# A HOME FOR ALL: YOUNGER RESIDENTS LIVING IN LONG-TERM CARE

## BY THE NUMBERS

6% of residents in Ontario long-term care homes are under the age of 65.

Of those, **2,500** are in their **early 60s**, more than **2,300** in their **50s**, and about **500** in their **40s**.

The average age in Ontario long-term care homes is 83 years old.

People **as young as 19** are moving into long-term care homes, living with people older than their grandparents.

# SOME ISSUES AFFECTING YOUNGER RESIDENTS IN LONG-TERM CARE

- Often likely to be cognitively intact with higher physical care needs
- Complex combination of mental and physical illnesses
- > May have limited income
- May have minimal contact with friends and family
- Psychological toll of being decades younger than your peers

#### PRIORITIES FOR YOUNGER RESIDENTS

- Crave freedom
- Importance of privacy (including private room, opportunity for private expression of intimacy)
- Respect for their schedule and preferences
- Social, emotional and psychological support
- Maintain connection with wider community
- Recreational activities that are interesting and engaging
- > Flexibility with meals and food choices

# 8 KEY CONTRIBUTING FACTORS FOR QUALITY OF LIFE

- 1. Community Inclusion
- 2. Age appropriate Recreation & Leisure programs
- 3. Social Contact
- 4. Mental Health Supports
- 5. Enhanced Rehabilitation
- 6. Family Collaboration & Inclusion
- 7. Specialized Staff Training
- 8. Self-Determination

[Retrieved from SEARCH Canada]





## ONE HOMES JOURNEY: GRANDVIEW LODGE, HALDIMAND COUNTY

Approximately 10% of residents living at Grandview Lodge, Haldimand County (GVL) are under the age of 65. They recognized the need to focus on the unique needs of this population.

**MISSION STATEMENT:** To provide a living environment in a LTC home in which self-efficacy, domestic skills, and social well-being are promoted to residents who chronologically or mindfully represent a younger, diverse lifestyle.

#### **OUR YOUNGER RESIDENTS:**

- Sudden onset
- Developmentally delayed
- Life-longillness
- Mental illness
- Diagnoses include: Traumatic brain injuries, addictions, mood disorders, psychotic disorders, obesity / general debility, acquired brain injuries, cognitive disorders, Huntington's disease, Multiple Sclerosis
- They are individuals they are diverse, they have hopes, dreams and goals
- > They have unique needs

#### **DECISION TO FORM A YOUNGER POPULATION UNIT**

- ♦ Satisfaction Surveys
  - o Identified a need with recreational programming
  - o Residents were feeling stressed living with older population
  - o Residents were feeling that they had no purpose living at Grandview Lodge
- ♦ Management recognized that the % of the younger population was increasing at GVL
- ♦ Administrator inquired with LHIN to make an application for a younger population
- ❖ Written into the Strategic Plan to review the needs of the younger population living at GVL & develop a plan: much value in linking education and volunteers within the strategic plan
- ♦ Met with CCAC to communicate the vision for our Home
- ♦ Informed other LTC homes of our plans so that transfers through CCAC approval could be initiated

#### IMPORTANCE OF STAFF EDUCATION

♦ Mental Health First Aid (program of the Mental Health Commission of Canada – 2 Day Workshop: over 80% of entire staff at Grandview Lodge participated in this training. <a href="https://www.mhfa.ca/">https://www.mhfa.ca/</a>





#### **STAFF APPROACHES**

- ♦ Matter-of-fact coaching
- ♦ Positive reinforcement
- ♦ Negotiation and agreements
- ♦ Checking in
- Involve community agencies & support groups – for example CMHA, Community Living, Literacy Council, BISH, etc)

#### **EMPOWERMENT STRATEGIES**

- ♦ Offer choices
- Clarifying or re-stating information back to resident
- ♦ Participatory care
- Equipment is available / independence is fostered
- ♦ Requesting help from them
- ♦ Ownership and accountability

# BEHAVIOURAL MODIFICATION & MANAGEMENT

- ♦ Choose your battles
- ♦ Negotiation & stakeholder agreement
- ♦ Informed choice
- ♦ Constant checking in & support
- ♦ Coach don't lecture
- ♦ Positive reinforcement
- ♦ Consistency in approach

#### **VALUE OF VOLUNTEERS**

- Efforts to recruit volunteers specifically for the Younger Population Unit
- ♦ Peer connections volunteers closer in age to the residents
- Opportunity for meaningful engagement between resident and volunteer

### SOME CREATIVE APPROACHES TO ENHANCE QUALITY OF LIFE

- ◆ Cooperative Work Programs: goal is to provide a purposeful employment opportunity
   for residents. These programs should have little to no impact on other departments,
   must benefit the care home operations or other individuals, be self-sustaining and
   must not take work from unionized employees (volunteer work is acceptable).
- ♦ Montessori Techniques: Maria Montessori's philosophy teaches that individuals should be as independent as possible, have a meaningful place in their community, have high self-esteem and be able to make meaningful contributions to their community. Some examples of opportunities to utilize Montessori techniques include: personal agendas, calendars, check-lists, social roles and routines, abilityfocused care and maintaining and supporting their own environment (chores).
- ❖ Programming Ideas: Peer Support Groups, computer training, Wii games, cooperative work programs, volunteer work, men's club, financial support, laughter yoga, large table game programs (shuffleboard, table bowling, darts, poker night).
- ♦ Repurpose existing space: Work with the space you have and make creative additions to help improve residents' lives.





### **RESOURCES:**

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Mental Health First Aid, a program of the Mental Health Commission of Canada. Offers training for staff on supporting individuals with mental health problems. <a href="https://www.mhfa.ca/">https://www.mhfa.ca/</a>



