SPIM & MIPS Programming

Presented by TAs
Sheng-Jie L., Chun-Liang L., Ko-Yuan C.

National Taiwan University
Department of Information Management

October 7, 2008 Computer Organization and Structure

Outline

- SPIM Getting Start
- MIPS Assembly Language Programming
- Programming Assignment (HW#2)

SPIM

- SPIM is a MIPS32 simulator that reads and executes assembly language program written for SPIM.
- Platform Unix, Linux, Mac OS X, and Microsoft Windows
- The homepage of SPIM:
 - http://pages.cs.wisc.edu/~larus/spim.html

Download SPIM

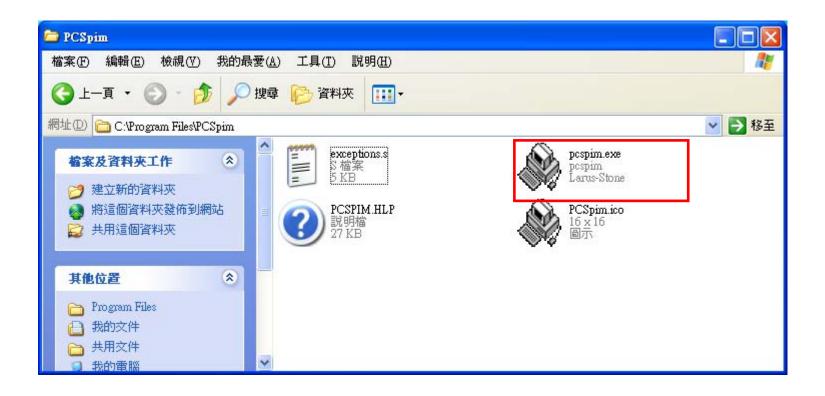
Downloading SPIM

Platform	Program	Form	File
Unix or Linux system Mac OS X	spim xspim	Source code	http://www.cs.wisc.edu/~larus/SPIM/spim.tar.Z or http://www.cs.wisc.edu/~larus/SPIM/spim.tar.gz
Linux	spim xspim	Binary RPM for Fedora	http://www.cs.wisc.edu/cbi/downloads/
Microsoft Windows (Windows NT, 2000, XP)	spim	Executable	http://www.cs.wisc.edu/~larus/SPIM/pcspim.zip
(spim 7.0 and later versions no longer run on Windows 95/98. Use version 6.5 or earlier.)	PCSpim	Source code	http://www.cs.wisc.edu/~larus/SPIM/pcspim_src.zip

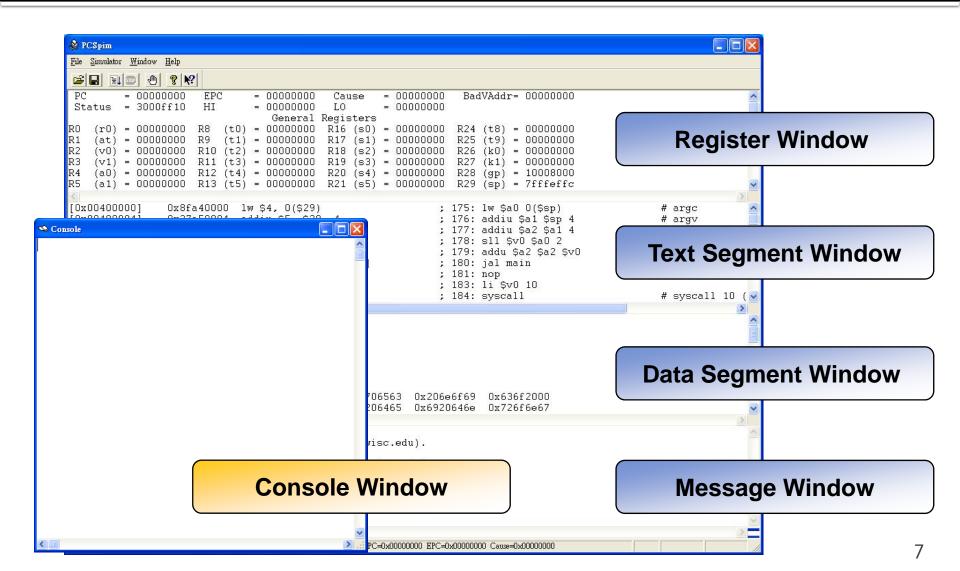
Install SPIM



Start SPIM



Screenshot



MIPS Assembly Language

- Operations code (Opcode)
 - add, sub, addi, addu, addiu, subu
 - Iw, sw, Ibu, sb, Iui, ori
 - beq, bne, slt, slti, sltu
 - j , jr, jal

MIPS Assembly Language

- MIPS registers and usage convention
 - \$zero
 - constant 0
 - \$v0, \$v1
- expression of a function
- \$a0~\$a3
- argument 1~4

\$t0~t9

temporary registers

\$sp

stack pointer

\$fp

frame pointer

\$ra

return address

Data Types

- .word, .half
- .byte
- ascii, asciiz
- .double, .float

- 32/16 bit integer
- 8 bit integer
- string
- floating point

- .space n
 - Allocate n bytes of space in the current segment (which must be the data segment in SPIM).

