# A Student's Guide to Using AI Effectively

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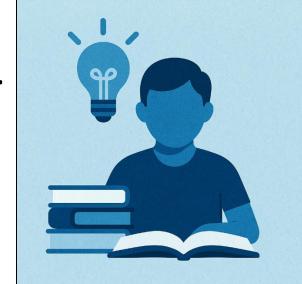




# Starting assumption.

- Purpose of a university is learning.
  - How to think critically about what you already know.
  - How to learn new things you don't know yet.
  - How to struggle and overcome difficulty.
- Grades, certificates, diplomas are byproducts of learning
  - not substitutes for it!
- Struggling, practicing, and working aren't detours they are the learning process!





# Goal: use AI to support this process!

OECD. What should teachers teach and students learn in a future of powerful AI? OECD Education Spotlights, No. 20, OECD Publishing, https://doi.org/10.1787/ca56c7d6-en.

# What is Generative Artificial Intelligence (Gen AI)?

- Generative AI is a **statistical model** which predicts a **plausible** response to a query.
- Generative Al generates a response that looks like an answer.

"What would a response to this sound like?" — Andrew Kadel

 Frequently "looks like an answer" means "is an answer".
 (especially if question was part of training)



My daughter, who's had a degree in computer science for 25 years, posted this about ChatGPT on Facebook. It's the best description I've seen.

Something that seems fundamental to me about ChatGPT, which gets lost over and over again:

When you enter text into it, you're asking "What would a response to this sound like?"

If you put in a scientific question, and it comes back with a response citing a non-existent paper with a plausible title, using a real journal name and an author name who's written things related to your question, it's not being tricky or telling lies or doing anything at all surprising! This is what a response to that question would sound like! It did the thing!

But people keep wanting the "say something that sounds like an answer" machine to be doing something else, and believing it \*is\* doing something else.

It's good at generating things that sound like responses to being told it was wrong, so people think that it's engaging in introspection or looking up more information or something, but it's not, it's only, ever, saying something that sounds like the next bit of the conversation.

# "Everything that an AI generates is a hallucination"

Al is not a library

Al doesn't "know facts" but instead extrapolates patterns

\* RAG AI can refer to documents for information

\* Agentic AI can research via internet or other tools \*

Al is not a brain

AI doesn't "think" or "reason"

\* Modern reasoning AI can simulate thinking patterns

Al is not an authority

Al responses are plausible, but not guaranteed truth Frequently will make mistakes

Al is not fair/objective

Al mirrors bias patterns from its training data (internet)

Al is not original

Al can echo and remix patterns into new *combinations*but not completely new *concepts* 

\* Note to professors. Look at the "deep research" mode in ChatGPT, Gemini, Claude (paid)

## Al is Not a Substitute for Creativity



Al is a tool, not a substitute.

It can help shape and realize your ideas, but it can't invent depth you don't provide.

Bad

Great

#### Default Al output is here:

- Bland
- Homogeneous
- Character-less

Human input, guidance, and critical verification is needed to get here.

## **Key Foundation Models**



Usually ranked top for

- Text & Image generation
- Vision
- Web development
- Coding

First to develop new ideas / features Power many 3<sup>rd</sup> party apps

New release or feature every 3-4 months!

#### **Major Open Weight Models**



(AliBaba)



LE CHAT

(Mistral AI)



deepseek (DeepSe



**Fine-tune** to add extra knowledge or modify behavior.

#### Other Noteworthy



**KIMI** 

(Moonshot AI)



Grok

(xAI)



Z.ai GLM (Zhip

(Zhipu-AI)

# Third party / Other Al apps

Many niche tools for specific apps (summarization, note taking, tutoring)

- Khanmigo
- QANDA
- LearningRO
- AutoTutor

- Perusall
- Quadratic
- Consensus
- Blacklink

- MindScratch
- MathGPT
- QuillBot
- Perplexity\*

Big models rapidly absorb (and improve on) these features

→ In this talk, I will focus on ChatGPT, Gemini, Claude

Business model for many AI startups are regularly subsumed

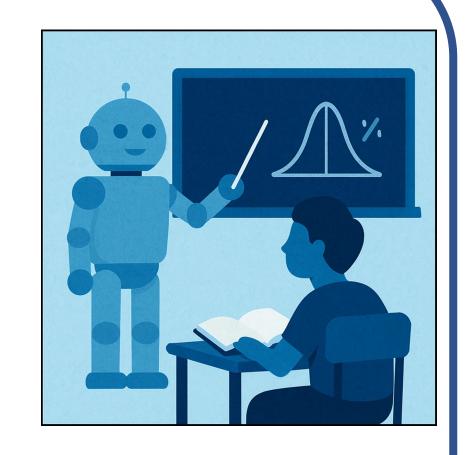
#### Notable mention:

