

# Chapter 9. Hypothesis Testing (Vocabulary and Procedure)

- A “**Statistical Hypothesis**” is a statement about a distribution, usually about a parameter
- $H_0$  “**Null Hypothesis**” is that nothing interesting or unusual is happening
- $H_A$  “**Alternative Hypothesis**” is the opposite of the Null Hypothesis (includes your expected value)

**Example.** If  $H_0: p = \frac{1}{2}$  then  $H_A: p \neq \frac{1}{2}$ .  
If  $H_0: \mu \leq 8$  then  $H_A: \mu > 8$ .

**Goal of hypothesis testing is to show that data is incompatible with null hypothesis.**

*“Reject the null hypothesis”*

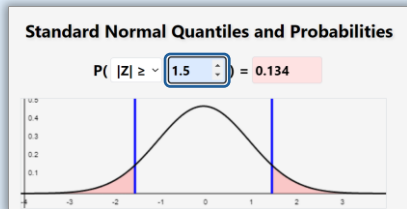
1. Compute **statistic** estimating parameter
2. Compute **p-value** (probability of statistic if  $H_0$  is true)
3. Compare p-value to chosen **significance level**  $\alpha$
4. If  $p < \alpha$ , then “*Reject the Null Hypothesis*”  
If  $p \geq \alpha$ , then “*Fail to Reject the Null Hypothesis*”

In practice, p-value is either a **one-tailed** or **two-tailed** probability of a z-score or t-score

## Two-Tailed Test

$H_0: \mu = 8$  and  $H_A: \mu \neq 8$

- Statistic is  $z = \frac{\bar{x} - 8}{\sigma/\sqrt{n}}$
- p-value is  $P(|Z| \geq |z|)$



Usually tests are **two-tailed**.

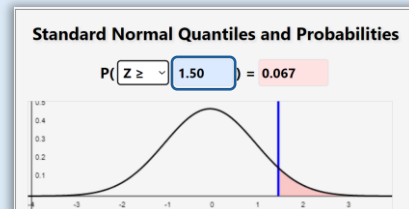
*Note: p-values for two-tailed tests are  $2 \times$  as big*

- Use one-tailed test to show something is **bigger** than something else.

## One-Tailed Test (Right)

$H_0: \mu \leq 8$  and  $H_A: \mu > 8$

- Statistic is  $z = \frac{\bar{x} - 8}{\sigma/\sqrt{n}}$
- p-value is  $P(Z \geq |z|)$



**Note:**  $\alpha$  is usually 1% or 5% and **cannot** be changed.

To get  $p < \alpha$ , we need **small** p-value.

- **Best way:** Use lots of data. Big  $n$  yields small  $p$ .
- **Alternate:** Decrease  $\sigma$ ? Partition data to subsets?

**Note:** If statistic  $\bar{x}$  is far from null hypothesis  $\mu_0$ , then p-value will be small even without much data!

*The closer statistic is to null hypothesis, the more data will be needed to get **significance**!*

Testing mean  $\mu$ :

- **z-test** if  $\sigma$  **known** and either data is Normal or else number of samples  $n > 30$
- **t-test** if  $\sigma$  **unknown** and data is Normal

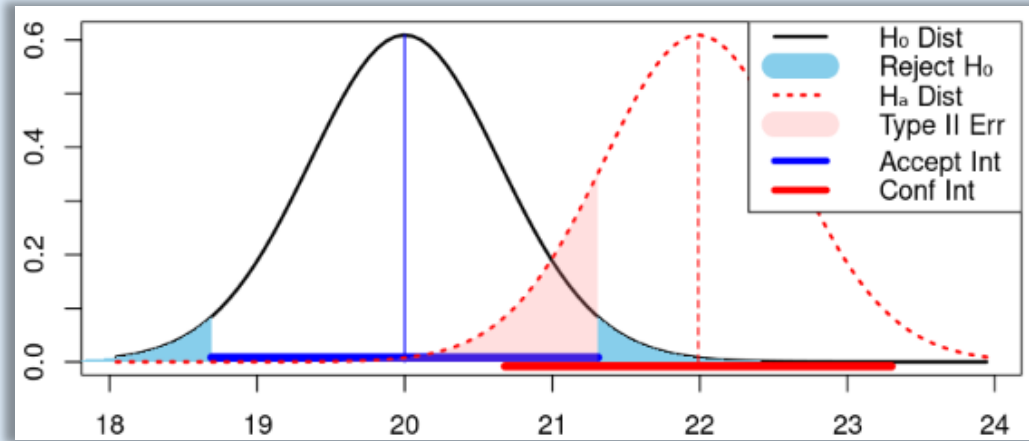
Testing population proportions:

- **Proportion test**

## Chapter 9. Hypothesis Testing (Errors and Power)

	Reject $H_0$	Fail to reject $H_0$
$H_0$ is True	Type I Error	no error
$H_0$ is False	no error	Type II Error

- **Type I Error** is when null hypothesis is **true**... but your data leads you to incorrectly **reject** it.
- **Type II Error** is when null hypothesis is **false**... but your data isn't significant enough to reject.



The **significance** cutoff  $\alpha$  used for rejecting is equal to **Probability of Type I Error** (blue area in plot above)

The complementary probability ( $1 - \alpha$ ) is called the **“Confidence Level”**.

Confidence level is probability of correct conclusion if the null hypothesis is **true**.

The **Probability of Type II Error** is written  $\beta$ . (red shaded area in plot above)

The complementary probability ( $1 - \beta$ ) is called the **“Power”**.

Power of test is the probability of correct conclusion if the null hypothesis is **false**.

**Goal:** Design experiment to have **high confidence** and **high power**  $\iff$  error probabilities  $\alpha$  and  $\beta$  **small**

**Problem:** Directly changing  $\alpha$  to be **smaller** will make  $\beta$  **bigger**, and vice versa.

- Type I error is **WORSE** than Type II error
- Set  $\alpha$  at a *small* value like 5% or 1%
- To get  $\beta$  small, use more data (bigger  $n$ )  
(If statistic is far from null hypothesis, then  $\beta$  might be small even without much data!)

Note: **“statistically significant”** does not mean **“important”**.

*If you have enough data, then even tiny, unimportant differences can be statistically significant.*