



First Grade Reading: Literature Expectations

This list is to be used as a general framework. Each school or school district may have their own set of guidelines.

Fall

- Can describe what they see while looking at pictures in a book
- Understands the meaning of author and illustrator
- Understands that there are main characters in a story and with teacher assistance can identify the main characters
- With prompting, can discuss the illustrations in a book and make personal connections to the pictures and story
- Knows that a story has a beginning, middle and end
- With assistance, can ask and answer questions in a nonfiction book

Spring

- Acquires new vocabulary words through conversations, reading and being read to
- Participates in a collaborative discussion of a story and responds to comments of others
- Understands the difference between fiction & nonfiction
- Can Identify main characters, settings and key events in a story
- Can retell key details in a story
- Can answer factual and inferential questions
- With prompting, can make connections and explain differences between characters in the same or different stories with similar themes
- Can identify the main topic in a nonfiction text
- Able to identify key facts in nonfiction sources
- Confirms understanding of read aloud through conversation or expressing ideas in an illustration or in writing