UNIVERSITY OF CALIFORNIA BERKELEY



5th General Meeting Resume Workshop

UC Berkeley Pre-Health Conference

Hosted by AMSA

- **THIS** Saturday, March 2nd from 8:30 am -4:30 pm Clark Kerr Campus
- Workshops, panels, guest speakers, keynote speech by our physician mentor Dr. Armstrong, suture clinic and more!
- \$10 registration ends *THIS* Friday, March 1st!
 Registration at the door is \$15.
- Tickets on sale now: http://ucbphc2013.eventbrite.com/

Service Trip

When: Mon., May 6th (first day of dead week) 9am-2pm

- Work with St. Anthony Foundation, in San Francisco, whose mission is to feed, heal, shelter, clothe, lift the spirits of those in need, and create a society in which all persons flourish.
- Participate in workshops in the morning, volunteer in the afternoon, grab lunch with the community members in the dinning hall, and finally wrap up the day with a key note speaker. There are several volunteer activities including working in the dinning hall, delivering meals to home bound seniors, working in a clothing drive, and spending time with members in a senior center.
- It will be first come first serve so please sign up only if you are 100% sure that you can attend: http://www.wejoinin.com/sheets/wgqic

Kaplan practice test

 Register for a Free Practice Test for the GRE, LSAT, or MCAT Saturday, March 9th at 10am at UC Berkeley

Taking a practice test lets you experience what the exam is really like before you experience the real thing. By attending Kaplan's practice test, you'll receive:

A detailed score report and performance analysis immediately following the exam

- Complete explanations to every question on the test
- Strategies demonstrated by an expert Kaplan faculty member
- Register for the **March 9th practice test** by clicking the link below. All tests begin at 10am (GRE & LSAT will be held in Boalt Hall; MCAT will be held in 102 Moffitt) bit.ly/calpracticetest2013
 - Be sure to select "Pre-Med AMSA" when signing up!

HOW TO SEARCH FOR INTERNSHIPS
AND WRITE AN EFFECTIVE RESUME

UPCOMING EVENTS:

Career lounge workshops @Career Center 12-1pm

- -March 1st: careers & majors
- -March 8th: graduate school
- -March 15th: successful interviewing
- -April 5th: job search tips: it's not too late!

Other workshops @Career Center

- -April 2nd:Getting LORs for Health Professional School
- -May 3rd: Medical School Applicants

Conference 2013

WORKSHOP GOALS

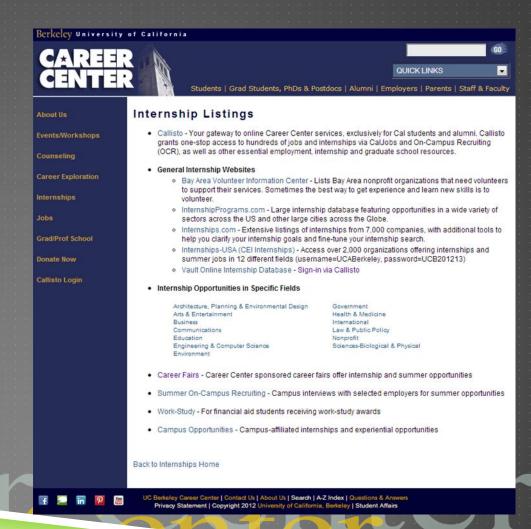
- Where to begin internship hunting
- Helpful resources to find internships
- How to prepare for career fairs

- Purpose and value of a winning resume
 - What is a resume?
- How to begin...
 - Highlight resume planning steps
- Basic resume structure
 - Components of a resume
- Sample Resume
 - Strong Action Verbs

NTERNSHIP SEARCH Where to begin?

