

		as a Data Journalist	as a Data Engineer	as a Statistical Modeler	as a Business Analyst
Acquiring Data and Data Formats	<p>"Getting" the data you want to analyze means downloading it from websites, connecting to and querying databases, extracting it from HTML webpages, interfacing with APIs (application programmer interfaces) importing and exporting files, and converting back and forth between data formats. Programming languages, databases, command line-based applications and graphical applications each have something to offer.</p> <p>Tools: Excel, Python, Command Line Pre-reqs: git, Jupyter Notebooks</p>				
	<p>Sprint 1 (Weeks 1-2) Data Formats and Terminology</p>	...I need to identify data formats to successfully load it into tools and investigate it	...I need to be able to be able to programmatically read, write, edit, and convert data files so that my tools can work with data sources	...I need to understand the basic terminology and structure of data so that I can apply statistical analyses	...I need to understand the story of where the data came from so I know how it is relevant to my action or recommendation
	<p>Sprint 2 (Weeks 3-4) Connecting to Data Sources</p>	...I need to construct datasets from web resources, so that I can investigate issues where data is not readily available	...I need to understand the full technology operating system stack and ecosystem, so that I can interact with tools	...I need to understand basic scripting so that I can save repeatable analyses and work	...I need to be able to connect to my corporate databases, APIs, and data warehouses so that I can make use of available data resources
Basic Data Manipulation	<p>Before you engage in structured analysis, you often just want to "see" the data. This can mean pre-viewing a subset of it, summarizing the columns/attributes/features, sorting or reorganizing it and otherwise finding ways to immerse yourself in your data. Again, each data tool has something to offer, and our objective is to develop a good sense of the utilities available to you.</p> <p>Tools: R, Python, Command Line Pre-reqs: git, Jupyter Notebooks, some programming</p>				
	<p>Sprint 3 (Weeks 5-6) Data Operations</p>	...I need to filter, search, and remove features from my data set so that I can conduct targeted investigations	...I need to understand the programming basics of automation so that I can develop tools that work efficiently (also big o notation, computability and complexity, sorting and searching algorithms)	...I need to understand the programming basics so that I can implement algorithms	...I need to transform data or derive additional statistics from input data, so that I can highlight more telling indicators
	<p>Sprint 4 (Weeks 7-8) Data manipulation Libraries and Tools</p>	...I need to be able to convert published research and analysis from Excel / R / Python into a different tool so I can verify and audit the analysis	...I need to understand the basic data structures in Python so that I can diagnose and troubleshoot performance issues	...I need to understand the NumPy arrays and Pandas / R dataframes so I can supply data to algorithms, fit models, etc	...I need to understand how to export my advanced excel skills to R / Python so that I can build more powerful analyses on top of what I already know
Exploratory Data Analysis	<p>Data analysis is built around questions, and exploratory data analysis helps you know what questions to ask. Descriptive statistics and basic visualizations that summarize features or suggest relationships inspire the generation of hypotheses to confirm with statistical tests or build into statistical models.</p> <p>Tools: R, Python, Command Line Pre-reqs: git, Jupyter Notebooks, some programming</p>				
	<p>Sprint 5 (Weeks 9-10) Summarizing and Describing</p>	...I need to summarize the data I have so that I can report basic findings	...I need to identify errors and inconsistencies in the data so that I can develop solutions to address them, and possibly their source	...I need to produce basic visual plots and summary statistics of the central tendencies and range of my data set so that I can develop an intuition for and a familiarity with my data set	...I need to construct inventories and quality assessment of the data available so that I can propose high value ways to use the data assets
	<p>Sprint 6 (Weeks 11-12) Preliminary Findings and Hypotheses</p>	...I need to identify interesting patterns so that I can direct further investigation	...I need to understand the volume and data types of data to understand their performance implications	...I need to produce statistical summaries that explain how variables in my data set relate to each other, so that I can develop hypotheses to guide my analysis	...I need to produce preliminary charts and dashboards so that I can communicate with other areas of the business about problems we need to solve with joint expertise and refine data collection based on feedback
Experimental Design and Research Methods	<p>Experiments and the scientific method are at the heart of how we "know" what we know when it comes to data analysis. But how does it translate to the different situations we encounter in practice and what are some common pitfalls to be aware of?</p> <p>Tools: R, Python, Command Line Pre-reqs: git, Jupyter Notebooks, some programming</p>				
	<p>Sprint 7 (Weeks 13-14) Sampling, Instruments and the Bias Introduced by both</p>	...I need to understand the different ways to study sample populations and the potential biases introduced so that I can assess the value of published research into my investigations	...I need to be able to implement valid sampling and collection procedures for data at all scales so that I can support analyses without inadvertently introducing bias	...I need to understand how sampling and instruments introduce bias so that I can design analyses that account for them	...I need to design effective data collection instruments so that I can answer critical questions for my business
