

EECS16A DIS 11A

Learning Objectives

- ① Modular design and loading → Demo (if time)
- ② Op amp design

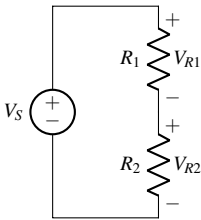
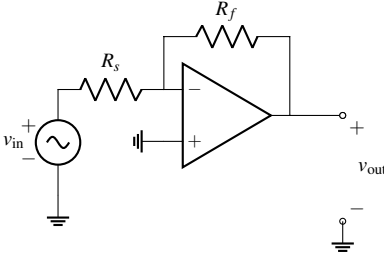
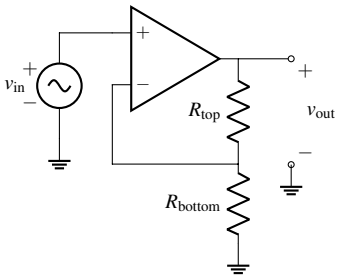
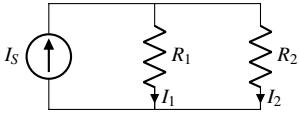
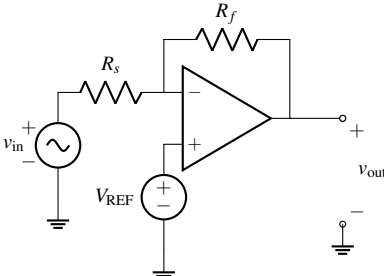
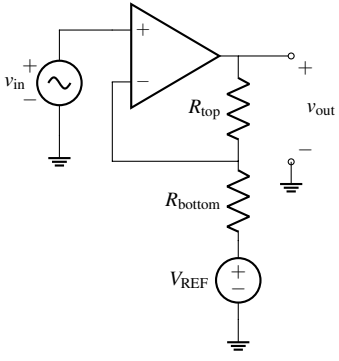
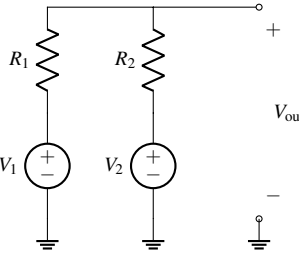
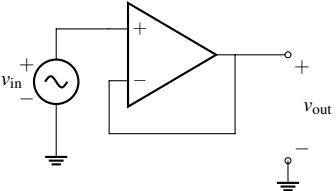
Music

- ① Prep - Who's got you singing again
- ② Tyler - See you again
- ③ Sure Sure - Funky
G lile

EECS 16A Designing Information Devices and Systems I

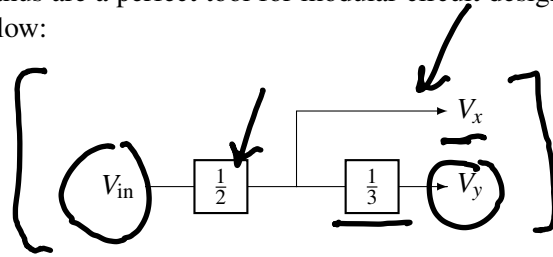
Fall 2020 Discussion 11A

Reference: Op-Amp Example Circuits

<p>Voltage Divider</p>  $V_{R_2} = V_S \left(\frac{R_2}{R_1 + R_2} \right)$	<p>Inverting Amplifier</p>  $v_{out} = v_{in} \left(-\frac{R_f}{R_s} \right)$	<p>Noninverting Amplifier</p>  $v_{out} = v_{in} \left(1 + \frac{R_{top}}{R_{bottom}} \right)$
<p>Current Divider</p>  $I_1 = I_S \left(\frac{R_2}{R_1 + R_2} \right)$	<p>Inverting Amplifier with Reference</p>  $v_{out} = v_{in} \left(-\frac{R_f}{R_s} \right) + V_{REF} \left(\frac{R_f}{R_s} + 1 \right)$	<p>Noninverting Amplifier with Reference</p>  $v_{out} = v_{in} \left(1 + \frac{R_{top}}{R_{bottom}} \right) - V_{REF} \left(\frac{R_{top}}{R_{bottom}} \right)$
<p>Voltage Summer</p>  $V_{out} = V_1 \left(\frac{R_2}{R_1 + R_2} \right) + V_2 \left(\frac{R_1}{R_1 + R_2} \right)$	<p>Unity Gain Buffer</p>  $v_{out} = v_{in}$	

