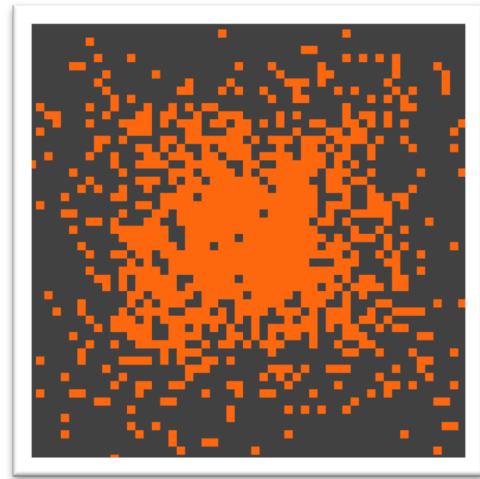
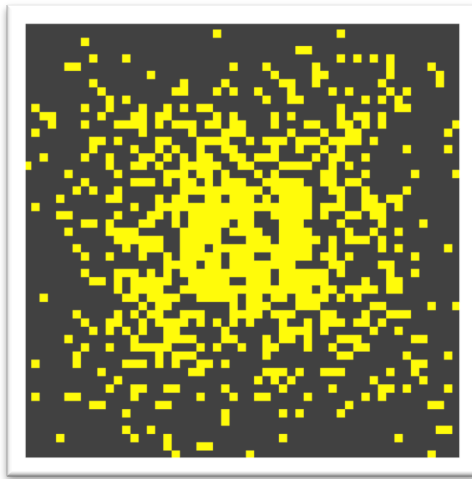
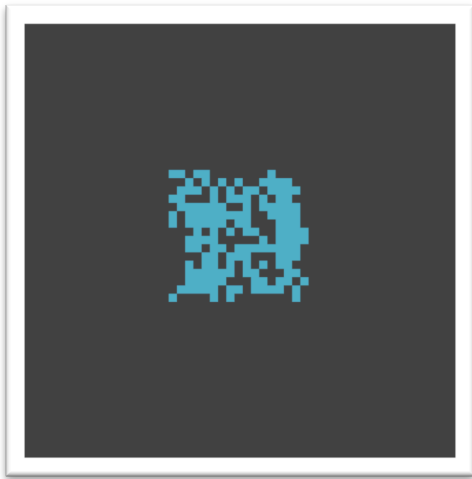


LEAP - Packet 1



Foundations C

Fall 2017

List 1






	Pronunciation	Stress		Pronunciation	Stress
area _{.n}	ar·e·a	— • •	kind _{.n}	kind	—
	/ˈerēə/			/kīnd/	
business _{.n}	busi·ness	— •	large _{.j}	large	—
	/ˈbiznəs/			/lärj/	
company _{.n}	com·pa·ny	— • •	level _{.n}	lev·el	— •
	/ˈkəmpənē/			/ˈlevəl/	
create _{.v}	cre·ate	• —	only _{.r}	on·ly	— •
	/krēˈāt/			/ˈōnlē/	
different _{.j}	dif·ferent	— •	part _{.n}	part	—
	/ˈdifrənt/			/pärt/	
follow _{.v}	fol·low	— •	provide _{.v}	pro·vide	• —
	/ˈfālō/			/prəˈvīd/	
happen _{.v}	hap·pen	— •	run _{.v}	run	—
	/ˈhapən/			/rən/	
hold _{.v}	hold	—	speak _{.v}	speak	—
	/hōld/			/spēk/	
idea _{.n}	i·de·a	• — •	start _{.v}	start	—
	/ɪˈdēə/			/stärt/	
include _{.v}	in·clude	• —	system _{.n}	sys·tem	— •
	/ɪnˈklōd/			/ˈsistəm/	
issue _{.n}	is·sue	— •	take _{.v}	take	—
	/ˈiSHōo/			/tāk/	
job _{.n}	job	—	understand _{.v}	un·der·stand	• • —
	/jäb/			/əndərˈstand/	

List 1

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	Foundation	Definition	Extension	Notes
area _{.n}	part	part of a place; a particular place on an object.	subject, region, sector, territory, domain, province, locale	
business _{.n}		selling something for money; work for a group or individual.	organization, concern, profession, establishment	
company _{.n}		a business organization; a group of people who work together.	group, organization, association, unit	
create _{.v}	make	to make something exist; to produce a particular feeling.	develop, produce, establish, form, generate, construct, constitute	
different _{.j}		not the same as something; separate and individual; unusual.	alternative, novel, altered	
follow _{.v}	understand	to come after something; to go along; to accept or understand.	occur, observe, comprehend	
happen _{.v}		to take place without a plan; to do something by chance.	develop, exist, arise	
hold _{.v}	keep, feel, believe	to have something in your hand; to keep in a particular position.	support, contain, engage, regard, retain, possess, deem	
idea _{.n}		a plan of what to do in a situation; a picture in your mind.	theory, objective, initiative, scheme	
include _{.v}		to make something a part of another thing.	contain, encompass	
issue _{.n}	question	a topic of discussion; problem or worry.	factor, subject, consideration, facet	
job _{.n}		work for which you receive payment; a responsibility or duty.	role, profession, occupation, endeavor, livelihood	

kind _{.n}		a group of people or things that are similar; a type of thing.	form, category, mode.	
large _{.j}	great, big	big in size or quantity; wide in range and involving many things.	significant, broad, considerable, extensive, infinite	
level _{.n}		a position on a scale; a position that is high or low.	phase, volume	
only _{.r}		nobody or nothing except; no more than; no longer than.	merely, solely, purely, wholly	
part _{.n}		a section, piece or feature of something.	factor, unit, element, phase	
provide _{.v}	give	to make something available; to supply something that is needed.	contribute, render, endow	
run _{.v}		move quickly; to travel; to race; to manage something.	perform, extend, function	
speak _{.v}	tell, say	to talk to somebody about a thing; to use a language.	address, communicate, articulate	
start _{.v}	begin	to begin doing something; to begin to exist; to begin to move.	establish, form, arise, initiate, originate, emanate	
system _{.n}		a group of related parts that move or work together.	practice, method, procedure, mechanism	
take _{.v}		to carry a thing from one place to another; to guide somebody.	obtain, assume, adopt, derive	
understand _{.v}	see	to know or realize the meaning of words; to think something is true.	recognize, perceive, interpret, comprehend, assimilate	
				

List 1

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	Example 1	Example 2	Example 3
area _{.n}	I moved from a <u>rural</u> area to an <u>urban</u> one.	This table gives us more <u>surface</u> area .	Snow <u>covered</u> the <u>entire</u> area .
business _{.n}	I want to <u>run</u> my own <u>small</u> business .	<u>Local</u> business <u>owners</u> from the <u>community</u> met to discuss the issue.	<u>Private</u> businesses <u>sell</u> different products.
company _{.n}	The company <u>started</u> <u>small</u> but is now very <u>big</u> .	Many <u>major</u> U.S. companies have <u>foreign</u> offices.	A company's <u>employees</u> must know its <u>products</u> .
create _{.v}	The president promised to create many <u>new</u> <u>jobs</u> .	The mirror creates a <u>false</u> <u>impression</u> that the <u>space</u> is bigger.	Teachers should create a <u>favorable</u> <u>environment</u> .
different _j	We come from <u>very</u> different <u>backgrounds</u> .	He went in a <u>very</u> different <u>direction</u> .	Each <u>location</u> sells different <u>kinds</u> of clothes.
follow _{.v}	I followed the <u>pattern</u> as <u>closely</u> as I could.	If you <u>lead</u> the way, I'll follow <u>along</u> .	You should <u>immediately</u> follow her <u>through</u> the door.
happen _{.v}	<u>When</u> did the <u>accident</u> happen ?	<u>Miracles</u> happen <u>when</u> you don't expect them.	This is an <u>event</u> <u>that</u> happens every year.
hold _{.v}	She will hold your <u>hand</u> .	He has held several <u>positions</u> in the <u>office</u> .	We will hold the <u>meeting</u> <u>on</u> Friday.
idea _{.n}	I got the idea <u>that</u> she doesn't want to come.	He always <u>expresses</u> good ideas .	The <u>whole</u> idea is <u>bad</u> .
include _{.v}	The <u>list</u> includes several <u>items</u> we must discuss.	The <u>package</u> includes <u>airfare</u> and <u>hotel</u> .	Please include a photo in your <u>portfolio</u> .
issue _{.n}	We must <u>discuss</u> this <u>critical</u> issue .	They should <u>deal</u> with this <u>safety</u> issue .	Healthcare is a <u>complex</u> issue that every country <u>faces</u> .
job _{.n}	Many <u>workers</u> <u>lost</u> their jobs .	I have a <u>decent</u> <u>part-time</u> job but I want a <u>full-time</u> one.	You <u>did</u> such a <u>good</u> job on your speech.

kind _{.n}	How many <u>different kinds of</u> ice cream are there?	He's the kind of <u>guy</u> that loves <u>stuff</u> like this.	Are you <u>thinking</u> of a <u>certain kind</u> of person?
large _{.j}	Is the room large <u>enough</u> for this <u>size of group</u> ?	The city's <u>population</u> is too large for the area.	This <u>sample</u> should be large enough .
level _{.n}	Most students have a <u>high level</u> of <u>satisfaction</u> with the class.	He wasn't able to <u>reach</u> the next <u>grade level</u> .	My <u>stress levels</u> are <u>lower</u> now.
only _{.r}	My home is only a <u>few miles</u> from here.	Only <u>two percent</u> of students did the assignment.	The test will last only <u>half an hour</u> .
part _{.n}	The <u>brain</u> is an <u>important part</u> of the <u>body</u> .	Weather <u>played</u> an <u>essential part</u> in our victory.	The <u>northern part</u> of the country gets more rain.
provide _{.v}	She will provide you with some <u>additional information</u> .	Thank you for providing us with this <u>valuable opportunity</u> .	He provided several <u>examples</u> to <u>support</u> his answer.
run _{.v}	He runs his <u>business</u> at <u>home</u> .	He ran 30 <u>miles</u> in the <u>race</u> .	He ran <u>through</u> the <u>halls</u> shouting.
speak _{.v}	Before you speak , <u>hear</u> what she has to say.	He speaks <u>French</u> and <u>English</u> .	She increased the <u>volume</u> of her <u>voice</u> as she spoke .
start _{.v}	She started the <u>business</u> without any <u>money</u> .	I started my <u>career</u> in another <u>position</u> at the <u>company</u> .	I start my <u>day</u> with some exercise.
system _{.n}	The <u>entire legal system</u> will be affected by this.	Its <u>educational system</u> is a <u>complex</u> part of any country.	<u>Experts</u> came in to test the <u>computer system</u> .
take _{.v}	She'll take her mother <u>to</u> the <u>doctor</u> .	You must take <u>responsibility</u> for your <u>actions</u> .	He took <u>too many courses</u> this semester.
understand _{.v}	Does she understand <u>why</u> we <u>must</u> go?	I need to <u>better understand</u> the <u>key</u> parts.	Try to understand <u>how</u> she feels about this.



List 2






	Pronunciation	Stress		Pronunciation	Stress
allow _{.v}	al·low	•—	plan _{.n}	plan	—
	/ə'lou/			/plan/	
build _{.v}	build	—	policy _{.n}	pol·i·cy	— ••
	/bild/			/'päləsē/	
class _{.n}	class	—	process _{.n}	proc·ess	— •
	/klas/			/'präsēs/	
consider _{.v}	con·sid·er	•—•	raise _{.v}	raise	—
	/kən'sidər/			/rāz/	
control _{.n}	con·trol	•—	reach _{.v}	reach	—
	/kən'trōl/			/rēCH/	
development _{.n}	de·vel·op·ment	•—••	report _{.v}	re·port	•—
	/də'veləpmənt/			/rə'pôrt/	
effect _{.n}	ef·fect	•—	require _{.v}	re·qui·re	•—•
	/ə'fekt/			/rə'kwīər/	
experience _{.n}	ex·pe·ri·ence	•—••	result _{.n}	re·sult	•—
	/ik'spirēəns/			/rə'zəlt/	
field _{.n}	field	—	role _{.n}	role	—
	/fēld/			/rōl/	
force _{.n}	force	—	serve _{.v}	serve	—
	/fôrs/			/sərv/	
grow _{.v}	grow	—	suggest _{.v}	sug·gest	•—
	/grō/			/sə'jest/	
major _{.j}	ma·jor	—•	work _{.v}	work	—
	/'mājər/			/wərk/	

List 2

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	Foundation	Definition	Extension	Notes
allow _{.v}	let	to let a thing happen; to make a thing possible; to accept a thing.	permit, accord, allot	
build _{.v}	create, put together	to put a thing together; to become stronger or bigger over time.	develop, base, construct, fabricate	
class _{.n}	group	a group of people in a society; things that are similar.	type, nature, status, category, variety, description, classification	
consider _{.v}	believe	to think carefully about something; to look carefully at.	reflect, regard, deem	
control _{.n}	power	the ability to make decisions or direct a person or thing's actions.	impact, influence, usage, dominance, domination	
development _{.n}		process of growing or causing a thing to grow; a change	revolution, scenario, exploitation, maturity, ramification, outgrowth	
effect _{.n}	result, force	an event, condition, or state produced by a cause.	product, impact, outcome, consequence, ramification	
experience _{.n}		the process of doing and seeing things; things that happen to you.	phenomenon, occurrence	
field _{.n}	area	area for a specific purpose; a subject that a person works in.	subject, territory, domain, province, realm, sphere	
force _{.n}	power	physical action; strength of a thing; the influence of a person; a group.	effect, intensity, cadre, potency	
grow _{.v}		to increase in size; to develop into an adult; to begin to have a quality.	evolve, accrue, crystallize	
major _{.j}	big, large, serious	very important; related to one's main area of study.	significant, fundamental, prominent, consequential	

plan _{.n}		a thing or things that you intend to do in a set order; a map.	project, strategy, design, device, initiative, scheme, format	
policy _{.n}	decision	an official rule; an idea that guides the way you live.	code, scheme	
process _{.n}		actions that lead to a result or changes that happen naturally.	method, procedure, mechanism	
raise _{.v}	bring up, build	to lift a thing; to increase an amount; to mention; to care for.	increase, construct, propagate	
reach _{.v}	move, go	to arrive at a place; to stretch; communicate with a person.	achieve, extend, range, attain	
report _{.v}	show up	to give information about a thing to a person or people.	present, relate, impart	
require _{.v}	need	to must have a thing; to make it necessary to do a thing.	involve, lack, entail, necessitate, impel	
result _{.n}		a thing that is caused by something that was done before.	effect, consequence	
role _{.n}	job, part	a part that something has in an activity, situation, or group.	function, primacy	
serve _{.v}	help	to make a person's work less; to provide a thing; to perform duties.	function, aid, suffice	
suggest _{.v}		to mention something as a possible thing to do.	indicate, reflect, refer, propose, convey	
work _{.v}		to do a thing involving effort; to manage; to have a desired result.	perform, control, function, manipulate	
				

