



Possible Reading Concerns

Kindergarten & First Graders

- Failure to understand that words come apart.
- Inability to learn to associate letters with sounds.
- Reading errors that show no connection to the sounds.
- The inability to read common one-syllable words or sound out simple CVC words (e.g. cat, pin).
- Complaints about how hard reading is, or hiding when it is time to read.
- A history of reading problems in the family.

Second Grade

- Mispronunciation of long, unfamiliar, or complicated words.
- Speech that is not fluent.
- Imprecise language, such as vague references to stuff or things instead of proper names.
- Needing a lot of time to respond to something orally.
- Difficulty in remembering isolated pieces of verbal memory, trouble with dates, names, telephone numbers, random lists.
- Slow progress in acquiring reading skills.
- Lack of a strategy to read new words.
- Trouble reading unknown words.
- The inability to read small “function” words such as that, an, and in.
- Omitting parts of words when reading.
- Oral reading filled with substitutions, omissions, and mispronunciations.