

Linguistics

Overview

With the first linguistics department to be established in North America (in 1901), UC Berkeley has a rich and distinguished tradition of rigorous linguistic documentation and theoretical innovation, making it an exciting and fulfilling place to carry out linguistic research. Its original mission, due to the anthropologist Alfred Kroeber and the Sanskrit and Dravidian scholar Murray B. Emeneau, was the recording and describing of unwritten languages, especially American Indian languages spoken in California and elsewhere in the United States. The current Department of Linguistics continues this tradition, integrating careful, scholarly documentation with cutting-edge theoretical work in phonetics, phonology and morphology; syntax, semantics, and pragmatics; psycholinguistics; sociolinguistics and anthropological linguistics; historical linguistics; typology; and cognitive linguistics.

Much of our research is potentially interdisciplinary and/or involves the careful documentation of individual languages, language families, and their histories. The Department has always had a strong commitment to the study of American Indian languages, and also has special strengths in African, Asian and European languages. Many of the faculty and graduate students participate in the activities of the Institute of Cognitive and Brain Studies, where they interact with scholars from a number of other disciplines (Psychology, Anthropology, Philosophy, Computer Science, Education, etc.)

Facilities

The Phonology Lab (<http://linguistics.berkeley.edu/phonlab>) is a research and teaching laboratory in the department. Our research focuses on documenting and explaining sound patterns in language.

The Survey of California and Other Indian Languages (<http://www.linguistics.berkeley.edu/Survey>) is a research center in the department, supporting the documentation, study, and revitalization of the indigenous languages of California and the Americas. We maintain a major archive of field notes and other documentary materials, accessible in 1311 Dwinelle Hall and catalogued in the California Language Archive (<http://cla.berkeley.edu>) (CLA); some material is digitized and available online. We also curate the collection of linguistic field recordings from the Berkeley Language Center (<http://blc.berkeley.edu>), many of which can be listened to on the CLA website.

The department has its own non-circulating library (<http://linguistics.berkeley.edu/hemloc/resources/search>), containing thousands of books and decades of journal subscriptions, and copies of (nearly) every Linguistics dissertation completed at UC Berkeley, as well as many dissertations from other institutions.

Undergraduate Programs

Linguistics (<http://guide.berkeley.edu/archive/2014-15/undergraduate/degree-programs/linguistics>) : BA

Graduate Program

Linguistics (<http://guide.berkeley.edu/archive/2014-15/graduate/degree-programs/linguistics>) : PhD

Linguistics

LINGUIS 1A American Sign Language I 5 Units

Introduction of the fundamentals of American Sign Language: comprehension skills, grammatical structures, practice in the production aspects of the language, and exposure to Deaf culture.

Rules & Requirements

Prerequisites: Not open to native signers

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of lecture and 1 hour of laboratory per week

Summer: 6 weeks - 10 hours of lecture and 2.5 hours of laboratory per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 1B American Sign Language II 5 Units

Continuation of the study of the fundamentals of American Sign Language: comprehension skills, grammatical structures, practice in the production aspects of the language, and exposure to Deaf culture.

Rules & Requirements

Prerequisites: Linguistics 1A; not open to native signers

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of lecture and 1 hour of laboratory per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS R1B Endangered Languages: What We Lose when a Language Dies 4 Units

In this course, we will investigate such questions as: What causes language endangerment and death, and why does it matter? Can dying languages be revitalized? How are thought, identity, and culture influenced by language, and vice versa? The course is designed to hone students' reading, writing, and research skills. Satisfies the second half of the reading and composition requirement.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer: 6 weeks - 8 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Formerly known as: R6

LINGUIS 2A American Sign Language 3 5 Units

Continuation of the study of the fundamentals of American Sign Language; comprehension skills, grammatical structures, practice in the production aspects (expressive and receptive) aspects of the language, and increased exposure to Deaf Culture.

Rules & Requirements

Prerequisites: Linguistics 1B. Not open to native signers

Credit Restrictions:

Repeat rules: Course may be repeated for credit.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of lecture and 1 hour of laboratory per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Hicks

LINGUIS 3 Linguistic Diversity 3 Units

(For students with no previous background in linguistics.) Introduction to the scope of human linguistic diversity. Concepts for understanding in what ways human languages can vary and how such variation is constrained. Overview of how linguistic structures are distributed among the world's major linguistic families, and how these linguistics structures cluster geographically. Theories of how and why languages change, diverge, diversify, and in some cases, become extinct.

Objectives & Outcomes

Student Learning Outcomes: Gain introductory familiarity with Phonetics and phonology (sounds and sound systems), Morphology (word structure), and Historical linguistics (language change) to gain a foundation for the mastery of linguistic knowledge. Possess a working knowledge of sources of reliable information about languages and linguistics (typological databases), understand and evaluate current linguistic issues in the world at large (language diversity and endangerment, language politics) to acquire Lifetime Learning Skills. Understand Sociolinguistics (language variation within and across speech communities, social relations and language shift), Language and the natural sciences (animal communication, evolution of language) to know how language interfaces with other fields.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 5 Language and Linguistics 4 Units

A general survey of the field of linguistics. Students are introduced to a wide range of data from diverse languages to basic principles of linguistic analysis.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 11 Writing Systems 3 Units

Examines different writing systems in terms of their historical origin and their cognitive properties. Enrollment limited to 15 students.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 16 The English Vocabulary 3 Units

The sources and the resources of the English lexicon. The structures, meanings, formational principles, and pronunciation of complex words in English. Native and borrowed word-formational processes. The development of technical terminologies. Etymology and semantic change.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer:

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS S16 The English Vocabulary 3 Units

The sources and the resources of the English lexicon. The structures, meanings, formational principles, and pronunciation of complex words in English. Native and borrowed word-formational processes. The development of technical terminologies Etymology and semantic change.

