

# Lecture 9: Potential and Energy

ECE221: Electric and Magnetic Fields



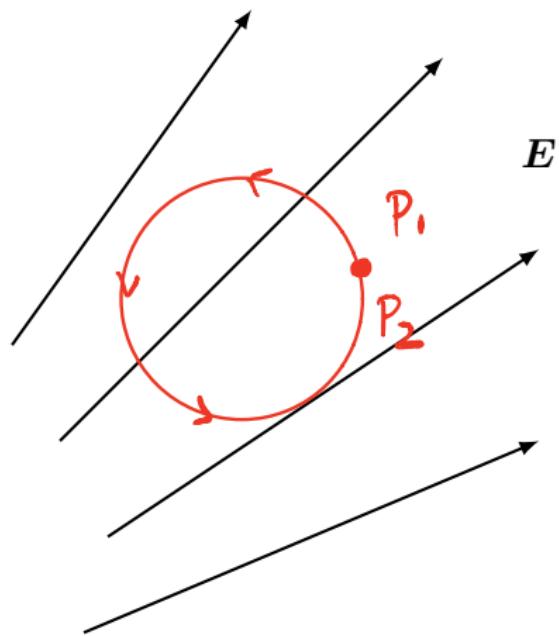
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# Outline

- 1 Potential and Gradient
- 2 Electric Dipole
- 3 Energy Density in Electrostatic Fields
- 4 Materials and Currents

# Conservative Property of the Electrostatic Field



total work done moving  
a charge along a closed  
contour  $C$  is zero

$$V = - \oint_C \vec{E} \cdot d\vec{l} = 0$$

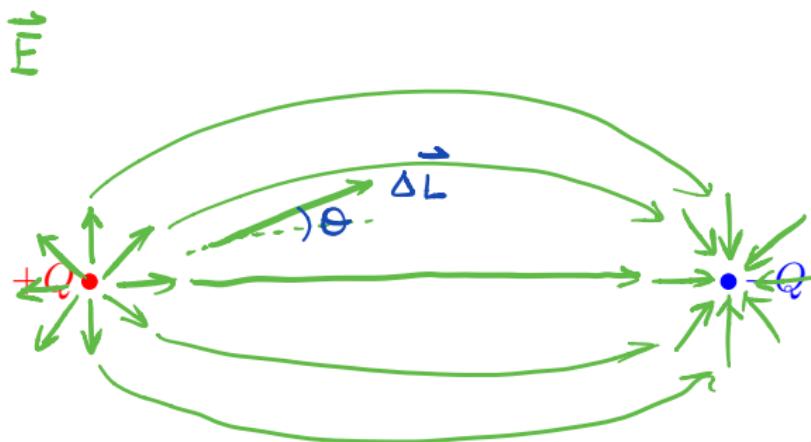
↑ this is KVL

What is the circuit equivalent of this property?

$$\sum_k V_k = 0$$

# Potential Gradient

- We have seen how to go from  $E$  to  $V$ ; we now wish to do the reverse.
- Consider the E-field between two opposite point charges:



