



Kindergarten Reading Expectations

This list is to be used as a general framework. Each school or school district may have their own set of guidelines.

Fall

- Can listen attentively when hearing a story
- Can follow 1-2 directions
- Can interact with a book (knows where the first page is, words go from left to right, etc.)
- Can recognize some letters, especially the letter names of the letters in their first name
- Knows all of the letter/sound matches taught at this point in their classroom (e.g. h, /h/)
- Can begin to isolate the first sound in a word (e.g. mat - /m/)

Spring

- Can recognize all uppercase and lowercase letters of the alphabet
- Can isolate the first sound in a word (e.g. mat - /m/)
- Can isolate the last sound in a word (e.g. top - /p/)
- With assistance, can isolate the middle sound in a word (e.g. win - /i/)
- With assistance, can blend sounds (phonemes) in one-syllable words (e.g. cat = /k/ /a/ /t/)
- Can read some CVC words with short vowel sounds (bat, him, pen, rug, job)
- Can read Kindergarten high frequency words by sight (e.g. I, a, the, and, etc.)
- Can correctly write their first name
- Using their knowledge of letter/sound correspondence when writing (e.g. I can laugh might be written as “i cn lf”)