

# Exploring NLP and Information Extraction to jointly address Question Generation and Answering

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# Agenda

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- Conclusions

# Introduction

- **Question Generation (QG)** aims to **generate questions** from a text passage;
- **Question Answering (QA)** is concerned with building systems that automatically **answer questions**;
- **QG** and **QA** have been subjects of an intensive study in recent years and much progress has been made in both areas;
- By **combining these two fields** it will be possible to understand **how they could improve each other**.

# Problem

- When combining QG and QA the **main focus** is on how QG can be used to improve QA;
- **Lack of automatic mechanisms** in order **to evaluate** the results of QG;
- **Lack of automatic mechanisms** in order to **effortlessly generate** datasets for QA;
- **Lack of approaches** that combine QG and QA in order to perceive how these tasks can improve each other.

# Our goals

- Apply **AI** and **Natural Language Processing techniques (NLP)** to **generate questions** from English texts and then **answer** those same questions;
- Use QA to get a **perception of the ambiguity** from the generated questions;
- Use QG to draw conclusions about **QA robustness**;
- Understand the **potential** of a system that **combines** question generation with question answering.

# Literature review for Question Generation (QG)

- **Template-based** by using pre-defined templates of the questions;
  - [Awad et al., 2014], [Le et al., 2015]
- **Syntactic Analysis** by manipulating the syntactic structure of the sentence;
  - [Majumder et al., 2015], [Danon et al., 2017]
- **Semantic Analysis** which focus on semantic parse (using Semantic Role Labeling);
  - [Araki et al., 2016], [Flor et al., 2018]
- **Dependency Analysis** which connects words in a sentence using their functional relations;
  - [Mazidi et al., 2016]
- **Machine Learning** techniques using Neural Networks (*Seq2Seq* approaches).
  - [Chen et al., 2018], [Lu et al., 2019]

# Literature review for Question Answering (QA)

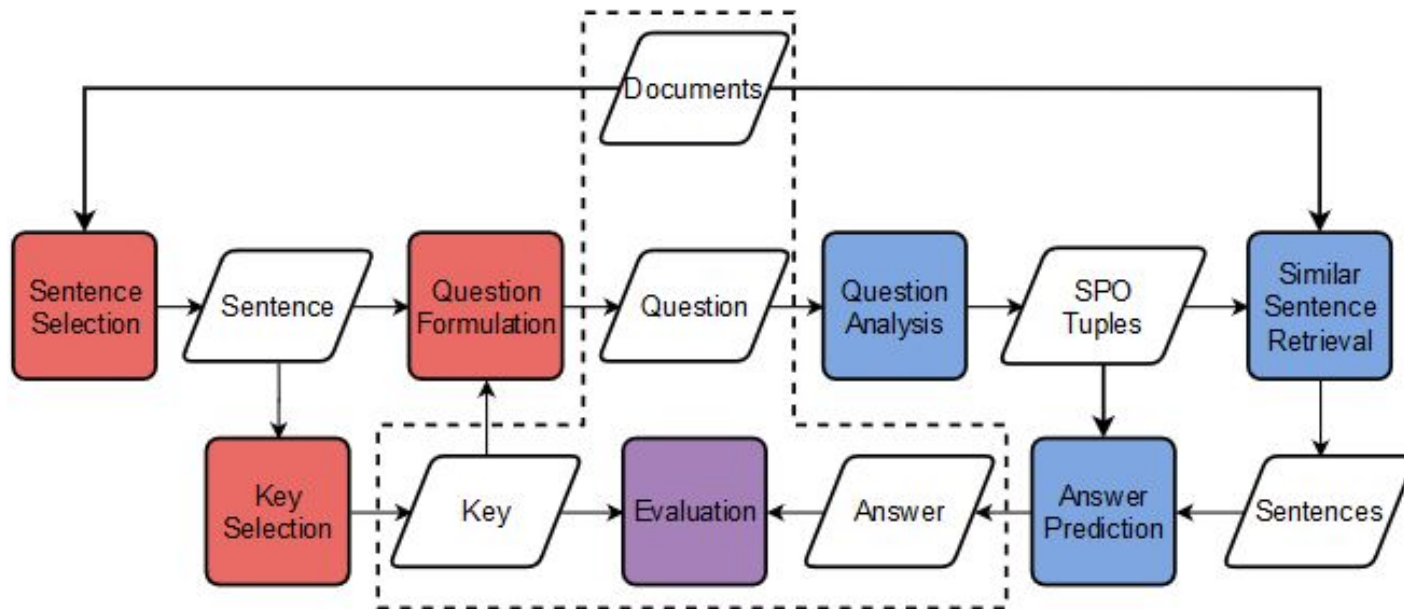
- **Question Analysis;**
  - Recognize query and target result types [Pakray et. al. 2011] [High 2012]
  - Phrase level dependency graph [Xu et. al. 2014]
- **Passage Retrieval;**
  - Deal as query [Unger et. al. 2012] [Hakimov et. al. 2013]
  - Knowledge Graphs [Usbeck et. al. 2015] [Shekarpour et. al. 2015]
- **Answer Extraction**
  - N-grams [Ittycheriah et. al. 2006] [Echihabi et. al. 2008]
  - Hot terms [Le et. al. 2016]