Let's find potential difference  $\Delta V$  along  $\vec{\Delta L}$

$$\Delta V \approx \vec{E} \cdot \vec{\Delta L}$$

$$= -E \Delta L \cos\theta$$

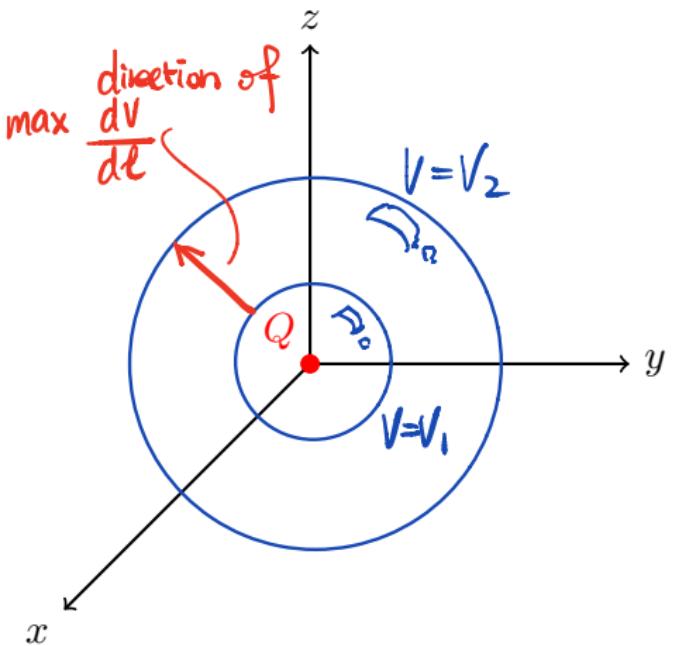
As  $\Delta L \rightarrow 0$

$$\lim_{\Delta L \rightarrow 0} \frac{\Delta V}{\Delta L} = -E \cos\theta = \frac{dV}{dL}$$

$$\text{max value } \frac{\Delta V}{\Delta L} = E \text{ when } \theta = 180^\circ$$

# Equipotential Surfaces

direction of max. voltage change is  
anti-parallel to  $\vec{E}$  (opposite direct.)

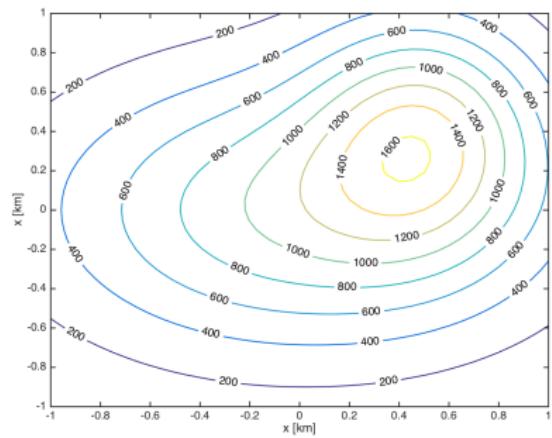
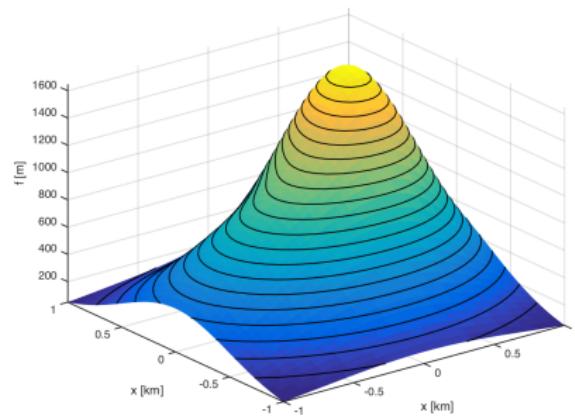


spheres in this case.  
Draw the equipotential  
surfaces associated with a  
point charge.

$$V = \frac{Q}{4\pi\epsilon_0 R}$$

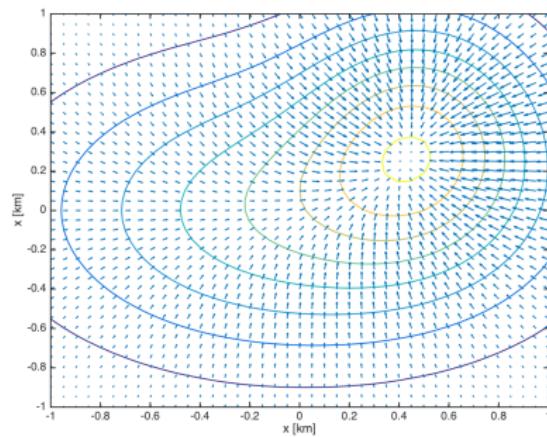
# Contour Plots

- Recall our plot of  $f(x, y)$  in 2D, using *contours* to denote points where  $f$  is constant
- If  $f$  represents elevation, this is equivalent to a *topographic (topo) map*, where contours show lines of *constant elevation*



