

CS 188: Artificial Intelligence

Reinforcement Learning

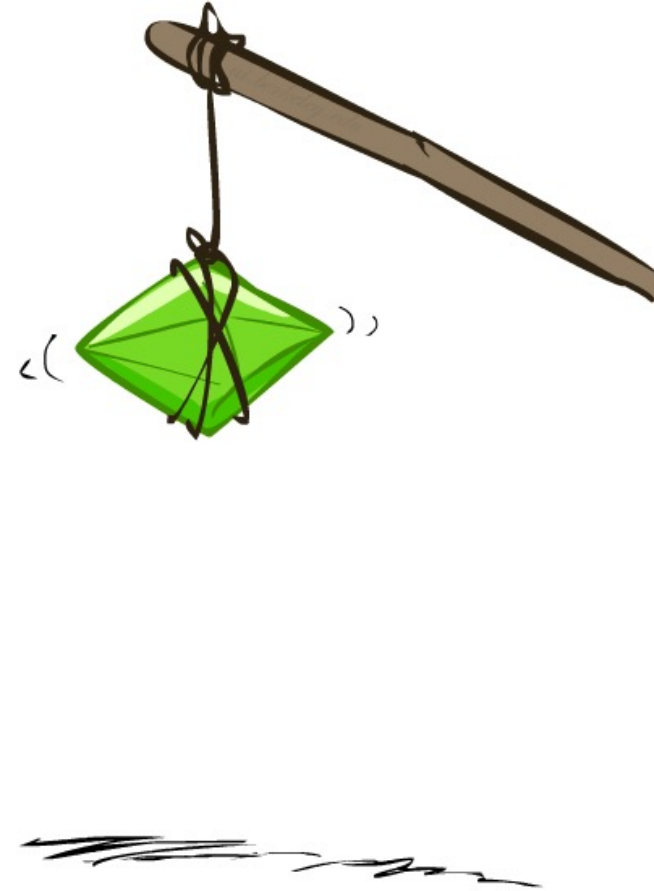


Instructor: Pieter Abbeel

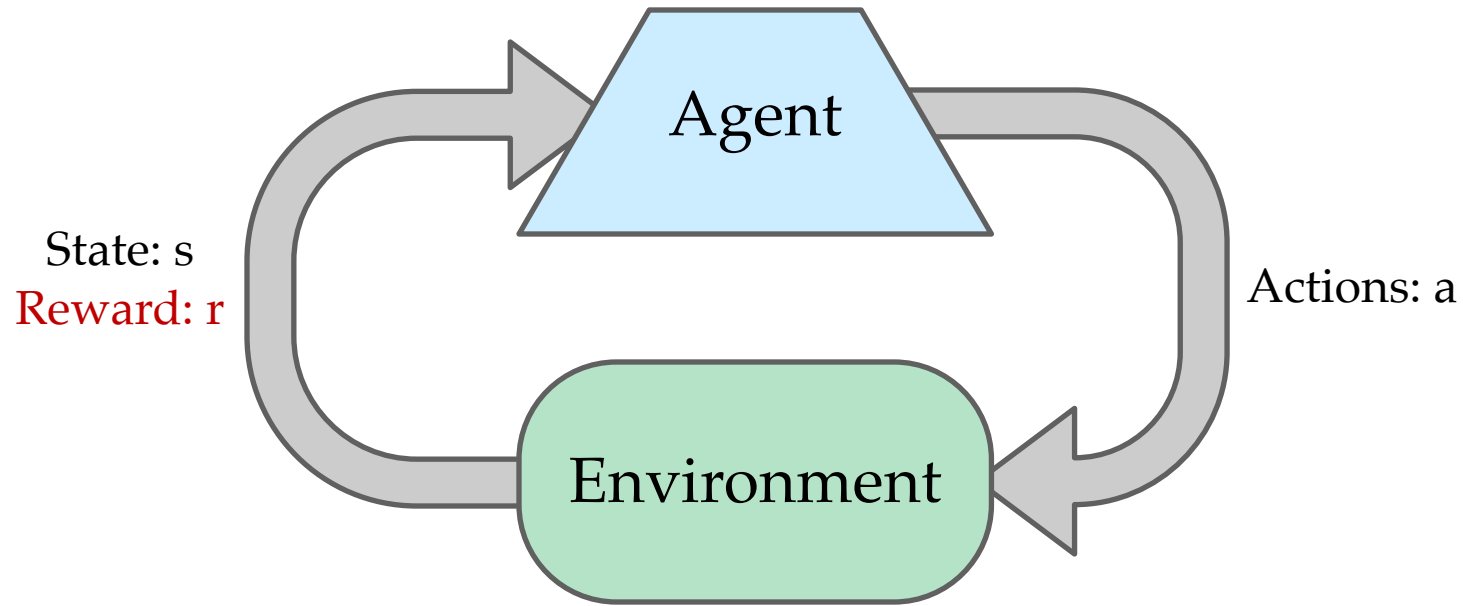
University of California, Berkeley

[Slides by Dan Klein, Pieter Abbeel, Anca Dragan. <http://ai.berkeley.edu>.]

Reinforcement Learning



Reinforcement Learning



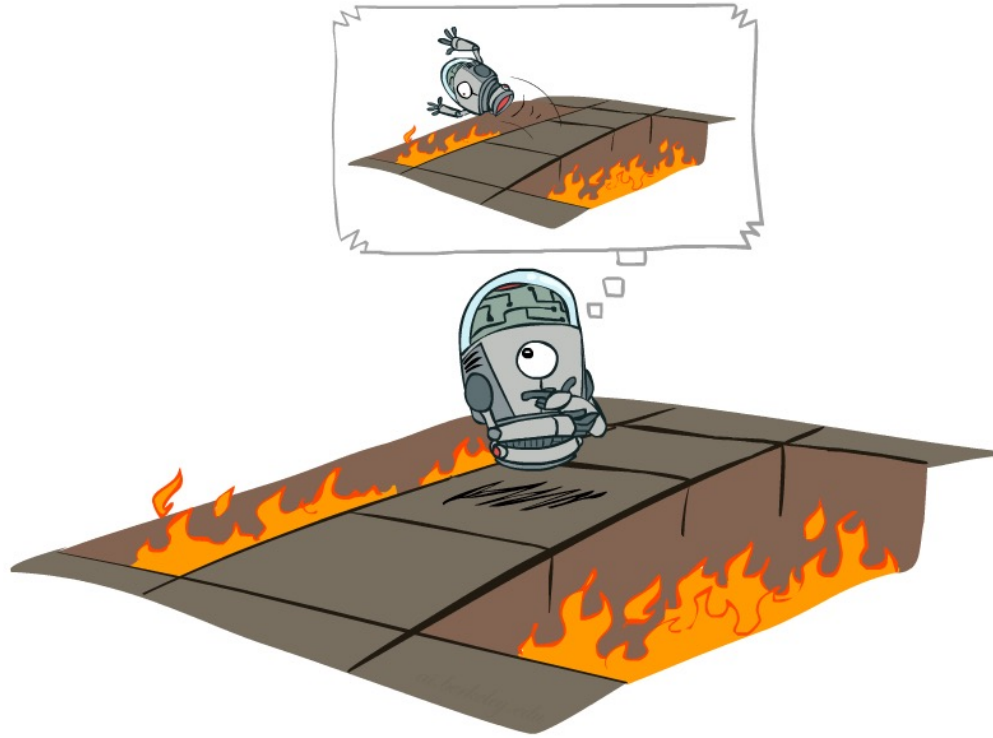
- Basic idea:
 - Receive feedback in the form of **rewards**
 - Agent's utility is defined by the reward function
 - Must (learn to) act so as to **maximize expected rewards**
 - All learning is based on observed samples of outcomes!

