CMPE 16 Homework # 2

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October 12th, 2014

1. Give the set represented by each of the expressions below where $A_1 = \{\Box, 2, 8, a, g\}, A_2 =$ $\{\triangle, -2, 8, a\}, A_3 = \{\Box, 12, 7, a, g\}, \text{ and } A_4 = \{\Box, \triangle, 2, 7, a, b, g\}.$ List each element in the set only once (i.e. $\{1,2\}$ instead of $\{1,2,2\}$).

(a) $A_1 \cup A_2$

Answer: $A_1 \cup A_2 = \{ \Box, 2, 8, a, g, -2, \triangle \}$

(b) $A_3 \cap A_4$

Answer : $A_3 \cap A_4 = \{ \Box, a, 7, g \}$

(c) $A_4 - A_1$

Answer: $A_4 - A_1 = \{\triangle, 7, b\}$

(d) $A_1 - A_4$

Answer : $A_1 - A_4 = \{8\}$

(e) $\bigcup_{i=1}^{4} A_i$ **Answer**: $\bigcup_{i=1}^{4} A_i = \{\Box, 2, 8, a, g, \triangle, -2, 12, b\}$

(f) $\bigcap_{i=1}^4 A_i$ Answer: $\bigcap_{i=1}^4 A_i = \{a\}$

2. For each of the sets below fill in the corresponding regions of a general Venn diagram for 3 sets. (The Venn diagram should have 3 sets in each case.) Answers on last page.

- (a) $A \cup \overline{B} \cup C$
- (b) $C (A \cap B)$
- (c) $\overline{(B-C)\cup A}$

3. Write $\bigcup_{i\in\mathbb{Z}}(i,i+1)$ as the difference of two well known sets. Here (i,i+1) is the open interval of the real line with endpoints i and i+1. (That is, $(i, i+1) = x \in \mathbb{R} : i < x < i+1$).

Answer: The set $Y = \bigcup_{i \in \mathbb{Z}} (i, i + 1)$ can be written as the difference of \mathbb{R} and \mathbb{N} ; $Y = \mathbb{R} - \mathbb{N}$. This is because Y includes all numbers in \mathbb{R} up-to but not including the actual integer values in \mathbb{Z}

4. Using only the symbols 4, Z, S, P, W, $\emptyset, \subseteq, \in, \cup, \cap, -, =, \{, \}, \}$, (, and \neq , express the following statements

(a) 4 is pale and shy

Answer: $4 \in (P \cap S)$

(b) All worried integers are pale.

Answer: $W \subseteq P$

(c) Every integer is shy, worried, or pale.

Answer: $\mathbb{Z} \subseteq (P \cup S \cup W)$

(d) There are worried integers that are not shy.

Answer:
$$(W - S) \neq \emptyset$$

5. Let P and Q be the statements

P I eat garlic.

Q I go to the dentist.

Rewrite each of the statements below using P and Q and logical connectives $(\neg, \land, \lor, \Longrightarrow)$.

(a) I don't eat Garlic

Answer : $\neg P$

(b) I don't go to the Dentist, but I eat garlic.

Answer : $\neg Q \land P$

(c) I eat garlic or I don't go to the dentist.

Answer : $P \lor \neg Q$

(d) Whenever I go to the dentist, I don't eat garlic.

Answer: $Q \implies \neg P$

6. Let P, Q and R be the statements

P I use plastic bags.

Q I use paper bags.

R I help the environment.

- (a) $\neg P$
- (b) $P \wedge Q$
- (c) $Q \implies \neg R$
- (d) $\neg (P \implies R)$
- 7. Use a truth table to determine the values of each of the logical expressions below. Both of your truth tables should have at least 3 intermediate columns.
 - (a) $\neg (P \lor Q) \land \neg Q$
 - (b) $(P \lor Q) \land (Q \lor R) \land \neg (P \land R)$
- 8. Convert each of the following statements into the form If P then Q without changing their meanings. (Some of these statements might not be True and thats okay.)

(a)

(a)

10. Given the bit vectors $b(B) = (b1, b2, \ldots, bn)$ and $b(D) = (d1, d2, \ldots, dn)$ representing two subsets B and D. In each case below explain how you would calculate the required bit vector (in general), and then apply your method to obtain the result for B = A1 and D = A4 from Problem 1.

(a)

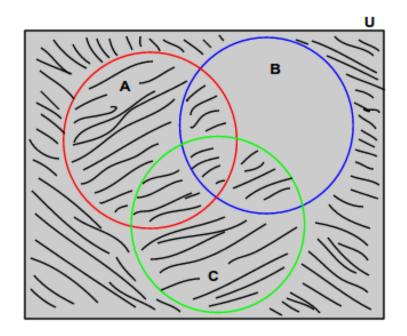


Figure 1: Venn Diagram for Problem 2a

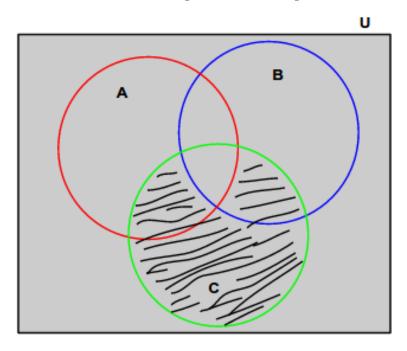


Figure 2: Venn Diagram for Problem 2b

Figure 3: Venn Diagram for Problem $2\mathrm{c}$