# Blending machine learning, graph theory and spectral analysis to better understand student engagement and regulation\*

Following the white rabbit of trace data

<sup>\*</sup> Otherwise known as Couldn't think of a shorter title

## This session

Ben Hicks Charles Sturt University





#### This session

Ben Hicks

**Charles Sturt University** 

#### Menu:

- 1. Themes (Questions, Mapping)
- 2. Story (Examples of Clustering, Spectrums, SNA, maybe TDA)
- 3. Thinking and talking time
- 4. Play time

#### This session

Me, Ben Hicks

#### Menu:

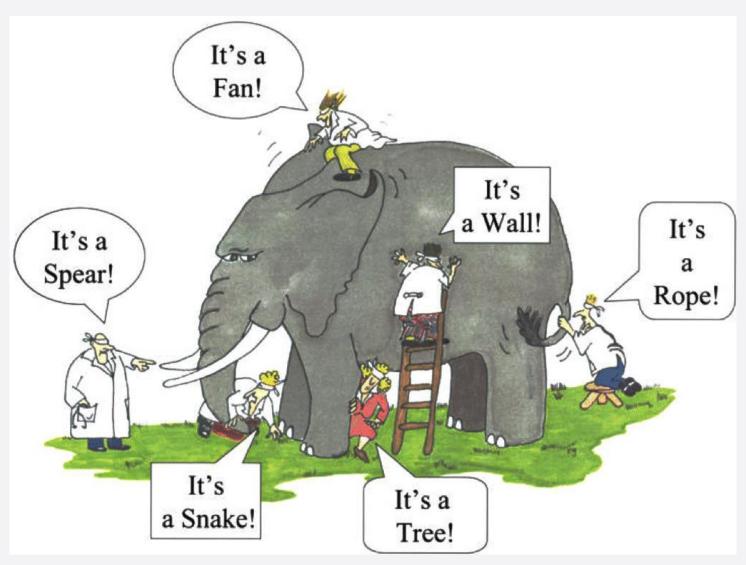
- 1. Themes (Questions, Mapping)
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## Questions

Far better an approximate answer to the *right* question, which is often vague, than an *exact* answer to the wrong question, which can always be made precise

-- Tukey, 1962

## Questions

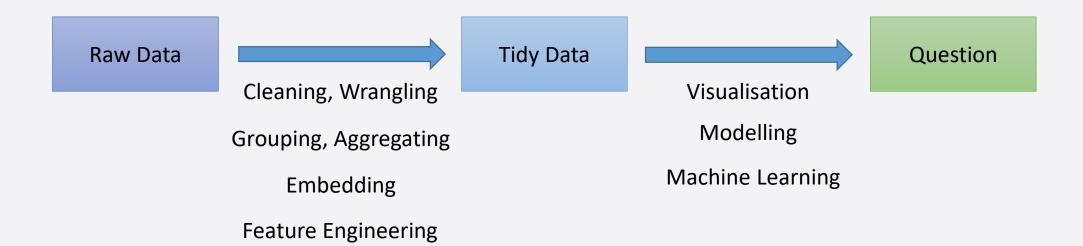




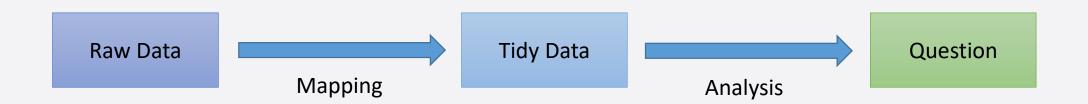
## Questions - Example

- How did students engage with the content?
- Did the forums assist learning?

