# EECS 16A Spring 2022

# Designing Information Devices and Systems I Homework 9

# This homework is due Friday, April 1, 2021 at 23:59. Self-grades are due Monday, April 4, 2021 at 23:59.

#### **Submission Format**

Your homework submission should consist of **one** file.

• hw9.pdf: A single PDF file that contains all of your answers (any handwritten answers should be scanned).

Submit the file to the appropriate assignment on Gradescope.

# 1. Reading Assignment

For this homework, please read Notes 16, 17 (17.1 - 17.2, specifically) and 17B. Note 16 will provide an introduction to capacitors (a circuit element which stores charge), capacitive equivalence, and the underlying physics behind them. Sections 17.1 - 17.2 in Note 17 will provide an overview of the capacitive touchscreen and how to measure capacitance. Note 17B will provide a walkthrough of the charge-sharing algorithm.

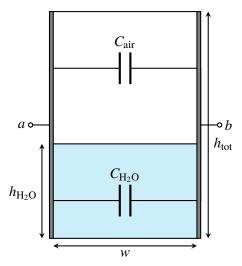
- (a) Describe the key ideas behind how a capacitor works. How are capacitor equivalences calculated? Compare this with how we calculate resistor equivalences.
- (b) Consider the capacitive touchscreen. Describe how it works, and compare and contrast it to the resistive touchscreens we have seen in previous lectures and homeworks.
- (c) In the charge sharing algorithm, what property of charge is applied in connecting phase 1 calculations to phase 2 calculations?

#### **Solution:**

- a) A capacitor is a device that can store charge (and hence, energy) by separating two conducting surfaces with a non-conducting material. This allows equal and opposite amounts of charge to build up on the surfaces, creating a potential difference. Capacitors in parallel can be combined into an equivalent capacitance that is the sum of the individual capacitance (just like resistors in **series**). Capacitors  $C_1, C_2$  in series can be combined into an equivalent capacitance of  $\frac{C_1C_2}{C_1+C_2}$  (just like resistors in **parallel**).
- b) The capacitive touch screen works by detecting a change in capacitance, which is caused by the additional capacitance of a finger being added to the capacitance of the touch screen. The resistive touch screen detects the position of a touch by modeling the touch screen as a voltage divider when pressed down.
- c) We apply the conservation of charge at floating nodes to relate measurements in different phases.

## 2. It's finally raining!

A lettuce farmer in Salinas Valley has grown tired of weather.com's imprecise rain measurements. Therefore, they decided to take matters into their own hands by building a rain sensor. They placed a rectangular tank outside and attached two metal plates to two opposite sides in an effort to make a capacitor whose capacitance varies with the amount of water inside.



The width and length of the tank are both w (i.e., the base is square) and the height of the tank is  $h_{\text{tot}}$ .

(a) What is the capacitance between terminals a and b when the tank is full? What about when it is empty? *Note:* the permittivity of air is  $\varepsilon$ , and the permittivity of rainwater is  $81\varepsilon$ .

#### **Solution:**

Capacitance of parallel plates is governed by the equation:

$$C = \frac{\varepsilon A}{d},$$

where  $\varepsilon$  is the *permittivity* of the dielectric material, A is the area of the plates, and d is the distance between the plates. If we apply this to our physical structure, we find that the area of the plates are  $h_{\text{tot}} \cdot w$ , and the distance between the plates is w. The only difference here between a full and empty tank is the permittivity of the material between the two plates.

$$C_{\text{empty}} = \frac{\varepsilon_{\text{air}} h_{\text{tot}} w}{w} = \varepsilon h_{\text{tot}}$$

$$C_{\text{full}} = \frac{\varepsilon_{\text{H}_2\text{O}} h_{\text{tot}} w}{w} = 81\varepsilon h_{\text{tot}}$$

(b) Suppose the height of the water in the tank is  $h_{\rm H_2O}$ . Modeling the tank as a pair of capacitors in parallel, find the total capacitance between the two plates. Call this capacitance  $C_{\rm tank}$ .