# Literature review using both QG and QA

- **(QG helps QA)** By using generated questions as an extra signal, significant QA improvement can be achieved
  - [Duan et al., 2017]
- **(QG helps QA)** QG can help models achieve better QA performance using a generative machine comprehension model
  - [Wang et al., 2017]
- **(QG helps QA)** QG can improve the performance of QA over Knowledge Base (KBQA)
  - [Hu et al., 2019]
- **(QA helps QG)** Proposal of a QA-based evaluation method which measures the QG model's ability to mimic human annotators in generating QA training data
  - [Zhang and Bansal, 2019]



# System overview - main steps



Left side (**red**): Question Generation

Right side (**blue**): Question Answering

Dashed line highlights the input and output elements from both modules

# Question generation: syntax-based approach

- **Mainly generates factual** questions from text;
- Converts the declarative sentence target into an interrogative sentence by **manipulation of syntactic structure of the sentence**;
- Identifies the **syntactic elements** that are further used to perform the necessary transformations.

**Sentence:** The French Revolution *was a period of intense political and social upheaval in France.*

**Question:** Which event was a period of intense political and social upheaval in France?

# Question generation: syntax-based approach

1. Perform **Part of Speech Tagging**;
2. Perform **Named Entity Recognition**;
3. **Build a representation** from the combination between POS and NER;
4. Use **regex** in order to match certain patterns;
5. **Transform** declarative sentence into an interrogative sentence;
6. **Formulate** the question.

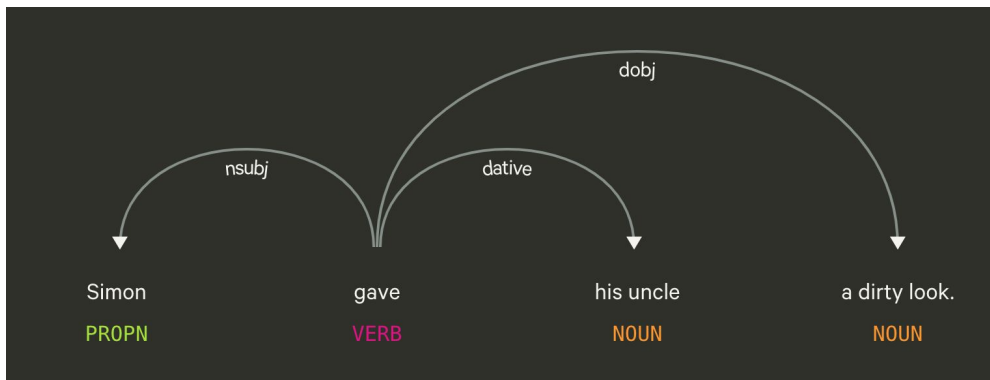
Sentence pattern before POS and NER	The French Revolution was a period of intense political and social upheaval in France.
Sentence pattern after POS	<DET><PROPN><PROPN><AUX><DET> <NOUN><ADP><ADJ><ADJ><CCONJ><ADJ> <NOUN><ADP><PROPN><PUNCT>
Sentence pattern after NER	<EVENT><AUX><DET><NOUN><ADP><ADJ> <ADJ><CCONJ><ADJ><NOUN><ADP> ><PROPN><PUNCT>
Expression used as rule in QG	<EVENT><(?:AUX VERB)>.*?<PUNCT>
Generated Question	Which event was a period of intense political and social upheaval in France?