# Mapping

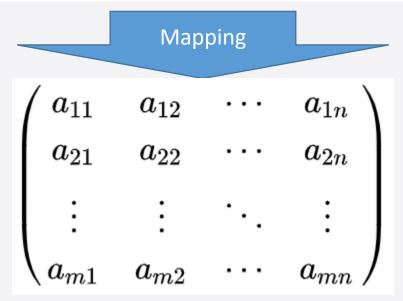


# Mapping



## Mapping - Example

When	Who	What
timestamp <dttm> 2018-08-04 11:55:22 2018-07-09 11:53:19 2018-09-24 16:42:22 2018-08-31 09:41:36 2018-09-05 13:29:19 2018-10-16 09:31:01 2018-07-28 14:50:51 2018-10-16 19:13:37 2018-08-06 21:22:04</dttm>	Student1~ Student65 Student2~ Student97 Student2~ Student3~ Student2~	"{\"\"handler\"\":\"\"resource/x-bb-folder\~
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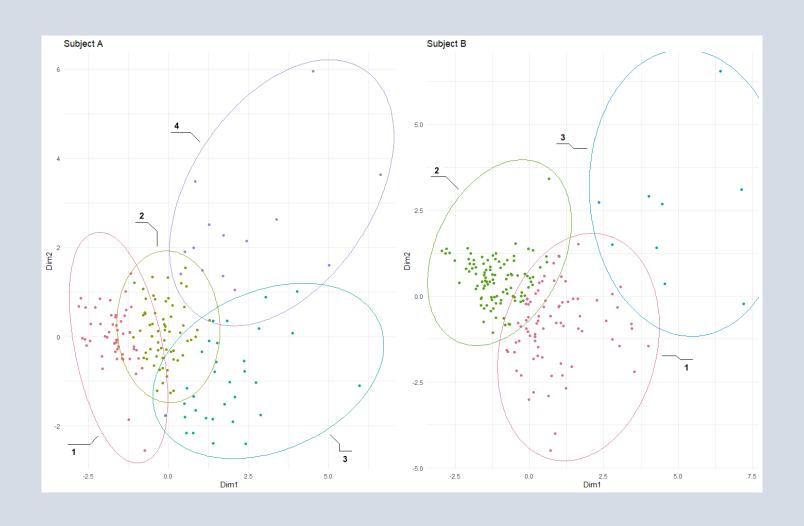
timestamp person data <dttm> <chr> <chr> 2018-08-04 11:55:22 Student62 /webapps/blackboard/content/contentWrapper.~ 2018-07-09 11:53:19 Student1~ /webapps/blackboard/execute/content/blankPa~ 2018-09-24 16:42:22 Student2~ "{\"\"handler\"\":\"\"resource/x-bb-externa~</chr></chr></dttm>	When	Who	What
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#### Mapping

Person	?	?	?	?	
Student1					
Student2					
Student3					
Student4					
Student5					
Student6					
Student7					

- What did I miss?
- Which feature / variable do you think will discriminate student behaviour the most? The least?
- Which feature / variable do you think will discriminate student academic performance the most? The least?

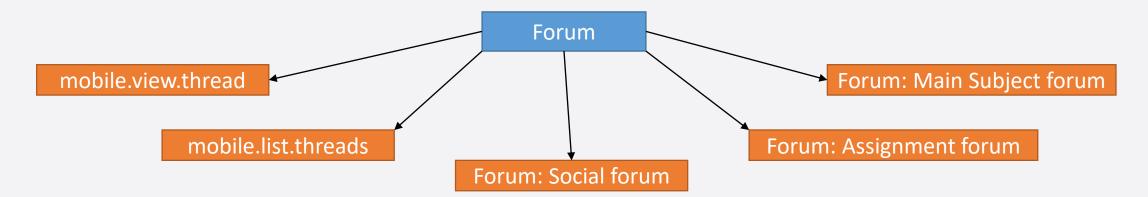
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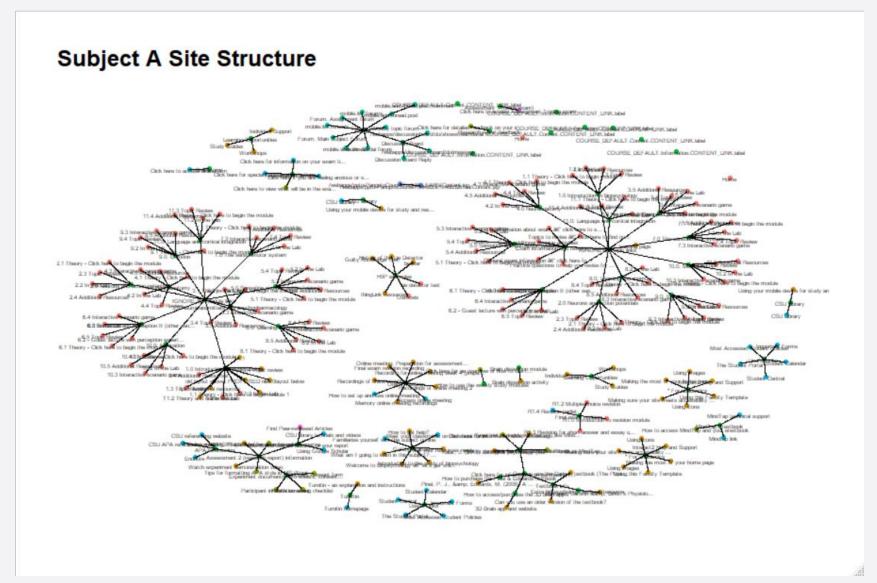