INTERNSHIP LISTINGS

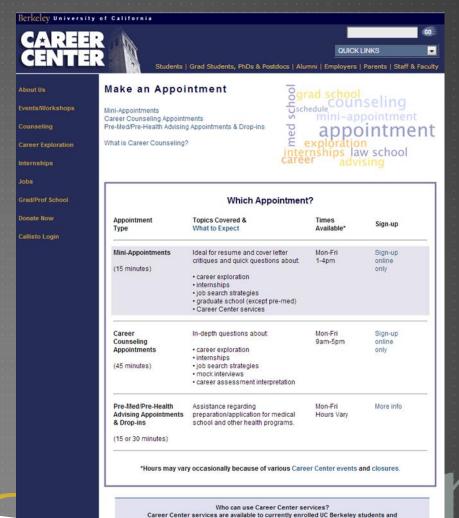
- Callisto
- Internships
 - Internship listings
- General internship websites
- Internship
 opportunities in
 specific fields



OTHER HELPFUL RESOURCES

- CareerMail
- Career counseling
- Career center library
- Browse the web
- Company home pages

SACOT



Career Center Alumni Advantage members.

More eligibility information

INTERNSHIP/JOB FAIRS

- How should I prepare?
 - Research companies
 - Practice approaching recruiters
 - Tailor your resume



enter

RESEARCH COMPANIES

- Research companies that will attend internship fair
 - Go to career.berkeley.edu→events→click on career fairs
- Research types of positions companies are searching to fill that fit your interests
- Take into account what, where, when...
 - Can you see yourself in that position?

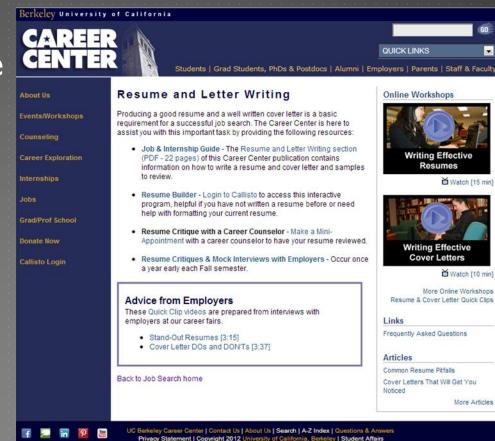
APPROACHING RECRUITERS

- Have your pitch ready
 - Your major
 - Professional interests/experiences
 - Future goals,
- Dress to impress
- Be prepared to take the lead in conversations
- Eye contact
- Firm handshake
- Be knowledgeable about the company/organization
 - Have questions prepared



TAILOR YOUR RESUME

"Tailor" your resume to companies you are interested in by emphasizing relevant skills and experience



Watch [15 min]

Watch [10 min] More Online Workshops

More Articles

RESUMES

How to write the best resume for you!

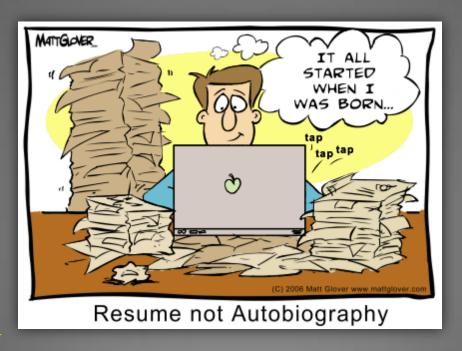
PURPOSE OF A RESUME

- What is it for?
 - Your personal marketing tool!
 - A place to list your experiences in an organized space
- When do I use it?
 - Networking
 - Part-time & full-time employment
 - Internships
 - Career fairs
 - Job applications
 - Professional documents are required in all industries



QUESTIONS TO THINK ABOUT

- Content what does your resume <u>say</u>?
- Organization how is the information <u>presented</u>?
- Layout Is your resume visually appealing?



PLANNING STEPS: BEFORE WRITING YOUR RESUME

- Brainstorm all your jobs, volunteer positions activities, training, and skills – big and small
 - Better to list more than less
 - You can narrow down the list later
- For each job, go to O*NET and use the list of Action Verbs to trigger ideas about your
 - skills demonstrated
 - Keep in mind for the future



STARTING YOUR RESUME

- Identify a job/internship title (objective)
- Learn what skills that internship/job requires (research and exploration)
 - Knowledge regarding lab equipment, procedures, or animals required?
- Make a list of your relevant skills and experience that match the job description
 - If you know how to use specific equipment/machines, how to use data analyzing programs (i.e. pipetting, making medium, procedures working with DNA/RNA...)
 - If you know in depth about certain research from past experience
- Consider the KEY messages you wish to convey to a potential employer



STARTING YOUR RESUME CONT.