Google NotebookLM – "intelligent notebook" (uses Gemini) research / learning assistant

(feature description)

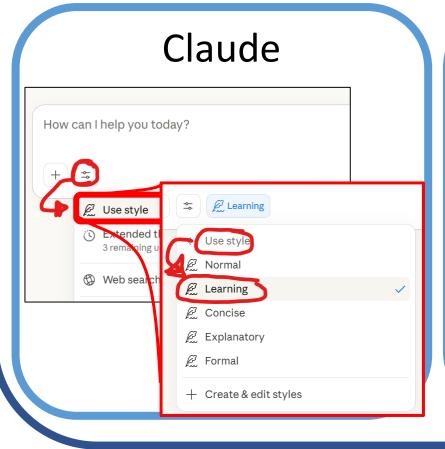
# New Tools (in ChatGPT, Gemini, Claude)

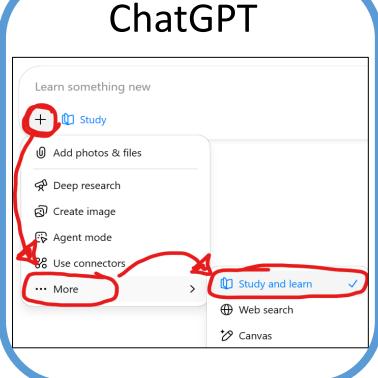
- Study mode
- Canvas
- Branching conversations
- Deep research

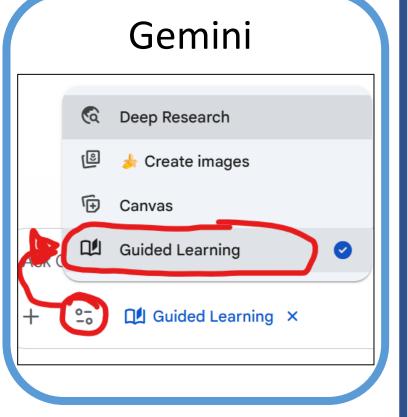


# **Study Mode!!!**

Recently introduced in Claude, ChatGPT, Gemini. Focus on *Socratic teaching* rather than *direct answers*.







# **Study Mode!!!**

## ChatGPT. No study mode.

$$\int \frac{3x-4}{(x-1)(x-2)^2} \, dx$$

I'm confused about this problem.

Thought for 40s

Great target for partial fractions. Because  $(x-1)(x-2)^2$  has a repeated factor, write

$$\frac{3x-4}{(x-1)(x-2)^2} = \frac{A}{x-1} + \frac{B}{x-2} + \frac{C}{(x-2)^2}.$$

Multiply through by  $(x-1)(x-2)^2$ :

$$3x - 4 = A(x - 2)^2 + B(x - 1)(x - 2) + C(x - 1).$$

Expand and match coefficients:

$$(x^2): A+B=0$$
  $(x): -4A-3B+C=3 \implies A=-1, B=1, C=2.$  (const):  $4A+2B-C=-4$ 

So

$$\frac{3x-4}{(x-1)(x-2)^2} = -\frac{1}{x-1} + \frac{1}{x-2} + \frac{2}{(x-2)^2}.$$

Integrate term-by-term:

$$\int \frac{3x-4}{(x-1)(x-2)^2} \, dx = -\ln|x-1| + \ln|x-2| - \frac{2}{x-2} + C = \ln\left|\frac{x-2}{x-1}\right| - \frac{2}{x-2} + C.$$

## ChatGPT. Study mode.

$$\int \frac{3x-4}{(x-1)(x-2)^2} \, dx$$

I'm confused about this problem.

Thought for 7s

Got you. This one is a classic "partial fractions" integral.

Before we dive in: what level are you aiming for here—Calc II style partial fractions is okay?

If so, here's the plan (we'll go step by step): since the denominator is  $(x-1)(x-2)^2$ , the right decomposition is

$$\frac{3x-4}{(x-1)(x-2)^2} = \frac{A}{x-1} + \frac{B}{x-2} + \frac{C}{(x-2)^2}.$$

First micro-step: multiply both sides by  $(x-1)(x-2)^2$  to clear denominators and get an identity in x.

That gives

$$3x - 4 = A(x - 2)^{2} + B(x - 1)(x - 2) + C(x - 1).$$

Your turn: do you want to solve for A,B,C by plugging convenient x-values (like x=1 and x=2) or by expanding and matching coefficients? Pick one method and find A,B,C. (Tell me your values and I'll check them, then we'll integrate each term.)

I got A=1, B=1, C=2

Thought for 27s

Nice work-two out of three are spot on.

Quick check at x=1: 3(1)-4=-1. RHS is  $A(1-2)^2=A$ , so A=-1 (not +1). So the correct decomposition is

$$\frac{3x-4}{(x-1)(x-2)^2} = \frac{-1}{x-1} + \frac{1}{x-2} + \frac{2}{(x-2)^2}.$$

One step at a time: what is  $\int rac{-1}{x-1} \, dx$ ? (Then we'll do the other two.)