System Call

Service	System call code	Arguments	Result
print_int	1	\$a0 = integer	
print_float	2	\$f12 = float	
print_double	3	\$f12 = double	
print_string	4	\$a0 = string	
read_int	5		integer (in \$v0)
read_float	6		float (in \$f0)
read_double	7		double (in \$f0)
read_string	8	\$a0 = buffer, \$a1 = length	
sbrk	9	\$a0 = amount	address (in \$v0)
exit	10		
print_char	11	\$a0 = char	
read_char	12		char (in \$a0)
open	13	a0 = filename (string), a1 = flags, a2 = mode	file descriptor (in \$a0)
read	14	\$a0 = file descriptor, \$a1 = buffer, \$a2 = length	num chars read (in \$a0)
write	15	\$a0 = file descriptor, \$a1 = buffer, \$a2 = length	num chars written (in \$a0)
close	16	\$a0 = file descriptor	
exit2	17	\$a0 = result	

An Example: Hello World

```
int main()
{
    printf("Hello World");
    return 0;
}
```

Writing MIPS - Overview

.data

Put static data here.

.text

Put all your code here.

Writing MIPS - Data Segment

[LABEL] [DATA TYPE] [VALUE]

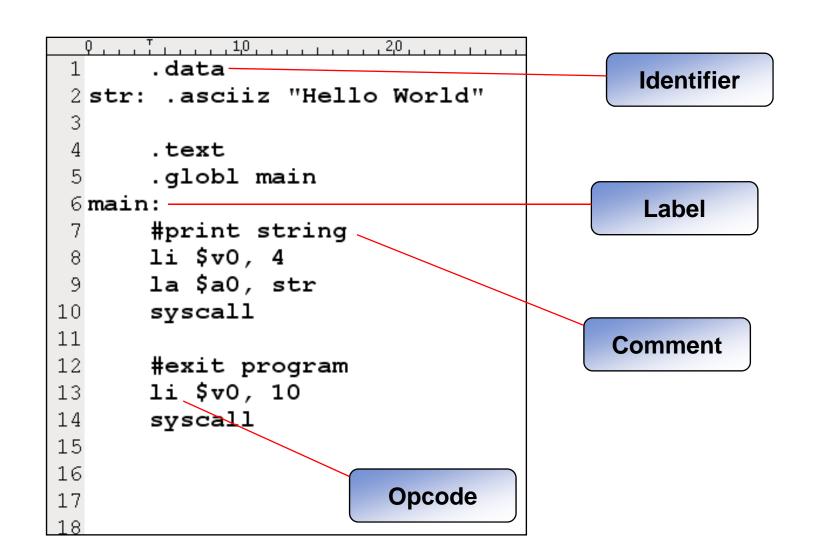
Writing MIPS - Text Segment

```
.data
 .text
main:
 #do anything you want
 #end of program
 li $v0, 10
 syscall
```

Assembler Syntax

- Comments in assembler files begin with a sharp-sign (#).
- Identifers are a sequence of alphanumeric characters, underbars (_), and dots (.) that do not begin with a number.
- Opcodes for instructions are reserved words that are not valid identifiers.
- <u>Labels</u> are declared by putting them at the beginning of a line followed by a colon.

Assembler Syntax (cont.)



Homework (L)

Homework (L)

- This is an individual assignment.
- Write the following three programs in MIPS assembly language. (Must run correctly on SPIM)
 - 1. Triangle determination.
 - 2. Variation of Fibonacci sequence.
 - 3. Finding largest prime.