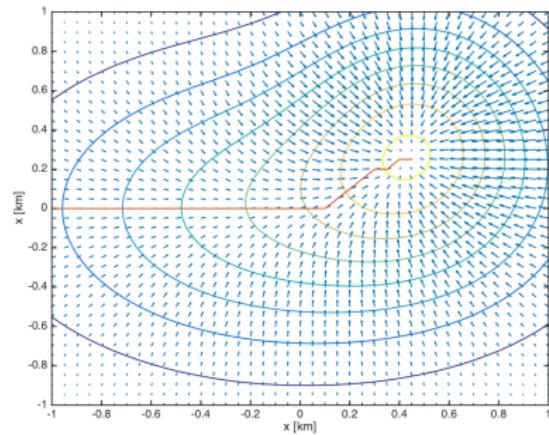
# Gradient Example

- $\nabla f$  evaluated along a grid of points is superimposed on the contour plot of  $f$
- Vectors illustrate direction and magnitude of the gradient vector (by arrow length)



# Steepest Descent

- Follow the longest arrows down  $-\nabla f$
- Notice  $\nabla f$  always points perpendicular to contour lines!
- The steepest ways up/down is to follow a line perpendicular to the contours when they are closest together



$$\vec{E} = \frac{dV}{dn} \hat{n}$$

Diagram illustrating the relationship between potential  $V$  and electric field  $\vec{E}$ :

Two curves are shown:  $V_1 = \text{const.}$  (top) and  $V_2 = \text{const.}$  (bottom). A normal vector  $\hat{n}$  is shown pointing down the slope of the curves. The electric field  $\vec{E}$  is shown as a red arrow pointing in the direction of decreasing potential.

$$\vec{E} = -\left(\frac{\partial V}{\partial x} \hat{x} + \frac{\partial V}{\partial y} \hat{y} + \frac{\partial V}{\partial z} \hat{z}\right)$$

$$= -\left(\frac{\partial}{\partial x} + \frac{\partial}{\partial y} + \frac{\partial}{\partial z}\right) V$$

$P$   $r^2$  gradient.

# Electric Dipole

$$\vec{E} = -\nabla V$$

Let's revisit the example of two opposite charges separated by a distance.

What is  $E$  and  $V$  at  $P$ ?

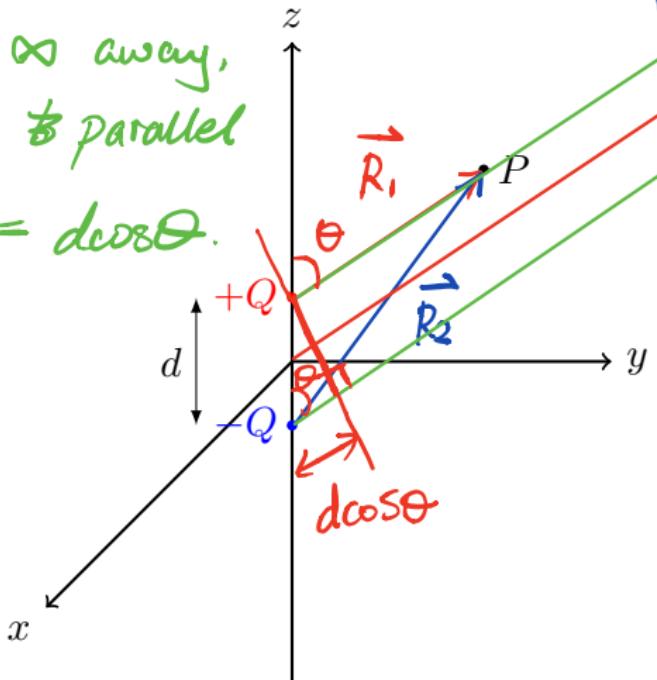
When  $P$  is  $\infty$  away,

$R_1 \neq R_2$  are ~~not~~ parallel

and  $R_2 - R_1 = d \cos \theta$ .

