liked the articles he was introducing to the lecturer because I could see where the topic is in real life. Also what was good was the small stops for discussing what is happening in the economy world at that moment for a example the SVB case.

guest lecture and literature

I liked ur ppts

The structure was good!

course structure, good informative powerpoints and very good teacher

The scheduled exercise lectures with former students that had taken the course were very helpful in learning the course content and solving the questions the teacher had provided.

Benjamin was a great teacher, he made everything interesting and explained all different topics in a good way which made it easier for me to learn.

Lectures were interesting, the professor was good at explaining

The teaching team was knowledgeable, lectures were easy to follow. The exercises we attended helped a lot.

The slides were neat and the literature helped a lot.

Course material

The teacher, the lectures and the exercises.

Very good lectures

the course materials

The structure with all lectures was good.

The assignment where we met a real life business was also good.

The lectures were well performed and informative which i can have use of in the future

The guest lecture was awesome. I think that Benjamin is an incredibly talented teacher, he is so good at explaining things and making things understandable.

The course structure was very clear and logical. The exercise sessions were useful and the teachers/assistants have been very helpful.

course material, guest lectures, communication, assignment

The structure, content sessions and the lectures.

the lectures were very easy to understand, they were explained well, the presentation were very helpful. the material was presented good enough not to use the book

A very good teacher that explained in a well-founded way. his lectures were great and very clear.



b) What can be IMPROVED in the course (e.g. course material, structure, content, sessions, assignments, guest lectures, communication, IT):



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Guest lecture did not contribute to any learning.

One improvement I could think about is the help on the outside of the lectures. I felt like the teacher didn't have time to answer questions and I didn't feel like I had anyone to help me when I was wondering something. A student that Benjamin had a lot to do so maybe have someone else who can answer questions?

The only thing that I think can be better is to maybe have the last lecture a little bit earlier than we had and I think it maybe could have been good to have the last exercise before the Q&A. But that's the only thing that can be improved.

No comment, Imo it was great.
everything worked well for me

I think that the structure of the course is great. We had a very fun guest lecture. I think that everyone can agree that everything that we learned in this course has a certain play and is applicable in our society. The knowledge that we've taken home is meaningful and helps us understand parts of society that would be hard to understand without the help of this course.

I think the last class session was too close to the exam. We had a very flexible schedule so it would be easy to press it together a little so we could have a free week before the exam

Assignment

I felt like everything was good. I would love to have a hybrid solution especially since I could not attend some lectures due to the storm and the weather (buses did not go), if Benjamin could provide a hybrid solution through opening a zoom room to join and listen that would have been perfect!

Maybe a little bit clearer on the learning fields, since the course is very broad, maybe try to narrow down a little bit what is the most relevant parts to take with you from the lecture. Since it can be somewhat overwhelming with too much information and what to focus on sometimes.

The group project maybe should have been graded instead of Pass or Fail, I do think it was quite a bit of work to put down there.

The rubric for the assignment was unclear

We had the exam on inspection, which is great. However, when it is this much math in the course and in the solutions on the exam, I think it is a bit strange that only the answers count. What I am trying to say is that when you have to calculate a lot of things, it can sometimes be wrong even though you might have used the right method etc. My experience is that you can often gather some points from thinking right while getting the wrong answer. Maybe the solutions could also be taken into account when grading the exam in the future....

Course slides sometimes don't have all the info required for studying, such as formulas and definitions.

Solutions to the previous exam would have been good too. The assignment was not as clear as many would have hoped it be, many of us do not have a good understanding of how to use Excel and googling how to work with it was not helpful. The overall assignment could have been a bit clearer regarding what to do precisely.

Some topics (especially the easier ones) were overexplained and a bit too thorough.

The assignment should have been presented better and earlier. We got a week to work on it without having been presented it properly.

The exercise classes need to be improved. I feel like the teaching assistant was not that good at explaining.

The lecturer could have been more specific with the content, and better presentation slides with a content-based structure following the course materials. Better communication on how the group assignment was supposed to be performed and no proper marking scheme was given.

There should have been more time between the last lecture and exercise session and the exam to have a Q&A session and work on the full course content.

Assignment, it was useful, but took quite long time and was only for pass or fail, better with grade, it gives motivation.

I believe the course is very good as it is, and there is nothing I can think of that would need improvement.

Honestly, I went to 3 different exercise sessions. Only Anna was actually good.

I have not yet attended sufficient classes to develop a sense of judgment on what could be improved. I'm happy overall.

If the teams could present their findings in a presentation session to an audience it would increase the knowledge sharing and to look into the aspect of the results of the other team members. It would give an opportunity to raise questions and feedback on what the report has presented.

Personally, for me the multiple repetitions of a summary about a small part of the whole lecture could have been less. I can understand that the professor wanted to make sure that it was clear to everyone in the class.

The exam was too similar as last year, so basically just need to study the past exam not the real lecture.

The only thing I would say is that the assignment could be a bit more tied to course materials and the future exam, it felt a bit side tracked and last minute assignment.

I don't know, I liked it

Assignment feedback.

The assignment was a bit unclear sometimes, would be easier if it was a bit more clear on what should be done.

I could not name any particular thing that should be improved.

