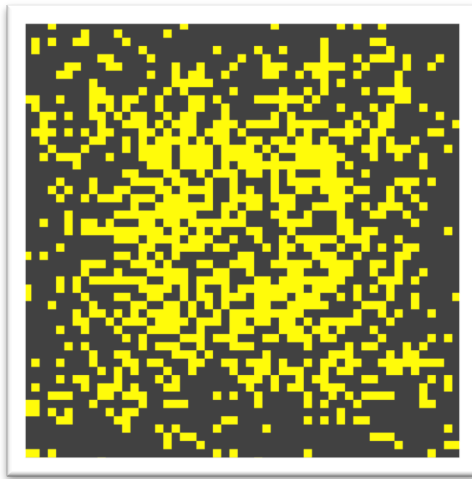
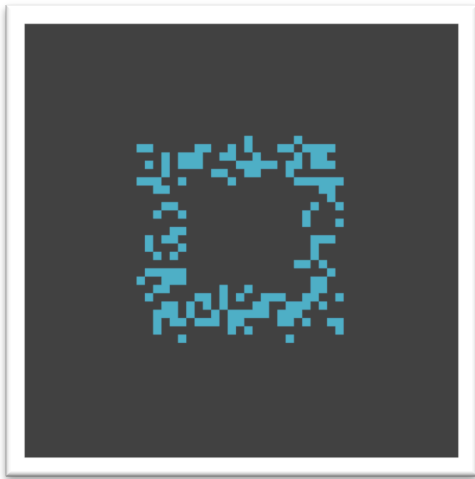


LEAP - Packet 2



Academic A

Fall 2017

List 13






	Pronunciation	Stress		Pronunciation	Stress
active _{.j}	ac·tive	—•	following _{.j}	fol·low·ing	—••
	/ˈaktiv/			/ˈfālōiNG/	
background _{.n}	back·ground	—•	observe _{.v}	ob·serve	•—
	/ˈbakground/			/əbˈzərv/	
broad _{.j}	broad	—	path _{.n}	path	—
	/brôd/			/paTH/	
category _{.n}	cat·e·go·ry	—•••	present _{.j}	pres·ent	—•
	/ˈkadəgôrē/			/ˈprezənt/	
chief _{.j}	chief	—	principle _{.n}	prin·ci·ple	—••
	/CHēf/			/ˈprinsəpəl/	
combine _{.v}	com·bine	•—	procedure _{.n}	pro·ce·dure	•—•
	/kəmˈbīn/			/prəˈsējər/	
complete _{.j}	com·plete	•—	promote _{.v}	pro·mote	•—
	/kəmˈplēt/			/prəˈmōt/	
connection _{.n}	con·nec·tion	•—•	protection _{.n}	pro·tec·tion	•—•
	/kəˈnekSHən/			/prəˈtekSHən/	
construction _{.n}	con·struc·tion	•—•	regular _{.j}	reg·u·lar	—••
	/kənˈstrəkSHən/			/ˈregyələr/	
demand _{.v}	de·mand	•—	settle _{.v}	set·tle	—•
	/dəˈmand/			/ˈsedl/	
destroy _{.v}	de·stroy	•—	spread _{.v}	spread	—
	/dəˈstroi/			/spred/	
extend _{.v}	ex·tend	•—	tool _{.n}	tool	—
	/ikˈstend/			/tōol/	

List 13

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	Foundation	Definition	Extension	Notes
active _{.j}		with energy; participating.	operational, functioning	
background _{.n}	education, experience, training	the details of a thing's past; what explains why a thing is how it is.	framework, ethnicity, matrix	
broad _{.j}	wide, large, open, general	involving many things; wide in range or amount.	comprehensive, extensive, generic, inclusive	
category _{.n}	kind, class, type, sort, set	a group of things similar in some way.	description, classification, categorization	
chief _{.j}		most important; highest in rank.	primary, essential, dominant, principal, predominant	
combine _{.v}	relate	to form a single thing or group; to join two or more things together.	link, incorporate, integrate, couple, consolidate, unify	
complete _{.j}	entire, total, perfect, full, broad	to the greatest degree; including all the necessary parts.	direct, comprehensive, universal, detailed, absolute	
connection _{.n}	relation, context	a thing that joins two or more things.	association, contact, link, identification, membership	
construction _{.n}	structure	the process of making a thing; the way that a thing has been built.	framework, creation, formation, assembly, manufacturing	
demand _{.v}	ask, claim, order, insist, need, require	to ask for a thing very firmly; to need a thing.	necessitate, stipulate, query	
destroy _{.v}	finish	to damage a thing so it no longer exists.	suppress, degrade, eradicate, fragment	
extend _{.v}	run, continue, reach, increase, spread	to cause a thing to straighten out or be longer.	maximize, supplement, broaden, perpetuate, enlarge	

following _{.j}	next	coming next.	subsequent, succeeding	
observe _{.v}	follow, remember, note, study	to watch or listen to a thing carefully.	view, perceive, regard, monitor, distinguish, discern	
path _{.n}	line, course, direction	a line along which a thing moves; a way to achieve a thing.	circuit, pathway, trajectory	
present _{.j}	current	not past or future; existing or happening now.	existing, present-day, existent	
principle _{.n}	standard, attitude, rule, theory, cause	a belief that influences your actions; a basic truth.	belief, ideal, premise, ethic, tenet, precept, dictate	
procedure _{.n}	system, process, practice, method	actions done in an order; an accepted way of doing a thing.	code, mechanism, ritual, usage	
promote _{.v}	support, encourage	to raise a thing's position; to help a thing.	foster, advocate, stimulate, aid, cultivate, espouse, further	
protection _{.n}	security, safety, guard	keeping something from harm.	preservation, aegis	
regular _{.j}	normal	following a pattern; done often; without any extra features.	standard, typical, conventional, frequent, homogenous	
settle _{.v}	drop, lie, remain	to end to an argument; to decide a thing; to make comfortable.	conclude, resolve, reconcile, adjudicate	
spread _{.v}	increase	to open a thing that has been closed; to arrange over an area.	distribute, transmit, perpetuate, disseminate, further	
tool _{.n}		a thing used to do a job or activity.	device, mechanism, apparatus	
				

List 13

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	Example 1	Example 2	Example 3
active _{.j}	A citizen's <u>duty</u> requires they be somewhat <u>politically</u> active .	The magazine <u>promotes</u> a <u>healthy</u> and active <u>lifestyle</u> .	He <u>became</u> an active <u>member</u> of his church.
background _{.n}	We have <u>different</u> <u>religious</u> backgrounds .	Do they <u>require</u> time to <u>check</u> into your background ?	You need a background in <u>economics</u> to <u>qualify</u> .
broad _{.j}	Is the <u>spectrum</u> broad or <u>narrow</u> ?	We need to analyze the issue from a broad and <u>deep</u> <u>perspective</u> .	The sun was <u>overly</u> bright as he walked into broad <u>daylight</u> .
category _{.n}	They were put into categories and <u>divided</u> into <u>groups</u> .	Her personality type <u>fits</u> into a <u>distinct</u> category .	<u>Separate</u> categories of <u>winners</u> and losers were made.
chief _{.j}	That <u>judge</u> is the chief <u>justice</u> .	This is our chief <u>financial</u> <u>strategist</u> .	Ask the <u>former</u> chief <u>engineer</u> .
combine _{.v}	Combine the <u>ingredients</u> in the <u>bowl</u> .	Take a cup of <u>sugar</u> and combine it with the <u>salt</u> .	The artist combines <u>several</u> <u>forms</u> of art <u>together</u> .
complete _{.j}	I feel like I have a <u>nearly</u> complete <u>understanding</u> .	We have a complete <u>set</u> for the <u>game</u> .	Our <u>list</u> is <u>almost</u> complete .
connection _{.n}	The couple has a <u>strong</u> <u>emotional</u> connection .	How is the <u>internet</u> and <u>wireless</u> connection here?	I have a <u>close</u> , <u>meaningful</u> connection with my friend.
construction _{.n}	I <u>supervise</u> a construction <u>site</u> .	The <u>new</u> <u>building</u> will require construction .	The construction is causing <u>slow</u> <u>roads</u> .
demand _{.v}	The <u>customer</u> demanded his <u>money</u> back.	The <u>leader</u> demands <u>accountability</u> .	The public demands the <u>attention</u> of the government.
destroy _{.v}	The <u>fire</u> destroyed most of the <u>evidence</u> .	The <u>missile</u> destroyed the <u>enemy</u> .	The poor <u>economy</u> has destroyed <u>home</u> values in this city.
extend _{.v}	Extend your <u>arms</u> down to your <u>legs</u> to stretch.	I'd like to extend <u>thanks</u> for the <u>invitation</u> .	You must extend the <u>number</u> of <u>miles</u> you run every day.

following _{.j}	I'm <u>considering</u> traveling the following <u>year</u> .	We will have a <u>discussion</u> the following <u>day</u> .	The following <u>statement</u> <u>includes</u> an <u>answer</u> to the question.
observe _{.v}	Astronomers observe the <u>stars</u> in the <u>night sky</u> .	He <u>frequently</u> observed <u>distant planets</u> .	She used a <u>telescope</u> to observe <u>astronomical phenomenon</u> .
path _{.n}	There's a <u>narrow</u> <u>bike</u> path .	<u>Choose</u> the path with the least <u>resistance</u> .	You'll need to be patient you <u>follow</u> your <u>career</u> path .
present _{.j}	The present <u>investigation</u> is <u>tense</u> and <u>ongoing</u> .	Scientists are <u>finding</u> <u>results</u> from the present <u>study</u> .	People say to live in the present <u>moment</u> , not the <u>past</u> .
principle _{.n}	You'll need to <u>apply</u> these <u>basic</u> principles into your work.	They shouldn't have <u>violated</u> these <u>ethical</u> principles .	These principles are used to <u>govern</u> and <u>guide</u> the company.
procedure _{.n}	The doctor <u>performed</u> the <u>surgical</u> procedure with care.	She <u>repeats</u> the same <u>medical</u> procedure often.	The <u>diagnostic</u> procedures we <u>follow</u> put students in the right class.
promote _{.v}	The company promotes a <u>healthy</u> and <u>active</u> lifestyle.	The school promotes having a <u>growth</u> and <u>learning</u> mindset.	They promote <u>peace</u> and <u>cooperation</u> .
protection _{.n}	This will involve the <u>Environmental</u> Protection <u>Agency</u> .	These <u>amendments</u> form a protection for many <u>rights</u> .	This <u>federal</u> <u>act</u> <u>provides</u> more protection .
regular _{.j}	I won't be able to <u>attend</u> any regular <u>meetings</u> .	Regular <u>aerobic</u> <u>exercise</u> has many health benefits.	It's not the regular <u>season</u> for a <u>football</u> game.
settle _{.v}	He <u>finally</u> settled the <u>lawsuit</u> .	Please be <u>quiet</u> and settle <u>down</u> .	I settled <u>down</u> <u>comfortably</u> on the <u>couch</u> with my book.
spread _{.n}	A <u>rumor</u> spread <u>through</u> the school	The <u>cancer</u> spread in her <u>leg</u> .	We spread a <u>blanket</u> <u>over</u> the grass.
tool _{.n}	Words are a <u>powerful</u> and <u>valuable</u> tool .	<u>Educational</u> tools make <u>teaching</u> easier.	This <u>simple</u> and <u>effective</u> tool can fix the problem.
	Example 1	Example 2	Example 3



List 14






	Pronunciation	Stress		Pronunciation	Stress
application _{.n}	ap·pli·ca·tion	· · — ·	native _{.j}	na·tive	— ·
	/aplə'kāSHən/			/'nādiv/	
appropriate _{.j}	ap·pro·pri·ate	· — · ·	negative _{.j}	neg·a·tive	— · ·
	/ə'prōprēət/			/'negədīv/	
device _{.n}	de·vice	· —	perspective _{.n}	per·spec·tive	· — ·
	/də'vīs/			/pər'spektiv/	
direct _{.j}	di·rect	· —	primary _{.j}	pri·ma·ry	— · ·
	/də'rekt /			/'prīmərē/	
exchange _{.n}	ex·change	· —	progress _{.n}	prog·ress	— ·
	/iks'CHānj/			/'prāgres/	
fair _{.j}	fair	—	relatively _{.r}	rel·a·tive·ly	— · · ·
	/fer/			/'relatīvē/	
famous _{.j}	fa·mous	— ·	review _{.n}	re·view	· —
	/'fāməs/			/rə'vyōō/	
healthy _{.j}	health·y	— ·	start _{.n}	start	—
	/'helTHē/			/stärt/	
influence _{.n}	in·flu·ence	— · ·	symbol _{.n}	sym·bol	— ·
	/'inflōōəns/			/'simbəl/	
key _{.n}	key	—	train _{.v}	train	—
	/kē/			/trān/	
location _{.n}	lo·ca·tion	· — ·	understanding _{.n}	un·der·stand·ing	· · — ·
	/lō'kāSHən/			/əndər'stāndiNG/	
move _{.n}	move	—	view _{.v}	view	—
	/mōōv/			/vyōō/	

List 14

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	Foundation	Definition	Extension	Notes
application _{.n}	purpose, function, treatment	a document or program used to do a thing; how a thing is used.	implementation, entry, relevance, utilization	
appropriate _{.j}		right for some purpose or situation.	sufficient, desirable, suitable, expedient	
device _{.n}	plan, method, tool	equipment made for some special purpose.	instrument, mechanism, invention, apparatus	
direct _{.j}		straight from a source.	linear, straightforward	
exchange _{.n}	discussion, conversation	giving one thing in return for another thing.	substitution, reciprocity	
fair _{.j}	clear, fine, bright	acceptable in a situation; treating everyone according to rules.	ethical, objective, justifiable	
famous _{.j}		known about by many people.	prominent, notable, eminent	
healthy _{.j}		physically strong and well; good for health; successful.	robust, sound, flourishing	
influence _{.n}	control, pressure, authority, impact	the power to affect a thing.	contribution, manipulation	
key _{.n}	answer, solution, scale, basis	something that lets you achieve a thing; a thing used to open.	index, cue, directory	
location _{.n}	site, situation, scene, spot	a place or position.	reference, discovery, locale	
move _{.n}	step, movement, attempt	an action to achieve a thing; a change of position.	transition, shift, conversion	

native _{.j}		connected to the place a person was born; existing naturally.	domestic, intuitive, innate	
negative _{.j}		harmful or bad; not wanted.	destructive, unfavorable	
perspective _{.n}	view, scene, range, scale, distance	a way of understanding or seeing a thing.	stance, viewpoint	
primary _{.j}	central, main, key, basic, chief	most important; happening first.	initial, fundamental, principal, underlying, integral	
progress _{.n}	movement, growth	the process of improving; movement towards a place.	improvement, evolution, passage, civilization	
relatively _{.r}	pretty, rather	when compared to others.	moderately, comparatively	
review _{.n}		a look at the quality or condition of a thing.	inquiry, critique, revision, commentary, periodical	
start _{.n}	advantage, birth	when a thing begins.	conception, advent, outset, inception, infancy	
symbol _{.n}	sign, character, mark	a thing that represents a particular idea or quality.	device, index	
train _{.v}	focus, prepare	to teach skills for an activity; to improve an ability.	initiate, ground, condition, inculcate, familiarize	
understanding _{.n}	agreement, mind, ability	knowledge and ability of a particular thing.	interpretation, consideration, insight, obligation, sensitivity	
view _{.v}	observe, watch, notice	to have an opinion about a thing; to watch.	regard, deem	
				

