C5	173-	- Lecture 5	
Modu	lar	Arithmetic	
٤×.	prove	for integers a, b, c, d, k with k>0, if a=b (mod k) and c=d (mod k), then	
		mod k)	
		: let a, b, c, d, k E Z s.t k>0. Suppose a = b (mod k) and c=d (mod k).	
	.	definition of congruence, we know k (a-b) and k (c-d). If k (a-b),	
	-	c(a-b)= k (ac-bc) because C & Z. Also, if k (c-d), then k b(c-d) = k (bc-bd)	
		use b E Z. Then we know k ((ac-bc) + (bc-bd)) = k (ac-bd) : ac=bd (mod)	k)
		QED	
Equi	valen	ce/Congruence Classes	
		7 (mod 12) 17 = 5 (mod 12) 29 = 5 (mod 12) 41 = 5 (mod 12)	
		Z, means we have 12 different congruent classes	
	[0] =	all integers congruent to 0 (mod 12)	
congrue	at I	₹0, 12, 24, 3	
		- all integers congruent to 1 (mod 12)	
		= \(\) \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
	* *		
	[11]=	all integers congruent to 11 (mod 12) one congruence / equivalence class	
	=	= \{11, 23, -1, \dots\}	
٤×.			
		pute 41×34 in 2 [5] \cdot [10] = [50]	
		= [2]	
Rules		$[x] \cdot [y] = [x \cdot y]$	
		[x] + [y] = [x + y]	
ex.	In	Z, find value of [8] ²¹	
		2= [6].[8] = [64] = [9]	
		$=([8]^2)^2=([9])^2=[41]$	
		$=([5]^4)^2=([4])^2=[[6]=[5]$	
		$=([8]^8)^2 + [5]^2 = [25] = [3]$	
		1 = [8] ¹⁶ · [8] + [8] = [3) · [4] · [6] = [96] = [8]	
	_ ,		

.x. 1	Prove	or a	disprav] = [x·	e the	at t	k E Z	z.+	(k-1)	2 = 1 (mod	k)										
	(k	-1) <u>=</u>	-1 (m	od k)		wh sa	at cond	litions this?												
τ̈ν			14-11	= (-1)	2/1400	1 61															
				= 1 (v	nod k			KEZ V	*												
	[*]+[)) = [:	2+y]	[k])+[-1]	=(k-	ر _ا	K = 0	(mod	د)											
				(0)	+ [-1]	=[k-	1)	[-1]	[k-1]]											
	lets K=1	us do (mod	(k)	->	(k-1) =	-1 (w	nod k														
	Proof	: Le	t k	6 Z'	. 0	ve :	to t	he .	defini:	tion	of ,	congru	ence,	ΚΞ	0 (mo	d k)	a	do	we -	lo	
			arithi									•									
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				·																	