We were given one week without any lectures with the information that it was time for us to do the group assignment but we were not given all information to solve the assignment. When we emailed Benjamin, we were told that the information will come next week. It felt like a waste of time that we could have been given at the end of the course to study for the exam. Instead we had one exercise session a few days before the exam. And the solutions were not even released before.



Two things to improve:

-not have one week off where we couldn't do anything because we were not fully educated to do the assignment

-not have 2 lecture and 1 exercise the week before exam. You do not have the time to practice as you want. And if one exercise will be so close to the exam, at least release the solutions before so you can do it on your own.

The only thing that comes to mind is that the exam felt very similar to the practice exams. It should be noted that I was very well prepared though, if the aggregate grades aren't higher than expected it obviously isn't an issue. But if they are, maybe look at possibilities to vary the questions more from the previous exams?

I liked the assignment, since it was really beneficial for our learning and understanding, but I think it should be graded more than just pass/fail. The assignment was very time consuming and especially when comparing to other courses, it deserves a grade in my opinion.

I recommend to add a short online quiz

Would like to have more practice questions.

Not really.

Nothing, to be honest. I liked every bit.

It was little bit hard to understand some of the assignment questions. And one of the students that had the exercise was really fast and already have done the solutions beforehand and just showed it to us.

Maybe the time management, as sometimes the lectures were longer than supposed to, so I did not have enough time to eat on my lunch break.

Too hard excel assignment. Some of the students responsible over the exercise classes weren't good, which I attended and made it harder to make the assignment.

For the assignment it could be more clear about what/how much you should write in your analysis in the graphs

It would have been great if the TAs would have used the full time during the exercise lectures to go through the exercises and more thoroughly explained them instead of ending lessons earlier. Otherwise they were great and provided good explanations.

Everything was really good and I don't think Benjamin need to improve something. It was a good communication within the group and the lectures had a good structure with a good

Content

Having studied IB economics in highschool, for me the course content was missing the introduction of the ADAS model to illustrate the outcomes of policies or events on GDP.

I feel like there were too many discussion threads on Canvas page which made it quite messy.

Would like to have had more guidance for the group assignment.

perhaps the literature.

everything is good

What could be improved is the assignment because it was really hard to understand what the answers should be to the questions. Most of us haven't worked with excel and even though there were exercises before the assignment, it was hard to understand what we were supposed to do. Maybe those sessions could be when the assignment has been given out to be more of use.

One more thing is the long break in the beginning of the course that was made for us to work on the assignment, it was unnecessary and that time would have been more appreciated in the end of the course so that it can be used to study. Very important information was given at the last exercise 5 days before the exam which I believe is too near.

Enable students too see the points after grading on each question when it comes to the group assignment.

Assigned was really poorly done, because there was no guidance on how to use excel properly for the specific assignment questions. Everyone I knew had to find out how to use excel by ourselves which was ineffective and unnecessarily time consuming.

More information about the assignment, and help from teachers.

I cannot see what can be improved. The whole macroeconomics team was really good!

lectures could be done faster

I think it would be better if we get more old exams and answers

nothing I can think of as of now

Full calculations to exercises

The assignment

Nothing to be honest.

I disliked that the exam did not allow written solutions as you may have done the correct thing with one miscalculation resulting in the wrong number.

Communication

Making the lectures a bit more entertaining and interesting so we want to listen more to it.

What could be improved is talking more about different type of problems and solutions for the exam in general. The study support was definitely good, but should also be more included in the lectures to get a general feeling of it

Actually, I do not know.

The group assignment required a lot of effort even though it was only a pass or fail so I would have been a bit happier if we got a grade, but overall everything was correct.

content, sessions

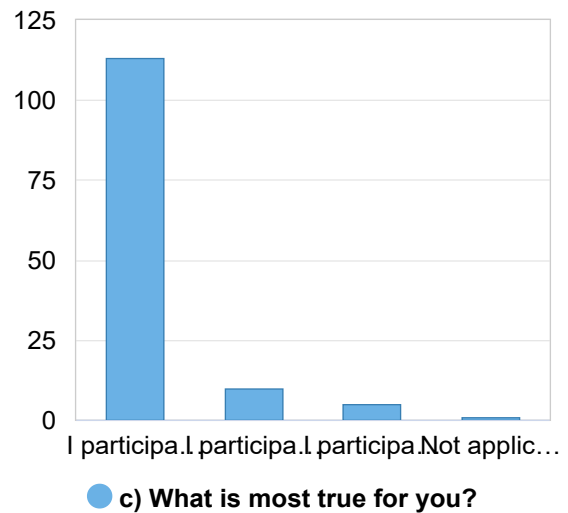
the exercise sessions with the students, I was assigned to Anna and I think the exercise was chaos and they did not help me so I skip them.

maybe some more information about the group project and how you calculate the different things



c) What is most true for you?

c) What is most true for you?	Number of responses
I participated in all or nearly all scheduled course sessions	113 (87.6%)
I participated in about half of the scheduled course sessions	10 (7.8%)
I participated in few of the scheduled course sessions	5 (3.9%)
Not applicable	1 (0.8%)
Total	129 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
c) What is most true for you?	1.2	0.5	39.8 %	1.0	1.0	1.0	1.0	3.0