Hours & Format

Summer: 8 weeks - 4 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

LINGUIS 22 Introduction to the History of the English Language 3 Units

An introduction to the major ways in which the English language has changed over the past 1,200 years. Students will be expected to learn and be able to apply a few basic linguistic concepts in order to understand better the developments we observe. We will investigate data from both literary and non-literary texts.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 23 Language and Sex 3 Units

Introduction to linguistic principles through analysis of sexual terminology and collocations. Exploration of sociolinguistic issues related to sex, gender, and sexuality. Examination of how societal attitudes about sexuality are reflected in language, and how different languages express sexual concepts differently.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer: 6 weeks - 7.5-8 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 24 Freshman Seminar 1 Unit

The Freshman Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small seminar setting. Freshman seminars are offered in all campus departments, and topics vary from department to department and semester to semester. Enrollment limited to 15 freshmen.

Rules & Requirements

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.

LINGUIS 40 Language of Advertising 3 Units

The ways in which language is used in advertising. An introduction to basic linguistic principles of how speech acts work, the semantic effects of framing, and the contribution of language to multimodal print and video advertising: the division of labor between images and words, and different strategies in integrating them into a single message. Cultural differences both in advertising "message strategies" (what content is presented) and in "formal strategies" (how is it presented?).

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Sweetser

LINGUIS 47 Language and Communication Disorders 3 Units

An overview of major communication disorders, and an introduction to career options in speech/language pathology and related career paths. The characteristics of all major types of adult aphasia and several other common adult-onset communication disorders, including dysarthria, apraxia of speech, and communication disorders accompanying right-hemisphere disorders. Principal differences and similarities between symptoms of aphasia and the effects of aging in neuro-typical speakers, and between symptoms of aphasia and effects of dementia on language processing. Career paths related to language disorders, such as speech language pathology, and how to prepare for them. Resources for people living with aphasia in the Bay Area and U.S.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 51 The Brain's Politics: How the Framing of Issues Works 3 Units

The ways in which knowledge about the brain, mind, and language illuminates politics. Covers political topics of current interest.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Instructor: G. Lakoff

LINGUIS S55 The American Languages 3 Units

A linguistic view of the history, society and culture of the United States. The variety of languages spoken in our country, and the issues surrounding them: language and ethnicity, politics of linguistic pluralism vs. societal monolingualism, language and education, language shift, loss, retention and renewal. Languages include English (standard and nonstandard; Black English), pidgins and creoles, Native American languages, Spanish, French, and immigrant languages from Asia and Europe.

Hours & Format

Summer: 8 weeks - 6 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

LINGUIS S55X The American Languages 3 Units

A linguistic view of the history, society, and culture of the United States. The variety of languages spoken in our country and the issues surrounding them: language and ethnicity, politics of linguistic pluralism vs. societal monolingualism, language and education, language shift, loss, retention, and renewal. Languages include English (standard and nonstandard; Black English), pidgins and creoles, Native American languages, Spanish, French, and immigrant languages from Asia and Europe.

Hours & Format

Summer: 6 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

LINGUIS 65 Music and Language 3 Units

This course investigates the musical characteristics of human language. Major questions include: the relationship between musical and linguistic structures, such as tone, stress, and rhythm; the role of ethnomusicology in language study; how music and language are perceived and processed in the brain differently; and the acoustic properties of speech and music.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer: 6 weeks - 7.5-8 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 97 Research Practicum 1 - 3 Units

Individual research on projects in the subfields of Linguistics, sponsored by a faculty member; written reports required.

Rules & Requirements

Prerequisites: Completion of Linguistics 100

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1-3 hours of fieldwork per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

LINGUIS 98 Directed Group Study 1 - 4 Units

Group study of a topic not included in the regular department curriculum.

Rules & Requirements

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week

Summer:

6 weeks - 2.5-10 hours of directed group study per week

8 weeks - 2-7.5 hours of directed group study per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

LINGUIS 100 Introduction to Linguistic Science 4 Units

An intensive introduction of linguistic analysis, including core areas such as phonetics and phonology, morphology, and syntax and semantics, with data from a range of languages. Argumentation and writing skills are developed through substantial weekly homework assignments.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS C104 The Mind, Language, and Politics 4 Units

An analysis of contemporary liberal and conservative thought and language, in terms of the basic mechanisms of mind: frames, prototypes, radial categories, contested concepts, conceptual metaphor, metonymy, and blends. The framing of political discourse. The logic of political thought. The purpose of the course is to provide students interested in political and social issues with the tools to analyze the framing of, and logic behind, contemporary political discourse.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Instructor: G. Lakoff

Also listed as: COG SCI C104

LINGUIS C105 The Mind and Language 4 Units

Conceptual systems and language from the perspective of cognitive science. How language gives insight into conceptual structure, reasoning, category-formation, metaphorical understanding, and the framing of experience. Cognitive versus formal linguistics. Implications from and for philosophy, anthropology, literature, artificial intelligence, and politics.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer: 8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Instructors: G. Lakoff, E. Sweetser

Formerly known as: 105

Also listed as: COG SCI C101

LINGUIS 106 Metaphor 4 Units

The role of metaphor in structuring our everyday language, conceptual system, and world view. Topics include cross-cultural differences, literary metaphor, sound symbolism, and related theoretical issues in philosophy, linguistics, psychology and anthropology.

