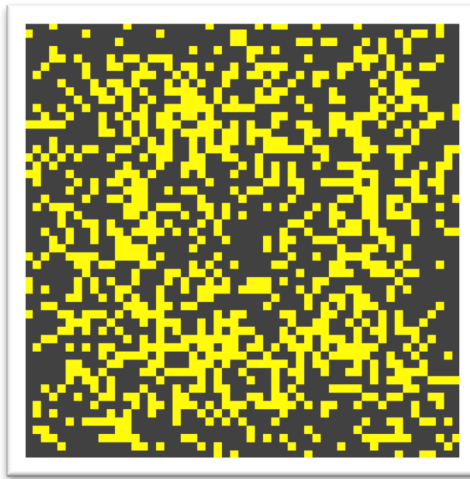


LEAP - Packet 3



Academic B

Fall 2017






	Pronunciation	Stress		Pronunciation	Stress
advanced _{.j}	ad·vanced	·—	expansion _{.n}	ex·pan·sion	·—·
	/əd'vanst/			/ik'spanSHən/	
assign _{.v}	as·sign	·—	found _{.v}	found	—
	/ə'sīn/			/found/	
assumption _{.n}	as·sump·tion	·—·	incorporate _{.v}	in·cor·po·rate	·—··
	/ə'səmpSHən/			/in'kôrpərāt/	
barrier _{.n}	bar·ri·er	—··	index _{.n}	in·dex	—·
	/berēər/			/'indeks/	
chart _{.n}	chart	—	match _{.n}	match	—
	/CHärt/			/maCH/	
communicate _{.v}	com·mu·ni·cate	·—··	minor _{.j}	mi·nor	—·
	/kə'myōonəkāt/			/'mīnər/	
cooperation _{.n}	co·op·er·a·tion	···—·	normally _{.r}	nor·mal·ly	—··
	/kōäpə'rāSHən/			/'nôrməlē/	
destruction _{.n}	de·struc·tion	·—·	remarkable _{.j}	re·mark·a·ble	·—··
	/də'strəkSHən/			/rə'märkəbəl/	
developing _{.j}	de·vel·o·ping	·—··	translate _{.v}	trans·late	—·
	/də'veləpiNG/			/'translāt/	
disagree _{.v}	dis·a·gree	··—	ultimate _{.j}	ul·ti·mate	—··
	/disə'grē/			/'ältəmət/	
dispute _{.n}	dis·pute	·—	universal _{.j}	u·ni·ver·sal	··—·
	/di'spyōot/			/yōonə'versəl/	
encounter _{.v}	en·coun·ter	·—·	valuable _{.j}	val·ua·ble	—··
	/in'kountər/			/'valyəbəl/	

List 25

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	Foundation	Definition	Extension	Notes
advanced _{.j}	complex, later	beyond the basic level; far along in a course of progress.	superior, progressive, innovative	
assign _{.v}	transfer	to give a person a particular job; to send a person to a specific place.	designate, allocate, mandate, allot, class	
assumption _{.n}	theory, statement, belief, notion	a thing that is believed to be true but that is not known to be true.	hypothesis, adoption, premise, inference, tenet, supposition	
barrier _{.n}	block	a thing that prevents movement.	partition, impediment, hindrance	
chart _{.n}	table, map	a drawing that shows information in a visual way.	scheme, diagram, graph	
communicate _{.v}	write, speak, reveal, link, transfer	to give information about a thing to a person.	correspond, convey, articulate, formulate, transmit, impart	
cooperation _{.n}	help, aid, assistance	work that combines efforts of two or more people; willing assistance.	willingness, synergy, symbiosis	
destruction _{.n}		damage to a thing that is so great that it cannot be repaired.	erosion, fragmentation, depredation	
developing _{.j}		advancing a thing; having less economic development; growing.	emerging, progressive, emergent, incipient	
disagree _{.v}	argue, vary	present different opinions on a thing; giving opposing information.	characterize, conflict, diverge	
dispute _{.n}	argument, row	a disagreement, especially one that lasts a long time.	disagreement, contention, discord	
encounter _{.v}	confront	to experience a thing; to meet a person without expecting to.	sustain, incur	

expansion _{.n}	growth, increase	the act of becoming bigger; making a thing bigger.	urbanization, elaboration, diversification, enlargement	
found _{.v}	create, establish	to start an organization; to base a thing on a set of ideas.	constitute, institute, predicate	
incorporate _{.v}	join, contain, combine, feature	to include a thing as part of another thing.	integrate, encompass, assimilate	
index _{.n}	key, file, guide, mark, symbol	a group of related things that are in alphabetical or numerical order.	manifestation, directory	
match _{.n}	pair, balance, tie	a thing that works well with a thing; a thing that is similar.	similarity, correspondence, parallel, complement, equal	
minor _{.j}	small	not very large, important, or serious.	marginal, inferior, nominal, negligible, subsidiary	
normally _{.r}	generally, typically	usually; in the usual or ordinary way.	commonly, characteristically, conventionally, customarily	
remarkable _{.j}	amazing, extraordinary	unusual or surprising in a way that makes people notice a thing.	striking, notable, noteworthy	
translate _{.v}	change, transform	to transfer from one language into another; to change a thing.	interpret, convert, render, decode, paraphrase	
ultimate _{.j}	critical, supreme, greatest, extreme	at the end of a long process; best, worst, greatest, most important.	ideal, definitive, eventual, concluding	
universal _{.j}	general, entire, total, complete	done or experienced by everyone; true at all times or in all places.	generic, pervasive, holistic, generalized	
valuable _{.j}	effective, useful, expensive	worth a lot of money; very useful or helpful.	productive, beneficial, invaluable, advantageous, salutary	
				

List 25

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	Example 1	Example 2	Example 3
advanced _{.j}	Advanced <u>technology</u> is part of <u>research</u> .	Her advanced <u>degree</u> helped her teach the <u>students</u> .	The school offers several advanced <u>industrial classes</u> .
assign _{.v}	The <u>teacher</u> assigned several <u>students</u> was to help him.	A <u>value</u> is assigned to every <u>special</u> vase sold.	The <u>group</u> assigned each member a <u>task</u> .
assumption _{.n}	The <u>basic</u> assumption that they are <u>different</u> was wrong.	He based his <u>research</u> method on a <u>false</u> assumption .	The <u>underlying</u> assumption was true.
barrier _{.n}	There are both <u>physical</u> and <u>social</u> barriers to education.	I may have a <u>language</u> barrier , but I can <u>overcome</u> it.	Their disagreement was a <u>great</u> barrier to the team's <u>success</u> .
chart _{.n}	The <u>billboard</u> chart lists the <u>top</u> five songs in each genre.	You'll <u>see</u> that information in the accompanying <u>table</u> and chart .	He asked me to <u>check</u> the <u>numbers</u> in the chart .
communicate _{.v}	Her <u>ability</u> to communicate technical <u>information</u> is strong.	We must communicate our <u>feelings</u> and <u>ideas</u> .	They will not communicate with <u>each other</u> .
cooperation _{.n}	We have <u>full</u> <u>military</u> cooperation .	There is a <u>mutual</u> need for more <u>international</u> cooperation .	This issue <u>requires</u> <u>regional</u> cooperation .
destruction _{.n}	What <u>caused</u> the <u>environmental</u> destruction ?	We need to <u>prevent</u> destruction of the <u>ozone</u> .	Getting rid of <u>weapons</u> of <u>mass</u> destruction requires diplomacy.
developing _{.j}	A developing <u>country</u> may face <u>economic</u> difficulties.	This developing <u>technology</u> is especially promising.	The <u>program</u> studies the risks of developing <u>cancer</u> .
disagree _{.v}	<u>People</u> often disagree with <u>me</u> .	Both <u>researchers</u> reached <u>conclusions</u> that disagreed .	He <u>respectfully</u> disagreed with the judge in the <u>court</u> .
dispute _{.n}	It will take time to <u>resolve</u> this <u>political</u> dispute .	I wasn't <u>involved</u> in the <u>major</u> dispute .	We must try to <u>avoid</u> an <u>ongoing</u> dispute .
encounter _{.v}	We encountered every <u>type</u> of <u>problem</u> .	The <u>student</u> encountered <u>difficulty</u> in this class.	A <u>culture</u> may encounter <u>opposition</u> from new technology.

expansion _{.n}	Rapid <u>economic</u> expansion can have disadvantages.	International expansion of the company will <u>increase</u> revenue.	The negative report <u>halted</u> the program's expansion .
found _{.v}	The <u>company</u> was founded last year.	Our <u>school</u> was founded on <u>principles</u> of achievement.	The <u>colony</u> founded the <u>community</u> centuries ago.
incorporate _{.v}	The new <u>system</u> incorporates <u>elements</u> of the old one.	We need a strategy to incorporate this <u>technology</u> .	She incorporated several of these <u>ideas</u> into the <u>program</u> .
index _{.n}	A book's index will help you find the <u>page</u> for the <u>right</u> part.	Body-mass index is used to <u>measure</u> health.	Stock indexes can predict changes in <u>price</u> .
match _{.n}	The <u>two</u> sets of fingerprints were an <u>exact</u> match .	We will <u>put</u> each match in this <u>box</u> .	They are a <u>perfect</u> match for each other.
minor _{.j}	Minor league sports are not like <u>major</u> <u>league</u> sports.	The <u>child</u> had only minor <u>injuries</u> .	This is a <u>relatively</u> minor <u>change</u> .
normally _{.r}	We normally <u>associate</u> studying cells with biology.	Reserving a table early is normally <u>required</u> .	I normally <u>function</u> with eight hours of sleep.
remarkable _{.j}	This woman has <u>reached</u> remarkable <u>success</u> .	She has had a <u>truly</u> remarkable <u>life</u> .	Her <u>feat</u> is a simply remarkable <u>story</u> .
translate _{.v}	She can translate this from <u>French</u> to <u>German</u> .	He translated the <u>book</u> <u>into</u> <u>English</u> .	They translate <u>Arabic</u> <u>directly</u> into <u>Spanish</u> .
ultimate _{.j}	Do the leaders have the ultimate <u>power</u> to change this?	He will <u>achieve</u> this ultimate <u>goal</u> .	He has ultimate <u>authority</u> and <u>responsibility</u> over them.
universal _{.j}	The <u>principle</u> of loyalty is <u>nearly</u> universal .	An education is a universal requirement to <u>achieve</u> success.	He made a universal <u>declaration</u> about the <u>value</u> of <u>human</u> life.
valuable _{.j}	She can <u>provide</u> valuable <u>information</u> .	Water is one of the <u>more</u> valuable <u>resources</u> .	He's an <u>extremely</u> valuable <u>player</u> .
	Example 1	Example 2	Example 3



List 26






	Pronunciation	Stress		Pronunciation	Stress
awareness _{.n}	a·ware·ness	·—·	intellectual _{.j}	in·tel·lec·tu·al	··—··
	/əˈwernəs/			/intəˈlekSHəwəl/	
balance _{.v}	bal·ance	—·	interpret _{.v}	in·ter·pret	·—·
	/ˈbaləns/			/inˈtərpɹət/	
boundary _{.n}	bound·ary	—·	justify _{.v}	jus·ti·fy	—··
	/ˈboundrē/			/ˈjestəfi/	
concentration _{.n}	con·cen·tra·tion	··—·	loose _{.j}	loose	—
	/kənsənˈtrāSHən/			/loos/	
considerable _{.j}	con·sid·er·a·ble	·—···	mainly _{.r}	main·ly	—·
	/kənˈsidərəbəl/			/ˈmānlē/	
decline _{.n}	de·cline	·—	mutual _{.j}	mu·tu·al	—··
	/dəˈklīn/			/ˈmyooCHəwəl/	
diverse _{.j}	di·verse	·—	naturally _{.r}	nat·u·ral·ly	—···
	/dīˈvərs/			/ˈnaCHərəlē/	
extensive _{.j}	ex·ten·sive	·—·	regularly _{.r}	reg·u·lar·ly	—···
	/ikˈstensiv/			/ˈregyələrlē/	
fault _{.n}	fault	—	relevant _{.j}	rel·e·vant	—··
	/fält/			/ˈreləvənt/	
ideal _{.j}	i·de·al	·—	transfer _{.n}	trans·fer	—·
	/īˈdēl/			/ˈtransfər/	
imply _{.v}	im·ply	·—	working _{.j}	work·ing	—·
	/imˈplī/			/ˈwərkiNG/	
insight _{.n}	in·sight	—·	yield _{.v}	yield	—
	/ˈinsīt/			/yēld/	

List 26

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	Foundation	Definition	Extension	Notes
awareness . _n	understanding, perception	knowledge of a thing; interest in a thing.	insight, appreciation, realization, familiarity, responsiveness	
balance . _v	compare, assess, evaluate, weigh	to put in a position where it does not fall; to equal another in value.	center, complement, equalize	
boundary . _n	border, limit	a thing that shows where one area ends and another begins.	parameter, frontier, periphery, stricture	
concentration . _n	focus, application	one thing that receives most or all effort; a lot of a thing in one place.	intensity, mediation, specialization, centralization	
considerable . _j	large, significant, huge, substantial	large in size, amount, or quantity.	measurable, appreciable	
decline . _n	drop	becoming worse in quality; a change to a lower amount.	deterioration, reversion	
diverse . _j	separate, opposition	very different from each other; having various kinds of things.	distinct, varied, heterogeneous, miscellaneous, manifold	
extensive . _j	huge, wide, broad, vast, massive	large in size or amount; very full or complete.	considerable, widespread, pervasive, in-depth, exhaustive	
fault . _n	error, burden	responsibility for a wrong; a weak aspect of one's character.	weakness, inadequacy, culpability	
ideal . _j	perfect, supreme, ultimate	exactly right for a particular purpose; perfect.	optimal, preferred	
imply . _v	involve, indicate	to express a thing indirectly; without showing a thing plainly.	infer, denote	
insight . _n	perception, awareness	the ability to understand people and situations.	discrimination, realization, penetration	

intellectual _{.j}		having the ability to think logically; involving serious study.	abstract, scholarly	
interpret _{.v}	read	to explain the meaning of a thing; to understand a thing.	construe, elucidate, annotate	
justify _{.v}	support, defend	to be a good reason for a thing; to prove a thing to be right.	validate, fulfill, rationalize	
loose _{.j}	weak, diverse	not firmly fixed; not strictly organized or controlled.	approximate, permissive, imprecise	
mainly _{.r}	largely, primarily, essentially	more than anything else.	predominantly, principally, chiefly	
mutual _{.j}	joint	shared by two or more people.	collective, shared, combined, reciprocal, concerted	
naturally _{.r}	indeed, obviously	in a way that you would expect; as a normal result of a thing.	inherently, intrinsically, spontaneously, characteristically	
regularly _{.r}	frequently	at set intervals or times; in an even or balanced way.	commonly, consistently, uniformly, conventionally, proportionately	
relevant _{.j}	appropriate, significant	connected to a thing in a reasonable way.	applicable, salient, pertinent, material, germane	
transfer _{.n}	move, shift	a move from a place to another; a move between situations.	conversion, privatization, relocation	
working _{.j}		performing assigned tasks; having a paid job; temporary	operational, methodological, usable, functioning, employed	
yield _{.v}	produce, generate, bear	to produce an effect; to create a way for a person to do a thing.	acquiesce, propound	
				