#### **Solution:**

We can break the total capacitance into two parts. First, let's calculate the capacitance of the two plates separated by water:

$$C_{\text{water}} = \frac{\varepsilon_{\text{H}_2\text{O}} h_{\text{H}_2\text{O}} w}{w} = 81\varepsilon h_{\text{H}_2\text{O}}$$

And now we can calculate the capacitance of the two plates separated by air:

$$C_{\mathrm{air}} = \frac{\varepsilon_{\mathrm{air}} \left( h_{\mathrm{tot}} - h_{\mathrm{H_2O}} \right) w}{w} = \varepsilon \left( h_{\mathrm{tot}} - h_{\mathrm{H_2O}} \right)$$

Because these two capacitors appear in parallel, we can simply add our two previous results to find the total equivalent capacitance:

$$C_{\text{tank}} = C_{\text{water}} + C_{\text{air}} = \varepsilon \left( h_{\text{tot}} + 80 h_{\text{H}_2\text{O}} \right)$$

(c) After building this capacitor, the farmer consults the internet to assist them with a capacitance-measuring circuit. A fellow internet user recommends the following:

In this circuit,  $C_{\text{tank}}$  is the total tank capacitance that you calculated earlier.  $I_s$  is a known current supplied by a current source.

The suggestion is to measure  $V_C$  for a brief interval of time, and then use the difference to determine  $C_{tank}$ .

Determine  $V_C(t)$ , where t is the number of seconds elapsed since the start of the measurement. You should assume that before any measurements are taken, the voltage across  $C_{tank}$ , i.e.  $V_C$ , is initialized to  $0 \, \text{V}$ , i.e.  $V_C(0) = 0$ .

**Solution:** The element equation for the capacitor is:

$$I_C = C_{tank} \frac{dV_C}{dt}$$

We also know from KCL that:

$$I_C = I_s$$

Thus, we get the following differential equation for  $V_C$ :

$$\frac{dV_C}{dt} = \frac{I_s}{C_{tank}}$$

We recall that  $I_s$  and  $C_{tank}$  are constant values and the initial value of  $V_C$  is zero ( $V_C(0) = 0$ ). Applying these facts and integrating the differential equation, we get the following equation for  $V_C$ :

$$V_C(t) = \frac{I_s}{C_{tank}}t$$

(d) If we can measure  $V_C(t)$  and knowing the result of part (c), how could we derive the value of  $C_{tank}$ ? Then, using the result from part (b), write  $h_{H_2O}$  as a function of  $C_{tank}$  and other constants.

**Solution:** We connect the current source providing  $I_s$  A to the capacitor  $C_{tank}$ . At the same time, we can measure  $V_C(t)$ . After some time passes, we measure  $V_C(t)$  and plug it into the following equation (assuming, as before, that  $V_C(0) = 0$ ):

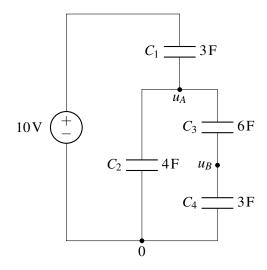
$$C_{tank} = \frac{I_s}{V_C(t)}t$$

If we know  $C_{tank}$ , we can determine  $h_{H,O}$ . Using the equation derived in part (b), we see that

$$h_{\rm H_2O} = \frac{C_{tank} - h_{tot}\varepsilon}{80\varepsilon}$$

## 3. Circuit with Capacitors

Find the voltages at nodes  $u_A$  and  $u_B$ , and currents flowing through all of the capacitors at steady state. Assume that before the voltage source is applied, the capacitors all initially have a charge of 0 Coulombs.



**Solution:** Guide: In general, your strategy to solve circuits with capacitors should be similar to solving resistive circuits. For capacitive circuits we often care about steady state (i.e. what happens to the circuit after a long time and no more changes are happening). If we consider a circuit with capacitors and voltage sources, we will always think about steady state (or the steady state for a phase if we work on a charge sharing problem with switches). When thinking about steady state, you always want to write out the equations for charge that you know, as well as all the KVL type relationships around voltages you know. Then use the key idea that charge is conserved to build out your system of equations. Don't be daunted by the variable names and know that everything just boils down to a system of linear equations.

