

EECS16A DIS6B

OH: W 10AM - 12PM PST

email: moseswon@berkeley.edu

- 1 How was the MT?
- 2 First Circuits discussion!

Learning Objectives

- ① Identify nodes and branches
- ② Use NVA to analyze circuit behavior
 - (a) Skill: labeling circuits
 - (b) Skill: write element voltages in terms of node voltages
 - (c) Skill: apply KCL to circuits
 - (d) Goal: Setup and solve a system of equations with the unknowns being node voltages
- ③ If time: more KVL + KCL practice
 - (a) How to identify loops for KVL equations

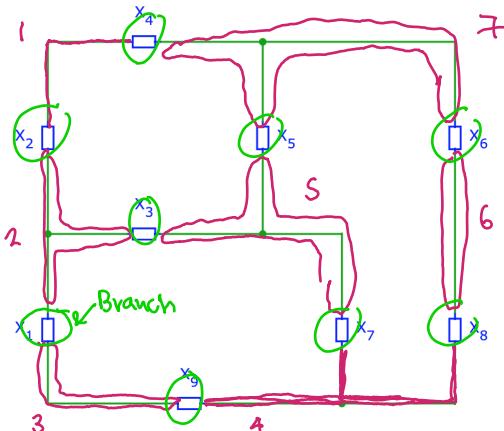
Today's tracklist

- ① Wings of liberty - Himmel
 - ② Human Bloom - Capillary
 - ↳ Suggested by Yoni Elips
 - ③ Lianne La Havas
Unstoppable
- Suggest more tracks @
bit.ly/16ajukebox

EECS 16A
Fall 2020Designing Information Devices and Systems I
Discussion 6B

1. Nodes and Branches

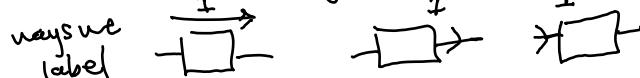
In the circuit shown below, label and count all nodes and branches.



Nodes: continuous piece of wire ($-$, \backslash , $/$), take your pencil and draw without lifting your pencil!

Branches: connections between nodes examples
 \rightarrow circuit elements (--- , \oplus , \ominus , \parallel)

\rightarrow Element currents / Branch currents - currents through a branch/element $I = 1\text{A}$



$\left. \begin{array}{l} \rightarrow \text{Element voltages / Branch voltage} - \text{voltage over/across/on a branch/element} \\ \rightarrow \text{Node voltage} - \text{voltage on a node} \end{array} \right\} \quad \begin{array}{l} \text{labeling of a branch voltage} \\ + V - \end{array}$

Q: Does $+$ / $-$ direction matter?

A: In a way, we'll see



There is a really important relationship between node voltages \nmid branch voltages

2. Voltage Divider

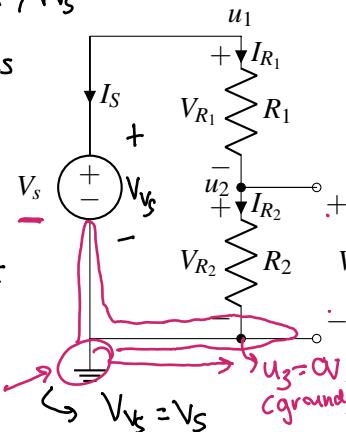
For the circuit below, your goal will be to find the voltage V_{out} in terms of the resistances R_1 , R_2 , and V_s , using NVA (Node Voltage Analysis). The labeling steps (steps 1-4) have already been done for you.

Element voltages: V_{R_1} , V_{R_2} , V_{out} , V_s

Element currents: I_{R_1} , I_{R_2} , I_s

Node voltages: u_1 , u_2

NVA: The algorithm by which you find/solve for all node voltages in a circuit ↳ (unknowns)



Every element has an associated element voltage

→ element current

Q: What is the relationship between node voltage & element voltage

A:

element voltage = node voltage on plus end + node voltage on minus end
 $V = u_1 - u_2$

Here is a reminder of the labeling steps followed to get the circuit diagram above:

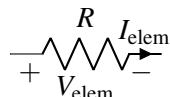
- Step 1: Select a reference (ground) node. Any node can be chosen for this purpose. We will measure all of the voltages in the rest of the circuit relative to this point.
- Step 2: Label all nodes with voltage set by voltage sources.
- Step 3: Label remaining nodes.
- Step 4: Label element voltages and currents, following **Passive Sign Convention** (discussed below).