List 26

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	Example 1	Example 2	Example 3
awareness _{.n}	The movie <u>heightened</u> public awareness of this disease.	His <u>campaign</u> <u>focuses</u> on environmental awareness .	<u>Growing</u> <u>global</u> awareness is the result of <u>education</u> .
balance _{.v}	He <u>works</u> hard to balance his <u>budget</u> each month.	We <u>must</u> try to balance the <u>benefits</u> and the risks.	There is a need to <u>carefully</u> balance the <u>responsibilities</u> of <u>each</u> partner.
boundary _{.n}	There is a <u>clear</u> social boundary between young and old people.	He had to <u>establish</u> some <u>political</u> boundaries .	The river <u>forms</u> a boundary on one <u>side</u> of the community park.
concentration _{.n}	This <u>water</u> has a <u>high</u> concentration of salt.	The concentration of the <u>air</u> in this room has <u>decreased</u> .	The <u>total</u> concentration of the ozone layer has <u>reduced</u> .
considerable _{.j}	<u>There</u> has been a considerable amount of <u>research</u> on this.	This project will <u>require</u> considerable <u>effort</u> .	She had a considerable <u>interest</u> in <u>power</u> .
decline _{.n}	There has been a <u>steady</u> decline in the value of these <u>stocks</u> .	A <u>significant</u> <u>price</u> decline caused the company problems.	There has been a <u>steep</u> decline in the <u>rate</u> of accidents.
diverse _{.j}	His diverse <u>background</u> is <u>more</u> valuable to us.	A skilled teacher can manage a <u>highly</u> diverse <u>range</u> of students.	That <u>country</u> has a <u>culturally</u> diverse <u>population</u> .
extensive _{.j}	The <u>program</u> gives you extensive <u>training</u> .	I'll <u>conduct</u> more extensive <u>research</u> .	Did you <u>review</u> how extensive the <u>damages</u> were?
fault _{.n}	Do we know <u>whose</u> fault <u>this</u> is?	The students not knowing the <u>correct</u> answer was her fault .	We can't find any <u>obvious</u> fault with how she acted.
ideal _{.j}	That <u>person</u> is at an ideal <u>weight</u> .	<u>Describe</u> your ideal <u>candidate</u> .	The <u>current</u> <u>conditions</u> are not ideal .
imply _{.v}	The <u>term</u> doesn't <u>necessarily</u> imply that.	The <u>results</u> imply that a <u>change</u> has occurred.	Each <u>word</u> he uses implies a certain <u>meaning</u> .
insight _{.n}	She <u>provided</u> <u>valuable</u> insights .	I <u>gained</u> a <u>deeper</u> insight from reading the book.	I <u>appreciate</u> your insight into his <u>character</u> .

intellectual _{.j}	Intellectual <u>property rights</u> benefit individuals and companies.	Her <u>curiosity</u> enhances her intellectual <u>development</u> .	My low intellectual <u>capacity</u> has made this difficult.
interpret _{.v}	There are several <u>ways</u> to interpret this <u>court</u> case.	I will interpret the <u>results</u> after I <u>analyze</u> the data.	Does anyone know <u>how</u> to interpret this <u>difficult</u> language?
justify _{.v}	He <u>claims</u> that his <u>actions</u> are justified .	Her <u>circumstances</u> justify this <u>decision</u> .	They <u>fully</u> justified their <u>argument</u> .
loose _{.j}	I want to <u>wear</u> this <u>shirt</u> even though it's a bit loose .	Tying up the loose <u>ends</u> after this change in <u>structure</u> will take time.	There is a loose <u>association</u> between <u>money</u> and political power.
mainly _{.r}	It <u>consists</u> mainly of snow.	I am mainly <u>interested</u> in school.	I am <u>concerned</u> mainly with his behavior.
mutual _{.j}	My friends share a mutual <u>respect</u> for each other.	We benefit from mutual <u>understanding</u> .	The support between the company and local government is mutual .
naturally _{.r}	Healthy <u>bodies</u> grow naturally .	<u>Bacteria</u> <u>tend</u> to naturally cling to everything.	Water <u>flows</u> naturally down to the <u>plants</u> .
regularly _{.r}	We regularly <u>attend</u> <u>church</u> <u>meetings</u> .	I regularly <u>check</u> my list of <u>scheduled</u> appointments.	She regularly <u>visits</u> her grandma and <u>eats</u> dinner with her.
relevant _{.j}	That <u>document</u> is <u>highly</u> relevant to this <u>topic</u> .	She has relevant <u>information</u> that could <u>potentially</u> help.	That's <u>particularly</u> relevant to the <u>issue</u> .
transfer _{.n}	A transfer of <u>heat</u> <u>occurred</u> during the experiment.	The transfer of <u>power</u> was <u>peaceful</u> .	The <u>student's</u> transfer <u>request</u> was <u>approved</u> .
working _{.j}	They have a close working <u>relationship</u> .	Many laws to protect the working <u>class</u> have been <u>established</u> .	The single, working <u>mother</u> shows a lot of dedication.
yield _{.v}	Will this yield <u>similar</u> <u>results</u> ?	The <u>study</u> will yield <u>significant</u> <u>data</u> .	We should yield to the <u>insights</u> her <u>analysis</u> revealed.
	Example 1	Example 2	Example 3








	Pronunciation	Stress		Pronunciation	Stress
adapt _{.v}	a·dapt	· —	load _{.n}	load	—
	/ə'dapt/			/lōd/	
alter _{.v}	al·ter	— ·	presentation _{.n}	pres·en·ta·tion	·· — ·
	/'ältər/			/prēzen'tāSHən/	
capability _{.n}	ca·pa·bil·i·ty	·· — ··	prominent _{.j}	prom·i·nent	— ··
	/kāpə'bilədē/			/'prämənənt/	
characterize _{.v}	char·ac·ter·ize	— ···	radical _{.j}	rad·i·cal	— ··
	/'kerəktərīz/			/radəkəl/	
comprehensive _{.j}	com·pre·hen·sive	·· — ·	representation _{.n}	rep·re·sen·ta·tion	··· — ·
	/kämpre'hensiv/			/reprəzen'tāSHən/	
constitute _{.v}	con·sti·tute	— ··	significance _{.n}	sig·nif·i·cance	· — ··
	/'känstətōot/			/sig'nifikəns/	
convert _{.v}	con·vert	· —	split _{.v}	split	—
	/kən'vərt/			/split/	
distinction _{.n}	dis·tinc·tion	· —	stable _{.j}	sta·ble	— ·
	/də'stiNGkSHən/			/'stābəl/	
distribute _{.v}	dis·trib·ute	· — ·	steady _{.j}	stead·y	— ·
	/də'stribyōot/			/'stedē/	
establishment _{.n}	es·tab·lish·ment	· — ··	stress _{.v}	stress	—
	/i'stablīSHmənt/			/stres/	
evolution _{.n}	ev·o·lu·tion	·· — ·	variation _{.n}	var·i·a·tion	·· — ·
	/evə'looSHən/			/verē'āSHən/	
introduction _{.n}	in·tro·duc·tion	·· — ·	vital _{.j}	vi·tal	— ·
	/intrə'dəkSHən/			/'vīdl/	

List 27

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	Foundation	Definition	Extension	Notes
adapt . _v	fit, bend, vary, adjust, alter	to change a thing so it is better for a purpose.	modify, orient, conform, assimilate, tailor, attune	
alter . _v	vary, adjust	to change a thing.	adapt, convert, modify, revise, distort, tailor, reorganize	
capability . _n	skill	the ability to do a thing.	expertise, endowment, viability, workload	
characterize . _v	illustrate	to describe the qualities of a thing; to be a typical feature.	distinguish, label, exemplify, typify	
comprehensive . _j	broad, complete	including many, most, or all things.	detailed, thorough, inclusive, in- depth, sound, generalized	
constitute . _v	form, create, establish, organize	to make up a thing; to be the same as a thing.	compose, structure	
convert . _v	transform, translate, alter, switch	to change a thing into a different form to be used in a different way.	tailor, encode	
distinction . _n	division, honor, award	a difference between things; separation of things into groups.	variation, discrimination, prestige, differentiation, prominence	
distribute . _v	spread, supply	to deliver a thing; to divide among members of a group.	export, allocate, disseminate, diffuse	
establishment . _n	creation, business, organization, firm	a place where people live or do business; the start of a thing.	formation, inception, founding	
evolution . _n	growth, progress	the process of things changing over time; slow change.	civilization, specialization, maturation	
introduction . _n	opening	making a thing known to others.	advent, induction, primer	

load _{.n}	capacity, burden	a thing that is carried; a lot of things.	myriad, workload, aggregation	
presentation _{.n}	address, talk, speech, production	an event when people explain a thing; how a thing looks.	format, formulation, recitation, tabulation	
prominent _{.j}	major, top, famous, leading	important and well-known; easily seen.	influential, notable, salient, marked, conspicuous, eminent	
radical _{.j}	essential, fundamental	very new and different; having extreme views.	progressive, revolutionary	
representation _{.n}	picture, version, description, sign	presenting a thing in a particular way.	scheme, portrayal, proxy	
significance _{.n}	impact, weight, importance	importance; worth; meaning of a thing.	import, relevance, resonance, centrality, meaningfulness	
split _{.v}	leave, blow, separate, tear	to make a thing divide into two or more parts.	subdivide, partition, fragment, disassociate	
stable _{.j}	steady, calm, even, collected, settled	in a state that is not easily changed; calm and reasonable.	fixed, enduring	
steady _{.j}	constant, stable	in an even way; not changing or interrupted; firmly fixed.	continuing, gradual, ordered, monogamous	
stress _{.v}		to give attention to a thing; to show a thing's importance.	assert, highlight, underscore, underline, accentuate	
variation _{.n}	difference	a change in the state or amount of a thing; a different thing.	adjustment, adaptation, modification, inequality, variant	
vital _{.j}	central, necessary, critical, essential	extremely important.	required, integral, decisive, indispensable, imperative	
				

List 27

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	Example 1	Example 2	Example 3
adapt _{.v}	The <u>technology</u> adapts so kids can learn <u>easily</u> .	We adapted the article <u>from</u> a science <u>book</u> .	The human <u>species</u> can adapt to most <u>circumstances</u> .
alter _{.v}	This <u>pattern</u> did not alter the result in any <u>way</u> .	The <u>activity</u> will alter her <u>relationship</u> with her family.	My <u>image</u> of him was altered by his <u>behavior</u> .
capability _{.n}	The capability of <u>technology</u> has <u>increased</u> .	They have <u>enhanced</u> the capability of these <u>missiles</u> .	<u>Improving</u> the capability of these <u>weapons</u> is a risk to us all.
characterize _{.v}	<u>Stereotypes</u> characterize people with their most extreme <u>features</u> .	That description <u>best</u> characterizes her <u>intense</u> personality.	His <u>ambiguity</u> makes it hard to <u>accurately</u> characterize him.
comprehensive _{.j}	<u>Most</u> final tests are comprehensive .	The <u>study</u> included a comprehensive review of the book.	Comprehensive <u>changes</u> in the <u>education</u> <u>system</u> will take time.
constitute _{.v}	Increases in racial tensions constitute a <u>major</u> <u>threat</u> .	<u>Crime</u> constitutes a serious violation of <u>social</u> trust.	Strong <u>relationships</u> constitute strong <u>communities</u> .
convert _{.v}	Can you convert this file <u>to</u> a <u>PDF</u> ?	It is easy to convert <u>gas</u> energy to <u>electricity</u> .	He <u>recently</u> converted to <u>Christianity</u> .
distinction _{.n}	In some professions, there is <u>clear</u> <u>gender</u> distinction .	What is the <u>basic</u> distinction between the <u>art</u> forms?	What <u>kind</u> of <u>fundamental</u> distinctions can you see?
distribute _{.v}	The <u>company</u> distributed free <u>food</u> to homeless people.	They have distributed <u>millions</u> of copies of this <u>picture</u> .	They distribute <u>products</u> and <u>collect</u> <u>money</u> .
establishment _{.n}	The <u>political</u> establishment seems excited by the election <u>results</u> .	The <u>medical</u> establishment must <u>support</u> every person.	The establishment of <u>scientific</u> <u>truths</u> has increased.
evolution _{.n}	The study of <u>human</u> evolution can be a source of disagreement.	The study of <u>biological</u> evolution requires you understand <u>adaptation</u> .	In your essay you must <u>describe</u> the evolution of the <u>galaxy</u> .
introduction _{.n}	His wife <u>provided</u> an introduction of the <u>new</u> president.	The page contained a <u>brief</u> introduction .	I <u>started</u> my <u>letter</u> with an introduction .

load _{.n}	Can she handle this <u>huge load</u> of <u>work</u> ?	He was carrying a <u>full load</u> of <u>laundry</u> .	Their <u>debt load</u> <u>increased</u> with each purchase.
presentation _{.n}	Our presentation must contain a <u>visual</u> aid like a <u>video</u> .	She <u>prepared</u> a <u>PowerPoint presentation</u> .	Have you <u>rehearsed</u> your presentation for the <u>conference</u> ?
prominent _{.j}	He is the most prominent <u>leader</u> in the <u>Catholic church</u> .	He's an <u>increasingly prominent</u> <u>politician</u> .	She's a prominent <u>member</u> among the community.
radical _{.j}	That <u>party</u> advocates some very radical <u>reforms</u> .	That idea caused a radical <u>transformation</u> .	After her <u>departure</u> , a radical <u>change</u> occurred.
representation _{.n}	<u>Visual representation</u> of this <u>concept</u> would be helpful.	Social representation of people from all backgrounds is essential.	This is an <u>accurate representation</u> of what the <u>device</u> will look like.
significance _{.n}	After <u>testing</u> , the data shows <u>statistical significance</u> .	There's special <u>historical significance</u> to that event.	That symbol has carries a <u>particular religious significance</u> .
split _{.v}	The political <u>party</u> split after the <u>disagreement</u> .	Intense energy is <u>released</u> when an <u>atom splits</u> .	The children were greatly <u>affected</u> by their <u>parent's split</u> .
stable _{.j}	Their <u>relationship</u> is <u>relatively stable</u> .	He's in <u>fairly stable condition</u> after the accident.	The moon <u>maintains</u> a stable <u>orbit</u> around the earth.
steady _{.j}	The growth of the company has been <u>relatively steady</u> .	His steady <u>job</u> keeps him positive about the future.	A <u>slow</u> and steady <u>pace</u> will help you win the race.
stress _{.v}	Tests can <u>severely stress</u> <u>anxious</u> students more than others.	I <u>need</u> to stress the <u>importance</u> of this assignment.	He <u>repeatedly stressed</u> the <u>value</u> of education.
variation _{.n}	There's a <u>wide variation</u> in the <u>size</u> of players on the team.	What may seem <u>random</u> is actually <u>normal variation</u> .	There's a variation in the <u>temperature</u> and <u>climate</u> here.
vital _{.j}	He has a vital <u>role</u> in the <u>play</u> .	All her vital <u>organs</u> are <u>functioning</u> well.	This concept is a vital <u>part</u> of <u>statistics</u> .
	Example 1	Example 2	Example 3