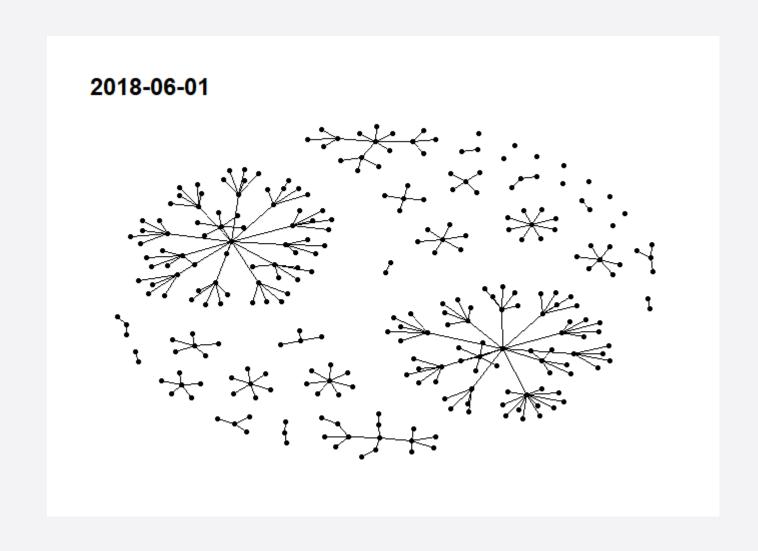
pk1	parent_pk1	title	handle
<chr></chr>	<chr></chr>	<chr></chr>	<chr></chr>
203	201	/webapps/discussionboard/do/showstreamdetail	forum
303	10	mobile.view.thread	forum
104	10	Forum: Social forum	forum
10	NA	Forum	forum
304	10	mobile.list.threads	forum
401	NA	/webapps/ppto-PanoptoCourseTool-BBLEARN/Content.jsp	panopto
202	201	Discussion Board Reply	forum
102	10	Forum: Assignment forum	forum
204	201	/webapps/discussionboard/do/message	forum
103	10	Forum: Main Subject Forum	forum

