Benyamin T. Tabarsi

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RESEARCH INTERESTS

My research focuses on Generative AI and Computing Education, with an emphasis on developing intelligent systems that enhance learning experiences and support educators. A central aspect of my work is ensuring robustness, reliability, and adaptability in AI-driven tools to build trust and improve accuracy. My long-term goal is to leverage AI for social impact by developing scalable, human-centered technologies that address real-world needs and make educational resources more accessible and effective.

EDUCATION

North Carolina State University

Expected May 2026

Ph.D. in Computer Science

Raleigh, NC

• Advisor: Dr. Tiffany Barnes, Co-Advisor: Dr. Dongkuan (DK) Xu

Science and Research Branch of Azad University

Aug 2019

Master of Computer Software Engineering

Tehran, Iran

University of Mazanadran

Aug 2016

Bachelor of Information Technology Engineering Babolsar, Iran

RESEARCH EXPERIENCE

Graduate Research Assistant, North Carolina State University

May 2022 - Present

- Analyzing coding patterns of novice programmers to boost their learning experience and develop intelligent support tools
- Conducting multiple studies on Large Language Models (LLMs), including developers' usage of LLMs, co-development of a RAG-based healthcare app, and training educators on integrating ChatGPT into class

Research Assistant, Distributed Systems Laboratory, Azad University, Iran

Nov 2017 - Aug 2019

• Guided students in conducting their research and led group discussions on topics concerning distributed systems, IoT, and e-healthcare

SKILLS

Languages: Python, Java, C++, R, HTML, CSS, PHP, MATLAB Databases and Operating Systems: MySQL, Linux, MongoDB

Tools/Libraries: GIT, LlamaIndex, LangChain, Keras, PyTorch, Matplotlib, Jupyter, NLTK, Docker,

Scikit-learn

PUBLICATIONS

- 1. Empowering Secondary School Teachers: Creating, Executing, and Evaluating a Transformative Professional Development Course on ChatGPT
 - Heidi Reichert, Benyamin Tabarsi, Zifan Zang, Cheri Fennell, Indira Bhandari, David Robinson,
 Madeline Drayton, Catherine Crofton, Matthew Lococo, Dongkuan (DK) Xu, Tiffany Barnes
 - o In Proceedings of the 2024 IEEE Frontiers in Education (FIE 24), 2024
- 2. Jigsaw: A Visual Tool for Decomposing and Planning Programming Problems
 - o Heidi Reichert, Benyamin Tabarsi, Thomas Price, Tiffany Barnes

- In Proceedings of the 2024 IEEE Symposium on Visual Languages and Human-Centric Computing (VL/HCC), 2024
- o Best Research Paper Award
- 3. Scaffolding Novices: Analyzing When and How Parsons Problems Impact Novice Programming in an Integrated Science Assignment
 - o Benyamin Tabarsi, Heidi Reichert, Nicholas Lytle, Veronica Catete, Tiffany Barnes
 - In Proceedings of the 2024 ACM Conference on International Computing Education Research (ICER)-Volume 1, 2024
- 4. Experience Helps, but It Isn't Everything: Exploring Causes of Affective State in Novice Programmers
 - o Heidi Reichert, Sandeep Sthapit, Benyamin T. Tabarsi, and Ally Limke, Thomas Price, Tiffany Barnes
 - In Proceedings of the 55th ACM Technical Symposium on Computer Science Education (SIGCSE) V. 2, 2024
- 5. Investigating the Impact of On-Demand Code Examples on Novices' Open-Ended Programming Experience
 - Wengran Wang, John Bacher, Amy Isvik, Ally Limke, Sandeep Sthapit, Yang Shi, Benyamin T.
 Tabarsi, Keith Tran, Veronica Cateté, Tiffany Barnes, Chris Martens, Thomas Price
 - In Proceedings of the 2023 ACM Conference on International Computing Education Research (ICER)-Volume 1, 2023
- 6. Exploring Novices' Struggle and Progress During Programming Through Data-Driven Detectors and Think-Aloud Protocols
 - 。 Benyamin Tabarsi, Heidi Reichert, Rachel Qualls, Thomas Price, Tiffany Barnes
 - o In 2023 IEEE Symposium on Visual Languages and Human-Centric Computing (VL/HCC), 2023
- 7. Pinpoint: A record, replay, and extract system to support code comprehension and reuse
 - Wengran Wang, Gordon Fraser, Mahesh Bobbadi, Benyamin T. Tabarsi, Tiffany Barnes, Chris Martens, Shuyin Jiao, Thomas Price
 - o In 2022 IEEE Symposium on Visual Languages and Human-Centric Computing (VL/HCC), 2022
- 8. How to Catch Novice Programmers' Struggles: Detecting Moments of Struggle in Open-Ended Block-Based Programming Projects using Trace Log Data
 - Benyamin T. Tabarsi, Ally Limke, Heidi Reichert, Rachel Qualls, Thomas Price, Chris Martens, Tiffany Barnes
 - In Proceedings of the 6th Educational Data Mining in Computer Science Education (CSEDM)
 Workshop, 2022
- 9. How, when, and why do novices struggle in programming? Exploring the experiences and perceptions of common programming moments in block-based environments
 - o Heidi Reichert, Ally Limke, Benyamin T. Tabarsi, Thomas Price, Chris Martens, Tiffany Barnes
 - In Proceedings of the 6th Educational Data Mining in Computer Science Education (CSEDM)
 Workshop, 2022
- 10. ROGI: Partial Computation Offloading and Resource Allocation in the Fog-Based IoT Network Towards Optimizing Latency and Power Consumption
 - o Benyamin T. Tabarsi, Ali Rezaee, Ali Movaghar
 - o In the Journal "Cluster Computing," 2022