	Pronunciation	Stress		Pronunciation	Stress
adjustment _{.n}	ad·just·ment	· — ·	obligation _{.n}	ob·li·ga·tion	· · — ·
	/əˈjəstmənt/			/əbləˈgāSHən/	
custom _{.n}	cus·tom	— ·	ongoing _{.j}	on·go·ing	— · ·
	/'kæstəm/			/ˈɒŋɡōiNG/	
derive _{.v}	de·rive	· —	preference _{.n}	pref·erence	— ·
	/dəˈrīv/			/'prefrəns/	
detailed _{.j}	de·tailed	— ·	prompt _{.v}	prompt	—
	/'dētāld/			/præmpt/	
differ _{.v}	dif·fer	— ·	proposed _{.j}	pro·pos·ed	· —
	/'difər/			/preˈpōzed/	
efficiency _{.n}	ef·fi·cien·cy	· — · ·	rapid _{.j}	rap·id	— ·
	/əˈfiSHənsē/			/'rapəd/	
efficient _{.j}	ef·fi·cient	· — ·	scope _{.n}	scope	—
	/əˈfiSHənt/			/skōp/	
formation _{.n}	for·ma·tion	· — ·	slight _{.j}	slight	—
	/fôrˈmāSHən/			/slīt/	
guideline _{.n}	guide·line	— ·	store _{.v}	store	—
	/'gīdlīn/			/stôr/	
helpful _{.j}	help·ful	— ·	strengthen _{.v}	strength·en	— ·
	/'helpfəl/			/'streNGkTHən/	
limitation _{.n}	lim·i·ta·tion	· · — ·	sustain _{.v}	sus·tain	· —
	/limeˈtāSHən/			/səˈstān/	
maintenance _{.n}	main·te·nance	— · ·	tendency _{.n}	ten·den·cy	— · ·
	/'māntənəns/			/'tendənsē/	

List 28

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	Foundation	Definition	Extension	Notes
adjustment . _n	regulation, variation	a small change that improves a thing.	adaptation, modification, revision, alteration, standardization	
custom . _n	trade, convention pattern, practice	a habit or tradition.	norm, ritual, heritage, usage	
derive . _v	take, receive, draw, gain, obtain, arise	to get a thing from another thing; to come from a thing.	originate, emanate	
detailed . _j	complete, comprehensive	including a lot of information.	precise, thorough, in-depth	
differ . _v	vary, disagree	to be different; to have opinions that don't agree.	contrast, conflict, diverge	
efficiency . _n		the ability to do a thing without waste.	productivity, professionalism	
efficient . _j	professional, effective, capable	producing desired results without waste.	functional, systematic, ordered	
formation . _n	growth, structure, pattern, shape	creation of a thing; a thing that has been organized.	conception, configuration, founding	
guideline . _n	rule, standard, regulation, advice	an instruction telling how a thing should be done.	precept, bylaw	
helpful . _j	useful, valuable	making it easier to do a job or deal with a problem.	productive, beneficial, constructive, informative	
limitation . _n		control over the size or extent of a thing.	constraint, restriction, parameter, weakness, shortcoming	
maintenance . _n	conservation	the act of keeping a thing in a desired state.	preservation, livelihood	

obligation . _n	contract, promise, commitment, debt	a thing that you must do because of a rule or because it is right.	necessity, appreciation, imperative, compulsion	
ongoing . _j	constant	continuing to happen without reaching an end.	progressive, continuing, gradual, habitual, existent	
preference . _n	favorite	a thing that is liked or wanted more than another thing.	inclination, precedence, predilection	
prompt . _v	urge, inspire	to cause a thing to happen; to help a person speak or do a thing.	motivate, induce, elicit, engender, predispose, instigate, occasion	
proposed . _j	planned	suggested.	hypothetical, projected, intended	
rapid . _j	fast	happening in a short amount of time.	instantaneous, prompt, cursory	
scope . _n	extent, capacity, possibility	the area a thing covers; space or opportunity for action.	realm, sphere, breadth	
slight . _j	minor	very small in degree; small in size.	marginal, insignificant, negligible, unimportant	
store . _v	keep	to put a thing somewhere and not use it until you need it.	accumulate, conserve, input	
strengthen . _v	build	to make a thing more forceful or more effective.	reinforce, consolidate, amplify, underpin, buttress	
sustain . _v	maintain, support, bear	to provide what is needed to continue; to hold up; experience.	aid, incur, conserve	
tendency . _n	trend, shift	a thing or behavior that is likely to happen.	inclination, predilection, proclivity	
				

List 28

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	Example 1	Example 2	Example 3
adjustment _{.n}	He <u>made</u> the <u>necessary</u> adjustments .	Because of her <u>height</u> , we made a <u>minor</u> adjustment to the dress.	His <u>distress</u> made an adjustment <u>necessary</u> .
custom _{.n}	Did you know the customs and <u>laws</u> before you crossed the <u>border</u> ?	It's important to <u>maintain</u> <u>traditional</u> customs .	The <u>design</u> she <u>created</u> incorporated some of these customs .
derive _{.v}	I derived great <u>satisfaction</u> <u>from</u> the <u>fact</u> that you came.	From her <u>analysis</u> , we can derive that the company's <u>income</u> declined.	I derived my knowledge <u>from</u> <u>study</u> and <u>research</u> .
detailed _{.j}	The detailed <u>analysis</u> gave an <u>account</u> of each cost.	We will <u>plan</u> accordingly because of this very detailed <u>information</u> .	<u>Study</u> this detailed <u>report</u> of the experiment.
differ _{.v}	The groups may differ in the <u>approach</u> they take.	They differ in <u>opinion</u> to a <u>degree</u> .	People differ in <u>age</u> and <u>gender</u> .
efficiency _{.n}	This machine uses <u>fuel</u> at a level of <u>maximum</u> efficiency .	The car uses <u>energy</u> at a very <u>low</u> rate of efficiency .	We need to <u>promote</u> <u>greater</u> efficiency .
efficient _{.j}	I tried to do it the <u>most</u> efficient <u>way</u> possible.	The government sought a <u>more</u> efficient <u>system</u> .	This shows that the <u>market</u> is <u>highly</u> efficient .
formation _{.n}	The <u>geologic</u> <u>rock</u> formations in this area are superb.	In this class we will study <u>planetary</u> and <u>star</u> formations .	Their score was the <u>result</u> of their <u>perfect</u> formation .
guideline _{.n}	There is a <u>new</u> <u>federal</u> standard for <u>dietary</u> guidelines .	There are some strict guidelines we must put into <u>practice</u> .	Following each of these guidelines will keep your <u>research</u> ethical.
helpful _{.j}	Here is a helpful <u>tip</u> for every <u>staff</u> member.	This article was an <u>especially</u> helpful source of <u>information</u> .	She gave me some <u>particularly</u> helpful <u>advice</u> .
limitation _{.n}	Is that going to be a <u>strength</u> or limitation in the <u>future</u> ?	I have <u>acknowledged</u> my <u>current</u> limitations .	She's not <u>concerned</u> about these <u>potential</u> limitations .
maintenance _{.n}	<u>Long-term</u> maintenance of the machine is <u>essential</u> .	<u>Construction</u> <u>equipment</u> requires careful maintenance .	The <u>cost</u> of a school's <u>operation</u> and maintenance is significant.

obligation _{.n}	There's a <u>financial</u> obligation I need to fulfill.	She has a <u>moral</u> obligation to her family.	It's my <u>civic</u> obligation as a <u>citizen</u> .
ongoing _{.j}	It seems like the <u>training</u> is an ongoing <u>process</u> .	The ongoing <u>debate</u> over global warming is a source of <u>conflict</u> .	We will have ongoing <u>discussions</u> on this topic as <u>part</u> of the class.
preference _{.n}	What are your <u>musical</u> preferences ?	I have strong <u>personal</u> preferences about education.	The company wants <u>customers</u> to <u>express</u> their preferences .
prompt _{.v}	This <u>action</u> prompted her to file a <u>complaint</u> .	The <u>attack</u> in their neighborhood prompted them to <u>move</u> .	His <u>call to action</u> prompted a <u>change</u> .
proposed _{.j}	They proposed a new <u>constitutional</u> <u>amendment</u> .	He took <u>action</u> and proposed a new <u>plan</u> .	I proposed a <u>rule</u> <u>change</u> during the game.
rapid _{.j}	The <u>population</u> has <u>experienced</u> rapid <u>growth</u> .	We continue to cover the material at an <u>extremely</u> rapid <u>pace</u> .	<u>Technology</u> continues to <u>undergo</u> rapid <u>development</u> .
scope _{.n}	The scope of the <u>article</u> <u>broadened</u> my understanding of the issue.	Those questions <u>lie</u> outside of my scope of <u>practice</u> .	She's been trying to <u>widen</u> her <u>narrow</u> scope of understanding.
slight _{.j}	A slight <u>smile</u> appeared in response to her joke.	The slight <u>breeze</u> caused her to be cold.	He <u>detected</u> a slight <u>improvement</u> in her study skills.
store _{.v}	The <u>computer</u> stores <u>data</u> and <u>information</u> .	A <u>refrigerator</u> stores <u>food</u> so it isn't wasted.	We stored the <u>extra</u> parts that we <u>found</u> in that box.
strengthen _{.v}	He strengthens his <u>muscles</u> through <u>exercise</u> .	The bond between those two has been <u>greatly</u> strengthened .	Your doubt has <u>only</u> strengthened my <u>resolve</u> .
sustain _{.v}	Earth is a <u>planet</u> that can sustain <u>life</u> .	He sustained <u>trauma</u> and <u>injuries</u> in the accident.	Her <u>faith</u> and <u>hope</u> was sustained through the trial.
tendency _{.n}	<u>Viewing</u> things negatively is a <u>natural</u> tendency .	I try to <u>avoid</u> my tendency towards <u>procrastination</u> .	Have you noticed his <u>growing</u> <u>violent</u> tendencies ?
	Example 1	Example 2	Example 3





	Pronunciation	Stress		Pronunciation	Stress
absolute _{.j}	ab·so·lute	— • •	frequent _{.j}	fre·quent	— •
	/ˈabsələūt/			/ˈfrɛkwɛnt/	
assert _{.v}	as·sert	• —	heritage _{.n}	her·it·age	— • •
	/əˈsɜrt/			/ˈherədij/	
continued _{.j}	con·tin·ued	• — •	medium _{.n}	me·di·um	— • •
	/kənˈtɪnyōd/			/ˈmēdēyəm/	
correct _{.v}	cor·rect	• —	motivation _{.n}	mo·ti·va·tion	• • — •
	/kəˈrɛkt/			/mōdəˈvāSHən/	
discrimination _{.n}	dis·crim·i·na·tion	• • • — •	province _{.n}	prov·ince	— •
	/dəskrimənāSHən/			/ˈprävəns/	
distinct _{.j}	dis·tinct	• —	restriction _{.n}	re·stric·tion	• — •
	/dəˈstiNGkt/			/rəˈstriksHən/	
distinguish _{.v}	dis·tin·guish	• — •	running _{.j}	run·ning	— •
	/dəˈstiNGgwiSH/			/ˈrəniNG/	
dominant _{.j}	dom·i·nant	— • •	seize _{.v}	seize	—
	/ˈdämənənt/			/sēz/	
ease _{.v}	ease	—	submit _{.v}	sub·mit	• —
	/ēz/			/səbˈmit/	
edition _{.n}	e·di·tion	• — •	subsequent _{.j}	sub·se·quent	— • •
	/əˈdiSHən/			/ˈsəbsəkwənt/	
extension _{.n}	ex·ten·sion	• — •	temporary _{.j}	tem·po·rar·y	— • • •
	/ikˈstenSHən/			/ˈtempərərē/	
firm _{.j}	firm	—	widespread _{.j}	wide·spread	— •
	/fɜrm/			/ˈwīdspred/	

List 29

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	Foundation	Definition	Extension	Notes
absolute _{.j}	final, supreme, pure	complete and total.	implicit, thorough, definitive, immutable	
assert _{.v}	claim, declare, emphasize, stress	to state a thing strongly; to demand that others accept a thing.	purport, impute, aver	
continued _{.j}		happening for a long time without interruption.	persistent, sustained	
correct _{.v}	fix, adjust, alter, modify	to remove errors; to tell a person that they made a mistake.	revise, remedy, rectify, counterbalance	
discrimination _{.n}	judgment, contrast, distinction	unfair treatment of a thing that is different; finding differences.	inequality, differentiation, demarcation	
distinct _{.j}	apparent, individual, separate, diverse	strong or definite; different in a way that it is seen or felt.	evident, distinctive, discrete, unrelated, disparate, manifest	
distinguish _{.v}	separate, notice, observe	to recognize a difference between people or things.	differentiate, contrast, discern, discriminate, demarcate	
dominant _{.j}	central, main, chief, leading	most important, powerful or common.	influential, prevalent, prevailing, paramount, overriding	
ease _{.v}	improve, slide, assist	to make a thing less difficult or painful; to move a thing carefully.	facilitate, alleviate, remedy	
edition _{.n}	version, copy, publication	a particular version, especially one in a regular series.	adaptation, printing, compilation	
extension _{.n}	expansion	the act of making a thing longer or greater.	continuation, enlargement, intensification, outgrowth	
firm _{.j}	positive, safe, solid, stable	fairly hard; not likely to change; strong and steady.	decisive, sound, authoritative, assertive, inflexible, preset	

frequent _{.j}	normal, regular, numerous	happening often.	repeated, prevalent, continual	
heritage _{.n}	custom	the traditions or beliefs that are part of the history of a group.	inheritance, extraction, ancestry	
medium _{.n}	form, method, agent, instrument	the form of a thing; a way of communicating information.	forum, matrix, midpoint	
motivation _{.n}	goal, purpose, cause, incentive	the reason why a person does a thing; the desire to do a thing.	stimulus, willingness, rationale, impetus, prompting	
province _{.n}	area, field, region, district, county	an area of a certain place that has been divided.	domain, realm, sphere	
restriction _{.n}	check, ceiling, limitation	a limit or control over a thing often by a rule.	constraint, parameter, rigor, taboo, stricture	
running _{.j}		continuing; working.	functional, methodological, functioning	
seize _{.v}	grab, capture, arrest	to take hold of or do a thing quickly and firmly.	appropriate, usurp, expropriate	
submit _{.v}	suggest, present, propose, yield	to give a thing to a person; to accept or agree to something.	render, postulate, acquiesce, propound	
subsequent _{.j}	later	happening or coming after another thing.	eventual, sequential, ensuing, consequent, succeeding	
temporary _{.j}		intended to be used only for a short time; not permanent.	transient, provisional, transitory	
widespread _{.j}	general, extensive	common over a wide area or among many people.	prevalent, prevailing, pervasive, endemic	
				