List 14

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	Example 1	Example 2	Example 3
application _{.n}	There are many <u>computer</u> and <u>software</u> applications .	This class is <u>practical</u> and has <u>real-world</u> application .	I need to <u>install</u> and <u>update</u> some applications .
appropriate _{.j}	You need to have <u>culturally</u> appropriate <u>behavior</u> .	She has <u>socially</u> appropriate <u>manners</u> at the dinner table.	He needs the <u>most</u> appropriate <u>counseling</u> for his condition.
device _{.n}	Use the <u>small</u> device instead.	She is going to <u>design</u> <u>other</u> devices .	<u>Developing</u> <u>explosive</u> devices is illegal.
direct _{.j}	Avoid direct <u>contact</u> with them.	She <u>provided</u> direct <u>instruction</u> .	<u>Indirect</u> <u>experience</u> is different than direct <u>experience</u> .
exchange _{.n}	This school accepts a lot of <u>international</u> exchange <u>students</u> .	What is the <u>official</u> exchange <u>rate</u> of <u>money</u> in this country?	The <u>global</u> exchange <u>program</u> is a great opportunity.
fair _{.j}	It's a <u>pretty</u> fair <u>question</u> .	That <u>price</u> is right for a fair <u>market</u> .	The game's referee must be fair and <u>impartial</u> .
famous _{.j}	He is a famous <u>author</u> and <u>writer</u> .	That <u>artist</u> is famous for his <u>paintings</u> .	<u>People</u> who become famous are called ' <u>stars</u> '.
healthy _{.j}	<u>People</u> need a healthy <u>diet</u> .	It's important to <u>maintain</u> a healthy <u>weight</u> .	Did she have a healthy <u>relationship</u> with other <u>women</u> ?
influence _{.n}	His <u>power</u> and <u>political</u> influence is significant.	Money has <u>strong</u> influence in every <u>culture</u> .	Our <u>family</u> needed her <u>positive</u> influence .
key _{.n}	She locked the <u>door</u> and put the key in her <u>pocket</u> .	The key at the back of the book <u>explains</u> every <u>symbol</u> .	I <u>unlocked</u> the <u>car</u> with my key .
location _{.n}	My <u>assistant</u> will give you a <u>date</u> and location .	Can you <u>pinpoint</u> its <u>exact</u> location ?	He used the <u>map</u> to find a <u>central</u> location .
move _{.n}	The move was <u>unprecedented</u> but <u>bold</u> .	He made a <u>wise</u> <u>business</u> move .	We need to <u>make</u> the <u>right</u> move .

native _{.j}	The native <u>people</u> have their own <u>culture</u> .	This <u>plant</u> is native to that <u>land</u> .	I speak the <u>language</u> of my native <u>country</u> .
negative _{.j}	We need a <u>positive attitude</u> instead of a negative one.	I have negative <u>feelings</u> about <u>both</u> of them.	This <u>result</u> caused negative <u>impact</u> on the city.
perspective _{.n}	These <u>students</u> have <u>different perspectives</u> .	The <u>woman's</u> political perspective <u>changed</u> .	He has a <u>unique perspective</u> on <u>things</u> .
primary _{.j}	This is the primary <u>reason</u> for <u>selecting</u> it.	What is your primary <u>educational focus</u> ?	The primary <u>concern</u> is meeting the <u>objective</u> .
progress _{.n}	Let's <u>discuss</u> the <u>economic progress</u> <u>report</u> .	You will need to <u>demonstrate</u> your <u>educational progress</u> .	How will you continue to <u>monitor</u> the <u>child's progress</u> ?
relatively _{.r}	It seems <u>small</u> but is actually relatively <u>large</u> .	The <u>new</u> path is relatively <u>long</u> .	The test is relatively <u>simple</u> and <u>easy</u> .
review _{.n}	There are lots of reviews <u>written</u> about the <u>article</u> .	I've <u>read</u> lots of reviews of the <u>new</u> product.	A review of this <u>research</u> project was done before it was <u>approved</u> .
start _{.n}	We had a <u>bad</u> start this <u>year</u> .	I'll <u>wake</u> up <u>early</u> for a <u>fresh</u> start .	He had a <u>fast</u> start to the <u>race</u> .
symbol _{.n}	There are many <u>sacred</u> and <u>religious symbols</u> in the old church.	Ancient <u>signs</u> and symbols are carved on the wall.	Symbols typically <u>convey</u> <u>meaning</u> .
train _{.v}	The <u>teacher</u> trained the <u>student</u> .	The <u>military</u> trains their <u>troops</u> .	The <u>doctor</u> wants to train his <u>dog</u> to comfort patients.
understanding _{.n}	He gained a <u>better</u> understanding of the subject.	The <u>students</u> need clear understanding of these points.	His understanding of human <u>relationships</u> helped him succeed.
view _{.v}	I use a <u>telescope</u> to view objects in the <u>sky</u> .	Does she view the situation <u>positively</u> or <u>negatively</u> ?	My <u>lens</u> allows me to view the <u>planets</u> clearly.
	Example 1	Example 2	Example 3



List 15






	Pronunciation	Stress		Pronunciation	Stress
adopt _{.v}	a·dopt	• —	explore _{.v}	ex·plore	• —
	/ə'däpt/			/ik'splôr/	
aid _{.n}	aid	—	expression _{.n}	ex·pres·sion	• — •
	/ād/			/ik'spreSHən/	
assessment _{.n}	as·sess·ment	• — •	extra _{.j}	ex·tra	— •
	/ə'sesmənt/			/'ekstrə/	
attempt _{.v}	at·tempt	• —	importance _{.n}	im·portance	• — •
	/ə'tempt/			/im'pôrtəns/	
bear _{.v}	bear	—	instruction _{.n}	in·struc·tion	• — •
	/ber/			/in'strəkSHən/	
commitment _{.n}	com·mit·ment	• — •	meaning _{.n}	mean·ing	— •
	/kə'mitmənt/			/'mēniNG/	
complex _{.j}	com·plex	• —	obtain _{.v}	ob·tain	• —
	/käm'pleks/			/əb'tān /	
connect _{.v}	con·nect	• —	organize _{.v}	or·gan·ize	— • •
	/kə'nekt/			/ôrgənīz/	
consequence _{.n}	con·se·quence	— • •	proposal _{.n}	pro·pos·al	• — •
	/'känsikwəns/			/pre'pōzəl/	
desire _{.n}	de·sire	• —	respect _{.n}	re·spect	• —
	/də'zīər/			/rə'spekt/	
direct _{.v}	di·rect	• —	scientific _{.j}	sci·en·tif·ic	• • — •
	/də'rekt/			/sīən'tifik/	
expand _{.v}	ex·pand	• —	supreme _{.j}	su·preme	• —
	/ik'spand/			/soo'prēm/	

List 15

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	Foundation	Definition	Extension	Notes
adopt _{.v}	accept, assume	to begin to use a different method; bring into a group.	foster, appropriate, internalize, espouse	
aid _{.n}	support	things given to help a group of people or person.	contribution, assistance, cooperation, forum	
assessment _{.n}	test, quiz, review	careful decisions; measuring the ability of a person or thing.	judgment, estimate, testing, exploration, critique, estimation	
attempt _{.v}		to try to do, accomplish or complete a thing.	strive, endeavor	
bear _{.v}	carry, accept, move, bring, hold	to be able to deal with a thing; to support a thing's weight.	yield, sustain, convey	
commitment _{.n}	responsibility	a promise to do a thing or be loyal to a thing.	obligation, idealism	
complex _{.j}	involved	connected in complicated ways; not easy to understand.	advanced, bureaucratic	
connect _{.v}	associate, tie	to join together two or more things.	link, communicate, couple, equate, implicate, bridge, affiliate	
consequence _{.n}	concern, effect	a thing that happens as a result of an action or set of conditions.	outcome, implication, consideration, significance	
desire _{.n}		the feeling of wanting a thing.	aspiration, compulsion	
direct _{.v}	point, focus, order	to aim a thing at a particular point; to control a thing.	dominate, guide, govern, manipulate, coordinate, mandate	
expand _{.v}	develop, increase	to become greater in size; to make a thing more important.	advance, maximize, elaborate, broaden, enlarge, augment	

explore _{.v}	travel	to experience a thing often in order to learn more about it.	analyze, research	
expression _{.n}	look, statement, communication	feelings or thoughts shown by action; a word or phrase.	reflection, manifestation, formulation, wording	
extra _{.j}		more than usual, needed, or that exists already.	supplemental, supplementary, subsidiary	
importance _{.n}	status, weight	being needed or better; value or significance.	meaning, consequence, emphasis, consideration	
instruction _{.n}	training, direction	a thing a person is told to do; the information being taught.	guideline, directive, enlightenment, induction	
meaning _{.n}	importance	an idea represented by a word or phrase; value of a thing.	import, resonance, meaningfulness	
obtain _{.v}	take, find, achieve, gain	to get a thing by effort.	acquire, derive, extract, elicit, procure	
organize _{.v}	control, manage, form	to put things in a particular order; to create.	constitute, compose, classify, coordinate, structure, tabulate	
proposal _{.n}	application	a suggestion for a plan.	initiative, thesis, submission	
respect _{.n}		admiration for a thing; polite behavior.	recognition, regard, prestige	
scientific _{.j}		relating to the study of natural laws and processes.	factual, pathological	
supreme _{.j}	best	most important; very great.	ideal, absolute, paramount, overarching	
				

List 15

	Example 1	Example 2	Example 3
adopt _{.v}	Congress adopted a new <u>approach</u> towards the issue.	The newlywed couple <u>officially</u> adopted the kids.	She has to adopt a new <u>perspective</u> and <u>attitude</u> .
aid _{.n}	The <u>program</u> provides <u>humanitarian</u> aid .	She <u>receives</u> some <u>financial</u> aid from the <u>government</u> .	He <u>teaches</u> with many <u>visual</u> aids .
assessment _{.n}	The <u>teacher</u> gave her <u>students</u> an assessment .	An <u>environmental</u> assessment is needed to determine the problem.	Can you <u>provide</u> an <u>accurate</u> assessment of the <u>risk</u> ?
attempt _{.v}	The <u>researcher</u> attempted to <u>solve</u> the problem.	We <u>unsuccessfully</u> attempted to <u>create</u> a new version.	I'll attempt to <u>explain</u> how I got the <u>answer</u> .
bear _{.v}	I'll be <u>unable</u> to bear this <u>burden</u> much longer.	He bears the <u>brunt</u> of the project's <u>weight</u> .	The child bears no <u>resemblance</u> to her father.
commitment _{.n}	The soldier has a <u>deep</u> commitment to his country.	Purchasing a house is a <u>long-term</u> <u>financial</u> commitment .	Their shared commitment to the military is very <u>strong</u> .
complex _{.j}	Hacking into the complex <u>network</u> <u>system</u> is difficult.	My boss gave me an <u>extremely</u> complex <u>task</u> .	This <u>situation</u> and <u>relationship</u> are <u>too</u> complex for me.
connect _{.v}	The <u>computer</u> allows us to connect <u>directly</u> <u>with</u> customers.	I'll connect with you using the <u>phone</u> <u>network</u> .	I enjoyed being able to connect <u>closely</u> with <u>several</u> people.
consequence _{.n}	That decision will <u>cause</u> <u>negative</u> consequences .	She'll have to <u>suffer</u> the <u>long-term</u> consequences .	There's potential for <u>disastrous</u> consequences .
desire _{.n}	She has a <u>strong</u> , <u>burning</u> desire to date him.	His desire for <u>genuine</u> <u>love</u> led him to move here.	Her desire to succeed <u>drives</u> and <u>motivates</u> her.
direct _{.v}	We must direct our <u>efforts</u> towards increasing <u>production</u> .	We need to direct our <u>anger</u> towards <u>inequality</u> .	She will direct the <u>program's</u> <u>activities</u> .
expand _{.v}	We want to expand the <u>range</u> of our <u>market</u> .	The <u>program</u> expanded <u>beyond</u> its <u>base</u> .	We have the <u>opportunity</u> to <u>rapidly</u> expand in the <u>area</u> .

explore _{.v}	We may want to explore <u>alternate options</u> .	This is a great <u>opportunity</u> to explore new possibilities.	The essay explores many <u>details</u> and <u>themes</u> of the novel.
expression _{.n}	We have <u>freedom</u> of <u>personal expression</u> .	The school <u>encourages</u> artistic expression .	We shouldn't <u>judge</u> a person's expression of <u>religious</u> beliefs.
extra _{.j}	We may need to <u>pay</u> some extra <u>money</u> .	I <u>worked</u> some extra <u>time</u> .	This extra <u>cost</u> is too <u>little</u> for us to worry about.
importance _{.n}	It's <u>critical</u> we discuss the project because of its <u>great importance</u> .	Remember to <u>emphasize</u> that this is of the <u>utmost importance</u> .	Do you <u>understand</u> the <u>growing importance</u> of this project?
instruction _{.n}	We provide <u>basic language instruction</u> .	The teacher <u>offered</u> music instruction .	Effective skill instruction occurs in a <u>classroom</u> .
meaning _{.n}	He helped us to <u>interpret</u> the <u>literal</u> and figurative meaning of the book.	These <u>symbols</u> <u>convey</u> meaning .	The teacher will <u>clarify</u> the meaning of the text.
obtain _{.v}	We obtained a large <u>sample</u> of <u>data</u> .	They'll obtain the <u>scores</u> and <u>results</u> from the test.	She has to obtain <u>consent</u> from her parents <u>in order</u> to go.
organize _{.v}	He organized a <u>committee</u> to help with the <u>campaign</u> .	Our <u>club</u> organized a <u>party</u> .	They organized a <u>workshop</u> at the conference.
proposal _{.n}	The <u>president</u> will <u>block</u> the proposal .	Let's <u>review</u> the proposal before we <u>submit</u> it.	We should <u>amend</u> the <u>original proposal</u> .
respect _{.n}	The teacher <u>deserves</u> <u>similar respect</u> .	We have a <u>mutual</u> respect for each other.	I have the <u>utmost</u> <u>love</u> and respect for her.
scientific _{.j}	The scientific <u>community</u> is <u>united</u> on that issue.	There is scientific <u>evidence</u> that supports this <u>theory</u> .	You will need both a scientific and philosophical <u>understanding</u> .
supreme _{.j}	He's a <u>justice</u> on the supreme <u>court</u> .	We are under the <u>rule</u> of the supreme <u>commander</u> .	That's under the <u>authority</u> of the state's supreme <u>court</u> .
	Example 1	Example 2	Example 3