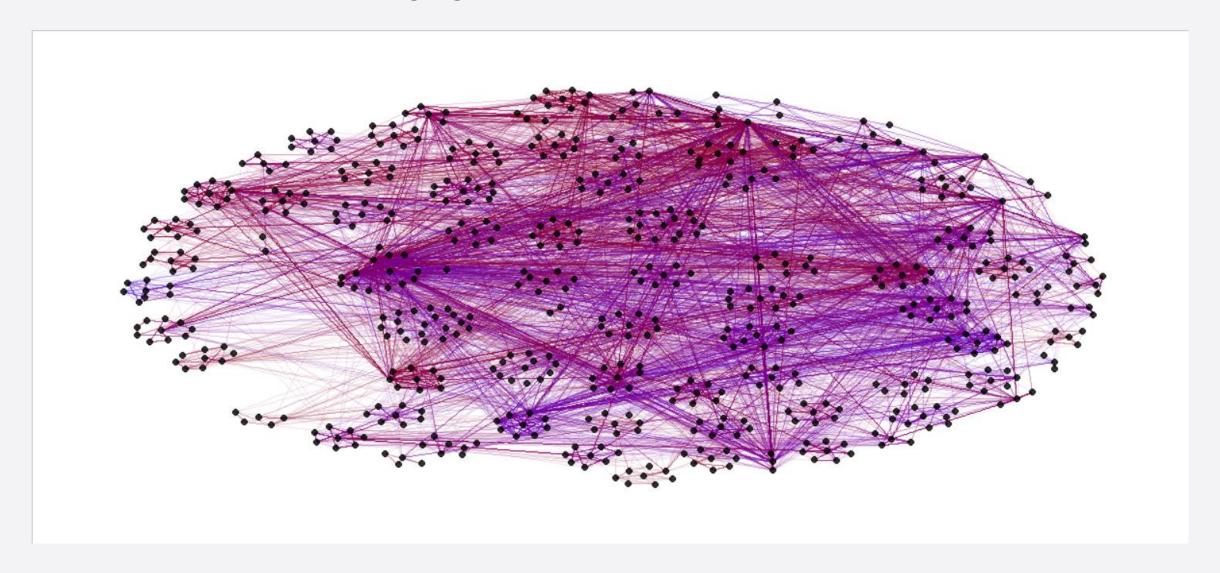
Forum

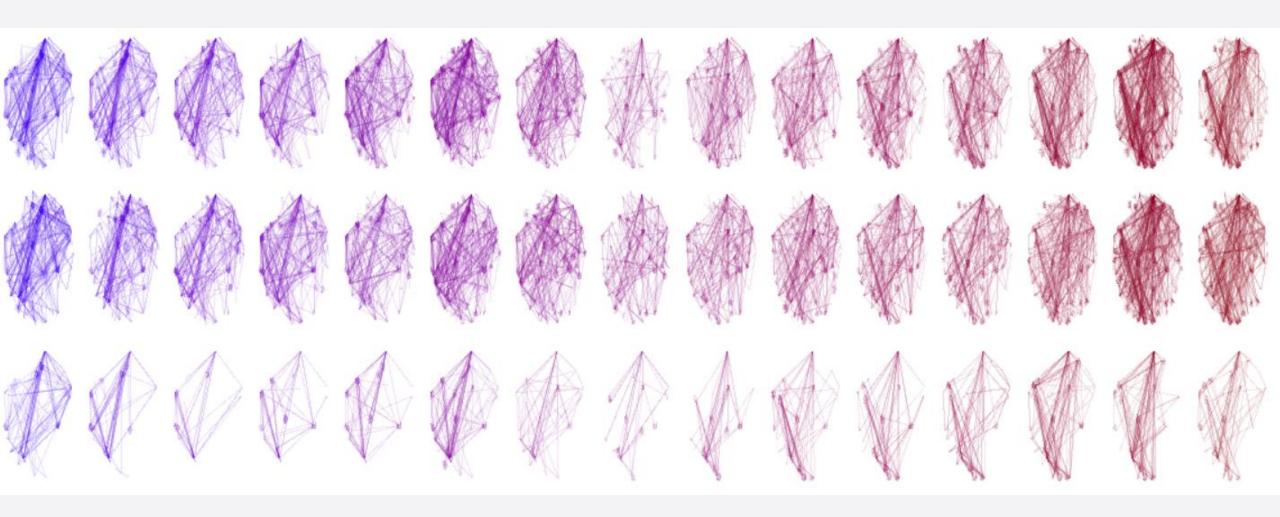
pk1	parent_pk1	title	handle
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203	201	/webapps/discussionboard/do/showstreamdetail	forum
303	10	mobile.view.thread	forum
104	<b>1</b> 0	Forum: Social forum	forum
10	NA	Forum	forum
304	<b>*</b> 10	mobile.list.threads	forum
401\\	NA	/webapps/ppto-PanoptoCourseTool-BBLEARN/Content.jsp	panopto
202 \\	201	Discussion Board Reply	forum
102	10	Forum: Assignment forum	forum
204	201	/webapps/discussionboard/do/message	forum
103	10	Forum: Main Subject Forum	forum