Reinforcement Learning

- Still assume a Markov decision process (MDP):
 - A set of states $s \in S$
 - A set of actions (per state) A
 - A model $T(s,a,s')$
 - A reward function $R(s,a,s')$
- Still looking for a policy $\pi(s)$
- New twist: don't know T or R
 - I.e. we don't know which states are good or what the actions do
 - Must actually try actions and states out to learn



Offline (MDPs) vs. Online (RL)



Offline Solution



Online Learning

Example: Learning to Walk



Initial



A Learning Trial



After Learning [1K Trials]

Example: Learning to Walk



Initial

Example: Learning to Walk



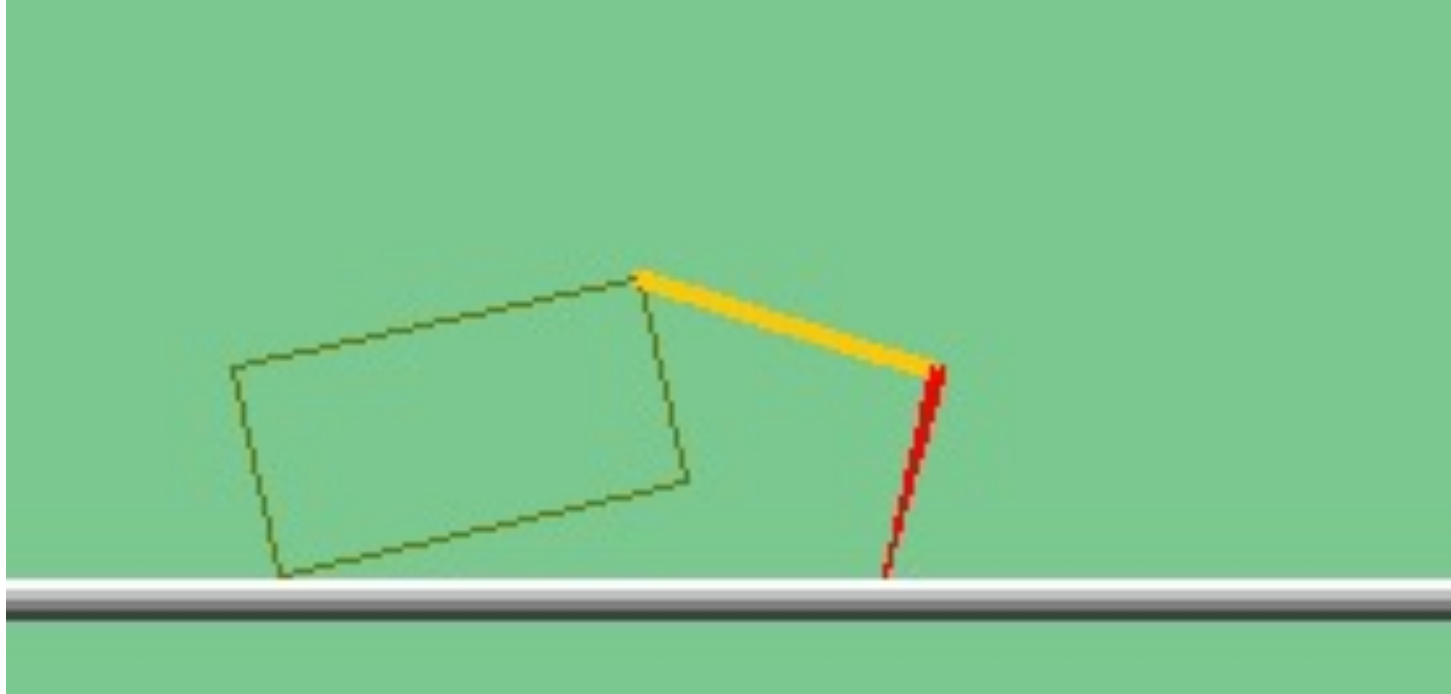
Training

Example: Learning to Walk



Finished

The Crawler!



Video of Demo Crawler Bot



DeepMind Atari (©Two Minute Lectures)



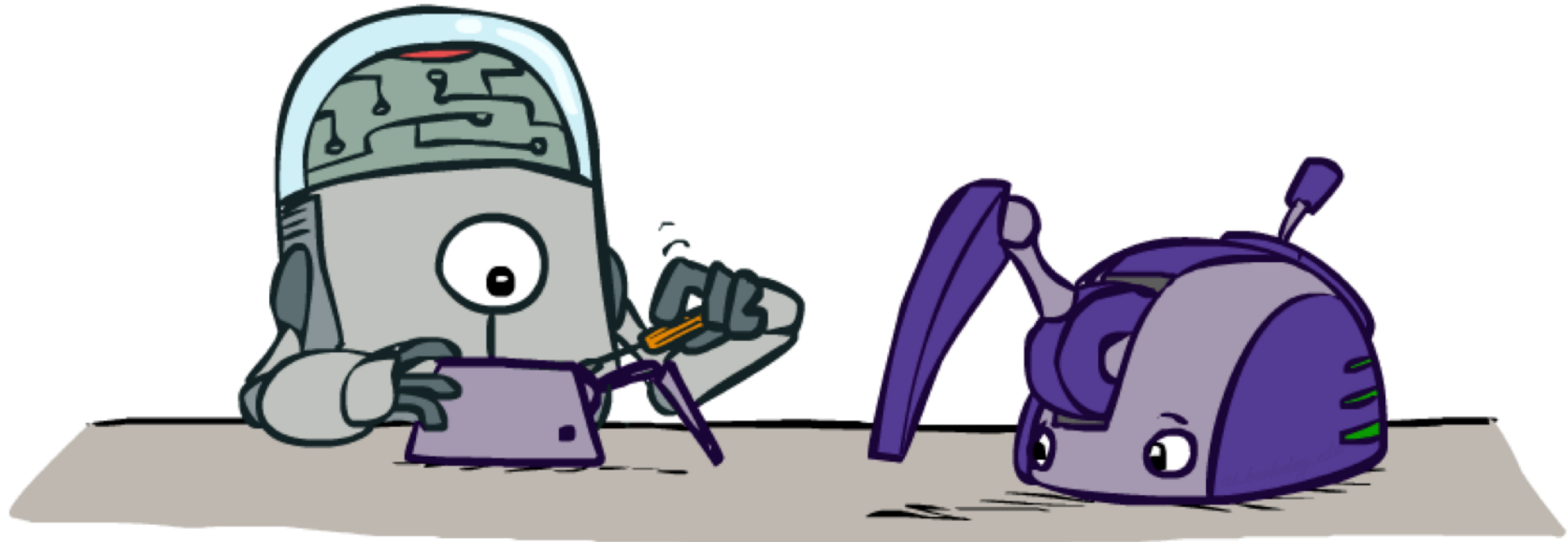
Reinforcement Learning -- Overview

- Passive Reinforcement Learning (= how to learn from experiences)
 - Model-based Passive RL
 - Learn the MDP model from experiences, then solve the MDP
 - Model-free Passive RL
 - Forego learning the MDP model, directly learn V or Q:
 - Value learning – learns value of a fixed policy; 2 approaches: Direct Evaluation & TD Learning
 - Q learning – learns Q values of the optimal policy (uses a Q version of TD Learning)
- Active Reinforcement Learning (= agent also needs to decide how to collect experiences)
 - Key challenges:
 - How to efficiently explore?
 - How to trade off exploration <> exploitation
 - Applies to both model-based and model-free. In CS188 we'll cover only in context of Q-learning