Rules & Requirements

Prerequisites: Lower division students must have instructor approval

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Instructors: G. Lakoff, Sweetser

LINGUIS 110 Introduction to Phonetics and Phonology 4 Units

Introduction to (1) phonetic transcription of speech using the International Phonetic Alphabet, (2) acoustic analysis of speech, (3) physiological and cognitive aspects of speech production and perception, and (4) phonological analysis of language sound systems.

Rules & Requirements

Prerequisites: 100 or concurrent enrollment or graduate status

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 113 Experimental Phonetics 3 Units

Practical training in experimental phonetics; acoustic, physiological, and perceptual analysis of speech.

Rules & Requirements

Prerequisites: 110

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

LINGUIS 115 Phonology and Morphology 4 Units

Introduction to important cross-linguistic phonological and morphological phenomena as well as standard methods of description and analysis.

Rules & Requirements

Prerequisites: 100

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 120 Introduction to Syntax and Semantics 4 Units

An introduction to the study of the structural properties of sentences and the connections between sentence structure and sentence meaning.

Rules & Requirements

Prerequisites: 100

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 121 Logical Semantics 4 Units

Basic logical concepts. Truth, denotation, and their relation. Models and interpretation. Translation from natural language into logical form and compositionality. Quantification and scope. Intensionality, context-dependency, and presupposition.

Rules & Requirements

Prerequisites: 120 or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 122 Language Typology and Linguistic Universals 3 Units

Issues in language typology and linguistic universals. An examination of various linguistic subsystems in different languages. Topics will include interrogatives, pronominal systems, relative clause formation, case systems, etc.

Rules & Requirements

Prerequisites: 100

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 123 Pragmatics 3 Units

The relation between language use and human actions. Some topics to be emphasized are conversational logic, speech act theory, politeness, social role, psychological perception of oneself and language, variation in language use.

Rules & Requirements

Prerequisites: 100

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 124 Discourse 3 Units

This course explores how discourse within small group interaction is structured by sociocultural forces such as age, gender, race, ethnicity, and regional/political affiliation. It looks at various contexts of interaction, from weblogs to political debates to casual chat, in audio, video and text form, covering topics and methods in pragmatics, conversation and discourse analysis, and sociolinguistics.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

LINGUIS 125 Gesture, Cognition, and Culture 3 Units

Everyone gestures – even when they might not realize it. This course seeks to uncover what we can learn about cognition and culture through the lens of this integral aspect of our communicative and cognitive selves. We will consider the relationship between language and gesture including its role in language acquisition and in signed languages, and study how gestures help us communicate and help us think. We will also look at cross-cultural differences in gesture, the role of gesture in child development, applications of gesture from education to politics, and unpack the possibility of the gestural origins of human language.

Hours & Format

Summer: 6 weeks - 8 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

LINGUIS 127 Cross-Cultural Verbal Art 3 Units

This course examines parallels and differences between language art in different cultures, both at the level of form (linguistic parallelism, rhyme, alliteration) and meaning (how is metaphor used, what rhetorical patterns are artistic?). This course is intended to help students develop a sense of what artistic language is, crossculturally, and to let them examine a chosen poetic tradition in detail for their project. The course readings and the theoretical models will be drawn equally from Anthropology and Linguistics.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

LINGUIS 128 Linguistic Analysis of Literature 3 Units

Literary texts provide unique material for linguists: good authors manage to use everyday grammatical forms in exceptional ways. In this course, students will read scholarly linguistic works on literary analysis, and also analyze literary texts using the tools they acquire. Linguistics readings will focus on narratology and cognitive linguistic approaches, including mental spaces theory, conceptual metaphor theory, and work on iconicity, viewpoint, and causal structure.

Rules & Requirements

Prerequisites: 100 or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Instructor: Sweetser

LINGUIS 130 Comparative and Historical Linguistics 4 Units

Methods of reconstruction. Types and explanations of language change. Dialectology. The establishment of language relationships and subgroupings.

Rules & Requirements

Prerequisites: 100

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 131 Indo-European Comparative Linguistics 3 Units

The affinities of the Indo-European languages and the reconstruction of their common ancestor.

Rules & Requirements

Prerequisites: 130

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS C137 Introduction to Slavic Linguistics 4 Units

An introduction to best practices in applying linguistic analysis to Slavic languages. Development of critical thinking and analytical skills.