Here are some principles that are also helpful:

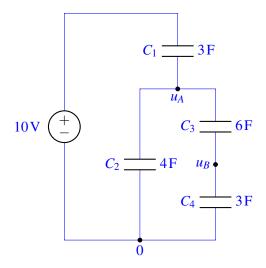
- (a) Charge at a node from which charge cannot escape or enter (floating node) is always conserved. if the sum of charges is 0 on a floating node, the sum of charges on that floating node at steady state will be zero.
- (b) The charge Q stored in a capacitor is given by the equation Q = CV. That is, the plate that corresponds to the "+" terminal, stores +Q = +CV, and the plate that corresponds to the "-" terminal, stores -Q = -CV.
- (c) If two capacitors are initially uncharged, and then are connected in series, the charges on both capacitors are equal to each other at steady state.
- (d) The voltage across capacitors in parallel is equal at steady state.

# **Method 1: Charge conservation**

For a capacitor  $C_k$ , let us denote the voltage across it by  $v_{C_k}$ , the current flowing through it by  $i_{C_k}$ , and its charge by  $Q_{C_k}$ . In steady state (that is, after the current has been running for a very long time), direct current (DC) capacitors act as open circuits. Hence, we see that there is no current flowing through the capacitors, that is,

$$i_{C_1} = i_{C_2} = i_{C_3} = i_{C_4} = 0 \,\mathrm{A}.$$

To find the voltages across the capacitors, let us label nodes on the circuit as shown in the following figure.



We are going to use the following four properties to find the voltages across the capacitors:

- (a) Charge is always conserved at floating nodes.
- (b) The charge Q stored in a capacitor is given by the equation Q = CV.
- (c) The charges across series capacitors that are initially uncharged are equal to each other.
- (d) The voltage across parallel capacitors is equal.

As an example use of property (c), we have the charge on the capacitor  $C_3$  equal to the charge on the capacitor  $C_4$ .

Let us start by writing the equation for conservation of charge at node  $u_A$ :

$$Q_{C_1} = Q_{C_2} + Q_{C_3}$$

By property (b), that is, Q = CV, we can equivalently write this equation for charge conservation in terms of node voltages as

$$(10 \text{ V} - u_A)3 \text{ F} = (u_A - 0)4 \text{ F} + (u_A - u_B)6 \text{ F},$$

which, after simplifying the equation, gives

$$30V = 13u_A - 6u_B. (1)$$

Let us then write the charge conservation equation at node  $u_B$ ; we have

$$Q_{C_3} = Q_{C_4}$$
.

As before, we can write this charge conservation equation in terms of the node voltages as

$$(u_A - u_B)6F = u_B 3F,$$

which, after simplification, gives

$$2u_A = 3u_B. (2)$$

Equations 1 and 2 give us two linearly independent equations in two unknowns. Solving the system, we get

$$u_A=10/3\,\mathrm{V},$$

$$u_B = 20/9 \, \text{V}.$$

Using the node voltages, we can calculate the voltages across the capacitors as

$$v_{C_1} = 10 \text{ V} - u_A = 20/3 \text{ V},$$
  
 $v_{C_2} = u_A = 10/3 \text{ V},$   
 $v_{C_3} = u_A - u_B = 10/9 \text{ V},$   
 $v_{C_4} = u_B = 20/9 \text{ V}.$ 

We write the currents across the capacitors again here for reader's convenience:

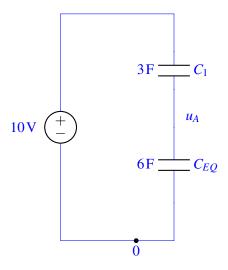
$$i_{C_1} = i_{C_2} = i_{C_3} = i_{C_4} = 0 \,\mathrm{A}$$

#### **Method 2: Capacitor equivalence**

Let's try to consider another method of solving this. We know that, initially, all the capacitors have charges of 0 C. After a 10 V voltage source is applied, the intermediate node potentials  $u_A$  and  $u_B$  will settle to some steady-state value.