List 16






	Pronunciation	Stress		Pronunciation	Stress
appearance _{.n}	ap·pear·ance	· — ·	link _{.v}	link	—
	/ə'pɪərəns/			/lɪŋk/	
belief _{.n}	be·lief	· —	notion _{.n}	no·tion	— ·
	/bə'lēf/			/nōSHən/	
code _{.n}	code	—	obvious _{.j}	ob·vi·ous	— · ·
	/kōd/			/'äbvēəs/	
conclude _{.v}	con·clude	· —	prime _{.j}	prime	—
	/kən'klōd/			/prīm/	
conclusion _{.n}	con·clu·sion	· — ·	propose _{.v}	pro·pose	· —
	/kən'klōōZHən/			/prə'pōz/	
declare _{.v}	de·clare	· —	record _{.v}	rec·ord	· —
	/dɪ'kler/			/rə'kôrd/	
difficulty _{.n}	dif·fi·cul·ty	— · · ·	regional _{.j}	re·gion·al	— · ·
	/dɪfəkəltē/			/rējənəl/	
generate _{.v}	gen·er·ate	— · ·	regulation _{.n}	reg·u·la·tion	· · — ·
	/jənərāt/			/regyə'lāSHən/	
internal _{.j}	in·ter·nal	· — ·	select _{.v}	se·lect	· —
	/ɪn'tərnəl/			/sə'lekt/	
largely _{.r}	large·ly	— ·	struggle _{.v}	strug·gle	— ·
	/lärjlē/			/strəgəl/	
like _{.j}	like	—	trend _{.n}	trend	—
	/lɪk/			/trend/	
limit _{.n}	lim·it	— ·	unique _{.j}	u·nique	· —
	/lɪmɪt/			/yōō'nēk/	

List 16

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	Foundation	Definition	Extension	Notes
appearance _{.n}	look, growth, beginning	the way a thing looks; the time when a thing is first available.	presentation, emergence, manifestation, guise	
belief _{.n}	principle	certainty that a thing exists or is true.	notion, assumption, judgment, acceptance, conception, ideal	
code _{.n}	information, data, language, policy	a set of rules; ideas for how to behave; a way to label information.	combination, ethic, ethos	
conclude _{.v}	determine, complete, settle	to stop; to form an opinion; to complete a thing.	infer, culminate, deduce	
conclusion _{.n}		a final decision often formed after research.	outcome, judgment, settlement, termination, supposition	
declare _{.v}	state, announce	to say a thing publicly or officially.	assert, render, purport, aver	
difficulty _{.n}	trouble	the quality that makes a thing hard to do; a thing that's not easy.	reversal, rigor, ramification	
generate _{.v}	create, produce, cause	to make a thing.	yield, induce, propagate	
internal _{.j}		located on the inside of a thing; occurring within a body.	integral, in-house, inward	
largely _{.r}	mostly, basically	not completely but mostly.	predominantly, broadly, principally, chiefly	
like _{.j}		having similar qualities to another thing.	comparable, uniform, analogous	
limit _{.n}	border	where a thing stops existing; the most or least of a thing allowed.	boundary, constraint, restriction, parameter, frontier	

link _{.v}	relate, associate, combine, connect	to join or make a connection between two or more things.	communicate, correspond, couple, equate, implicate	
notion _{.n}	view, thought, concept, belief	an idea about a thing or action.	assumption, conception, thesis	
obvious _{.j}	clear	easy to understand or see; most people agree to; not interesting.	apparent, evident, explicit, logical, marked, tangible, overt	
prime _{.j}	main, top, key, chief, primary	most important; of the best quality; a very good example.	principal, optimal, predominant, overriding, cardinal	
propose _{.v}	plan, recommend	to suggest a thing to a person or group to consider.	postulate, propound	
record _{.v}		to keep an account of facts; to make a copy of a thing.	document, map, input	
regional _{.j}	local	occurring in a particular part of an area.	territorial, provincial	
regulation _{.n}	order, management	a rule made by an authority; controlling a thing with rules.	discipline, adjustment, guideline, standardization, bylaw	
select _{.v}	pick	to choose.	designate, postulate	
struggle _{.v}	fight	to try hard even if there are many problems; do a difficult thing.	strive, conflict, endeavor	
trend _{.n}	look, style, movement	a general direction of change; a thing currently popular.	phenomenon, tendency	
unique _{.j}		unlike anything else.	distinctive, novel, isolated, invaluable, idiosyncratic	
				

List 16

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	Example 1	Example 2	Example 3
appearance _{.n}	He <u>made</u> a <u>recent</u> TV appearance .	I need to <u>maintain</u> a certain <u>public appearance</u> .	I need to improve my <u>physical appearance</u> .
belief _{.n}	Belief in <u>God</u> is a central <u>Christian principle</u> .	Many people <u>value</u> their <u>spiritual beliefs</u> .	She <u>holds</u> close to her <u>personal beliefs</u> .
code _{.n}	She keeps <u>breaking</u> the <u>dress code</u> .	Are they <u>adopting</u> a new code of <u>conduct</u> ?	Will you tell me the <u>zip code</u> for that <u>building</u> ?
conclude _{.v}	The <u>jury</u> concluded <u>that</u> he was guilty.	The meeting concluded with a <u>reasonable agreement</u> .	The <u>researcher</u> concluded his <u>report</u> strongly.
conclusion _{.n}	The <u>discussion</u> <u>came</u> to a <u>logical conclusion</u> .	The <u>opposite</u> sides surprisingly <u>reached</u> similar conclusions .	The essay <u>leads</u> you to a <u>firm conclusion</u> .
declare _{.v}	The <u>president</u> declared <u>war</u> after the attack.	The company will wait to <u>officially declare</u> <u>bankruptcy</u> .	The <u>winner</u> declared <u>victory</u> .
difficulty _{.n}	The <u>complexity</u> of computers results in <u>technical difficulty</u> .	I have some difficulty <u>reading</u> this <u>passage</u> without glasses.	She's <u>experiencing</u> difficulty <u>walking</u> since surgery.
generate _{.v}	The company generates <u>millions</u> of dollars in <u>revenue</u> .	Solar panels generate <u>sufficient energy</u> for power for the house.	He generates <u>enough income</u> for his family.
internal _{.j}	Up until now this internal <u>conflict</u> has been <u>controllable</u> .	Internal <u>affairs</u> did an <u>adequate</u> job dealing with the issue.	He got <u>medicine</u> to <u>control</u> his internal bleeding.
largely _{.r}	He was largely <u>responsible</u> for the car accident.	Largely <u>because</u> she is so happy, she has a lot of friends.	They <u>remain</u> friends largely <u>because</u> they are neighbors.
like _{.j}	She <u>looks</u> like she is his <u>kid</u> .	The <u>car</u> entered in like <u>fashion</u> .	I work with many like <u>minded</u> people.
limit _{.n}	There is a <u>legal</u> limit to what <u>speed</u> we can drive.	We must not <u>exceed</u> the <u>upper limit</u> of our budget.	The large group <u>approached</u> the <u>practical limit</u> for the room.

link _{.v}	You need to link the <u>computer</u> to the <u>network</u> .	Their families are <u>tightly</u> linked <u>together</u> .	This gene is linked <u>to</u> several types of brain <u>cancer</u> .
notion _{.n}	You shouldn't even <u>entertained</u> <u>romantic</u> notions for her.	Their family <u>supports</u> traditional notions .	He rejected that <u>preconceived</u> notion .
obvious _{.j}	<u>There</u> is an obvious <u>benefit</u> to this.	The <u>implications</u> of this <u>sign</u> should be obvious .	The correct <u>answer</u> shouldn't be <u>too</u> obvious .
prime _{.j}	He's a prime <u>candidate</u> for <u>president</u> .	The British prime <u>minister</u> visited the foreign country.	In a prime <u>example</u> of leadership, the <u>head</u> of the company spoke.
propose _{.v}	Congress <u>formally</u> proposed new <u>legislation</u> .	<u>Scientists</u> proposed a <u>hypothesis</u> to test the <u>theory</u> .	I <u>recently</u> made a <u>plan</u> to propose to my girlfriend.
record _{.v}	The <u>camera</u> records <u>video</u> .	Can you record the <u>audio</u> with so much <u>sound</u> in the room?	We will <u>digitally</u> record his <u>response</u> .
regional _{.j}	The regional <u>powers</u> <u>organized</u> a conference.	The regional <u>conflict</u> has affected the <u>economy</u> .	Regional <u>trade</u> has resulted in <u>cooperation</u> .
regulation _{.n}	They <u>imposed</u> strict regulations .	These <u>environmental</u> regulations are <u>applicable</u> in this area.	The <u>government</u> <u>requires</u> us to <u>comply</u> with the regulation .
select _{.v}	They <u>randomly</u> selected <u>participants</u> for the contest.	Select a <u>suitable</u> <u>sample</u> size for your survey.	My boss will <u>carefully</u> select a <u>representative</u> .
struggle _{.v}	The city struggled <u>with</u> <u>racism</u> .	The <u>couple</u> <u>still</u> struggles with communication.	The family <u>continues</u> to struggle for <u>survival</u> .
trend _{.n}	This graph shows these unusual long-term <u>demographic</u> trends .	The <u>current</u> fashion trend is still <u>growing</u> .	This <u>global</u> trend is <u>accelerating</u> .
unique _{.j}	This is <u>truly</u> a unique <u>opportunity</u> .	We <u>need</u> a unique person to fill this <u>position</u> .	She has a unique and <u>distinctive</u> <u>style</u> .
	Example 1	Example 2	Example 3








	Pronunciation	Stress		Pronunciation	Stress
actual _{.j}	ac·tu·al	— • •	fix _{.v}	fix	—
	/ˈaktSHəwəl/			/fiks/	
ancient _{.j}	an·cient	— •	guide _{.n}	guide	—
	/ˈānSHənt/			/gīd/	
capacity _{.n}	ca·pac·i·ty	• — • •	influence _{.v}	in·flu·ence	— • •
	/kəˈpasədē/			/ˈinflōōəns/	
combination _{.n}	com·bi·na·tion	• • — •	investigate _{.v}	in·ves·ti·gate	• — • •
	/kāmbəˈnāSHən/			/inˈvestəgāt/	
contrast _{.n}	con·trast	— •	judge _{.v}	judge	—
	/ˈkäntrast/			/jēj/	
correct _{.j}	cor·rect	• —	motion _{.n}	mo·tion	— •
	/kəˈrekt/			/ˈmōSHən/	
defend _{.v}	de·fend	• —	outcome _{.n}	out·come	— •
	/dəˈfend/			/ˈoutkəm/	
division _{.n}	di·vi·sion	• — •	percentage _{.n}	per·cent·age	• — •
	/dəˈviZHən/			/pərˈsentij/	
equal _{.j}	e·qual	— •	setting _{.n}	set·ting	— •
	/ˈēkwəl/			/ˈsediNG/	
estimate _{.v}	es·ti·mate	— • •	significantly _{.r}	sig·nif·i·cant·ly	• — • • •
	/ˈestəmāt/			/səgˈnifəkəntlē/	
extent _{.n}	ex·tent	• —	standard _{.j}	stand·ard	— •
	/ikˈstent/			/ˈstandərd/	
extremely _{.r}	ex·treme·ly	• — •	typical _{.j}	typ·i·cal	— • •
	/ikˈstrēmlē/			/ˈtipikəl/	

List 17

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	Foundation	Definition	Extension	Notes
actual _{.j}	real	not only possible or imagined; known to be correct.	objective, tangible, factual, real-world	
ancient _{.j}	old	belonging to a period of history long in the past; very old.	primitive, long-established, archaic	
capacity _{.n}	ability	the ability to hold things; the ability to do something.	volume, potential, scope, quantity, workload	
combination _{.n}	pattern, code	two or more things that have been added together.	multimedia, fusion, incorporation, conjunction, aggregate	
contrast _{.n}	difference	a difference between two or more things.	comparison, discrimination, dissimilarity	
correct _{.j}	true, standard	having no mistakes; acceptable for a particular situation.	accurate, precise, justified, justifiable	
defend _{.v}	represent	to protect or support a thing.	assert, justify, safeguard, buffer	
division _{.n}	class, type, section	a group; creating separate parts; the result of sharing a thing.	sector, distinction, classification, fraction, polarization, stratum	
equal _{.j}	same	the same in characteristics or value.	identical, comparable, uniform, reciprocal, homogeneous	
estimate _{.v}	guess	to guess or give an idea about the value, size, or cost of a thing.	calculate, deem, approximate, conjecture	
extent _{.n}	size, degree, amount	the range, distance, or space that is covered by a thing.	scope, quantity, breadth	
extremely _{.r}	really, particularly	to a very high degree.	powerfully, disproportionately, peculiarly, vitally	

fix _{.v}	establish, settle, organize, stick	to repair a thing; to decide; to attach in a particular place.	remedy, demarcate, predetermine	
guide _{.n}	director, standard, example, influence	a thing that helps decide what to do or shows things of interest.	index, guideline, directory	
influence _{.v}	affect	to change or direct a thing-often in an important way.	shape, possess, motivate, manipulate, predispose, militate	
investigate _{.v}	study, examine, explore	to study a thing; to discover facts or information.	analyze, research, probe	
judge _{.v}	think, find, believe, consider	to form a conclusion; to decide the results of an event.	assess, render, deem, infer, deduce, adjudicate	
motion _{.n}	action, activity, wave	an act of moving; a formal suggestion.	resolution, signal, passage, impetus	
outcome _{.n}	effect, product, consequence	a thing that happens as a result of an action or process.	resolution, corollary, outgrowth	
percentage _{.n}	section, profit	a number expressed as a portion of 100 parts; a part of a whole.	ratio, proportion	
setting _{.n}	situation, set, background	the place where a thing happens; a position for the controls.	scenario, forum, locality, locale, standardization	
significantly _{.r}	greatly	in a way that is large enough to be noticed or have an effect.	considerably, extensively, markedly	
standard _{.j}	basic, normal, average, regular	acceptable or desirable in its quality.	typical, conventional, generic, definitive, recognized	
typical _{.j}	normal, usual	normal for a thing; happening in the usual way.	conventional, distinctive, characteristic, customary	
				