List 2

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	Example 1	Example 2	Example 3
allow _{.v}	The school allows <u>students</u> to <u>access</u> a computer.	She refused to allow him to <u>use</u> his phone at night.	It allows <u>employees</u> to <u>access</u> this information.
build _{.v}	He is <u>slowly</u> building the <u>house</u> .	The <u>inside</u> of a <u>building</u> is built last.	When will they build the <u>new</u> <u>bridge</u> ?
class _{.n}	He <u>teaches</u> the <u>entire</u> class .	The size of the <u>middle</u> class is getting smaller.	The ruling class is <u>dominant</u> in government and industry.
consider _{.v}	Please <u>seriously</u> consider the <u>risks</u> .	Please consider the <u>following</u> <u>options</u> .	I do not consider <u>myself</u> a <u>failure</u> .
control _{.n}	The teacher struggled to <u>gain</u> control of the group.	That child needs her father to <u>exercise</u> his <u>parental</u> control .	You turn the system on with an <u>automatic</u> <u>remote</u> control .
development _{.n}	<u>Economic</u> development will require more <u>banks</u> .	At this <u>stage</u> of development , we <u>expect</u> more growth.	Reading <u>promotes</u> <u>cognitive</u> development .
effect _{.n}	We need to <u>examine</u> the <u>positive</u> and <u>negative</u> effects .	This should <u>minimize</u> any <u>long-term</u> side effects .	Class <u>size</u> has a <u>significant</u> effect on learning.
experience _{.n}	I don't like <u>sharing</u> <u>personal</u> experiences .	An <u>internship</u> can be a <u>valuable</u> <u>educational</u> experience .	Her <u>prior</u> experience helped her <u>gain</u> these skills.
field _{.n}	We sought the <u>observations</u> of several <u>experts</u> in field .	Her <u>experience</u> <u>levels</u> the <u>playing</u> field .	She <u>crossed</u> the <u>green</u> <u>football</u> field .
force _{.n}	He spent his <u>military</u> years with the <u>special</u> forces .	This task will require you to exert more force towards it.	The <u>attack</u> on the country's <u>air</u> force was <u>powerful</u> .
grow _{.v}	My <u>hair</u> grows <u>fast</u> .	This <u>plant</u> grows at a <u>faster</u> <u>rate</u> than others.	The <u>population</u> has grown <u>rapidly</u> .
major _{.j}	He <u>played</u> a major <u>role</u> in the performance.	The <u>player</u> ran into a major <u>problem</u> .	Her background in <u>economics</u> was a major factor in her success.

plan _{.n}	His <u>original</u> plan was to <u>draw</u> a picture.	The company's <u>five-year</u> plan is <u>ambitious</u> .	What are your <u>future</u> plans for your business?
policy _{.n}	Implementing the policy requires increasing <u>security</u> .	Any <u>elected official</u> must understand <u>financial</u> policy .	The U.S. <u>government's</u> policy has changed.
process _{.n}	The <u>learning</u> process is <u>accelerated</u> by reading.	The <u>complex</u> processes of <u>decision-making</u> takes time.	The <u>entire</u> process has required careful <u>planning</u> .
raise _{.v}	We must <u>slowly</u> raise the <u>minimum</u> wage.	Our discussion raised several <u>interesting</u> questions.	Thank you for raising your <u>concerns</u> about this possibility.
reach _{.v}	This has reached a <u>level</u> far <u>beyond</u> our goal.	It will be <u>millions</u> of <u>years</u> <u>before</u> we reach this <u>point</u> .	We will <u>never</u> reach an <u>agreement</u> until he listens.
report _{.v}	I'll report the <u>results</u> of the <u>study</u> .	This information is <u>similar</u> to what was reported <u>previously</u> .	A <u>newspaper</u> reports <u>recent</u> events.
require _{.v}	She requires <u>special</u> <u>education</u> .	This will require <u>additional</u> <u>attention</u> .	It required <u>less</u> <u>skill</u> .
result _{.n}	Reactions to the results of the <u>study</u> were <u>mixed</u> .	The chart <u>showed</u> the results from the <u>poll</u> .	Here are the results of our <u>preliminary</u> <u>investigation</u> .
role _{.n}	Gender roles vary in <u>leadership</u> positions.	The <u>military</u> captain had a <u>major</u> role in the war.	Exercise will play a <u>vital</u> role in his <u>athletic</u> ability.
serve _{.v}	This note served as a <u>useful</u> <u>reminder</u> to me.	She serves on the <u>committee</u> as <u>chairman</u> .	I'm <u>currently</u> serving in the <u>army</u> .
suggest _{.v}	I <u>strongly</u> suggest not overlooking that <u>evidence</u> .	The <u>preliminary</u> data suggests that his experience was <u>anecdotal</u> .	Suggesting that we <u>find</u> a better <u>result</u> ignores how hard we worked.
work _{.v}	The <u>scientists</u> worked <u>together</u> on the project.	The team has worked <u>hard</u> <u>toward</u> their goals.	Many people <u>who</u> live here work in one of the <u>factories</u> .
	Example 1	Example 2	Example 3



List 3






	Pronunciation	Stress		Pronunciation	Stress
activity _{.n}	ac·tiv·i·ty	· — · ·	matter _{.n}	mat·ter	— ·
	/ak'tivədē/			/ˈmadəər/	
agree _{.v}	a·gree	· —	model _{.n}	model	—
	/ə'grē/			/mädl/	
clear _{.j}	clear	—	position _{.n}	po·si·tion	· — ·
	/ˈklir/			/pə'ziSHən/	
cover _{.v}	cov·er	— ·	produce _{.v}	pro·duce	· —
	/ˈkəvər/			/prə'dōos/	
data _{.n}	da·ta	— ·	project _{.n}	proj·ect	— ·
	/ˈdādə/			/ˈprājekt/	
develop _{.v}	de·vel·op	· — ·	situation _{.n}	sit·u·a·tion	· · — ·
	/də'veləp/			/siCHə'wāSHən/	
difference _{.n}	dif·fer·ence	— ·	society _{.n}	so·ci·e·ty	· — · ·
	/ˈdifrəns/			/sə'siädē/	
effort _{.n}	ef·fort	— ·	space _{.n}	space	—
	/ˈefərt/			/spās/	
event _{.n}	e·vent	· —	support _{.v}	sup·port	· —
	/ə'vent/			/sə'pôrt/	
explain _{.v}	ex·plain	· —	true _{.j}	true	—
	/ik'splān/			/trōo/	
form _{.n}	form	—	value _{.n}	val·ue	— ·
	/fôrm/			/ˈvalyōo/	
full _{.j}	full	—	view _{.n}	view	—
	/fōol/			/vyōo/	

List 3

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	Foundation	Definition	Extension	Notes
activity _{.n}		a thing that is done for a particular purpose; a planned action.	labor, undertaking	
agree _{.v}		to think the same; to say you will do a thing; to decide together.	determine, recognize, resolve, specify	
clear _{.j}		easy to understand, see or hear; obvious and leaving no doubt.	positive, tangible, cogent	
cover _{.v}	report	to place a thing over another thing; to include or deal with a thing.	contain, comprise, encompass	
data _{.n}		facts or information used to calculate, analyze, or plan a thing.	material, knowledge, code, statistics	
develop _{.v}	create, happen, grow	to cause a thing to become bigger or more advanced.	form, emerge, acquire, evolve, exploit, progress	
difference _{.n}		a quality that makes a thing not the same; a thing people disagree on.	comparison, distinction	
effort _{.n}	power, force	the energy that you need to do a thing; an attempt to do something.	movement, labor, input, endeavor	
event _{.n}		a important thing that happens; a planned occasion.	function, phenomenon, occurrence	
explain _{.v}		to tell about in a way that's easy to understand; to give a reason.	demonstrate, illustrate, familiarize, expound	
form _{.n}	paper, kind	a type of a thing; the shape of a thing; a document for information.	figure, type, condition, variety, mode, guise	
full _{.j}		having no empty space or a large amount; to the highest level.	total, integral, holistic	

matter _{.n}	issue	a thing that you must deal with; a situation that involves something.	subject, concern, theme, consideration, transaction	
model _{.n}		a small copy or good example of a thing.	theory, design, concept, conception	
position _{.n}	point, policy, view	where a thing is located; the situation a person is in; opinion.	aspect, reference, occupation, stance, viewpoint, locality	
produce _{.v}	create	to make something.	present, form, generate, yield, effect, engender, synthesize	
project _{.n}	plan	a planned task with a purpose that may require a lot of time.	design, initiative, enterprise	
situation _{.n}	position, site	all the things that are happening at a particular time and place.	reference, climate, scenario	
society _{.n}		people living together in organized groups.	organization, movement, association, colony, civilization	
space _{.n}	room, area	an empty area; a place used for a specific purpose.	territory, scope, breadth	
support _{.v}	hold, stand, carry	to help; to agree with or approve of a person or thing.	maintain, promote, enable, justify, sustain, aid, cultivate, ground	
true _{.j}	real	connected with facts; real or exact.	natural, linear, real-world	
value _{.n}	price	the price or cost of something; the use of a thing.	quality, benefit, consequence, utility	
view _{.n}		a person's way of understanding; what a person sees.	image, concept, attitude, aspect, perspective, notion, conception	
				

List 3

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	Example 1	Example 2	Example 3
activity _{.n}	I try to engage in <u>physical</u> activity <u>daily</u> .	Your <u>participation</u> in this activity should be <u>regular</u> .	He was <u>involved</u> in <u>criminal</u> activity .
agree _{.v}	I don't agree with what the <u>judge</u> said in <u>court</u> .	She <u>finally</u> agreed to go to the <u>party</u> .	<u>Everyone</u> <u>strongly</u> agreed with me.
clear _{.j}	The hike led to a clear <u>blue</u> <u>lake</u> .	The <u>evidence</u> made it <u>very</u> clear that he was guilty.	You could see the stars in the clear , <u>night</u> <u>sky</u> .
cover _{.v}	Do we have enough <u>material</u> to cover the <u>entire</u> table?	His <u>insurance</u> covered the <u>cost</u> of the car accident.	The <u>reporter's</u> <u>story</u> covers the basic <u>facts</u> .
data _{.n}	I haven't had time to <u>analyze</u> the available data .	<u>Surveys</u> are a frequent method of data <u>collection</u> .	Why is there data <u>missing</u> in this <u>statistical</u> report?
develop _{.v}	We must <u>rapidly</u> develop a new <u>plan</u> .	The elderly man <u>gradually</u> developed <u>cancer</u> .	This <u>technique</u> will help you further develop your <u>expertise</u> .
difference _{.n}	There is a <u>significant</u> difference in <u>magnitude</u> here.	The <u>fundamental</u> difference between them is <u>obvious</u> .	Let's set aside our <u>cultural</u> differences and <u>find</u> an answer.
effort _{.n}	The <u>research</u> <u>requires</u> lots of effort .	Their efforts <u>made</u> them <u>successful</u> .	A change in the <u>government</u> requires a <u>lot</u> of effort .
event _{.n}	An <u>important</u> event occurred yesterday.	It is time to <u>plan</u> the <u>main</u> event .	Have you experienced a <u>traumatic</u> event in your <u>life</u> ?
explain _{.v}	Can you explain <u>why</u> there is a <u>difference</u> ?	Please <u>try</u> to explain its <u>importance</u> .	Let me explain <u>how</u> this <u>helps</u> .
form _{.n}	Can you <u>complete</u> a <u>new</u> form ?	You need to <u>fill</u> out the <u>government</u> form .	I <u>filed</u> that <u>particular</u> form .
full _{.j}	A full <u>moon</u> provides a lot of light.	I worked full <u>time</u> for 40 <u>years</u> .	My <u>house</u> is full today but will be <u>empty</u> tomorrow.

matter _{.n}	This is a <u>serious</u> <u>legal</u> matter .	As a matter of <u>fact</u> , I don't have <u>time</u> for this.	This is a <u>family</u> matter most people can <u>relate</u> to.
model _{.n}	We have a <u>new</u> <u>business</u> model .	We used a <u>regression</u> model for the <u>analysis</u> .	I'll <u>create</u> a <u>computer</u> model .
position _{.n}	The <u>place</u> where he is <u>sitting</u> is the <u>key</u> position .	His position is <u>difficult</u> and <u>unique</u> .	Are you going to <u>change</u> its <u>current</u> position ?
produce _{.v}	It can produce <u>significant</u> <u>results</u> .	I won't produce <u>enough</u> <u>energy</u> .	This is <u>locally</u> produced <u>electricity</u> .
project _{.n}	He <u>proposed</u> a large <u>development</u> project .	I'm <u>involved</u> in a <u>housing</u> project .	It's a <u>joint</u> project with <u>various</u> businesses.
situation _{.n}	Our <u>current</u> situation is <u>complex</u> .	I want to <u>change</u> my <u>particular</u> situation .	We laughed at the <u>irony</u> of the <u>current</u> situation .
society _{.n}	<u>Modern</u> society has <u>evolved</u> .	A <u>democratic</u> society is not completely <u>free</u> .	Society <u>reflects</u> <u>culture</u> .
space _{.n}	We will meet in an <u>open</u> <u>public</u> space .	The <u>shuttle</u> was in <u>flight</u> in space .	I will try to <u>fill</u> the <u>empty</u> space with something.
support _{.v}	I <u>fully</u> support the <u>president</u> .	The <u>results</u> supported the <u>hypothesis</u> .	I support his <u>position</u> generally.
true _{.j}	True <u>love</u> is <u>probably</u> only a <u>beautiful</u> idea.	This is <u>especially</u> true for people with <u>opposite</u> beliefs.	People of <u>faith</u> think their ideas about <u>God</u> are true .
value _{.n}	These qualities will <u>add</u> to its <u>total</u> value .	I <u>place</u> value in <u>family</u> .	That will <u>increase</u> the <u>property</u> value .
view _{.n}	You should <u>express</u> your views even if they are <u>conflicting</u> .	<u>Sharing</u> your <u>point</u> of view can be difficult.	The view of the <u>mountains</u> from here is <u>spectacular</u> .
	Example 1	Example 2	Example 3