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Model-Based Reinforcement Learning



Model-Based Reinforcement Learning

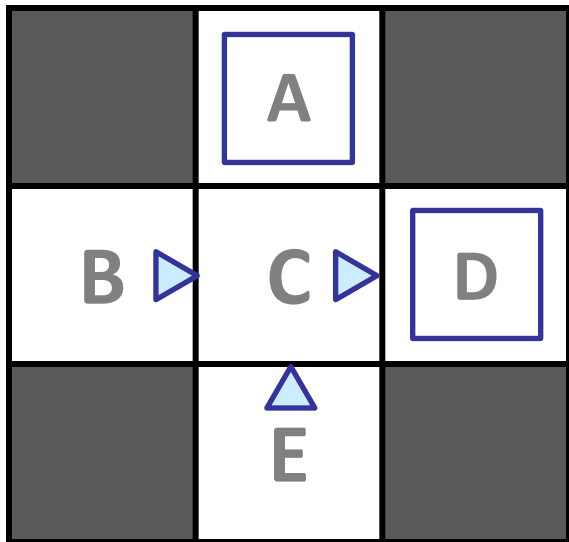
- Model-Based Idea:
 - Learn an approximate model based on experiences
 - Solve for values as if the learned model were correct
- Step 1: Learn empirical MDP model
 - Count outcomes s' for each s, a
 - Normalize to give an estimate $\hat{T}(s, a, s')$
 - Discover each $\hat{R}(s, a, s')$ when we experience (s, a, s')
- Step 2: Solve the learned MDP
 - For example, use value iteration, as before

(and repeat as needed)



Example: Model-Based RL

Input Policy π



Assume: $\gamma = 1$

Observed Episodes (Training)

Episode 1

B, east, C, -1
C, east, D, -1
D, exit, x, +10

Episode 2

B, east, C, -1
C, east, D, -1
D, exit, x, +10

Episode 3

E, north, C, -1
C, east, D, -1
D, exit, x, +10

Episode 4

E, north, C, -1
C, east, A, -1
A, exit, x, -10

Learned Model

$$\hat{T}(s, a, s')$$

T(B, east, C) = 1.00
T(C, east, D) = 0.75
T(C, east, A) = 0.25
...

$$\hat{R}(s, a, s')$$

R(B, east, C) = -1
R(C, east, D) = -1
R(D, exit, x) = +10
...

Analogy: Expected Age

Goal: Compute expected age of cs188 students

Known $P(A)$

$$E[A] = \sum_a P(a) \cdot a = 0.35 \times 20 + \dots$$

Without $P(A)$, instead collect samples $[a_1, a_2, \dots, a_N]$

Unknown $P(A)$: “Model Based”

$$\hat{P}(a) = \frac{\text{num}(a)}{N}$$
$$E[A] \approx \sum_a \hat{P}(a) \cdot a$$

Why does this work? Because eventually you learn the right model.

Unknown $P(A)$: “Model Free”

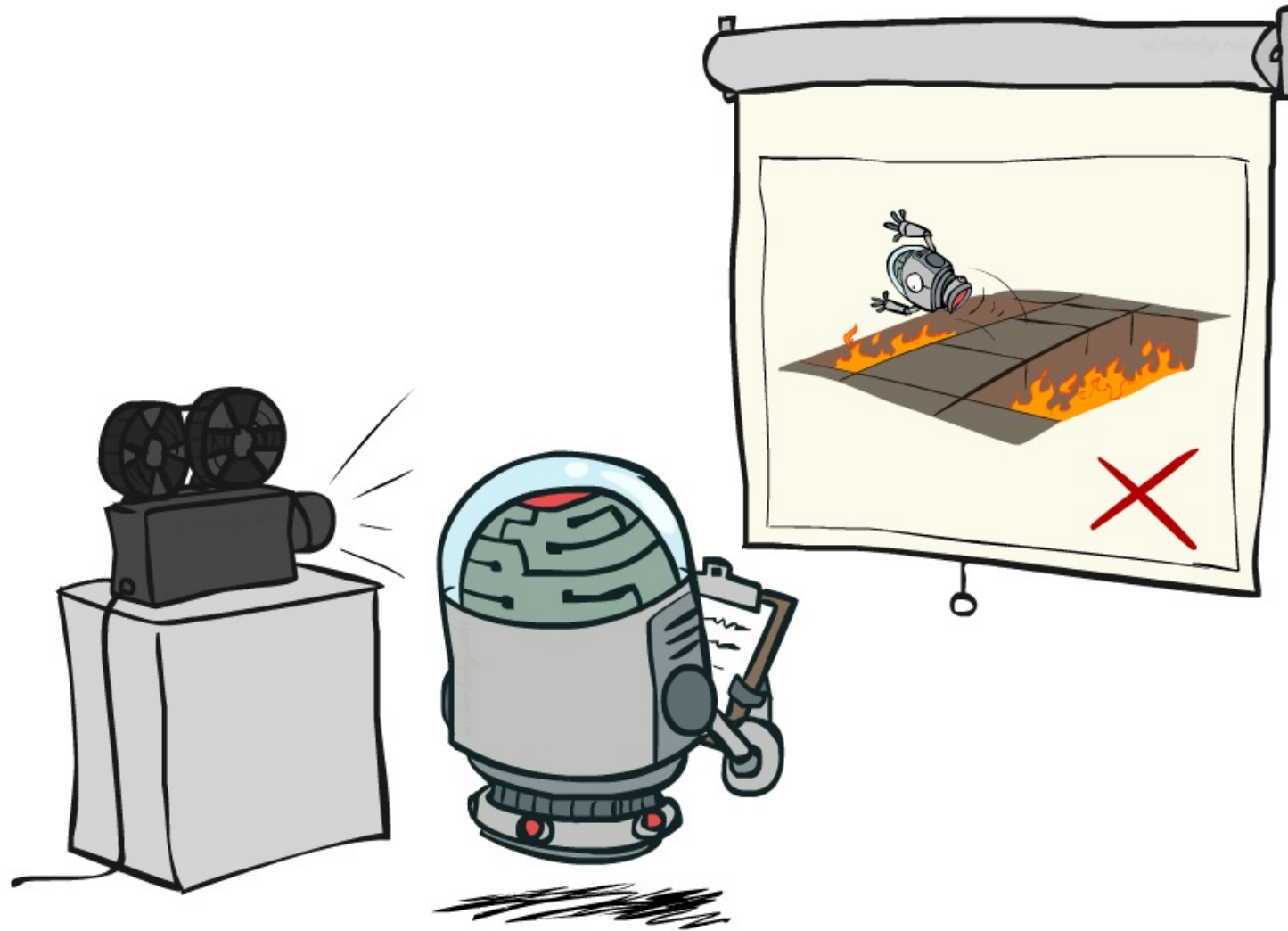
$$E[A] \approx \frac{1}{N} \sum_i a_i$$

Why does this work? Because samples appear with the right frequencies.