List 17

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	Example 1	Example 2	Example 3
actual _{.j}	Let's take a <u>measurement</u> to find its actual <u>size</u> .	The actual <u>cost</u> was different from what I <u>imagined</u> .	His actual <u>weight</u> was less than the <u>measurement</u> estimated.
ancient _{.j}	We studied ancient pottery in my <u>art history</u> class.	The trees in ancient <u>forests</u> were much taller.	We found evidence of an ancient <u>civilization</u> at the <u>site</u> .
capacity _{.n}	Its <u>storage</u> capacity is <u>full</u> .	The total capacity of the <u>stadium</u> is 10,000 people.	<u>Increasing</u> one's <u>mental</u> capacity is not easy.
combination _{.n}	What are <u>possible</u> combinations of these <u>colors</u> ?	The results came from the <u>different</u> combinations .	This <u>unique</u> combination of flavors is very <u>unusual</u> .
contrast _{.n}	These <u>colors</u> provide a <u>dramatic</u> contrast .	When we <u>draw</u> the <u>shadow</u> , it will give the shape some contrast .	This <u>study</u> will <u>provide</u> a contrast between the two subjects.
correct _{.j}	Is this <u>position</u> politically correct ?	<u>That</u> is <u>absolutely</u> correct .	<u>Yes</u> , your <u>response</u> is correct .
defend _{.v}	They will defend their <u>country's</u> <u>freedoms</u> .	<u>Prepare</u> to defend yourself.	She <u>vigorously</u> defended her <u>choice</u> .
division _{.n}	She is the director of our <u>upper</u> division sales team.	There is a <u>deep</u> division within the <u>department</u> .	This division of <u>labor</u> is not fair.
equal _{.j}	All students need equal <u>opportunities</u> to access education.	She spent an <u>approximately</u> equal <u>amount</u> of time with each child.	They created <u>roughly</u> equal <u>numbers</u> of each product.
estimate _{.v}	Have you estimated the interest <u>rate</u> for this <u>year</u> ?	We estimated the <u>earnings</u> from this <u>number</u> of sales.	The official estimated what <u>percent</u> of the forest would be lost.
extent _{.n}	The extent to which <u>nature</u> affects us is great.	The extent of their <u>involvement</u> is hard to <u>measure</u> .	The extent of the <u>damage</u> from the accident has not been <u>revealed</u> .
extremely _{.r}	The temperature is extremely <u>high</u> .	The decision was extremely <u>popular</u> .	This is extremely <u>sensitive</u> information.

fix _{.v}	We need to fix the <u>car problem</u> .	With some planning, it is <u>easy</u> to fix <u>dinner</u> .	There are several <u>broken</u> things that we must fix at the <u>house</u> .
guide _{.n}	We'll <u>provide</u> a <u>trained</u> guide for each group.	Has the interview been a <u>reliable</u> guide for <u>hiring</u> new workers?	The <u>teacher</u> is our guide through the <u>curriculum</u> .
influence _{.v}	The new <u>policy</u> should influence every employee's <u>decision</u> .	Her friend <u>positively</u> influenced her <u>attitude</u> .	Those <u>factors</u> will influence the <u>outcome</u> of the election.
investigate _{.v}	My research investigated students <u>perceptions</u> .	We must thoroughly investigate the <u>impact</u> of this plan.	The committee wants to investigate the <u>possibility</u> of doing this.
judge _{.v}	I'll judge the <u>competition</u> based on <u>merit</u> .	Don't <u>negatively</u> judge the <u>club</u> after only one day.	This is the <u>standard</u> <u>criteria</u> I used to judge each essay.
motion _{.n}	Move in a <u>fluid</u> and <u>circular</u> motion .	The <u>science</u> of <u>perpetual</u> motion was discussed in class.	Her hand motion indicated she wanted to take a <u>picture</u> .
outcome _{.n}	Improved <u>health</u> is a <u>positive</u> outcome of this diet.	The <u>student</u> had <u>variable</u> outcomes in different subjects.	A <u>successful</u> <u>performance</u> was the outcome of a lot of practice.
percentage _{.n}	A <u>high</u> percentage of the <u>population</u> here believes this.	This <u>report</u> shows an <u>increased</u> percentage in our costs.	A percentage of <u>students</u> are absent <u>daily</u> .
setting _{.n}	She changed the <u>default</u> settings on her <u>phone</u> .	A school setting typically has <u>classrooms</u> .	She prefers <u>urban</u> to <u>rural</u> settings .
significantly _{.r}	His <u>score</u> was significantly <u>higher</u> .	The number of <u>groups</u> has significantly <u>increased</u> .	The divorce rate has significantly <u>decreased</u> .
standard _{.j}	A standard deviation is used to <u>model</u> the group's performance.	This standard test checks the <u>concentration</u> of the oil.	This standard practice task will not count toward your <u>score</u> .
typical _{.j}	This <u>school</u> is <u>fairly</u> typical .	The <u>family</u> had a typical yet happy <u>day</u> .	It is a <u>pretty</u> typical <u>case</u> .
	Example 1	Example 2	Example 3



List 18



	Pronunciation	Stress		Pronunciation	Stress
arrange _{.v}	ar·range	· —	judgment _{.n}	judg·ment	— ·
	/ə'rānj/			/'jɛjmənt/	
bond _{.n}	bond	—	multiple _{.j}	mul·ti·ple	— · ·
	/bānd/			/'mɛltəpəl/	
careful _{.j}	care·ful	— ·	opening _{.n}	o·pen·ing	— · ·
	/'kɛfəl/			/'ōpəniŋG/	
check _{.n}	check	—	opposition _{.n}	op·po·si·tion	· · — ·
	/CHek/			/äpə'ziSHən/	
cite _{.v}	cite	—	perception _{.n}	per·cep·tion	· — ·
	/sīt/			/pər'sepSHən/	
confidence _{.n}	con·fi·dence	— · ·	question _{.v}	ques·tion	— ·
	/'känfədəns/			/'kwesCHən/	
confirm _{.v}	con·firm	· —	requirement _{.n}	re·qui·re·ment	· — · ·
	/kən'fərm/			/rə'kwīərment/	
entirely _{.r}	en·ti·re·ly	· — · ·	route _{.n}	route	—
	/ən'tīrlē/			/rout/	
essential _{.j}	es·sen·tial	· — ·	separate _{.j}	sep·a·rate	— ·
	/ə'senSHəl/			/'seprət/	
improvement _{.n}	im·prove·ment	· — ·	separate _{.v}	sep·a·rate	— · ·
	/im'prōovmənt/			/'sepərāt/	
industrial _{.j}	in·dus·tri·al	· — · ·	specifically _{.r}	spe·cif·ic·ally	· — · ·
	/in'dəstrēəl/			/spi'sifiklē/	
initial _{.j}	in·i·tial	· — ·	totally _{.r}	to·tal·ly	— · ·
	/i'niSHəl/			/'tōdəlē/	

List 18

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	Foundation	Definition	Extension	Notes
arrange _{.v}	organize, display	to plan a thing; to put a thing in a particular order.	compose, classify, center, structure, prioritize, tabulate	
bond _{.n}	union	a connection between things, people or groups.	link, attachment, linkage, nexus	
careful _{.j}		giving attention so that you don't make a mistake or do damage.	precise, thorough, in-depth, impersonal	
check _{.n}	trial, assessment	making sure a thing is safe or in good condition; an investigation.	restriction, reassessment, reappraisal	
cite _{.v}	tell	to use the words of a person; to say a thing to support an idea.	invoke, impute	
confidence _{.n}	belief, faith	certain of your ability to do things well; trust in a thing.	dependence, reliance, credence	
confirm _{.v}	settle	to show that a thing is correct by providing evidence.	verify, validate, consolidate, attest, reaffirm, substantiate	
entirely _{.r}	fully, totally	completely.	exclusively, purely, wholly, universally, diametrically	
essential _{.j}	main, key, critical, basic	extremely important and necessary; without any extra.	fundamental, crucial, structural, radical, vital, underlying, inherent	
improvement _{.n}	increase, progress	a change that makes a thing better.	gain, revision, advancement, enhancement, upsurge	
industrial _{.j}	work	related to factories and people or things made there.	technical, technological, industrialized, urbanized	
initial _{.j}	original, primary	at the beginning of a thing.	emerging, preliminary, incipient	

judgment _{.n}	opinion, assessment, conclusion, feeling	a decision that is based on careful thought.	comparison, logic, discrimination, rationality, estimation	
multiple _{.j}	several, couple	more than one.	composite, manifold	
opening _{.n}	opportunity, break, start	an empty space; the first part of a thing; an available position.	passage, introduction, entry, rupture	
opposition _{.n}	enemy	disagreement with a thing; to stop a thing from happening.	resistance, contradiction, dichotomy, duality	
perception _{.n}	view, picture, opinion	the way you notice things; the result of how you see a thing.	insight, conception, penetration	
question _{.v}	examine	to ask a person about a thing; to show or feel doubt about a thing.	analyze, contest, query	
requirement _{.n}	rule	a thing that must be done or is necessary for a thing to happen.	need, obligation, necessity, dependence, imperative	
route _{.n}	road, course, direction, track	the path followed to get to a place; a method to do a thing.	circuit, pathway, trajectory, recourse	
separate _{.j}	independent	not connected or combined; kept apart; different from a thing.	respective, autonomous, unconnected, separable	
separate _{.v}	divide, break	to create space between parts; to move apart.	distinguish, extract, discern, disperse, abstract, partition	
specifically _{.r}	exactly	in a definite and exact way; used to indicate the purpose of a thing.	precisely, distinctively	
totally _{.r}	fully, entirely	completely.	exclusively, purely, radically, wholly, implicitly, universally	
				

List 18

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	Example 1	Example 2	Example 3
arrange _{.v}	Could we arrange a <u>meeting around</u> the holiday?	We <u>carefully</u> arranged the <u>details</u> of the trip.	I <u>neatly</u> arranged the <u>pieces</u> of paper on my desk.
bond _{.n}	I do not want to <u>break</u> their <u>strong</u> bond .	Some <u>social</u> bonds are only <u>short-term</u> .	I want to <u>strengthen</u> our <u>special</u> bond .
careful _{.j}	You <u>must</u> <u>pay</u> careful <u>attention</u> .	I <u>need</u> to be <u>extremely</u> careful .	This <u>requires</u> careful <u>observation</u> .
check _{.n}	I <u>run</u> a <u>background</u> check on each applicant.	We <u>conduct</u> <u>monthly</u> clean checks .	We must follow the <u>security</u> check <u>list</u> .
cite _{.v}	You must cite every <u>author</u> in your <u>research</u> paper.	The <u>article</u> cited several <u>sources</u> .	She <u>frequently</u> cites <u>reports</u> to support her argument.
confidence _{.n}	I have <u>full</u> confidence in my <u>ability</u> .	I <u>gained</u> more confidence after <u>completing</u> the course.	His confidence is <u>growing</u> a lot.
confirm _{.v}	The test <u>results</u> confirm that she is very good at English.	The data has not been <u>officially</u> confirmed .	Let's confirm our most recent <u>hypothesis</u> .
entirely _{.r}	He and I are entirely <u>different</u> .	I am <u>not</u> entirely sure.	I am <u>never</u> entirely <u>clear</u> about what she wants.
essential _{.j}	Acting confident is an essential <u>part</u> of this <u>role</u> .	<u>Information</u> is an essential <u>component</u> of security.	Working hard is an essential <u>ingredient</u> in creating <u>success</u> .
improvement _{.n}	Home improvement <u>requires</u> quality equipment.	There was a <u>significant</u> improvement with the new <u>system</u> .	<u>Vast</u> improvements have been made on this <u>room</u> .
industrial _{.j}	The industrial <u>revolution</u> changed the <u>country</u> .	The <u>nation</u> has experienced significant industrial <u>development</u> .	The industrial <u>sector</u> has improved <u>production</u> .
initial _{.j}	Her initial <u>investment</u> was displayed in the <u>analysis</u> .	The initial phase of the study will use <u>public</u> surveys.	My initial <u>response</u> was to <u>follow</u> his decision.

judgment _{.n}	It makes <u>sense</u> to act with <u>good judgment</u> .	I cannot trust the <u>opinion</u> of someone with <u>poor judgment</u> .	The <u>court</u> gave its <u>final judgment</u> .
multiple _{.j}	These multiple <u>analyses</u> will be <u>simultaneous</u> .	According to multiple <u>sources</u> , this will <u>require</u> effort.	This will be a multiple <u>choice test</u> .
opening _{.n}	He had to <u>block</u> the opening created by the broken <u>door</u> .	An opening for a day <u>job</u> is <u>available</u> .	A ticket is required to attend the opening <u>ceremony</u> this <u>weekend</u> .
opposition _{.n}	The public faced <u>strong</u> opposition .	The army presented strong opposition against the <u>regime</u> .	The <u>leaders</u> <u>face</u> opposition from the public.
perception _{.n}	Poor <u>depth</u> perception limits an <u>athlete</u> .	Your perception of <u>reality</u> is <u>different</u> every time we talk.	Wide-spread perception on environmental issues is <u>changing</u> .
question _{.v}	A <u>critic</u> generally questions any <u>authority</u> .	We must question every <u>assumption</u> and its <u>validity</u> .	The police question <u>whether</u> or not he was there.
requirement _{.n}	The <u>minimum</u> requirement is to have a college <u>education</u> .	You must <u>meet</u> the requirements in order to <u>apply</u> for the job.	The <u>federal</u> requirement is to obey the <u>law</u> .
route _{.n}	He had to <u>travel</u> a different route from the <u>main</u> one.	I decided to <u>take</u> the <u>scenic</u> route to avoid the parade.	He chose to <u>retrace</u> her steps and <u>follow</u> the route again.
separate _{.j}	We need a separate <u>room</u> to <u>create</u> the right mood for the event.	These <u>two</u> businesses are entirely separate <u>entities</u> .	He must manage a separate <u>group</u> in each <u>area</u> .
separate _{.v}	Her parents <u>decided</u> to separate <u>before</u> her birth.	A fence separates the <u>two</u> neighbors.	The woman and her <u>husband</u> separated before their <u>divorce</u> .
specifically _{.r}	More specifically , the <u>United States</u> was formed in 1776.	The project specifically <u>developed</u> a better way of learning vocabulary.	We must specifically <u>focus</u> on that <u>target</u> .
totally _{.r}	The class is totally <u>out of control</u> .	It was <u>unexpected</u> to find our project totally <u>destroyed</u> .	I totally <u>agree</u> that we should <u>ignore</u> their comments.
	Example 1	Example 2	Example 3



