

# Digital Circuit Design

Design, simulation, and synthesis of a microcontroller using VHDL in a programmable architecture component.

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## **Project Content**

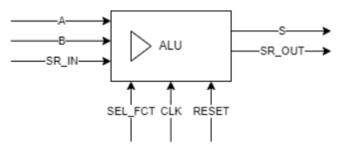
#### 0. Introduction and how to run

The goal of this project is to design, simulate and synthesize a microcontroller using VHDL in a programmable architecture component. The microcontroller will be able to perform arithmetic and logic operations on 4 bits numbers. We decided to split the work into smaller parts: we first designed the ALU, then the buffers, the cache memory and then linked the instructions block to the ALU. Then, our main thought process was to link every little circuit together to create the microcontroller. So, we have little parts that we will explain in the next sections. To keep things easy to understand, we decided to make every component depend on the clock. That means that the calculation might be longer than expected, but it is easier to understand and to simulate.

If you want to try our code, you can modify the instructions.txt file with the RES\_OUT .txt file that you want to test and check for the results. You can also modify the A, B and SR\_IN variables from the RES\_OUT files.

### 1. ALU

The ALU is a combinational circuit that performs arithmetic and logic operations. Its objective is to do calculations using A, B, Serial inputs and an operation Selector. The result is stored in the S output and a Serial Output. Here is a schematic of the ALU:



We decided that we combined SR\_L and SR\_R into a single std\_logic\_vector to make the code more readable. We access them using SR\_IN(0) for the right input and SR\_IN(1) for the left input.

The code consists of a case statement that checks the value of the operation selector.

Depending on the value, the ALU will perform a different operation. The output S has a size of 8



bits, this is because when doing the multiplication, we need to store the result of the multiplication of two 4 bits numbers, which is at maximum is on 8 bits. Let's take a look at a code example:

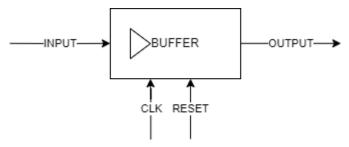
```
when "1011" => -- S = B left shift
S <= "0000" & B(2 downto 0) & SR_IN(0);
SR_OUT <= B(3) & '0';
```

This is a left shift of the variable B. So, the output S is composed of the 3 first bits of B and the right serial input SR\_IN(0). Then, the SR\_OUT is the value that has been popped, which is the 4th bit of B.

The ALU has a clock and a reset input, the clock is used to deliver the output on the falling edge of the clock. The reset is used to reset the ALU to its initial state asynchronously.

#### 2. Buffer

The buffer is a sequential circuit that stores the inputs and outputs of the ALU. It has a clock input and a reset input. Here is a schematic of the buffer:



The clock is used to deliver the output on the falling edge of the clock. That means that every time the clock falls, the output will be updated with the input. The reset is used to reset the ALU to its initial state asynchronously. Here is its architecture:

```
architecture buffer_arch of buffer_memory is
begin
process (clk, reset)
begin
if reset = '1' then
OUTPUT <= (others => '0');
elsif falling_edge(clk) then
OUTPUT <= INPUT;
end if;
end process;</pre>
```

end architecture buffer\_arch;

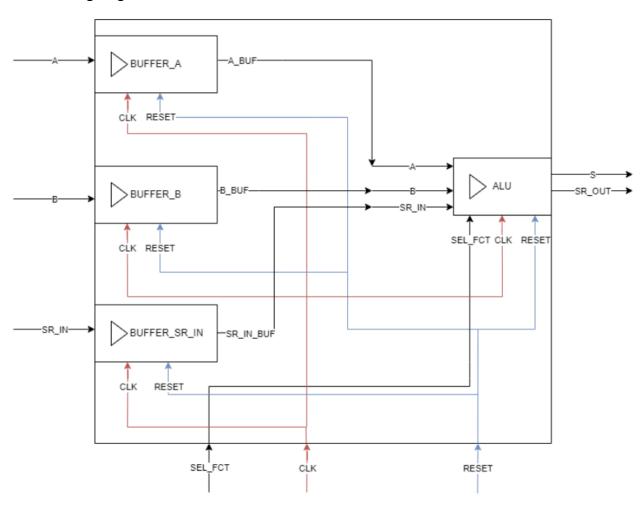




We have 3 buffers, one for the A input, one for the B input and one for the SR\_IN input. The size of the register is 4.