Rules & Requirements

Prerequisites: A year or more of a Slavic language or consent of instructor

Credit Restrictions: Students will receive no credit for Slavic Languages and Literatures C137/Linguistics C137 after taking Slavic Languages and Literatures 137; a deficient grade in Slavic Languages and Literatures 137 may be removed by taking Slavic Languages and Literatures C137/Linguistics C137.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.

Instructor: Kavitskaya

Also listed as: SLAVIC C137

LINGUIS C139 Language Spread 3 Units

Linguistic background and the general principles of language spread. Mechanisms of language spread, including creolization-decreolization, language planning, and the role of bilingualism. Case studies in language spread, including Austronesian, Indo-European, Amerindian, Uralic, African, Sinitic, and Australian languages. Relationship of language spread to immigration and culture spreads.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Also listed as: SLAVIC C139

LINGUIS 140 Introduction to Field Methods 3 Units

Training in the discrimination and transcription of the sounds of a particular language. Methods and practice in collecting and processing data from a particular language.

Rules & Requirements

Prerequisites: 110 and 115

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

LINGUIS 141 Empiricism and Linguistics 3 Units

This course considers the status of linguistics as a scientific field of inquiry. Methodological approaches and the type of information that serve as data in linguistics are surveyed and placed in the context of other social science methodology and data. Throughout the course, the practice of linguistics as the science of language, its successes and weaknesses, are placed in the context of thought on the philosophy of science. Students design and carry out projects using subject methodologies (introspection, corpus, statistical, fieldwork, experimental).

Rules & Requirements

Prerequisites: 5 or 100

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS C142 Language and Thought 3 Units

This seminar explores the relation of language and thought. Is language uniquely human, and if so, what does this reveal about the human mind? Does the particular language you speak affect the way you think, or do human languages reflect a universal conceptual repertoire? The goal of this class is to familiarize you with a set of classic arguments on these themes, together with current research that evaluates these arguments, through weekly reading and discussion.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Instructor: Regier

Also listed as: COG SCI C142

LINGUIS 146 Language Acquisition 3 Units

An overview of topics and theories in language acquisition: early development of speech perception and production, word learning, generalizing linguistic structure, and differences between first language acquisition, second language acquisition, and bilingualism. We will also compare different theoretical approaches, and address the classic "nature vs. nurture" question by examining both traditional generativist approaches and more recent usage based models.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer: 6 weeks - 7.5-8 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS C146 Language Acquisition 3 Units

An overview of topics and theories in language acquisition: early development of speech perception and production, word learning, generalizing linguistic structure, and differences between first language acquisition, second language acquisition, and bilingualism. We will also compare different theoretical approaches, and address the classic "nature vs. nurture" question by examining both traditional generativist approaches and more recent usage based models.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: Linguistics C146/Psychology C143

Also listed as: PSYCH C143

LINGUIS C147 Language Disorders 3 Units

An introduction to experimental and theoretical research on language disorders, particularly acquired aphasia in adults. Major course themes include the relationship between normal and pathological language, and the usefulness of linguistic analysis for empirical research. Topics include phonetic, phonological, morphological, semantic, syntactic, and pragmatic aspects of language disorders in mono- and multilingual speakers of typologically diverse languages.

Rules & Requirements

Prerequisites: Linguistics 100 or consent of the instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Gahl

Also listed as: COG SCI C147

LINGUIS 150 Sociolinguistics 3 Units

The principles and methods of sociolinguistics. Topics to be covered include linguistic pragmatics, variation theory, social and regional dialectology, and oral styles.

Rules & Requirements

Prerequisites: 100

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 151 Language and Gender 3 Units

An overview of research over the past 30 years on the relationship between language and gender: how women's use of language differs from men's, in U.S. and other cultures; how men and women are spoken of differently; how women and men have different amounts of access to power via public discourse; gender differences in nondominant groups (e.g., lesbians and gays; African Americans); the role of stereotyping in linguistic differences between the sexes; role of gender in discourse genres.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer: 6 weeks - 7.5-8 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: R. Lakoff

LINGUIS 152 Pidgin and Creole Languages 3 Units

This course will cover various pidgins and creoles of the world, examining their linguistic and sociohistorical significance, as well as their use in the modern world.

Rules & Requirements

Prerequisites: 5 or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 155AC Language in the United States: a Capsule History 4 Units

This course brings together history, sociology, and linguistics to develop a deeper view of who we are as a nation. It is organized as a narrative history of the U.S. from the perspective of immigration and language. We devote significant portions to the languages of Native Americans, African American English, and to the Spanish spoken in the U.S., as well as addressing the various other dialects of American English, the numerous smaller immigrant languages, Hawaiian, and ASL.

Rules & Requirements

Credit Restrictions: Students will receive two units of credit for Linguistics 155AC after taking Linguistics 55AC.

Requirements this course satisfies: Satisfies the American Cultures requirement

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Rhodes

LINGUIS 158 Computational Methods 3 Units

An introduction to computational methods for linguists. No prior programming experience required. Students will learn how to program, and will use that knowledge to manipulate and analyze linguistic datasets, including corpora. The course will also prepare students for further study in computational modeling.