# **Study Mode!!!**

## **Gemini.** Study mode.

Google has invested heavily in education... Gemini is probably best for "study mode".

$$\int \frac{3x-4}{(x-1)(x-2)^2} dx$$

I'm confused abo

Maybe it is  $A/(x-1) + B/(x-2)^2$ ?

Show thinking >

Of course, let's break this problem down together. This integra technique called partial fraction decomposition. It's a way to

The first step is always to look at the factors in the denominato the highest power. (x-1) and  $(x-2)^2$ . The second factor is a repeated linear special case.

How do you think we should set up the decomposition for  $\frac{3i}{(x-1)}$ simpler fractions with constants like A, B, and C in the numerate

Show thinking >

You're very close! That's a common first guess. You've correctly handle (x-1) factor and the highest power of the repeated factor, (x-2)

complex fraction as a sum of simpler ones that are easier to int However, there's a special rule for repeated factors like  $(x-2)^2$ : we note that the complex fraction as a sum of simpler ones that are easier to int include a separate fraction for every power of that factor, starting fro

So, the correct setup is:

$$\frac{3x-4}{(x-1)(x-2)^2} = \frac{A}{x-1} + \frac{B}{x-2} + \frac{C}{(x-2)^2}$$

See that extra  $\frac{B}{x-2}$  term? That's the key for repeated factors.

Now that we have the right setup, the next step is to solve for the con B, and C. What algebraic step could we take to clear all those denomination

Should I multiply by something? Or should I be plugging something in for x?

Show thinking >

You've nailed the two main strategies! We do them in that order.

First, we multiply. Your intuition is spot on. To get rid of the fractions, we multiply both sides of the equation by the original denominator, (x-1)(x-1) $(2)^2$ .

When we do that, we get this much nicer equation:

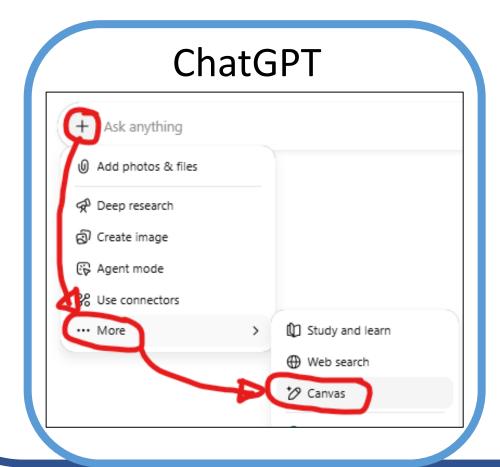
$$3x - 4 = A(x - 2)^2 + B(x - 1)(x - 2) + C(x - 1)$$

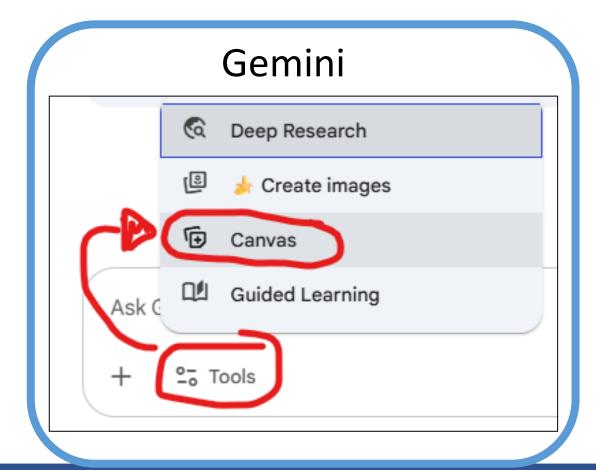
Now, we plug in values for x. This is where your second idea comes into play. We can choose clever values for x that make some of the terms on the right side disappear, letting us solve for the constants one by one.

Looking at that equation, what value could we substitute for x that would make both the B and C terms vanish? 🚱

## **Canvas**

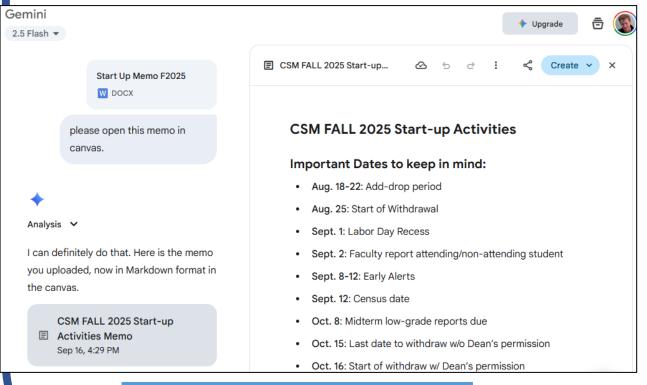
Recently introduced in **Gemini** and **ChatGPT** (experimental). Collaborative editing of documents (word, excel, powerpoint, code)