Note that capacitor voltage division only works here because we know the initial conditions of the capacitors before and after the 10 V voltage source is applied. Capacitor voltage division is really just another way of solving for charge redistribution.

Let's try to find the node potential  $u_A$ .



Note that we replaced the capacitors below node  $u_A$  with an equivalent capacitance  $C_{EQ} = (6 \text{ F} \parallel 3 \text{ F}) + 4 \text{ F} = 6 \text{ F}$ . The equation for  $u_A$  uses the *capacitor* voltage division formula:

$$u_A = 10 \text{ V} \frac{3 \text{ F}}{3 \text{ F} + 6 \text{ F}} = 10/3 \text{ V}$$

We can then recognize that the potential  $u_B$  is the capacitor voltage division of  $u_A$ , namely:

$$u_B = \frac{6F}{6F + 3F} u_A$$
$$= (\frac{2}{3})10/3V$$
$$= 20/9V$$

Note that these are the same values we found using Method 1.

# 4. Capacitive Touchscreen

The model for a capacitive touchscreen can be seen in Figure 1. See Table 1 for values of the dimensions. The green area represents the contact area of the finger with the top insulator. It has dimensions  $w_2 \times d_1$ , where  $w_2$  is the horizontal width of the finger contact area and  $d_1$  is the depth (into the page) of the finger contact area. The top metal (red area) has dimensions  $w_1 \times d_1$ . The bottom metal (grey area) has dimensions  $w \times d_2$ , where w is larger than both  $w_1$  and  $w_2$ . The vertical distance between the top metal (red) and bottom plate (grey) is  $t_1$ , and the vertical distance between the finger (green) and the bottom plate (grey) is  $t_2$ .

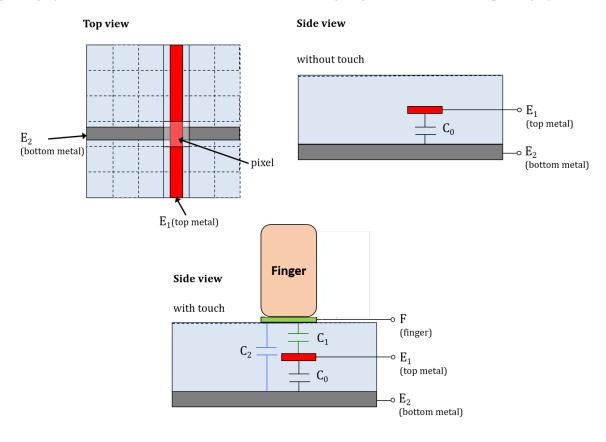


Figure 1: Model of capacitive touchscreen.

Table 1: Tou<u>chscreen Dime</u>nsion Values

$d_1$	10 mm
$d_2$	1 mm
$t_1$	2 mm
$t_2$	4 mm
$w_1$	1 mm
$w_2$	2 mm

(a) Draw the equivalent circuit of the touchscreen that contains the nodes F,  $E_1$ , and  $E_2$  when: (i) there no finger present; and (ii) when there is a finger present. Express the capacitance values in terms of  $C_0$ ,  $C_1$ , and  $C_2$ .

Hint: Note that node F represents the finger. When there is no touch node F would be non-existent. Hint: Treat  $E_1$  as the "top node",  $E_2$  as the "bottom node", and the finger F as an intermediate node when present.

#### **Solution:**

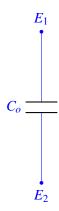


Figure 2: Touchscreen circuit with no finger present.

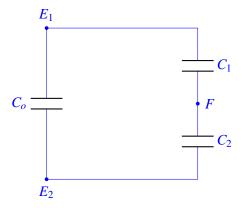


Figure 3: Touchscreen circuit with a finger present.