	<p>Sprint 8 (Weeks 15-16) Implementing Tests</p>	...I need to understand how causation is established in scientific studies so that I can interpret studies and focus my analyses	...I need to be able to implement experiment-driven algorithms such as A/B testing and Epsilon Greedy) so that I can provide a testing capability	...I need to understand how to isolate factors and design appropriate experiments so that I can answer a wide range of research questions	...I need to identify opportunities to test and optimize with techniques such as A/B Testing and Epsilon Greedy so that my organization can continuously improve
Probability Theory	<p>Probability theory is the foundation for the inferential statistics we use to test hypotheses and critical to understanding the models and predictions we derive from data. An intuition for probability is an indispensable tool for effective analysis, and a rock-solid ability to explain it to non-statisticians is essential in virtually any real-world application.</p> <p>Tools: R, Python, Command Line Pre-reqs: git, Jupyter Notebooks, some programming</p>				
	<p>Sprint 9 (Weeks 17-18) Random/Stochastic Processes and Variables</p>	...I need to understand what kind of real world phenomena produce which probability distributions so I can recognize them as noteworthy patterns	...I need to be able to simulate data for common probability distributions so that I can synthesize data where needed	...I need to understand the probability structures and sequences that produce common probability distributions so that I can properly model phenomena in my analyses	...I need to understand which factors that drive my business are subject to random variation, and what drives the variation so that I can model them
	<p>Sprint 10 (Weeks 19-20) Applying Probability Models</p>	...I need to be able to apply Bayes Theorem when new evidence is gathered so that I can update my understanding in a given investigation	...I need to be able to implement the application of probability models such as regression, Monte Carlo simulations and Markov Chain Models so that modeled phenomena can be useful in practice	...I need to understand the different kinds of probability models and different techniques on how to apply each of them so that I have a target in mind when I create them	...I need to be able to interpret the output of probability models such as regression, markov chains, and Monte Carlo simulations so that I can understand scenarios, ranges of outcomes, and risk as it relates to my organization and its processes
Inferential Statistics	<p>Inferential statistics allow us to infer something about an entire "population" by measuring only a sample as well as giving us the tools we need to test our hypotheses about differences, relationships, (focuses on superpopulation inference, how to work with samples, models that have interpretable parameters).</p> <p>Tools: R, Python, Command Line Pre-reqs: git, Jupyter Notebooks, some programming</p>				
	<p>Sprint 11 (Weeks 21-22) Population Estimates and Hypotheses</p>	...I need to understand how population characteristics are inferred from their samples so I can draw accurate conclusions about third party research as well as my own analysis	...I need to understand the computing and analytical performance tradeoffs between different levels of sampling so that I can optimize for different objectives	...I need to understand the kinds of statistical hypotheses I can make as well as the tests they apply to so that I can answer a variety of research questions	...I need to understand how to construct a testable hypothesis about the populations represented by my business data so that I can drive strategic decisions about novel scenarios
	<p>Sprint 12 (Weeks 23-24) Linear Regression Models</p>	...I need to create regression models of data I am investigating to describe the relationships between key factors in my investigation	...I need to know how to implement different regression estimation methods so that I understand their performance characteristics	...I need to understand the different methods for estimating regression models and their relative tradeoffs so that I can efficiently arrive at a model that works for my purposes	...I need to create regression models that describe the relationships between key factors in my business so that I can use that information to drive decision making
Machine Learning	<p>Summarizing the analysis of data into a mathematical or algorithmic model – that explains relationships between different data features, or predicts some features given others – is the culmination of all of the preparatory analytical steps described above. The model serves as the basis for the data product that applies the newly gained insight to the real world.</p> <p>Tools: R, Python, Command Line Pre-reqs: git, Jupyter Notebooks, some programming</p>				
	<p>Sprint 13 (Weeks 25-26) Machine Learning Capabilities</p>	...I need to understand how to use natural language and text processing tools, particularly research summarizing and assistance to enhance my investigation capabilities	...I need to understand the basic implementation of all sci-kit learn algorithms so that I can understand their performance characteristics	...I need to understand the full range of supervised and unsupervised machine learning techniques so that I can apply them to a broad range of problems	...I need to understand the most common uses of machine learning in business so that I can identify opportunities to leverage data assets