#### 3. Buffered ALU

Our next step was to build the ALU with the buffers. We decided to use buffers for SR\_IN, A and B. So, we took the output of the buffers and connected it to the input of the ALU. This gives us the following diagram:



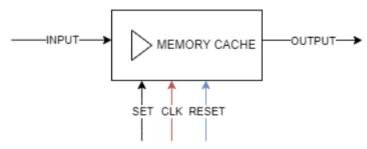
As you can see, they are connected using signals A\_BUF, B\_BUF and SR\_IN\_BUF. The outputs S and SR\_OUT of the ALU are directly connected to the output of the buffered\_alu, they are the same.

The code only consists of the link between the buffers and the ALU.



## 4. Cache Memory

Now that we have the ALU and the buffers, we can start working on the cache memory. The cache memory is a sequential circuit that stores the instructions and the data. It has a clock input, a SET input and a reset input. The main objective is to store the results of the ALU in the cache memory to use them later in the calculation, or to store the data that we want to use in the ALU.



Here is a schematic of the cache memory:

And here is its architecture:

```
architecture rtl of memory_cache is begin
```

```
process (CLK, reset)
begin
  if reset = '1' then
    OUTPUT <= (others => '0');
  elsif (falling_edge(CLK) and SET = '1') then
    OUTPUT <= INPUT;
  end if;
end process;
end architecture rtl;</pre>
```

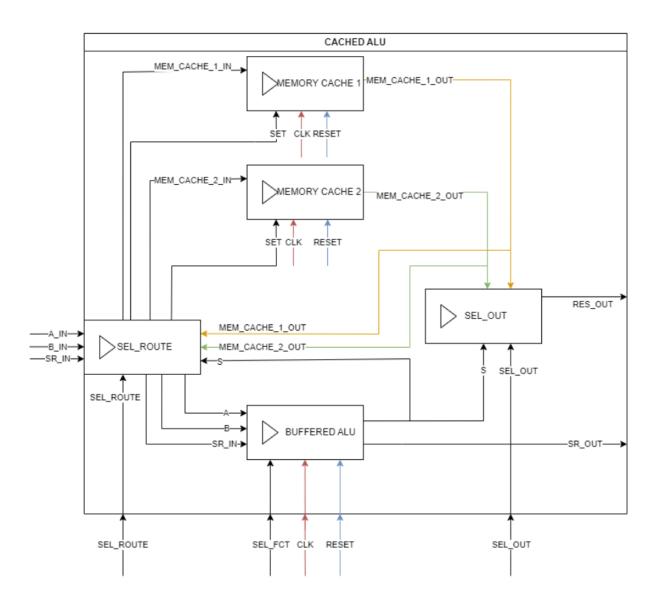
As you can see, the cache memory is very similar to the buffer. The only difference is that the cache memory has a SET input that is used to indicate that we want to store the input in the cache memory.

#### 5. Cached ALU

Using the previous buffered ALU and the cached memory, we can now link them together to create the cached ALU. It is a much more complex circuit than the previous ones, but it is still



very similar to the previous ones. It contains the SEL\_ROUTE and SEL\_OUT process, which are used to route the inputs and outputs of the ALU to the right place and to select the right output of the ALU. You can find the graph below. Please note that SEL\_ROUTE and SEL\_OUT are not buffered here, but in the instructions component, described later. Here, their purpose is to route the values to the corresponding location and to correctly select the output when needed.



So, we are first linking the buffered\_alu and the two cached memory, and we are creating two processes. Here is the first one, dependent on SEL\_ROUTE:

process (SEL\_ROUTE)
begin





```
MEM CACHE 1 SET <= '0';
MEM CACHE 2 SET <= '0';
case SEL_ROUTE is
when "0000" => -- Buffer A <= A IN
 ALU_A \leq A_IN;
 when "0001" => -- Buffer B <= B IN
 ALU B \le B IN;
 when "0010" => -- Buffer A <= MEM CACHE 1 (4 LSB)
 ALU_A <= MEM_CACHE_1_OUT(3 downto 0);
 when "0011" => -- Buffer A <= MEM CACHE 1 (4 MSB)
 ALU A <= MEM CACHE 1 OUT(7 downto 4);
 when "0100" => -- Buffer B <= MEM CACHE 1 (4 LSB)
 ALU B <= MEM CACHE 1 OUT(3 downto 0);
 when "0101" => -- Buffer_B <= MEM_CACHE_1 (4 MSB)
 ALU B <= MEM CACHE 1 OUT(7 downto 4);
 when "0110" => -- MEM CACHE 1 <= S
 MEM CACHE 1 SET <= '1';
```

This process relies on SEL\_ROUTE. We decided that when SEL\_ROUTE is changing, we are changing the routing following its value. Here you can see code snippets, which routes the inputs and outputs as expected.