Rules & Requirements

Prerequisites: 100 or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

LINGUIS 159 The Deaf Community and American Sign Language 3 Units
Social and linguistic aspects of the deaf community and its language--American Sign Language (A.S.L.). Lecture, discussion, and videotape presentations will provide an introductory survey of American Deaf Culture in general; the Bay Area community in particular. Specific areas covered include historical, social and political aspects of A.S.L. with particular emphasis on educational and legal institutions. All presentations are conducted in American Sign Language and English.

Hours & Format

Summer: 8 weeks - 4 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

LINGUIS 159L American Sign Language Laboratory 2 Units

Introduction to American Sign Language with native speaker. Adjunct to Linguistics 159.

Rules & Requirements

Prerequisites: Concurrent enrollment in 159 or consent of instructor

Hours & Format

Summer: 8 weeks - 4 hours of laboratory per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

LINGUIS C160 Quantitative Methods in Linguistics 4 Units

An introduction to research using quantitative analysis in linguistics and cognitive science. Students will learn how to use the R programming environment for statistical analysis and data visualization.

Rules & Requirements

Prerequisites: 100 or graduate student standing

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Gahl

Also listed as: COG SCI C140

LINGUIS 165 Topics in Music and Linguistics: Rhythm, Meter, and Text-setting 3 Units

This course will introduce the basics of meter and phrasing in both music and linguistics. It will examine the similarities and differences between the two domains, and go on to consider what happens when elements of the two domains are combined, as in music and lyrics.

Objectives & Outcomes

Student Learning Outcomes: Acquire more knowledge in phonetics, phonology, metrics, music for deeper mastery of linguistic knowledge
Apply linguistic analysis to evaluate specific theoretical proposals and to analyze complex linguistic patterns, which develops critical thinking skills

Collect data using specific qualitative or quantitative research methods to learn research methodologies

Rules & Requirements

Prerequisites: Linguistics 100 and 110; or Music 49B and 49C plus either Music 108 or 109

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

LINGUIS 170 History, Structure, and Sociolinguistics of a Particular Language 3 Units

In this course, students explore with a faculty member the history, structure, and sociolinguistics of a particular language. Generally, this is a language that is a research interest of the professor. The language investigated changes with each offering of this course.

Rules & Requirements

Prerequisites: As particular instructor requires

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

LINGUIS 175 American Indian Languages 3 Units

Introduction to the native languages of the Americas.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 181 Lexical Semantics 3 Units

Lectures and exercises in the description of word meanings, the organization of lexical systems, the lexicalization of particular semantic domains (kinship, color, etc.), and contrastive lexicology: lexicalization pattern differences across languages.

Rules & Requirements

Prerequisites: 120

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS H195A Linguistics Honors Course 2 - 4 Units

A two-semester course consisting of independent study of an advanced topic, supervised by a faculty member, and culminating with a senior honors thesis which will be evaluated by a faculty honors committee.

Thesis is due on the Monday of the 13th week of the second semester, and honors students will be invited to present their research at an Undergraduate Colloquium.

Rules & Requirements

Prerequisites: 3.5 GPA or higher, overall and in the major

Hours & Format

Fall and/or spring: 15 weeks - 2-4 hours of independent study per week

Summer:

6 weeks - 5-10 hours of independent study per week

10 weeks - 3-6 hours of independent study per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. This is part one of a year long series course. A provisional grade of IP (in progress) will be applied and later replaced with the final grade after completing part two of the series. Final exam not required.

LINGUIS H195B Linguistics Honors Course 2 - 4 Units

A two-semester course consisting of independent study of an advanced topic, supervised by a faculty member, and culminating with a senior honors thesis which will be evaluated by a faculty honors committee. Thesis is due on the Monday of the 13th week of the second semester, and honors students will be invited to present their research at an Undergraduate Colloquium.

Rules & Requirements

Prerequisites: 3.5 GPA or higher, overall and in the major

Hours & Format

Fall and/or spring: 15 weeks - 2-4 hours of independent study per week

Summer:

6 weeks - 5-10 hours of independent study per week
10 weeks - 3-6 hours of independent study per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. This is part two of a year long series course. Upon completion, the final grade will be applied to both parts of the series. Final exam not required.

LINGUIS 197 Research Practicum 1 - 3 Units

Individual research on projects in the subfields of Linguistics, sponsored by a faculty member; written reports required.

Rules & Requirements

Prerequisites: completion of Linguistics 100

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 2-8 hours of fieldwork per week

Summer:

6 weeks - 7.5-22.5 hours of fieldwork per week
8 weeks - 5.5-16.5 hours of fieldwork per week
10 weeks - 4.5-13.5 hours of fieldwork per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

LINGUIS 198 Directed Group Study and Research 1 - 4 Units**Rules & Requirements**

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week

Summer:

6 weeks - 2.5-10 hours of directed group study per week
8 weeks - 1.5-7.5 hours of directed group study per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam not required.

LINGUIS 199 Supervised Independent Study and Research 1 - 4 Units**Rules & Requirements**

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1-4 hours of independent study per week

Summer:

6 weeks - 2.5-10 hours of independent study per week
8 weeks - 2-7.5 hours of independent study per week
10 weeks - 1.5-6 hours of independent study per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

LINGUIS 200 Graduate Proseminar in Linguistics 1 Unit

Required of graduate students during first year in program. An introduction to linguistics as a profession, its history, subfields, and methodologies.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 201A Second-Year Proseminar in Linguistics 1 Unit

The goal of the course is to help second-year graduate students navigate the graduate program and develop professional skills.