List 4



	Pronunciation	Stress		Pronunciation	Stress
cause _{.v}	cause	—	period _{.n}	pe·ri·od	— • •
	/kôz/			/ˈpirēəd/	
certain _{.j}	cer·tain	— •	piece _{.n}	piece	—
	/ˈsərtɪn/			/pēs/	
condition _{.n}	con·di·tion	• — •	place _{.v}	place	—
	/kənˈdiSHən/			/plās/	
course _{.n}	course	—	population _{.n}	pop·u·la·tion	• • — •
	/kôrs/			/päpyəˈläSHən/	
culture _{.n}	cul·ture	— •	practice _{.n}	prac·tice	— •
	/ˈkəlCHər/			/ˈpraktəs/	
describe _{.v}	de·scribe	• —	product _{.n}	prod·uct	— •
	/dəˈskrib/			/ˈprädəkt/	
energy _{.n}	en·er·gy	— • •	realize _{.v}	real·ize	— • •
	/ˈenərjē/			/ˈrēäliz/	
increase _{.v}	in·crease	• —	rule _{.n}	rule	—
	/inˈkrēs/			/rōol/	
involve _{.v}	in·volve	• —	subject _{.n}	sub·ject	— •
	/inˈvālv/			/ˈsəbjekt/	
likely _{.j}	like·ly	— •	support _{.n}	sup·port	• —
	/ˈlīklē/			/səˈpôrt/	
open _{.j}	o·pen	— •	term _{.n}	term	—
	/ˈōpən/			/tərm/	
organization _{.n}	or·gan·i·za·tion	• • • — •	type _{.n}	type	—
	/ôrgənəˈzāSHən/			/tīp/	

List 4

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	Foundation	Definition	Extension	Notes
cause _{.v}	produce	to make a thing happen.	present, contribute, generate, motivate, induce, elicit, engender	
certain _{.j}		a person can rely on this thing to be true; firmly believing.	positive, tangible, demonstrable	
condition _{.n}	form	a way of existing; the physical state of something.	status, specification	
course _{.n}	plan, class, road	lessons on a subject; a period of study; direction of movement.	mode, passage, trajectory	
culture _{.n}		the beliefs, customs, arts of a particular group, or place.	civilization, cultivation, refinement, subculture	
describe _{.v}		to tell or write about a thing's appearance or what it's like.	define, refer, label, designate, delineate	
energy _{.n}	force	the effort that you use to do something; a source of power.	petroleum, vitality, potency	
increase _{.v}	raise	to become or to make something larger or greater.	improve, extend, enhance, maximize, progress, supplement	
involve _{.v}	require	to include a thing as part of another; to require a thing.	affect, imply, entail, encompass, enmesh	
likely _{.j}		indicating the chance that a thing will happen; seeming to be true.	potential, plausible, feasible, probable	
open _{.j}	free	allowing things through; not surrounded by things; available.	broad, explicit, overt, unrestricted	
organization _{.n}	company, business, body, society	a group that is formed for a particular purpose.	movement, association, institute, planning, establishment	

period _{.n}	day, age	the time a thing takes place or is completed; an important time.	term, phase	
piece _{.n}	member	a part of a thing separated from the rest; a single item.	aspect, performance, article, section, feature, component	
place _{.v}	put, set	to put something in a place, situation or attitude.	locate, orient, situate	
population _{.n}		the people who live in a place.	constituency, citizenry	
practice _{.n}	system	a thing done again and again to improve it; a thing often done.	procedure, technique	
product _{.n}	effect	a thing that is made to be sold or used; a thing that is a result.	outcome, application, artifact, commodity, outgrowth,	
realize _{.v}	understand, reach	become aware; achieve something; make something real.	recognize, achieve, perceive, attain, comprehend	
rule _{.n}	control, power	a thing that should be done; a normal state; control of a group.	theory, principle, mode, norm, guideline, domination, imperative	
subject _{.n}	matter, field, issue, area	the thing that is being discussed or described; a topic.	content, theme, discipline, territory, sphere	
support _{.n}		approval of a thing; showing that you believe that a thing is good.	contribution, justification	
term _{.n}	name, period	a fixed time for which something lasts or is intended to last.	condition, article	
type _{.n}	class, form	a particular kind of thing.	nature, status, category, variety, description, manner, mode, norm	
				

List 4

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	Example 1	Example 2	Example 3
cause _{.v}	The earthquake caused <u>damage</u> and <u>problems</u> in the city.	The <u>injury</u> caused <u>pain</u> in her leg.	His health <u>troubles</u> were caused by a <u>virus</u> .
certain _{.j}	She had a certain <u>amount</u> of <u>things</u> to do before school.	That <u>group</u> only accepts a certain <u>type</u> of person.	He's <u>fairly</u> certain that he knows what <u>time</u> it's at.
condition _{.n}	She has lived with a <u>chronic</u> <u>medical</u> condition for many years.	Due to the <u>poor</u> <u>weather</u> conditions , we moved the party.	It is <u>necessary</u> to improve their <u>living</u> conditions .
course _{.n}	He took an <u>online</u> course through the <u>university</u> .	Homework is a <u>traditional</u> course requirement.	He <u>took</u> several <u>college</u> courses on <u>history</u> .
culture _{.n}	<u>Western</u> culture is <u>dominant</u> in America.	Folk stories in a culture are part of its <u>heritage</u> .	Social media is an <u>important</u> part of <u>popular</u> culture .
describe _{.v}	This <u>paragraph</u> will describe <u>how</u> it happened.	The <u>best</u> way to describe this is demonstrated <u>below</u> .	<u>Briefly</u> describe to me the meaning of this <u>adjective</u> .
energy _{.n}	We should <u>use</u> <u>solar</u> energy .	We need to <u>produce</u> energy more <u>efficiently</u> .	<u>Conservation</u> of energy has been an important focus for most companies.
increase _{.v}	The <u>demand</u> does not require we increase <u>production</u> .	This will <u>dramatically</u> increase your <u>risk</u> of stroke.	As the <u>cost</u> to make a product increases , so will its <u>price</u> .
involve _{.v}	She knew that <u>everyone</u> was involved in the <u>dispute</u> .	<u>Inevitably</u> , the police will be involved with this <u>case</u> .	She feels it <u>necessary</u> to <u>emotionally</u> involve them in the story.
likely _{.j}	Sarah winning the race is a likely <u>outcome</u> .	The <u>most</u> likely <u>scenario</u> is that we won't finish this on time.	The likely <u>effect</u> of the medicine is <u>improved</u> heart function.
open _{.j}	I want to <u>keep</u> open <u>communication</u> with my parents.	The <u>door</u> was <u>wide</u> open .	The <u>market</u> will <u>stay</u> open through the end of this week.
organization _{.n}	The <u>international</u> organization is open to <u>trade</u> .	The <u>non-governmental</u> organization was also a <u>non-profit</u> .	This industrial organization also provides <u>health-care</u> .

period _{.n}	A long period of war <u>spanned</u> the next 10 years.	The <u>transitional</u> period of <u>recovery</u> may last several months.	The eggs had a <u>brief</u> period of <u>incubation</u> .
piece _{.n}	Here is a <u>small</u> piece of <u>information</u> .	We are <u>missing</u> a key piece of <u>evidence</u> .	The piece of <u>cake</u> was <u>bite-size</u> .
place _{.v}	Place the <u>bowl</u> on the <u>table</u> , please.	We shouldn't place a <u>bet</u> on that, even if it seems like a good <u>call</u> .	She placed <u>careful emphasis</u> on the report's appearance.
population _{.n}	They have a <u>growing local</u> population .	We must <u>reduce</u> the city's population <u>density</u> .	It won't <u>affect</u> the <u>majority</u> of the population .
practice _{.n}	Our <u>current</u> approach seems to be the <u>best</u> practice .	The people began to <u>adopt</u> the <u>religious</u> practice .	My practices <u>reflect</u> my <u>standards</u> .
product _{.n}	I'll <u>use</u> the <u>finished</u> product .	They <u>sold</u> the <u>new</u> product .	This <u>contains</u> <u>dairy</u> products .
realize _{.v}	I didn't realize its <u>importance</u> .	They didn't realize her <u>potential</u> until it was too late.	Although it was later in life, <u>she</u> did realize her <u>dream</u> .
rule _{.n}	It was a <u>simple</u> rule to <u>follow</u> .	A <u>majority</u> of teachers will not <u>enforce</u> this rule .	May I <u>propose</u> an <u>exception</u> to the rule ?
subject _{.n}	What's your <u>favorite school</u> subject ?	The subject <u>matter</u> in this movie is a <u>sensitive</u> issue.	We <u>debated</u> <u>various</u> subjects .
support _{.n}	Public support <u>provides</u> us an opportunity to change.	They <u>need</u> <u>financial</u> support .	These political views <u>gained</u> <u>popular</u> support .
term _{.n}	Its use will be greater in the <u>long</u> term .	The <u>document</u> <u>describes</u> the terms of this contract.	These terms of <u>agreement</u> <u>apply</u> to every user.
type _{.n}	She has a <u>different blood</u> type than her family.	He and I have <u>similar</u> <u>body</u> types .	There are <u>various</u> types of <u>people</u> at this school.
	Example 1	Example 2	Example 3



List 5






	Pronunciation	Stress		Pronunciation	Stress
approach _{.n}	ap·proach	• —	order _{.n}	or·der	— •
	/ə'prōCH/			/ˈôrdər/	
article _{.n}	ar·ti·cle	— ••	plan _{.v}	plan	—
	/ˈärdəkəl/			/plan/	
career _{.n}	ca·reer	• —	quality _{.n}	qual·i·ty	— ••
	/kə'rɪr/			/ˈkwälədē/	
central _{.j}	cen·tral	— •	reduce _{.v}	re·duce	• —
	/ˈsentrəl/			/rə'doos/	
concern _{.n}	con·cern	• —	represent _{.v}	rep·re·sent	•• —
	/kən'sərn/			/reprə'zent/	
factor _{.n}	fac·tor	— •	share _{.v}	share	—
	/ˈfaktər/			/SHər/	
goal _{.n}	goal	—	significant _{.j}	sig·ni·fi·cant	• — ••
	/gōl/			/sig'nifikənt/	
movement _{.n}	move·ment	— •	size _{.n}	size	—
	/ˈmoōvmənt/			/sīz/	
natural _{.j}	nat·u·ral	— ••	store _{.n}	store	—
	/ˈnaCHərəl/			/stôr/	
nature _{.n}	na·ture	— •	thought _{.n}	thought	—
	/ˈnāCHər/			/THôt/	
note _{.v}	note	—	thus _{.r}	thus	—
	/nōt/			/THəs/	
occur _{.v}	oc·cur	• —	treatment _{.n}	treat·ment	— •
	/ə'kər/			/ˈtrētmənt/	

List 5

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	Foundation	Definition	Extension	Notes
approach _{.n}		a way of dealing with or doing a thing.	strategy, method, mode	
article _{.n}	piece, term	a thing; a piece of writing about a particular subject.	feature, passage, artifact, paragraph, vignette, monograph	
career _{.n}	job, business	a series of jobs; the work in one's life.	profession, occupation, endeavor	
central _{.j}		main or most important.	primary, fundamental, crucial, dominant, vital, integral, focal	
concern _{.n}	interest, matter	an area of question; a feeling of being interested in a thing.	consequence, consideration, preoccupation	
factor _{.n}	part, issue, reason	a thing that helps produce a result; one cause of a thing.	component, consideration, facet	
goal _{.n}		something that you are trying to do or achieve.	design, purpose, objective, intention, aspiration	
movement _{.n}	effort, society, organization	moving a thing; a slow change in what people do or think.	trend, flow, impetus, rearrangement	
natural _{.j}	true	not made or caused by people; caused without intention.	biological, informal, spontaneous	
nature _{.n}		the physical world; something not made by people.	environment, creation	
note _{.v}		to notice or pay attention to a thing; to say or write something.	observe, annotate	
occur _{.v}	follow, hit, happen	to appear or exist; to remember a thing suddenly.	exist, emerge, arise	

order _{.n}	organization	the way things are placed; a thing a person is told to do.	method, discipline, sequence, scheme, specification, persuasion	
plan _{.v}		to make arrangements for a thing; to intend or expect to do a thing.	design, propose, formulate, devise, map	
quality _{.n}	value	the way a thing meets expectations; a feature of a thing.	aspect, characteristic, attribute, qualification, facet	
reduce _{.v}		to make something less or smaller.	stem, lessen, abbreviate	
represent _{.v}		to act or speak for a thing.	present, refer, map, exemplify, denote	
share _{.v}		to use a thing together; to divide a thing; to give to another person.	relate, participate, allocate, reciprocate	
significant _{.j}	large, major	important; large enough to be noticed or have an effect.	critical, relevant, considerable, influential, notable, decisive	
size _{.n}		how large or small a thing is.	extent, volume, quantity	
store _{.n}		a supply of a thing; a place where things are bought and sold.	resource, wealth, database	
thought _{.n}	plan	something that you think of or remember.	concept, attitude, notion, consideration, conception	
thus _{.r}	so, then	in this way or manner; like this; because of this.	therefore, hence, thereby, consequently, accordingly	
treatment _{.n}		a plan of action for specific health problems; dealing with a thing.	application, manipulation, usage	
				