Now, for the SEL\_OUT part:

```
process (CLK)

begin

if rising_edge(CLK) then

case SEL_OUT is

when "00" => -- No output

RES_OUT <= (others => '0');

when "01" => -- RES_OUT <= MEM_CACHE_1

RES_OUT <= MEM_CACHE_1_OUT;

when "10" => -- RES_OUT <= MEM_CACHE_2

RES_OUT <= MEM_CACHE_2_OUT;

when others => -- RES_OUT <= S

RES_OUT <= ALU_S;

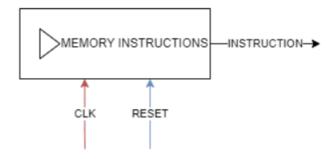
end case;
end if;
end process;
```

Here, we are using the SEL\_OUT to select the right output. We are using the rising edge of the clock to update the output. This is because we want to update the output on the rising edge of the clock, and not on the falling edge. For the duration of the calculation, SEL\_OUT will stay at



"00" in order to not output anything. Then, when the calculation is done, we will change SEL OUT to "11" to output the result of the ALU.

## 6. Memory Instructions



This part is an interesting one. First, here is the diagram of the memory instructions:

For convenience purposes, we decided that all our instructions will not be contained within a .vhd file, but rather a .txt one. We will then read it and execute the queries. So, we created a file called "instructions.txt" that contains the instructions that we want to execute. Here is an example of the file:

0000000000 0000000100 1100000011

This file doesn't look like much, but it is a list of instructions. Each instruction is 10 bits long, and it is composed of the 4 MSB for the SEL\_FCT, the 2 LSB for the SEL\_OUT and the 4 other ones for SEL\_ROUTE.

So, in the example above, we have 3 instructions. The first one is "000000000", which means that we want to select the route A\_IN > Buffer\_A.

Then, we have "000000100", which corresponds to selecting the route B\_IN > Buffer\_B.

Finally, we have "1100000011", which means that we want to execute the function "1100", which is the multiplication of A and B, and we want to output the result in the RES\_OUT with the "11" instruction.

This is the code example for RES OUT 1, we will see the other files in detail later.

Here is the code for the memory instructions:





```
type my_array is array (0 to 127) of std_logic_vector(9 downto 0); -- 128 instructions signal instructions: my_array := (others => '0')); -- initialize all to 0 signal isStartup: boolean := true; signal instructions_size: integer := 0; -- size of instructions array
```

First we define a new type called my\_array which will contain the instructions that we will read from the file. It has a max size of 128 instructions of 10 bits.

Then, we are instanciating the instructions of type my\_array.

We are also defining a boolean that will be used to read the file only once.

Finally we will have the total instructions size in order to loop them in the main program.

The first part of the program consists of reading the file "instructions.txt":

```
process (isStartup)
 file F: text open read mode is "instructions.txt";
 variable L: line;
 variable i : integer := 0; -- index for instructions array
 variable instruction_line : bit_vector(9 downto 0);
begin
 if (isStartup = true) then
  while not endfile(F) loop
   readline(F, L);
   read(L, instruction_line);
   instructions(i) <= to stdlogicvector(instruction line);</pre>
   i := i + 1;
  end loop;
  instructions_size <= i;
  file_close(F);
 end if;
 isStartup <= false;
end process;
```

So. We are first reading the file instructions.txt. While we are not at the end, we are reading the next line, converting it to a bit\_vector and then converting it to a std\_logic\_vector. This new instruction is stored in the my\_array instructions, and the index is incremented. Finally, we are closing the file and setting isStartup to false, so that we don't read the file again.

