MICHELLE BERGER

SOFTWARE DEVELOPER

CONTACT

(973) 945-2975

bergerm613@gmail.com

GITHUB / bergerm613

EDUCATION

BACHELOR OF SCIENCE MAJOR: Computer Science

Touro College GRAD: JAN 2021

GPA: 3.9

SKILLS

- React
- HTML/CSS
- JavaScript
- TypeScript
- Java
- Angular
- Git/GitHub
- Figma
- Python
- C
- SQL
- Ruby on Rails
- Arduino
- Adobe Animate CC

EXPERIENCE

FULL STACK SOFTWARE DEVELOPER

QUARTET HEALTH | MAR 2021 - SEPT 2021

- Built new features, introduced changes and refactored to improve the codebase across multiple React/Typescript applications and Java backend.
- Ensured new and existing code was well tested through both the React Testing Library and Selenium framework.
- Collaborated with designers, project managers, and engineers in an agile workflow to ensure projects were thoughtfully defined and successfully completed.

SOFTWARE DEVELOPER INTERN

INDICATIVE | SEPT 2020 - JAN 2021

- Frequently pushed bugfixes and implemented new features across the application using Typescript, React, and Angular.
- Worked closely with software and marketing teams to develop a new time zone parameter now used in all of Indicative's data analytic tools.
- Met regularly with the small software development team to discuss progress and roadblocks.

FULL STACK WEB DEVELOPER INTERN

THE ROTATION | MAR 2020 - AUG 2020

- Developed user-friendly features in React and Ruby on Rails, including Netflix-style next package queue, catalog search, and shipping workflow tools for operations employees.
- Collaborated with CTO and Design Lead to architect features that fit in with the product and tech ecosystem in a modular and extensible way.
- Followed DevOps processes of reviewing, testing, promoting code through the various development environments to quickly yet safely deploy new features to production.

TEACHERS ASSISTANT

GIRLS WHO CODE | SUMMER 2019

- Co-facilitated lessons on basic engineering and coding concepts, such as reading analog sensors and creating conditional loops, to middle school students.
- Guided and supported students on unique wearable technology projects.