Reinforcement Learning -- Overview

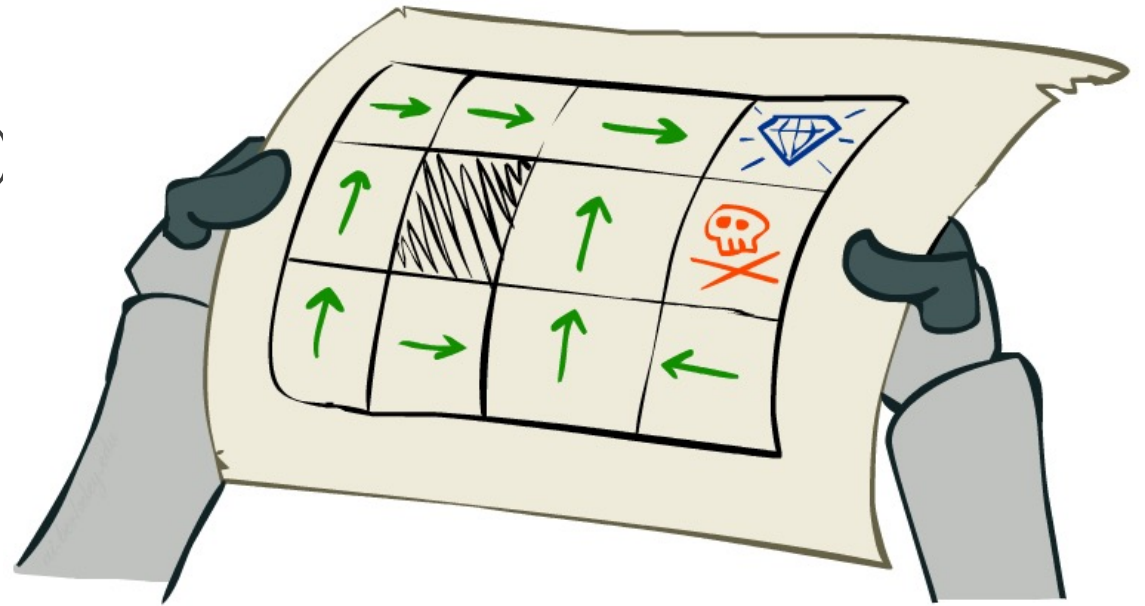
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Passive Model-Free Reinforcement Learning



Passive Model-Free Reinforcement Learning

- Simplified task: policy evaluation
 - Input: a fixed policy $\pi(s)$
 - You don't know the transitions $T(s,a,s')$
 - You don't know the rewards $R(s,a,s')$
 - **Goal: learn the state values**
- In this case:
 - Learner is “along for the ride”
 - No choice about what actions to take
 - Just execute the policy and learn from experience
 - This is NOT offline planning! You actually take actions in the world.



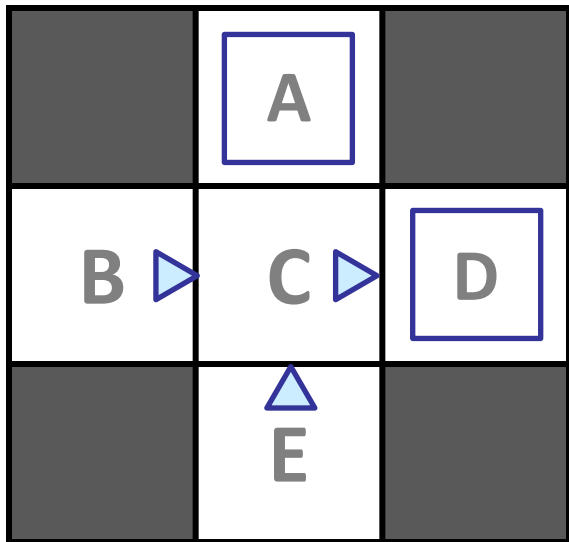
Direct Evaluation

- Goal: Compute values for each state under π
- Idea: Average together observed sample values
 - Act according to π
 - Every time you visit a state, write down what the sum of discounted rewards turned out to be
 - Average those samples
- This is called direct evaluation



Example: Direct Evaluation

Input Policy π



Assume: $\gamma = 1$

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C, east, D, -1
D, exit, x, +10

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Episode 4

E, north, C, -1
C, east, A, -1
A, exit, x, -10

Output Values

	-10 A	
+8 B	+4 C	+10 D
	-2 E	

If B and E both go to C under this policy, how can their values be different?

Problems with Direct Evaluation

- What's good about direct evaluation?
 - It's easy to understand
 - It doesn't require any knowledge of T , R
 - It eventually computes the correct average values, using just sample transitions
- What bad about it?
 - It wastes information about state connections
 - Each state must be learned separately
 - So, it takes a long time to learn

Output Values

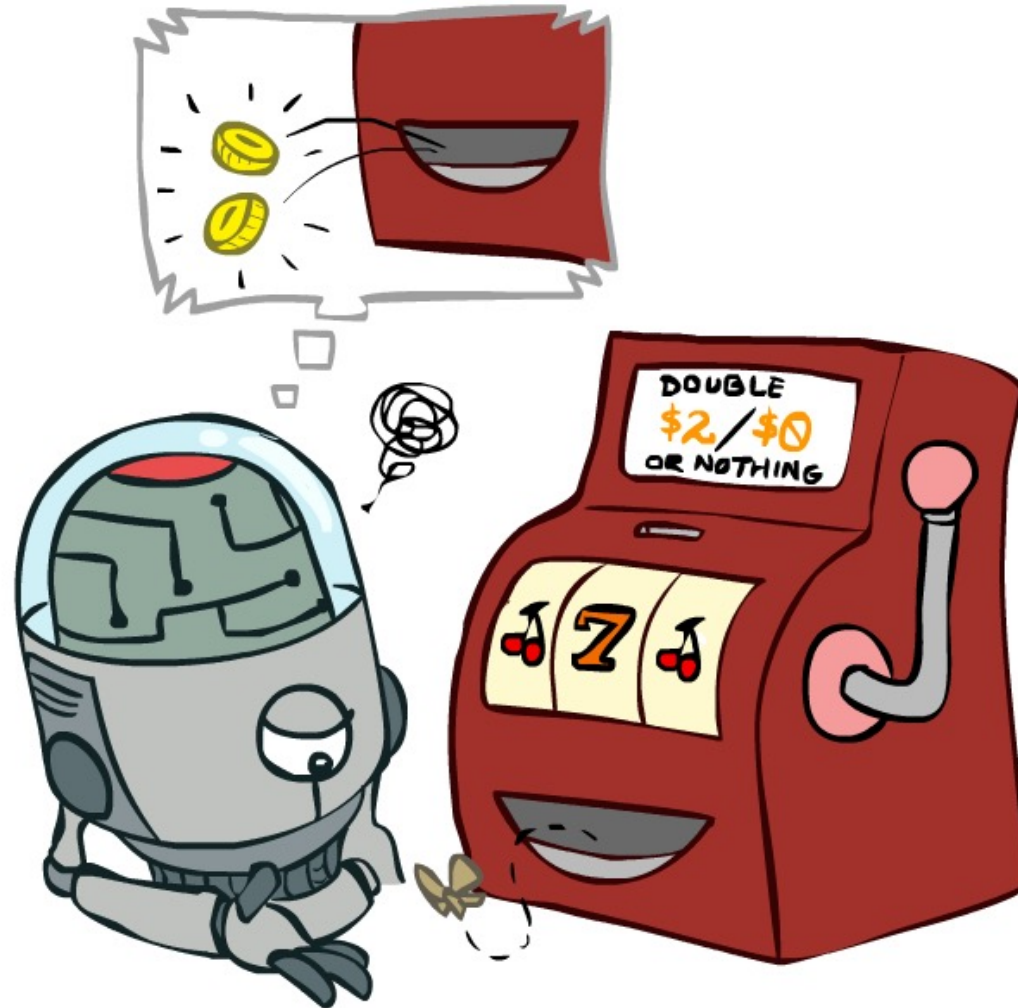
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Temporal Difference Value Learning