List 19



	Pronunciation	Stress		Pronunciation	Stress
approve _{.v}	ap·prove	• —	mass _{.n}	mass	—
	/ə'prōv/			/mas/	
assess _{.v}	as·sess	• —	match _{.v}	match	—
	/ə'ses/			/maCH/	
characteristic _{.n}	char·ac·ter·is·tic	... — •	merely _{.r}	mere·ly	— •
	/kerəktə'ristik/			/'mirlē/	
definitely _{.r}	def·i·nite·ly	— ...	proper _{.j}	prop·er	— •
	/'defənətlē/			/'präpər/	
emphasize _{.v}	em·pha·size	— ..	rise _{.n}	rise	—
	/'emfəsīz/			/rīz/	
employ _{.v}	em·ploy	• —	sharp _{.j}	sharp	—
	/em'plɔi/			/SHärp/	
explanation _{.n}	ex·pla·na·tion	.. — •	solid _{.j}	sol·id	— •
	/eksplə'nāSHən/			/'säləd/	
expose _{.v}	ex·pose	• —	succeed _{.v}	suc·ceed	• —
	/ik'spōz/			/sək'sēd/	
honor _{.n}	hon·or	— •	tie _{.n}	tie	—
	/'änər/			/tī/	
incident _{.n}	in·ci·dent	— ..	typically _{.r}	typ·ic·al·ly	— ...
	/'insədənt/			/'tipiklē/	
limited _{.j}	lim·it·ed	— ..	unusual _{.j}	un·u·su·al	• — •
	/'limədəd/			/ən'yōōZHōōəl/	
lower _{.v}	low·er	— •	useful _{.j}	use·ful	— •
	/'lōər/			/'yōōsfəl/	

List 19

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	Foundation	Definition	Extension	Notes
approve _{.v}	pass, support, accept	to allow or agree to a thing; to think that a thing is good.	permit, sanction, consent	
assess _{.v}	measure, judge	to make a judgment; to say what the value of a thing is.	evaluate, differ, review, calculate, value, survey, approximate	
characteristic _{.n}	quality, property	a feature that makes a thing different from others.	distinction, trait, qualification, idiosyncrasy	
definitely _{.r}	absolutely, surely	without any doubt.	positively, undoubtedly, unequivocally, unambiguously	
emphasize _{.v}	highlight	to give special attention to a thing.	assert, underscore, underline	
employ _{.v}	pay, engage, hire, spend	to use a thing; to use a person to do a job.	manipulate, exert	
explanation _{.n}	reason, account	the act of making a thing clear or easy to understand.	interpretation, definition, description, justification	
expose _{.v}	reveal	to show a thing that is usually hidden; to tell facts about a thing.	display, exhibit, impart	
honor _{.n}	image, credit, principle	a good reputation; great respect for a person; an award.	distinction, integrity, regard	
incident _{.n}	fight	an event; a thing that happens that is often bad or a problem.	phenomenon, passage, occurrence, contingency	
limited _{.j}	few	not high or great in number or amount.	privileged, localized	
lower _{.v}	drop, reduce	to make a thing go down or to become less in one way.	modify, lessen, degrade, relegate, modulate	

mass _{.n}	figure, amount, supply, frame	an amount of a thing; having a quality large in number or size.	quantity, myriad, multitude, aggregate, aggregation	
match _{.v}		to go well with a thing; to look similar; to be equal.	correspond, coordinate, fulfill, conform, coincide, accord	
merely _{.r}	just, only, simply	used to say that a thing is small; unimportant.	solely, purely	
proper _{.j}	right, individual, appropriate	correct or suitable; socially acceptable; real and satisfactory.	formal, ethical, suitable, justifiable	
rise _{.n}	growth, progress, improvement, hill	an increase in an amount; becoming more important.	emergence, appreciation, proliferation, increment	
sharp _{.j}	strong, angry	having a fine edge or point; sudden; clear and definite.	receptive, defined, well-defined, well-developed	
solid _{.j}	popular, total, safe	hard or firm; not a liquid or gas; without holes; strong, made well.	tangible, material, monolithic, inflexible	
succeed _{.v}	win, achieve	to achieve a thing; to have the intended result.	displace, supplant, supersede	
tie _{.n}	connection, bond	an attachment of two or more things; close or equal in amount.	link, linkage, bonding, nexus	
typically _{.r}	generally, normally	in the amount or way that is expected.	characteristically, conventionally, distinctively, customarily	
unusual _{.j}	rare	different from other similar things and therefore interesting.	alternative, novel, scarce, irregular, anomalous	
useful _{.j}	effective	helping to do or achieve a thing.	practical, valuable, helpful, productive, beneficial	
				

List 19

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	Example 1	Example 2	Example 3
approve _{.v}	Will they will <u>unanimously</u> approve this decision?	This <u>bill</u> was approved by the U.S. Congress.	Every <u>committee</u> within the Senate will approve that.
assess _{.v}	We must assess <u>whether</u> this will <u>impact</u> the environment.	They assess <u>performance in order</u> to determine pay.	These test <u>items</u> assess if you <u>adequately</u> learned the material.
characteristic _{.n}	Does he <u>possess</u> the <u>physical</u> characteristics that we need?	He <u>shares certain</u> characteristics with his father.	Describe the <u>individual</u> characteristics of your <u>background</u> .
definitely _{.r}	I think <u>that</u> is definitely <u>wrong</u> .	She is definitely <u>not interested</u> in him.	That trend is definitely <u>weird</u> .
emphasize _{.v}	The speaker <u>heavily</u> emphasized the <u>importance</u> of family.	Doctors <u>tend</u> to emphasize the <u>need</u> for exercise.	The teacher <u>repeatedly</u> emphasized <u>hands-on</u> learning.
employ _{.v}	The company <u>currently</u> employs few <u>full-time workers</u> .	It takes time to employ this <u>strategy</u> <u>successfully</u> .	Can she employ these <u>techniques</u> and <u>tools</u> ?
explanation _{.n}	There are <u>several possible</u> explanations for the accident.	Did he <u>offer</u> any explanation or <u>apology</u> ?	His <u>simple</u> explanation was not very <u>detailed</u> .
expose _{.v}	This painting shouldn't be exposed to <u>sunlight</u> .	Being exposed <u>directly to radiation</u> can cause health problems.	The public has been <u>completely</u> exposed <u>to</u> the virus.
honor _{.n}	The school <u>gives a medal</u> of honor to one student each year.	The military leader <u>received</u> the <u>highest</u> honor .	She <u>deserves</u> to be <u>bestowed</u> with this honor .
incident _{.n}	Terrorist incidents have caused fear around the world.	That was an <u>unfortunate</u> but <u>isolated</u> incident .	There were too many <u>shooting</u> incidents last year.
limited _{.j}	There is a limited <u>amount</u> of <u>time</u> .	After the earthquake, <u>available</u> medical <u>resources</u> were limited .	The government has limited <u>space</u> to solve this problem.
lower _{.v}	If you lower your blood <u>pressure</u> , it can prevent <u>heart</u> problems.	Lower <u>your voice</u> .	When the company lowered its <u>price</u> to that <u>level</u> , it sold more.

mass _{.n}	Scientists have determined the <u>total mass</u> of the <u>sun</u> .	Increasing the mass of a <u>solid</u> changes its <u>weight</u> .	Body mass index is one measure of health.
match _{.v}	Our blood <u>types</u> did not match .	The <u>color</u> of the walls doesn't match the carpet well.	The <u>patterns</u> match <u>exactly</u> .
merely _{.r}	He should <u>not</u> merely <u>shrug</u> off these responsibilities.	He merely <u>nodded</u> in <u>consent</u> .	<u>Rather</u> than cautious, she was merely <u>curious</u> .
proper _{.j}	She teaches the <u>necessary</u> and proper <u>technique</u> for the piano.	Many developing countries <u>lack</u> proper medical <u>care</u> .	The doctor determined the proper <u>procedure</u> for the patient.
rise _{.n}	The rise in <u>sea-level</u> may affect the beach.	<u>Price levels</u> are on the rise .	A <u>dramatic</u> rise in <u>temperature</u> is expected.
sharp _{.j}	The trail has many sharp <u>turns</u> and <u>drops</u> .	The tension could be <u>cut</u> with a sharp <u>knife</u> .	She went to the dentist for the sharp <u>pain</u> in her tooth.
solid _{.j}	Its <u>foundation</u> was made of solid rock.	The solid <u>waste</u> proved to be <u>hazardous</u> .	They said the city is <u>built</u> out of solid gold.
succeed _{.v}	She is not <u>likely</u> to succeed without us <u>helping</u> her.	The <u>son</u> succeeded his <u>father</u> in leading the company.	After much <u>help</u> with her experiment, she succeeded .
tie _{.n}	The political <u>election</u> was a <u>close</u> tie .	Our <u>family</u> ties are <u>strengthened</u> when we spend time together.	The ties that <u>connect</u> us began in elementary school.
typically _{.r}	This typically <u>requires</u> more <u>effort</u> .	Typically the <u>cost</u> of these services would range from \$50-\$100.	Is going to the movies typically so <u>expensive</u> ?
unusual _{.j}	This is a <u>highly</u> unusual <u>situation</u> that I haven't seen before.	Cruel and unusual <u>punishment</u> is prohibited <u>here</u> .	His <u>behavior</u> was <u>very</u> unusual .
useful _{.j}	His <u>life</u> was useful and full of <u>purpose</u> .	<u>Knowledge</u> comes from useful <u>information</u> .	His presentation <u>featured</u> some <u>data</u> and useful statistics.
	Example 1	Example 2	Example 3





	Pronunciation	Stress		Pronunciation	Stress
acquire _{.v}	ac·quire	·—	link _{.n}	link	—
	/ə'kwīər/			/lɪŋɡk/	
alternative _{.n}	al·ter·na·tive	·—··	list _{.v}	list	—
	/ôl'tərnədɪv/			/lɪst/	
association _{.n}	as·so·ci·a·tion	···—·	offer _{.n}	of·fer	—·
	/əsōSHĕ'āSHən/			/'āfər/	
comparison _{.n}	com·par·i·son	·—··	perceive _{.v}	per·ceive	·—
	/kəm'perəsən/			/pər'sēv/	
creation _{.n}	cre·a·tion	·—·	permit _{.v}	per·mit	·—
	/krĕ'āSHən/			/pər'mɪt/	
deeply _{.r}	deep·ly	—·	primarily _{.r}	pri·ma·ri·ly	·—··
	/dĕplē/			/prī'merəlē/	
description _{.n}	de·scrip·tion	·—·	regard _{.v}	re·gard	·—
	/də'skrɪpSHən/			/rĕ'gärd/	
display _{.v}	dis·play	·—	review _{.v}	re·view	·—
	/də'splā/			/rĕ'vyoo/	
existing _{.j}	ex·ist·ing	·—·	selection _{.n}	se·lec·tion	·—·
	/ɪg'zɪstɪŋɡ/			/sĕ'lekSHən/	
gap _{.n}	gap	—	signal _{.n}	sig·nal	—·
	/ɡap/			/'sɪɡnəl/	
interaction _{.n}	in·ter·ac·tion	··—·	suppose _{.v}	sup·pose	·—
	/ɪnər'akSHən/			/sə'pōz/	
later _{.j}	lat·er	—·	widely _{.r}	wide·ly	—·
	/lādər/			/wīdlē/	

List 20

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	Foundation	Definition	Extension	Notes
acquire _{.v}	develop, buy, gain, obtain	to get a thing usually by effort; to come to own a thing.	incur, procure	
alternative _{.n}	option	a thing that can be chosen instead of another thing.	variant, recourse	
association _{.n}	company, society, organization, union	a connection between things or people.	institute, implication, link, identification, membership	
comparison _{.n}	difference, contrast, judgment	a study to see how two things are similar or different.	proportion, similarity, analogy, ordering	
creation _{.n}	construction, world, nature	a thing that has been made.	formation, establishment, manufacturing, invention	
deeply _{.r}	extremely, entirely, totally	very much.	greatly, fundamentally, radically, intimately, meaningfully	
description _{.n}	class, account, variety, explanation	a thing that tells how something looks or sounds.	specification, designation, portrayal, delineation	
display _{.v}	present, reveal, demonstrate	to put a thing where people can see it; to show you have a thing.	exhibit, model, manifest	
existing _{.j}	present	real; living.	prevailing, present-day, extant, institutionalized, existent	
gap _{.n}	break, hole, opening	a space between two things or events; time when a thing stops.	disparity, differential, discontinuity, rupture	
interaction _{.n}	contact	talk or action with other people;	interplay, symbiosis	
later _{.j}	after, future	coming after a thing or in the future; near the end.	subsequent, advanced, ensuing, succeeding	

link _{.n}	relation, bond, tie, association	a connection between things; a single part of a chain.	identification, linkage, consolidation, nexus	
list _{.v}		to express things in a particular order.	specify, prioritize, enumerate	
offer _{.n}	deal, agreement, proposal, motion	expression of willingness to do a thing or a give a thing to a person.	presentation, promotion, submission	
perceive _{.v}	realize, identify, notice, observe	to become aware of a thing.	detect, distinguish, conceive, discern, divine	
permit _{.v}	pass, clear, approve	to allow a thing to happen; to make a thing possible.	enable, empower, accord, sanction, consent	
primarily _{.r}	largely	indicating the main purpose of a thing or the reason for a thing.	mainly, fundamentally, predominantly, principally, chiefly	
regard _{.v}	see, consider, view, observe, look upon	to care or be concerned for a thing; to feel respect for a thing.	label, survey, conceive, deem	
review _{.v}	examine, assess, study	to carefully look at a thing; to check the condition of a thing.	survey, revise, critique	
selection _{.n}	range, collection, variety	the act of choosing a thing or a person from a group.	array, specialization	
signal _{.n}	motion, sign	an act that shows a thing exists; giving information about a thing.	reflection, cue	
suppose _{.v}	believe, understand, consider, guess	to be expected to do a thing; to think a thing is likely true.	deem, infer, presuppose, deduce, conjecture	
widely _{.r}	generally	over or through a large area; to a great extent.	extensively, popularly	
				

