影響 0386976 Roll No. U-602 SI T/etz हायर सेकेण्डरी मुख्य परीक्षा - 2023 Higher Secondary Examination (Main) - 2023 अंग्रेजी **ENGLISH** Maximum Total Total Printed Time: Marks: 80 3 Hours Questions: 15 Pages: 12

#### Instructions:

- (i) Read all the questions carefully.
- (ii) Read the instructions given with the questions before attempting them.
- (iii) Marks of each question are indicated against them.

SECTION - 'A' (Reading)

1 Read the following passage carefully and answer the questions given  $(1 \times 10 = 10)$ below:

According to fitness experts, if you think muscles are just for gym enthusiasts, think again! Latest research conducted at the University of Texas in the US says that a 30-minute workout a day could turn you into a genius. We show you five ways how working out can make smarter. Says fitness expert, "Exercise improves your mood. It works as an antidepressant and thus helps lift your mood instantly. Apart from this, it also helps you to concentrate on things that do on a daily basis. So, working out on a daily basis can actually make you smarter and more confident about yourself."





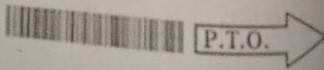
Did you know the more you move, the more energised you feel? Well, we all think that moving around too much or exercising a lot can make you feel tired and dizzy. But regular activity improves your muscle strength and boosts and dizzy. But regular activity improves your muscle strength and come up with your endurance. It gives you the energy to think clearer and come up with new ideas. If you move around for a good 15 minutes, it will make your body produce more energy at the cellular level. An author said exercise improves your brain in the short term by raising your focus for two to three hours your brain in the short term by raising your focus for two to three hours afterwards. For example, if you have a presentation to make at work or have to make a speech, try to work out an hour before. It is believed that you will be at make a speech, try to work out an hour before. It is believed that you will be at make a speech, try to work out an hour before. It is believed that you will be at make a speech, try to work out an hour before. It is believed that you will be at make a speech, try to work out an hour before. It is believed that you will be at make a speech, try to work out an hour before. It is believed that you will be at make a speech, try to work out an hour before. It is believed that you will be at make a speech, try to work out an hour before. It is believed that you will be at make a speech, try to work out an hour before. It is believed that you will be at make a speech, try to work out an hour before. It is believed that you will be at make a speech, try to work out an hour before. It is believed that you will be at make a speech, try to work out an hour before. It is believed that you will be at make a speech to the strength and the speech to the strength and the speech to th

Do you know that your brain retains more when your body is active? In an experiment published in a journal, students were asked to memorise a string of letters and were then allowed to run, lift weights or sit quietly. The students who worked out were more accurate with their answers than those who chose to sit quietly after memorising.

Have you ever heard of the saying. If you want something done, give it to the busy person'. When you're productive and efficient, you are bound to succeed. It is also said that workers who exercise once mid-day between working hours, tend to contribute more than what others do. They are also more productive at work

#### Question:

- (i) How does exercise improve muscle strength?
- (a) by raising our focus
- (b) by making us healthy
- (c) by boosting endurance
- (d) by regular activity
- (ii) How does our focus sharpens?
- (a) through making a speech
- (b) through working out an hour before an important task



- (c) through pumping of blood (d) through brain ageing (iii) What does endorphins improve? (a) functioning of brain (b) blocking distractions (c) increasing concentration (d) all of these (iv) How is memory improved? (a) by sitting quietly (b) by memorizing notes (c) by regular work out (d) by eating junk food (v) What does the word 'endurance' in the passage mean? (a) creation (b) tiredness (c) ability to continue (d) power (vi) What is the main idea of the passage? (a) Importance of productivity
- (b) Importance of physical exercise
- C) Importance of priorities
- (d) all the above

	r .
(vii) Which of the following is true about th	ne passage 2000
(a) Exercise makes a person young	038
(b) Exercise keeps a person active	
(c) Exercise improves memory	
(d) both (b) and (c)	
(viii) How can we get our work done?	920
(a) by work out	0386976
(b) by exercise	03
(c) by an active and productive person	
(d) by keeping calm	
(ix) Which of these is the correct synonym	of the word 'distraction'?
(a) disturbance	92
(b) difference	0386976
(c) dimension	038
(d) concentration	
(x) "It is believed that you will be at your <u>pea</u> Which of the following gives the correct mean above sentence?	k when you perform." ning of the underlined word in the
a) top of mountain	
o) highest point	0386976
c) specific time	386
) maximum	0