List 5

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	Example 1	Example 2	Example 3
approach _{.n}	I like the <u>new</u> approach of the <u>theory</u> .	Let's try a <u>different</u> approach for this <u>study</u> .	She <u>suggested</u> a <u>similar</u> approach .
article _{.n}	Have you <u>read</u> the <u>recent</u> article ?	She brought <u>numerous</u> articles of clothing.	I want to <u>discuss</u> a specific <u>scientific</u> article .
career _{.n}	I need to <u>begin</u> my <u>professional</u> career .	Use the <u>opportunity</u> for career <u>development</u> .	I <u>hope</u> he ends his <u>political</u> career .
central _{.j}	The Central <u>Intelligence</u> Agency has <u>offices</u> everywhere.	The <u>bank</u> played a central <u>role</u> in the town's development.	This <u>governmental</u> <u>system</u> is central to law enforcement.
concern _{.n}	The company is seen as having a <u>lack</u> of <u>environmental</u> concern .	Expressing your concerns may help you <u>focus</u> on solutions.	The nation's <u>security</u> should be our <u>main</u> concern .
factor _{.n}	The weather is one <u>key</u> factor that may <u>influence</u> this decision.	Its <u>economic</u> <u>risk</u> is the result of many factors .	<u>Consider</u> the <u>major</u> factor that caused our success.
goal _{.n}	I have one main <u>personal</u> <u>career</u> goal .	A <u>common</u> <u>long-term</u> goal is to lose weight.	I was able to <u>reach</u> my <u>life</u> goals .
movement _{.n}	The <u>feminist</u> movement fights for women's <u>rights</u> .	By <u>tracking</u> his movements , the athlete learned his <u>limits</u> .	The leopard <u>detected</u> its prey's <u>limited</u> movements .
natural _{.j}	Natural <u>gas</u> can cause a great <u>disaster</u> .	Natural <u>selection</u> is a theory of <u>human</u> survival.	<u>Organic</u> foods are grown through natural <u>processes</u> .
nature _{.n}	<u>Human</u> nature <u>implies</u> that humans change over time.	The <u>force</u> of gravity is a <u>law</u> of nature .	Science is <u>essential</u> to help us <u>understand</u> nature .
note _{.v}	The <u>researcher</u> noted the <u>official</u> position of their investors.	The <u>critic</u> noted <u>that</u> the service was slow.	Some of the <u>important</u> aspects she noted were <u>interesting</u> .
occur _{.v}	These are <u>changes</u> that will occur <u>naturally</u> .	It will <u>never</u> occur to him that this is a <u>problem</u> .	After the <u>accident</u> occurred , test <u>results</u> showed some broken bones.

order _{.n}	He <u>gave</u> an <u>executive</u> order .	Place the words in <u>alphabetical</u> order .	We must <u>restore</u> the <u>social</u> order .
plan _{.v}	You should plan <u>ahead</u> for the <u>future</u> .	We need to plan an <u>official</u> <u>event</u> .	I'll plan the <u>vacation</u> in <u>advance</u> .
quality _{.n}	Even <u>low</u> quality cameras have <u>improved</u> over time.	The city's <u>air</u> quality is <u>poor</u> .	Honesty is an <u>important</u> quality to work on at all ages.
reduce _{.v}	We must reduce <u>pollution</u> by lowering <u>emissions</u> .	Reducing the <u>tax</u> <u>rate</u> isn't necessarily the best approach.	Eating right can reduce one's blood <u>pressure</u> and stress.
represent _{.v}	The <u>district</u> <u>attorney</u> represented her client.	The <u>union</u> will represent our <u>organization</u> .	This <u>result</u> represents <u>well</u> the <u>value</u> of hard work.
share _{.v}	He was not <u>willing</u> to share <u>power</u> .	You have to share <u>with</u> everyone in the <u>room</u> .	Sharing <u>information</u> and <u>knowledge</u> benefits everyone.
significant _{.j}	The significant <u>difference</u> in the <u>number</u> of bees may be a problem.	The <u>amount</u> of <u>correlation</u> between height and weight is significant .	There is no significant <u>relationship</u> here.
size _{.n}	The size of the human <u>body</u> can <u>grow</u> or <u>shrink</u> with age.	The school's <u>class</u> size is <u>average</u> .	The <u>range</u> can <u>increase</u> in size depending on many things.
store _{.n}	This product is <u>available</u> at your closest <u>retail</u> store .	She kept a store of <u>supplies</u> in case of an emergency.	Most people don't <u>buy</u> or <u>sell</u> their <u>food</u> through an <u>online</u> store .
thought _{.n}	<u>Modern</u> thought is still uncertain about the idea of a <u>final</u> judgment.	We must be <u>rational</u> in our thought <u>process</u> .	It is important for the <u>mind</u> to <u>express</u> its thoughts .
thus _{.r}	Thus , we should <u>eliminate</u> that which is <u>vulnerable</u> .	He won the first round, thus qualifying for the <u>next</u> round.	Thus , we can <u>effectively</u> <u>reinforce</u> the area's weaknesses.
treatment _{.n}	Is this the most <u>effective</u> <u>cancer</u> treatment ?	The purifying <u>plant</u> provided proper <u>water</u> treatment .	The patient <u>received</u> <u>medical</u> treatment .
	Example 1	Example 2	Example 3



List 6






	Pronunciation	Stress		Pronunciation	Stress
ability _{.n}	a·bil·i·ty	·—··	general _{.j}	gen·er·al	—··
	/əˈbɪlədē/			/ˈjenərəl/	
accept _{.v}	ac·cept	·—	growth _{.n}	growth	—
	/əkˈsept/			/grōTH/	
amount _{.n}	a·mount	·—	identify _{.v}	i·den·ti·ty	·—··
	/əˈmaʊnt/			/ɪˈdentəfɪ/	
analysis _{.n}	a·nal·y·sis	·—··	indicate _{.v}	in·di·cate	—··
	/əˈnaləsəs/			/ˈɪndəkāt/	
answer _{.n}	an·swer	—·	meeting _{.n}	meet·ing	—·
	/ˈansər/			/ˈmēdiNG/	
argue _{.v}	ar·gue	—·	particularly _{.r}	par·tic·u·lar·ly	·—···
	/ˈärgyōō/			/pəˈtɪkyələrɪē/	
benefit _{.n}	ben·e·fit	—··	present _{.v}	pres·ent	—·
	/ˈbenəfit/			/ˈprēzənt/	
character _{.n}	char·ac·ter	—··	pressure _{.n}	pres·sure	—·
	/ˈkerəktər/			/ˈpreSHər/	
degree _{.n}	de·gree	·—	recognize _{.v}	rec·og·nize	—··
	/dəˈgrē/			/ˈrekəgnīz/	
determine _{.v}	de·ter·mine	·—·	region _{.n}	re·gion	—·
	/dəˈtərmən/			/ˈrējən/	
environmental _{.j}	en·vi·ron·men·tal	···—·	section _{.n}	sec·tion	—·
	/ɪnvīrənˈmenl/			/ˈsekSHən/	
feeling _{.n}	feel·ing	—·	standard _{.n}	stand·ard	—·
	/ˈfēliNG/			/ˈstændərd/	

List 6

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	Foundation	Definition	Extension	Notes
ability _{.n}		being able to do a thing; a level of skill or intelligence.	understanding, capability, qualification, professionalism	
accept _{.v}	understand, allow, receive, agree	to take or receive a thing; to agree to a thing.	adopt, undertake, consent, acquiesce	
amount _{.n}		a quantity of something.	measure, element, extent, volume, proportion, intensity, quantity	
analysis _{.n}		a careful study of a thing to learn about its parts.	inquiry, commentary,	
answer _{.n}		a thing done to respond to a thing; the correct reply to a question.	solution, resolution, calculation, rejoinder	
argue _{.v}		to give reasons for or against something.	maintain, conflict	
benefit _{.n}	value	a good or helpful result or effect.	utility, virtue	
character _{.n}	person, quality, type	the things that make one different; a person or thing in a story.	symbol, disposition, resonance	
degree _{.n}	step	an amount that can be compared to another amount.	measure, standard, extent, volume	
determine _{.v}	agree	to decide a thing because of facts; to establish a thing.	establish, demonstrate, conclude, resolve, ascertain, demarcate	
environmental _{.j}		related to outward or natural conditions.	sustainable, geographic	
feeling _{.n}	concern, response	something you feel or believe.	attitude, climate, judgment	

general _{.j}		relating to all things in a group.	broad, overall, universal, widespread, societal, prevailing	
growth _{.n}		a natural increase in size or the process of developing a thing.	evolution, passage, formation, expansion, urbanization	
identify _{.v}		to know and say what a thing is; to find out what a thing is.	recognize, perceive, specify	
indicate _{.v}	suggest	to show a thing; to direct attention to a thing.	reflect, refer, imply, specify, designate	
meeting _{.n}		people coming together for a purpose.	function, assembly, workshop	
particularly _{.r}		more than usually.	notably, peculiarly	
present _{.v}	offer, report, produce, cause	to give or show a thing to a person or group.	perform, extend, display, confer, delineate	
pressure _{.n}		the force a thing presents; trying to make a person do a thing.	influence, demand, coercion, compulsion, exigency	
recognize _{.v}	understand, realize, identify	to know and remember because of previous experience.	perceive, distinguish, discern	
region _{.n}	area	a part of a place that is different from other parts.	sector, territory, province, constituency, locality	
section _{.n}	piece	a part of a thing; a particular area of a place or thing.	component, percentage, volume, passage, fragment, fraction	
standard _{.n}	degree	a level of quality; achievement that is acceptable.	example, principle, norm, guideline, paradigm, ideal	
				

List 6

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	Example 1	Example 2	Example 3
ability _{.n}	She has an <u>uncanny</u> yet <u>natural</u> ability to read minds.	The <u>government</u> hired several individuals with <u>unique</u> abilities .	I have <u>confidence</u> in your <u>academic</u> ability .
accept _{.v}	I'm <u>ready</u> to accept <u>responsibility</u> .	She's <u>willing</u> to accept your <u>invitation</u> .	He will <u>refuse</u> to accept your <u>challenge</u> .
amount _{.n}	A <u>small</u> amount rain was expected; this is <u>enormous</u> .	Everything requires a <u>certain</u> amount of <u>money</u> .	<u>Limiting</u> the amount of energy a country <u>produces</u> can be risky.
analysis _{.n}	She looked at the <u>detailed</u> <u>statistical</u> analysis .	Does the <u>final</u> analysis show a <u>correlation</u> ?	They will <u>perform</u> the <u>data</u> analysis .
answer _{.n}	I can't give a <u>definitive</u> answer .	There is <u>no</u> <u>simple</u> answer to your <u>question</u> .	Her answer is <u>obviously</u> <u>wrong</u> .
argue _{.v}	The <u>defense</u> <u>attorney</u> argued his <u>case</u> .	The <u>democrat</u> argued as an <u>advocate</u> for justice.	Every <u>scholar</u> has argued <u>against</u> this <u>theory</u> .
benefit _{.n}	The benefits have the <u>potential</u> to <u>outweigh</u> the losses.	There are many benefits to all people having access to <u>health</u> <u>care</u> .	Investing more in <u>security</u> brings <u>great</u> benefits .
character _{.n}	That <u>actor</u> was the <u>main</u> character in this film.	The <u>cast</u> of characters was portrayed only by women.	<u>Chinese</u> characters are harder to <u>convert</u> into English.
degree _{.n}	He recently <u>graduated</u> with his <u>doctoral</u> degree .	The <u>temperature</u> is going to be 100 degrees <u>Fahrenheit</u> today.	She earned her <u>master's</u> degree from that <u>university</u> .
determine _{.v}	We'll determine the test's <u>effectiveness</u> and <u>accuracy</u> .	Have they determined <u>if</u> the <u>DNA</u> matches?	We determined it was <u>not</u> <u>appropriate</u> .
environmental _{.j}	He's linked to the Environmental <u>Protection</u> <u>Agency</u> .	Pollution creates <u>global</u> environmental <u>impact</u> .	Environmental <u>problems</u> also create political <u>issues</u> .
feeling _{.n}	I've got a <u>bad</u> feeling in <u>general</u> about this.	<u>Fear</u> and <u>guilt</u> are <u>negative</u> feelings .	A <u>child</u> may not <u>express</u> her feelings very well.

general _{.j}	In general , these parts are made on an <u>assembly line</u> .	A general <u>manager</u> must understand <u>accounting</u> .	The general <u>population</u> needs better <u>education</u> .
growth _{.n}	There has been <u>rapid economic growth</u> in this country.	<u>Human population</u> growth affects animal wildlife everywhere.	My stock earnings have seen continuous growth .
identify _{.v}	He identifies himself <u>as</u> a <u>researcher</u> .	We must identify the <u>source</u> of the <u>problem</u> .	Were they <u>able</u> to identify the <u>individual</u> ?
indicate _{.v}	The <u>results</u> indicated <u>that</u> we need more <u>data</u> .	This <u>evidence</u> will indicate <u>clearly</u> who is guilty.	The <u>teacher</u> indicated which <u>student</u> is ready for the next level.
meeting _{.n}	I'll <u>schedule</u> a <u>committee</u> meeting .	We decided that in a <u>recent</u> <u>board</u> meeting .	She <u>held</u> the meeting to <u>organize</u> the <u>plan</u> .
particularly _{.r}	<u>These</u> points are particularly <u>important</u> .	I'm particularly <u>interested</u> in this <u>one</u> .	I'm <u>concerned</u> about that <u>area</u> particularly .
present _{.v}	The <u>problem</u> presented an <u>opportunity</u> .	The <u>information</u> presented a new <u>challenge</u> .	I will present the <u>award</u> for most influential <u>research</u> .
pressure _{.n}	I have <u>high</u> <u>blood</u> pressure .	She <u>feels</u> <u>enormous</u> pressure everyday.	I <u>face</u> <u>peer</u> pressure because of religions differences.
recognize _{.v}	She <u>became</u> a recognized <u>leader</u> in engineering.	He's one of the <u>most</u> recognized political <u>leaders</u> in the world.	Do they recognize the <u>established</u> safety <u>standards</u> ?
region _{.n}	They <u>dominate</u> the <u>northern</u> region .	The <u>central</u> region was <u>populated</u> first.	This would affect the <u>stability</u> of the <u>entire</u> region .
section _{.n}	The <u>article</u> was in the <u>business</u> section .	<u>Divide</u> the students into <u>separate</u> sections .	Let's <u>examine</u> the <u>main</u> section of the building.
standard _{.n}	I <u>set</u> <u>high</u> standards for my students.	They <u>met</u> industry standards .	He <u>raised</u> the <u>federal</u> standard .
	Example 1	Example 2	Example 3