Then, here is the other fundamental part of the program, which is the execution of the instructions:

```
process (clk, reset)
  variable i : integer := 0; -- index for instructions array
begin
```





```
if (reset = '1') then
  i := 0;
elsif (clk'event and clk = '1') then
  if (i < instructions_size) then
    instruction <= instructions(i);
    i := i + 1;
    end if;
end process;</pre>
```

Here, each time the clock is rising, we are reading the next instruction. If reset is set to 0, we are keeping the counter to '0' in order to restart the program. We are reading the instructions while the index is smaller than the instructions\_size. This is to avoid reading an instruction that doesn't exist. That way, we can execute the instructions that we want that are stored inside a file apart.

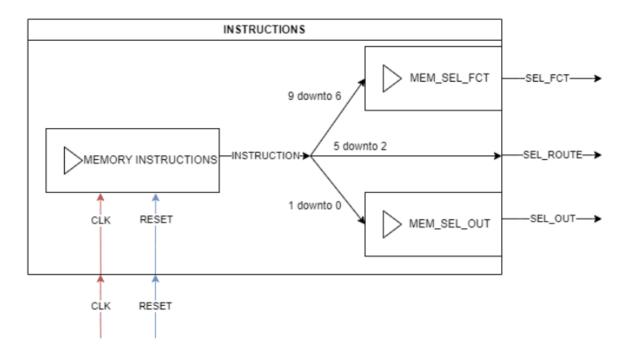
#### 7. Instructions

The instructions contains the memory\_instructions and two buffers for SEL\_FCT and SEL\_OUT. There is no logic in this file, it is just a way to link the different parts of the program. We are splitting the instruction in 3 parts, left part for SEL\_FCT, right part for SEL\_OUT, and the last part for SEL\_ROUTE. Here is the code:

```
signal sel_fct : std_logic_vector(3 downto 0);
signal sel_out : std_logic_vector(1 downto 0);
signal sel_route : std_logic_vector(3 downto 0);
signal instruction : std_logic_vector(9 downto 0);
```



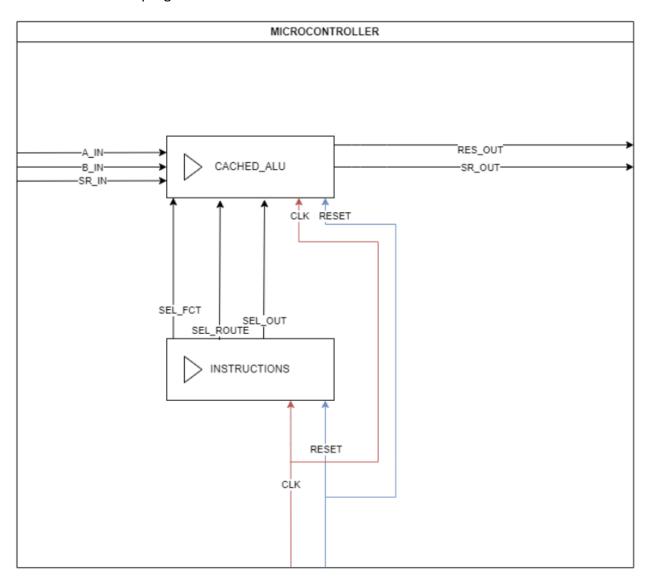
## The graph is the following:





#### 8. Microcontroller

The microcontroller is the main file of the program. It contains the different parts of the program and the clock. It is the file that we will use to simulate the program. It contains as input A, B, the SR\_IN, clock and reset. It also contains the output RES\_OUT and SR\_OUT. Here is the final scheme of the program:



## 9. RES\_OUT

The final tests are done with RES\_OUT. We are required to do 3 calculations, which we will explain in detail below. Each time that we are doing a new result, we need to change the file "instructions.txt" in order to execute the new instructions. So, we copy the content of the



res\_out file that we want to execute and paste it in the instructions.txt file. Then, we run the simulation and we get the result.