2 Read the following passage carefully and answer the questions given below:

The function of education is to prepare young people to understand the whole process of life. The end of education is not merely to pass some examinations and get a job and earn one's livelihood. If education is to make people understand life, then surely life is not merely a job or an occupation; life is something extraordinarily wide and profound, it is a great mystery, a vast realm in which we function as human beings. If we prepare ourselves only to earn a livelihood, we shall miss the whole point of life. To understand life is much more important than to get a degree or pass an examination for a job. Life, with all its subtleties, is such a vast expanse. It has its extraordinary beauty, its sorrows and joys. It also has its hidden things of the mind such as envies, ambitions, passions, fears, fulfilments and anxieties. The birds, the flowers, the flourishing trees, the heavens, the stars, the rivers and the fishes therein-all this is life. When we are young we must seek and find out what life is all about. Thus we cultivate intelligence with the help of education. Intelligence is the capacity to think freely, without fear, without a formula, so that we begin to discover for ourselves what is real and what is true. Anyone who is gripped with fear will never be intelligent. Most of us have fear in one form or another. Where there is fear there is no intelligence. Thus what education should do is help us understand the need of freedom. Unless we are free we will not understand the whole process of living. When we are free we have no fear. We do not imitate but we discover.

### Questions.

- (i) Make notes on the above passage in points.
- (2) Give a suitable title to the passage.

# SECTION - 'B' (Writing)

3 You are Harsha sport secretary of your school write a notice for your school notice board about the sports meet to be held in the next week.

3

4

P.T.O.

OR

Design an attractive and effective poster against the use of drugs.

4 You are Yashasvi Shrivastava studying in Govt. C.M. Rise School, Guraiya, (M.P.). Write an application to your Principal for issuing you your Character Certificate.

#### OR

You are Praveen Mahajan, residing at 23 Janki Nagar Indore. Write a letter to friend Jaideep describing him about your preparation for the upcoming Board examinations.

- 5 With the help of the following words given below produce a write up on 'NSS Camp' (in about 120 words)
- (A) NSS Camp in Rampur village
- (B) 100 volunteers
- (C) Planting of trees
- (D) Cleaning of drains
- (E) Adult literacy classes

### OR

Write a short paragraph on any one of the following topics in about 120 words.

- (A) Importance of Games and Sports
- (B) Impact of Global Warming
- (C) Man, Computer and Mobile
- (D) Importance of English
- (E) Power of Press in Democracy

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## SECTION - 'C' (Grammar)

6 Fill in th	e blanks : ( any five )		9/	(1×5=5)
(i) Sures	sh is boy	who has got a	place in themerit	list. (a/an/the)
(ii) How	time do y	you take to read	ch your school ? (	many / much / any )
(ili) He is	s good En	nglish. (at / to /	in)	
(iv) Engli	sh is in i	many countries	s. (speaking/spo	oken / speak )
(v) We	to respect o	our elders. (sh	ould / mu ougl	ht)
(vi) He co	uld not win the match	h,	he played € ell. (	if / though / else )
7 Do as dire	cted:(any five)			(1×5=5)
(i) He did	l not study well. He fa	iled. (Combine	the pair of sente	
(H) A dog	bit my friend. (Chang	ge into negativ	2) 9/	
(iii) As so sooner	on as the Sun rises, I	wake up. ( Rew	rite the sections	using 'no
(iv) If it ra	ins, we will not play.	(Rewrite the s	entence using 'u	nless')
(v) I am su	are of it. He will come	today.		
(Combine	the pair of sentences	into a comple	x sentence havir	ng a noun clause.)
(yi) They v	vere too slow to win the that')	he race. ( Rewr	ite the segence	using 'so

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(IV)

(a)

(b)

(c)

(d)

(b)

(0

(A)

elow

8 Read the following extract carefully and answer the questions given below it:

When I passed the town hall, there was a crowd in front of the bulletin-board. For the last two years all our bad news had come from there-the lost battles, the draft, the orders of the commanding officer-and I thought to myself, without stopping. "What can be the matter. Now? "Then, as I hurried by as fast as I could go, the bulletin Watcher, who was there, with his apprentice, reading the bulletin, called after me, "Don't go so fast, bub: you'll get to your school in plenty of time! "I thought he was making fun of me, and reached M Hamel's little garden all out of breath.