List 7






	Pronunciation	Stress		Pronunciation	Stress
authority _{.n}	au·thor·i·ty	·—··	knowledge _{.n}	knowl·edge	—·
	/əˈTHôredē/			/ˈnälej/	
check _{.v}	check	—	main _{.j}	main	—
	/CHek/			/mān/	
claim _{.v}	claim	—	operation _{.n}	op·er·a·tion	··—·
	/klām/			/äpəˈrāSHen/	
design _{.n}	de·sign	·—	prove _{.v}	prove	—
	/dəˈzīn/			/proōv/	
discuss _{.v}	dis·cuss	·—	public _{.n}	pub·lic	—·
	/dəˈskəs/			/ˈpəblik/	
environment _{.n}	en·vi·ron·ment	·—··	rather _{.r}	rath·er	—·
	/inˈvīrənmənt/			/ˈraTHər/	
example _{.n}	ex·am·ple	·—·	set _{.n}	set	—
	/igˈzampəl/			/set/	
force _{.v}	force	—	skill _{.n}	skill	—
	/fôrs/			/skil/	
form _{.v}	form	—	sort _{.n}	sort	—
	/fôrm/			/sôrt/	
guess _{.v}	guess	—	stage _{.n}	stage	—
	/ges/			/stāj/	
help _{.n}	help	—	state _{.v}	state	—
	/help/			/stāt/	
indeed _{.r}	in·deed	·—	study _{.v}	stud·y	—·
	/inˈdēd/			/ˈstədē/	

List 7

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	Foundation	Definition	Extension	Notes
authority _{.n}	evidence, knowledge, power	the power to order or influence; the people in a group with power.	influence, discipline, province, dominance, domination	
check _{.v}	look at	to examine something; to control something.	test, limit, monitor, stem	
claim _{.v}	argue, state, receive	to say that something is true; to demand something.	maintain, assert, postulate, purport, attenuate, aver	
design _{.n}	model, plan, goal, project	the way a thing has been made; a drawing of a thing that is planned.	pattern, planning, scheme, format, calculation, specification, vignette	
discuss _{.v}	talk about	to talk about a thing with another person or group.	refer, confer	
environment _{.n}	nature	the conditions that surround a thing.	context, climate, forum, matrix, locality	
example _{.n}	standard	a thing mentioned to help explain something.	pattern, instance, paradigm	
force _{.v}	drive	to make a person do a thing; to use physical strength to do a thing.	constrain, necessitate, coerce, impel	
form _{.v}	develop, produce, start, create	to cause a thing to have a particular shape; to make a thing.	construct, constitute, model, conceive, fabricate, crystallize	
guess _{.v}		to give an answer without being sure.	assume, predict, postulate	
help _{.n}	support, benefit	advice, money, support that is given to a person.	assistance, cooperation, promotion, reintegration	
indeed _{.r}	certainly	without any question.	precisely, undoubtedly	

knowledge _{.n}	skill, data	understanding or skill from experience or education.	science, understanding, expertise, familiarity	
main _{.j}	central, basic	most important.	primary, essential, dominant, principal, focal, salient	
operation _{.n}	strategy, control, process, action	an organized activity that involves doing different things.	enterprise, transaction, manipulation, exploitation	
prove _{.v}	support, establish, grow, develop	to use facts to show a thing is true; to show how good you are.	illustrate, validate, evidence, attest, substantiate	
public _{.n}	community, nation, society	connected with people in society; provided for people in society.	constituency, citizenry, populace	
rather _{.r}	pretty, quite	quite; to some degree; instead of.	relatively, moderately, comparatively	
set _{.n}	series	things that belong together, look similar or are usually together.	category, cycle, classification, categorization, cadre	
skill _{.n}		the ability to do a thing well.	knowledge, technique, facility, capability, qualification	
sort _{.n}	class, type, nature, order	a group of things that have a shared quality.	range, category, variety, description, manner, mode	
stage _{.n}	point, step, period	a particular point in the development of a thing.	status, phase, gradation	
state _{.v}	say	to express in speech or writing.	maintain, define, observe, refer, express, specify	
study _{.v}	read	gaining knowledge by examining things; consider a thing in detail.	observe, analyze, research, survey	
				

List 7

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	Example 1	Example 2	Example 3
authority _{.n}	The <u>local</u> authorities are going to <u>investigate</u> this further.	Political figures sometimes must <u>exercise</u> their authority .	Do not <u>question</u> my authority ; <u>recognize</u> it.
check _{.v}	Check your <u>e-mail</u> <u>periodically</u> .	I had to check out a new <u>book</u> at the <u>library</u> .	The doctor checked my <u>pulse</u> <u>regularly</u> .
claim _{.v}	They claimed part of the <u>land</u> as a symbol of their <u>victory</u> .	She claimed that she is <u>innocent</u> and had been <u>falsely</u> accused.	His <u>lawsuit</u> claims she stole his <u>identity</u> .
design _{.n}	The design is <u>original</u> and <u>simple</u> .	I <u>study</u> <u>art</u> and design at a small university.	He decided to do either <u>interior</u> or <u>graphic</u> design .
discuss _{.v}	We need a <u>plan</u> to discuss this <u>topic</u> .	The <u>strategy</u> will be <u>official</u> after we discuss it.	We will discuss the <u>idea</u> during the <u>meeting</u> .
environment _{.n}	We must <u>build</u> cities in a way that <u>protects</u> the environment .	The environment is not <u>safe</u> ; it's <u>hostile</u> .	The home environment of every family is <u>impacted</u> by technology.
example _{.n}	We'll <u>consider</u> several good examples of this type of design.	A <u>textbook</u> should <u>include</u> many examples .	The <u>kind</u> <u>student</u> is a good example .
force _{.v}	A <u>thousand</u> dollars couldn't force him to <u>smile</u> .	The <u>company</u> will force its competitors to file <u>bankruptcy</u> .	I was forced to <u>resign</u> from my <u>government</u> job.
form _{.v}	She <u>eventually</u> formed a new <u>group</u> .	We formed an <u>alliance</u> <u>together</u> .	The <u>stars</u> form part of the <u>galaxy</u> .
guess _{.v}	I guess <u>so</u> .	I had to guess the <u>answer</u> to every <u>question</u> .	I got <u>lucky</u> and guessed <u>correctly</u> .
help _{.n}	She must <u>seek</u> <u>professional</u> help .	We have <u>little</u> need for <u>extra</u> help .	We <u>ask</u> that you <u>provide</u> them with the help they need.
indeed _{.r}	You <u>may</u> indeed find this <u>ironic</u> .	<u>Yes</u> , it was indeed <u>impressive</u> .	Her behavior was <u>strange</u> and <u>odd</u> indeed .

knowledge _{.n}	The <u>best</u> decisions <u>require</u> knowledge .	A good score on the <u>test</u> will <u>reflect</u> our knowledge .	Our <u>students</u> <u>gain</u> the knowledge they need to succeed.
main _{.j}	The main <u>characters</u> achieved their <u>goal</u> .	The girl <u>dragged</u> her toys into the main <u>room</u> .	Christmas lights were hung <u>along</u> main <u>streets</u> .
operation _{.n}	The <u>chief director</u> executed his <u>plan</u> for the operation .	This is a <u>major</u> search and <u>rescue</u> operation .	The soldier's job is to keep this entire operation <u>covert</u> .
prove _{.v}	This <u>evidence</u> will prove my <u>case</u> .	The <u>successful DNA</u> test will prove who the father is.	It is <u>wrong</u> to assume you must prove your <u>worth</u> .
public _{.n}	Opinions given by the <u>general</u> public were stated in a <u>poll</u> .	The <u>media</u> must give this <u>information</u> to the public .	The public may need to <u>travel</u> farther to get to the new <u>school</u> .
rather _{.r}	I don't find it <u>remarkable</u> ; I actually find it rather <u>odd</u> .	Rather than travel in a slow <u>manner</u> , we must go <u>quickly</u> .	We found a rather <u>unique</u> fish with remarkable colors.
set _{.n}	The <u>whole</u> set <u>consists</u> of four <u>pieces</u> .	My new job required I develop a <u>new</u> a <u>skill</u> set .	We'll use this <u>data</u> set will help us find the <u>standard</u> deviation.
skill _{.n}	In order to <u>improve</u> my <u>social</u> skills , I attend several clubs.	Using <u>academic</u> vocabulary is a <u>necessary</u> skill .	The <u>teacher</u> helped me <u>acquire</u> a new skill for writing.
sort _{.n}	He's the sort of <u>person</u> that likes to wear <u>odd</u> clothes.	You might have to <u>tolerate</u> this sort of <u>thing</u> .	In a <u>bizarre</u> sort of way, I find this old building to be a great <u>place</u> .
stage _{.n}	During its <u>early</u> stage of <u>life</u> , a penguin is fluffy.	How many <u>developmental</u> stages are there in the <u>life</u> of a butterfly?	At this stage of your <u>career</u> , you can <u>reach</u> any goal.
state _{.v}	He <u>clearly</u> stated the <u>rules</u> .	As I <u>previously</u> stated , our <u>agency</u> will handle this.	The <u>police</u> will state what they found in the <u>report</u> .
study _{.v}	Every <u>college</u> student should study .	The <u>scientist</u> carefully studied the subject's <u>behavior</u> .	We will study his <u>art</u> <u>closely</u> .
	Example 1	Example 2	Example 3



List 8



	Pronunciation	Stress		Pronunciation	Stress
affect _{.v}	af·fect	•—	manage _{.v}	man·age	—•
	/ə'fekt/			/'manij/	
apply _{.v}	ap·ply	•—	management _{.n}	man·age·ment	—••
	/ə'plī/			/'manijmənt/	
base _{.n}	base	—	measure _{.n}	meas·ure	—•
	/bās/			/'meZHər/	
contain _{.v}	con·tain	•—	particular _{.j}	par·tic·u·lar	•—••
	/kən'tān/			/pə'tikyələr/	
control _{.v}	con·trol	•—	perform _{.v}	per·form	•—
	/kən'trōl/			/pər'fōrm/	
cultural _{.j}	cul·tur·al	—••	production _{.n}	pro·duc·tion	•—•
	/'kəlCHrəl/			/prə'dəkSHən/	
discover _{.v}	dis·cov·er	•—•	reveal _{.v}	re·veal	•—
	/də'skəvər/			/rə'vəl/	
establish _{.v}	es·tab·lish	•—•	statement _{.n}	state·ment	—•
	/'i'stabliSH/			/'stātmənt/	
huge _{.j}	huge	—	structure _{.n}	struc·ture	—•
	/hyooj/			/'strəkSHər/	
imagine _{.v}	im·ag·ine	•—•	theory _{.n}	the·o·ry	—••
	/'i'majən/			/'THēərē/	
impact _{.n}	im·pact	—•	traditional _{.j}	tra·di·tion·al	•—••
	/'impakt/			/trə'diSHənəl/	
maintain _{.v}	main·tain	•—	weight _{.n}	weight	—
	/mān'tān/			/wāt/	

List 8

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	Foundation	Definition	Extension	Notes
affect _{.v}	involve, shake	to produce an effect on a thing; to cause strong emotions.	influence, shape, manipulate, militate	
apply _{.v}	use	to use a thing in a particular situation.	exert, expend	
base _{.n}	rest, station, seat, center, source	where a thing is supported; where an idea is developed.	basis, infrastructure, matrix	
contain _{.v}	hold, include, cover	to have or include.	consist, incorporate, restrict, comprise, encompass, suppress	
control _{.v}	work, run	to direct the actions or functions of a thing.	conduct, limit, organize, dominate, possess, restrict	
cultural _{.j}	social	relating to a group of people and their habits, beliefs, traditions, etc.	ethnic, racial	
discover _{.v}	learn, realize, determine	to find a thing that was hidden; to find out about a thing.	locate, detect, discern, ascertain	
establish _{.v}	determine, start, create	to cause a thing to be accepted; to begin; to show that a thing is true.	locate, constitute, manifest, situate, institute, predicate	
huge _{.j}	big	very large; very great in size, amount, or degree.	considerable, extensive, infinite	
imagine _{.v}	understand, expect, guess	to form a picture in your mind; to think that a thing is true.	assume, hypothesize, envisage, conjecture	
impact _{.n}	control	the force of a thing hitting another; a powerful effect.	influence, contribution, significance	
maintain _{.v}	argue, state, claim, continue, support	to continue a thing in the same way; to say a thing is true.	assert, retain, sustain, perpetuate, conserve, safeguard, purport	

manage _{.v}		to have control of a thing, such as a business or group.	conduct, tend, organize, guide, govern, attain	
management _{.n}	administration	making decisions about things; the people who make decisions.	presentation, manipulation, usage, coordination, exploitation	
measure _{.n}	degree, amount	an amount of a thing; an action taken to achieve a desired result.	scale, act, quantity	
particular _{.j}	specific, individual	used to indicate one specific thing.	given, selected, precise, subjective, specialized, respective	
perform _{.v}	make, work, play, run, present, act	to do an activity that usually requires training or skill.	function, render, fulfill, effect	
production _{.n}		the process of making something for sale or use.	presentation, manufacturing, manufacture	
reveal _{.v}	show	to make a thing known; to show a thing clearly: to uncover a thing.	reflect, display, exhibit, communicate, manifest, impart	
statement _{.n}	record	information or an opinion; an official account of facts.	communication, observation, assumption, entry, premise	
structure _{.n}		the way a thing is organized; parts that have been put together.	method, framework, mechanism, formation, sequence, scheme	
theory _{.n}	idea, model, rule	an idea that explains facts but has not yet been proven to be true.	concept, assumption, conception, thesis, tenet, supposition	
traditional _{.j}		based on a long held way of thinking or doing a thing.	cultural, ethnic, conventional, customary, long-established	
weight _{.n}	authority	how heavy a thing is; a great responsibility or worry.	importance, influence, significance, credence	
				

