# Benjamin M. Silver

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## **EDUCATION**

2019-	Columbia University, Ph.D. in Psychology Advisor: Kevin Ochsner, Ph.D. Secondary advisor: Chris Baldassano, Ph.D.
2021-2023	Columbia University, M.Phil. in Psychology Advisor: Kevin Ochsner, Ph.D. Secondary advisor: Chris Baldassano, Ph.D.
2019-2021	Columbia University, M.S. in Psychology Advisor: Kevin Ochsner, Ph.D. Secondary advisor: Chris Baldassano, Ph.D.
2013-2017	<b>Brown University</b> , Honors Sc.B in Cognitive Neuroscience, 3.95 GPA Focus in Learning and Memory Honors thesis: <i>The relationship between pretend play and working memory in</i>

# **AWARDS AND FUNDING**

preschool aged children Advisor: Dima Amso, Ph.D.

2024	Psychology Department Graduate Travel Award
2023	APS Teaching Fund Small Grant
2023	POD Network GPPD Career Development Grant
2023	Fellowship, ComSciCon Flagship Workshop
2023	Graduate School of Arts and Sciences Conference Matching Travel Award
2023	Arts and Sciences Graduate Council Student Travel Grant
2022	Fellowship, Kavli Summer Institute in Cognitive Neuroscience
2022	Seed Grant, Columbia University Zuckerman Institute
2021	Teaching Observation Fellowship, Columbia University
2021	Neurohackademy participant
2020	Psychology Department Lead Teaching Fellowship, Columbia University
2017	Member, Sigma Xi
2016	Undergraduate Teaching and Research Award, Brown University
2015	BrownConnect LINK Award, Brown University
2013	Semifinalist, INTEL Science Talent Search Competition

# **RESEARCH EXPERIENCE**

2019-	Graduate Student Research Fellow
	SCAN Lab, Psychology Department, Columbia University
	Advisor: Kevin Ochsner, Ph.D.
2017-2019	Research Coordinator

Jones Lab, Sackler Institute for Developmental Psychobiology, Weill Cornell

Medical College

Advisor: Rebecca M. Jones, Ph.D.; Jonathan D. Power, M.D., Ph.D.

2015–2017 Undergraduate Researcher

Developmental Cognitive Neuroscience Lab, Cognitive, Linguistic & Psychological Sciences Department, Brown University

Advisor: Dima Amso, Ph.D.

### **PUBLICATIONS**

Manuscripts in prep/under review

**Silver, B.M.**, Ochsner, K.N. (under review). Changes in online moral discourse about public figures during #MeToo. <a href="https://doi.org/10.31234/osf.io/yr56t">https://doi.org/10.31234/osf.io/yr56t</a>

**Silver, B.M.**, Yu, W., Davachi, L., Ochsner, K.N. (under review). What are my friends really like? How we change our perceptions of familiar others' traits and actions. https://doi.org/10.31234/osf.io/n75xc

**Silver, B.M.**, Meyer, M., Davachi, L., Ochsner, K.N. (in prep). Changes in self-views in response to the 2020 U.S. presidential election.

#### Published

Top-rated abstracts from the 2022 Annual Meeting of the Society for Affective Science. *Affec Sci* (2023). https://doi.org/10.1007/s42761-022-00175-w

Bos, D.J., Barnes, E.D., **Silver, B.M.,** Ajodan, E.L., Clark-Whitney, E., Scult, M.A. Power, J.D., Jones, R.M. (2021). An effort-based social feedback paradigm reveals aversion to popularity in socially anxious participants and increased motivation in adolescents. *PLOS ONE*.

https://doi.org/10.1371/journal.pone.0249326

Lynch, C.J., Voss, H., **Silver, B.M.**, Power, J.D. (2021). On measuring head motion and effects of headmolds during fMRI. *Neuroimage*. https://doi.org/10.1016/j.neuroimage.2020.117494

**Silver, B.M.,** Conte, M.M., Victor, J.D., Jones, R.M. (2020). Visual search for circumscribed interests in autism is similar to that of neurotypical individuals. *Frontiers in Psychology.* https://doi.org/10.3389/fpsyg.2020.582074

Lynch, C.J., **Silver, B.M.**, Dubin, M.J., Martin, A., Jones, R.M., Power, J.D. (2020). A prevalent, sex-biased respiratory pattern influences functional connectivity MRI in young adults. *Nature Communications*. https://doi.org/10.1038/s41467-020-18974-9

