1) Identify inverses of the following matrices (if they exist):

Gauss-Jordan Method:

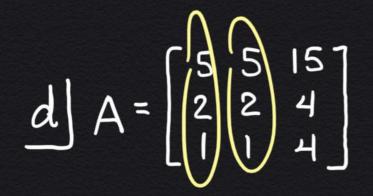
$$GJ(A|I) \leftarrow A\vec{x} = \vec{b} = I\vec{b}$$

$$GJ(A|A|) \rightarrow \vec{x} = \vec{A}|\vec{b}$$

a)
$$A = \begin{bmatrix} 10 \\ 09 \end{bmatrix} \rightarrow \begin{bmatrix} 109 \\ 09 \end{bmatrix} \begin{bmatrix} 109 \\ 01 \end{bmatrix} \begin{bmatrix} R_2 & \hat{q} & R_2 \\ 0 & 1 \end{bmatrix} \begin{bmatrix} 100 \\ 0 & 19 \end{bmatrix}$$

b)
$$A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$$
 $\begin{bmatrix} a & b \\ c & d \end{bmatrix}$ $\begin{bmatrix} 1 & b/a \\ 0 & 1$

This is a little in advance, but this is the definition of something called "the determinant" of A det(A) = ad-bc

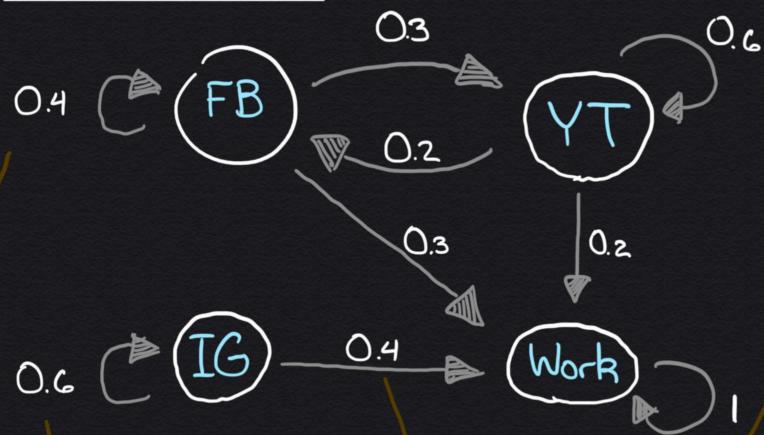


Note! Since the columns are not linearly independent, A does not have an inverse.

If we went through the work, we'd find that while reducing the matrix the final row becomes all zeros.

It also works the other way; if we can't get the inverse, then the columns are dependent.

(2) Social Media:



$$\frac{1}{X}[n] = \begin{bmatrix} X_{F}[n] \\ X_{Y}[n] \\ X_{I}[n] \\ X_{M}[n] \end{bmatrix}$$

a Berive the transition matrix

$$T = \begin{bmatrix} 0.4 & 0.2 & 0 & 0 \\ 0.3 & 0.6 & 0 & 0 \\ 0.6 & 0.6 & 0 \\ 0.3 & 0.2 & 0.4 \end{bmatrix}$$

b] Given
$$\vec{X}[i] = [700 450 200 150], find $\vec{X}[2]$:$$

$$\widehat{X}[2] = \widehat{T}[1] = \begin{bmatrix} 0.4 & 0.2 & 0 & 0 \\ 0.3 & 0.6 & 0 & 0 \\ 0 & 0 & 0.6 & 0 \\ 0.3 & 0.2 & 0.4 & 1 \end{bmatrix} \begin{bmatrix} 700 \\ 450 \\ 200 \\ 150 \end{bmatrix} = \begin{bmatrix} 370 \\ 480 \\ 120 \\ 530 \end{bmatrix}$$

C) Compute the sum of each column in the transition matrix:

System is conservative!

d Could you estimate the steady-state of students from this transition matrix?

$$Tx[n+1] = x[n]$$
Two methods.

$$\frac{1}{x_f} = \lim_{n \to \infty} \frac{1}{x_f} = \lim_{n \to$$

$$T \vec{x}_{\xi} = \begin{bmatrix} 0.4 & 0.2 & 0 & 0 \\ 0.3 & 0.6 & 0 & 0 \\ 0 & 0 & 0.6 & 0 \\ 0.3 & 0.2 & 0.4 & 1 \end{bmatrix} \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

Yay! It's a stead-state solution when all students are working!

Note: In the future we'll build stronger tools to properly analyze these states, yet for now just demonstrating our estimated state will have to be sufficient.