(polarity - plus/minus labeling)
 $\begin{array}{c} \text{+} \\ \text{-} \end{array} \quad \begin{array}{c} \text{-} \\ \text{+} \end{array}$

Passive sign convention

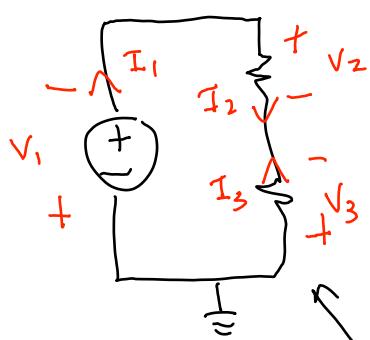
The **passive sign convention** dictates that positive current should *enter* the positive terminal and *exit* the negative terminal of an element. Below is an example for a resistor:

↳ end/side of element



$$V_s \xrightarrow{\text{+} \text{---} \text{+}} V_{Vs} \rightarrow V_{Vs} = -V_s$$

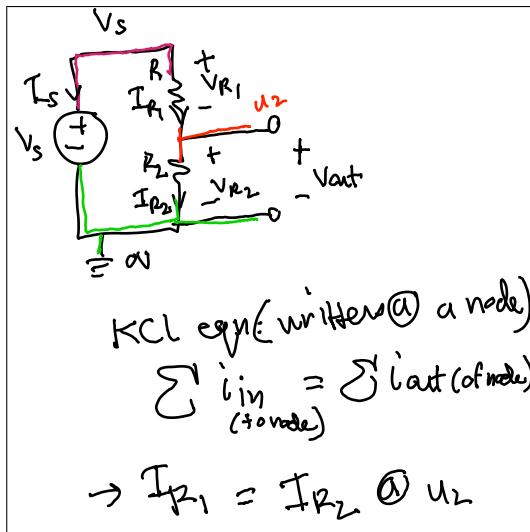
As long as this convention is followed consistently, it does not matter which direction you arbitrarily assigned each element current to; the voltage referencing will work out to determine the correct final sign. When we discuss *power* later in the module, you will see why we call this convention "passive."



if my ground is in the same place
 \Rightarrow my node voltages will be the same

To achieve your goal of ***finding*** V_{out} , perform the rest of the NVA steps in the boxes below:

Step 5: Write KCL equations for all nodes with unknown voltages.



Step 6: Find expressions for all element currents in terms of element voltages and characteristics.

Ohm's law (I-R relationship)
 element voltage
 ↘ element current
 relationship for
 a resistor

$$V = RI$$

$$R_1: I_{R1} = \frac{VR_1}{R_1}$$

$$R_2: I_{R2} = \frac{VR_2}{R_2}$$

Step 7: Substitute all element voltages with node voltages found in your step 6 equations.

$$R_1: I_{R1} = \frac{VR_1}{R_1} = \frac{V_s - u_2}{R_1}$$

$$R_2: I_{R2} = \frac{VR_2}{R_2} = \frac{u_2 - 0V}{R_2} = \frac{u_2}{R_2}$$

Step 8: Substitute expressions found in step 7 into the KCL equations from step 5.

$$I_{R_1} = I_{R_2}$$

$$I_{R_1} = \frac{V_S - u_2}{R_1}$$

$$I_{R_2} = \frac{u_2}{R_2}$$

$$\frac{V_S - u_2}{R_1} = \frac{u_2}{R_2} \quad \checkmark$$

1 eqn
1 unk. (u_2)

skipping algebra

$$u_2 = \frac{R_2}{R_1 + R_2} V_S$$

Step 9: Solve for the node voltage values. At this point the analysis procedure is effectively complete - all that's left to do is solve the system of linear equations (by applying Gaussian Elimination, inverting \mathbf{A} , etc.) to find the values for the u 's. Then we can go back to our Step 7 equations and calculate the I 's. Note that in our circuit, $V_{out} = u_2 - 0 = u_2$.