	<p>Sprint 14 (Weeks 27-28) Machine Learning Optimization</p>	...I need to understand how to train my machine learning models with different data so they perform better	...I need to know how to set up and implement the testing of models for their accuracy and performance so I can support model optimization	...I need to understand how to tweak hyperparameters, elect appropriate accuracy / error measures and use other techniques so that I can generally optimize model performance	...I need to understand how to tweak the data my organization collects so that my models perform better
Data Governance	<p>We are learning just how powerful data is, and like with any powerful tool, we must understand the dangers inherent in it use. Who is affected? What are the negative consequences of ungoverned data? What can we do to protect against those consequences?</p> <p>Tools: R, Python, Command Line Pre-reqs: git, Jupyter Notebooks, some programming</p>				
	<p>Sprint 15 (Weeks 29-30) Sanitizing Data</p>	...I need to know how to structure a data set that is sanitized so that my data requests are more likely to be supplied	...I need to know how to structure data systems that can produce aggregated or depersonalized data so that we can ensure the privacy of data subjects	...I need to know how personally identifiable data can be constructed from multiple non-identifying data sets so I can advise the team on how to sanitize.	...I need to know how to strip personally identifiable data out of data sets so I can safely share my working data and analyses with others
	<p>Sprint 16 (Weeks 31-32) Securing Data</p>	...I need to know how data should be secured so if I am sharing sensitive data received as part of an investigation I can protect information subjects	...I need to know how to store personal and sensitive data in a secure way so that I can build systems that protect the information subjects	...I need to know how to secure data so that I can share powerful data with collaborators while protecting the information subjects.	...I need to know how to secure data so I that I can protect the subjects of any research (market or otherwise) that I am conducting
Production Development	<p>The computation, memory, and storage demands of a prototype can be drastically different from an implementation of the same predictive model or analytical process out "in the wild". Building robust data software that can scale is a big part of taking advantage of big data.</p> <p>Tools: R, Python, Command Line Pre-reqs: git, Jupyter Notebooks, some programming</p>				
	<p>Sprint 17 (Weeks 33-34) Storing and Computing in the Cloud</p>	...I need to know how to store large datasets in the cloud so that I can investigate large datasets that do not fit on my personal computer	...I need to know how to set up production environments in the cloud so that my team can flexibly deploy data products.	...I need to understand how to access cloud-based storage and computational resources to be able to perform more resource intensive analyses	...I need to know how to access cloud-based storage and computing resources so that I am not constrained by my company's software and infrastructure
	<p>Sprint 18 (Weeks 35-36) Performance</p>	...I need to know how to publish data tables and visualizations to the cloud so that I can enhance the quality of my analysis communication	...I need to know how to break down and individually monitor the performance of the individual components of my data system so that I can optimize overall performance	...I need to understand the relative performance characteristics of different tools, techniques, and libraries so that I can optimize my analysis time and computing	...I need to understand the performance characteristics of and bottlenecks in the various elements of my corporate data systems so that I can design tools that are responsive and don't take up critical company resources
Data Products	<p>Many of the most ubiquitous uses of data – Netflix content recommendations, Amazon purchase suggestions – don't appear to be data at all. To be successful with clients, managers, and customers that don't "speak data" it's essential to turn the output of your analysis into actionable insight or value-adding products.</p> <p>Tools: R, Python, Command Line Pre-reqs: git, Jupyter Notebooks, some programming</p>				
	<p>Sprint 19 (Weeks 37-38) Interactive Tools & Dashboards</p>	...I need to know how to publish data tables and visualizations to the cloud so that I can enhance the quality of my analysis communication	...I need to be able to create cloud-based services and APIs for data resources so that I can design and supply more flexible data systems	...I need to be able to share my research and analyses in interactive and reproducible formats online so that I can solicit feedback and input from a distributed network of experts	...I need to be able to create tools and dashboards from my analyses so that teams within my organization can work more effectively
	<p>Sprint 20 (Weeks 39-40) Integrated Analytical Tools</p>	...I need to create interactive tools that take user input so that I can contextualize the insight from investigations	...I need to know how to connect models developed and trained on local training data to cloud-based computing and storage resources to apply the analyses to a production scale system	...I need to be able to package my analytical work into libraries so that my work is accessible to other projects	...I need to create automated tools such as recommendation engines and classifiers so that analyses can be integrated into end-user products
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