List 29

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	Example 1	Example 2	Example 3
absolute _{.j}	The dictator has absolute <u>power</u> and <u>authority</u> .	Surely its <u>value</u> is much greater than absolute <u>zero</u> .	They live in absolute <u>poverty</u> .
assert _{.v}	She <u>forcefully</u> asserted <u>supremacy</u> over them.	He <u>boldly</u> asserts <u>authority</u> over others.	How can he assert a <u>claim</u> to such a <u>privilege</u> ?
continued _{.j}	His continued <u>use</u> of drugs <u>jeopardizes</u> his future.	His continued <u>success</u> will ensure his <u>employment</u> .	Can the company <u>guarantee</u> continued <u>growth</u> ?
correct _{.v}	In <u>order</u> to correct his <u>vision</u> , he had to wear glasses.	He <u>attempted</u> to correct his <u>mistake</u> .	Surgery was <u>necessary</u> to correct the <u>damage</u> to the bone.
discrimination _{.n}	<u>Prejudice</u> and <u>racial</u> discrimination were common years ago.	Many people have <u>suffered</u> <u>ethnic</u> discrimination .	<u>Gender</u> discrimination still exists in <u>employment</u> .
distinct _{.j}	These <u>two</u> have a distinct <u>advantage</u> .	Do you like its distinct <u>pattern</u> and <u>style</u> ?	There are <u>separate</u> and distinct <u>categories</u> .
distinguish _{.v}	Can you clearly distinguish between the different <u>types</u> ?	I easily distinguished the difference between <u>them</u> .	He tries to distinguish <u>himself</u> <u>from</u> the others.
dominant _{.j}	She holds a <u>politically</u> dominant <u>position</u> .	He belongs to the dominant <u>class</u> in <u>society</u> .	That's a dominant <u>ideology</u> in that political <u>party</u> .
ease _{.v}	<u>Tensions</u> between the rivals have eased <u>slightly</u> .	The medication <u>helped</u> ease the <u>pain</u> .	Yoga eases my <u>mind</u> by reducing <u>fear</u> and anxiety.
edition _{.n}	Did you get the <u>special</u> <u>anniversary</u> edition of the movie?	This edition of the <u>book</u> is a <u>paperback</u> .	I always watch the <u>weekend</u> edition of the <u>news</u> .
extension _{.n}	After his fall, extension of his <u>leg</u> and <u>knee</u> was impossible.	<u>Full</u> extension of these <u>muscles</u> will be limited after the surgery.	The <u>service</u> project was a <u>logical</u> extension of his desire to help.
firm _{.j}	She is firm , yet kind and <u>tender</u> , with her <u>children</u> .	The <u>grip</u> of his <u>handshake</u> is very firm .	There is firm <u>evidence</u> that they can <u>hold</u> against him.

frequent _{.j}	We make <u>fairly</u> frequent <u>visits</u> to our grandmother's house.	She's a <u>relatively</u> frequent <u>visitor</u> to the school.	Being late is an <u>increasingly</u> frequent <u>occurrence</u> for me.
heritage _{.n}	On the Fourth of July, we <u>celebrate</u> our <u>American</u> heritage .	<u>Religious</u> heritage has created many <u>traditions</u> .	They try to <u>preserve</u> their <u>African</u> heritage .
medium _{.n}	Television is <u>one</u> medium of <u>entertainment</u> .	<u>Electronic</u> mediums <u>continue</u> to increase.	Painting with acrylics is my <u>favorite</u> <u>art</u> medium .
motivation _{.n}	Some students <u>lack</u> <u>academic</u> motivation .	The police learned about his <u>primary</u> motivation to commit the <u>crime</u> .	Her motivation to <u>succeed</u> <u>increased</u> .
province _{.n}	<u>Quebec</u> is a province of <u>Canada</u> .	I went to some of the <u>coastal</u> <u>Canadian</u> provinces .	I live near the <u>border</u> of the <u>northern</u> province .
restriction _{.n}	There are <u>tight</u> restrictions on <u>trade</u> in this area.	The government has <u>placed</u> new restrictions on <u>immigration</u> .	There shouldn't be restrictions on the <u>freedom</u> of <u>speech</u> .
running _{.j}	The house has <u>hot</u> and <u>cold</u> running <u>water</u> .	She gave a running <u>commentary</u> during the movie.	The running <u>time</u> of the program will be about an hour.
seize _{.v}	The <u>dictator</u> seized <u>power</u> over the government and troops.	The <u>police</u> <u>quickly</u> seized the man.	The <u>government</u> seized <u>control</u> of their property.
submit _{.v}	The manager <u>requires</u> each team to submit a <u>report</u> each week.	She submitted an <u>application</u> to work for that <u>company</u> .	She submitted a <u>bid</u> to increase the team's <u>budget</u> .
subsequent _{.j}	The <u>test</u> was given every subsequent <u>year</u> .	The subsequent <u>generation</u> has seen <u>development</u> of the economy.	His subsequent <u>performances</u> <u>confirmed</u> his musical talent.
temporary _{.j}	The shelter <u>provides</u> a temporary <u>home</u> for families and individuals.	A temporary <u>restraining order</u> was issued.	This <u>job</u> is <u>only</u> temporary <u>until</u> the summer ends.
widespread _{.j}	This <u>practice</u> is a widespread <u>problem</u> .	Widespread <u>corruption</u> has <u>become</u> an embarrassment.	There is a widespread <u>belief</u> that aliens may exist.
	Example 1	Example 2	Example 3








	Pronunciation	Stress		Pronunciation	Stress
acceptable _{.j}	ac·cept·a·ble	• — • •	hypothesis _{.n}	hy·poth·e·sis	• — • •
	/ək'septəbəl/			/hī'pāTHēsəs/	
adequate _{.j}	ad·e·quate	— • •	indication _{.n}	in·di·ca·tion	• • — •
	/ədəkwtə/			/ində'kāSHən/	
attribute _{.v}	at·trib·ute	• — •	integrate _{.v}	in·te·grate	— • •
	/ə'tribyoot/			/'integrāt/	
collective _{.j}	col·lec·tive	• — •	invasion _{.n}	in·va·sion	• — •
	/kə'lektiv/			/in'vāZHən/	
compound _{.n}	com·pound	— •	invent _{.v}	in·vent	• —
	/'kämpound/			/in'vent/	
continuous _{.j}	con·tin·u·ous	• — • •	norm _{.n}	norm	—
	/kən'tinyoowəs/			/nôrm/	
decrease _{.v}	de·crease	• —	principal _{.j}	prin·ci·pal	— • •
	/də'krēs/			/'prinsepəl/	
everyday _{.j}	ev·ery·day	— • •	rank _{.v}	rank	—
	/'evrēdā/			/raNGk/	
exact _{.j}	ex·act	• —	regulate _{.v}	reg·u·late	— • •
	/ig'zakt/			/'regyēlāt/	
exhibit _{.v}	ex·hib·it	• — •	reinforce _{.v}	re·in·force	• • —
	/ig'zibət/			/rēin'fôrs/	
fit _{.j}	fit	—	related _{.j}	re·lat·ed	• — •
	/fit/			/rə'lādəd/	
highlight _{.v}	high·light	— •	superior _{.j}	su·pe·ri·or	• — • •
	/'hīlīt/			/sū'pirēyər/	

List 30

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	Foundation	Definition	Extension	Notes
acceptable _{.j}	okay, adequate	being identified as good enough.	valid, plausible, satisfactory, justified, justifiable	
adequate _{.j}	enough	enough for some requirement.	acceptable, satisfactory, commensurate	
attribute _{.v}		to say or think that a thing is because of something.	ascribe, impute	
collective _{.j}	joint, mutual	done by a group of people; involving all members of a group.	shared, combined, societal, cumulative, aggregate	
compound _{.n}	mixture, mix, complex	a substance that is a combination of two or more things.	catalyst, composite, amalgamation	
continuous _{.j}		happening or existing without a break.	sustained, successive	
decrease _{.v}	cut, reduce, decline	to become less or to make a thing less.	stem, lessen, attenuate	
everyday _{.j}	normal, average, daily, ordinary	used or seen every day.	informal, applied, customary, commonplace, real-world	
exact _{.j}	careful, accurate	completely correct in every detail; very accurate with details.	explicit, precise, rigorous, factual, measured, well-defined	
exhibit _{.v}	reveal, demonstrate, display, expose	to make a thing available for people to see; to reveal.	model, manifest	
fit _{.j}	fine, appropriate, proper, athletic	good enough quality for a particular purpose; healthy.	suitable, sound, justifiable	
highlight _{.v}	stress	to make something more obvious or easily seen.	underscore, underline, accentuate, prioritize	

hypothesis _{.n}	assumption, suggestion	an idea that is not proven but that leads to further study.	conception, premise, thesis, supposition	
indication _{.n}	signal, warning, symptom, clue	a sign that shows a thing is true; what a person intends to do.	cue, manifestation, auspice	
integrate _{.v}	mix, incorporate	to combine things; to make a thing part of another thing.	assimilate, synthesize, centralize	
invasion _{.n}	assault	entering a place or affecting a thing in an unwelcome way.	aggression, intrusion, penetration, encroachment	
invent _{.v}	develop, design, discover	to produce a thing that has not existed before.	conceive, formulate, originate, devise, innovate	
norm _{.n}	standard, pattern, average, custom	standards of acceptable behavior; an average level of development.	usage, midpoint	
principal _{.j}	main, key, basic, chief, primary	most important.	underlying, prevailing, focal, predominant, paramount	
rank _{.v}	order, organize, arrange, rate	to give a thing a position on a list that shows its importance.	classify, prioritize, class	
regulate _{.v}	order, adjust	to control a thing with rules.	govern, moderate, standardize, normalize, calibrate, modulate	
reinforce _{.v}	strengthen	to strengthen a thing by adding to it.	heighten, underpin, formalize, regenerate, buttress	
related _{.j}	connected	connected in some way.	applicable, analogous, proportional, pertinent, incidental	
superior _{.j}	excellent, advanced	higher in quality; great in amount or number.	preferential, preferable	
				

List 30

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	Example 1	Example 2	Example 3
acceptable _{.j}	This <u>level</u> of aggressive <u>behavior</u> is not acceptable .	We need to <u>find</u> an acceptable <u>solution</u> .	The plan is acceptable because it <u>limits</u> <u>risks</u> .
adequate _{.j}	We have an adequate <u>supply</u> of <u>resources</u> .	She is making adequate <u>progress</u> towards her <u>health</u> goals.	<u>Without</u> adequate amounts of <u>water</u> , we can die.
attribute _{.v}	We normally attribute <u>failure</u> to a lack of effort.	He <u>directly</u> attributed the <u>problem</u> to the weather.	Many of the <u>factors</u> we attribute to growth have <u>changed</u> .
collective _{.j}	The <u>farm</u> workers made a collective <u>agreement</u> with the owner.	Collective <u>action</u> must be taken to promote <u>security</u> .	We must take collective <u>responsibility</u> for our <u>efforts</u> .
compound _{.n}	It <u>contains</u> a <u>volatile</u> compound .	This should <u>produce</u> an <u>organic</u> compound .	The <u>concentration</u> of this toxic compound could be dangerous.
continuous _{.j}	The <u>stream</u> had a continuous <u>flow</u> of water.	The teacher's <u>actions</u> encouraged continuous <u>learning</u> .	These patients require a <u>process</u> of continuous <u>monitoring</u> .
decrease _{.v}	The crime <u>rate</u> in their community decreased <u>significantly</u> .	The <u>cost</u> of items <u>dramatically</u> decreased during the sale.	The <u>likelihood</u> she fails the class has <u>slightly</u> decreased .
everyday _{.j}	In everyday <u>life</u> , we each have our own <u>routine</u> .	Everyday <u>problems</u> vary in different parts of the <u>world</u> .	This school provides everyday <u>language</u> <u>practice</u> .
exact _{.j}	Could the witness <u>pinpoint</u> the exact <u>time</u> of the crime?	I need to know the exact <u>number</u> of guests to <u>answer</u> that question.	It shouldn't be difficult to <u>find</u> the exact <u>location</u> of the party.
exhibit _{.v}	He exhibited most of the <u>great</u> <u>characteristics</u> we were looking for.	She exhibited the <u>skills</u> necessary to do the <u>work</u> .	<u>African</u> elephants exhibit unique behavioral <u>trends</u> .
fit _{.j}	A fit <u>animal</u> is well <u>adapted</u> for its environment.	Her body is <u>physically</u> fit from <u>exercising</u> .	A perfectly fit <u>dress</u> makes all the difference.
highlight _{.v}	The <u>study</u> highlighted the <u>importance</u> of a healthy diet.	The <u>problem</u> highlights the <u>need</u> for better education.	Highlight the <u>important</u> parts in <u>yellow</u> .

hypothesis _{.n}	In <u>general</u> , a hypothesis is a <u>theoretical</u> statement.	The <u>study supported</u> her hypothesis .	We <u>predicted</u> this <u>based</u> on his hypothesis .
indication _{.n}	There's a <u>clear</u> indication that surgery is <u>necessary</u> .	<u>Early indications</u> <u>show</u> that he will be elected.	There's a <u>strong</u> indication that he'll get in <u>trouble</u> again.
integrate _{.v}	We need a better <u>system</u> to integrate these <u>technologies</u> .	My <u>school</u> wants to integrate these <u>programs</u> .	Let's integrate these <u>activities</u> <u>into</u> our study.
invasion _{.n}	The country must be <u>defended</u> against <u>military</u> invasions	<u>Launching</u> a foreign invasion requires careful planning.	The risks don't <u>justify</u> this invasion of her <u>privacy</u> .
invent _{.v}	The company continues to invent <u>new</u> <u>technology</u> and <u>devices</u> .	Authors <u>continually</u> invent <u>stories</u> and <u>characters</u> .	He invented tools that will affect society <u>now</u> and the <u>future</u> .
norm _{.n}	This violates the <u>morals</u> and norms of our <u>culture</u> .	<u>Promoting</u> this behavior is against the country's <u>cultural</u> norms .	In this <u>group</u> of data, this <u>value</u> is outside the norm .
principal _{.j}	The <u>investigator</u> is focusing on the company's principal <u>owner</u> .	Do we know the principal <u>cause</u> of their <u>success</u> ?	We need to analyze the principal <u>reason</u> for the <u>problem</u> .
rank _{.v}	That team <u>consistently</u> ranks <u>at the top</u> of the group.	The student is ranked <u>best</u> in her <u>class</u> .	They rank third in the <u>state</u> , and <u>high</u> in the <u>nation</u> .
regulate _{.v}	This group wants to <u>strictly</u> regulate gun <u>laws</u> .	The federal <u>government</u> has the <u>power</u> to regulate the <u>use</u> of drugs.	<u>Checks and balances</u> should regulate the president's <u>authority</u> .
reinforce _{.v}	The <u>idea</u> reinforced his <u>behavior</u> .	His <u>message</u> reinforced this <u>belief</u> .	This <u>concept</u> only reinforced the <u>stereotype</u> .
related _{.j}	This <u>problem</u> is related to that <u>issue</u> .	Her <u>study</u> is related to his <u>research</u> .	Your <u>question</u> was <u>closely</u> related to mine.
superior _{.j}	The <u>officer</u> had superior power in his new <u>position</u> .	Their <u>products</u> have superior <u>quality</u> by comparison.	The <u>judge</u> has superior authority in the <u>court</u> .
	Example 1	Example 2	Example 3








