

CS 173 - Lecture 3

Proof by Cases

ex. Prove using definition of even integers, $\forall j, k \in \mathbb{Z}$, $\underbrace{j \text{ even}}_{\text{case 1}} \wedge \underbrace{k \text{ even}}_{\text{case 2}} \rightarrow \underbrace{jk \text{ even}}_{\text{concl.}}$

Let j, k be integers. Suppose j even or k even. Then, we have two cases.

Case 1: j even. By definition of even, $j = 2m$ where $m \in \mathbb{Z}$. Then, $jk = 2mk$. We know $mk \in \mathbb{Z}$ since $m, k \in \mathbb{Z}$ so jk follows definition of even, and it is even.

Case 2: k is even, ... (similar to case 1)

Since in both cases jk is even, we have proven the statement.

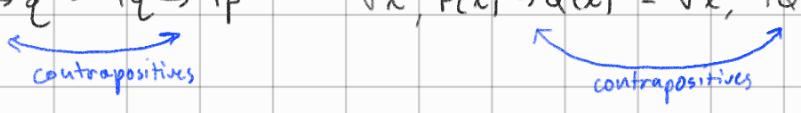
Proof style notes

- use connector words (not all math)
- write math w/ symbols
- declare/define variables even if they're defined in the question
- begin by assuming hypothesis
- end w/ conclusion

Proof by Contrapositive

- Rephrasing an implication that is logically equivalent to the original statement

$$p \rightarrow q \equiv \neg q \rightarrow \neg p \quad \forall x, p(x) \rightarrow q(x) \equiv \forall x, \neg q(x) \rightarrow \neg p(x)$$



- Rephrase if contrapositive is easier to prove

ex. $\forall a, b \in \mathbb{Z} \quad a+b \geq 15 \rightarrow (a \geq 8 \vee b \geq 8)$

contrapositive: $\forall a, b \in \mathbb{Z} \quad \neg(a \geq 8 \vee b \geq 8) \rightarrow \neg(a+b \geq 15)$

$$\forall a, b \in \mathbb{Z} \quad a < 8 \wedge b < 8 \rightarrow a+b < 15$$

proof: Let $a, b \in \mathbb{Z}$ where $a < 8$ and $b < 8$. Since $a, b \in \mathbb{Z}$, we know $a \leq 7$ and $b \leq 7$. Then, $a+b \leq 14 < 15$. This is what we wanted to prove.

ex. $\forall n \in \mathbb{Z}$, if n^2 even $\rightarrow n$ even

contrapositive: $\forall n \in \mathbb{Z}$ n odd $\rightarrow n^2$ odd

proof: Let n be an odd integer. By definition of odd, $n = 2k+1$ where $k \in \mathbb{Z}$.

Then $n^2 = (2k+1)^2 = 4k^2 + 4k + 1 = 2(2k^2 + 2k) + 1$. Since $k \in \mathbb{Z}$, $2k^2 + 2k \in \mathbb{Z}$. Let

$j = 2k^2 + 2k$, so also $j \in \mathbb{Z}$. Then, $n^2 = 2j + 1 \therefore n^2$ is odd by the definition of odd

Discussion Problems

1.1 Negations and contrapositives

Negate the following statements, moving all negations (e.g. "not") onto individual predicates/propositions. You may use shorthand to do intermediate work, but your final answer should be in English. Similarly, construct the contrapositive of each statement.

- (a) If my plant is dead, then I didn't water it or I left it in the dark.
- (b) If vampires exist, then there is a city c such that c is full of vampires and c does not have a blood bank.
- (c) For every martian w , if w is green, then w is tall or w is ticklish.
- (d) For any house h , for any dog d , d does not live at h or h has a supply of dog food.
- (e) For every movie m , if m is a fantasy movie and m is popular, then m has a cute lead actor and m has a big special effects budget.

1.3 Variations on direct proof

Prove the following claim. Your proof should divide into cases based on the sign of $|x+7|$.

- (a) For any integer x , if $|x+7| > 8$, then $|x| > 1$.

Prove the following claims by contrapositive. Begin your proof by explicitly writing out the contrapositive. Then use direct proof to prove the contrapositive.

- (b) For all real numbers x and y , if $x+y \geq 2$, then $x \geq 1$ or $y \geq 1$.
- (c) For all integers m and n , if mn is even, then m is even or n is even.
- (d) For all real numbers x , if $x^2 - 3x + 2 > 0$, then $x \geq 2$ or $x < 1$.
- (e) For any integers m and n , if $7m + 5n = 147$, then m is odd or n is odd.

1.1a) Negation: My plant is dead, and I watered it and left it in light

Contrapositive: If I watered my plant and left it in light, then my plant is alive

1.1c) $\neg (\forall w \in \text{martian}, w \text{ green} \rightarrow w \text{ tall} \vee w \text{ ticklish}) \equiv \exists w \in \text{martian} \text{ s.t. } w \text{ green and } w \text{ not tall and } w \text{ not ticklish}$

Negation: There exists a martian w such that w is green and not tall and not ticklish

Contrapositive: For every martian w , if w isn't tall and isn't ticklish, then w isn't green

1.3c) $\forall m, n \in \mathbb{Z}, mn \text{ even} \rightarrow m \text{ even or } n \text{ even}$

contrapositive: $\forall m, n \in \mathbb{Z}, m \text{ odd} \wedge n \text{ odd} \rightarrow mn \text{ odd}$

proof: Let $m, n \in \mathbb{Z}$ and odd. By the definition of odd $m = 2j+1$ where $j \in \mathbb{Z}$ and $n = 2k+1$ where $k \in \mathbb{Z}$. Then, $mn = (2j+1)(2k+1) = 4jk + 2k + 2j + 1 = 2(2jk + j + k) + 1$. $2jk + j + k \in \mathbb{Z}$ because $j, k \in \mathbb{Z}$. Let $b = 2jk + j + k \in \mathbb{Z}$, then $mn = 2b+1$, which matches the definition^{of odd}, therefore mn is odd when m odd and n odd.

1.3d) $\forall x \in \mathbb{R}, x^2 - 3x + 2 > 0 \rightarrow (x \geq 2 \vee x < 1)$

contrapositive: $\forall x \in \mathbb{R}, (x < 2 \wedge x \geq 1) \rightarrow x^2 - 3x + 2 \leq 0$

proof: Let $x \in \mathbb{R}$. When $x = [1, 2)$, $x^2 - 3x + 2 \leq 0$. $x^2 - 3x + 2 = (x-2)(x-1)$ and the coefficient of x^2 is positive, therefore between and including the x -intercepts, $x \leq 0$. Therefore, $x^2 - 3x + 2 \leq 0$ on $x = [1, 2)$, and the statement is proven.