- (i) Where had all the bad news come from for last two years? Questions:
- (a)school
- (b) Prussia
- (c) Alsace
- (d) Bulletin-board
- (ii) What did the blacksmith say to Franz?
- (a) to read the bulletin-board
- (b) to complete his homework
- (c) to hurry to school
- (d) to not go so fast
- (iii) What has M Hamel's 'little garden' been referred to in this extract?
- (a)his home
- (b) his school
- (c) his country
- (d) his garden

(iv) Which of these means 'ar	oprentice'?		
(a) mentor			
(b)amateur	+		
(c) engineer			
(d) writer			
(v) What was the motive of the	ne blacksmit	h Watcher ?	
(a) To ridicule Franz ·			
(b) To boost the morale of Fran	12		
(c) To dominate little Franz	1		
(d) To make him realize the in	nportance of	his mother tongue	
(A) Read the following extract low:	carefully and	d answer the questions given	(1×3=3)
When Aunt is dead, her terr Still ringed with ordeals she The tigers in the panel that Will go on prancing, and una	was maste she made	will lie red by.	
Questions:			
(i) The above extract has be	een taken fr	om	
(a) Keeping Quiet	(b) Aunt Je	ennifer's Tigers	
(c) A Roadside Stand	(d) A Thin	g of Beauty	
(ii) Who will go on prancin	g?		
(a) aunt	(b) tigers		
(c) both a and b	(d) none	of the above	
	+		
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(iii) The word 'terrified' mean	15		
	(b) excited		
(a) frightened	(d) pleased		
(c) tire	(u) pressions given	(1×4=4)	
Pond the following extract ca	refully and answer the questions given		
Akadelink Shokard world: Antare	elf aboard a Russian research vessel the ing towards the coldest, driest, windiest arctica. My journey began 13.09 degrees as, and involved crossing nine time e bodies of water, and at least as many		
Questions:	the chanter		
(i) The above text have been	taken from the chapter		
(a) Evans Tries an Ó Level	(b) Memories of Childhood		
(c) The Tiger King	(d) Journey to the End of the Earth		
(ii) Who is T in the above lin	es?		
(a) Tishani Doshi	(b) Kalki		
(c) Pearl S Buck	(d) William Saroyan		
(iii) What was Akademik Sho	kalskiy ?		
(a) A Boat	(b) A Canoe		
(c) A Watercraft	(d) All of these		
(iv) Where was the narrator to	ravelling to ?		
(a) Amsterdam	(b) Antarctica		
(c) Australia	(d) America		
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(i)

(ii)

(11

(1

11

10	Answer the following questions in about 30 words. (any five	(2×5=10)
•	(i) What did Franz notice that was unusual about the school hat day?	
	(ii) Why did Saheb's parents leave Dhaka and migrate to India ?	
	(iii) Why was Douglas determined to get over his fear of water?	
	(iv) From where did the peddler get the idea of the world being a rattrap?	
	(v) Why did Gandhi chide the lawyers of Muzaffarpur?	
	(v) Why did Gandhi chide the lawyers of Muzaffarpur?  (vi) in the Poets and Pancakes, what do Pancakes refer to	
	(vii) What were the options that Sophie was dreaming of ?	
11	Answer the following questions in about 30 words. (any three)	(2×3=6)
	(i) In the poem keeping Quiet What does the poet mean by saying 'victor with no survivors'?	у
	(ii) According to John Keats, How long do we experience things of beauty	у?
	(iii) What are the different types of wars mentioned in the poem 'Keepin 'Quiet'?	g
	(iv) Of what or of whom is Aunt Jennifer terrified with?	
12	Answer the following questions in about 30 words. (any two)	(2×2=4)
	(i) Why doesn't Charley consider 'stamp collecting habit' a way of escap	ism?
	(ii) In what condition did Dr. Sadao and Hana find the white man at the seashore?	
	(iii) What were the different names given to the King of Pratibandapura	m ?
13	Answer the following questions in about 75 words. (any	(3×2=6
	(i) How did the order from Berlin change the atmosphere in the school	?
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(ii) Subbu has been described as a many-sided geniu List four of his special abilities (iii) Why did Sophie like her brother Geoff more than or other person?

(3×1=3)

14 Answer the following question in about 75 words.

Write the central idea of the poem 'A Thing of Beauty'.

OR

Life is what it is about; How is keeping quiet related to life?

15 Answer the following question in about 75 words.

 $(3 \times 1 = 3)$ 

Answer the following question in about 75 words.

How did meeting with Mr. Lamb become a turning point in Derry's life?

OR

What are the differences between Zitkala-sa and Bama?

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