$$R_1 R_2 \approx r^2$$

$$V = \frac{Q d \cos \theta}{4\pi \epsilon_0 r^2}$$



$$V = \frac{Q}{4\pi \epsilon_0 R} \text{ for point charges}$$

$$V_1 = \frac{Q}{4\pi \epsilon_0 R_1}$$

$$V_2 = \frac{-Q}{4\pi \epsilon_0 R_2}$$

$$V_T = V_1 + V_2 = \frac{Q}{4\pi \epsilon_0} \left( \frac{1}{R_1} - \frac{1}{R_2} \right) = \frac{Q}{4\pi \epsilon_0} \left( \frac{R_2 - R_1}{R_1 R_2} \right)$$

$$\vec{E} = -\nabla \cdot V = -\left( \frac{\partial V}{\partial r} \hat{r} + \frac{1}{r} \frac{\partial V}{\partial \theta} \hat{\theta} + \frac{1}{r \sin \theta} \frac{\partial V}{\partial \phi} \hat{\phi} \right)$$

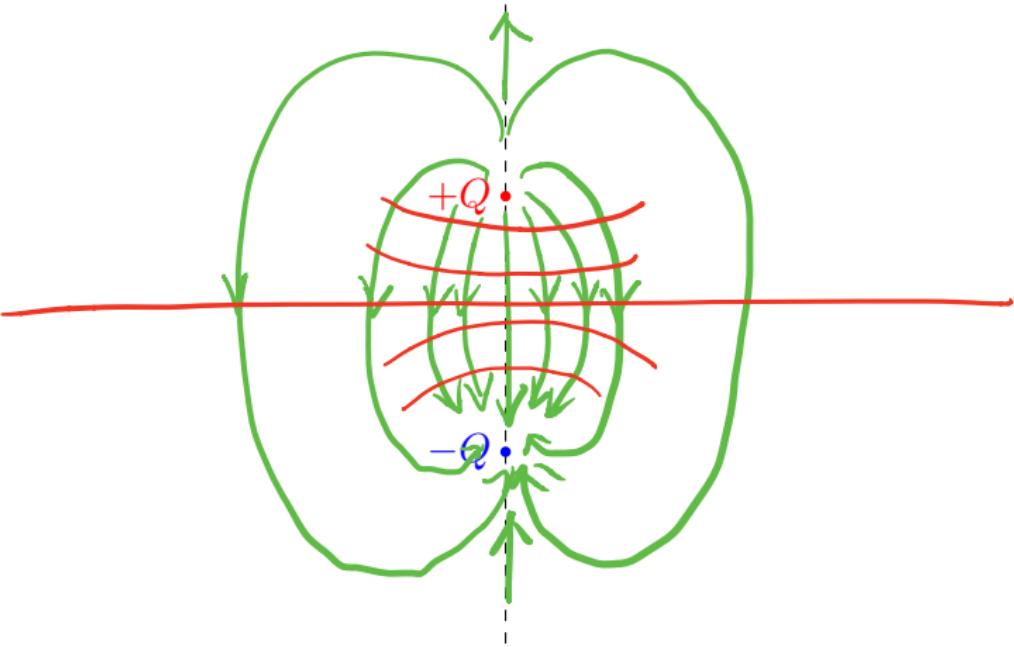
(sphere. coordinate  $\triangleright$ )

$$\frac{\partial V}{\partial r} = -\frac{2 Q d \cos \theta}{4\pi \epsilon_0 r^3} \quad \frac{\partial V}{\partial \theta} = \frac{-Q d \sin \theta}{4\pi \epsilon_0 r^2}$$

$$E = \frac{-Qd}{4\pi\epsilon_0 r^2} (2r\cos\theta \hat{r} + \sin\theta \hat{\theta})$$