List 20

List 20

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	Example 1	Example 2	Example 3
acquire _{.v}	Young people must acquire certain <u>knowledge</u> and <u>skills</u> .	Children can <u>quickly</u> acquire a new language.	The <u>company</u> acquired the necessary <u>information</u> .
alternative _{.n}	You can <u>choose</u> the alternative that is <u>best</u> for you.	The cafe <u>offers</u> no alternatives other than its <u>traditional</u> menu.	Can you <u>propose</u> another <u>safe</u> alternative to this medicine?
association _{.n}	The <u>medical</u> association will offer <u>psychological</u> advice.	We have a strong association with several <u>national</u> <u>trade</u> partners.	The association between wealth and <u>education</u> begins before <u>college</u> .
comparison _{.n}	She <u>made</u> a <u>direct</u> comparison between the two.	<u>Meaningful</u> comparisons <u>allow</u> us to make judgments.	He made statistical comparisons between the <u>groups</u> .
creation _{.n}	The creation of <u>jobs</u> <u>leads</u> to economic growth.	The creation of <u>wealth</u> gives a <u>false</u> sense of progress.	Her <u>new</u> artistic creation is getting a lot of attention.
deeply _{.r}	I was raised in a deeply <u>religious</u> family.	I <u>feel</u> deeply about this subject.	The <u>love</u> we feel deeply <u>affects</u> how we respond to challenges.
description _{.n}	The description was <u>brief</u> but <u>detailed</u> .	I can <u>give</u> an <u>accurate</u> description .	It <u>matches</u> the <u>general</u> description .
display _{.v}	The <u>fireworks</u> were <u>publicly</u> displayed .	The <u>museum</u> displays many works of <u>art</u> .	The <u>data</u> was displayed on the <u>monitor</u> .
existing _{.j}	I want to <u>replace</u> the existing system.	There <u>already</u> is an existing law.	I think we can <u>improve</u> its existing structure.
gap _{.n}	There is a <u>wide</u> <u>cultural</u> gap between the rich and the poor.	We must fill the <u>income</u> gap between genders.	This will <u>bridge</u> the gap in internet use between the <u>generations</u> .
interaction _{.n}	We <u>encourage</u> <u>social</u> interaction .	A <u>positive</u> interaction <u>occurred</u> .	The <u>group's</u> interactions were complex.
later _{.j}	Later <u>in</u> life, he revisited the same place.	We decided we'd meet <u>two</u> <u>days</u> later .	<u>Sooner</u> or later we must deal with this situation.

link _{.n}	I <u>found</u> a <u>direct</u> link .	There was a <u>missing</u> link in the chain.	We can <u>break</u> the <u>weakest</u> link .
list _{.v}	We listed the species in the following <u>categories</u> .	He listed the <u>books</u> we needed <u>in order</u> .	She listed each item we needed to <u>discuss</u> .
offer _{.n}	This offer is <u>generous</u> , but I've seen <u>better</u> .	They made him an offer that he couldn't <u>refuse</u> .	I know this is your <u>final</u> offer , but I must <u>decline</u> .
perceive _{.v}	The <u>teacher</u> perceived the <u>threat</u> .	The <u>athlete</u> perceived the <u>risk</u> .	The <u>public</u> perceived a <u>relationship</u> between the two.
permit _{.v}	The <u>law</u> does <u>not</u> permit it.	The <u>court</u> will not permit it <u>legally</u> .	Do they permit this <u>technology</u> ?
primarily _{.r}	We finished early primarily <u>due</u> to everyone's <u>focus</u> .	I'm primarily <u>concerned</u> by the <u>design</u> .	The library primarily <u>responsible</u> for serving student's academic needs.
regard _{.v}	The children regarded the athlete with <u>noticeable</u> <u>awe</u> .	Politicians are <u>generally</u> regarded with <u>suspicion</u> .	He is a <u>highly</u> regarded <u>physicist</u> .
review _{.v}	Several experts reviewed the <u>article</u> before <u>approving</u> it.	We will <u>carefully</u> review the <u>court documents</u> .	I <u>briefly</u> reviewed the student's <u>record</u> .
selection _{.n}	The selection <u>process</u> for the study was very <u>careful</u> .	This <u>procedure</u> will <u>guide</u> the committee's <u>final</u> selection .	<u>Natural</u> selection <u>favors</u> the strong and fast.
signal _{.n}	Changing the <u>frequency</u> of the <u>radio</u> increased its signal .	Animals can <u>detect</u> certain <u>chemical</u> signals .	The machine generates <u>electronic</u> signals .
suppose _{.v}	I suppose there's a good <u>reason</u> for his absence.	What do <u>you</u> suppose is <u>causing</u> this inequality?	You were supposed to <u>include</u> several <u>examples</u> .
widely _{.r}	Medical help is not widely <u>available</u> in this area.	Results have <u>varied</u> widely .	The Internet has <u>become</u> widely <u>used</u> .
	Example 1	Example 2	Example 3








	Pronunciation	Stress		Pronunciation	Stress
consistent _{.j}	con·sist·ent	•—•	ordinary _{.j}	or·di·nar·y	—...
	/kən'sistənt/			/'ôrdənērē/	
cycle _{.n}	cy·cle	—•	participation _{.n}	par·tic·i·pa·tion	...—•
	/'sɪkəl/			/pärtisə'pāSHən/	
display _{.n}	dis·play	•—	passage _{.n}	pas·sage	—•
	/də'splā/			/'pasij/	
enable _{.v}	en·a·ble	•—•	portion _{.n}	por·tion	—•
	/in'ābəl/			/'pôrSHən/	
error _{.n}	er·ror	—•	preserve _{.v}	pre·serve	•—
	/'erər/			/prə'zərv/	
existence _{.n}	ex·ist·ence	•—•	print _{.n}	print	—
	/ig'zistəns/			/print/	
formal _{.j}	for·mal	—•	rearrange _{.v}	re·ar·range	••—
	/'fôrməl/			/rēə'rānZH/	
foundation _{.n}	foun·da·tion	•—•	resolve _{.v}	re·solve	•—
	/foun'dāSHən/			/rə'zälv/	
gain _{.n}	gain	—	shift _{.n}	shift	—
	/gān/			/SHift/	
joint _{.j}	joint	—	territory _{.n}	ter·ri·to·ry	—...
	/joint/			/'terətôrē/	
leading _{.j}	lead·ing	—•	transform _{.v}	trans·form	•—
	/'lēdiNG/			/trans'fôrm/	
opposite _{.j}	op·po·site	—••	trust _{.n}	trust	—
	/'äpəzət/			/trəst/	

List 21

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	Foundation	Definition	Extension	Notes
consistent _{.j}	similar	always acting in the same way; parts that agree with each other.	uniform, homogeneous, congruent, cohesive, habitual	
cycle _{.n}	run, phase	a set of actions that happen again and again in the same order.	revolution, sequence	
display _{.n}	show	a collection of objects arranged for people to look at.	array, manifestation, panoply	
enable _{.v}	support, permit	to make a person or a thing able to do or be something.	facilitate, empower	
error _{.n}	mistake	a thing that is not correct; a wrong action; a mistake.	fallacy, inaccuracy	
existence _{.n}	reality, presence	life or being.	survival, occurrence	
formal _{.j}	smart, proper	requiring serious behavior; official.	geometric, impersonal	
foundation _{.n}	institution	the base of a thing; a financially supportive organization.	institute, origin, formation, infrastructure, premise, rationale	
gain _{.n}	return, advantage, profit, improvement	a thing obtained; a thing won in a competition.	acquisition, appreciation, upsurge	
joint _{.j}	united	work of two or more people that has been combined.	collective, mutual, shared, combined, reciprocal	
leading _{.j}	top, chief, primary	most important; most successful.	dominant, prominent, influential, salient, predominant	
opposite _{.j}	far	on the other side of a particular thing; as different as possible.	differing, divergent, inverse	

ordinary _{.j}	normal, average, regular, familiar	not special or unusual in any way.	everyday, customary, commonplace, habitual	
participation _{.n}	activity	the act of being involved with others in doing a thing.	membership, input	
passage _{.n}	article, growth, section, bit, motion	a piece of text; movement from one place to another.	migration, paragraph	
portion _{.n}	piece, section, measure, bit, share	a part of a larger thing.	fragment, fraction, allocation	
preserve _{.v}	continue, save, maintain	to keep a thing the same or prevent it from being damaged.	retain, perpetuate, conserve, safeguard	
print _{.n}	pattern, photography, copy	a design; text produced on paper by a machine.	printing, vignette, duplication	
rearrange _{.v}	relocate, postpone	to change the position of things; to change the features of an event.	reorganize, redistribute, reorder	
resolve _{.v}	agree, determine, solve	to find an answer to a thing; to settle a thing.	reconcile, remedy, rectify, adjudicate	
shift _{.n}	turn, move	a change in direction; a change in how a thing is done.	tendency, alteration, gradation	
territory _{.n}	space, ground, subject, district	an area of land claimed by an individual or group.	domain, province, principality	
transform _{.v}	change	to change a thing completely- usually in a good way.	convert, modify, modernize	
trust _{.n}	guard, protection, belief, faith	belief in a thing or person; control of a person's property.	monopoly, dependence, reliance	
				

List 21

List 21

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	Example 1	Example 2	Example 3
consistent _{.j}	We <u>found</u> consistent <u>results</u> .	They used the <u>data</u> to <u>research</u> these consistent <u>patterns</u> .	We must be <u>more</u> consistent in keeping company <u>policy</u> .
cycle _{.n}	<u>Shortening</u> the <u>natural</u> cycle may have unseen consequences.	This cycle <u>repeats</u> itself through each <u>stage</u> of <u>business</u> .	In order to <u>break</u> the <u>vicious</u> cycle of poverty, we must improve schools.
display _{.n}	The <u>colors</u> of the <u>digital</u> display were very bright.	The <u>art</u> display was <u>spectacular</u> .	The <u>computer's</u> <u>video</u> display was broken.
enable _{.v}	This <u>technology</u> enables <u>users</u> to work faster.	This <u>device</u> enabled us to <u>gain</u> more information.	The <u>computer</u> enables us to communicate <u>better</u> .
error _{.n}	<u>Human</u> error can be <u>fatal</u> .	There was a <u>significant</u> error in his <u>medical</u> report.	We need an <u>explanation</u> for this <u>serious</u> error .
existence _{.n}	Our <u>very</u> existence requires clean <u>water</u> .	Its existence <u>proves</u> that we <u>owe</u> our comforts to another's sacrifices.	We can't <u>deny</u> the existence of a problem with this much <u>proof</u> .
formal _{.j}	She was enrolled in our formal <u>training program</u> .	A formal <u>education</u> is more than just <u>schooling</u> .	Sometimes being formal is <u>more</u> appropriate than being <u>informal</u> .
foundation _{.n}	The <u>director</u> of this <u>nonprofit</u> foundation is wealthy.	This <u>international</u> research foundation is devoted to science.	Our private educational foundation helps fund schooling for young girls.
gain _{.n}	We've seen <u>significant</u> <u>economic</u> gains from using this technique.	The gain from greater <u>efficiency</u> increases the effect of the <u>tax cuts</u> .	<u>Weight</u> gain and <u>loss</u> can have health consequences.
joint _{.j}	The <u>commission</u> issued a joint <u>statement</u> .	Staff from <u>both</u> companies formed a joint <u>committee</u> .	The joint <u>military</u> effort required <u>international</u> cooperation.
leading _{.j}	<u>One</u> of the leading <u>causes</u> of economic failure was discussed.	She has <u>become</u> one of the leading <u>experts</u> in this area.	Parents <u>play</u> a leading <u>role</u> in the success of a school.
opposite _{.j}	Leaving had <u>quite</u> the opposite <u>effect</u> .	If you <u>view</u> the opposite <u>page</u> , you'll see a picture of this.	We changed <u>direction</u> and went the opposite <u>way</u> .

ordinary _{.j}	Her <u>life</u> experiences were not <u>out</u> of the ordinary .	Even an ordinary <u>citizen</u> can make <u>quite</u> the difference.	He's an ordinary <u>man</u> with no <u>exciting</u> interests.
participation _{.n}	This <u>sport</u> requires your <u>full</u> participation .	The <u>student's</u> participation was <u>voluntary</u> .	We must <u>increase</u> participation <u>levels</u> to keep our funding.
passage _{.n}	Please <u>cite</u> the passage from this <u>book</u> .	This <u>famous</u> passage was written many <u>years</u> ago.	The <u>following</u> passage is about this <u>legislation</u> .
portion _{.n}	They <u>devote</u> a portion of their <u>income</u> to charity.	Most diets include <u>controlling</u> food portions .	A <u>substantial</u> portion of the <u>population</u> is in poverty.
preserve _{.v}	The National Park Service helps preserve and <u>protect</u> <u>lands</u> .	We made great <u>efforts</u> to preserve our <u>traditions</u> and <u>culture</u> .	You should write them down <u>in order</u> to preserve your <u>memories</u> .
print _{.n}	Dresses with a <u>floral</u> print are in style right now.	He failed to <u>read</u> the <u>fine</u> print on the contract.	She has <u>large</u> prints of famous <u>photographs</u> hanging in her room.
rearrange _{.v}	I rearrange the <u>furniture</u> in my <u>room</u> when I'm bored.	My work forces me to <u>constantly</u> rearrange my <u>schedule</u> .	We can't <u>add</u> you and then <u>simply</u> rearrange everyone else's schedule.
resolve _{.v}	We must resolve the <u>conflict</u> before the <u>issue</u> grows worse.	The <u>problem</u> was resolved after settling their <u>differences</u> .	We must act <u>quickly</u> to resolve the <u>crisis</u> .
shift _{.n}	The <u>dramatic</u> shift of <u>power</u> began years ago.	There has been a <u>gradual</u> shift of <u>policy</u> .	The <u>fundamental</u> shift came from her change in <u>attitude</u> .
territory _{.n}	They <u>occupied</u> territory in the northern part of the country.	This territory was under the <u>foreign</u> <u>enemy's</u> control.	A <u>male</u> bear will <u>defend</u> his territory .
transform _{.v}	A river <u>gradually</u> transforms the <u>landscape</u> .	The <u>economy</u> was <u>radically</u> transformed by this invention.	A caterpillar will transform <u>itself</u> <u>into</u> a butterfly.
trust _{.n}	The candidate must try to <u>gain</u> and <u>hold</u> the voters' trust .	The couple <u>built</u> trust as their <u>relationship</u> continued.	She was in charge of the trust <u>fund</u> and <u>estate</u> .
	Example 1	Example 2	Example 3