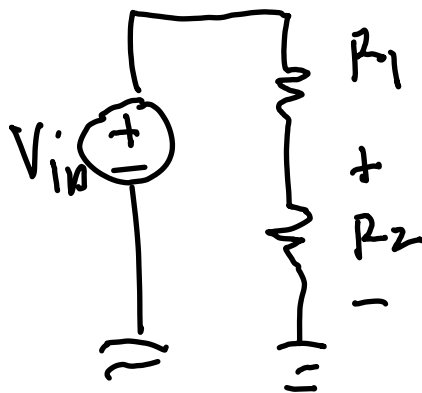
1. Modular Circuit Buffer

Let's try designing circuits that perform a set of mathematical operations using op-amps. While voltage dividers on their own cannot be combined without altering their behavior, op-amps can preserve their behavior when combined and thus are a perfect tool for modular circuit design. We would like to implement the block diagram shown below:



In other words, create a circuit with two outputs V_x and V_y , where $V_x = \frac{1}{2}V_{in}$ and $V_y = \frac{1}{3}V_x = \frac{1}{6}V_{in}$.

- ⇒ (a) Draw two voltage dividers, one for each operation (the $1/2$ and $1/3$ scalings). What relationships hold for the resistor values for the $1/2$ divider, and for the resistor values for the $1/3$ divider?