Q: Can we choose f - labelings separately for each element?

Yes! The labeling on R_1 doesn't affect labeling on R_2

Q: What direction is the current moving in, in the real physical system:

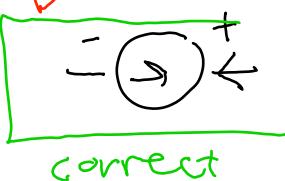
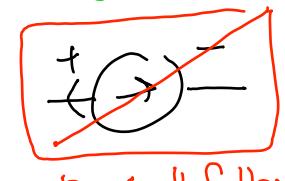
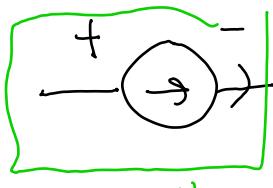
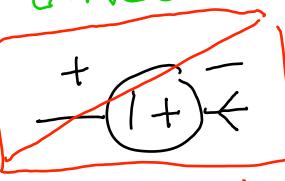
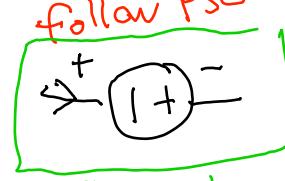
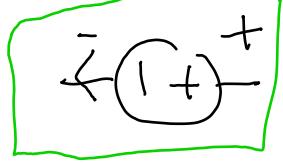
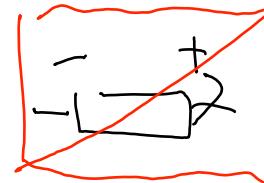
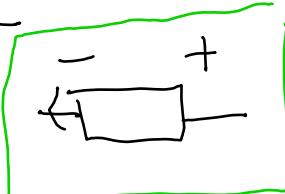
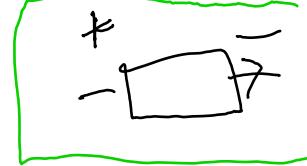
A: Assume
 $v_3 > 0$



Extra notes:

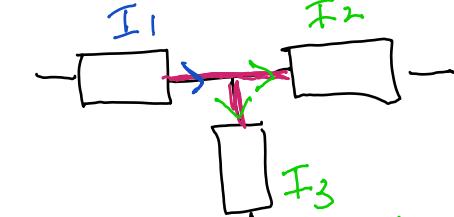
Terms you might hear or read: "solve a circuit" - meaning: find all quantities (element voltages + element currents) in terms of component values (e.g. resistances, voltage sources, current sources)

Examples of passive sign convention



The ones that fail have a mismatch between
→ ↘
(current direction)
+ -
(voltage polarity)