	Pronunciation	Stress		Pronunciation	Stress
accomplish _{.v}	ac·com·plish	· — ·	inspire _{.v}	in·spire	· —
	/ə'kæmpliSH/			/in'spīər/	
adjust _{.v}	ad·just	· —	numerous _{.j}	nu·mer·ous	— · ·
	/ə'jəst/			/nōōmərəs/	
analyze _{.v}	an·a·lyze	— · ·	poverty _{.n}	pov·er·ty	— · ·
	/ˈanəlīz/			/pävərdē/	
arrangement _{.n}	ar·range·ment	· — ·	practical _{.j}	prac·ti·cal	— · ·
	/ə'rānjmənt/			/ˈpraktəkəl/	
dominate _{.v}	dom·i·nate	— · ·	previously _{.r}	pre·vi·ous·ly	— · · ·
	/ˈdämənāt/			/ˈprēvēəsle/	
enhance _{.v}	en·hance	· —	prospect _{.n}	pros·pect	— ·
	/en'hans/			/ˈpräspekt/	
essentially _{.r}	es·sen·tial·ly	· — · ·	severe _{.j}	se·vere	· —
	/ə'senSHəlē/			/sə'vir/	
evaluate _{.v}	e·val·u·ate	· — · ·	substance _{.n}	sub·stance	— ·
	/ə'valyewāt/			/ˈsəbstəns/	
evaluation _{.n}	e·val·u·a·tion	· · · — ·	total _{.n}	to·tal	— ·
	/əvalyə'wāSHən/			/ˈtōdl/	
fundamental _{.j}	fun·da·men·tal	· · — ·	transfer _{.v}	trans·fer	— ·
	/fəndə'mentəl/			/ˈtransfər/	
habit _{.n}	hab·it	— ·	usual _{.j}	u·su·al	— · ·
	/ˈhabet/			/ˈyoōZHōōəl/	
illustrate _{.v}	il·lus·trate	— · ·	visible _{.j}	vis·i·ble	— · ·
	/ˈiləstrāt/			/ˈvizəbəl/	

List 22

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	Foundation	Definition	Extension	Notes
accomplish _{.v}	realize, finish, achieve, complete	to succeed in doing something.	attain, fulfill, effect	
adjust _{.v}	bend, vary	to change a thing to work better; get used to a thing; move a thing.	adapt, alter, modify, center, revise, rationalize, modulate	
analyze _{.v}	examine, explore, question, evaluate	to study a thing closely.	calculate, survey, deconstruct	
arrangement _{.n}	agreement, display, procedure	a plan so that a thing can happen; the way things are organized.	formation, presentation, sequence, scheme, format, array	
dominate _{.v}	control, direct, rule	to have power over; to be the most important part of something.	possess, govern, suppress, predominate, monopolize	
enhance _{.v}	increase, improve	to make bigger or better.	advance, supplement, refine, enrich, consolidate, heighten	
essentially _{.r}	basically	as applies to the most important nature of a thing.	effectively, mainly, purely, fundamentally, critically	
evaluate _{.v}	assess	to judge the condition of a thing in a careful way.	calculate, value, survey, critique	
evaluation _{.n}	assessment, judgment	an opinion of a thing formed after thinking about it carefully.	estimate, exploration, critique, estimation	
fundamental _{.j}	major, central, necessary, basic	most important.	crucial, structural, radical, vital, principal, underlying, inherent	
habit _{.n}	pattern, tradition	a thing done often without thought; a thing that is hard to stop doing.	ritual, dependence, usage, dependency, idiosyncrasy	
illustrate _{.v}	explain, prove, demonstrate	to give examples so that a thing is easier to understand.	exemplify, typify, expound	

inspire _{.v}	encourage, stir	to give the desire to do a thing well; to give a person an idea.	motivate, stimulate, underlie, empower, infuse, militate	
numerous _{.j}	many	existing in large numbers.	frequent, prevalent	
poverty _{.n}		the state of being poor; a lack of something.	need, deprivation, privation	
practical _{.j}	useful	relating to what is real or possible; likely to succeed.	functional, virtual, productive, applied, viable, feasible	
previously _{.r}	early	existing before the present time; earlier in time or order.	heretofore, hitherto	
prospect _{.n}	option, hope, vision	the possibility of a thing; an idea that might happen in the future.	likelihood, probability, expectancy	
severe _{.j}	critical, dangerous, terrible	extremely bad or serious; not kind; showing disapproval.	intensive, stringent	
substance _{.n}	matter, material, property, stuff.	a solid, liquid, or gas; truth; the most important part.	content, significance, matrix	
total _{.n}	all	the amount you get when you add several smaller amounts together.	aggregate, aggregation, summation	
transfer _{.v}	remove, shift	to move from one place to another.	assign, convert, transmit, export, migrate, displace, relegate	
usual _{.j}	natural, traditional, regular, familiar	normal and happening most often.	conventional, prevailing, accepted, customary, commonplace	
visible _{.j}	shown, seen	able to be seen; easily understood.	apparent, tangible, noticeable, conspicuous, observable, outward	
				

List 22

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	Example 1	Example 2	Example 3
accomplish _{.v}	You can accomplish <u>anything</u> if you try hard enough.	He gave her the <u>tools</u> to accomplish the <u>task</u> .	She can <u>easily</u> accomplish that <u>goal</u> .
adjust _{.v}	The house was cold, so he adjusted the <u>heat</u> <u>accordingly</u> .	The eye <u>automatically</u> adjusts to <u>different</u> amounts of light.	Prices adjust to <u>better</u> meet <u>demand</u> .
analyze _{.v}	I will <u>collect</u> and analyze the <u>data</u> .	The <u>researcher</u> analyzed the results from the <u>test</u> .	She will <u>describe</u> and analyze the <u>situation</u> .
arrangement _{.n}	This <u>seating</u> arrangement can <u>accommodate</u> our group.	We made a <u>special</u> arrangement to pay the <u>fee</u> late.	<u>Living</u> arrangements before <u>marriage</u> were much less expensive.
dominate _{.v}	The company has dominated the <u>world market</u> for the last year.	They still dominate the <u>political landscape</u> .	That <u>business</u> continues to dominates the <u>economy</u> .
enhance _{.v}	The <u>student</u> enhanced his <u>learning</u> .	We <u>greatly</u> enhanced <u>security</u> after the robbery.	The program will enhance <u>cultural understanding</u> .
essentially _{.r}	Your arguments are essentially the <u>same</u> .	Without her, my life is essentially <u>meaningless</u> .	Nature is essentially <u>irrelevant</u> to some people.
evaluate _{.v}	We must <u>carefully</u> evaluate the <u>outcome</u> .	We evaluated the <u>effectiveness</u> of his <u>performance</u> .	You must evaluate the <u>quality</u> of the <u>information</u> .
evaluation _{.n}	The teacher <u>received</u> a <u>negative</u> evaluation .	The patient <u>began</u> with an initial <u>psychological</u> evaluation .	They used the <u>results</u> of the evaluation in their <u>research</u> .
fundamental _{.j}	There was a fundamental <u>change</u> in the <u>law</u> .	We need to <u>address</u> the fundamental <u>difference</u> .	The <u>problem</u> is our fundamental <u>values</u> .
habit _{.n}	He's trying to <u>break</u> his bad <u>eating habits</u> .	She has <u>developed</u> <u>healthy</u> habits , such as working out.	A support group can <u>help</u> a person quit her <u>smoking</u> habit .
illustrate _{.v}	The <u>article</u> illustrates the <u>problem</u> .	I will <u>clearly</u> illustrate its <u>importance</u> .	The <u>study</u> illustrates these <u>effects</u> .

inspire _{.v}	Her painting inspired <u>other artists</u> .	The young director was <u>partly inspired</u> by his <u>faith</u> .	His music always inspires me with <u>awe and hope</u> .
numerous _{.j}	Numerous <u>studies</u> are included in this <u>article</u> .	The new lawyer <u>received numerous</u> <u>cases</u> .	As a <u>result of numerous</u> <u>other problems</u> , the <u>group</u> felt stressed.
poverty _{.n}	Poverty is an <u>extreme problem</u> there.	An <u>increase in poverty</u> <u>rates</u> caused <u>economic hardship</u> .	After being <u>born in poverty</u> , the child <u>grew up</u> to be very <u>wealthy</u> .
practical _{.j}	There is a practical <u>application</u> for this <u>problem</u> .	We must <u>provide them with a practical</u> <u>reason</u> .	A practical <u>joke</u> was not the best <u>solution</u> .
previously _{.r}	As I previously <u>mentioned</u> , this is a large change for the <u>United States</u> .	Previously <u>unknown</u> facts about the case were published in the article.	The <u>note</u> was previously <u>reported</u> .
prospect _{.n}	The team wants to give the <u>top prospect</u> a <u>long-term deal</u> .	The prospect of a <u>future raise</u> at the company made her <u>optimistic</u> .	Her <u>career and employment prospects</u> after <u>college</u> are strong.
severe _{.j}	Expect <u>moderate to severe</u> <u>weather conditions</u> this week.	The patient <u>experienced severe</u> <u>nerve damage</u> in his feet.	A broken leg <u>causes severe</u> <u>pain</u> .
substance _{.n}	He needs <u>treatment</u> for his substance <u>abuse</u> .	The damaged factory <u>released toxic substances</u> .	<u>Illegal substances</u> are <u>banned</u> from entering the country.
total _{.n}	The <u>grand total</u> <u>exceeded</u> their estimate.	The total number of participants has <u>increased</u> every year.	The total amount of <u>points they scored</u> was not enough.
transfer _{.v}	I can <u>easily transfer</u> <u>money</u> into my account <u>online</u> .	Did the <u>student transfer from</u> another university?	The <u>energy and power</u> from the engine is transferred to the wheels.
usual _{.j}	Her usual <u>routine includes</u> piano practice.	They met at the store, <u>rather than the usual spot</u> .	He was guilty this <u>time</u> , instead of the usual <u>suspect</u> .
visible _{.j}	This <u>star</u> is one of the <u>most visible</u> in the night <u>sky</u> .	The stop <u>sign</u> was <u>clearly visible</u> .	The <u>image</u> has <u>become less visible</u> with time.
	Example 1	Example 2	Example 3



List 23






	Pronunciation	Stress		Pronunciation	Stress
command _{.n}	com·mand	· —	implication _{.n}	im·pli·ca·tion	· · — ·
	/kə'mand/			/implə'kāSHən/	
consideration _{.n}	con·sid·er·a·tion	· · · — ·	interpretation _{.n}	in·ter·pre·ta·tion	· · · — ·
	/kənsidər'āSHən/			/intərprə'tāSHən/	
constant _{.j}	con·stant	— ·	mixture _{.n}	mix·ture	— ·
	/'kənstənt/			/'miksCHər/	
constantly _{.r}	con·stant·ly	— · ·	objective _{.n}	ob·jec·tive	· — ·
	/'kənstəntlē/			/əb'jektiv/	
construct _{.v}	con·struct	· —	perfectly _{.r}	per·fect·ly	— · ·
	/kən'strəkt/			/'pərfəktlē/	
crucial _{.j}	cru·cial	— ·	permanent _{.j}	per·ma·nent	— · ·
	/'krōoSHəl/			/'pərmənənt/	
distribution _{.n}	dis·tri·bu·tion	· · — ·	recognition _{.n}	rec·og·ni·tion	· · — ·
	/distre'byōoSHən/			/rekəg'niSHən/	
embrace _{.v}	em·brace	· —	shape _{.v}	shape	—
	/əm'brās/			/SHāp/	
enterprise _{.n}	en·ter·prise	— · ·	straight _{.j}	straight	—
	/'entəprīz/			/strāt/	
equally _{.r}	e·qual·ly	— · ·	strongly _{.r}	strong·ly	— ·
	/'ēkwəlē/			/strôNGlē/	
estimate _{.n}	es·ti·mate	— · ·	supply _{.v}	sup·ply	· —
	/'estəmət/			/sə'plī/	
exhibition _{.n}	ex·hi·bi·tion	· · — ·	vary _{.v}	var·y	— ·
	/eksə'biSHən/			/'verē/	

List 23

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	Foundation	Definition	Extension	Notes
command _{.n}	rule, authority, charge, demand	an order to do something; control over a person or a thing.	domination, directive, dictate	
consideration _{.n}	fact, issue, matter, factor, item	careful thought about a thing.	reflection, exploration, parameter, mediation	
constant _{.j}		happening all the time; does not change.	ongoing, stable, continuing, persistent	
constantly _{.r}	frequently, forever	all the time; repeatedly.	consistently, continually, continuously	
construct _{.v}	build, raise, form	to make; to create by organizing or putting parts together.	structure, fabricate	
crucial _{.j}	central, necessary, key, critical	extremely important.	vital, focal, indispensable, imperative	
distribution _{.n}		the act of giving a thing to people; the way that a thing is divided.	allocation, diffusion, sharing	
embrace _{.v}	involve, adopt, incorporate	to put your arms around; to accept a thing; to include things.	encompass, assimilate, espouse	
enterprise _{.n}	project, operation, firm	an activity that involves many people and is difficult; a business.	establishment, occupation, undertaking, cooperative	
equally _{.r}		being the same; having the same amount of a thing.	similarly, likewise, jointly	
estimate _{.n}	assessment, evaluation	a guess based on the information you have about a thing.	prediction, calculation, projection, estimation	
exhibition _{.n}	display	objects shown to the public; a person showing a specific skill.	presentation, manifestation, panoply	

implication _{.n}	consequence, association	a possible effect; a thing said without being expressed directly.	significance, inference, ramification	
interpretation _{.n}	version, reading, understanding	explanation for a thing; a way of performing a thing.	commentary, formulation, inference, portrayal, clarification	
mixture _{.n}		a combination of different things; made from other substances.	diversity, synthesis, fusion, composite, amalgamation	
objective _{.n}	idea, reason, goal, purpose, object	a thing you are trying to do.	intention, aim, aspiration	
perfectly _{.r}	completely, extremely, entirely	in a way without mistake.	accurately, correctly, implicitly, ideally	
permanent _{.j}		continuing forever or for a long time.	stable, continuing, persistent, enduring	
recognition _{.n}	respect, thanks	acceptance that a thing is true or important or that it exists.	identification, realization	
shape _{.v}	affect	to give a form; to influence development.	model, structure, tailor	
straight _{.j}	direct, conservative	not curved or bent; honest; one after another.	conventional, linear, straightforward, successive	
strongly _{.r}		having great physical power.	profoundly, strikingly, powerfully	
supply _{.v}	bring, sell, deal, contribute, deliver	to provide things that people want or need.	distribute, render, fulfill	
vary _{.v}	change	to become different.	adapt, alter, modify, fluctuate, modulate, recast	
				