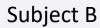


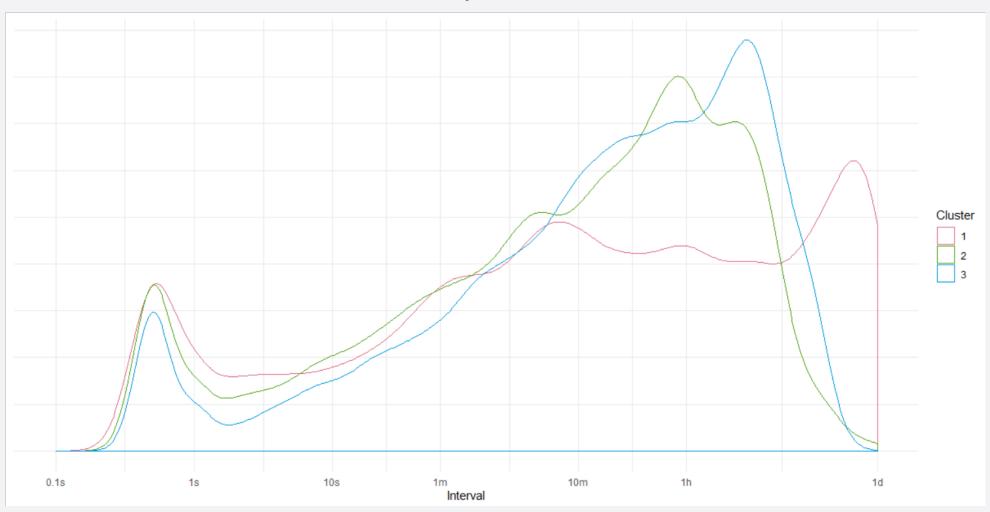


Time goes left to right, clusters are 1, 2, 3 from top to bottom

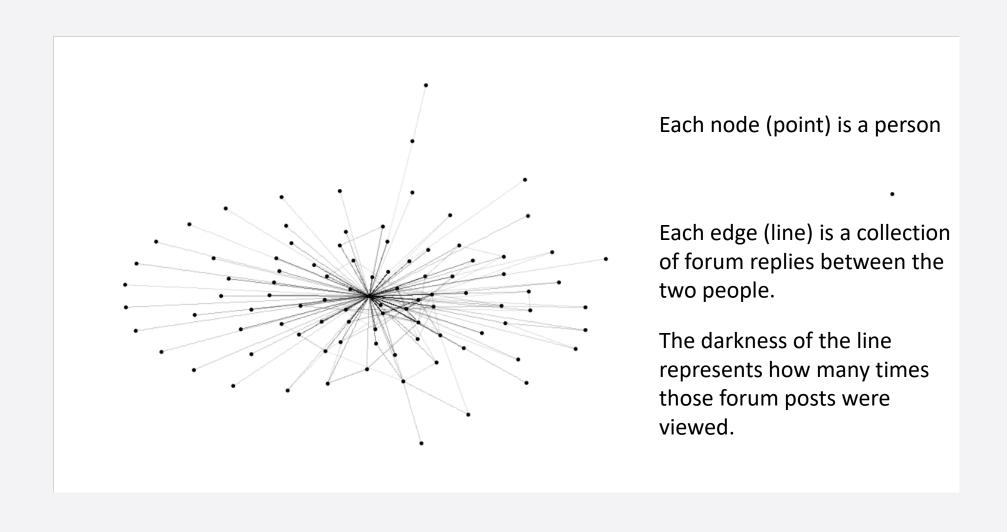
- Look at the spaces (duration) in between the clicks
- Evaluate the relative frequency of these durations
- Effectively a Fourier Transform, but for impulses instead of a signal