Bos, D.J., **Silver, B.M.**, Barnes, E., Ajodan, E.L., Silverman, M.R., Clark-Whitney, E., Tarpey, T., Jones, R.M. (2019). Adolescent-specific motivation deficits in autism versus typical development. *Journal of Autism and Developmental Disorders*. <a href="https://doi.org/10.1007/s10803-019-04258-9">https://doi.org/10.1007/s10803-019-04258-9</a>

Power, J.D., Lynch, C. J., Dubin, M.J., **Silver, B.M.**, Martin, A., Jones, R.M. (2019). Characteristics of respiratory measures in young adults scanned at rest, including systematic changes and "missed" deep breaths. *Neuroimage*. https://doi.org/10.1016/j.neuroimage.2019.116234

- Power, J.D., Lynch, C.J., **Silver, B.M.**, Dubin, M.J., Martin, A., Jones, R.M. (2019). Distinctions among real and apparent respiratory motions in human fMRI data. *Neuroimage*. https://doi.org/10.1016/j.neuroimage.2019.116041
- Bos, D.J., Silverman, M.R., Ajodan, E.L., Martin, C., **Silver, B.M.**, Brouwer, G., Di Martino, A., Jones, R.M. (2019). Rigidity coincides with reduced cognitive control to affective cues in children with autism. *Journal of Abnormal Psychology*. <a href="https://doi.org/10.1037/abn0000423">https://doi.org/10.1037/abn0000423</a>
- Power, J.D., **Silver, B.M.**, Silverman, M.R., Ajodan, E.L., Bos, D.J., Jones, R.M. (2019). Customized head molds reduce motion during resting state fMRI. *Neuroimage*. doi.org/10.1016/j.neuroimage.2019.01.016

#### **PRESENTATIONS**

First author

- Silver, B.M., Baldassano, C., Davachi, L., Ochsner, K.N. *Do you like me back?*Motivated perceptions and cognitive effort for potential romantic partners. Poster presented at the Social and Affective Neuroscience Society. Santa Barbara, CA.
- Silver, B.M., Yu, W., Davachi, L., Ochsner, K.N. What are my friends really like? Motivated perceptions after completing a virtual escape room. Poster presented at the Society for Affective Science. Long Beach, CA.
- 2022 Silver, B.M., Baldassano, C., Davachi, L., Ochsner, K.N. *Romantic remembering:*

Social information determines individualized reward value and motivates memory. Poster presented at the Social and Affective Neuroscience Society. Online.

- Silver, B.M., Ochsner, K.N. *Morality and #MeToo: Motivated impression updating on Twitter.* Flash talk presented at the Society for Affective Science; Online.
  - Denoted as "High-ranking abstract"; invited to submit abstract as conference publication
- Silver, B.M., Li, D.H., Mayers, A., Croxson, P.L. *Neuroscience education from home: Challenges and opportunities.* Interactive talk to be presented at the Neuromatch conference; Online.
- Silver, B.M., Lynch, C.J., Clark-Whitney, E., Barnes, E., Power, J.D., Jones, R.M. Longitudinal resting-state fMRI using individual-specific analyses in autism. Poster presented at the FLUX Congress; New York, NY.
- Silver, B.M., Barnes, E., Clark-Whitney, E., Conte, M.M., Victor, J.D., Jones, R.M. *Developing a novel visual search task personalized for individual interests.*Poster presented at the INSAR Conference; Montreal, Canada.
- Silver, B.M., Bos, D.J., Ajodan, E., Silverman, M., Power, J.D., Jones, R.M. Preferred interests interfere with self-control in autism; Poster presented at The Social and Affective Neuroscience Society Conference; Brooklyn, NY.
- Silver, B.M. The relationship between pretend play and working memory in preschool aged children; Oral undergraduate honors thesis presentation;