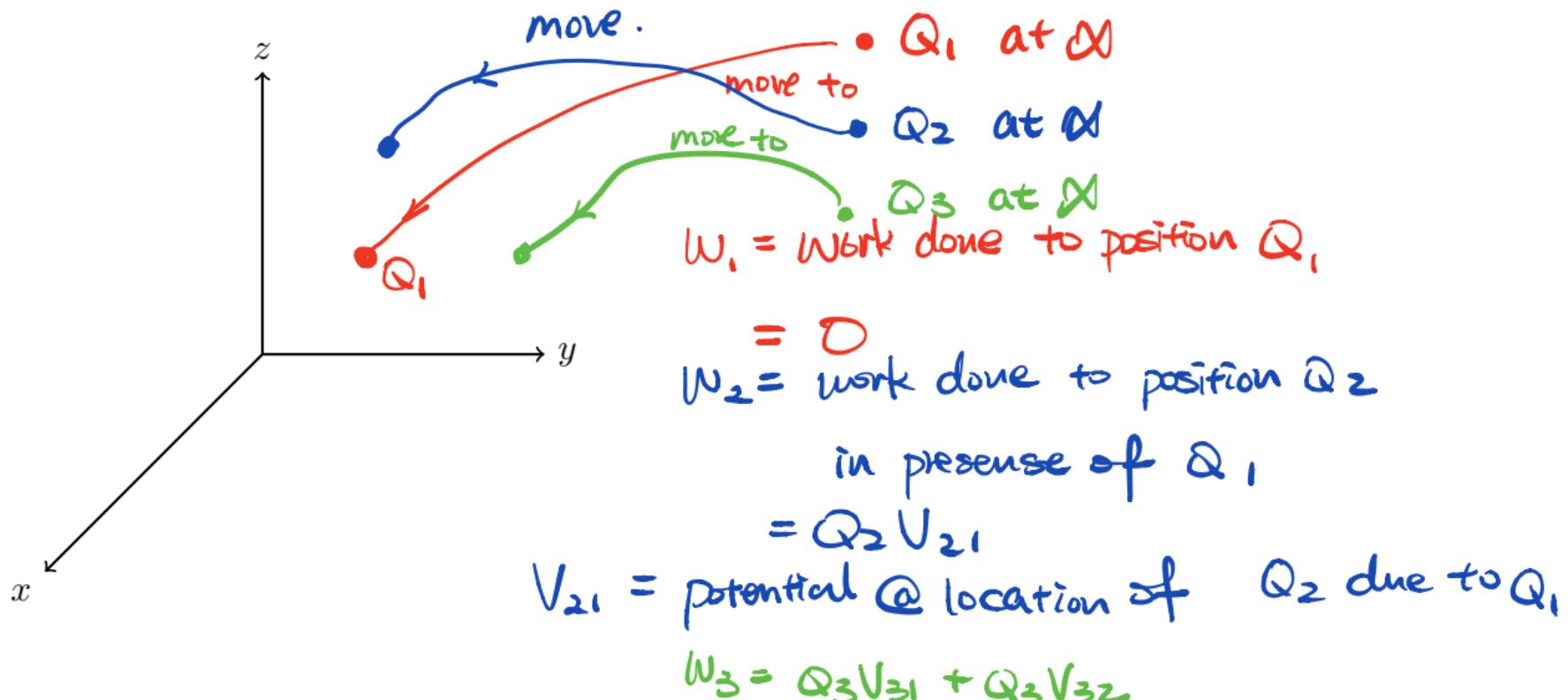
## Electric Dipole E-field and Equipotential Surfaces

- $\vec{E}$
- Equipotential surfaces.



