



JEVOIR INTERNATIONAL BRITISH SCHOOL

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Gender: Male

End of Term Progress Report

2024/2025 SESSION (TERM 1)

EARLY YEARS FOUNDATION STAGE

Name: Arham Kamal-Kanya

Age: 4

D.O.B: 2020-04-28

Next Term Begins:

This Term Ends:

Class: Reception

BRIEF SUMMARY OF THE 7 EARLY LEARNING GOALS

THE 3 PRIME AREAS

Communication and Language Development

Involves giving children opportunities to speak and listen in a range of situations and develop their confidence and skills in expressing themselves. This term the children learnt environmental instrumental sounds e.g. the sounds made by cats, dogs, a knock at the door, etc. They also watched and listened to the story "Handa's Surprise".

Physical Development

Physical development includes an increase in coordination of gross motor movements and more specialized fine motor abilities. The children learnt how to sing and dance, mold with play dough, target throw, and paper ripping, etc.

Personal, Social, and Emotional Development

Personal, Social, and Emotional development covers self-regulation, self-concept, and better appreciation of emotions and how to express them. The children learnt how to identify feelings (sad, happy, angry, surprise), self-identification, and taking turns.

THE 4 SPECIFIC AREAS

Literacy

Involves giving children opportunities to speak and listen in a range of situations and develop their confidence and skills in expressing themselves. The children learnt environmental sounds like the sounds made by animals and objects.

Numeracy

Involves providing children with opportunities to practise skills in counting, addition, and identifying shapes. The children learnt to count orally 1-20, identify shapes like circles, squares, and primary colors.

Understanding the World

Involves guiding children to explore the world around them. The children learnt about their body, sense organs, family, school, etc.

Expressive Arts and Design

Involves supporting children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas, and feelings through art, music, movement, dance, and role-play. The children learnt to mold with play dough, block construction, number collage tissue fruits painting.

BRIEF SUMMARY OF END OF TERM'S ASSESSMENT AND REPORTING ARRANGEMENT (ARA)

Emerging	Expected	Exceeding
A tick in this box indicates that your child is working towards achieving stated learning objective/outcome.	A tick in this box indicates that your child is working comfortably within stated learning objective/outcome.	A tick in this box indicates that your child is working above stated learning objective/outcome.

COMMUNICATION AND LANGUAGE (LISTENING AND ATTENTION)

EXPECTATIONS	Emerging	Expected	Exceeding
Listens attentively in a range of situations.			✓
Listens to stories for short periods.			✓
Listens to stories for long periods.		✓	
Accurately anticipates key events in stories.		✓	
Responds to what s/he hears with relevant comments, questions or actions.		✓	
Gives attention to what others say and responds appropriately while engaged in another activity.		✓	

COMMUNICATION AND LANGUAGE (UNDERSTANDING)

EXPECTATIONS	Emerging	Expected	Exceeding
Follows instructions involving several ideas or actions.			✓
Answers 'how' and 'why' questions about her/his experiences and in response to stories or events.		✓	

COMMUNICATION AND LANGUAGE (SPEAKING)

EXPECTATIONS	Emerging	Expected	Exceeding
Expresses her/himself effectively.		✓	
Shows awareness of listeners' needs.		✓	
Uses past, present and future forms accurately when talking about events that have happened or are to happen in the future.		✓	
Develops her/his own narratives and explanations by connecting ideas or events.		✓	

PHYSICAL DEVELOPMENT (MOVING AND HANDLING)

EXPECTATIONS	Emerging	Expected	Exceeding
Shows good control and co-ordination in large and small movements.		✓	
Handles equipment and tools effectively, including pencils for writing.		✓	
Moves confidently in a range of ways.			✓
Safely negotiates space.		✓	

PHYSICAL DEVELOPMENT (HEALTH AND SELF-CARE)

EXPECTATIONS	Emerging	Expected	Exceeding
Knows the importance of good health such as physical exercise and healthy diet and talks about ways to keep healthy and safe.		✓	
Manages own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.	✓		

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT (SELF-CONFIDENCE AND SELF-AWARENESS)

EXPECTATIONS	Emerging	Expected	Exceeding
Confident to speak in a familiar group.		✓	
Confident to try new activities, and say why s/he likes some activities more than others.			✓
Talks about own ideas.		✓	
Says when s/he does or does not need help.	✓		
Chooses the resources s/he needs for her/his chosen activities.		✓	

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT (MANAGING FEELINGS AND BEHAVIOUR)