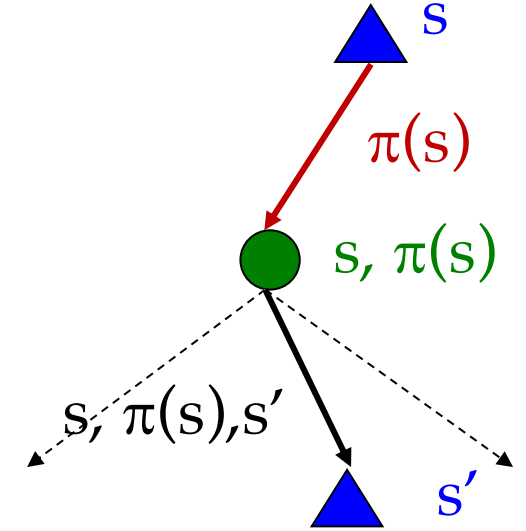
Why Not Use Policy Evaluation?

- Simplified Bellman updates calculate V for a fixed policy:
 - Each round, replace V with a one-step-look-ahead layer over V

$$V_0^\pi(s) = 0$$

$$V_{k+1}^\pi(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V_k^\pi(s')]$$

- This approach fully exploited the connections between the states
 - Unfortunately, we need T and R to do it!
- Key question: how can we do this update to V without knowing T and R ?
 - In other words, how to we take a weighted average without knowing the weights?



Sample-Based Policy Evaluation?

- We want to improve our estimate of V by computing these averages:

$$V_{k+1}^{\pi}(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V_k^{\pi}(s')]$$

- Idea: Take samples of outcomes s' (by doing the action!) and average

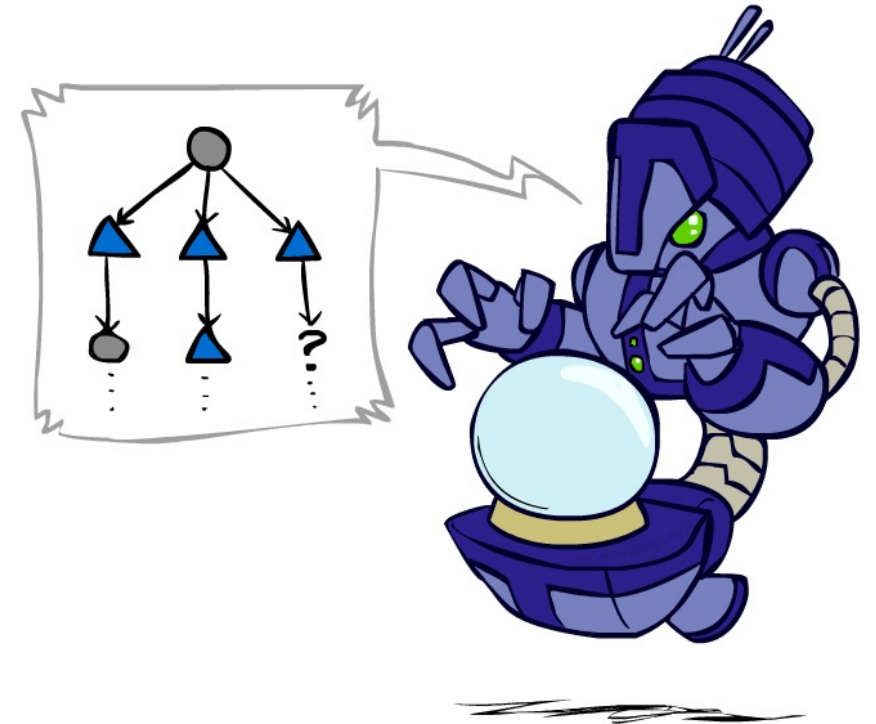
$$\text{sample}_1 = R(s, \pi(s), s'_1) + \gamma V_k^{\pi}(s'_1)$$

$$\text{sample}_2 = R(s, \pi(s), s'_2) + \gamma V_k^{\pi}(s'_2)$$

...

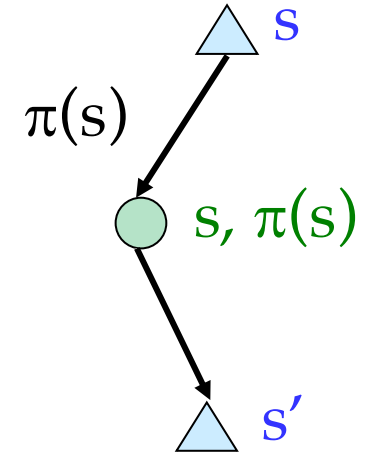
$$\text{sample}_n = R(s, \pi(s), s'_n) + \gamma V_k^{\pi}(s'_n)$$

$$V_{k+1}^{\pi}(s) \leftarrow \frac{1}{n} \sum_i \text{sample}_i$$



Temporal Difference Value Learning

- Big idea: learn from every experience!
 - Update $V(s)$ each time we experience a transition (s, a, s', r)
 - Likely outcomes s' will contribute updates more often
- Temporal difference learning of values
 - Policy still fixed, still doing evaluation!
 - Move values toward value of whatever successor occurs: running average



Sample of $V(s)$: $sample = R(s, \pi(s), s') + \gamma V^\pi(s')$

Update to $V(s)$: $V^\pi(s) \leftarrow (1 - \alpha)V^\pi(s) + (\alpha)sample$

Same update: $V^\pi(s) \leftarrow V^\pi(s) + \alpha(sample - V^\pi(s))$

Exponential Moving Average

- Exponential moving average
 - The running interpolation update: $\bar{x}_n = (1 - \alpha) \cdot \bar{x}_{n-1} + \alpha \cdot x_n$
 - Makes recent samples more important
 - Forgets about the past (distant past values were wrong anyway)
- Decreasing learning rate (alpha) can give converging averages