## Total Work in Positioning Discrete Charges

真好！



## Total Energy Associated with Continuous Charge Densities

$$W_T = W_1 + W_2 + W_3 + \dots + W_N = W_E$$

$$W_E = \frac{1}{2} \iiint_V \rho_v (\vec{F}') (\vec{V}') dV'$$

Gauss's Law: (Point form)

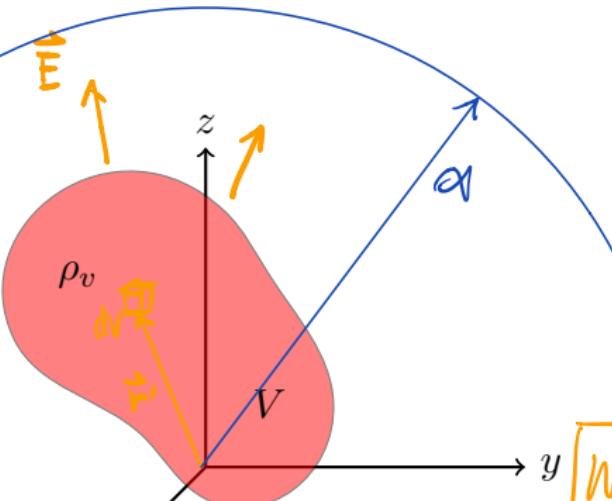
$$\rho_v = \nabla \cdot \vec{D}$$

$$W_E = \frac{1}{2} \iiint D \cdot \vec{D} \vec{V} dV'$$

$$W_E = \frac{1}{2} \iiint_V [\nabla \cdot (\vec{V} \vec{D}) - \vec{D} \cdot \nabla V] x dV' = \frac{1}{2} \oint_S \vec{V} \vec{D} \cdot d\vec{s} - \frac{1}{2} \iiint_V \vec{D} \cdot \nabla V dV' \rightarrow = \frac{1}{2} \iiint_V \epsilon_0 |\vec{E}|^2 dV'$$

use divergence theorem.

$\rightarrow$   
 as  $r \rightarrow a$   
 $\vec{D} = \vec{Q}/r^2$   
 $\vec{V} = \vec{Q}/r^2$   
 $\vec{E} = \vec{Q}/r^2$



What if we reverse the order in which we brought in the charges?

$$\begin{aligned}
 W_E' &= W_3' + W_2' + W_1' \equiv W_E \\
 &= 0 + Q_2 V_{23} + Q_1 V_{12} + Q_1 V_{13} \\
 W_E + W_E' &\stackrel{V_1}{=} 2W_E \\
 &= Q_1 (V_{12} + V_{13}) + Q_2 (V_{21} + V_{23}) + \\
 &\quad Q_3 (V_{31} + V_{32}) \\
 W_E &= \frac{1}{2} (Q_1 V_1 + Q_2 V_2 + Q_3 V_3)
 \end{aligned}$$

Energy density per unit volume.

$$\frac{dW_E}{dV} = \frac{1}{2} \vec{D} \cdot \vec{E}$$

## Properties of Materials

We can broadly characterize materials using their *conductivity*  $\sigma$  [S/m or  $\text{S}/\text{m}$  or  $\Omega^{-1}\text{m}^{-1}$ ].

- Materials with *high conductivity* ( $\sigma \gg 1$ ) are *conductors*.
- Materials with *low conductivity* ( $\sigma \ll 1$ ) are *dielectrics*.
- Materials between these extremes are *semiconductors*.

We will be mainly concerned with conductors and dielectrics in this course.

$$\text{In general: } V_1 = V_{12} + V_{13} + V_{14} + \dots + V_{1N}$$

$$V_2 = V_{21} + V_{23} + V_{24} + \dots + V_{2N}$$

For  $N$  charges

$$W_E = \frac{1}{2} \sum_{m=1}^N Q_m V_m$$

A perfect electrical conductor (PEC) has  $\sigma \rightarrow \infty$ .

A perfect dielectric has  $\sigma = 0$ .

# Current $I$ and Current Density $\mathbf{J}$

- **Voltage** (or potential difference) and **current** are fundamental quantities in EE.
- Consider the current flowing in a wire as an example.

