

Seven Principles for Good Practice in Undergraduate Education

Good practice in undergraduate education:

1. Encourages contacts between students and faculty
2. Develops reciprocity and cooperation among students
3. Uses active learning techniques
4. Gives prompt feedback
5. Emphasizes time on task
6. Communicates high expectations
7. Respects diverse talents and ways of learning

See full article at: Chickering, A. W., & Gamson, Z. F. (1987). Seven principles for good practice in undergraduate education. *The Wingspread Journal*, 9(2), special insert. (Reprinted from AAHE Bulletin, 39(7), 3–7.

<http://www.uis.edu/liberalstudies/students/documents/sevenprinciples.pdf>

Websites

- Teaching Goals Inventory
http://fm.iowa.uiowa.edu/fmi/xsl/tgi/data_entry.xsl?-db=tgi_data&-lay=Layout01&-view

Articles

- Chickering, A. W., & Gamson, Z. F. (Eds.).(1991). *Applying the seven principles for good practice in undergraduate education* (New Directions for Teaching and Learning No. 47). San Francisco, CA: Jossey-Bass.
- Cross K. P. (1999). What do we know about students' learning, and how do we know it? *Innovative Higher Education*, 23, 255-270.
- Wilson, M. E. (2004). Teaching, learning, and millennial students. In M. D. Coomes, R. DeBard, *Serving the millennial generation* (New Directions for Student Services No. 106, pp. 59-71). San Francisco, CA: Jossey-Bass.