(b) What are the values of  $C_0$ ,  $C_1$ , and  $C_2$ ? Assume that the insulating material has a permittivity of  $\varepsilon = 4.43 \times 10^{-11} F/m$  and that the thickness of the metal layers is small compared to  $t_1$  (so you can ignore the thickness of the metal layers). Also assume that the right edge of the top metal (red area) in the diagram is aligned with the right edge of the finger (green area) in the diagram.

**Solution:** 

$$C_0 = \varepsilon \frac{d_2 w_1}{t_1} = 2.215 * 10^{-14} F = 22.15 fF$$

$$C_1 = \varepsilon \frac{d_1 w_1}{t_2 - t_1} = 2.215 * 10^{-13} F = 221.5 fF$$

$$C_2 = \varepsilon \frac{d_2 (w_2 - w_1)}{t_2} = 1.108 * 10^{-14} F = 11.08 fF$$

(c) What is the difference in effective capacitance between the two metal plates (nodes  $E_1$  and  $E_2$ ) when a finger is present?

**Solution:** The effective capacitance between the two plates is  $C_0 = 2.215 * 10^{-14} F$  when there is no finger. When there is a finger, we have  $C_0$  in parallel with a series combination of  $C_1$  and  $C_2$ , giving an additional capacitance  $C_1||C_2 = 1.055 * 10^{-14} F$  when a finger is present. Therefore, the total effective capacitance is:  $3.270 * 10^{-14} F$ .

(d) What are the advantages of capacitive touchscreen over resistive touchscreen?

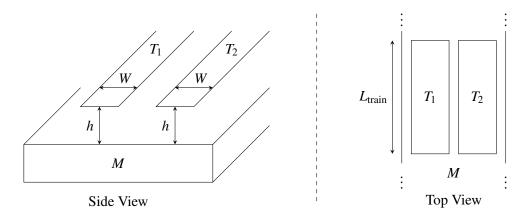
Hint: Can we do multi-fingers detections using capacitive touchscreen? What about resistive touchscreen?

**Solution:** Capacitive touchscreens can implement multi-touch gestures, while resistive screen can only locate a single touch position. In addition, capacitive touchscreens are also highly responsive, as they do not require any pressure to register a touch. Even the slightest touch will activate the screen.

# 5. Maglev Train Height Control System

One of the fastest forms of land transportation are trains that actually travel slightly elevated from the ground using magnetic levitation (or "maglev" for short). Ensuring that the train stays at a relatively constant height above its "tracks" (the tracks in this case are what provide the force to levitate the train and propel it forward) is critical to both the safety and fuel efficiency of the train. In this problem, we'll explore how maglev trains use capacitors to stay elevated. (Note that real maglev trains may use completely different and much more sophisticated techniques to perform this function, so if you get a contract to build such a train, you'll probably want to do more research on the subject.)

(a) As shown below, we put two parallel strips of metal  $(T_1, T_2)$  along the bottom of the train and we have one solid piece of metal (M) on the ground below the train (perhaps as part of the track).



Assuming that the entire train is at a uniform height above the track and ignoring any fringing fields (i.e., we can use the simple equations developed in lecture to model the capacitance), as a function of  $L_{\text{train}}$  (the length of the train), W (the width of  $T_1$  and  $T_2$ ), and h (the height of the train off of the track), what is the capacitance between  $T_1$  and M? What is the capacitance between  $T_2$  and M?

#### **Solution:**

The distance between the plates ( $T_1 \& M$  or  $T_2 \& M$ ) is h. The area of the parallel plate capacitor is  $A = WL_{\text{train}}$ . Using the formula for capacitance of a parallel plate capacitor, we get:

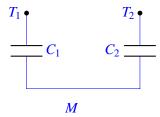
$$C = \frac{\varepsilon A}{d}$$
 
$$C_1 = \frac{\varepsilon W L_{\text{train}}}{h} \text{ (Capacitance between T}_1 \text{ and M)}$$

$$C_2 = \frac{\varepsilon W L_{\text{train}}}{h}$$
 (Capacitance between T<sub>2</sub> and M)

(b) Any circuit on the train can only make direct contact at  $T_1$  and  $T_2$ . Thus, you can only measure the equivalent capacitance between  $T_1$  and  $T_2$ . Draw a circuit model showing how the capacitors between  $T_1$  and M and between  $T_2$  and M are connected to each other.