EXPECTATIONS	Emerging	Expected	Exceeding
Adjusts her/his behaviour to different situations, and take changes of routine in her/his stride.		✓	
Works as part of a group or class, and understands and follow the rules.			✓

EXPECTATIONS	Emerging	Expected	Exceeding
Talks about how s/he and others show feelings.		✓	
Talks about own and others' behaviour, and consequences and knows that some behaviour is not acceptable.		✓	

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT (MAKING RELATIONSHIPS)

EXPECTATIONS	Emerging	Expected	Exceeding
Plays co-operatively, taking turns with others.			✓
Takes account of other's ideas about how to organize own activity.			✓
Shows sensitivity to others' needs and feelings.		✓	
Forms positive relationships with adults and other children.		✓	

LITERACY (READING)

EXPECTATIONS	Emerging	Expected	Exceeding
Reads some common irregular words.			✓
Demonstrates understanding when talking with others about what s/he has read.		✓	
Knows and says all the single letter sounds of the English alphabet.			✓
Uses phonic knowledge to decode regular words and reads them aloud accurately.		✓	
Knows all the letter names of the English alphabet.			✓
Reads and understands simple sentences.		✓	
Attempts complex words and long sentences.		✓	

LITERACY (WRITING)

EXPECTATIONS	Emerging	Expected	Exceeding
Forms each letter sound neatly using appropriate letter formation.		✓	
Writes his/her first name.	✓		
Can write all the letters of the English alphabet.			✓
Uses phonic knowledge to write words in ways which matches her/his spoken sounds.		✓	
Writes some irregular common words.		✓	
Writes simple sentences which can be read by her/him and others.		✓	
Attempts complex words and short stories.	✓		

NUMERACY (NUMBERS)

EXPECTATIONS	Emerging	Expected	Exceeding
Says which number is one more or one less than a given number.			✓
Counts on or back to find the answer.		✓	
Solves problems including doubling, halving and sharing.		✓	
Solve simple addition using objects.			✓
Counts reliably with numbers from 1 to 100			✓
Places numbers in order.			✓

NUMERACY (SHAPE, SPACE AND MEASURES)

EXPECTATIONS	Emerging	Expected	Exceeding
Uses everyday language to talk about size, weight, capacity, position, distance, time and money.		✓	
Compares quantities and objects and solves problems.			✓
Recognises, creates and describes patterns.		✓	
Explores characteristics of everyday objects and shapes and uses mathematical language to describe them.			✓

UNDERSTANDING THE WORLD (THE WORLD)

EXPECTATIONS	Emerging	Expected	Exceeding
Talks about the features of own immediate environment and how environments might vary from one another.		✓	
Knows about similarities and differences in relation to places, objects, materials and living things.		✓	
Makes observations of animals under the sea.		✓	
Explains why some things occur, and talks about changes.		✓	

UNDERSTANDING THE WORLD (TECHNOLOGY)

EXPECTATIONS	Emerging	Expected	Exceeding
Recognises that a range of technology is used in places such as homes and schools.		✓	
Selects and uses technology for particular purposes.		✓	

UNDERSTANDING THE WORLD (PEOPLE AND COMMUNITIES)

EXPECTATIONS	Emerging	Expected	Exceeding
Knows about similarities & differences between self & others, and among families, communities and traditions.		✓	
Talks about past and present events in own life and in the lives of family members.		✓	
Knows that other children do not always enjoy the same things and is sensitive to this.		✓	

EXPRESSIVE ARTS AND DESIGN (EXPLORING AND USING MEDIA AND MATERIALS)

EXPECTATIONS	Emerging	Expected	Exceeding
Dances and experiments with ways of changing them.		✓	
Safely uses and explore a variety of materials, tools and techniques.		✓	
Experiments with colours, designs, textures, forms and functions.		✓	
Sing songs and experiments with ways of changing them.		✓	
Makes music and experiments with ways of changing them.		✓	

EXPRESSIVE ARTS AND DESIGN (BEING IMAGINATIVE)

EXPECTATIONS	Emerging	Expected	Exceeding
Uses what s/he has learnt about media and materials in original ways, thinking about uses and purposes.		✓	
Represents own ideas, thoughts and feelings through Design &Technology, Art, Music, Dance and Role-play.		✓	

Class Teacher's General Comment

Arham is an intelligent boy who is always ready and eager to learn. His love towards learning makes him pay rapt attention in class, which in turn help him in recalling all he has been taught with ease. Obedience and the ability to work independently is a plus to him as well. These notwithstanding, we are working on his ability to read simple sentences.

Class Teacher's Name: Sarah Samuel Adamawye

Date: 13-12-2024