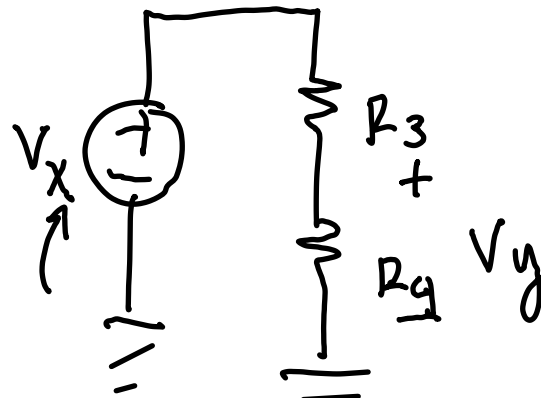
Want $\Rightarrow \frac{1}{2} V_{in}$

$$\frac{R_2}{R_1 + R_2} V_{in}$$

$$\frac{1}{2} = \frac{R_2}{R_1 + R_2}$$

$$R_1 + R_2 = 2R_2$$

$$R_1 = R_2 \quad R_1 = 1k\Omega$$



$$V_y = \frac{1}{3} V_x$$

$$\frac{R_4}{R_3 + R_4} = \frac{1}{3}$$

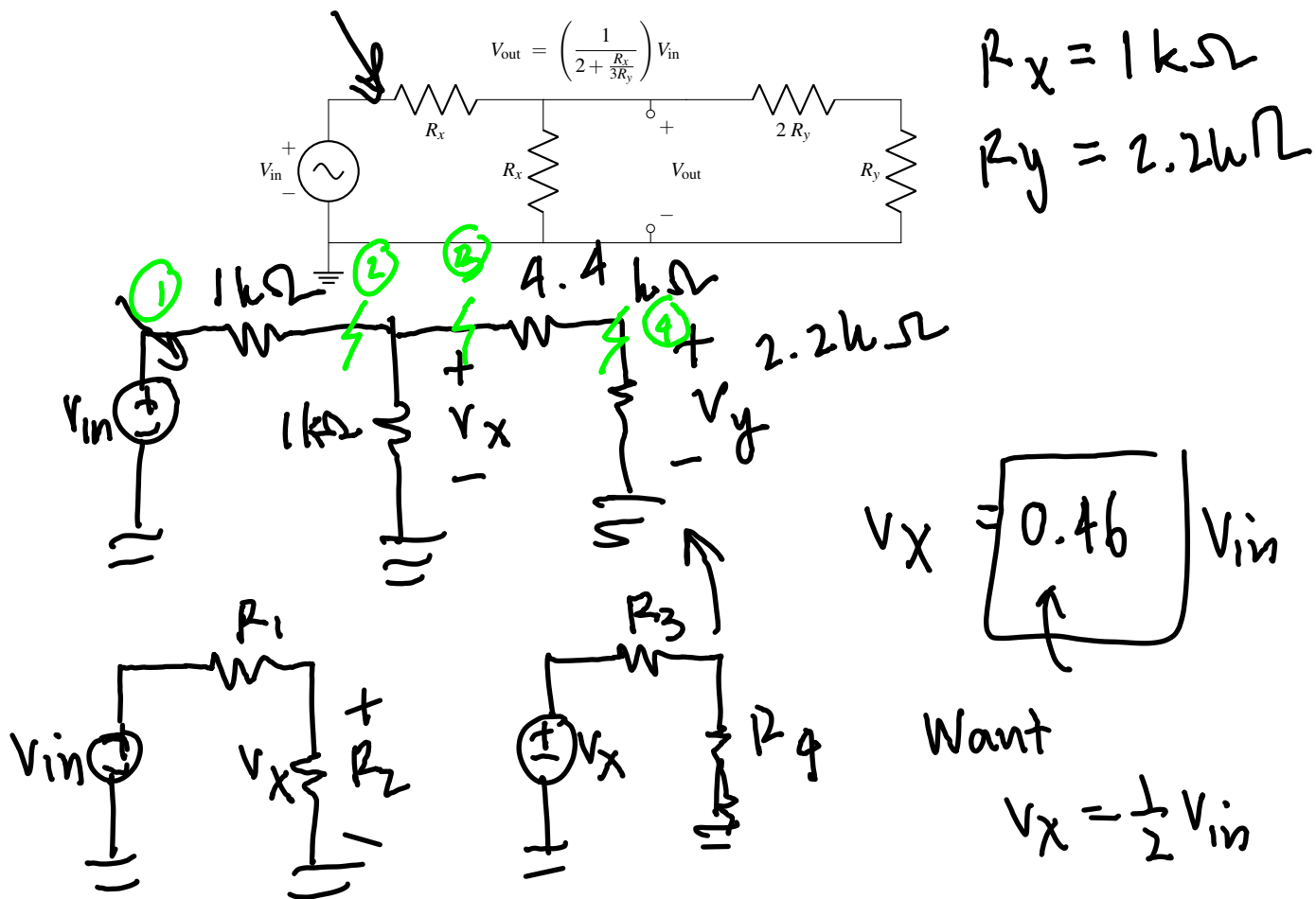
$$3R_4 = R_3 + R_4$$

$$2R_4 = R_3$$

$$R_4 = 2200\Omega$$

- (b) If you combine the voltage dividers, made in part (a), as shown by the block diagram (output of the $1/2$ voltage divider becomes the source for the $1/3$ voltage divider circuit), do they behave as we hope (meaning $6V_{in} = 3V_x = V_y$)?