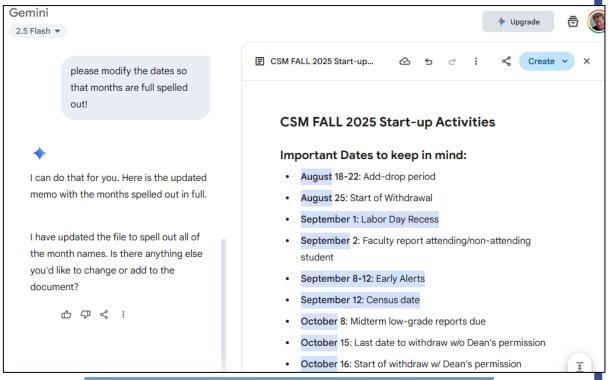




## Canvas

## Gemini. Canvas Example (word document).



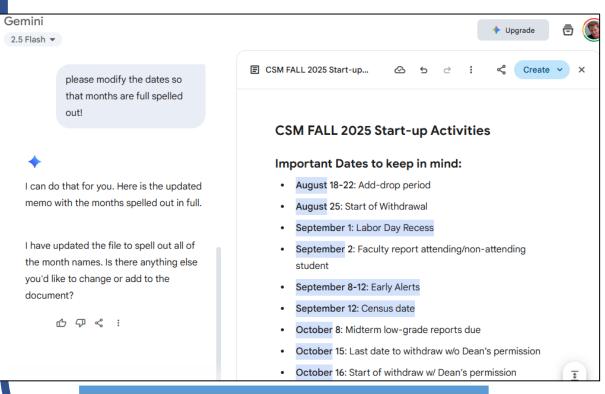


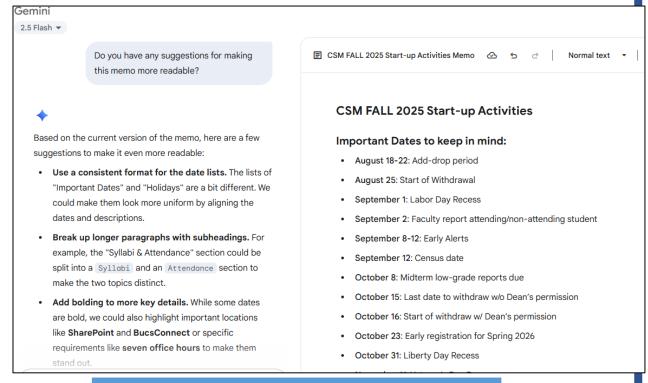
Please open this memo in canvas.

Please modify the dates so that months are fully spelled out.

## Canvas

## Gemini. Canvas Example (continued).



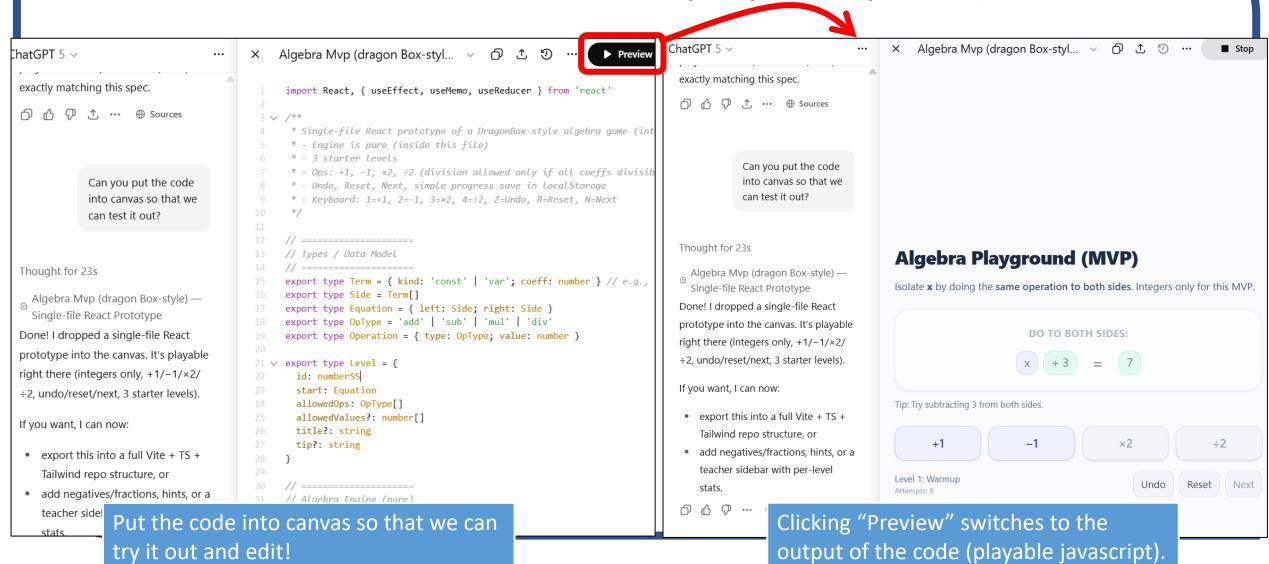


Please modify the dates so that months are fully spelled out.