	Pronunciation	Stress		Pronunciation	Stress
acceptance _{.n}	ac·cept·ance	· — ·	innovation _{.n}	in·no·va·tion	· · — ·
	/ək'septəns/			/inə'vāSHən/	
array _{.n}	ar·ray	· —	logic _{.n}	log·ic	— ·
	/ə'rā/			/'lājik/	
assemble _{.v}	as·sem·ble	· — ·	motivate _{.v}	mo·ti·vate	— · ·
	/ə'sembəl/			/'mōdəvāt/	
consistently _{.r}	con·sist·ent·ly	· — · ·	obstacle _{.n}	ob·sta·cle	— · ·
	/kən'sistəntlē/			/'äbstəkəl/	
continuing _{.j}	con·tin·u·ing	· — · ·	plain _{.j}	plain	—
	/kən'tinyōōiNG/			/plān/	
domain _{.n}	do·main	· —	prediction _{.n}	pre·dic·tion	· — ·
	/dō'mān/			/prə'dikSHən/	
evident _{.j}	ev·i·dent	— · ·	reliable _{.j}	re·li·a·ble	· — · ·
	/'evədənt/			/rə'liəbəl/	
exclude _{.v}	ex·clude	· —	replacement _{.n}	re·place·ment	· — ·
	/ik'sklōod/			/rə'plāsmənt/	
facilitate _{.v}	fa·cil·i·tate	· — · ·	restrict _{.v}	re·strict	· —
	/fə'silətāt/			/rə'strikt/	
greatly _{.r}	great·ly	— ·	secondary _{.j}	sec·ond·ar·y	— · · ·
	/'grätlē/			/'sekənderē/	
harsh _{.j}	harsh	—	strict _{.j}	strict	—
	/härSH/			/strikt/	
initiate _{.v}	in·i·ti·ate	· — · ·	weakness _{.n}	weak·ness	— ·
	/'niSHēyāt/			/'wēknəs/	

List 31

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	Foundation	Definition	Extension	Notes
acceptance . _n	belief, approval	the act of receiving a thing.	adoption, tolerance, credence, acquiescence	
array . _n	collection, selection, display, display	a large number of things.	inventory, multitude, multiplicity, panoply	
assemble . _v	collect, gather, connect, construct	to bring things together; to build a thing by joining parts together.	mobilize, group, fabricate	
consistently . _r	constantly, regularly	done in a way that is always the same.	reliably, uniformly, correspondingly, proportionately	
continuing . _j	remaining, constant, ongoing, steady	happening for a long time without interruption.	progressive, persistent, gradual, enduring	
domain . _n	field, territory, province	the land that a person or group controls; an area of knowledge.	realm, sphere, principality	
evident . _j	obvious, apparent, distinct	clear to the sight or mind.	visible, marked, tangible, overt, noticeable, conspicuous	
exclude . _v	prevent, eliminate, reject, dismiss, ban	to prevent a person from doing a thing; to leave out a thing.	preclude, proscribe, disallow	
facilitate . _v	enable, assist, ease	to make a thing easier; to help cause a thing.	aid, mediate, moderate	
greatly . _r	completely, seriously, deeply	much more than usual.	substantially, considerably, extensively, profoundly, materially	
harsh . _j	severe, bitter	cruel or unkind; very difficult and unpleasant; too strong and bright.	destructive, stringent, unfavorable, corrosive	
initiate . _v	start, open, admit, introduce, train	to begin a thing.	originate, activate, instigate	

innovation _{.n}	modern, original, advanced	the act of introducing new ideas, tools, or methods.	invention, advancement	
logic _{.n}	sense, judgment	thought and reason; a way of thinking.	rationale, rationality, coherence	
motivate _{.v}	cause, influence, inspire, prompt	to give a person a reason for doing a thing.	stimulate, underlie, activate, occasion	
obstacle _{.n}	difficulty	a thing that makes it difficult to do a thing; a thing that blocks a path.	interference, drawback, impediment, hindrance	
plain _{.j}	basic, normal, direct, obvious	easy to see or understand; simple and not complicated.	explicit, tangible, overt, noticeable, conspicuous, observable	
prediction _{.n}	estimate	a statement about what might happen in the future.	projection, prophecy, auspice	
reliable _{.j}		trusted to do or provide what is needed.	authentic, sound	
replacement _{.n}		a thing that takes the role or function of a thing.	substitute, substitution, proxy, relocation	
restrict _{.v}	contain, control	to limit or prevent a thing.	stem, confine, constrain, circumscribe, delimit	
secondary _{.j}	lesser	less important; as a result of another thing.	inferior, subordinate, incidental, resultant, ancillary, subsidiary	
strict _{.j}	narrow, accurate, firm, exact, harsh	demanding that rules must be obeyed.	precise, stringent, prescriptive, ordered	
weakness _{.n}	fault, limitation	a lack of strength.	vulnerability, disadvantage, shortcoming, drawback	
				

List 31

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	Example 1	Example 2	Example 3
acceptance _{.n}	In <u>general</u> , there has been <u>widespread</u> acceptance .	Her <u>speech</u> promoted the acceptance of the new plan.	There's an <u>increased</u> acceptance for that kind of <u>exhibition</u> .
array _{.n}	There is a <u>wide</u> array of <u>telescopes</u> in the lab.	The <u>sensor</u> detects an array of <u>colors</u> .	The <u>program</u> displayed an array of different <u>products</u> .
assemble _{.v}	We need to <u>quickly</u> assemble a <u>team</u> .	They assembled <u>themselves</u> into an <u>army</u> .	I thought the <u>product</u> would come fully assembled .
consistently _{.r}	The <u>study</u> consistently <u>supported</u> its hypothesis.	In her <u>report</u> , she <u>demonstrated</u> consistently that this may work.	He must <u>show</u> he can <u>apply</u> the technique consistently .
continuing _{.j}	We all have the <u>need</u> for continuing <u>education</u> .	Despite the <u>economic</u> decline, our company had continuing success.	There is a continuing <u>debate</u> over this <u>investigation</u> .
domain _{.n}	His <u>name</u> is well established in the <u>public</u> domain .	My <u>knowledge</u> in this <u>specific</u> domain is much more limited.	The <u>academic</u> domain values a <u>different</u> style.
evident _{.j}	She made an evident <u>change</u> , which led to her <u>success</u> .	The <u>differences</u> between them created an evident <u>tension</u> .	Their <u>style</u> became a more evident <u>trend</u> .
exclude _{.v}	The <u>military</u> excludes <u>persons</u> who have certain health conditions.	Our <u>policy</u> is to exclude high-risk <u>patients</u> .	That isn't a <u>reason</u> to exclude <u>others</u> .
facilitate _{.v}	This new <u>program</u> will facilitate the child's <u>development</u> .	In order to facilitate the check-in <u>process</u> , all <u>students</u> must line up.	Studying is an <u>effective</u> way to facilitate <u>learning</u> .
greatly _{.r}	The <u>benefits</u> of getting an education have greatly <u>increased</u> .	He greatly <u>reduced</u> the previously <u>enhanced</u> effect.	The way this will <u>affect</u> the team may greatly <u>vary</u> .
harsh _{.j}	The polar bear has <u>adapted</u> to harsh <u>conditions</u> .	I had to <u>impose</u> a harsh <u>punishment</u> .	Will they be able to <u>survive</u> a harsh <u>winter</u> ?
initiate _{.v}	In any <u>war</u> , congress must initiate <u>military</u> action.	We must take <u>action</u> on security before we initiate this new <u>policy</u> .	The students initiated a <u>discussion</u> about the <u>project</u> .

innovation _{.n}	Recent <u>technological</u> innovations improved these systems.	Medical innovations must help save lives before it is too <u>late</u> .	This <u>scientific</u> innovation has made <u>radical</u> improvements.
logic _{.n}	Simple logic would suggest we <u>follow</u> this path.	He sometimes <u>uses</u> logic that <u>defies</u> common sense.	Applying logic generally eliminates many <u>questions</u> .
motivate _{.v}	I am motivated to take <u>action</u> in support of this <u>effort</u> .	The students <u>needed</u> to be motivated to complete the task.	People are always motivated to attend fun <u>activities</u> .
obstacle _{.n}	His background is a <u>formidable</u> obstacle to a <u>political</u> career.	The <u>greatest</u> obstacle to <u>overcoming</u> inability is fear.	We <u>encountered</u> some <u>serious</u> obstacles .
plain _{.j}	The <u>text</u> was in plain <u>English</u> .	My keys were <u>hiding</u> in plain <u>sight</u> .	Your response was <u>just</u> plain <u>wrong</u> .
prediction _{.n}	His <u>optimistic</u> prediction may not come <u>true</u> .	This is a <u>variable</u> prediction of the <u>future</u> .	Your prediction did not <u>match</u> our <u>results</u> .
reliable _{.j}	This is a reliable <u>source</u> of <u>information</u> .	His <u>instrument</u> was reliable in making <u>data</u> .	The reliable <u>test</u> supports several <u>methods</u> of research.
replacement _{.n}	He needs a <u>total</u> <u>knee</u> replacement .	I had to <u>undergo</u> a <u>partial</u> hip replacement .	<u>Hormone</u> replacement is used to treat certain conditions.
restrict _{.v}	We cannot completely restrict <u>government</u> <u>access</u> .	To restrict <u>freedom</u> means to take away one's <u>rights</u> .	The <u>policy</u> <u>largely</u> restricts anyone under 20 from applying.
secondary _{.j}	She is the <u>principal</u> of a secondary <u>school</u> .	The type of essay you <u>choose</u> is of secondary <u>importance</u> .	The article cited various <u>primary</u> and secondary <u>sources</u> .
strict _{.j}	They need to <u>meet</u> strict <u>standards</u> .	I <u>apply</u> strict <u>discipline</u> to my class.	Our school <u>requires</u> strict <u>adherence</u> to the <u>rules</u> .
weakness _{.n}	Pain is not only a <u>human</u> weakness ; animals feel it too.	Physical weakness implies a <u>lack</u> of <u>strength</u> .	Muscle weakness may result in a lack of <u>control</u> .
	Example 1	Example 2	Example 3



List 32






	Pronunciation	Stress		Pronunciation	Stress
advocate _{.v}	ad·vo·cate	••—	identical _{.j}	i·den·ti·cal	•—••
	/advə'kāt/			/ɪ'dentəkəl/	
amendment _{.n}	a·mend·ment	•—•	modify _{.v}	mod·i·fy	—••
	/ə'mendmənt/			/ˈmädəfɪ/	
blend _{.v}	blend	—	precise _{.j}	pre·cise	•—
	/blend/			/prə'sīs/	
boost _{.v}	boost	—	promotion _{.n}	pro·mo·tion	•—•
	/boōst/			/prə'mōSHən/	
cancel _{.v}	can·cel	—•	relieve _{.v}	re·lieve	•—
	/ˈkansəl/			/rə'lēv/	
colony _{.n}	col·o·ny	—••	separation _{.n}	sep·a·ra·tion	••—•
	/ˈkälənē/			/sepə'rāSHən/	
commonly _{.r}	com·mon·ly	—••	sum _{.n}	sum	—
	/ˈkämənlē/			/səm/	
convey _{.v}	con·vey	•—	theoretical _{.j}	the·o·ret·i·cal	••—••
	/kən'vā/			/THēyə'redəkəl/	
counterpart _{.n}	coun·ter·part	—••	traditionally _{.r}	tra·di·tion·al·ly	•—•••
	/ˈkountərpärt/			/trə'diSHənəlē/	
endorse _{.v}	en·dorse	•—	transmission _{.n}	trans·mis·sion	•—•
	/en'dôrs/			/tranz'miSHən/	
excuse _{.n}	ex·cuse	•—	trigger _{.v}	trig·ger	—•
	/ɪk'skyoos/			/ˈtrigər/	
expertise _{.n}	ex·per·tise	••—	uncertainty _{.n}	un·cer·tain·ty	•—••
	/ekspər'tēs/			/ən'sərtəntē/	

List 32

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	Foundation	Definition	Extension	Notes
advocate _{.v}	encourage, promote, back	to support a thing.	espouse, propound	
amendment _{.n}	improvement, adjustment	a change made to a law; the process of changing a thing.	modification, revision, alteration	
blend _{.v}	mix	to combine two or more things together completely.	synthesize, coalesce, harmonize	
boost _{.v}	support, encourage, lift, inspire	to increase or improve a thing.	maximize, augment, further	
cancel _{.v}	abandon, withdraw	to say a thing will not happen as planned; to offset a thing.	contradict, negate, disallow	
colony _{.n}	society, collection, association, cluster	an area or group separated from its ruling government.	dependency, collective	
commonly _{.r}	generally, normally regularly	done by many people; occurring frequently.	mutually, universally, conventionally, popularly	
convey _{.v}	send, suggest, express, deliver	to carry a thing from one place to another; to make a thing known.	articulate, formulate, transmit, denote, impart, redirect	
counterpart _{.n}	partner	a thing that has a related job or purpose.	parallel, complement, equal	
endorse _{.v}	back, approve, favor, advocate	to openly say that you support a thing.	sanction, reaffirm, consent	
excuse _{.n}	defense, explanation	a reason, true or not, given to explain a thing.	justification, guise, rationalization	
expertise _{.n}	knowledge, capability	special skill or knowledge.	coordination, familiarity, professionalism	

identical _{.j}	equal	exactly the same.	uniform, homogeneous, synonymous	
modify _{.v}	lower, transform, adjust, vary, alter	to change some part of a thing.	revise, tailor, modulate, recast, reconstitute	
precise _{.j}	particular, complete, correct, detailed	very accurate; exact.	explicit, rigorous, measured, well- defined	
promotion _{.n}	offer, marketing, advertising	action with the desire to help a thing to happen or increase.	advocacy, cultivation	
relieve _{.v}	release, fire, dismiss, ease	to reduce a bad feeling; to make a problem less serious.	aid, alleviate, mitigate, remedy	
separation _{.n}	division	the space created when things are moved apart.	differentiation, segregation, dichotomy, partition, polarization	
sum _{.n}	amount, total	the whole amount of a thing.	calculation, aggregate, aggregation, summation	
theoretical _{.j}		relating to what is possible rather than to what is known to be true.	abstract, hypothetical, speculative	
traditionally _{.r}		in a way based on certain group behavior used for a long time.	historically, conventionally, popularly	
transmission _{.n}	show, broadcast	the act of passing a thing from one place or person to another.	diffusion, transference	
trigger _{.v}	produce, cause, generate, prompt	to make a thing happen suddenly; to cause a thing to start working.	activate, underlie, precipitate	
uncertainty _{.n}		a state of being in doubt.	ambiguity, insecurity, mistrust	
				