Problem 1. Triangle Determination

- We will give you three positive numbers as the length for each straight line segment, and your job is to write a program to determine whether these three line segments can form a triangle or not.
- If input is a negative integer, please show an error message.
- The file name is triangle.s

Problem 1. (cont.) Triangle Determination

Sample Output

```
Console
----Triangle Determination---
Please type 3 integers, and each with the Enter keys.
Length 2, 3, 5 line segments CANNOT form a triangle.
----Triangle Determination---
Please type 3 integers, and each with the Enter keys.
Length 2, 4, 5 line segments CAN form a triangle.
```

Problem 2. Variation of Fibonacci sequence

 We all understand the well-known Fibonacci sequence, defined by the following recurrence relation.

$$F_n = \begin{cases} 0, if \ n = 0 \\ 1, if \ n = 1 \\ F_{n-1} + F_{n-2}, if \ n > 1 \end{cases}$$

 Now we make some variation on the original Fibonacci sequence with the new definition as follow.

$$F'_{n} = \begin{cases} 0, & \text{if } n = 0 \\ 1, & \text{if } n = 1 \\ 2, & \text{if } n = 2 \\ F_{n-1} + F_{n-3}, & \text{if } n > 2 \end{cases}$$

 Your job is to implement a recursive function to solve the problem above.

Problem 2. (cont.) Variation of Fibonacci sequence

- If input is a negative integer, please show an error message.
- The file name is VarFibonacci.s
- Sample Output

```
Console
----Variation of Fibonacci ---
Please type 1 integer, and then press Enter keys.
The result of F'(13) is 101
```

Problem.3 Prime number finding

- Implement a program to find the <u>largest prime number</u> which is smaller than or equal to a user-defined number
- For example, if user input a positive number 30, and your function should find out the largest prime number within the range [0, 30], which is 23.
- Here we introduce the <u>Sieve of Eratosthenes algorithm</u> to solve this problem. The most efficient way to find all of the small primes (say all those less than 10,000,000) is by using the <u>Sieve of Eratosthenes(ca 240 BC)</u>

Problem.3 (cont.) Prime number finding

- For example, to find all the primes less than or equal to 30, first list the numbers from 2 to 30.
- 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
- The first number 2 is prime, so keep it and cross out its multiples, so the red numbers are not prime.
- 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
- The first number left is 3, so it is the first odd prime. Keep it and cross out all of its multiples. We know that all multiples less than 9 (i.e. 6) will already have been crossed out, so we can start crossing out at 3²=9.
- 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

Problem.3 (cont.) Prime number finding

Now the first number left is 5, the second odd prime. So keep it also and cross out all of its multiples (all multiples less than 5²=25 have already been crossed out, and in fact 25 is the only multiple not yet crossed out).

2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

The next number left, 7, is larger than the square root of 30, so there are no multiples of 7 to cross off that haven't already been crossed off (14 and 28 by 2, and 21 by 3), and therefore the sieve is complete!!

2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

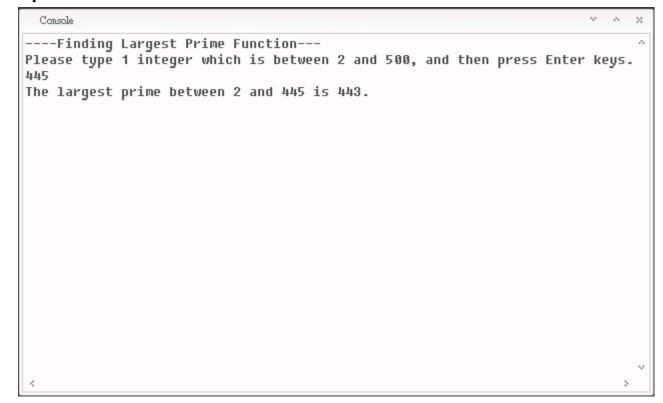
Problem.3(cont.) Prime number finding

C++ implementation

```
unsigned int Eratosthenes(unsigned int n)
        unsigned int Sieve[500];
        Sieve[0] = Sieve[1] = 0;
        for(unsigned int i = 2; i < 500; i++)
                 Sieve[i] = 1;
        for (unsigned int i = 2; i * i < 500; i++)
                 if (Sieve[i] == 1)
                          for (unsigned int j = (i + i); j < 500; j += i)
                                   Sieve[i] = 0;
        for (unsigned int j = 499; j > 1; j--)
                 if (Sieve[j] == 1)
        return j;
return 0;
```

Problem.3(cont.) Prime number finding

- If input n is a negative integer or n >= 500, please show an error message.
- The file name is FindPrime.s
- Sample Output



Submission

- Deadline: Tuesday October 28, 2008 11:59 PM
- You must submit at least the following files.
 - Triangle.s
 - VarFibonacci.s
 - FindPrime.s
 - (Your student id)_hw2_document.doc/pdf
- Please put all your files in a directory named by your student id in lowercase, and then compress it into one zipped file. (e.g. zip/tgz ...)
- You should email your zipped file HW#2 to TAs before the deadline. The file name will be like b96xxxxxxxzip.

Grading Guidelines

<u>Description</u>	For Each Problem
Program compiles without errors	10%
Program executes correctly	60%
Documentation and description of the program	10%
Demo and Presentation	10%
Implement Detail	10%