- Assemble the parts of your resume
- Educations, skills, activities, etc more on this in a moment
- Come up with the final product
- Give yourself a pat on the back!!



FORMAT GENERAL GUIDELINES

- Abbreviations
- Enhancements
- Font/Font Size
- Honesty
- Ink
- Layout
- Length

- Margins
- Paper
- Personal Information
- Photographs
- Printers
- Proofreading
- White Space



ELEMENTS OF A GOOD RESUME

- Name/Contact Information
 - Appropriate e-mail address
 - Oodles_the_flying_poodle@gmail.com vs. jsmith@yahoo.com
 - Phone with appropriate voicemail.
- Objective
 - Optional use if your experience does not clearly link to the position you are applying for
 - Specific to a job: Position as a Graphic Designer with Widgets, Inc.
 - General field/industry: Position in the healthcare field where my client relations experience can be used to meet the goals of your company.



Sophie Moore

2290 Fremont Way Fremont, CA 94555 510-555-9090 jobhunter@berkeley.edu

Sarcer Center

EDUCATION SECTION

Education

- For freshmen and sophomores, you can include your high school information- work activities, awards, etc.
- Be sure your major/degree are listed bolded
- List Relevant Courses if you lack work experience in the area you are applying for, but have educational background
 - Intro to Financial Accounting NOT UGBA102A

Summary of Qualifications (optional)

- · Experience/significant skills that 'qualify' you
- Not recommended baseless statements?

EDUCATION

BS Mechanical Engineering, expected August 2012 (GPA 3.4) o=

University of California, Berkeley

Coursework: Statics, Dynamic Analysis, Product Development

State your GPA if requested or if it will show achievement.

Physics, Math & Engineering Coursework, Fall 2007-Spring 2008 (GPA 3.8) Evergreen Valley College, San José, CA

Sircer-Center

ELEMENTS

- How to write a bullet point:
 - What, How, Why, Result
 - Coordinated, managed, and hosted Lunch with Leaders leadership symposiums attended by over 125 students over the course of 2 years; Events resulted in improved communication skills for attendees



EXPERIENCE SECTION

- Work/Volunteer Experience
- Correct tense (Present vs. Past tense)
- Consistency when writing dates (i.e. Oct. 2007 or 10/07)
- 3-5 bullets per job/volunteer experience
- Bullet points should begin with strong ACTION verb
- Researched......
- Most relevant tasks first

EXPERIENCE

Stockroom Assistant, Hewlett Packard, Palo Alto, CA

7/09-8/10

- · Maintained appropriate inventory for hundreds of parts in manufacture of ink jet printers
- · Improved accuracy of monthly inventory counts from 90% to 96%
- · Distributed parts to busy production line in a timely way to avoid work stoppages
- · Developed knowledge of production protocols and technical manufacturing environment

Promotional Assistant, Old Navy, Inglewood, CA

6/09-7/09

- . Worked cooperatively with team of 15 to execute july 4th promotional activities
- Interacted with over 500 men, women, and children while giving away items to build statewide brand awareness

Customer Service Representative, Yogurt Park, Berkeley, CA

1/08-6/09

- · Addressed the needs of hundreds of consumers from a variety of backgrounds
- · Efficiently attended to customer complaints and handled employee conflict resolution

EXPERIENCE SECTION DESCRIPTION

- General Template
 - Precise action verb + Description of experience/role + result/context
- <u>Before</u>
 - Tutor, Self-employed, Berkeley, CA

9/2009-6/2010

 Taught basic math and reading comprehension to high school students preparing for the SAT.

<u>After</u>

• **SAT Tutor**, **Self-employed**, Berkeley, CA

9/2009-6/2010

- Provided one-on-one tutorial services to high school students on subjects including basic math, reading comprehension and standardized test-taking, improving individual student scores by an average of 15 percentile points.
- Organized and prepared weekly lesson plans, homework assignments, and administered practice tests, improving student awareness of test expectations.