List 23

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	Example 1	Example 2	Example 3
command _{.n}	The <u>military</u> will <u>respond</u> to these commands .	He lies second in the <u>chain of</u> command .	They <u>obey</u> her commands because of her high <u>position</u> .
consideration _{.n}	After <u>careful</u> consideration , we decided to <u>give</u> it to her.	This <u>important</u> decision deserves <u>serious</u> consideration .	This situation is not <u>worthy of</u> <u>further</u> consideration .
constant _{.j}	They <u>held</u> constant <u>pressure</u> on the wound.	She <u>requires</u> constant <u>attention</u> .	They <u>remain</u> constant <u>companions</u> .
constantly _{.r}	<u>Use</u> this to constantly <u>stir</u> the liquid.	She constantly <u>waits</u> <u>until</u> the last minute.	Her style constantly <u>evolves</u> and <u>changes</u> .
construct _{.v}	We constructed a <u>model</u> of the <u>building</u> .	A <u>wall</u> was constructed to secure the <u>facility</u> .	It was constructed <u>carefully</u> by avoiding <u>poor</u> <u>materials</u> .
crucial _{.j}	He <u>played</u> a crucial <u>role</u> in completing the project.	This <u>proves</u> how crucial <u>time</u> is here.	In that <u>moment</u> we lost the crucial <u>element</u> of surprise.
distribution _{.n}	There is an <u>unequal</u> distribution of <u>power</u> .	We must <u>control</u> the distribution of <u>food</u> .	There was a <u>wide</u> distribution of damage across this <u>geographic</u> area.
embrace _{.v}	They fully embraced <u>each</u> challenge.	The older generation <u>must</u> embrace the <u>concept</u> of <u>technology</u> .	She <u>enthusiastically</u> embraced her <u>role</u> in the school play.
enterprise _{.n}	<u>Free</u> enterprise is part of <u>commercial</u> business.	The <u>large</u> enterprise funded our <u>company</u> .	The <u>entire</u> enterprise depends on this <u>system</u> .
equally _{.r}	<u>Both</u> are equally <u>important</u> .	Is there a different solution we can <u>apply</u> that is equally <u>effective</u> ?	<u>Divide</u> the <u>treats</u> equally .
estimate _{.n}	Our <u>current</u> estimate is a <u>rough</u> one.	The government made a <u>base</u> estimate for the future.	Is this an <u>accurate</u> estimate of <u>population</u> ?
exhibition _{.n}	The <u>artist's</u> exhibition was staged in a <u>gallery</u> .	The <u>team</u> opens the pre-season with an exhibition <u>game</u> .	The <u>traveling</u> exhibition presents at many <u>museums</u> .

implication _{.n}	This has <u>important</u> political implications .	Serious implications <u>arose</u> when the contract was cancelled.	We have to <u>work</u> through some of the <u>practical</u> implications .
interpretation _{.n}	A <u>historical</u> interpretation was made from the <u>data</u> .	The <u>court</u> made a <u>broad</u> interpretation from the evidence.	Finding a <u>correct</u> <u>biblical</u> interpretation is difficult.
mixture _{.n}	The <u>added</u> flour made the mixture <u>thicken</u> .	Make sure you <u>stir</u> the mixture as it <u>cools</u> .	The <u>remaining</u> mixture had a <u>strange</u> scent.
objective _{.n}	Our <u>primary</u> objective is to be <u>strategic</u> about this.	The objective is to <u>reach</u> our <u>goal</u> .	We may <u>accomplish</u> the objective and still not <u>attain</u> success.
perfectly _{.r}	The dress <u>still fits</u> you perfectly .	He needs to <u>understand</u> that the contract is perfectly <u>legal</u> .	She <u>seems</u> perfectly <u>happy</u> with her life.
permanent _{.j}	The accident <u>caused</u> permanent <u>brain damage</u> .	She <u>changed</u> her permanent address when she <u>moved</u> .	Is this <u>job</u> permanent or <u>temporary</u> ?
recognition _{.n}	The <u>public</u> is familiar with his <u>international</u> recognition .	The <u>federal</u> government shouldn't give her <u>speech</u> any recognition .	We shouldn't <u>seek</u> to <u>receive</u> recognition for this.
shape _{.v}	Your <u>life</u> can shape the <u>world</u> .	Western <u>culture</u> has shaped other countries that try to <u>fit</u> in.	In the <u>future</u> , the media will continue to shape how we <u>view</u> the world.
straight _{.j}	Keep your <u>back</u> straight .	The man drew a straight <u>line</u> , dividing the <u>form</u> in half.	She wore the same costume for <u>four</u> straight <u>years</u> .
strongly _{.r}	I feel strongly that we shouldn't <u>disagree</u> on this issue.	She strongly <u>opposed</u> anyone who <u>supported</u> this plan.	I strongly <u>recommend</u> that you <u>believe</u> what this says.
supply _{.v}	The energy <u>company</u> supplies <u>power</u> to the city.	The mountain glacier supplies <u>water</u> <u>to</u> local towns.	Is there <u>enough</u> material to supply the <u>project</u> ?
vary _{.v}	The <u>location</u> may vary <u>depending</u> on the weather.	The <u>prices</u> will vary with the <u>different</u> <u>sizes</u> .	The <u>species</u> of animals vary <u>across</u> the globe.
	Example 1	Example 2	Example 3



List 24






	Pronunciation	Stress		Pronunciation	Stress
absence _{.n}	ab·sence	—•	extreme _{.j}	ex·treme	•—
	/ˈabsəns/			/ikˈstrēm/	
accurate _{.j}	ac·cu·rate	—••	honest _{.j}	hon·est	—•
	/ˈakyərət/			/ˈänəst/	
advance _{.v}	ad·vance	•—	intention _{.n}	in·ten·tion	•—•
	/ədˈvans/			/inˈtenSHən/	
apparent _{.j}	ap·par·ent	•—•	nevertheless _{.r}	nev·er·the·less	•••—
	/əˈperənt/			/nevərTHəˈles/	
approval _{.n}	ap·prov·al	•—•	origin _{.n}	or·i·gin	—••
	/əˈproovəl/			/ˈôrəjən/	
arise _{.v}	a·rise	•—	precisely _{.r}	pre·cise·ly	•—•
	/əˈrīz/			/prəˈsīslē/	
award _{.n}	a·ward	•—	rapidly _{.r}	rap·id·ly	—••
	/əˈwôrd/			/ˈrapədlē/	
conventional _{.j}	con·ven·tion·al	•—••	reasonable _{.j}	rea·son·a·ble	—•••
	/kənˈvenSHənəl/			/ˈrēzənəbəl/	
diversity _{.n}	di·ver·si·ty	•—••	sensitive _{.j}	sen·si·tive	—••
	/dəˈvərsədē/			/ˈsensədɪv/	
effectively _{.r}	ef·fec·tive·ly	•—••	substantial _{.j}	sub·stan·tial	•—•
	/əˈfektəvlē/			/səbˈstanSHəl/	
employment _{.n}	em·ploy·ment	•—•	suggestion _{.n}	sug·ges·tion	•—•
	/imˈploiment/			/səˈjesCHən/	
essay _{.n}	es·say	—•	wealth _{.n}	wealth	—
	/ˈesā/			/welTH/	

List 24

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	Foundation	Definition	Extension	Notes
absence _{.n}	lack	something expected is not present.	scarcity, omission, dearth	
accurate _{.j}	perfect, correct	producing results that are right; not making mistakes.	precise, authentic, rigorous, factual, factual	
advance _{.v}	proceed, progress, improve, expand	to move forward.	evolve, foster, progress, posit, precipitate, postulate, further	
apparent _{.j}	obvious, visible	easy to see; seeming to be true but possibly not true.	distinct, evident, marked, probable, overt, observable	
approval _{.n}	agreement	acceptance of a thing; a positive opinion; permission.	recommendation, acceptance, adoption, appreciation	
arise _{.v}	start, happen, appear	to begin to occur; to get up from lying down.	derive, emanate	
award _{.n}	judgment, honor, settlement	a prize or recognition; money given for a specific reason.	distinction, endowment, presentation	
conventional _{.j}	normal, regular, standard, usual	used by most people; usual or traditional; common and ordinary.	established, accepted, customary, commonplace	
diversity _{.n}	variety, mixture	many different forms, types, or ideas.	differentiation, multiplicity	
effectively _{.r}	actually, essentially	in a way that produces a desired result.	successfully, powerfully, productively	
employment _{.n}	service	the act of using a thing or person.	implementation, occupation, manipulation, utilization	
essay _{.n}	article, theme	a piece of writing on a subject.	thesis, commentary, vignette, monograph	

extreme _{.j}	intense, severe	not usual; serious.	maximum, profound, infinite	
honest _{.j}	open, moral, direct	telling the truth; expressing one's real opinion.	straightforward, factual, virtuous	
intention _{.n}	goal, purpose, target, objective	the thing that you plan to do or achieve.	aim, calculation	
nevertheless _{.r}	however, yet	in spite of what has just been said.	regardless, nonetheless	
origin _{.n}	cause, beginning, foundation, basis	the point where a thing begins or is created; the source of a thing.	conception, ethnicity, extraction, inception, ancestry, repository	
precisely _{.r}	completely, quite, exactly, indeed	without error; clearly defined.	accurately, correctly, rightly, scientifically, verbatim	
rapidly _{.r}	fast	moving quickly.	superficially, summarily	
reasonable _{.j}		fair or practical; acceptable in a situation.	comparative, logical, coherent, plausible, feasible, pragmatic	
sensitive _{.j}		able to understand other people; easily bothered or upset.	susceptible, receptive, emotive	
substantial _{.j}	important, significant	large in amount, size, or number; strongly made.	considerable, tangible, material, consequential, appreciable	
suggestion _{.n}	plan, sign, offer, proposal, advice	an idea or action you mention for a person to think about.	hypothesis, reflection, recommendation, resonance	
wealth _{.n}	store, variety	a lot of something valuable.	myriad, multitude, multiplicity	
				

List 24

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	Example 1	Example 2	Example 3
absence _{.n}	There's <u>evidence</u> of these <u>frequent</u> absences .	The absence of <u>relatives</u> at the wedding was <u>apparent</u> .	She applied for a <u>leave</u> of absence to <u>complete</u> her treatment.
accurate _{.j}	The <u>information</u> seemed accurate and <u>reliable</u> .	The <u>highly</u> accurate <u>assessment</u> will test their ability.	This graph <u>provides</u> an accurate <u>representation</u> of the <u>data</u> .
advance _{.v}	As <u>technology</u> advances , our <u>understanding</u> is growing.	These <u>science</u> classes advanced her <u>career</u> .	The <u>army</u> <u>rapidly</u> advanced toward enemy lines.
apparent _{.j}	The apparent <u>lack</u> of <u>brightness</u> in the room was a problem.	This <u>difference</u> is becoming <u>increasingly</u> apparent .	There's <u>no</u> apparent <u>reason</u> for his termination.
approval _{.n}	<u>Public</u> approval requires clearly communicating this <u>need</u> .	The candidate should <u>seek</u> a certain approval <u>rating</u> .	She <u>got</u> her parents' <u>full</u> approval to go.
arise _{.v}	The <u>conflict</u> that arose caused great <u>difficulty</u> .	No <u>questions</u> arose after the <u>situation</u> was explained.	When an <u>opportunity</u> like this arises , don't run <u>from</u> it.
award _{.n}	He <u>earned</u> an award that <u>recognized</u> his <u>achievement</u> .	Receiving the <u>prestigious</u> award deserved a <u>ceremony</u> .	She <u>received</u> an award <u>for</u> her <u>work</u> with children.
conventional _{.j}	Unlike his brother, he took a conventional <u>approach</u> .	Both conventional and <u>nuclear</u> <u>weapons</u> need to be restricted.	She used a conventional <u>method</u> instead of another <u>technique</u> .
diversity _{.n}	There is <u>great</u> <u>ethnic</u> diversity in that region.	We should <u>celebrate</u> diversity and <u>promote</u> <u>unity</u> .	That company <u>embraces</u> <u>racial</u> diversity .
effectively _{.r}	I <u>can</u> more effectively <u>work</u> when I'm in a quiet place.	She effectively <u>teaches</u> everyday.	He effectively <u>communicates</u> and <u>deals</u> with people.
employment _{.n}	He is <u>seeking</u> <u>full-time</u> employment .	That company offers <u>equal</u> <u>opportunity</u> employment .	My <u>formal</u> <u>education</u> helped me get employment .
essay _{.n}	<u>Write</u> a <u>short</u> essay .	A teacher must <u>read</u> <u>numerous</u> essays .	He <u>published</u> an <u>interesting</u> essay .

extreme _{.j}	An extreme <u>cold weather</u> warning was issued.	Extreme <u>sports</u> <u>carry</u> significant risk.	Effects of extreme <u>poverty</u> <u>range</u> from crime to sickness.
honest _{.j}	His <u>answer</u> was perfectly honest .	Many <u>people</u> refer to him as an honest <u>man</u> .	The <u>truth</u> is it was an honest <u>mistake</u> .
intention _{.n}	I don't think she has the <u>best</u> <u>attitude</u> or intentions .	Everything is done with the <u>good</u> intention to <u>benefit</u> others.	The <u>stated</u> intention was different from the <u>actual</u> purpose.
nevertheless _{.r}	I am nevertheless <u>optimistic</u> that she'll get better.	Nevertheless please <u>remain</u> in your seat for now.	In spite of the weather, we will nevertheless <u>leave</u> as planned.
origin _{.n}	Were they able to <u>trace</u> his <u>national</u> origin ?	The exact <u>historical</u> origin of this <u>religion</u> is not known.	This may <u>shed</u> some light into the origin of this <u>place</u> .
precisely _{.r}	Precisely <u>what</u> <u>kind</u> of car are you looking for?	We weren't able to precisely <u>measure</u> how much it will cost.	At precisely that <u>moment</u> , she arrived too.
rapidly _{.r}	The <u>population</u> has been rapidly <u>growing</u> .	A young child's <u>brain</u> <u>changes</u> rapidly .	The doctor <u>moved</u> rapidly from one room to the other.
reasonable _{.j}	The house is a reasonable <u>price</u> that is <u>within</u> their budget.	His manager <u>seems</u> like a reasonable <u>person</u> .	The <u>cost</u> of the car is <u>perfectly</u> reasonable .
sensitive _{.j}	Civil rights are a <u>particularly</u> sensitive <u>issue</u> .	His very sensitive <u>skin</u> causes him problems.	Our class discusses <u>politically</u> sensitive <u>topics</u> .
substantial _{.j}	There is a substantial <u>amount</u> of <u>evidence</u> in this case.	There is a <u>number</u> of substantial <u>differences</u> between the two men.	There was a substantial <u>increase</u> in its <u>financial</u> <u>impact</u> .
suggestion _{.n}	The teacher gave <u>helpful</u> suggestions on how to <u>improve</u> .	She is <u>open</u> to <u>additional</u> suggestions .	Her <u>constructive</u> suggestion was simple and <u>useful</u> .
wealth _{.n}	<u>Oil</u> <u>generates</u> <u>immense</u> wealth in some countries.	She is a woman of <u>enormous</u> <u>personal</u> wealth .	He was a <u>vast</u> wealth of <u>information</u> .
	Example 1	Example 2	Example 3