# Syntax-based Approach - More Examples

Entity/Entities	Sentence and Question
PER = Paul	S: <b>Paul</b> was the son of Henry of Burgundy and Teresa, the illegitimate daughter of King Alfonso VI of León and Castile. Q: <b>Who</b> was the son of Henry of Burgundy and Teresa?
PER = Anne PER = Henry	S: <b>Henry and Anne</b> reigned jointly as count and countess of Portugal. Q: <b>What people</b> reigned jointly as count and countess of Portugal?
GPE = Portugal	S: <b>Portugal</b> was conquered by Afonso I. Q: <b>Which country</b> was conquered by Afonso I?
ORG = The Congress of Manastir	S: <b>The Congress of Manastir</b> had chosen the Latin script as the one to be used to write the language. Q: <b>Which organization</b> had chosen the Latin script as the one to be used to write the language?
MONEY = 50 thousand dollars	S: One bedroom apartment costs <b>50 thousand dollars</b> . Q: <b>How much</b> costs the one bedroom apartment?
PER = Henry	S: A car is cleaned by <b>Henry</b> . Q: <b>Who</b> did clean a car?
DATE = 1109	S: Paul was born in <b>1109</b> . Q: <b>When</b> was Paul born?

# Dependency-based Approach - What is it?

- **Connects words** in a sentence in a **graphical structure** based on their grammatical and **functional relations**;
- We can ask about **What?**, **To whom?** using direct and indirect complement.



Sentence: *Simon gave his uncle a dirty look.*

Question 1: **What** did simon give?

Question 2: **To whom** did Simon give a dirty look?

# Question Analysis

- Given a **certain question**:

*Which event was a period of intense political and social upheaval in France?*

- Extract** all the **entities**: France
- Extract** all the **subjects**: event
- and **objects**: political, social
- Use the **two previous steps** as **tokens**: France, event, political, social

# Passage Retrieval

**Question:** Which event was a period of intense political and social upheaval in France?

- Extract **sentences** containing **at least one token**
- **Rank** the sentences using a similarity score
- Keep the sentences that have a cosine-similarity based score **higher than 75%** that will be, at most, **3 sentences**

- **Sentences:**

1. The **French** Revolution was a period of intense **political** and **social** upheaval in **France**.
2. **France** tends to be a revolutionary **political** country
3. *Trés bué* is an **event** happening in **France**.

# Answer Extraction

**Question:** *Which event was a period of intense political and social upheaval in France?*

## Extracted Triples:

- **Extract all triples** from the sentences
- Discard all the triples in which their **relation is not in** the question
- If it only contains the subject or object **the remaining element will be considered the answer**. Otherwise, **no answer** is selected

- {'subject': 'France', 'relation': 'tends to be', 'object': 'revolutionary'}
- {'subject': 'French Revolution', 'relation': 'was period of', 'object': 'intense political upheaval in France'}
- {'subject': 'Revolution', 'relation': 'was period of', 'object': 'political upheaval in France'}
- {'subject': 'French Revolution', 'relation': 'was', 'object': 'period'}



# 1. Evaluation (QG)

- *How to evaluate the **quality** of the computer-generated questions?*

# 2. Evaluation (QA)

- *How to evaluate the **accuracy** of the given answers?*

# Dataset

- **Wiki2sents:**
  - collection of **7.8 million sentences** from August 2018 English Wikipedia dump;
- Documents created:
  - **[Dataset 1] Wiki Documents: 1000 sentences** were randomly extracted from *wiki2sents*;
  - **[Dataset 2] Controlled Document:** human selected sentences to handle QG specific cases.