#### 9.1. RES\_OUT\_1

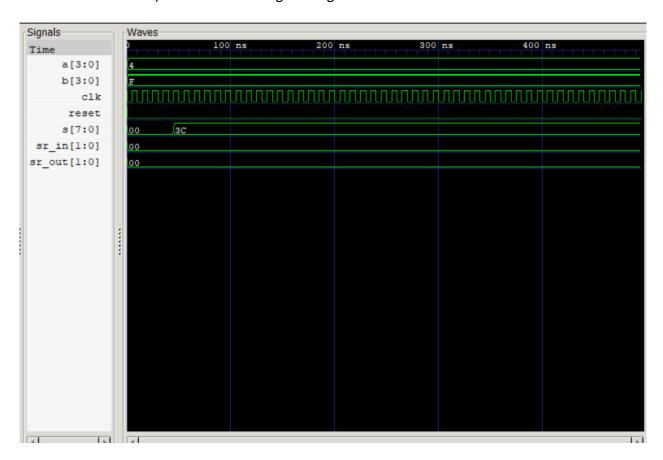
The first calculation is A \* B. We are using the following instructions:

0000000000 0000000100 1100000011

The instructions will be:

- 1. Routing A
- 2. Routing B
- 3. Calculating A \* B (SEL\_FCT = "1100") and outputting the result (SEL\_OUT = "11")

With A = "0100" (4) and B = "1111" (15), we should have the result "0011 1100" (60 in decimal or 3C in hexadecimal). Here is what we get using GTKWave:





### 9.2. RES\_OUT\_2

The second calculation is (A add. B) xnor A. So, this is a bit more involving. Our plan was to first add A and B, then route the result back to B. We then xor the result with A, reroute the result back to B and finally not the result. So we have the following instructions:

0000000000

0000000100

1110000000

1110000000

0000111000

0111111000

01111111000

0000110000

0011110000

0011110000

0011110011

#### We are:

- 1. Routing A
- 2. Routing B
- 3. Calculating A + B (SEL FCT = "1110")
- 4. Waiting for the result
- 5. Routing the result S to B (SEL ROUTE = "1110")
- 6. Calculating A xor B with the new B (SEL FCT = "0111")
- 7. Waiting for the result
- 8. Routing the result S to A (SEL\_ROUTE = "1100")
- 9. Calculating not A (SEL FCT = "0011")
- 10. Waiting for the result
- 11. Outputting the result

With the same values for A and B, here are the steps:

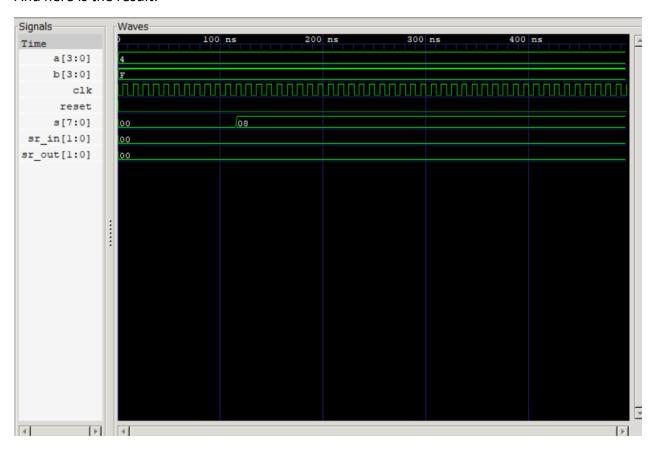
- 1. A + B = 4 + 15 = 19 = 0011
- 2. (A + B) xor A = 0011 xor 0100 = 0111 = 7





3.  $(A + B) \times A = not(0111) = 1000 = 8$ 

And here is the result:



## 9.3. RES\_OUT\_3

The third calculation is (A0 and B1) or (A1 and B0). This one is much more complicated that the previous ones, since we also only want the last digit. So we are using the following instructions:



#### We are:

- 1. Routing A
- 2. Routing B
- 3. Right shift B (SEL\_FCT = "1010")
- 4. Waiting for the result
- 5. Routing the result S to B (SEL ROUTE = "1110")
- 6. Calculating A and B (SEL\_FCT = "0101")
- 7. Waiting for the result
- 8. Storing the result in MEM\_CACHE\_1 (SEL\_ROUTE = "0110")
- 9. Routing A
- 10. Routing B
- 11. Right shift A (SEL FCT = "1000")
- 12. Waiting for the result
- 13. Routing the result S to A (SEL ROUTE = "1100")
- 14. Calculating A and B (SEL\_FCT = "0101")
- 15. Waiting for the result
- 16. Routing the result S to B (SEL ROUTE = "1110")
- 17. Routing MEM\_CACHE\_1 to A (SEL\_ROUTE = "0110")
- 18. Calculating A or B (SEL FCT = "0110")
- 19. We want the last digit, so we are going to shift the result 3 times to the left (SEL\_FCT = "1001")
- 20. And then 3 times to the right (SEL\_FCT = "1001")