#### **Solution:**

The capacitors  $C_1$  and  $C_2$  are in series. To realize this, let's consider the train circuit that is in contact with  $T_1$  and  $T_2$ . If there is current entering plate  $T_1$ , the same current has to exit plate  $T_2$ . Thus, the circuit can be modeled as follows:



(c) Using the same parameters as in part (a), provide an expression for the equivalent capacitance between  $T_1$  and  $T_2$ .

## **Solution:**

Since the two capacitors are in series, the equivalent capacitance between  $T_1$  and  $T_2$  is given by:

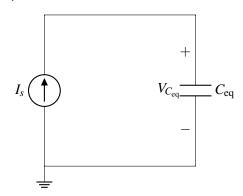
$$\frac{1}{C_{\rm eq}} = \frac{1}{C_1} + \frac{1}{C_2}$$

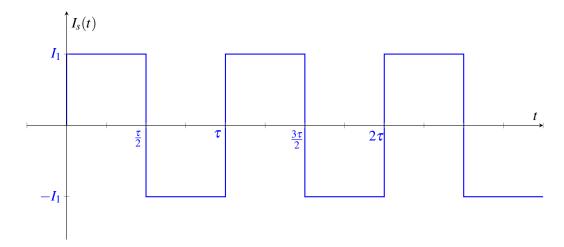
Thus, we get

$$rac{1}{C_{
m eq}} = rac{h}{arepsilon W L_{
m train}} + rac{h}{arepsilon W L_{
m train}}$$
  $C_{
m eq} = rac{arepsilon W L_{
m train}}{2h}$ 

(d) We want to build a circuit that creates a voltage waveform with an amplitude that changes based on the height of the train. Your colleague recommends you start with the circuit as shown below, where  $I_s$  is a periodic current source, and  $C_{eq}$  is the equivalent capacitance between  $T_1$  and  $T_2$ . The graph below shows  $I_s$ , a square wave with period  $\tau$  and amplitude  $I_1$ , as a function of time.

Find an equation for and draw the voltage  $V_{C_{eq}}(t)$  as a function of time. Assume the capacitor  $C_{eq}$  is discharged at time t = 0, so  $V_{C_{eq}}(0) = 0$  V.





**Solution:** We know the rate of change of voltage across a capacitor is related to the the current into the capacitor. That is:

$$I_{C_{\rm eq}} = C_{\rm eq} \frac{dV_{C_{\rm eq}}}{dt}$$

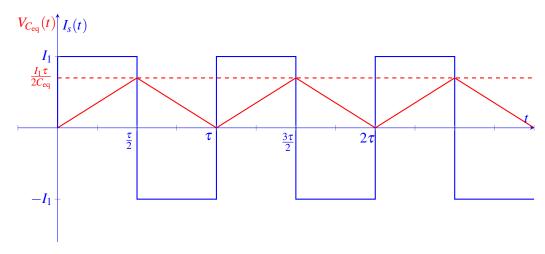
From KCL, we know  $I_{C_{eq}} = I_s$ . Then:

$$I_{C_{\mathrm{eq}}} = I_{s} = C_{\mathrm{eq}} \frac{dV_{C_{\mathrm{eq}}}}{dt} \implies \frac{dV_{C_{\mathrm{eq}}}}{dt} = \frac{I_{s}}{C_{\mathrm{eq}}}$$

Since  $I_s$  is periodic, we can apply the procedure detailed in Note 17, Section 17.2.1 to get the following equation for  $V_{C_{eq}}(t)$  for the first period, which repeats for subsequent periods. We recall that the capacitor is uncharged at t=0 so that  $V_{C_{eq}}(0)=0$  V.

$$V_{C_{\mathrm{eq}}}(t) = \begin{cases} \frac{I_{1}}{C_{\mathrm{eq}}}t & \text{when } 0 \le t \le \frac{\tau}{2} \\ \frac{-I_{1}}{C_{\mathrm{eq}}}\left(t - \frac{\tau}{2}\right) + \frac{I_{1}\tau}{2C_{\mathrm{eq}}} & \text{when } \frac{\tau}{2} < t \le \tau \end{cases}$$

Given this equation for the output voltage,  $V_{C_{eq}}(t)$ , as a function of the current,  $I_s$ , we can draw what the output waveform should look like.

