



Kindergarten Reading: Literature Expectations

This list is to be used as a general framework. Each school or school district may have their own set of guidelines.

Fall

- Can describe what they see while looking at pictures in a book
- Understands that there are main characters in a story, and with teacher assistance, can identify the main characters
- With prompting, can discuss the illustrations in a book and make personal connections to the pictures and story

With assistance, can ask and answer questions in a nonfiction book

Spring

- Participates in discussion with adults and peers
- Can actively engage in reading group activities with purpose and understanding
- Confirms understanding of read aloud through conversation or expressing ideas in drawing
- Learn new vocabulary words used in the classroom and apply them
- Understands the meaning of author and illustrator
- Knows that a story has a beginning, middle and end
- With prompting and support, can identify main characters and setting
- With prompting and support, can retell parts of a story (beginning, middle or end)
- With prompting and support, can answer oral factual and inferential questions
- With prompting and support, can explain the relationship between the pictures and the text that appear in the book
- Can connect the text to prior experiences and knowledge
- Can identify the main topic of a nonfiction book and identify a key fact in nonfiction sources
- Can use a combination of drawing, dictating and writing to answer reading comprehension questions