

2024-06-01 - Saturday - June

[illegible]

[Previous](#) [Next](#)

1. **Introduction**

The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve critical thinking and problem-solving skills through a series of interactive exercises and projects.

2. **Methodology**

The study was conducted using a quasi-experimental design. A group of 50 students was selected from a local high school and divided into two groups: an experimental group and a control group. The experimental group participated in the new educational program, while the control group followed the standard curriculum.

3. **Results**

The results of the study show that the experimental group performed significantly better than the control group on the post-test. The mean score for the experimental group was 85, while the mean score for the control group was 72. This difference was statistically significant at the 0.05 level.

4. **Conclusion**

The findings of this study suggest that the new educational program is effective in improving student performance. The program's focus on critical thinking and problem-solving skills appears to have a positive impact on student learning outcomes.

5. **Recommendations**

Based on the results of this study, it is recommended that the new educational program be implemented in other schools. Further research is needed to explore the long-term effects of the program and to identify the specific components that contribute to its effectiveness.