List 32

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	Example 1	Example 2	Example 3
advocate _{.v}	She <u>strongly</u> advocated for the new <u>policy</u> .	He advocates the <u>program</u> to develop <u>healthy</u> habits.	The political <u>party</u> advocates for <u>government</u> reform.
amendment _{.n}	A new <u>constitutional</u> amendment was <u>proposed</u> .	This <u>right</u> is <u>protected</u> under one of the amendments .	This amendment explains our <u>freedom</u> of <u>speech</u> .
blend _{.v}	Water and <u>oil</u> <u>don't</u> blend .	The <u>mixture</u> should <u>seamlessly</u> blend .	The <u>animal</u> blends into its <u>surroundings</u> .
boost _{.v}	Lowering its <u>price</u> will boost our <u>sales</u> .	The <u>production</u> <u>rate</u> was boosted to meet demand.	If we can't boost its <u>power</u> , the engine won't have enough <u>energy</u> .
cancel _{.v}	My <u>flight</u> was cancelled when the <u>storm</u> hit.	I had to cancel the <u>meeting</u> because of my <u>health</u> .	The <u>president</u> cancelled his <u>event</u> .
colony _{.n}	Europeans settled most of the <u>original</u> colonies in <u>America</u> .	They <u>established</u> a new colony north of the first one.	A queen bee <u>heads</u> a colony of <u>bees</u> .
commonly _{.r}	John is one of the <u>most</u> commonly <u>used</u> names.	Which one do you <u>more</u> commonly <u>use</u> ?	His <u>report</u> described the symptoms that are commonly <u>called</u> the flu.
convey _{.v}	I <u>tried</u> to convey the <u>message</u> .	He did not <u>intend</u> to convey the <u>information</u> .	She <u>clearly</u> conveyed her <u>idea</u> .
counterpart _{.n}	Unlike their <u>male</u> counterparts , <u>females</u> tend to like group work.	His counterpart in the <u>Senate</u> is <u>negotiating</u> with him.	<u>Americans</u> view this very differently than their <u>European</u> counterparts .
endorse _{.v}	The <u>president</u> endorsed the <u>candidate</u> .	He'll <u>enthusiastically</u> endorse the <u>proposal</u> .	We debated if he would <u>fully</u> endorse our <u>policy</u> .
excuse _{.n}	We need to make a <u>good</u> excuse for being <u>late</u> .	He <u>gave</u> us a <u>lame</u> excuse .	They <u>provided</u> a <u>perfect</u> excuse for being gone.
expertise _{.n}	It was <u>necessary</u> to hire a person with more <u>technical</u> expertise .	A person's expertise shows that they have <u>skill</u> in a certain <u>field</u> .	<u>Developing</u> expertise means acquiring <u>knowledge</u> .

identical _{.j}	There are two <u>pairs</u> of identical <u>twins</u> in the class.	This <u>copy</u> is <u>virtually</u> identical to the original.	This car is in identical <u>condition</u> to the <u>one</u> we just looked at.
modify _{.v}	We modified these <u>rules</u> <u>slightly</u> .	It's currently against the <u>law</u> to <u>genetically</u> modify certain things.	The <u>litigation</u> was modified to better meet our <u>interests</u> .
precise _{.j}	At that precise <u>moment</u> , we shall obtain <u>control</u> over the group.	Send me the <u>details</u> of your precise <u>location</u> .	Precise <u>measurements</u> were made to <u>determine</u> the building's height.
promotion _{.n}	He <u>earned</u> a promotion in the <u>sales</u> department.	Her social skills were the reason she <u>received</u> a promotion .	Active promotion of this <u>opportunity</u> may be necessary.
relieve _{.v}	This should relieve <u>some</u> of the <u>pressure</u> .	The <u>drug</u> may help relieve your <u>pain</u> .	Music has been shown to relieve <u>muscle</u> <u>tension</u> .
separation _{.n}	Can we <u>justify</u> the <u>complete</u> separation of the two groups?	During the initial separation before the <u>divorce</u> , he had a lot of <u>anxiety</u> .	Separation between <u>religion</u> and <u>government</u> is important.
sum _{.n}	The <u>total</u> sum of the reward is <u>undisclosed</u> .	This is a <u>considerable</u> sum of <u>money</u> .	He was fined a <u>huge</u> sum for not paying his <u>taxes</u> .
theoretical _{.j}	A theoretical <u>framework</u> was given for his <u>study</u> .	His <u>research</u> was <u>based</u> off a theoretical hypothesis.	Several theoretical <u>concepts</u> form the <u>foundation</u> of his work.
traditionally _{.r}	Traditionally , <u>male</u> <u>roles</u> were very different.	Traditionally , this <u>view</u> is seen as more <u>democratic</u> .	<u>Good</u> <u>study</u> <u>habits</u> are traditionally <u>associated</u> with <u>good</u> <u>grades</u> .
transmission _{.n}	New technology <u>facilitates</u> the transmission of <u>electronic</u> <u>data</u> .	Education can <u>reduce</u> the transmission of certain <u>diseases</u> .	This type of story aids the transmission of <u>cultural</u> <u>knowledge</u> .
trigger _{.v}	That <u>action</u> triggered a chain <u>reaction</u> .	How will we trigger the <u>remote</u> <u>detonator</u> ?	The <u>action</u> movie triggered a <u>memory</u> from the <u>war</u> .
uncertainty _{.n}	This <u>political</u> unrest is causing great uncertainty .	<u>Scientific</u> uncertainty about this requires <u>future</u> research.	There was a <u>high</u> <u>level</u> of uncertainty .
	Example 1	Example 2	Example 3








	Pronunciation	Stress		Pronunciation	Stress
accuracy _{.n}	ac·cu·ra·cy	— . . .	outstanding _{.j}	out·stand·ing	. — .
	/ˈakyərəsē/			/outˈstandiNG/	
addition _{.n}	ad·di·tion	. — .	productive _{.j}	pro·duc·tive	. — .
	/əˈdiSHən/			/prəˈdæktiv/	
alleged _{.j}	al·leged	. —	prohibit _{.v}	pro·hib·it	. — .
	/əˈlejd/			/prəˈhibit/	
assembly _{.n}	as·sem·bly	. — .	realistic _{.j}	re·al·is·tic	. . — .
	/əˈsemblē/			/rēəˈlistik/	
associated _{.j}	as·so·ci·at·ed	. — . . .	regulatory _{.j}	reg·u·la·to·ry	—
	/əˈsōsēādīd/			/ˈregyələtôrē/	
bias _{.n}	bi·as	— .	shared _{.j}	shared	—
	/ˈbīyəs/			/SHerd/	
diminish _{.v}	di·min·ish	. — .	shortage _{.n}	short·age	— .
	/dəˈminiSH/			/SHôrdij/	
gathering _{.n}	gath·er·ing	— . .	spread _{.n}	spread	—
	/ˈgaTHəriNG/			/spred/	
hostile _{.j}	hos·tile	— .	stem _{.v}	stem	—
	/ˈhăstl/			/stem/	
improved _{.j}	im·proved	. —	switch _{.n}	switch	—
	/imˈproōvd/			/swiCH/	
isolate _{.v}	i·so·late	— . .	thoroughly _{.r}	thor·ough·ly	— . .
	/ˈɪsəlāt/			/ˈTHerōlē/	
necessity _{.n}	ne·ces·si·ty	. — . .	unite _{.v}	u·nite	. —
	/nəˈsesədē/			/yoōˈnīt/	

List 33

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	Foundation	Definition	Extension	Notes
accuracy _{.n}		how free a thing is from error; working without mistakes.	precision, rigor, veracity, soundness	
addition _{.n}		combining two or more things together; a thing that is put in.	inclusion, accumulation, continuation, increment	
alleged _{.j}	so-called, apparent	presented as a fact without any proof.	purported, ostensible, professed	
assembly _{.n}	meeting, council construction	connecting together the parts of a thing; a group of people.	forum, multitude, manufacture	
associated _{.j}		two things that happen together or cause each other.	connected, concomitant, linked, attendant, symbiotic	
bias _{.n}		a belief that certain things are better than others.	distortion, inequity, predisposition, preconception	
diminish _{.v}	reduce	to become or to cause a thing to become less in size or importance.	moderate, lessen, deplete, devalue, detract, attenuate	
gathering _{.n}	crowd, assembly	a meeting of people for a particular purpose; collection of things.	accumulation, multitude, ordering	
hostile _{.j}	harsh	ready to fight; rejecting a thing; making it difficult for a thing.	unfavorable, antagonistic, inhospitable, inimical	
improved _{.j}	better	having had a positive change.	enhanced, altered	
isolate _{.v}		to put something in a place that is separate from others.	extract, abstract, demarcate, disassociate	
necessity _{.n}	requirement, obligation	something that you must have or do.	need, dependence, imperative, precondition, exigency	

outstanding _{.j}	wonderful, excellent	extremely good; very obvious or important.	striking, notable, salient, conspicuous, eminent	
productive _{.j}	useful, practical, valuable, helpful	doing a lot.	constructive, fruitful, salutary	
prohibit _{.v}	exclude	to officially restrict a thing.	preclude, proscribe, disallow	
realistic _{.j}	natural, accurate, genuine	accepting what is possible to do; similar to a thing that exists.	empirical, rational, applied, feasible, pragmatic, factual	
regulatory _{.j}		having the power to control a thing and ensure it obeys rules.	monetary, supervisory, guiding	
shared _{.j}	joint, mutual, collective	having or using a thing with others.	combined, societal, reciprocal, two-way	
shortage _{.n}	absence	a situation when there are not enough things that are needed.	scarcity, inadequacy, dearth	
spread _{.n}	range, extent, division, coverage	an increase in the amount of a thing; a variety of things.	proliferation, advancement, urbanization, perpetuation	
stem _{.v}	reduce, check, slow, decrease	to stop the progress of a thing; to be the result of a thing.	suppress, emanate	
switch _{.n}	difference, exchange, shift	a change from a thing to another; a part that triggers a change.	conversion, substitution, reciprocity	
thoroughly _{.r}	carefully, totally	completely; with great attention to detail.	purely, radically, intimately, rigorously, amply	
unite _{.v}	combine, tie, connect, mix, blend	to make things join together; to do something as a group.	consolidate, unify, coalesce	
				

List 33

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	Example 1	Example 2	Example 3
accuracy _{.n}	It can be difficult to <u>measure</u> the accuracy of a <u>test</u> .	The accuracy and <u>speed</u> of the athlete has <u>improved</u> .	We'll <u>assess</u> the <u>historical</u> accuracy of the film.
addition _{.n}	This is part of a <u>new</u> addition to the <u>building</u> .	Is this a <u>recent</u> addition to your <u>collection</u> ?	The addition of these <u>nutrients</u> will <u>enrich</u> the soil.
alleged _{.j}	The ongoing <u>investigation</u> is regarding the alleged <u>abuse</u> .	The alleged <u>affair</u> <u>involved</u> people that I know.	The court <u>case</u> is about the alleged <u>crime</u> .
assembly _{.n}	They <u>held</u> the first <u>legislative</u> assembly in a church.	We read about the <u>French</u> <u>national</u> assembly .	<u>Members</u> of congress attended the <u>provincial</u> assembly .
associated _{.j}	The project's associated <u>risks</u> have <u>increased</u> .	We must treat each <u>symptom</u> associated with this <u>disease</u> .	Meeting these standards is associated <u>with</u> success.
bias _{.n}	<u>Cultural</u> and <u>racial</u> bias is <u>diminishing</u> .	We are trying to <u>minimize</u> <u>gender</u> bias .	Hopefully any <u>potential</u> bias has been <u>eliminated</u> .
diminish _{.v}	The <u>likelihood</u> of a <u>threat</u> has diminished .	Her <u>anxiety</u> has <u>significantly</u> diminished .	His <u>influence</u> has <u>somewhat</u> diminished .
gathering _{.n}	We had to <u>attend</u> the <u>social</u> gathering .	The father <u>planned</u> a <u>family</u> gathering .	We watched the <u>storm</u> gather <u>on</u> the coast.
hostile _{.j}	She complained about the hostile <u>environment</u> .	Hostile <u>aggression</u> from one's <u>enemy</u> is expected.	We <u>live</u> <u>in</u> an <u>increasingly</u> hostile world.
improved _{.j}	The <u>quality</u> of his <u>health</u> has improved .	The improved <u>efficiency</u> of <u>technology</u> saved time and money.	Her <u>communication</u> <u>skills</u> have <u>vastly</u> improved .
isolate _{.v}	He <u>feels</u> <u>socially</u> isolated .	They are isolated <u>from</u> <u>each</u> <u>other</u> .	They have <u>completely</u> isolated <u>themselves</u> .
necessity _{.n}	They don't even have the <u>basic</u> necessities for <u>survival</u> .	Having <u>faith</u> and <u>virtue</u> are necessities .	You need to <u>recognize</u> the difference between necessities and <u>luxuries</u> .

outstanding _{.j}	We want to <u>recognize</u> your outstanding performance.	All outstanding <u>debts</u> must be paid in full.	Your accomplishment was <u>truly</u> outstanding .
productive _{.j}	She lives a <u>highly</u> productive <u>life</u> .	<u>Labor</u> contributes to a productive <u>economy</u> .	<u>Happy</u> <u>citizens</u> are more productive .
prohibit _{.v}	Congress must prohibit all forms of <u>discrimination</u> .	Federal <u>regulation</u> will prohibit <u>further action</u> .	The law <u>expressly</u> prohibits these <u>illegal</u> <u>activities</u> .
realistic _{.j}	I learned to <u>set</u> realistic <u>goals</u> .	We need a <u>more</u> realistic <u>alternative</u> .	They gave a realistic <u>assessment</u> of the <u>situation</u> .
regulatory _{.j}	I work for an <u>environmental</u> regulatory <u>agency</u> .	Compliance with regulatory <u>policies</u> increases costs.	The protective regulatory <u>authority</u> oversees all transportation.
shared _{.j}	<u>Together</u> , they have shared <u>responsibility</u> over the kids.	Those two have a shared <u>interest</u> in <u>history</u> .	The couple who met in college <u>value</u> this shared <u>experiences</u> .
shortage _{.n}	We need to address the <u>critical</u> <u>energy</u> shortage .	Will this <u>alleviate</u> the area's <u>water</u> shortage ?	There is a <u>severe</u> <u>food</u> shortage in the country.
spread _{.n}	They want to <u>prevent</u> the <u>rapid</u> spread of the <u>infection</u> .	We need to <u>facilitate</u> the spread of <u>technology</u> .	We must <u>widely</u> limit the spread of the <u>panic</u> .
stem _{.v}	The <u>problem</u> stems <u>directly</u> <u>from</u> a lack of information.	These <u>cells</u> stem the virus from <u>spreading</u> .	Her <u>beliefs</u> stem <u>primarily</u> <u>from</u> her family.
switch _{.n}	The switch to a new kind of <u>light</u> was smooth.	I'll <u>flip</u> a <u>mechanical</u> switch .	Connect the <u>control</u> switch after <u>turning</u> off the <u>power</u> .
thoroughly _{.r}	We must <u>thoroughly</u> investigate this before it gets out of hand.	I thoroughly <u>enjoy</u> modern art.	You must <u>rinse</u> this <u>more</u> thoroughly .
unite _{.v}	Europe united with <u>American</u> forces during World War II.	Our <u>nation</u> will unite with another <u>country</u> .	The two political <u>parties</u> <u>never</u> united .
	Example 1	Example 2	Example 3