Example: Temporal Difference Value Learning

States

	A	
B	C	D
	E	

Assume: $\gamma = 1$, $\alpha = 1/2$

Observed Transitions

B, east, C, -2

	0	
0	0	8
	0	

C, east, D, -2

	0	
-1	0	8
	0	

	0	
-1	3	8
	0	

$$V^\pi(s) \leftarrow (1 - \alpha)V^\pi(s) + \alpha [R(s, \pi(s), s') + \gamma V^\pi(s')]$$

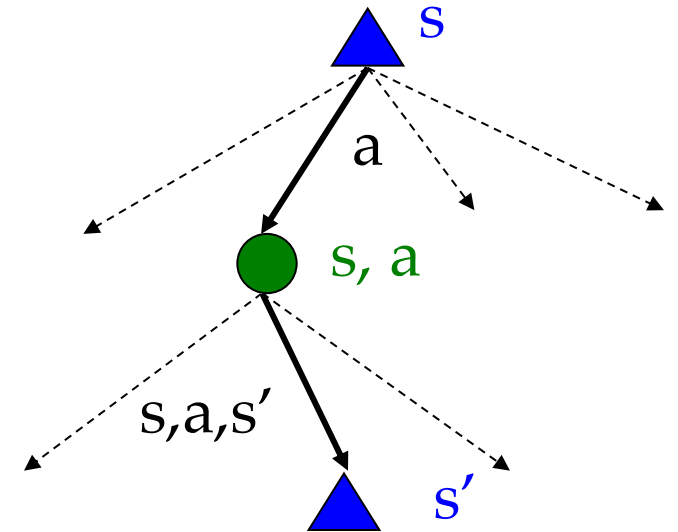
Problems with TD Value Learning

- TD value learning is a model-free way to do policy evaluation, mimicking Bellman updates with running sample averages
- However, if we want to turn values into a (new) policy, we're sunk:

$$\pi(s) = \arg \max_a Q(s, a)$$

$$Q(s, a) = \sum_{s'} T(s, a, s') [R(s, a, s') + \gamma V(s')]$$

- Idea: learn Q-values, not values
- Makes action selection model-free too!



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Q-Value Iteration

- Value iteration: find successive (depth-limited) values
 - Start with $V_0(s) = 0$, which we know is right
 - Given V_k , calculate the depth $k+1$ values for all states:

$$V_{k+1}(s) \leftarrow \max_a \sum_{s'} T(s, a, s') [R(s, a, s') + \gamma V_k(s')]$$

- But Q-values are more useful, so compute them instead
 - Start with $Q_0(s,a) = 0$, which we know is right
 - Given Q_k , calculate the depth $k+1$ q-values for all q-states:

$$Q_{k+1}(s, a) \leftarrow \sum_{s'} T(s, a, s') [R(s, a, s') + \gamma \max_{a'} Q_k(s', a')]$$

Q-Learning

- Q-Learning: sample-based Q-value iteration

$$Q_{k+1}(s, a) \leftarrow \sum_{s'} T(s, a, s') \left[R(s, a, s') + \gamma \max_{a'} Q_k(s', a') \right]$$

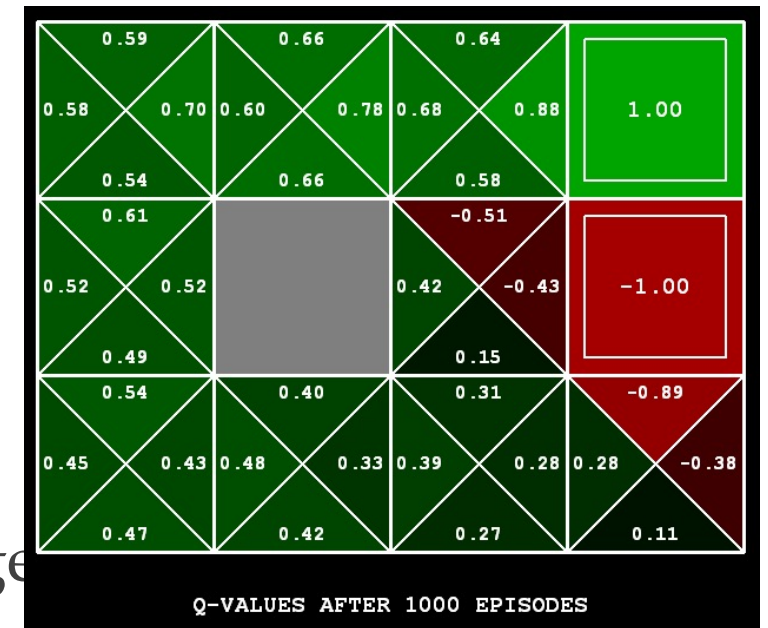
- Learn $Q(s,a)$ values as you go

- Receive a sample (s,a,s',r)
- Consider your old estimate: $Q(s, a)$
- Consider your new sample estimate:

$$sample = R(s, a, s') + \gamma \max_{a'} Q(s', a') \quad \text{no longer policy evaluation!}$$

- Incorporate the new estimate into a running average

$$Q(s, a) \leftarrow (1 - \alpha)Q(s, a) + (\alpha) [sample]$$

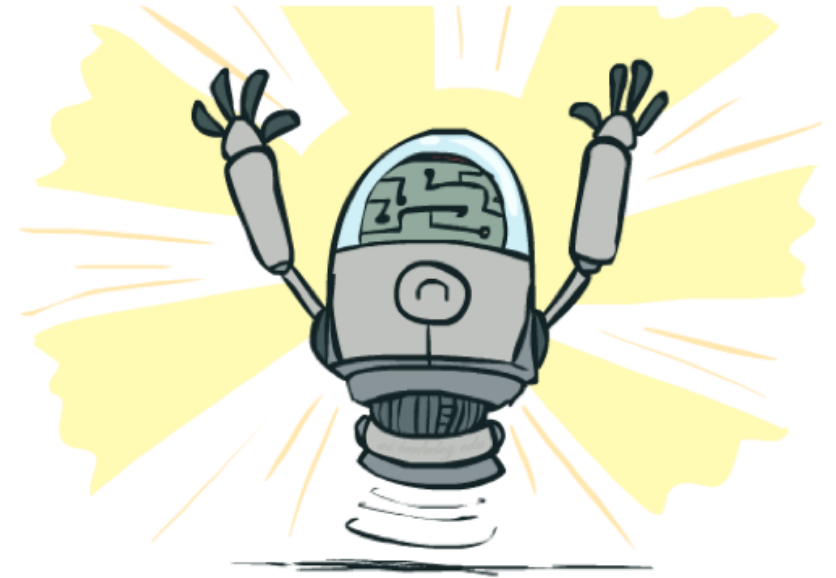


[Demo: Q-learning – gridworld (L10D2)]

[Demo: Q-learning – crawler (L10D3)]

Q-Learning Properties

- Amazing result: Q-learning converges to optimal policy -- even if you're acting suboptimally!
- This is called **off-policy learning**
- Caveats:
 - You have to explore enough
 - You have to eventually make the learning rate small enough
 - ... but not decrease it too quickly
 - Basically, in the limit, it doesn't matter how you select actions (!)