List 8

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	Example 1	Example 2	Example 3
affect _{.v}	<u>Health</u> can affect performance.	The <u>disease</u> affected his <u>condition</u> .	My <u>decisions</u> will affect my <u>life</u> .
apply _{.v}	The <u>rule</u> applies to the <u>job</u> .	Apply the <u>paint</u> <u>equally</u> .	He <u>successfully</u> applied this <u>knowledge</u> .
base _{.n}	The <u>military</u> base was used to <u>secure</u> the <u>data</u> .	The base of her <u>argument</u> are the <u>facts</u> of the event.	The hotel was our <u>home</u> base during the trip.
contain _{.v}	This <u>material</u> contains several <u>errors</u> .	<u>Each quote</u> will contain knowledge.	The <u>box</u> contains many <u>books</u> .
control _{.v}	Computer <u>access</u> is controlled <u>carefully</u> .	This will help you <u>effectively</u> control your <u>behavior</u> .	The adult controlled the <u>party</u> <u>by</u> turning down the volume.
cultural _{.j}	Cultural <u>change</u> has occurred throughout <u>history</u> .	We must <u>value</u> a student's cultural <u>identity</u> .	There are cultural <u>differences</u> between <u>ethnic</u> groups.
discover _{.v}	The <u>researcher</u> discovered a new <u>planet</u> .	She will discover the <u>secret</u> to curing <u>cancer</u> .	The <u>investigator</u> had to discover the <u>truth</u> .
establish _{.v}	<u>Help</u> me establish a <u>relationship</u> .	A teacher must <u>clearly</u> establish <u>rules</u> for the classroom.	It took several meetings to establish a <u>program</u> <u>goal</u> .
huge _{.j}	Losing such a huge number of <u>trees</u> is a <u>problem</u> .	This could <u>potentially</u> be a huge <u>success</u> .	There is a huge <u>difference</u> in the amount of <u>money</u> both men make.
imagine _{.v}	<u>Anyone</u> can imagine the <u>excitement</u> she felt.	<u>Try</u> to imagine the <u>impossible</u> .	It is <u>easy</u> to imagine that <u>scenario</u> .
impact _{.n}	The <u>project</u> had a <u>positive</u> impact .	We <u>have</u> to <u>minimize</u> the impact .	Has the new factory had a <u>negative</u> <u>environmental</u> impact ?
maintain _{.v}	I try to maintain a <u>level</u> of <u>control</u> over the students in my class.	I will maintain a <u>healthy</u> and <u>strong</u> body.	He maintains his <u>status</u> and <u>integrity</u> well.

manage _{.v}	I have the <u>ability</u> to manage any investment.	It takes a lot to <u>fund</u> this <u>project</u> , let alone manage it.	To <u>successfully</u> manage money requires <u>organization</u> .
management _{.n}	Management oversees the company's policies.	His management of the <u>team</u> has been <u>effective</u> .	Have you already <u>consulted</u> with the company's top management ?
measure _{.n}	We need to <u>adopt</u> better <u>security</u> measures .	A student's score on this measure is <u>dependent</u> on their <u>performance</u> .	<u>Preventive</u> measures can <u>reduce</u> future problems.
particular _{.j}	I have no particular <u>interest</u> in the <u>subject</u> .	Let's <u>focus</u> on this particular <u>issue</u> .	We'll study that particular <u>religious</u> <u>group</u> .
perform _{.v}	How did the <u>students</u> perform on the <u>test</u> ?	The <u>doctor</u> was <u>unable</u> to perform the <u>operation</u> .	Only with a clear plan can we <u>effectively</u> perform <u>service</u> .
production _{.n}	The <u>result</u> was <u>increased</u> production .	<u>Mass</u> production can <u>reduce</u> waste.	There has been a <u>decline</u> in <u>energy</u> production .
reveal _{.v}	The <u>truth</u> will reveal <u>itself</u> .	Our research revealed new <u>information</u> for you to consider.	I will clearly reveal the <u>identity</u> of the suspect.
statement _{.n}	He had <u>written</u> the <u>financial</u> statement .	Her <u>final</u> statement was <u>brief</u> but clear.	The president made an <u>official</u> statement on the <u>issue</u> .
structure _{.n}	There's a <u>complex</u> <u>economic</u> structure .	Can we <u>maintain</u> the <u>basic</u> structure of the <u>family</u> ?	We need to <u>alter</u> the structure of the <u>narrative</u> .
theory _{.n}	I can <u>apply</u> the <u>general</u> theory .	Can we <u>prove</u> <u>evolutionary</u> theory ?	Her <u>proposed</u> theory may explain why this happens.
traditional _{.j}	My <u>family</u> believes in traditional <u>values</u> .	I go to a <u>more</u> traditional <u>school</u> .	We need to go <u>beyond</u> the traditional <u>approach</u> .
weight _{.n}	His <u>body</u> weight has fluctuated out of <u>control</u> .	He carries the <u>heavy</u> weight of <u>responsibility</u> for the country.	The soldier had to <u>carry</u> <u>extra</u> weight in his backpack.
	Example 1	Example 2	Example 3



List 9



	Pronunciation	Stress		Pronunciation	Stress
account _{.n}	ac·count	· —	pattern _{.n}	pat·tern	— ·
	/ə'kount/			/'padərn/	
cause _{.n}	cause	—	positive _{.j}	pos·i·tive	— · ·
	/kôz/			/'pāzədɪv/	
collection _{.n}	col·lec·tion	· — ·	prevent _{.v}	pre·vent	· —
	/kə'lekSHən/			/prə'vent/	
discussion _{.n}	dis·cus·sion	· — ·	property _{.n}	prop·er·ty	— · ·
	/də'skəSHən/			/'prāpərdē/	
improve _{.v}	im·prove	· —	purpose _{.n}	pur·pose	— ·
	/im'proov/			/'pərpəs/	
individual _{.j}	in·di·vid·u·al	· · — · ·	range _{.n}	range	—
	/ində'vijōəl/			/rānj/	
institution _{.n}	in·sti·tu·tion	· · — ·	relate _{.v}	re·late	· —
	/ɪnstə'tōōSHən/			/rə'lāt/	
item _{.n}	i·tem	— ·	style _{.n}	style	—
	/'ɪdəm/			/stīl/	
method _{.n}	meth·od	— ·	task _{.n}	task	—
	/'meTHəd/			/task/	
modern _{.j}	mod·ern	— ·	total _{.j}	to·tal	— ·
	/'mādərn/			/'tōdl/	
necessary _{.j}	nec·es·sar·y	— · · ·	tough _{.j}	tough	—
	/'nesəsərē/			/təf/	
notice _{.v}	no·tice	— ·	unit _{.n}	u·nit	— ·
	/'nōdəs/			/'yōōnət/	

List 9

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	Foundation	Definition	Extension	Notes
account _{.n}	report	a description; explanation of an idea; money in a bank.	explanation, description, entry, inventory, critique, justification	
cause _{.n}	source	what makes a thing happen; a reason for certain feelings.	principle, element, origin, determinant	
collection _{.n}		a group of similar objects in one place; bringing things together.	variety, selection, array, colony, accumulation, multiplicity	
discussion _{.n}		talking about something with another person or people.	exchange, dialogue, forum	
improve _{.v}	increase	to make or become better.	enhance, advance, progress, revise, cultivate, supplement	
individual _{.j}	personal, private, specific, single	for just one part of a group; intended for one person.	independent, distinct, subjective, characteristic, idiosyncratic	
institution _{.n}	society, organization	an organization with a purpose; a long custom; the start of a thing.	tradition, institute, establishment	
item _{.n}	thing, point, piece, article	an individual thing or part.	act, feature, entry, artifact, paragraph	
method _{.n}	organization, order, approach, system	a way of doing things.	procedure, technique, device, mechanism, manner, mode	
modern _{.j}	new, recent, current	relating to the present not the past; new.	innovative, present-day	
necessary _{.j}	important	absolutely needed.	essential, fundamental, crucial, vital, desirable, imperative	
notice _{.v}	see, note	to become aware of a thing by seeing, hearing, etc.	perceive, detect, distinguish, discern	

pattern _{.n}	design, example	a repeated or regular way a thing is done; a model.	combination, formation, norm, scheme, paradigm, specification	
positive _{.j}	clear, certain	good or useful; hopeful or optimistic.	favorable, decisive	
prevent _{.v}	stop, check, avoid	to stop a thing from happening.	exclude, preclude, obviate	
property _{.n}	house, land	something that is owned by a person or group.	aspect, characteristic, territory	
purpose _{.n}	goal	the reason why a thing is done or used.	function, application, objective, intention, aim	
range _{.n}	choice, series, sort	different things that are similar in one way; distance between two points.	perspective, extent, selection, spectrum, realm, inventory	
relate _{.v}	report, share, compare	to show or make a connection between things.	link, concern, correspond, pertain, bracket	
style _{.n}	form, type, sort, character, design	a particular way in which something is done, created, or performed.	trend, manner, refinement	
task _{.n}	charge	work that has been given to a person; a specific job for someone.	activity, function, labor, occupation, undertaking	
total _{.j}	full, entire, whole	complete or absolute.	overall, universal, absolute	
tough _{.j}	hard, difficult, strong	causing difficulties; lacking sympathy; not easily broken.	robust, coercive, laborious	
unit _{.n}	part, piece, section, organization	an individual thing or group that can form a more complex whole.	entity, cadre	
				Notes

List 9

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	Example 1	Example 2	Example 3
account _{.n}	We created a <u>joint</u> account at the <u>bank</u> .	Part of his <u>income</u> would go into his <u>savings</u> account .	She gave a detailed account of his <u>private</u> transactions.
cause _{.n}	A <u>natural</u> cause of the <u>disease</u> must be found.	The <u>leading</u> cause of <u>death</u> will be determined.	It is <u>common</u> for university students to <u>support</u> this cause .
collection _{.n}	He has a <u>large</u> collection of <u>art</u> .	The <u>museum</u> has its own <u>private</u> collection .	The corporate sector uses a <u>vast</u> collection of banks.
discussion _{.n}	We had a <u>brief</u> discussion about the assignment <u>online</u> .	We had an <u>open</u> discussion during <u>class</u> .	We need to have a <u>serious</u> discussion on this <u>topic</u> .
improve _{.v}	I want to <u>continue</u> to improve my <u>health</u> .	She has improved <u>dramatically</u> in her <u>education</u> .	I will <u>help</u> you improve your <u>economic</u> status.
individual _{.j}	Many individual <u>members</u> make up a <u>group</u> .	They do not <u>need</u> their own individual <u>account</u> .	Each individual is considered a special <u>case</u> .
institution _{.n}	They will <u>support</u> the <u>government</u> institution .	The <u>state</u> will have to <u>establish</u> a new institution .	The <u>research</u> group studied the institution of <u>marriage</u> .
item _{.n}	A <u>luxury</u> item is usually <u>expensive</u> .	Please place all <u>food</u> items on the <u>scale</u> .	We have several <u>additional</u> items of business related to buying <u>this</u> .
method _{.n}	For my <u>research</u> , I have to use the <u>scientific</u> method .	It is a <u>common</u> method that is <u>used</u> .	Her <u>teaching</u> method is <u>different</u> from most.
modern _{.j}	The <u>museum</u> is full of modern <u>art</u> .	The business used <u>traditional</u> modern <u>technology</u> .	Modern <u>medicine</u> has changed the course of <u>history</u> .
necessary _{.j}	Listening is a necessary <u>skill</u> <u>if</u> you want to become a doctor.	I <u>deem</u> this <u>absolutely</u> necessary .	I will <u>provide</u> all the necessary <u>information</u> .
notice _{.v}	I <u>began</u> to notice small <u>differences</u> between the two books.	I noticed some <u>improvements</u> in <u>how</u> I felt.	The <u>spectators</u> noticed <u>that</u> she was not playing well.

pattern _{.n}	Its pattern was <u>different</u> from <u>typical</u> dresses.	The artist <u>created</u> a <u>complex</u> pattern .	Students need teachers to <u>establish</u> a <u>familiar</u> pattern .
positive _{.j}	She was positive about the <u>outcome</u> of her <u>test</u> .	It was a positive <u>experience</u> in many <u>ways</u> .	They <u>both</u> gave positive <u>feedback</u> .
prevent _{.v}	Eating certain foods can prevent a <u>heart</u> <u>attack</u> .	To prevent <u>violence</u> is to prevent <u>abuse</u> .	The city's <u>effort</u> to prevent <u>crime</u> was successful.
property _{.n}	Illegally copying music <u>damages</u> <u>intellectual</u> property .	Anyone can <u>sell</u> <u>private</u> property .	I had to <u>buy</u> the <u>land</u> to claim it as my property .
purpose _{.n}	She wanted her <u>life</u> to have a <u>sense</u> of purpose .	This is the <u>sole</u> purpose of my <u>research</u> .	The <u>test's</u> purpose was to <u>establish</u> a standard.
range _{.n}	I will give you a <u>wide</u> range of <u>options</u> .	The snow <u>covered</u> the <u>mountain</u> range .	The <u>missile</u> was <u>shot</u> over a long range .
relate _{.v}	I will relate the <u>experience</u> to you in a <u>story</u> .	I would relate their <u>education</u> to their <u>performance</u> .	Diet <u>closely</u> relates to many <u>health</u> <u>issues</u> .
style _{.n}	She has a <u>unique</u> <u>leadership</u> style .	Their <u>parenting</u> style is somewhat <u>distinctive</u> .	Her <u>musical</u> style was quite <u>traditional</u> .
task _{.n}	They <u>faced</u> a <u>daunting</u> task .	The project <u>involved</u> a nearly <u>impossible</u> task .	This will require that you <u>accomplish</u> a few <u>specific</u> tasks .
total _{.j}	The total <u>number</u> of <u>carbohydrates</u> is different in this type of bread.	The total <u>value</u> is <u>less</u> than before.	I will take a random <u>sample</u> from the total <u>population</u> .
tough _{.j}	It's a tough <u>choice</u> , but the <u>law</u> doesn't allow it.	Relationships can be <u>pretty</u> tough , but <u>love</u> is worthwhile.	He calls himself a <u>very</u> tough <u>guy</u> .
unit _{.n}	She is part of a <u>small</u> <u>mobile</u> unit in the air force.	They live in a <u>separate</u> <u>housing</u> unit .	I was in charge of a <u>special</u> unit in the <u>army</u> .
	Example 1	Example 2	Example 3