Rules & Requirements

Prerequisites: Second-year standing (or equivalent) in the Linguistics graduate program

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Offered for satisfactory/unsatisfactory grade only.

LINGUIS 201B Advanced Graduate Proseminar in Linguistics 2 Units

The course is designed to help students become professional linguists by showing them how to write abstracts of papers, how to prepare papers for presentation at conferences, and how to prepare written versions of papers for submission as qualifying papers (and for journal publication), as well as to give students practical experience in the public presentation of their work.

Rules & Requirements

Prerequisites: M.A. requirements should be completed or instructor approval

Credit Restrictions: Course must be taken at the beginning of graduate student's third year.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Offered for satisfactory/unsatisfactory grade only.

Formerly known as: Linguistics 201

LINGUIS 205 Advanced Cognitive Linguistics 3 Units

This will be an advanced course in cognitive linguistics. Among the topics covered will be cognitive bases for aspects of grammatical structure, cognitive constraints on language change and grammaticalization, and motivations for linguistic universals (i.e., constraints on variability).

Rules & Requirements

Prerequisites: 105. Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 208 Psycholinguistics 3 Units

This is a graduate-level introduction to psycholinguistics. This course provides an overview of key questions and research findings in psycholinguistics. Psycholinguistics focuses on the mechanisms underlying human language production and comprehension. Central to psycholinguistics is the formulation of conceptual and computational models of those mechanisms.

Rules & Requirements

Prerequisites: Graduate standing in Linguistics or consent of the instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructors: Gahl, Johnson

LINGUIS 210 Phonetic Theory 3 Units

A reading course focusing on theories of speech production, perception, and acoustics as they relate to phonetic and phonological patterns found in the languages of the world. Students write 5-8 "responses" to target articles, and the class as a whole reads background articles and books that place the target articles into their context.

Rules & Requirements

Prerequisites: 110. Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 211A Advanced Phonological Theory 3 Units

Introduction to phonological theory at the graduate level with an emphasis on cross-linguistic phonological patterns.

Rules & Requirements

Prerequisites: 110. Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 211B Topics in Phonological Theory 3 Units
Continuation of 211A focusing on topics of current interest in phonological theory.

Rules & Requirements

Prerequisites: 211A

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 215 Advanced Morphology 3 Units
Examination of complex morphological systems. Issues in the theory of word morphology.

Rules & Requirements

Prerequisites: 211A. Graduate standing or consent of instructor

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 220A Syntax and Semantics 1 3 Units
This course aims at developing a solid conceptual, analytical, and empirical foundation for doing research in syntax and semantics. The emphasis is on gaining familiarity with the central empirical phenomena, as well as core theoretical notions, methodology, and argumentation.

Rules & Requirements

Prerequisites: Graduate standing or consent of instructor. Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 220B Syntax and Semantics II 3 Units
This course continues 220A with an in-depth examination of selected syntactic and semantic phenomena and the methods of their analysis. The phenomena investigated varies with each offering of the course.

Rules & Requirements

Prerequisites: 220A

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 221 Advanced Logical Semantics 3 Units
This course is designed to introduce graduate students to the core principles and empirical issues addressed by formal semantics and to familiarize them with the analytical tools involved in the investigation of this domain. The focus of this class is truth-conditional aspects of meaning and the compositional interpretation of phrases and sentences. Students will develop skills in semantic analysis and argumentation by focusing on semantic questions that arise in the analysis of a range of different phenomena, including quantification, the semantics of definite/indefinite descriptions, degree semantics, modality, and events.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructor: Bochnak

LINGUIS 222 Linguistic Typology 3 Units
This course is a graduate level introduction to linguistic typology that covers quantitative, formal, and functional approaches to the typology of morphosyntactic and phonological phenomena. Students will be introduced to: 1) influential frameworks and tools for typological research including implicational hierarchies, semantic maps, and combinatorial typologies; 2) the status of universals in typology and formal, functional, and diachronic explanations for universals; 3) key topics in typology, including word order correlations and sampling methodology, grammatical relations typology, areal typology, and phonological typology.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructors: Jenks, Michael

LINGUIS 225 Construction Grammar: The Relationship Between Thought and Language 3 Units

Construction grammar arose in cognitive linguistics from phenomena showing how thought structures language and how language also structures thought, and from grammatical phenomena that could not be accounted for by transformational grammars. Over the past three decades two major theoretical approaches have evolved: One based on embodied cognition results, conceptual metaphor, and the neural modeling of brain mechanisms necessary to account for thought and language; and another theoretical approach that is disembodied, purely formal, and uses feature structures and head-driven grammars. The course will discuss these and other approaches.

Rules & Requirements

Prerequisites: Either Linguistics C105, C106, or 205. Or permission of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructor: Lakoff

LINGUIS 230 Historical Linguistics 3 Units

The scholarly tradition of historical and comparative linguistics. Methods of reconstruction.

Rules & Requirements

Prerequisites: 110. Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 234 Indo-European Linguistics 3 Units

A survey of Indo-European (IE) linguistics, intended for general linguists interested in learning about the most fully developed sub-area of historical linguistics and for language-area specialists interested in how specific language areas relate to IE as a whole. All areas of the field will be surveyed (phonology, morphology, syntax, lexical semantics, cultural reconstruction, and subgrouping and diversification), with special emphasis on issues of broad current research interest.