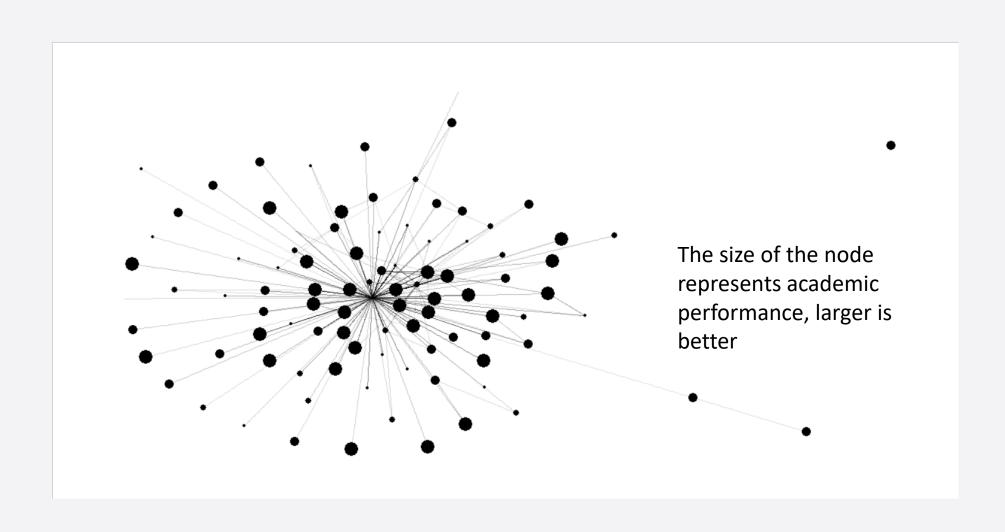


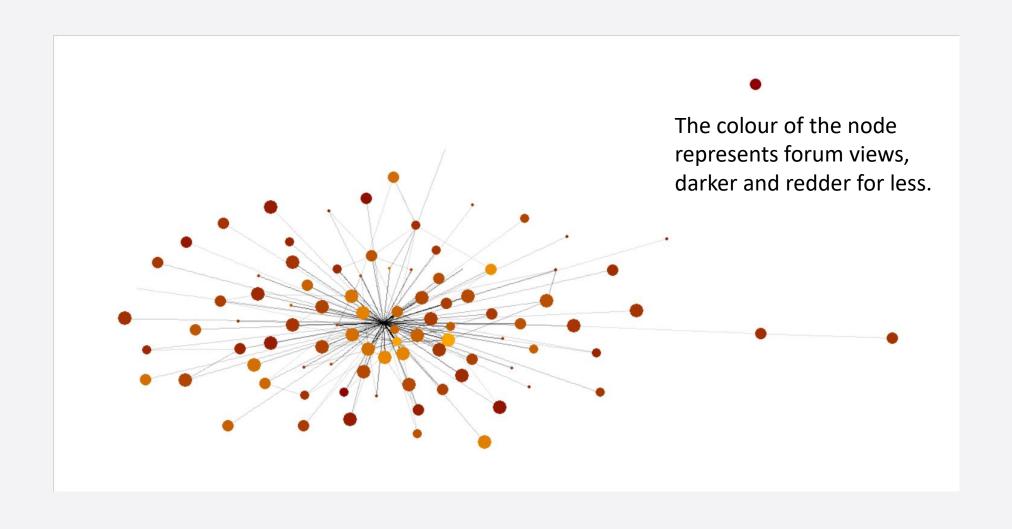


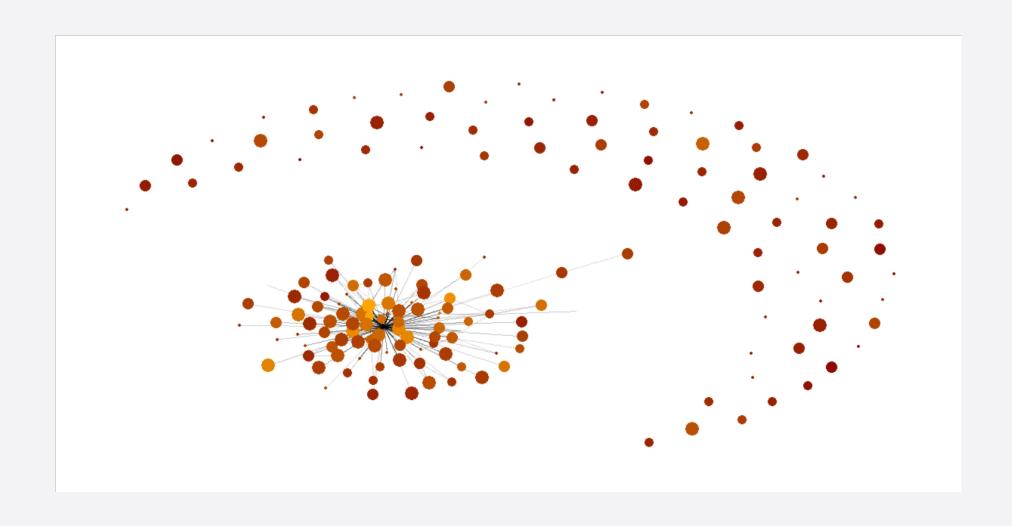


- Explore forum network layered with other data such as academic performance
- Explore the structural changes in the forum network from one year to the next









#### Comparing forums:

- Visually
- Density
- Reciprocity
- Transitivity
- Triadic Census

## Play time

Explore a mock data set: <a href="https://ben-hicks.shinyapps.io/TraceData/">https://ben-hicks.shinyapps.io/TraceData/</a>

• For the R enthusiast, code is available @

https://github.com/benwhicks/alasi.2019

https://github.com/benwhicks/lakit

# 2018 Forum, teacher removed