	Pronunciation	Stress		Pronunciation	Stress
combined _{.j}	com·bin·ed	· —	known _{.j}	known	—
	/kəm'bīnd/			/nōn/	
conceive _{.v}	con·ceive	· —	minimal _{.j}	min·i·mal	— · ·
	/kən'sēv/			/'minəmə/	
cooperative _{.j}	co·op·er·a·tive	· — · · ·	mixed _{.j}	mixed	—
	/kō'wäpərədiv/			/mikst/	
equivalent _{.n}	e·quiv·a·lent	· — · ·	neutral _{.j}	neu·tral	— ·
	/ə'kwivələnt/			/'nōōtrəl/	
expected _{.j}	ex·pect·ed	· — ·	passing _{.j}	pass·ing	— ·
	/ik'spektəd/			/'pasiNG/	
fixed _{.j}	fixed	—	position _{.v}	po·si·tion	· — ·
	/fikst/			/pə'ziSHən/	
flexible _{.j}	flex·i·ble	— · ·	prior _{.j}	pri·or	— ·
	/'fleksəbəl/			/'priyər/	
foster _{.v}	fos·ter	— ·	progressive _{.j}	pro·gres·sive	· — ·
	/'fästər/			/prə'gresiv/	
functional _{.j}	func·tion·al	— · ·	secure _{.j}	se·cure	· —
	/fəNGkSHənəl/			/sə'kyoor/	
influential _{.j}	in·flu·en·tial	· · — ·	sympathy _{.n}	sym·pa·thy	— · ·
	/inflōō'wenSHəl/			/'simpəTHē/	
instruct _{.v}	in·struct	· —	underlying _{.j}	un·der·ly·ing	· · — ·
	/in'strəkt/			/əndər'liyiNG/	
isolation _{.n}	i·so·la·tion	· · — ·	utilize _{.v}	u·ti·lize	— · ·
	/īse'lāSHən/			/'yoodəliz/	

List 34

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	Foundation	Definition	Extension	Notes
combined _{.j}	joint, mutual, collective, shared	consisting of two or more things added together.	integrated, unified, aggregate, concerted, incorporated	
conceive _{.v}	perceive, regard, form, invent	to create a thing in the mind.	devise, theorize	
cooperative _{.j}	united, joint, mutual, helpful, shared	doing a thing together; willingness to be helpful.	interactive, two-way, amenable, symbiotic, communicating	
equivalent _{.n}	twin, counterpart	a thing that is perfectly similar in amount, value, or meaning.	parallel, equal, analogue	
expected _{.j}	likely	probable or certain to happen.	accepted, projected, customary, anticipated, habitual, assumed	
fixed _{.j}	flat, stable, secure	a thing that is not likely to or does not change.	static, finite, connected, stationary, well-established	
flexible _{.j}		capable of bending; easily changed.	amenable, malleable	
foster _{.v}	adopt, promote, advance	to help a thing develop; to provide care for a thing.	cultivate, further	
functional _{.j}	practical, efficient, running	having a practical use; working properly.	applied, usable, anatomical, utilitarian	
influential _{.j}	significant, effective, leading, prominent	having the power to cause changes.	authoritative, determining, seminal	
instruct _{.v}	order, charge, train, direct, educate	to tell a person to do something; to teach a person.	mandate, impart, stipulate, inculcate	
isolation _{.n}	separation	a place that is apart from others.	segregation, demarcation	

known _{.j}		generally accepted as specified.	recognized, documented	
minimal _{.j}	least	very small in size or amount.	marginal, nominal	
mixed _{.j}		made of a combination of different things.	varied, heterogeneous, miscellaneous, impure	
neutral _{.j}	pale	not supporting either opposing side; not strong.	objective, impersonal, unbiased	
passing _{.j}	slight, casual	lasting only for a short time and then disappearing.	transient, cursory, transitory	
position _{.v}	sit, stand, set, locate, arrange	to put a thing in a place for a reason.	center, orient, situate	
prior _{.j}	previous	existing earlier in time.	preceding, foregoing	
progressive _{.j}	developing, radical, ongoing, advanced	moving forward; desiring change.	temporal, enlightened, permissive, liberated	
secure _{.j}	stable, steady, reliable	not likely to be lost; safe from danger; feeling confident.	fixed, sound, defensible	
sympathy _{.n}	agreement, consideration	sorrow for a person; support for a person.	sensitivity, empathy, affinity	
underlying _{.j}	basic, original, primary, essential	forming the basis of something even if it is unseen.	causal, latent	
utilize _{.v}	develop, apply, operate, employ	to use a thing in an effective way.	exploit, exert, expend	
				

List 34

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	Example 1	Example 2	Example 3
combined _{.j}	Their combined <u>effort</u> made the <u>operation</u> successful.	Will this group <u>therapy</u> be combined or <u>separate</u> ?	This is the combined <u>total score</u> of the two teams.
conceive _{.v}	She used her <u>imagination</u> to conceive the <u>sculpture</u> .	It's <u>difficult</u> to conceive the vastness of the <u>universe</u> .	They <u>originally</u> conceived that <u>idea</u> .
cooperative _{.j}	The students <u>formed</u> a very cooperative <u>group</u> .	The research <u>effort</u> between professors was cooperative .	The <u>children</u> were not cooperative during the <u>activity</u> .
equivalent _{.n}	<u>Digital</u> news is the <u>modern</u> equivalent of print news.	In this country, one <u>dollar</u> is the equivalent to 31 cents in US <u>money</u> .	The worker's pay is the <u>rough</u> equivalent of <u>minimum wage</u> .
expected _{.j}	The <u>actual outcome</u> is <u>less</u> than what was expected .	You must include both the <u>observed</u> and expected <u>values</u> .	Our expected <u>costs</u> <u>increased</u> .
fixed _{.j}	This <u>position</u> has a fixed <u>income</u> .	The <u>contract</u> consists of a fixed <u>rate</u> per month.	You must <u>pay</u> the fixed <u>price</u> for those items.
flexible _{.j}	Your body needs to be a little <u>more</u> flexible .	I have an <u>adaptable</u> and flexible <u>schedule</u> .	This flexible <u>plastic</u> is <u>highly</u> useful.
foster _{.v}	This class fosters <u>thinking</u> and <u>understanding</u> .	Attending church fosters <u>spiritual growth</u> .	This <u>environment</u> will foster <u>learning</u> .
functional _{.j}	After the accident, she had <u>limited</u> functional <u>vision</u> .	The <u>machine</u> is old, but it is <u>still</u> functional .	A functional <u>assessment</u> should tell us what his <u>ability</u> is.
influential _{.j}	The <u>politician</u> is an influential <u>leader</u> .	The <u>publication</u> of that <u>book</u> was very influential .	The <u>actor</u> is an influential <u>voice</u> on many issues.
instruct _{.v}	The <u>teacher</u> was trying to instruct the <u>student</u> .	I will <u>specifically</u> instruct the <u>participant</u> on what to do.	I instructed the <u>class</u> on <u>how</u> to properly change a tire.
isolation _{.n}	Living in <u>social</u> isolation may cause depression.	They have a <u>sense</u> of <u>geographical</u> isolation .	She has <u>experienced</u> <u>loneliness</u> and isolation .

known _{.j}	Of the known <u>species</u> on this <u>planet</u> , that animal is the largest.	It's a known <u>risk factor</u> , but many people disregard it.	At that time, the <u>cause</u> of the <u>disease</u> was not known .
minimal _{.j}	Its minimal <u>cost</u> still <u>exceeds</u> her budget.	Any of these <u>risks</u> should have minimal <u>impact</u> .	He always puts in the minimal <u>amount</u> of <u>effort</u> .
mixed _{.j}	She had mixed <u>feelings</u> <u>about</u> her <u>performance</u> in the race.	The new study <u>method</u> had mixed <u>results</u> .	Her <u>message</u> had mixed <u>emotions</u> .
neutral _{.j}	I <u>remain</u> <u>politically</u> neutral on that issue.	They could not tell if he <u>agreed</u> , <u>disagreed</u> , or was neutral .	Her <u>responses</u> were generally neutral .
passing _{.j}	They had <u>merely</u> a passing <u>interest</u> in the show.	The article made a passing <u>reference</u> to western culture.	With every passing <u>day</u> , his health became worse.
position _{.v}	We <u>need</u> to position the team <u>better</u> .	The bed was positioned <u>towards</u> the TV.	I <u>carefully</u> positioned the <u>chair</u> so I wouldn't fall.
prior _{.j}	Prior <u>research</u> is <u>consistent</u> with these <u>findings</u> .	He has <u>no</u> prior <u>knowledge</u> of this subject.	Can you <u>summarize</u> your prior <u>experience</u> ?
progressive _{.j}	The <u>disease</u> may be <u>too</u> progressive to be treated.	These progressive ideas led to a <u>revolutionary</u> <u>movement</u> .	This government has progressive and <u>conservative</u> <u>parties</u> .
secure _{.j}	I need a secure job to <u>provide</u> for my family.	We live in a <u>safe</u> and secure <u>environment</u> .	With a <u>plan</u> in place, my <u>future</u> feels <u>more</u> secure .
sympathy _{.n}	He shared his <u>deepest</u> sympathy with the <u>victim's</u> family.	Sympathy can be confused with <u>empathy</u> or <u>compassion</u> .	Sympathy is an <u>expression</u> of <u>support</u> .
underlying _{.j}	That's an underlying <u>cause</u> of the <u>problem</u> .	We recognize the underlying <u>principles</u> and <u>values</u> .	What are the underlying <u>reasons</u> <u>behind</u> her actions?
utilize _{.v}	I should utilize a <u>different</u> study <u>method</u> .	The program was utilized to improve <u>data</u> <u>collection</u> .	He fully utilized the <u>equipment</u> that he was given.
	Example 1	Example 2	Example 3



List 35






	Pronunciation	Stress		Pronunciation	Stress
accessible _{.j}	ac·ces·si·ble	• — • •	isolated _{.j}	i·so·lat·ed	— • • •
	/ək'sesəbəl/			/ˈɪsələdəd/	
aggression _{.n}	ag·gres·sion	• — •	likelihood _{.n}	like·li·hood	— • •
	/ə'greʃən/			/ˈlɪklēhʊd/	
classify _{.v}	clas·si·fy	— • •	logical _{.j}	log·i·cal	— • •
	/ˈklasəfi/			/ˈləjəkəl/	
compel _{.v}	com·pel	• —	organizational _{.j}	or·gan·i·za·tion·al	• • • — • •
	/kəm'pel/			/ôrgənə'zāʃənəl/	
compliance _{.n}	com·pli·ance	• — •	outline _{.v}	out·line	— •
	/kəm'pliyəns/			/ˈoutlɪn/	
correctly _{.r}	cor·rect·ly	• — •	rational _{.j}	ra·tion·al	— • •
	/kə'rektlē/			/ˈraʃənəl/	
counter _{.v}	coun·ter	— •	required _{.j}	re·qui·red	• — •
	/ˈkountər/			/rə'kwɪyəd/	
emerging _{.j}	e·merg·ing	• — •	stimulate _{.v}	stim·u·late	— • •
	/ə'mərʒɪŋg/			/ˈstɪmyəlāt/	
encouraging _{.j}	en·cour·ag·ing	• — • •	stimulus _{.n}	stim·u·lus	— • •
	/en'kəreɪŋg/			/ˈstɪmyələs/	
excessive _{.j}	ex·ces·sive	• — •	striking _{.j}	strik·ing	— •
	/ɪk'sesɪv/			/ˈstrikiŋg/	
exclusively _{.r}	ex·clu·sive·ly	• — • •	supposedly _{.r}	sup·pos·ed·ly	• — • •
	/ɪk'sklooəsvlē/			/sə'pōzədlē/	
innovative _{.j}	in·no·va·tive	— • • •	well-known _{.j}	well·known	— — —
	/ɪnəvādiv/			/ˈwel'nōn/	

List 35

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	Foundation	Definition	Extension	Notes
accessible .j	simple, available, nearby	able to be reached.	receptive, obtainable	
aggression .n	assault, invasion, anger	angry behavior or feelings; hostile action against people.	hostility, antagonism	
classify .v	organize, rank	to arrange things into groups based on ways that they are alike.	categorize, group, discriminate, class, systematize	
compel .v	require, force	to force a person to do a thing.	constrain, necessitate, coerce, impel	
compliance .n		doing what you have been asked to do.	conformity, acquiescence	
correctly .r	exactly, perfectly, precisely	in a way that is true or free from error.	accurately, formally, appropriately, rightly	
counter .v	oppose	to prevent a thing or reduce a bad effect.	complement, counteract, reciprocate	
emerging .j	initial, developing	newly created or growing in strength or popularity.	nascent, incipient	
encouraging .j	hopeful	giving a person support, courage or hope.	favorable, supportive, conducive, stimulating, motivating	
excessive .j	extreme	beyond what is usual or proper.	superfluous, prohibitive	
exclusively .r	alone, completely, fully, totally	only; entirely.	solely, wholly	
innovative .j	modern, original, advanced	introducing a new idea or method.	novel, pioneering	

isolated _{.j}	alone, unique, rare, lonely	separate from others; happening just once.	discrete, unrelated, inaccessible, unconnected	
likelihood _{.n}	possibility, prospect, odds	a thing that may happen; the chance of a thing.	probability, contingency, feasibility, predictability	
logical _{.j}	obvious, reasonable, rational	sensible or reasonable.	systematic, valid, analytical, coherent, pragmatic, analytic	
organizational _{.j}	structural	relating to how different parts are arranged.	governmental, bureaucratic, methodological,	
outline _{.v}	define	to draw around a thing's edges; to describe important parts.	delineate, systematize	
rational _{.j}	wise, realistic	based on facts or reasons instead of emotions or feelings.	valid, logical, analytical, coherent, pragmatic, analytic, enlightened	
required _{.j}	essential, vital	in a way that is necessary.	desirable, indispensable, binding, compulsory, unavoidable	
stimulate _{.v}	promote, inspire, motivate, speed	to cause a thing to happen; to make a thing more active.	induce, elicit, activate, engender, regenerate	
stimulus _{.n}	motivation	a thing that causes another thing to happen or become active.	impetus, inducement	
striking _{.j}	remarkable, prominent	unusual in a way that attracts attention.	salient, marked, noteworthy, conspicuous	
supposedly _{.r}		according to what is generally believed but not certain.	ostensibly, purportedly, superficially	
well-known _{.j}	familiar	understood by a lot of people; generally accepted.	established, recognized, eminent, documented	
				