HONORS AND AWARDS

Best Research Paper Award in IEEE VL/HCC 2024

• For "Jigsaw: A Visual Tool for Decomposing and Planning Programming Problems"

Ranked #1 in Cumulative GPA among the 2016 Cohort of the Master's Program in Computer Software Engineering

TEACHING EXPERIENCE

Instructor, North Carolina State University

May - Aug 2023

• Administered the course "Introduction to Computing Environments (E115)" by coordinating curriculum implementation, student support, and supervising teaching assistants

Graduate Teaching Assistant, North Carolina State University, Raleigh, NC

Aug 2021 – May 2022

- Assisted in designing coding/written questions, grading, and office hours for "Automated Learning and Data Analysis"
- Graded assignments/exams and provided academic support during office hours for "Data Structures and Algorithms"

MENTORING EXPERIENCE

Mentor for Master's Students

- 1. Teddy Chen (North Carolina State University, NC, Fall 2024)
- 2. Homak Patel (North Carolina State University, NC, Fall 2024)

Mentor for Undergraduate Research Interns, North Carolina State University

- 1. Ary Kumar (North Carolina State University, NC, Fall 2024)
- 2. Aishwarya Radhakrishnan (North Carolina State University, NC, Summer 2024, and Fall 2024)
- 3. Michelle Jiang (UNC Chapel Hill, NC, Summer 2024)
- 4. Jonathan Hardwick (Fayetteville Technical Community College, NC, Summer 2024)
- 5. Susanna Quayle (Fayetteville Technical Community College, NC, Summer 2024)
- 6. Praneel Magapu (North Carolina State University, NC, Summer 2024)
- 7. Aditya Basarkar (North Carolina State University, NC, Summer 2024)
- 8. Lavan Aditya (North Carolina State University, NC, Spring 2024 and Summer 2024)
- 9. Shiva Gadireddy (North Carolina State University, NC, Summer 2023, Fall 2023, and Spring 2024)
- 10. Samantha Gonzalez (Kean University, NJ, Summer 2023)
- 11. Yadhira Marcos-Avila (UNC Charlotte, NC, Summer 2023)
- 12. Rachel Qualls (University of Alabama, AL, Summer 2022)
- 13. Sana Mahmoud (North Carolina State University, NC, Summer 2022)
- 14. Maggie Lin (North Carolina State University, NC, Summer 2022)

Mentor for Teacher Research Interns, North Carolina State University, Raleigh, NC

- 1. Cherri Fennel (Durham Public Schools, NC, Summer 2023)
- 2. Matthew Lococo (Greene County School, NC, Summer 2023)

CURRENT RESEARCH PROJECTS

Merry Query: An LLM-Powered Tool for Personalized Educational Support May 2025 - Present

• Conducting research and leading the development of an LLM-powered assistant that delivers personalized support for educators and students through adaptive, rule-based, and reliable AI-driven guidance.

ChatLearn: Creating Benchmark Dataset for Sexual Health Conversations August 2025 - Present

• Developing a benchmark dataset of LLM-generated conversations for parental training in sexual health communication, along with an evaluation protocol to assist researchers in assessing AI performance in sensitive health communication contexts.

A Comprehensive Exploration of LLMs Impacts on Software Development

May 2024 - Present

• Co-led a study using semi-structured interviews with 16 professional developers, analyzing how LLMs impact coding tasks, support learning, and development processes.

PROFESSIONAL SERVICE AND MEMBERSHIPS

Reviewer

• ACM The International Conference on Learning Analytics & Knowledge (LAK)

2025

• ACM Technical Symposium on Computer Science Education (SIGCSE)

2023 - 2025

• IEEE Frontiers in Education (FIE)

2024

Invited Talks and Panels

- "MerryQuery: An AI-Powered Tool for Personalized Learning Support"
 - Presented to the students of the course "Intro to Educational Innovation & Entrepreneurship (ECI 519-601)" at NC State University in Fall 2024
- NC State Doctoral Recruiting Day Graduate Student Q&A Roundtable
 - Shared insights on PhD experience, balancing research and coursework, and strategies for success in graduate school in Spring 2024
- "From the Internet of Things to Fog Computing"
 - o Delivered to the students of the course "Distributed Systems" at Azad University in 2018

IEEE Student Member

2018 & 2023 - Present

ACM Student Member

2023 - Present

Workshop Instructor and Mentor, North Carolina State University

June 2023 - Present

• Mentored the development and co-led instruction of workshop series for K-12 teachers on integrating ChatGPT into a classroom across three iterations

Summer Camp Teacher and Curriculum Consultant, North Carolina State University

July 2022

• Led a group of 20+ high school students in a one-week block-based programming camp, focusing on games and art in Snap!