List 10






	Pronunciation	Stress		Pronunciation	Stress
absolutely _{.r}	ab·so·lute·ly	· · — ·	investigation _{.n}	in·ves·ti·ga·tion	· · · — ·
	/absə'loōtlē/			/investə'gāSHən/	
achieve _{.v}	a·chieve	· —	key _{.j}	key	—
	/ə'CHēv/			/kē/	
assume _{.v}	as·sume	· —	object _{.n}	ob·ject	— ·
	/ə'soom/			/ˈäbjekt/	
attitude _{.n}	at·ti·tude	— · ·	opinion _{.n}	o·pin·ion	· — ·
	/ˈadətōod/			/ə'pinyən/	
basic _{.j}	ba·sic	— ·	original _{.j}	o·rig·i·nal	· — · ·
	/ˈbāsik/			/ə'rijən/	
completely _{.r}	com·plete·ly	· — ·	perfect _{.j}	per·fect	— ·
	/kəm'plētlē/			/ˈpərfikt/	
concept _{.n}	con·cept	— ·	powerful _{.j}	pow·er·ful	— · ·
	/ˈkänsept/			/ˈpouərfəl/	
conduct _{.v}	con·duct	· —	relation _{.n}	re·la·tion	· — ·
	/kən'dəkt/			/rə'lāSHən/	
critical _{.j}	crit·i·cal	— · ·	researcher _{.n}	re·search·er	— · ·
	/ˈkridəkəl/			/ˈrēsərCHər/	
effective _{.j}	ef·fec·tive	· — ·	safety _{.n}	safe·ty	— ·
	/ə'fektiv/			/ˈsāftē/	
examine _{.v}	ex·am·ine	· — ·	therefore _{.r}	there·fore	— ·
	/ig'zamən/			/ˈTHerfôr/	
global _{.j}	glob·al	— ·	variety _{.n}	va·ri·e·ty	· — · ·
	/ˈglōbəl/			/və'rīədē/	

List 10

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	Foundation	Definition	Extension	Notes
absolutely . _r		emphasizing a thing is true; used to express strong feelings.	positively, undoubtedly, wholly, rightly, definitively, vitally	
achieve . _v	reach, realize	to reach something by working hard; to become successful.	obtain, conclude, attain, fulfill, effect	
assume . _v	believe, guess, imagine	to think that a thing is true without knowing it; to take a position.	conclude, adopt, undertake, hypothesize, appropriate, infer	
attitude . _n	view, thought, feeling	the way you think and feel about a thing.	philosophy, stance, ethos	
basic . _j	main, key, critical	first of a series of things; forming an important part of a thing.	primary, standard, essential, fundamental, structural, principal	
completely . _r	absolutely	in every way possible.	precisely, greatly, positively, exclusively, purely, radically	
concept . _n	model, view, thought, theory	an idea of what a thing is or how it works.	notion, conception	
conduct . _v	lead, control, manage	to plan and do an activity; to direct a performance.	guide, moderate	
critical . _j	significant, key	important; using careful judgment about a thing.	basic, essential, crucial, vital, decisive	
effective . _j	current	producing a result that is wanted; having a wanted effect.	useful, valuable, efficient, valid, influential, fruitful	
examine . _v		to look at a thing carefully in order to learn about it.	analyze, differ, review, monitor, research, survey, center	
global . _j		involving the entire world; involving all the parts of a thing.	overall, generalized, multinational	

investigation _{.n}	research, analysis	an examination of facts; studying a subject or problem.	survey, inquiry, exploration, experimentation	
key _{.j}	major, significant, central, main	most important.	critical, basic, primary, essential, crucial, principal, decisive	
object _{.n}	goal, purpose, piece, article, item	the main purpose; a thing that you can see and touch.	objective, aim, entity, artifact,	
opinion _{.n}	attitude	thoughts about a thing; not a fact; the beliefs of a person or group.	observation, notion, judgment, stance, thesis, viewpoint	
original _{.j}	special	existing at the beginning; being newly created.	initial, fundamental, underlying, innovative, novel, pioneering	
perfect _{.j}	entire, total	having everything necessary; without faults; completely correct.	ideal, accurate, implicit, definitive, sound	
powerful _{.j}	effective, strong	being able to control things; having force or a strong effect.	influential, coercive, well-developed, landed	
relation _{.n}		the way in which people or things are connected.	connection, link, ratio, linkage	
researcher _{.n}	scientist	a person who studies and reports new knowledge about a thing.	scholar, academic	
safety _{.n}	security	freedom from danger; the state of being safe.	protection, well-being, soundness	
therefore _{.r}	then, thus	for that reason; because of that.	hence, consequently, accordingly	
variety _{.n}	collection, class, form, type, sort	a number of different things or people.	description, selection, diversity, wealth, spectrum, multitude	
				Notes

List 10

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	Example 1	Example 2	Example 3
absolutely _{.r}	There is absolutely <u>no</u> single <u>right</u> way to cut an apple.	I'm absolutely <u>certain</u> that this is <u>correct</u> .	He was absolutely <u>sure</u> that it was <u>wrong</u> .
achieve _{.v}	I will help you achieve your <u>desired</u> <u>goals</u> .	The <u>student</u> didn't achieve her <u>objective</u> .	It is <u>necessary</u> to achieve <u>balance</u> in your life.
assume _{.v}	I generally assume responsibility when I'm the oldest in a group.	I always <u>automatically</u> assume she will be busy.	Not everyone can assume a <u>leadership position</u> .
attitude _{.n}	She has a <u>positive</u> attitude toward <u>education</u> .	Her attitude was <u>expressed</u> in her <u>behavior</u> .	Despite a difficult <u>environment</u> , he had a <u>favorable</u> attitude .
basic _{.j}	Training is the <u>most</u> basic part of success.	They will <u>teach</u> the basic <u>concepts</u> .	You <u>need</u> a basic <u>education</u> for this job.
completely _{.r}	They <u>almost</u> completely <u>changed</u> their yard.	I need to completely <u>eliminate</u> <u>something</u> .	Her gift will <u>almost</u> completely <u>cover</u> the cost of one semester.
concept _{.n}	She was trying to <u>understand</u> a very <u>abstract</u> concept .	They tried to <u>teach</u> all the <u>key</u> concepts .	An important concept was detailed in the <u>document</u> .
conduct _{.v}	I conducted a <u>similar</u> <u>survey</u> .	I want to conduct <u>research</u> for my <u>business</u> .	They want to conduct an <u>extensive</u> interview.
critical _{.j}	This is a <u>highly</u> critical <u>issue</u> .	She made a <u>point</u> to discuss all of the critical <u>information</u> .	This <u>skill</u> is <u>absolutely</u> critical for this job.
effective _{.j}	This <u>treatment</u> is <u>more</u> effective than the last.	The <u>teacher</u> uses very effective <u>teaching strategies</u> .	The new <u>system</u> is actually <u>less</u> effective .
examine _{.v}	The <u>doctor</u> will examine the patient <u>carefully</u> .	The <u>study</u> is designed to examine <u>student`</u> life.	It's not <u>possible</u> to examine your <u>future</u> in detail.
global _{.j}	Global <u>warming</u> is <u>changing</u> the climate worldwide.	There is a global <u>financial issue</u> .	This is a <u>problem</u> on a global <u>scale</u> .

investigation _{.n}	There is an <u>ongoing</u> investigation into the <u>murder</u> .	We will <u>continue</u> the <u>internal</u> investigation .	The <u>police</u> investigation <u>revealed</u> a <u>crime</u> .
key _{.j}	The actor played a key <u>role</u> in this movie.	The key <u>word</u> in this <u>question</u> is 'important'.	We will <u>identify</u> several key <u>factors</u> .
object _{.n}	We can <u>track</u> the <u>distant</u> object with a <u>telescope</u> .	The <u>museum</u> has <u>sacred</u> objects from around the world.	The artist <u>manipulates</u> <u>everyday</u> objects into art.
opinion _{.n}	A strong, <u>honest</u> opinion is well respected.	An <u>expert</u> opinion was needed to understand the <u>survey</u> .	The <u>court</u> needed a <u>professional</u> opinion .
original _{.j}	This is not quite <u>identical</u> to the original <u>version</u> .	The original <u>location</u> is no longer open.	The <u>article</u> was published from the original <u>text</u> .
perfect _{.j}	These are perfect <u>conditions</u> for the <u>game</u> .	It's a perfect <u>time</u> and <u>place</u> for the meeting.	In a perfect <u>world</u> , <u>everything</u> would be <u>beautiful</u> .
powerful _{.j}	The powerful <u>man</u> needed no extra <u>force</u> to move the piano.	A powerful <u>nation</u> has a lot of <u>influence</u> .	The most powerful <u>leader</u> in the <u>group</u> was a <u>woman</u> .
relation _{.n}	We want to <u>improve</u> our <u>international</u> relations .	The mayor needs to <u>maintain</u> good relations with the <u>public</u> .	He will <u>examine</u> the <u>social</u> relations between cultures.
researcher _{.n}	He was the <u>leading</u> researcher in his <u>academic</u> field.	He is an <u>independent</u> researcher at the <u>university</u> .	The researcher was <u>finding</u> useful <u>data</u> .
safety _{.n}	Wearing a <u>helmet</u> is a <u>standard</u> safety <u>precaution</u> .	The <u>health</u> and safety of the students are most important.	Safety on the <u>highway</u> is of great <u>concern</u> .
therefore _{.r}	Therefore , the desired results are <u>reasonably</u> <u>unlikely</u> .	That's not <u>appropriate</u> ; therefore , we <u>must</u> take it out.	Therefore , it is a <u>crucial</u> <u>subject</u> to teach in school.
variety _{.n}	I could <u>offer</u> a variety of <u>reasons</u> .	Do they offer a <u>wide</u> variety of different <u>materials</u> ?	The cafe provides a <u>rich</u> variety of <u>foods</u> .
	Example 1	Example 2	Example 3



List 11






	Pronunciation	Stress		Pronunciation	Stress
argument _{.n}	ar·gu·ment	— • •	generally _{.r}	gen·eral·ly	— • •
	/ˈärgyəmənt/			/ˈjenrəlē/	
attempt _{.n}	at·tempt	• —	handle _{.v}	han·dle	— •
	/əˈtempt/			/ˈhandl/	
beginning _{.n}	be·gin·ning	• — •	increase _{.n}	in·crease	— •
	/bəˈginiNG/			/ˈinkrēs/	
complete _{.v}	com·plete	• —	independent _{.j}	in·de·pend·ent	• • — •
	/kəmˈplēt/			/indəˈpendənt/	
conflict _{.n}	con·flict	— •	lack _{.n}	lack	—
	/ˈkänflikt/			/lak/	
define _{.v}	de·fine	• —	normal _{.j}	nor·mal	— •
	/dəˈfīn/			/ˈnôrməl/	
district _{.n}	dis·trict	— •	possibility _{.n}	pos·si·bil·i·ty	• • — • •
	/ˈdistrikt/			/päseˈbilədē/	
element _{.n}	el·e·ment	— • •	run _{.n}	run	—
	/ˈeləmənt/			/rən/	
encourage _{.v}	en·cour·age	• — •	scale _{.n}	scale	—
	/inˈkerij/			/skāl/	
experience _{.v}	ex·pe·ri·ence	• — • •	solution _{.n}	so·lu·tion	• — •
	/ikˈspirēəns/			/səˈlooSHən/	
feature _{.n}	fea·ture	— •	survey _{.n}	sur·vey	— •
	/ˈfēCHər/			/ˈsərvā/	
gain _{.v}	gain	—	tradition _{.n}	tra·di·tion	• — •
	/gān/			/trəˈdiSHən/	

List 11

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	Foundation	Definition	Extension	Notes
argument _{.n}	reason	a discussion when people disagree; reasons a thing is true.	exchange, thesis, disagreement, contention	
attempt _{.n}	shot, try	an act of trying to do a thing.	entry, endeavor	
beginning _{.n}	start	the time when a thing starts; the first part of something.	basis, origin, emergence, derivation	
complete _{.v}	achieve, finish	to finish a thing; to bring a thing to an end.	conclude, fulfill, complement	
conflict _{.n}		a struggle for a thing; strong disagreement between people.	contention, divergence	
define _{.v}	describe, state	to explain the meaning of a thing.	outline, designate, delineate, delineate, demarcate	
district _{.n}	region	an area established by a government.	sector, territory, locality	
element _{.n}	amount, bit, part, section, feature	a particular part of a thing; the most basic part of a thing.	component, dimension, minority, fraction, determinant	
encourage _{.v}		to make someone more determined, hopeful, or confident.	promote, advocate, induce, aid, cultivate	
experience _{.v}	feel, face, suffer	to do or see a thing or have a thing happen to you.	sustain, incur	
feature _{.n}	item, article, piece, report	an important part; a part of a thing.	aspect, characteristic, dimension, distinction, trait, virtue	
gain _{.v}	achieve, grow, increase	to get a wanted or valued thing.	obtain, acquire, derive, incur, procure	

generally _{.r}	usually	in a general way; in most cases.	widely, commonly, historically, popularly	
handle _{.v}	control, conduct, manage	to deal with a thing successfully; to touch, feel, hold, or move a thing.	process, guide, manipulate	
increase _{.n}		becoming larger; the amount by which a thing is made greater.	improvement, expansion, appreciation, proliferation	
independent _{.j}	individual	separate from and not connected to other things.	separate, subjective, autonomous	
lack _{.n}		the state of not having any or enough of a thing.	poverty, dearth	
normal _{.j}	natural, usual	typical, usual or ordinary; what one would expect.	standard, conventional, frequent, everyday, characteristic, prevailing	
possibility _{.n}	risk	a thing may exist but is not certain; one thing you can do in a situation.	potential, scope, probability, likelihood, supposition	
run _{.n}	track	a continuous series of similar things; an act of moving quickly.	cycle, passage, sequence, succession	
scale _{.n}	measure, size, range, amount	size of a thing; a device that is used to measure things.	perspective, spectrum, breadth	
solution _{.n}	answer	a thing that is used to deal with and end a problem.	resolution, matrix, panacea	
survey _{.n}	investigation	an activity when many people are questioned to gather information.	inquiry, exploration	
tradition _{.n}	institution	things that have been part of a group's culture for a long time.	ritual, heritage, usage	
				