Rules & Requirements

Prerequisites: An introductory historical linguistics course or a good knowledge of an older Indo-European language

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 235 History of Linguistics 3 Units

This course surveys selected topics in the history of linguistics.

Rules & Requirements

Prerequisites: Graduate standing or consent of instructor

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 240A Field Methods 4 Units

Training in elicitation and analysis of linguistic data in a simulated field setting. The same language is used throughout the year. Linguistics 240B is the continuation of 240A.

Rules & Requirements

Prerequisites: Linguistics 211A and Linguistics 220A. Graduate standing or consent of instructor

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of session per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade. This is part one of a year long series course. A provisional grade of IP (in progress) will be applied and later replaced with the final grade after completing part two of the series.

LINGUIS 240B Field Methods 4 Units

Training in elicitation and analysis of linguistic data in a simulated field setting. The same language is used throughout the year. Linguistics 240B is the continuation of 240A.

Rules & Requirements

Prerequisites: Linguistics 240A

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of session per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade. This is part two of a year long series course. Upon completion, the final grade will be applied to both parts of the series.

LINGUIS 242 Language, Cognition, and Communication 3 Units

This seminar provides an advanced introduction to the relation of language, cognition, and communication. We will explore universal aspects of cognition that underlie language and communication, as well as the effect of one's native language on cognition. We will do this by: (1) reading a mixture of classic and recent papers on these issues, (2) identifying interesting questions that are left open by the material covered, and (3) designing and conducting research to answer those questions.

Rules & Requirements

Prerequisites: The course is open to graduate students in linguistics or one of the other cognitive sciences. Access for other students is by permission of instructor. No prior experience with this topic is required, but students will be expected to quickly engage the material at an advanced level

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructor: Regier

LINGUIS 245 Anthropological Linguistics 3 Units

Graduate level survey of anthropological linguistics which seeks to understand the role of culture in linguistic meaning, language use, and the development of linguistic form and, conversely, the role of linguistic form and structure in social action and in cultural practices.

Rules & Requirements

Prerequisites: Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructor: Michael

LINGUIS 250B Sociolinguistic Analysis: Language Contact 3 Units

This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

Rules & Requirements

Prerequisites: Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructors: R. Lakoff, Michael

LINGUIS 250C Sociolinguistic Analysis: Language and Gender 3 Units

This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

Rules & Requirements

Prerequisites: Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructors: R. Lakoff, Michael

LINGUIS 250D Sociolinguistic Analysis: Conversation/Discourse Analysis 3 Units

This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

Rules & Requirements

Prerequisites: Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructors: R. Lakoff, Michael

LINGUIS 250E Sociolinguistic Analysis: Endangered Languages 3 Units

This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

Rules & Requirements

Prerequisites: Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructors: R. Lakoff, Michael

LINGUIS 255 Introduction to Sociocultural Linguistics 3 Units

This course is a graduate-level introduction to the major traditions that have contributed to understanding the relationship between linguistic structure and the social and cultural contexts in which it is embedded. The course focuses on the sociolinguistic variationist tradition and on ethnographic and semiotic approaches to language that emerge from linguistic anthropology, and examines the emerging coalition of these two traditions in the field of sociocultural linguistics.

Rules & Requirements

Prerequisites: Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructor: Michael

LINGUIS 270 Structure of a Particular Language 3 Units

An analysis of the language structure of a particular language. The language investigated changes from year to year.

Rules & Requirements

Prerequisites: 211A and 220A

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of session per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 290A Topics in Linguistic Theory: Syntax 3 Units

Seminars or special lecture courses.

Rules & Requirements

Prerequisites: Consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 290B Topics in Linguistic Theory: Semantics 3 Units

Seminars or special lecture courses.

Rules & Requirements

Prerequisites: Consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 290D Topics in Linguistic Theory: Pragmatics 3 Units

Seminars or special lecture courses.

Rules & Requirements

Prerequisites: Consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 290E Topics in Linguistic Theory: Phonology 3 Units

Seminars or special lecture courses.

Rules & Requirements

Prerequisites: Consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 290F Topics in Linguistic Theory: Diachronic Linguistics 3 Units

Seminars or special lecture courses.

Rules & Requirements

Prerequisites: Consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 290H Topics in Linguistic Theory: Linguistic Reconstruction 3 Units

Seminars or special lecture courses.

Rules & Requirements

Prerequisites: Consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 290L Additional Seminar on Special Topics to Be Announced 3 Units

Seminar or special lecture courses on linguistic topics.

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 290M Topics in Linguistic Theory: Psycholinguistics 3 Units
Seminars or special lecture courses.

Rules & Requirements

Prerequisites: Consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 290R Topics in Linguistic Theory: Language and Thought 3 Units
Seminars or special lecture courses.

Rules & Requirements

Prerequisites: Consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 297 Research Mentorship 1 - 2 Units
Mentor undergraduates in research on projects in the subfields of linguistics, sponsored by a faculty member; written report required.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1-2 hours of fieldwork per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Offered for satisfactory/unsatisfactory grade only.