Video of Demo Q-Learning -- Gridworld



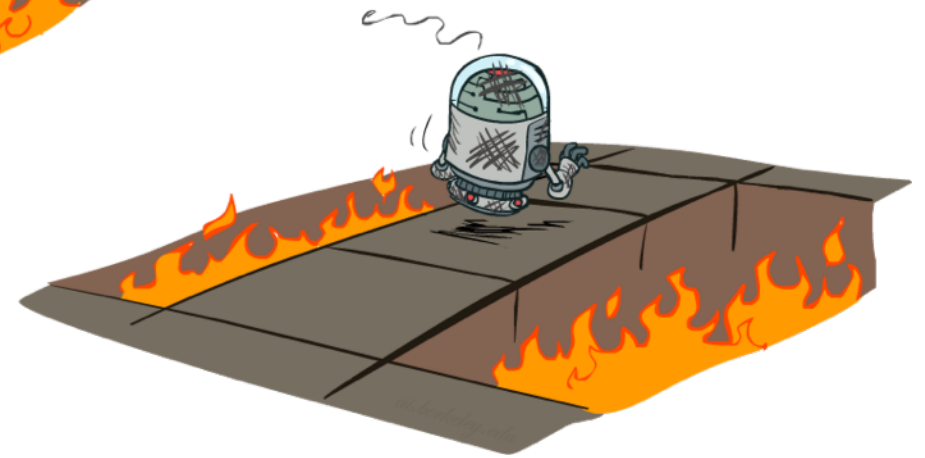
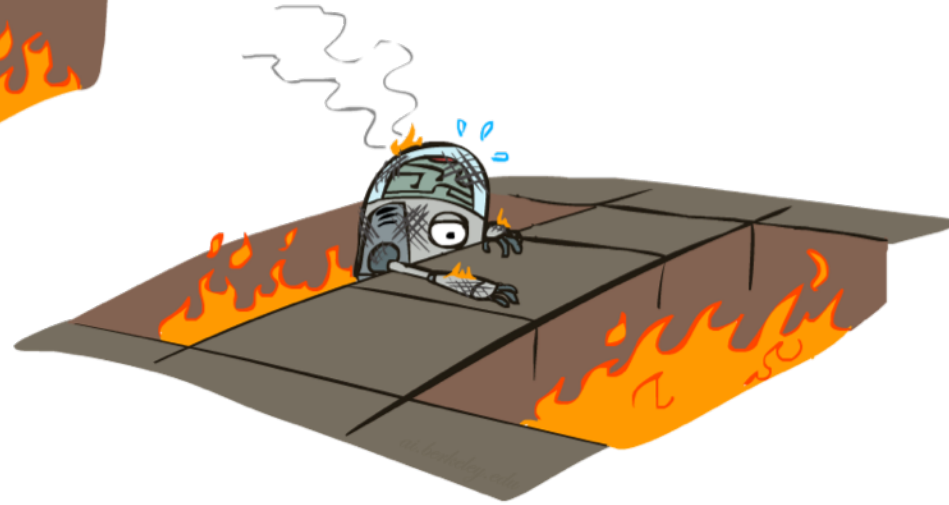
Video of Demo Q-Learning -- Crawler



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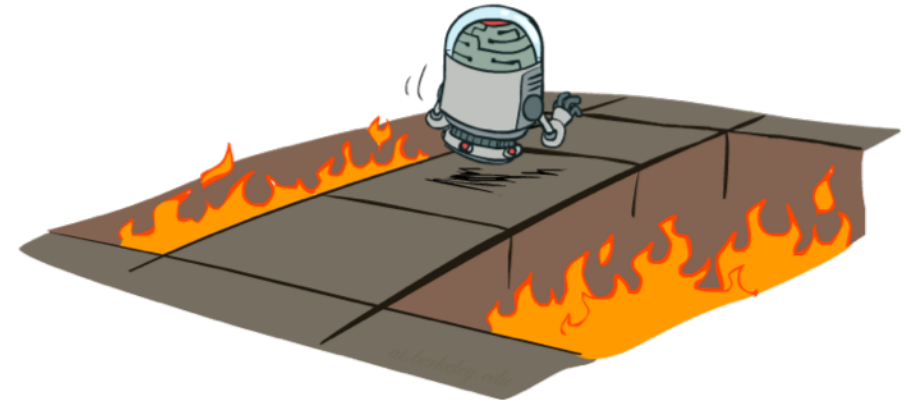
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Active Reinforcement Learning