List 11

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	Example 1	Example 2	Example 3
argument _{.n}	She made a strong argument to <u>refute</u> her <u>opponent</u> .	I don't want to <u>get</u> in an argument over who is right.	His <u>main</u> argument was <u>persuasive</u> and <u>compelling</u> .
attempt _{.n}	This last effort was a <u>desperate</u> and eventually <u>failed</u> attempt .	The <u>rescue</u> was a <u>successful</u> attempt .	It was a <u>futile</u> attempt at an <u>assassination</u> .
beginning _{.n}	He comes from a <u>very humble</u> beginning .	The <u>revolution</u> started at the beginning of the <u>century</u> .	It <u>marked</u> a <u>promising</u> beginning .
complete _{.v}	You have 15 <u>minutes</u> to complete your <u>assignment</u> .	You can <u>return</u> when your <u>training</u> is complete .	Please complete the <u>task</u> by responding to the <u>questionnaire</u> .
conflict _{.n}	There is a <u>potential</u> <u>religious</u> conflict .	This <u>situation</u> may <u>create</u> a conflict .	I'll <u>avoid</u> conflict as I can and <u>deal</u> with it when I need.
define _{.v}	When wearing his uniform, he <u>clearly</u> defines himself as a soldier.	I need to define some <u>boundaries</u> in our <u>relationship</u> .	That kind of <u>behavior</u> defines a <u>individual</u> .
district _{.n}	It's within my <u>local</u> <u>county</u> district .	It's in the <u>northern</u> <u>rural</u> district .	He <u>administers</u> the schedule in my <u>school</u> district .
element _{.n}	I'm going to <u>incorporate</u> a <u>surprise</u> element into the party.	<u>Carbon</u> is a <u>basic</u> element .	She knows most of the <u>key</u> elements in the program.
encourage _{.v}	Their teacher encouraged <u>them</u> to use their <u>creativity</u> .	We <u>strongly</u> encourage <u>participation</u> in sports.	Through <u>incentives</u> , we encourage <u>them</u> to do their work.
experience _{.v}	The <u>patient</u> experienced sharp <u>pain</u> .	Many students experience <u>stress</u> and <u>anxiety</u> when testing.	He experienced the <u>symptoms</u> of <u>depression</u> .
feature _{.n}	Did you enjoy the <u>unique</u> feature <u>film</u> ?	The <u>software</u> <u>includes</u> many new features .	The fountain is a <u>central</u> feature of this <u>landscape</u> .
gain _{.v}	I want to <u>control</u> the <u>weight</u> that I gain .	You can gain <u>valuable</u> <u>insight</u> from this program.	I gain <u>better</u> <u>experience</u> doing things hands-on.

generally _{.r}	Debit cards are generally <u>accepted</u> at most stores.	Generally <u>speaking</u> , dogs are more liked than cats.	Statistics are generally <u>applicable</u> in any career.
handle _{.v}	I <u>can</u> handle the <u>issue</u> .	Is he <u>capable</u> of handling the stress?	The team can <u>easily</u> handle the <u>pressure</u> .
increase _{.n}	There has been a <u>significant</u> increase in the city's <u>population</u> .	The <u>price</u> increase is <u>marked</u> on the box.	The increase in the <u>cost</u> of <u>production</u> is a big problem.
independent _{.j}	You must state the independent and <u>dependent</u> <u>variables</u> .	We separated and are now <u>living</u> independent of <u>each</u> <u>other</u> .	Her study used <u>separate</u> independent <u>samples</u> .
lack _{.n}	Third world countries <u>suffer</u> from a lack of <u>adequate</u> water.	The children lack <u>proper</u> <u>parental</u> support.	His lack of <u>interest</u> <u>hinders</u> his understanding.
normal _{.j}	He is a <u>perfectly</u> normal <u>person</u> .	<u>Everything</u> in my <u>life</u> is normal .	My blood has a normal and <u>healthy</u> <u>level</u> of iron.
possibility _{.n}	I'm <u>open</u> to the possibility that <u>life</u> isn't always easy.	I can't even <u>consider</u> the possibility that the <u>world</u> is flat.	I hope there is a possibility of a <u>future</u> relationship.
run _{.n}	He <u>finished</u> the run in <u>record</u> time.	She had a <u>successful</u> <u>presidential</u> run .	The <u>team</u> had a run of <u>wins</u> that took them to the finals.
scale _{.n}	This test's <u>scores</u> are <u>measured</u> on a 5-point scale .	The <u>economy</u> can be an issue on a <u>global</u> scale .	The store sells <u>items</u> on a very <u>large</u> scale .
solution _{.n}	We <u>found</u> many <u>possible</u> solutions .	She finally <u>found</u> the solution to the math <u>equation</u> .	They <u>agreed</u> on a solution <u>proposed</u> by the employees.
survey _{.n}	A <u>recent</u> <u>national</u> survey shows that people prefer this flavor.	The company <u>sent</u> surveys in the <u>mail</u> to every employee.	They <u>questioned</u> the final <u>data</u> <u>results</u> in the survey .
tradition _{.n}	Many <u>religious</u> traditions are based on <u>scripture</u> .	In keeping with <u>Christian</u> traditions , she attended <u>church</u> weekly.	This <u>long-time</u> tradition is <u>rooted</u> in my family.
	Example 1	Example 2	Example 3



List 12






	Pronunciation	Stress		Pronunciation	Stress
advantage _{.n}	ad·van·tage	•—•	faith _{.n}	faith	—
	/əd'vantij/			/fāTH/	
aspect _{.n}	as·pect	—•	fit _{.v}	fit	—
	/'aspekt/			/fit/	
associate _{.v}	as·so·ci·ate	•—••	gather _{.v}	gath·er	—•
	/ə'sōSHēāt/			/gaTHər/	
average _{.j}	ave·rage	—•	limit _{.v}	lim·it	—•
	/'avrij/			/'limit/	
band _{.n}	band	—	living _{.n}	liv·ing	—•
	/band/			/'liviNG/	
basis _{.n}	ba·sis	—•	measure _{.v}	meas·ure	—•
	/'bāsēs/			/'meZHər/	
border _{.n}	bor·der	—•	mostly _{.r}	most·ly	—•
	/'bôrdər/			/'mōstlē/	
claim _{.n}	claim	—	obviously _{.r}	ob·vi·ous·ly	—•••
	/klām/			/'äbvēəslē/	
deliver _{.v}	de·liv·er	•—•	previous _{.j}	pre·vi·ous	—••
	/də'livər/			/'prēvēəs/	
demand _{.v}	de·mand	•—	shape _{.n}	shape	—
	/də'mand/			/SHāp/	
demonstrate _{.v}	dem·on·strate	—••	strength _{.n}	strength	—
	/'demən, strāt/			/streNGTH/	
express _{.v}	ex·press	•—	target _{.n}	tar·get	—•
	/'ik'spres/			/'tāget/	

List 12

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	Foundation	Definition	Extension	Notes
advantage _{.n}	help	a thing that helps a thing better or more useful.	gain, utility, virtue, superiority	
aspect _{.n}	look, quality, feature	a part of something; the way a thing appears.	dimension, facet	
associate _{.v}		to be together with a thing.	link, align, consolidate, equate, bridge, affiliate, ally, bracket	
average _{.j}	normal	ordinary or usual.	standard, typical, everyday	
band _{.n}	crowd	a group who does a thing together; a range within which things are.	spectrum, stratum, cadre	
basis _{.n}	base, beginning	something from which another thing develops.	core, framework, origin, determinant, grounding	
border _{.n}		the edge of a thing; the line that divides areas; the land near this line.	boundary, frontier, periphery	
claim _{.n}	demand, title	statement that a thing happened or will happen a certain way.	assertion, contention	
deliver _{.v}	provide, send, carry, serve, produce	to take a thing to a person or place.	render, convey, fulfill	
demand _{.n}	pressure	a strong need for a thing; the desire to buy things.	need, claim, directive, rigor, stipulation, exigency	
demonstrate _{.v}	explain, operate, establish, prove	to prove a thing by showing examples of it; to show evidence of a thing.	illustrate, display, exhibit, model, manifest, exemplify, evidence	
express _{.v}	state	to speak or write something that you are thinking or feeling.	convey, embody, manifest	

faith _{.n}		trust in a person's ability; belief that a person will do a thing.	dependence, reliance, persuasion	
fit _{.v}		to be the right shape and size for a thing; to put a thing somewhere.	adapt, conform, accord, tailor	
gather _{.v}	collect, understand, assume	to come together or bring things in one place to form a group.	accumulate, infer, group, deduce, aggregate	
limit _{.v}	check, control	to prevent a thing from being larger or doing something.	restrict, modify, confine, constrain, repress, circumscribe	
living _{.n}		a way to earn money; the money needed to pay for needed things.	profession, occupation, livelihood	
measure _{.v}		to find out the size, length, or amount of a thing.	assess, quantify	
mostly _{.r}	generally	generally.	largely, mainly, broadly	
obviously _{.r}		to give information likely known; to say a thing is easily known.	explicitly, unequivocally, conspicuously, manifestly	
previous _{.j}		existing or happening before the present time; earlier in order.	prior, preceding	
shape _{.n}	nature, character, structure, figure	the form of a thing; the physical condition of a thing.	formation, configuration, contour, template, guise	
strength _{.n}	force	being strong or brave; the power and influence that a thing has.	intensity, resilience, richness, vitality, potency, soundness	
target _{.n}	goal, object	a result that you try to achieve; an area of focus.	intention, aim, aspiration, benchmark	
				Notes

List 12

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	Example 1	Example 2	Example 3
advantage _{.n}	A college degree offers clear advantages when looking for a job.	They have an <u>unfair competitive</u> advantage .	This plan <u>provides</u> some <u>tax</u> advantages .
aspect _{.n}	The <u>experience</u> did have one <u>positive</u> aspect .	I'd like to <u>discuss various</u> aspects of a situation.	There is one <u>key</u> aspect we need to <u>emphasize</u> .
associate _{.v}	I don't <u>often</u> associate this school as the <u>type</u> with problems.	You can <u>closely</u> associate <u>substance</u> abuse with <u>violence</u> .	<u>Stress</u> is associated with an <u>increase</u> in heart <u>rate</u> .
average _{.j}	Our <u>income</u> is <u>above</u> average .	His <u>size</u> is <u>about</u> average for his <u>age</u> .	We have a below average <u>cost</u> <u>per</u> <u>year</u> .
band _{.n}	A small band of <u>fighters</u> attacked the group of soldiers.	There is a <u>narrow</u> band of possible scores.	I want to <u>join</u> a <u>jazz</u> band .
basis _{.n}	The <u>scientific</u> basis of the issue should <u>provide</u> a lot to consider.	We <u>judge</u> people on a <u>daily</u> basis .	The basis of his <u>decision</u> is found in the <u>evidence</u> .
border _{.n}	We asked the president to <u>open</u> the <u>northern</u> border .	I'm a border <u>patrol</u> <u>agent</u> .	I accidentally <u>crossed</u> the <u>state</u> border .
claim _{.n}	It was a <u>legitimate</u> claim to <u>make</u> .	The study <u>supports</u> earlier <u>scientific</u> claims .	The <u>health</u> company made a claim that the <u>product</u> would work.
deliver _{.v}	She had to <u>personally</u> deliver the bad <u>news</u> .	I delivered the <u>package</u> to the <u>address</u> .	We were <u>able</u> to deliver on our <u>promise</u> .
demand _{.n}	There was a <u>growing</u> demand for the <u>product</u> .	The demand for <u>oil</u> is <u>increasing</u> .	He always wants to <u>satisfy</u> <u>popular</u> demand .
demonstrate _{.v}	I want to demonstrate my <u>ability</u> to be <u>effective</u> .	In a <u>relationship</u> , you must demonstrate your <u>commitment</u> .	I was able to demonstrate my <u>knowledge</u> to my <u>teacher</u> .
express _{.v}	I want to express my <u>opinion</u> <u>clearly</u> .	She often will express <u>gratitude</u> and <u>appreciation</u> .	He tried to express his <u>deep</u> <u>frustration</u> .

faith _{.n}	I <u>put</u> my faith in my <u>church</u> .	I have <u>strong</u> faith in our <u>community</u> .	People put <u>blind</u> faith into this <u>practice</u> .
fit _{.v}	It fit <u>together</u> perfectly.	This <u>easily</u> fits the <u>definition</u> of fun.	I <u>lack</u> <u>clothes</u> that fit .
gather _{.v}	The <u>crowd</u> gathered <u>around</u> the store.	Gather <u>together</u> the <u>materials</u> .	We gathered to <u>pray</u> for <u>strength</u> .
limit _{.v}	We need to <u>strictly</u> limit the <u>growth</u> .	He is limited by the <u>amount</u> of physical <u>activity</u> he can do.	We must limit the <u>use</u> of <u>power</u> .
living _{.n}	Most teenagers have difficulty adjusting to <u>independent</u> living .	What is the <u>cost</u> of <u>assisted</u> living ?	I must work <u>daily</u> to <u>make</u> a living .
measure _{.v}	The <u>test</u> was designed to measure her skill <u>level</u> .	We want to measure the <u>rate</u> of their <u>progress</u> .	We need to <u>accurately</u> measure the <u>distance</u> .
mostly _{.r}	They live in a mostly <u>poor</u> <u>neighborhood</u> .	The <u>crowd</u> was mostly <u>female</u> .	The <u>rural</u> community is now mostly <u>empty</u> .
obviously _{.r}	I'm obviously <u>concerned</u> , and she looked <u>upset</u> .	He's obviously <u>quite</u> <u>talented</u> .	Obviously , you're <u>very</u> <u>intelligent</u> .
previous _{.j}	They conducted the <u>research</u> <u>study</u> the previous <u>year</u> .	The previous <u>night</u> she was <u>working</u> .	What did the previous <u>results</u> <u>indicate</u> ?
shape _{.n}	I'm in <u>terrible</u> <u>physical</u> shape .	Can you <u>cut</u> out that shape to <u>fit</u> ?	Can you <u>help</u> my idea <u>take</u> shape ?
strength _{.n}	I'm <u>training</u> to <u>increase</u> my <u>physical</u> strength .	We need to <u>gain</u> <u>financial</u> strength in this economy.	What is the <u>source</u> of her <u>inner</u> strength ?
target _{.n}	Can you <u>identify</u> their <u>prime</u> target ?	Our target <u>audience</u> <u>likely</u> won't respond well.	It's hard to <u>hit</u> a <u>moving</u> target .
	Example 1	Example 2	Example 3