Do you have any suggestions for making this memo more readable?

## **Canvas**

## ChatGPT. Canvas Example (javascript code).

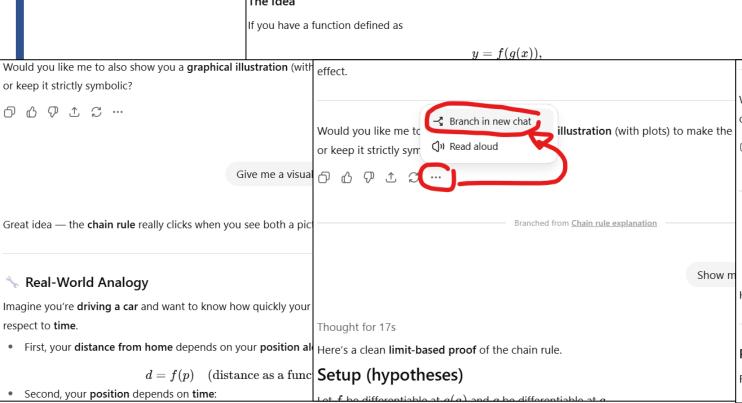


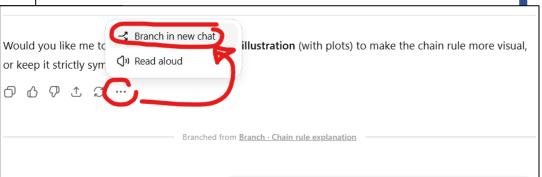
# **Branching conversations**

Recently introduced in **ChatGPT**.

Follow alternate threads from a single conversational point.

Similar to editing previous prompts, but it doesn't reset later chat history.





Give me a tricky problem to solve which uses the chain rule.

Here's a challenging one that really makes you flex the chain rule:

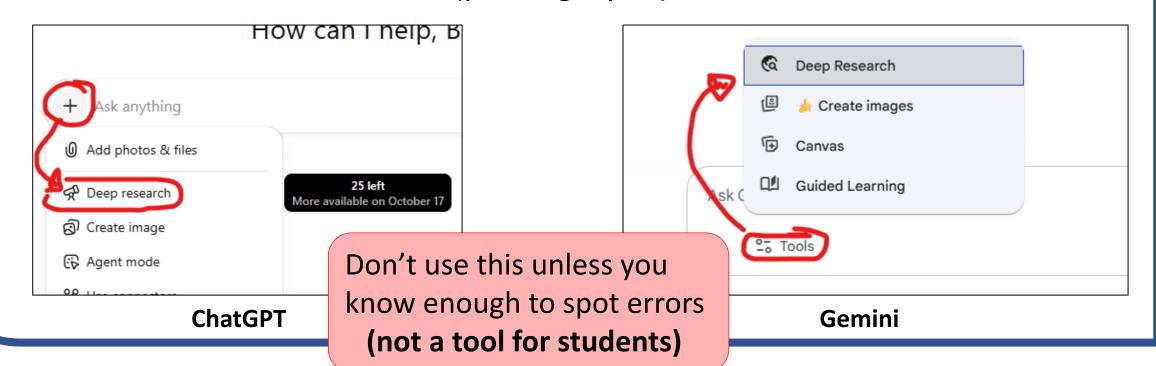
#### Problem

Find the derivative of

## Deep Research ???

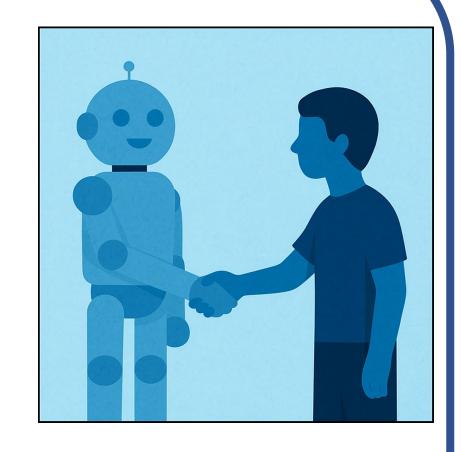
Introduced to ChatGPT and Gemini in Spring 2025; Claude in Summer 2025.