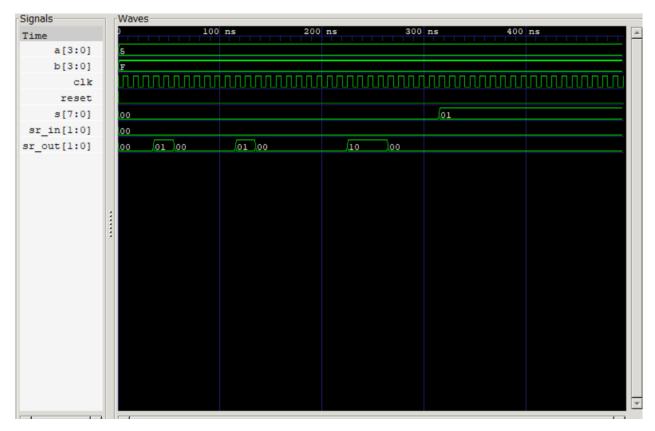
21. Finally we are going to output the result (SEL\_OUT = "11")

Since we have SR\_IN = "00" throughout the whole process, when shifting all bits in S will be 0 except for the last one. So, we can ignore the other bits and only focus on the last one.

With A = "0101" (5) and B = "1111" (15), we should have:

- 1. A0 and B1 = 1 and 1 = 1
- 2. A1 and B0 = 0 and 1 = 0
- 3. (A0 and B1) or (A1 and B0) = 1 or 0 = 1

So, the result should be "0000 0001". Here is the result:





## **Simulation**

At first, we wanted to use the EDA Playground website provided by the teacher. However, with the lags and the lack of feedback from code errors, we decided to use the command line. We used the GHDL compiler and the GTKWave viewer. We coded using VSCode and the VHDL LS extension.

Here are the commands that we used to simulate the ALU (for example, we will use the ALU testbench.vhd file):

```
ghdl -a *.vhd
ghdl -e alu_tb
ghdl -r alu_tb --vcd=alu.vcd --stop-time=1000ms
gtkwave alu.vcd
```

## Difficulties encountered.

### 1. std\_logic\_vector

We are asked to use the std\_logic\_vector type to represent the inputs and outputs of the ALU. This means that every time that we do an operation, we need to add numbers of the same size. We had a lot of trouble with this, because we didn't know how to add "0000" bits to the result of the operation. We discovered that we can use the resize() function as such.

```
s <= std_logic_vector(resize(unsigned(a), s'length));</pre>
```

However since we will always have the same amount of bits, we thought it was better to use the "0000" & ... method, which concatenates the left bits with the right ones.

```
s <= "0000" & a;
```

#### 2. GHDL

We used the same free compiler as EDA Playground. However, what is good with the website is that we don't need to enter any command. So, it was harder to use it. We sometimes forgot that we needed to specify the entity testbench name rather than the file name. Also, since the files needed to be in the same folder for the compiler to see them, the project architecture is a bit different. We need to create a folder for each file and then put the files inside. It is a bit more complicated than the EDA Playground website.

#### 3. Global behavior

A lot of time working on the project has been used to understand what was asked for and how we are going to implement it. It was a hard work, since interconnecting what we already had before needed us to think already about what do we want at the end. Splitting the work into





different little modules was a good idea, but it was hard to understand how to connect them all together.

#### 4. RES\_OUT

The final steps of the project were also very hard. To do the required calculations, we needed to perform operations using the ALU. So, we needed to find tricks to, for example, only output the LSB. All these tricks were very hard to find, since doing the calculation by hand was easy but transposing it to the ALU was a hard task. Also, since we followed a strict regulation concerning the clock, that means that we always need to wait for the ALU to process a calculation. That means that each time we are changing SEL\_FCT, we need to wait for an additional clock cycle for the result to be output.

## **Conclusion**

We have successfully implemented the ALU. We have also implemented the 3 different RES\_OUT asked. We included all test files, test benches and all .vcd files for visualizing the results of the testbench.

Overall, this project helped us understand the VHDL thought process and the coding process better. It was our first time working with a descriptive language and as such, we had a lot of trouble understanding how to code. However, we are now more comfortable with it and we are able to code more easily.