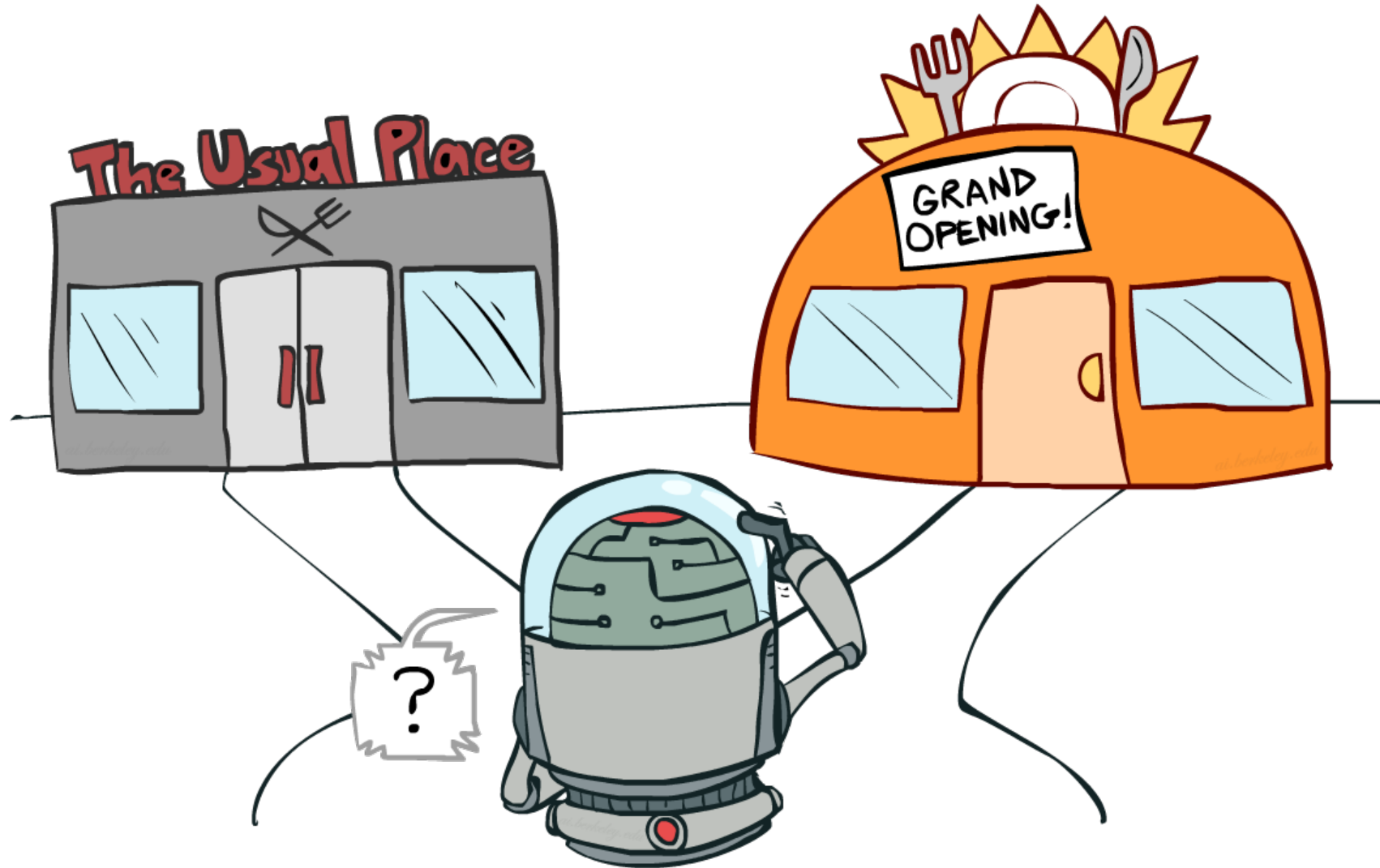


Active Reinforcement Learning

- Full reinforcement learning: optimal policies (like value iteration)
 - You don't know the transitions $T(s,a,s')$
 - You don't know the rewards $R(s,a,s')$
 - You choose the actions now
 - **Goal: learn the optimal policy / values**
- In this case:
 - Learner makes choices!
 - Fundamental tradeoff: exploration vs. exploitation
 - This is NOT offline planning! You actually take actions in the world and find out what happens...



Exploration vs. Exploitation



Video of Demo Q-learning – Manual Exploration – Bridge Grid



How to Explore?

- Several schemes for forcing exploration
 - Simplest: random actions (ϵ -greedy)
 - Every time step, flip a coin
 - With (small) probability ϵ , act randomly
 - With (large) probability $1-\epsilon$, act on current policy
 - Problems with random actions?
 - You do eventually explore the space, but keep thrashing around once learning is done
 - One solution: lower ϵ over time
 - Another solution: exploration functions



Video of Demo Q-learning – Epsilon-Greedy – Crawler



Exploration Functions

- When to explore?
 - Random actions: explore a fixed amount
 - Better idea: explore areas whose badness is not (yet) established, eventually stop exploring
- Exploration function
 - Takes a value estimate u and a visit count n , and returns an optimistic utility, e.g. $f(u, n) = u + k/n$



Regular Q-Update: $Q(s, a) \leftarrow_{\alpha} R(s, a, s') + \gamma \max_{a'} Q(s', a')$

Modified Q-Update: $Q(s, a) \leftarrow_{\alpha} R(s, a, s') + \gamma \max_{a'} f(Q(s', a'), N(s', a'))$

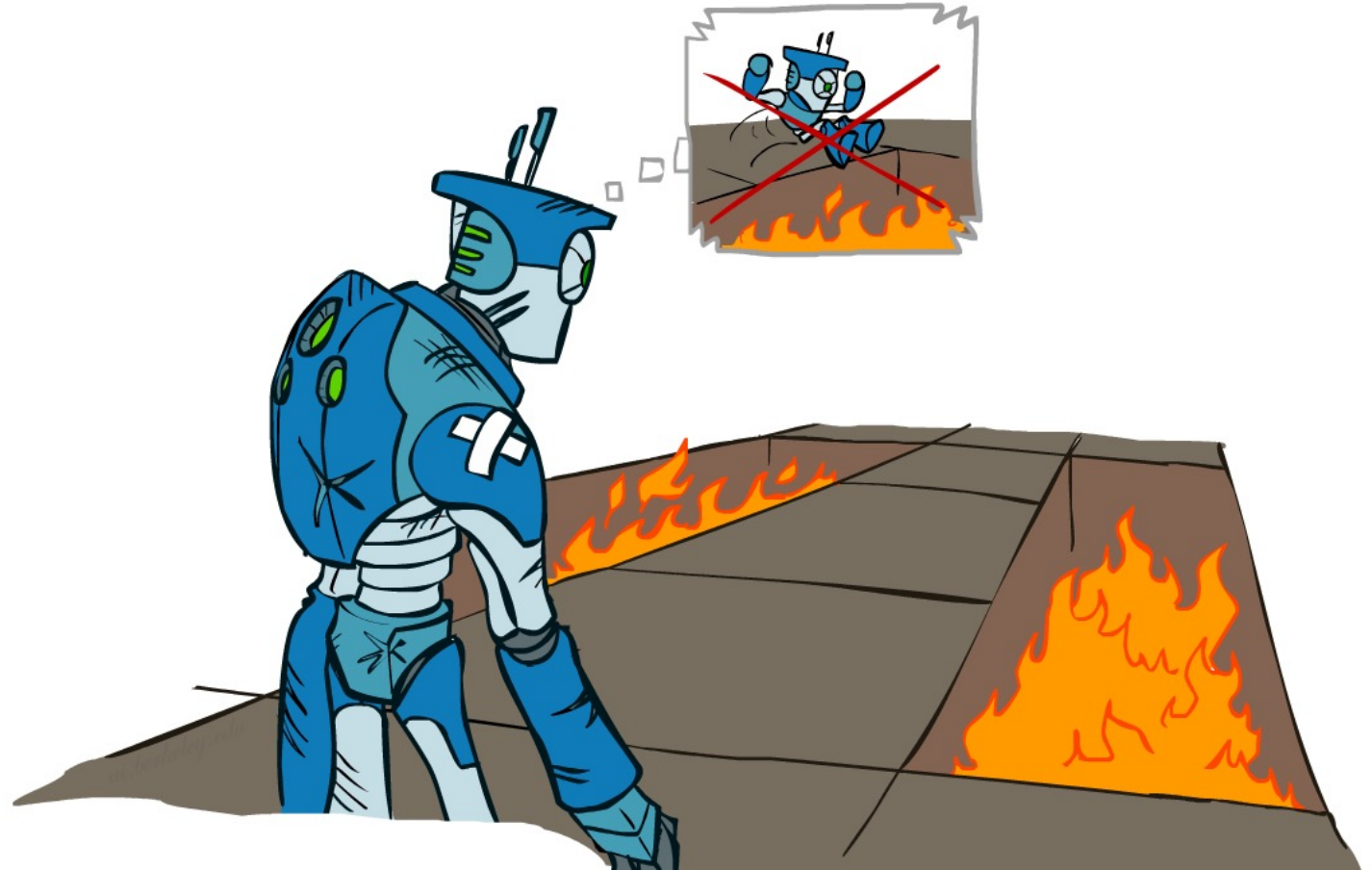
- Note: this propagates the “bonus” back to states that lead to unknown states as well!

Video of Demo Q-learning – Exploration Function – Crawler



Regret

- Even if you learn the optimal policy, you still make mistakes along the way!
- Regret is a measure of your total mistake cost: the difference between your (expected) rewards, including youthful suboptimality, and optimal (expected) rewards
- Minimizing regret goes beyond learning to be optimal – it requires optimally learning to be optimal
- Example: random exploration and exploration functions both end up optimal, but random exploration has higher regret



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Discussion: Model-Based vs Model-Free RL