# QG - A Survey with Teachers

- Creation of a survey with **10 generated questions**;
- **4 metrics per generated question**;
  - **Objectivity** of the Question - *“Do you consider the question objective?”*
    - (1 - Nothing objective, 5 - Very objective)
  - **Grammatically** - *“Do you consider the question to be grammatically correct?”*
    - (1 - Very Incorrect, 5 - Totally Correct)
  - **Question Extension** - *“Do you consider the extension/length of the question adequate?”*
    - (1 - Not too long, 5 - Too long)
  - **Answer** - *“How many answers do you think this question might have?”*
    - (No answer, One, Two or more)
- **5 English Teachers** answered the created survey.

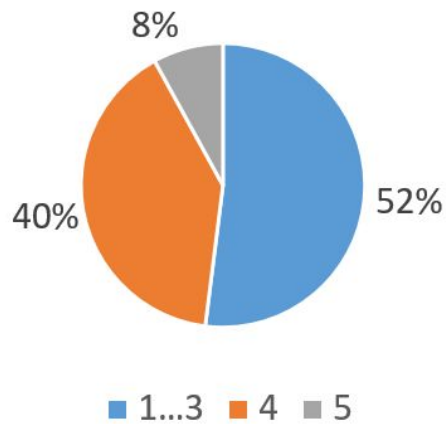
# QG - Results: Objectivity and Grammaticality

- Objectivity = **3,64** (1...5)
  - Overall the Teachers **found the questions objective**;
  - Ambiguities aroused in questions could occur when there are **multiple entities**;
  - Some questions can be **too generic**.
- Grammaticality = **3,42** (1...5)
  - The **questionable term** used at the beginning of the sentence may not be the most appropriate;
  - Main faults from **the conjugation of verbs**.

# QG - Results: Question Extension

- The size of the question is **adequate most of the time**;
- Needs more treatment to **remove unnecessary parts**;
- The appropriateness of the question length may **depend on the type of content** that is questioned.

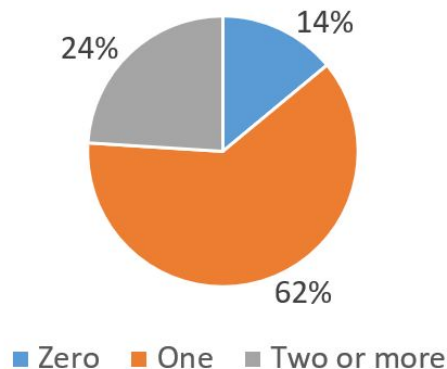
Question extension (1- Not too long, 5- Too long)



# QG - Results: Answerability

- **Little consensus** regarding the number of answers given a question;
- There are **several interpretations**;
- This can be caused by the presence of **multiple entities** in the sentence or **external knowledge** (in addition to what is written in the sentence).

Answerability - How many answers do you think this question may have?



# QA - Results

- **Short Answer:** Mean confidence between correct answer and predicted answer
- **Correct Triple:** 100% if the triple contains the answer, otherwise 0
- **Correct Sentence:** 100% if the answer is in the found sentence, otherwise 0

Dataset	Question Type	Number of generated questions	Avg. Short Answers	Avg. Correct Triples	Avg. Correct Sentences
<i>Dataset 1: Wiki Documents</i>	Entities + Dependency	311	78,5%	87,4%	96,4%
<i>Dataset 2: Controlled Document</i>	Entities + Dependencies	43	89,3%	95,2%	100%
<i>Dataset 1 + 2</i>	Entities <u>without</u> ORG	301	80,9%	88,5%	98,8%
<i>Dataset 1 + 2</i>	Entities <u>including</u> ORG	334	<b>81,2%</b>	89,8%	98,1%
<i>Dataset 1 + 2</i>	Dependencies	20	<b>32,7%</b>	80,0%	100%

# Conclusions

- QA can help QG by **detecting ambiguous** questions
- QG can help QA by **generating data sets** with question and answer pairs in a **completely automatic way** -> **less human intervention** will be necessary to create this type of content
- Future work:
  - Create questions by chaining different sentences;
  - In a learning perspective, create datasets whose content is from **different subjects**;
  - **Evaluate** state-of-the-art **QA models** by using, as input, different questions from each **QG technique**.



# Thank you!

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