List 35

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	Example 1	Example 2	Example 3
accessible _{.j}	Public <u>computers</u> should be very accessible .	The <u>internet</u> is more <u>easily accessible</u> now.	<u>Information</u> is more accessible with <u>technology</u> .
aggression _{.n}	His <u>behavior</u> has displayed aggression and <u>violence</u> .	Both <u>physical</u> and <u>verbal aggression</u> can cause damage.	He <u>acted</u> with some aggression towards his <u>peers</u> .
classify _{.v}	She has worked to classify <u>stars</u> and <u>galaxies</u> .	The <u>lake</u> was classified as <u>hazardous</u> .	We classify <u>each storm</u> <u>according</u> to its potential for <u>damage</u> .
compel _{.v}	The <u>story</u> I <u>read</u> compelled me to learn more.	Their <u>argument</u> compelled <u>me</u> to act.	I can't compel you to <u>testify</u> on my behalf.
compliance _{.n}	My <u>treatment</u> was in full compliance with my doctor's orders.	<u>Patients</u> might be <u>compelled</u> to greater compliance .	The <u>agency</u> is responsible for <u>ensuring</u> compliance .
correctly _{.r}	She correctly <u>identified</u> the <u>answer</u> .	Did she <u>read</u> and <u>interpret</u> this correctly ?	He <u>predicted</u> the <u>number</u> of guests correctly .
counter _{.v}	Her <u>argument</u> countered the <u>negative attacks</u> .	This food may counter the <u>effects</u> of the <u>medicine</u> .	She provided evidence <u>in order</u> to counter these false <u>claims</u> .
emerging _{.j}	This is an emerging <u>trend</u> that is <u>rapidly</u> changing our culture.	This emerging <u>technology</u> has been well received by the <u>market</u> .	Our job is to study emerging <u>infectious diseases</u> .
encouraging _{.j}	The <u>positive news</u> was encouraging .	Their <u>participation</u> was <u>supportive</u> and encouraging .	It is encouraging to see her <u>smile</u> <u>despite</u> the situation.
excessive _{.j}	Excessive <u>consumption</u> of <u>alcohol</u> is unhealthy.	Hopefully this will <u>prevent</u> excessive <u>stress</u> .	Excessive <u>punishment</u> is <u>unnecessary</u> .
exclusively _{.r}	The group <u>consists</u> exclusively of <u>females</u> .	I have been <u>focusing</u> exclusively on this study.	My class is <u>almost</u> exclusively <u>male</u> .
innovative _{.j}	The <u>design</u> of the <u>product</u> is very innovative .	I have <u>created</u> an innovative <u>approach</u> to it.	We will <u>implement</u> this innovative <u>method</u> .

isolated _{.j}	I felt isolated and <u>alone</u> for the first several months.	The <u>rural</u> town is <u>small</u> and isolated .	Individuals who are <u>socially</u> isolated have more health problems.
likelihood _{.n}	The likelihood of <u>success</u> has <u>increased</u> .	The likelihood that they will get <u>engaged</u> soon is <u>great</u> .	The likelihood we <u>predicted</u> the election correctly has <u>decreased</u> .
logical _{.j}	He <u>seemed</u> to reach a logical <u>conclusion</u> .	His <u>reasoning</u> is always logical and <u>rational</u> .	Her logical argument revealed weaknesses in my <u>thinking</u> .
organizational _{.j}	The new <u>structure</u> led to many organizational <u>changes</u> .	Does the <u>leader</u> have the necessary organizational <u>skills</u> ?	I <u>developed</u> an organizational <u>system</u> to improve my business.
outline _{.v}	I outlined the <u>plan</u> necessary to accomplish our <u>goal</u> .	This <u>speech</u> will outline several <u>issues</u> that must be discussed.	The <u>program</u> helped her to outline her <u>vision</u> for the business.
rational _{.j}	A rational <u>decision</u> should be <u>based</u> on logic.	Please be <u>more</u> rational ; we don't want <u>any</u> trouble.	People commended her for <u>being</u> rational about this choice.
required _{.j}	This <u>course</u> is required for your <u>education</u> .	<u>Surgery</u> might be required for a <u>number</u> of reasons.	<u>Completing</u> the <u>reading</u> assignment is required .
stimulate _{.v}	Increased <u>production</u> stimulates <u>economic</u> <u>growth</u> .	Certain <u>chemicals</u> stimulate the <u>brain</u> .	Physical <u>activity</u> stimulates one's <u>immune</u> system.
stimulus _{.n}	They can <u>provide</u> an <u>economic</u> stimulus .	How did the plant <u>react</u> to the <u>effects</u> of the stimulus ?	Their <u>response</u> to the <u>visual</u> stimulus was surprising.
striking _{.j}	His <u>features</u> are <u>quite</u> striking .	The <u>example</u> shows a striking <u>contrast</u> .	There was a striking <u>similarity</u> <u>between</u> them.
supposedly _{.r}	The judge that was supposedly <u>neutral</u> is definitely <u>liberal</u> .	She was very <u>intelligent</u> , which supposedly was a <u>secret</u> .	This dress is supposedly <u>identical</u> to the one she has.
well-known _{.j}	The <u>company</u> hired a well-known <u>author</u> to write the introduction.	This is a good <u>example</u> of a well-known <u>brand</u> .	Although the <u>book</u> is still well-known , it is less <u>popular</u> today.
	Example 1	Example 2	Example 3





	Pronunciation	Stress		Pronunciation	Stress
articulate _{.v}	ar·tic·u·late	• — • •	integrated _{.j}	in·te·grat·ed	— • • •
	/är'tikyəlät/			/'intəgrādəd/	
authorize _{.v}	au·thor·ize	— • •	provoke _{.v}	pro·voke	• —
	/'äTHäriz/			/prə'vök/	
balanced _{.j}	bal·anced	— •	regard _{.n}	re·gard	• —
	/'balənst/			/rə'gärd/	
calculation _{.n}	cal·cu·la·tion	• • — •	removal _{.n}	re·mov·al	• — •
	/kalkyə'läSHən/			/rə'moövä/	
comparable _{.j}	com·pa·ra·ble	— • •	similarity _{.n}	sim·i·lar·i·ty	• • — • •
	/'kämprebəl/			/simə'lerədē/	
considerably _{.r}	con·sid·er·a·bly	• — • • •	specify _{.v}	spec·i·fy	— • •
	/kən'sidərəblē/			/'spesəfi/	
constraint _{.n}	con·straint	• —	speculate _{.v}	spec·u·late	— • •
	/kən'strānt/			/'spekyəlät/	
conversion _{.n}	con·ver·sion	• — •	substantially _{.r}	sub·stan·tial·ly	• — • •
	/kən'vərZHən/			/səb'stanSHəlē/	
distinctive _{.j}	dis·tinc·tive	• — •	suitable _{.j}	suit·a·ble	— • •
	/də'stiNGktiv/			/'soödəbəl/	
explicit _{.j}	ex·plic·it	• — •	transmit _{.v}	trans·mit	• —
	/ik'splisit/			/trans'mit/	
favorable _{.j}	fa·vor·a·ble	— • • •	vague _{.j}	vague	—
	/'fävērəbəl/			/vāg/	
importantly _{.r}	im·por·tant·ly	• — • •	valid _{.j}	val·id	— •
	/im'pôrtəntlē/			/'væləd/	

List 36

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	Foundation	Definition	Extension	Notes
articulate _{.v}	speak, convey communicate	to express a thing, usually in a way that is clear.	formulate	
authorize _{.v}	approve, permit	to give permission for a thing.	designate, validate, empower, mandate, sanction	
balanced _{.j}	reasonable, secure, neutral	existing in equal or correct amounts.	sustainable, symmetrical, unbiased, proportionate	
calculation _{.n}	answer, design, estimate, intention	a process of totaling different amounts; careful planning.	approximation, summation	
comparable _{.j}	like, equal	very similar.	equivalent, parallel, analogous, proportionate	
considerably _{.r}	largely, significantly, greatly	great in size or amount.	extensively, materially, appreciably	
constraint _{.n}	limit, limitation, restriction	a thing that limits a thing.	parameter, exigency, stricture	
conversion _{.n}	move, transition, transfer, switch	a change from one form of a thing to another.	modification, persuasion, transference	
distinctive _{.j}	unique, typical, distinct	having a characteristic that makes a thing different from others.	characteristic, innate, idiosyncratic, distinguishing	
explicit _{.j}	open, obvious, exact, precise	very clear; leaving no doubt about the meaning.	overt, unambiguous, self-evident, unequivocal	
favorable _{.j}	positive, encouraging	expressing approval; seen as good.	beneficial, conducive	
importantly _{.r}	seriously	indicating that a thing is worthy of attention.	critically, materially, meaningfully, crucially	

integrated _{.j}	mixed	being combined when previously kept separate.	unified, incorporated	
provoke _{.v}	cause, stir, prompt, trigger	to cause a strong reaction.	induce, elicit, engender	
regard _{.n}	respect, honor, gaze, favor, glance	care for a person or a thing; a detail or point.	attachment, prestige	
removal _{.n}		taking a person or a thing away from a place.	deprivation, extraction, relocation, deletion	
similarity _{.n}	connection, comparison, match	a quality that makes one person or thing like another.	correspondence, analogy, parallel, overlap, parity, homogeneity	
specify _{.v}	agree, identify, indicate, state, list	to mention a thing exactly and clearly.	designate, stipulate, enumerate	
speculate _{.v}	guess, suppose, contemplate	to think; to form an opinion about a thing without knowing all facts.	posit, theorize, conjecture	
substantially _{.r}	greatly, considerably	very much.	structurally, materially, appreciably	
suitable _{.j}	appropriate, proper, fit	having the qualities needed or appropriate for a thing.	desirable, timely, satisfactory, allowable, advisable, germane	
transmit _{.v}	spread, transfer, communicate	to cause a thing to pass from one place or person to another.	propagate, redirect	
vague _{.j}	unclear	not giving enough information; not having a clear shape.	ambiguous, unresolved, tenuous, indistinguishable, indefinite	
valid _{.j}	legitimate, acceptable, rational	having a basis in logic or fact; reasonable.	authentic, applicable, pertinent, justifiable, defensible	
				

List 36

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	Example 1	Example 2	Example 3
articulate _{.v}	I can't <u>clearly</u> articulate my <u>vision</u> .	She'll <u>attempt</u> to articulate her <u>position</u> .	Did you <u>fully</u> articulate your <u>philosophy</u> ?
authorize _{.v}	The <u>president</u> authorized this <u>law</u> .	Who authorized the <u>use</u> of <u>force</u> ?	This <u>legislation</u> authorized <u>federal</u> spending to improve education.
balanced _{.j}	I try to eat a balanced <u>meal</u> at least once a day.	I try hard to <u>maintain</u> a balanced <u>life</u> .	A balanced <u>budget</u> requires more <u>control</u> of my money.
calculation _{.n}	I <u>performed</u> a <u>simple</u> calculation .	The <u>computer</u> gave us a <u>statistical</u> calculation .	Her calculation was <u>detailed</u> but <u>theoretical</u> .
comparable _{.j}	They were <u>roughly</u> comparable in <u>size</u> .	The scores this year were comparable <u>to</u> <u>those</u> from last year.	The price was <u>somewhat</u> comparable .
considerably _{.r}	From my new job, my stress <u>increased</u> considerably .	That is considerably <u>lower</u> .	That is considerably <u>more</u> dangerous.
constraint _{.n}	<u>Institutional</u> constraints <u>imposed</u> difficulty on the team.	<u>Economic</u> constraints <u>limit</u> us.	We had to <u>overcome</u> an <u>additional</u> constraint .
conversion _{.n}	I was fifteen when I <u>underwent</u> a <u>religious</u> conversion .	This should greatly improve the <u>energy</u> conversion <u>process</u> .	<u>Mass</u> <u>digital</u> conversion of medical records is now possible.
distinctive _{.j}	The <u>character</u> has several distinctive <u>traits</u> .	She <u>identified</u> the distinctive <u>feature</u> of the animals.	The <u>pattern</u> has a distinctive <u>quality</u> .
explicit _{.j}	I <u>made</u> an explicit <u>reference</u> to that book.	He left <u>without</u> explicit <u>instructions</u> .	It may help if we <u>focus</u> on an explicit <u>goal</u> .
favorable _{.j}	That's <u>significantly</u> <u>more</u> favorable .	She has a <u>generally</u> favorable <u>attitude</u> .	The lesson <u>received</u> a favorable <u>response</u> from the students.
importantly _{.r}	<u>Most</u> importantly , she remembered to eat.	<u>Schools</u> should be placed importantly in the center of a city.	<u>Equally</u> importantly pollution can <u>affect</u> young children.

integrated _{.j}	It is a <u>highly</u> integrated <u>system</u> .	We integrated this <u>technology</u> in our <u>program</u> .	We can <u>easily</u> integrate this book into the new <u>curriculum</u> .
provoke _{.v}	I try to provoke a <u>reaction</u> from her.	Her <u>question</u> provoked a <u>thought</u> in my mind.	His <u>anger</u> might provoke unnecessary <u>violence</u> .
regard _{.n}	She has high regard for <u>Christian morality</u> .	Online resources are very <u>helpful</u> in that regard .	I have an <u>unconditional</u> regard for this leader's <u>dignity</u> .
removal _{.n}	<u>Immediate</u> removal of <u>snow</u> keeps roads safe.	<u>Surgical</u> removal of the <u>tumor</u> will take several hours.	Will they allow the <u>complete</u> removal of this <u>barrier</u> ?
similarity _{.n}	This revealed a striking similarity between the two men.	His similarity with his <u>twin</u> was <u>remarkable</u> .	Did you <u>notice</u> a similarity in the <u>sequence</u> ?
specify _{.v}	Can you <u>clearly</u> specify the <u>requirements</u> ?	Specify the <u>target</u> <u>location</u> .	The <u>contract</u> specifies <u>otherwise</u> .
speculate _{.v}	We can <u>only</u> speculate about its <u>origin</u> .	I speculated that the end of the project <u>might</u> be close.	Even an <u>expert</u> can only speculate <u>about</u> that.
substantially _{.r}	The <u>rate</u> substantially improved.	This is substantially <u>different</u> .	She <u>contributed</u> to our team substantially .
suitable _{.j}	Can we <u>find</u> a suitable <u>habitat</u> ?	They searched for the <u>most</u> suitable <u>alternative</u> .	She's looking for a suitable <u>candidate</u> for a <u>partner</u> .
transmit _{.v}	The <u>disease</u> is transmitted <u>sexually</u> .	This <u>signal</u> can transmit the <u>data</u> .	We transmitted the information <u>electronically</u> <u>via</u> the <u>radio</u> .
vague _{.j}	The <u>language</u> he used gave only a vague <u>idea</u> of how he felt.	She had <u>only</u> a vague <u>memory</u> of the accident.	He was <u>deliberately</u> vague when he <u>expressed</u> his feelings.
valid _{.j}	That's not a <u>scientifically</u> valid <u>test</u> .	I think the <u>reasons</u> for her <u>conclusion</u> are valid .	The <u>instrument</u> is a valid <u>indicator</u> of how much it will rain.
	Example 1	Example 2	Example 3