PRECISION ACTION VERB LIST

NOTE: THE PROPERTY OF A PARTY OF **RESUMES & LETTERS**

Management

administered analyzed assigned attained chaired consolidated contracted coordinated delegated developed directed evaluated executed improved increased organized oversaw planned prioritized produced recommended reviewed scheduled strengthened supervised

Communication

addressed arbitrated arranged authored collaborated convinced corresponded developed directed drafted edited enlisted formulated influenced interpreted lectured mediated moderated negotiated persuaded

promoted publicized reconciled recruited snoke translated wrote

Research

clarified collected critiqued diagnosed evaluated examined extracted identified inspected interpreted interviewed investigated organized reviewed summarized surveyed systematized

Technical

assembled built calculated computed designed devised engineered fabricated maintained operated overhauled programmed remodeled repaired solved upgraded

Teaching

adapted advised clarified coached communicated coordinated demystified developed enabled encouraged evaluated explained facilitated guided informed instructed persuaded set goals stimulated trained

Financial

administered allocated analyzed appraised audited balanced budgeted calculated computed developed forecasted managed marketed planned projected researched

Creative

acted conceptualized created customized designed

directed established fashioned founded illustrated initiated instituted integrated introduced invented originated

developed

performed planned revitalized shaped

Helping

assessed assisted clarified coached counseled demonstrated diagnosed educated expedited facilitated familiarized guided motivated referred rehabilitated represented

Words in **bold** are especially good for pointing out accomplishments.

.......

Clerical or Detail Oriented

approved

arranged

catalogued classified collected compiled dispatched executed generated implemented inspected monitored operated organized prepared processed purchased recorded retrieved screened specified systematized tabulated validated

More Verbs for Accomplishments

achieved expanded improved pioneered reduced (losses) resolved (problems) restored spearheaded transformed

from The Damn Good Resume Guide by Yana Parker Berkeley: Ten Speed Press

Internships

ADDITIONAL/SKILLS/ABILITIES

- Other <u>relevant</u> skills/abilities that you want an employer to know
 - Activities participated in...
 - Computer skills, language skills, scholarships etc.

ACTIVITIES

Rower, Cal Lightweight Crew Team

8/08-1/10

- Participated in year-round competitive intercollegiate rowing club, practicing 20 hours per week
- Taught new members technique and helped motivate them during practices and competitions

Saxophone, UC Berkeley Jazz Band

9/08-present

Demonstrated real-time adaptability and intuitive sense of group dynamics in practices and concerts

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ELEMENTS

- Other possible section headings
 - Skills
 - Volunteer Experience
 - Activities
 - Leadership
 - Professional Affiliations
 - Languages
 - Computer Skills





RESUME FAQ'S

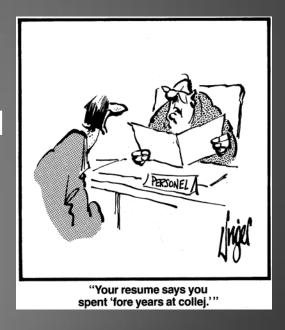
- Do I need to list an objective?
- Do I need to have a references list?
- How long should my Resume be?



- What if I have a lot of experiences? Should I include them all?
- What if I don't have much work experience?
- Should I include experiences from high school?
- What do I do if all my experiences are in a different field than my new career direction?

FINAL THOUGHTS AND TIPS

- Resume/Cover letter no-no's: Lies,
 references, personal information
- Write your <u>own</u> resume/cover letter it should reflect your personality
- Check for spelling errors several times and have multiple people read it



CONT'D

- Always remember your target audience
- Use Key verb list on Pg. 27
- Your resume is NEVER a completely finished product: It needs to continue to be updated and tweaked!
- BRING THEM TO THE CAREER CENTER!!!



RESOURCES

- Get to know career.berkeley.edu
 - Sign up for 45-minute pre-med appointments, Mini's (15 minutes)
 online
- Look at pre-med resources on career.berkeley.edu
- Mock interviews with pre-med counselors
- Drop-ins with peer advisors