- "Autonomous research agent."
- 5 45 minute search / compilation / refinement / synthesis
- Multi-page, detailed reports using "hundreds of sources" creating charts and visualizations (plots, graphs)



## **A Few More Notes**

- Versioned Prompting
- Privacy and Data Controls
- Al, Cognitive Debt, and Learning
- Risk Management
- General Usage Examples

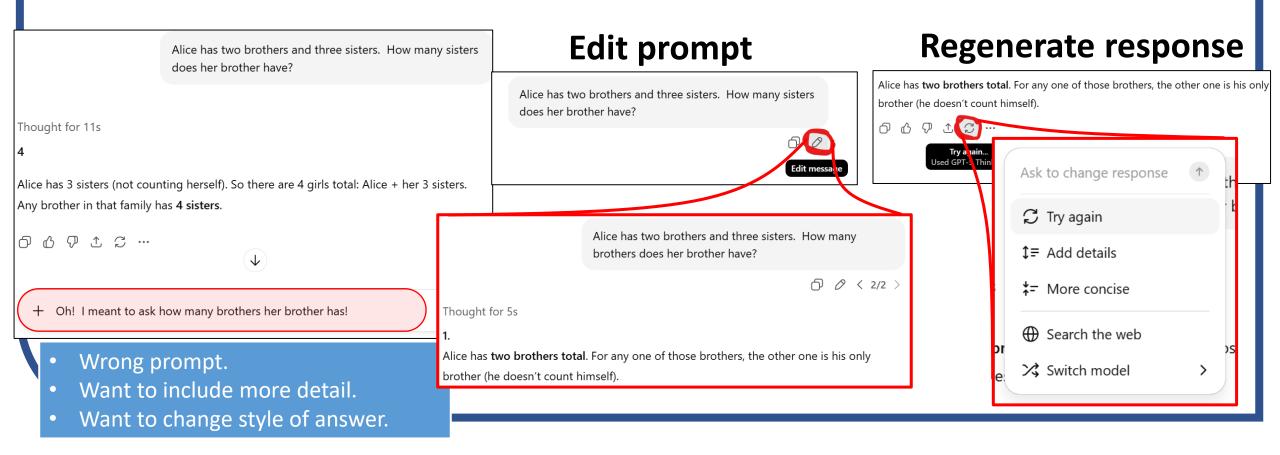


# "Versioned" prompting

# (all models)

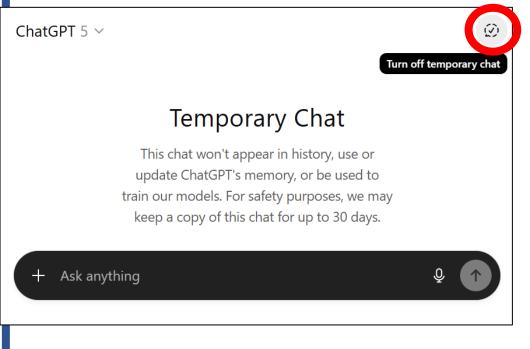
Al chat preserves conversational state, so you can "roll back time"

- Edit previous prompts to get better targeted or different responses
- Regenerate responses



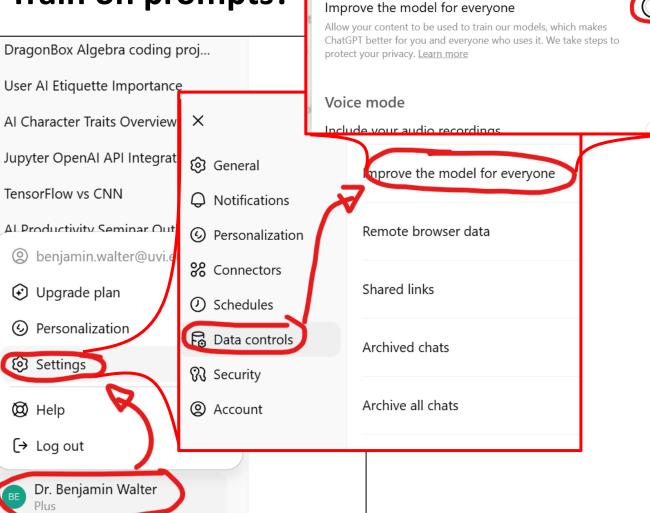
## **ChatGPT**

## **Temporary Chat**



**Note.** Even temporary chats are stored on server for **30 days** and could surface in case of legal discovery process, etc.