#### Middle author

- Li, D.H., Gumnit, M., Shah, A., Bravo, I., **Silver, B.M.**, Patel, P., Miller, M., Remole, K.E., Imbimbo, J., Shohamy, D., Croxson, P.L., Mayers, A.M. *Brain Research Apprenticeships In New York At Columbia (BRAINYAC) strengthens STEM identity and self-efficacy in high school students through coursework and mentored research.* Poster presented at the Society for Neuroscience Annual Meeting; Washington, D.C.
- Li, D.H., Silver, B.M., Patel, P., Remole, K.E., Imbimbo, J., Mayers, A.M., Shohamy, D., Croxson, P.L. *Advancing high school research exposure through BRAINYAC: Brain Research Apprenticeships In New York At Columbia.* Poster presented at the Society for Neuroscience Annual Meeting; Online
- Croxson, P.L., Li, D.H., **Silver, B.M.,** Patel, P., Remole, K.E., Imbimbo, J., Mayers, A., Shohamy, D. *Advancing high school research exposure through Brain Research Apprenticeships in New York at Columbia (BRAINYAC).* Poster presented at BRAIN Initiative Investigators Meeting; Online
- Barnes, E., **Silver, B.M.**, Clark-Whitney, E., Ajodan, E.L., Scult, M., Jones, R.M. Studying teen choices on social media: validation of a novel social decision-making task. Poster presented at the FLUX Congress; New York, NY.
- Jones, R.M., Barnes, E., Ajodan, E.L., **Silver, B.M.**, Clark-Whitney, E., Scult, M. *Behavioral and neural correlates of adolescent-specific social motivations: Implications for psychosocial treatments.* Talk presented at the Anxiety and Depression Conference; Chicago, IL.
- Bos. D.J., Ajodan, E.L., Silverman, M.R., **Silver, B.M.**, Martin, C., Di Martino, A., Jones, R.M. *Similarities and differences in cognitive control to motivating cues in autism and (co-morbid) ADHD.* Poster presented at the INSAR Conference; Montreal, Canada.
- Bos. D.J., Tarpey, T., **Silver, B.M.**, Ajodan, E.L., Silverman, M.R., Martin, C., Jones, R.M. *Absence of adolescent–specific sensitivity to motivating cues in Autism.* Poster presented at the INSAR Conference; Montreal, Canada.
- Bos. D.J., Silverman, M.R., Ajodan, E.L., Martin, C., **Silver, B.M.**, Di Martino, A., Jones, R.M. *Cognitive control to affective cues across neurodevelopmental disorders;* Poster presented at the Eunethydis Conference; Edinburgh, Scotland.
- Ajodan, E., **Silver, B.M.**, Silverman, M., Southerland, A., Chanda, K., Stubbs, E.A., Lord, C., Rehg, J., Rozga, A., Jones, R.M. *Gaze patterns during parent-child versus clinician-child interactions;* Poster presented at the INSAR Conference; Rotterdam, Netherlands.
- Bos, D.J., Silverman, M., Ajodan, E., Martin, C., **Silver, B.M.**, Di Martino, A., Jones, R.M. *Reconciling the co-occurrence of impulsivity and insistence on sameness in ASD;* Talk presented at the INSAR Conference; Rotterdam, Netherlands.

Freier, L., Gunther, K., **Silver, B.M.**, Badre, D., Amso, D. *3- to 7-year-olds' use of working memory gating strategies in a naturalistic task;* Poster presented at the Society for Research in Child Development Conference; Austin, TX.

## RELEVANT RESEARCH SKILLS

- Neuroimaging analysis NIPY suite, FSL, SPM, AFNI, Freesurfer, Connectome Workbench
- Data analysis/organization Python, R, Matlab, bash/tcsh, SPSS, Excel, REDCap
- Experimental design PsychoPy3, PsychToolbox, Qualtrics, E-Prime
- Video and gaze coding Interact, Datavyu, Yarbus, Boris
- Clinical assessments Autism Diagnostic Observation Schedule (reliable on Modules 3, 4),
   Wechsler Adult Intelligence Scale-IV, Differential Ability Scales-II, Mullen, Woodcock-Johnson-III, Brief Observation of Social Communication Change

## TEACHING AND MENTORING EXPERIENCE

TEACHING A	IND MENTORING EXPERIENCE
2023	<ul> <li>Participant, Center for Teaching and Learning Innovative Course Design Workshop</li> <li>Five-week workshop devoted to creating and designing an original undergraduate course with innovative elements</li> <li>Designed a course entitled "Psychology and the Internet"</li> </ul>
2022-2024	<ul> <li>Teaching Consultant – Center for Teaching and Learning</li> <li>Conduct in-class observations, mid-course reviews, and practice teaching sessions for graduate student instructors across the university</li> <li>Consult with graduate students on teaching materials and teaching statements for the academic job market</li> </ul>
2022, Fall	Teaching Assistant, Section Instructor - Research Methods: Social Cognition and Emotion
2022, Spring	Teaching Assistant, Section Instructor - Research Methods: Social Cognition and Emotion
2021	Instructor, Summer Internship Program in Psychological Science  • Taught undergraduate students in R programming, the scientific method, and science communication
2021	Teaching Assistant, Section Instructor - Research Methods: Social/Personality
2020	Assistant Instructor - Columbia Psychology coding bootcamp
2020	Teaching Assistant, Guest Lecturer - Social Psychology  • Guest lecture: Attitudes and Consistency
2020	Teaching Assistant, Guest Lecturer - Thinking and Decision Making

#### Mentored students

2023	Duygu Cakmur: Undergrad research assistant
2022	Brena Bessa: Post-bac research assistant
2022-	Jessie Lin: Undergrad research assistant, summer research project
2021-	Arielle Clark: Undergrad research assistant, senior honors thesis project