LINGUIS 298 Special Group Study 2 - 8 Units

Rules & Requirements

Prerequisites: One full year of graduate study at Berkeley or consent of graduate adviser

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 2-8 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 299 Special Individual Study 2 - 8 Units

Rules & Requirements

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 2-8 hours of independent study per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Offered for satisfactory/unsatisfactory grade only.

LINGUIS 301 Teaching Practice and Instruction 2 or 4 Units
Course may be repeated for credit, but credit for the instructional training portion is to be given only once for each individual course taught by a T.A. For graduate students currently serving as T.A.s in the Department's undergraduate courses. Two units of credit are given for the teaching experience each time a student serving as T.A. enrolls in this course; two more units are given for teaching instruction, this taking the form of weekly consultations between instructors and their T.A.s.

Hours & Format

Fall and/or spring: 15 weeks - 2-4 hours of independent study per week

Additional Details

Subject/Course Level: Linguistics/Professional course for teachers or prospective teachers

Grading: Offered for satisfactory/unsatisfactory grade only.

LINGUIS 375 Training for Linguistics Teaching Assistants 2 Units
A teaching-methods "clinic" for first-time Linguistics GSI's. Sessions will deal with the presentation of linguistic concepts in each of the foundation courses, the creation of homework assignments and examination, policies and practices regarding correction of students' work, grading, and feedback.

Rules & Requirements

Prerequisites: 110, 120 and 130 or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of independent study per week

Additional Details

Subject/Course Level: Linguistics/Professional course for teachers or prospective teachers

Grading: Offered for satisfactory/unsatisfactory grade only.

Formerly known as: Linguistics 302

LINGUIS 601 Individual Study for Master's Students 1 - 8 Units
Individual study for the comprehensive or language requirements in consultation with the field adviser.

Rules & Requirements

Credit Restrictions: Course does not satisfy unit or residence requirements for master's degree.

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of independent study per week

Additional Details

Subject/Course Level: Linguistics/Graduate examination preparation

Grading: Offered for satisfactory/unsatisfactory grade only.

LINGUIS 602 Individual Study for Doctoral Students 1 - 8 Units
Individual study in consultation with the major field adviser, intended to provide an opportunity for qualified students to prepare themselves for the various examinations required of candidates for the Ph.D.

Rules & Requirements

Prerequisites: One full year of graduate work at Berkeley or consent of graduate adviser

Credit Restrictions: Course does not satisfy unit or residence requirements for doctoral degree.

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of independent study per week

Additional Details

Subject/Course Level: Linguistics/Graduate examination preparation

Grading: Offered for satisfactory/unsatisfactory grade only.

Professors

Andrew Garrett, Professor. Linguistics, English, California, language change, Indo-European languages, historical linguistics, northern California Indian languages, linguistic structure, typology, ancient Greek, Latin, Irish, Oceanic languages.
Research Profile (<http://vcresearch.berkeley.edu/node/14704>)

Gary B. Holland, Professor. Poetics, historical linguistics, Indo-European linguistics, early Indo-European languages, linguistic typology, historical syntax, history of linguistics.
Research Profile (<http://vcresearch.berkeley.edu/node/14854>)

Larry M. Hyman, Professor. Linguistics, phonological theory, African languages, the Niger-Congo, Bantu, language structure, comparative and historical study of the Bantu language family.
Research Profile (<http://vcresearch.berkeley.edu/node/14976>)

Sharon Inkelas, Professor. Morphology, phonology, reduplication, child phonology.

Research Profile (<http://vcresearch.berkeley.edu/node/14978>)

Keith Johnson, Professor. Phonetics.
Research Profile (<http://vcresearch.berkeley.edu/node/14117>)

George P. Lakoff, Professor. Mathematics, literature, philosophy, cognitive linguistics, the neural theory of language, conceptual systems, conceptual metaphor, syntax-semantics-pragmatics, the application of cognitive linguistics to politics.
Research Profile (<http://vcresearch.berkeley.edu/node/14994>)

Terry Regier, Professor. Computational methods, language and thought, semantic universals.
Research Profile (<http://vcresearch.berkeley.edu/node/15264>)

Eve E. Sweetser, Professor. Subjectivity, syntax, semantics, cognitive linguistics, historical linguistics, Celtic languages, speech act theory, semantic change, grammaticalization, gesture, metaphor, iconicity, viewpoint, construction grammar, semantics of grammatical constructions.
Research Profile (<http://vcresearch.berkeley.edu/node/15515>)

Associate Professors

Susanne Gahl, Associate Professor.

Lev D. Michael, Associate Professor.

Line Mikkelsen, Associate Professor. Morphology, syntax, semantics, Germanic and California languages.
Research Profile (<http://vcresearch.berkeley.edu/node/15344>)

Richard Rhodes, Associate Professor. American Indian languages, lexical semantics, lexicography, Algonquian languages, Ojibwe, Mixe-Zoquean languages, mixed languages, Michif (Métchif), Sayula Popoluca (Sayuleño).
Research Profile (<http://vcresearch.berkeley.edu/node/15398>)

Assistant Professors

Peter S. Jenks, Assistant Professor.

Susan Lin, Assistant Professor.