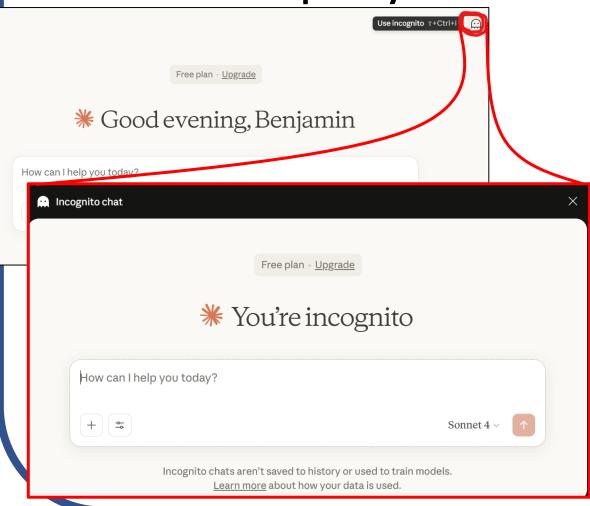
# **Train on prompts?**



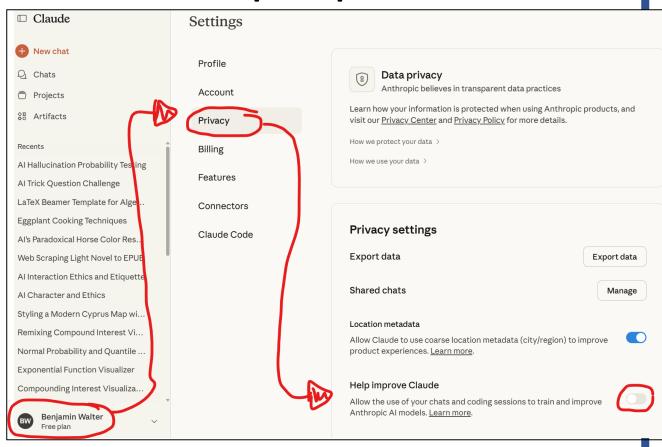
Model improvement

## Claude

## **Temporary Chat**

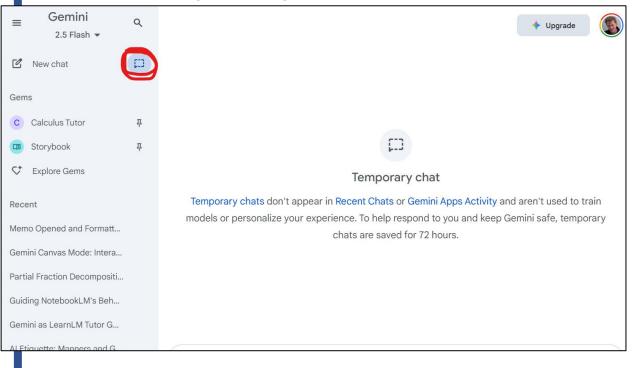


## **Train on prompts?**

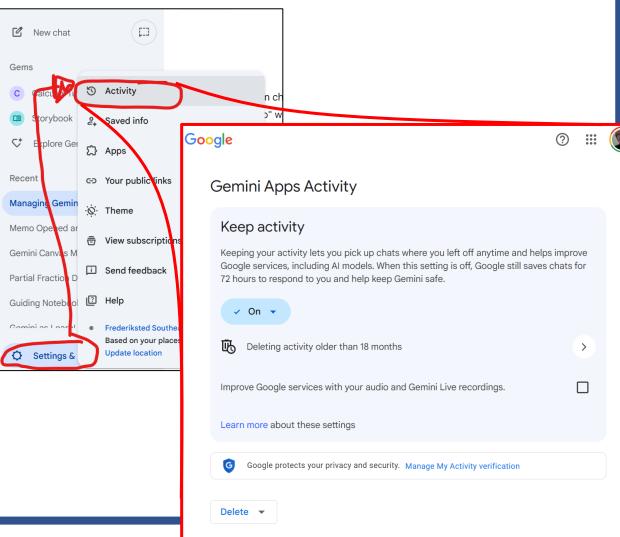


## Gemini

## **Temporary Chat**

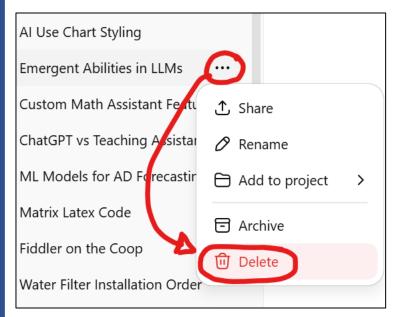


#### **Auto-remove chats?**

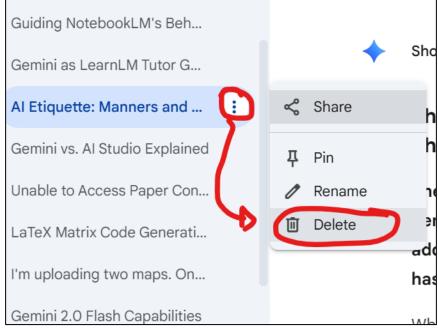


## **Deleting Chats**

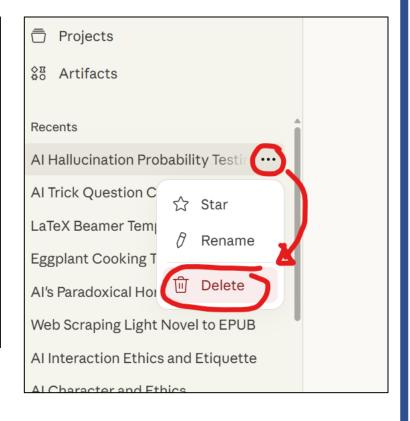
#### **ChatGPT**



#### Gemini



#### Claude



## **Private Al**

- Best method for privacy is to have an AI on your own computer
  - Ollama
  - LM Studio