• Guest lecture: The Cognitive Neuroscience of Decision Making

2021-2022	Jana Jaran: Undergrad research assistant, senior honors thesis project
2021-2022	Monica Boose: Undergrad research assistant

2021 Charlotte Cassidy: Post-bac research assistant, summer research project

#### GENERAL AUDIENCE PUBLICATIONS

# SERVICE AND OUTREACH EXPERIENCE

Volunteer peer reviewer: Autism Research, Social Cognitive and Affective Neuroscience Society member: Social Affective Neuroscience Society, Society for Affective Science, Society for the Teaching of Psychology

2024 Mentor, BioBus

- Advised high school students on a science research project during weekly after-school sessions
- Provided guidance on research questions, procedures, data analysis, and presentations
- 2023 Instructor, Genspace
  - Taught a two-day workshop for the general public entitled "Neurohacking 101: Analyzing and visualizing brain networks"
- 2023 Instructor, Double Discovery Center
  - Created and taught a 7-week course on science communication for high school students in a college prep program
- 2022-2023 Coordinator, BraiNY Bunch
  - Organized and facilitated a virtual journal club for high school and undergraduate students from around the world
- 2020-2022 Instructor, Brain Research Apprenticeships in New York at Columbia
  - Taught neuroscience to high school students, helped build course curriculum, mentored students during summer internships
  - Served as Senior Instructor 2021–2022
- 2020-2023 Writer/Outreach coordinator, Scientist on the Subway (SciSub)
  - Interviewed neuroscientists from underrepresented backgrounds, write articles
  - Developed curricula based on SciSub articles, coordinate partnerships with science education programs
- 2020–2022 Psychology Department Monday Seminar Coordinator

<sup>&</sup>quot;Facebook and campus mental health" Center for Brain Mind and Society (September 26, 2023)

<sup>&</sup>quot;Executive Functioning" Center for Brain Mind and Society (September 26, 2023)

<sup>&</sup>quot;Is mind reading possible?" *Muse Magazine* (September 2023 issue)

<sup>&</sup>quot;Something Magical" *Muse Magazine* (May/June 2023 issue)

<sup>&</sup>quot;Laura Lewis, PhD" Scientist on the Subway (April 10, 2023)

<sup>&</sup>quot;Sarah Woolley, Neuroscientist" *Muse Magazine* (November/December 2022 issue)

<sup>&</sup>quot;Dr. Uraina Clark" Scientist on the Subway (March 21, 2022)

<sup>&</sup>quot;Anita Burgos, PhD" *Scientist on the Subway* (September 13, 2021)

<sup>&</sup>quot;Shivon Robinson, PhD" Scientist on the Subway (November 30, 2020)

	internal speakers, as well as panels
2021-2023	<ul> <li>Instructor, Summer Internship Program in Psychological Science</li> <li>Internship program for undergraduates to learn psychology research skills and complete an internship</li> <li>Part of core team running the program; taught coding and professional development workshops</li> </ul>
2021	<ul><li>Mentor, Mindhive</li><li>Mentored high school students on citizen science projects</li></ul>
2020	<ul> <li>Instructor, Columbia Volunteer Tutoring Corps Summer Camp</li> <li>Designed and taught course about the science of cooking to middle and high school students</li> </ul>
2019	Instructor, Columbia University Neuroscience Outreach Multi-Visit Program  • Taught neuroscience to middle school students at Renaissance School of the Arts and helped them prepare for a final presentation
2018	Summer Program Co-Director, The Sackler Institute, Weill Cornell Medical College  • Assisted in creation and management of inaugural summer internship program for high school and college students
2017-2018	Instructor, Mad Science • Performed and taught as a "Mad Scientist" for children's birthday parties
2014-2017	<ul> <li>Science Center Student Worker, Brown University</li> <li>Created, wrote, and hosted a web series about science research at Brown (<a href="https://bit.ly/20zxdke">https://bit.ly/20zxdke</a>)</li> <li>Coordinated "Science Underground" science café program</li> </ul>
2015-2017	<ul> <li>Brown Brain Bee High School Coordinator, Brown University</li> <li>Taught basic neuroscience to high school students, recruited high schools to participate, mentored other student teachers</li> </ul>
2016-2017	<ul> <li>Tour Program Co-Coordinator, Brown University</li> <li>Oversaw 100 tour guides, ran training sessions, gave tours and information sessions to visiting families</li> </ul>
2015	Summer Intern, Liberty Science Center  • Led presentations on museum floor, assistant taught summer camps, explained exhibits to museum guests

• Organized weekly seminar series for department with both external and