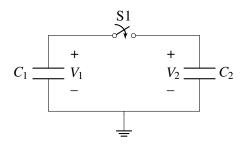


# 6. Charge Sharing

In the circuit below, switch  $S_1$  is initially open. Capacitor  $C_1 = 10^{-3}$ F is initially charged to  $V_1 = 3$ V and capacitor  $C_2 = 3 \times 10^{-3}$ F is initially charged to  $V_2 = 2$ V.

Now  $S_1$  is closed. Calculate the new value of  $V_2$ .

Hint: Remember that charge is conserved at floating nodes.



#### **Solution:**

Let us define the initial charge on  $C_1$  as  $Q_{1i}$  and the initial charge on  $C_2$  as  $Q_{2i}$ . We know that  $Q_{1i} = C_1V_{1i}$  and  $Q_{2i} = C_2V_{2i}$ , where  $V_{1i}$  and  $V_{2i}$  are the initial voltages across  $C_1$  and  $C_2$ , respectively. (i.e. before switch  $S_1$  is closed). We know from conservation of charge that  $Q_{1i} + Q_{2i} = Q_{1f} + Q_{2f}$ , where  $Q_{1f}$  and  $Q_{2f}$  are the final charge on  $C_1$  and  $C_2$ . (i.e. after switch  $S_1$  is closed). We can write this as:

$$C_1 V_{1i} + C_2 V_{2i} = Q_{1f} + Q_{2f} (3)$$

$$10^{-3}F \times 3V + 3 \times 10^{-3}F \times 2V = Q_{1f} + Q_{2f}9 \times 10^{-3}C = Q_{1f} + Q_{2f}$$
(4)

Additionally, we know that once switch  $S_1$  is closed, the voltage across  $C_1$  and  $C_2$  must be the same, because they are now in parallel with each other. Specifically,  $V_{1f} = V_{2f}$  where  $V_{1f}$  and  $V_{2f}$  are the final voltages across  $C_1$  and  $C_2$ , respectively. (i.e. after switch  $S_1$  is closed). We can write this as:

$$V_{1f} = \frac{Q_{1f}}{C_1} = V_{2f} = \frac{Q_{2f}}{C_2} \tag{5}$$

$$V_{1f} = \frac{Q_{1f}}{10^{-3}F} = \frac{Q_{2f}}{3 \times 10^{-3}F} \tag{6}$$

We have two equations, and two unknowns ( $Q_{1f}$  and  $Q_{2f}$ ). Using either back substitution, Gaussian elimination, or iPython, we find that  $Q_{1f} = 0.00225$ C and  $Q_{2f} = 0.00675$ C. We can then calculate  $V_{2f} = \frac{Q_{2f}}{C_2} = \frac{0.00675}{0.003F} = 2.25$ V.

(Also, note that 
$$V_{1f} = \frac{Q_{1f}}{C_1} = \frac{0.00225C}{0.001F} = 2.25V.$$
)

# 7. Homework Process and Study Group

Who did you work with on this homework? List names and student ID's. (In case you met people at homework party or in office hours, you can also just describe the group.) How did you work on this homework? If you worked in your study group, explain what role each student played for the meetings this week.

#### **Solution:**

I first worked by myself for 2 hours, but got stuck on problem 5. Then I met with my study group.

XYZ played the role of facilitator ... etc. We were still stuck on problem 5 so we went to office hours to talk about the problem.

Then I went to homework party for a few hours, where I finished the homework.