Many available models: GPT-oss, Gemma, DeepSeek 3.1, Qwen 2.5, Llama 3.2, DeepSeek R1, etc....

- Next best is to have an AI on a university server
  - o vLLM

**Problem:** It costs at least \$6,000 to put together a server which can run inference using a **top model** at **decent speeds**...

Though you can use a 4-bit *quantized* model for "edge devices"

# AI, Cognitive Debt, and Learning (oh my!)

- Cognitive offloading. Frequent AI usage lowers critical thinking, creativity
   (Gerlich. AI Tools in Society. 2025)
- Cognitive debt. Over-reliance on Al lowers brain engagement "Debt" builds up, skills atrophy (Kosmyna et al. Your Brain on ChatGPT. 2025)

Include periods of "AI free" practice time.

- Easy ≠ Better. Full AI help while studying reduces test performance (Wecks et al. Generative AI Usage and Exam Performance. 2024)
- Some Al is fine. Intermediate Al support can increase test scores (Chen et al. Examining the Al Assistance Dilemma. 2025)

#### Convenience vs. Engagement.

Reducing mental effort frequently pairs with lower engagement, memory formation, originality, critical thinking.

## **Risk Management**

#### VIBE CODING IS NOT FOR PRODUCTION!!!!

Check sources.

Major AI now cite **web** sources by default (toggle in Claude?). Verify reliability, authoritativeness. E.g. sun language theory???

Be skeptical.

Responses that are too good often are too good (to be true)! Double-check for second sources ("triangulate"). THINK!

Citations.

Al are subtly **bad** at generating citations. Verify citations very carefully!

Summaries.

Al summaries often over-generalize, simplify, or exaggerate. Use them to **guide** reading; but not to **replace** it!

Medical advice.

Don't blindly take medical advice (or get therapy) from an AI! (Bromide poisoning is bad!)

Al Psychosis.

You did not *invent a new physics*. You did not *crack the matrix*. Do not talk solely to AI. *Als convince people of crazy things...* 

## **General Usage Examples**

**Prompt Engineering** 

Not as important as it used to be. (Persona, Task, Context, Format, Examples)

**Self Testing** 

"Generate 5 practice questions based on this worksheet. Check my answers after I solve."



**Flash Card Generation** 

"Make a series of flash-cards for the TEAS test." (good with canvas!)

**Critical peer review** 

"Read my draft and act like a skeptical classmate or professor. What is weak or unconvincing here?"

**Reverse outlining** 

"Based on my paper, outline my argument as you understand it."

**Bug insertion** 

"Insert a bug into this program, so that I can practice debugging."

**Presentation practice** 

"Ask me 5 tough questions an audience might ask."

# Thanks for your attention!

#### **Previous AI talks:**

- Jan 2024. <a href="https://bit.ly/4gpbnx8">https://bit.ly/4gpbnx8</a>
- Sept 2024. <a href="https://bit.ly/4df8fAY">https://bit.ly/4df8fAY</a>

- Dec 2024. <a href="https://bit.ly/49NUMjD">https://bit.ly/49NUMjD</a>
- June 2025. <a href="https://bit.ly/4jxAWMs">https://bit.ly/4jxAWMs</a>

#### **Primary sources and further reading:**

OECD. What should teachers teach and students learn in a future of powerful AI? OECD Education Spotlights, No. 20, <a href="https://doi.org/10.1787/ca56c7d6-en">https://doi.org/10.1787/ca56c7d6-en</a>

Gerlich M. Al Tools in Society: Impacts on Cognitive Offloading and the Future of Critical Thinking. *Societies*. 2025; 15(1):6. <a href="https://doi.org/10.3390/soc15010006">https://doi.org/10.3390/soc15010006</a>

Kosmyna N. et al. Your brain on ChatGPT: Accumulation of cognitive debt when using an AI assistant for essay writing task. (2025). <u>arXiv preprint arXiv:2506.08872</u>

Wecks J. O. et al. Generative AI Usage and Exam Performance. (2024). arXiv preprint arXiv:2404.19699

Chen X. et al. More AI Assistance Reduces Cognitive Engagement: Examining the AI Assistance Dilemma in AI-Supported Note-Taking. (2025). <u>arXiv preprint arXiv:2509.03392</u>