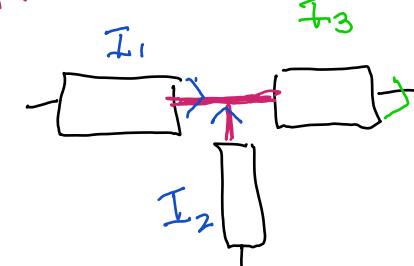
Applying KCL examples



going into • going out of •
 $I_1 = I_2 + I_3$



going into • going out of •
 $0 = I_1 + I_2 + I_3$



going into • going out of •
 $I_1 + I_2 = I_3$

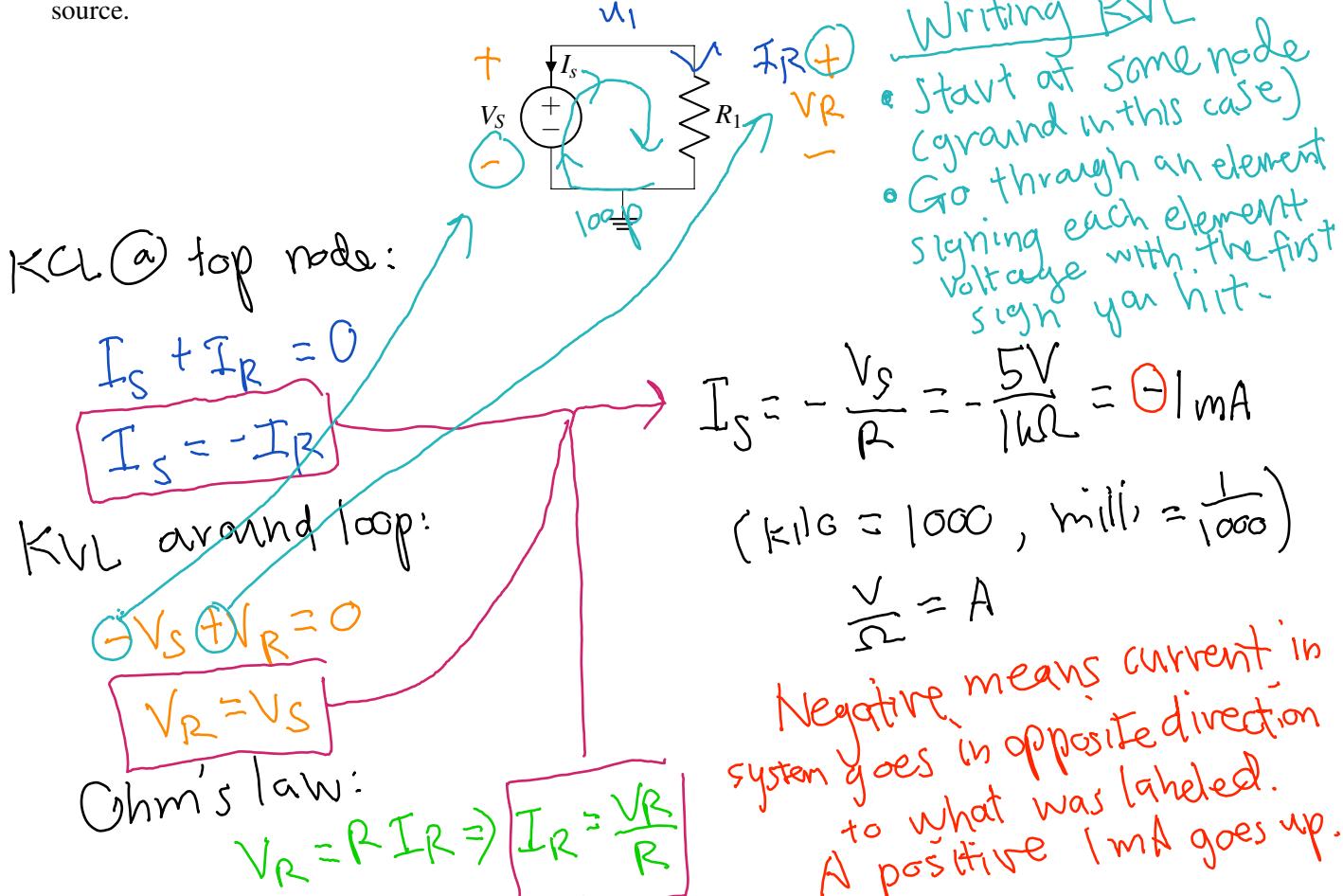
KCL is being applied at • node

KCL equation depends on how currents are oriented

3. Practice: A Simple Circuit

Use KVL and/or KCL to solve the following circuits.

- (a) For this problem assume $V_S = 1V$ and $R_1 = 1k\Omega$. Find the current, I_s flowing through the voltage source.



- (b) For this problem assume $V_S = 1V$, $R_1 = 2k\Omega$, and $R_2 = 2k\Omega$. Find the current, I_s flowing through the voltage source.