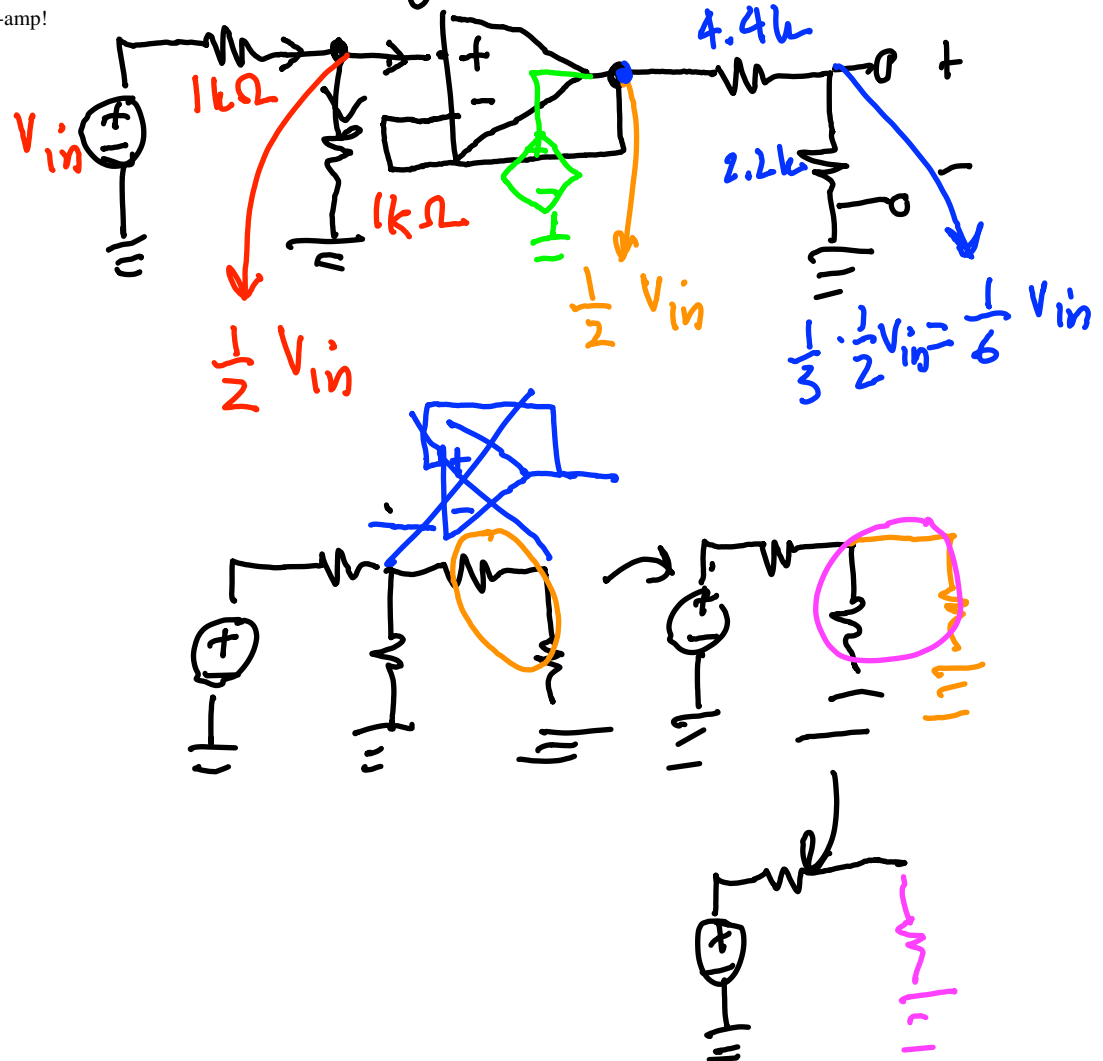
HINT: The following circuit and formula may be handy:



(c) Perhaps we could use an op-amp (in negative-feedback) to achieve our desired behavior.

Modify the implementation you tried in part (b) using a negative feedback op-amp in order to achieve the desired V_x, V_y relations $V_x = (1/2)V_{in}$ and $V_y = (1/3)V_x = (1/6)V_{in}$.

HINT: Place the op-amp in between the dividers such that the V_x node is an input into the op-amp, while the source of the 2nd divider is the output of the op-amp!



2. Modular Op-Amp Circuits

Let's expand our toolbox of op-amp circuits that perform mathematical operations by designing blocks that implement the following operations

- (a) Scale the input voltage so that: $V_{out} = +5 V_{in}$
- (b) Scale and invert the input voltage so that: $V_{out} = -2 V_{in}$
- (c) Sum two input voltages together so that: $V_{out} = V_{in1} + V_{in2}$

Use the reference above for help!

Would connecting any of these blocks together modify their intended functionality?

