

Social Welfare

The School of Social Welfare is a graduate professional school dedicated to educating social workers and social welfare scholars for a range of leadership, research, teaching, and advanced practice roles in the profession. Berkeley Social Welfare, with its MSW degree, was established in 1944 and since then we have prepared over 11,000 social work professionals for leadership positions in public and nonprofit human service sectors.

Master of Social Welfare (MSW)

A two-year, full-time program of study for the Master of Social Welfare (MSW) degree prepares students for advanced practice in social work. The MSW program is fully accredited by the Council on Social Work Education.

Our multidisciplinary approach to curriculum and research allows us to educate social work practitioners, educators and researchers to think critically and change systems that perpetuate poverty and social disadvantage. Our mission is consistent with the public service mission of the University of California in its dedication to knowledge development and social improvement, specifically through educating professionals for careers in public and community service.

We achieve and advance our mission through classroom courses, supervised fieldwork and service learning opportunities, robust engaged public scholarship, and innovative research. Our students are trained and equipped with the knowledge of professional practices, policies, and programs required to address a wide range of contemporary societal problems. Classroom and field courses are designed to teach professionals to use tested knowledge, skill and research methods in their practice. Our high caliber faculty and graduate students use empirical evidence to inform practice and transform lives. Through our field education program, our 200 master's students contribute over 130,000 hours of vital support to over 150 human service agencies and their low-income clients throughout the San Francisco Bay Area each year.

The PhD in Social Welfare

Berkeley Social Welfare's doctoral program develops scholars who challenge conventional wisdom and make significant contributions to the field of social welfare and the profession of social work through excellent research, teaching, policy development, and administration. Our doctoral graduates are prepared to tackle the most difficult social problems we face, contributing to new knowledge in areas as wide-ranging as poverty, severe mental health, racial and ethnic inequalities, and health. They form a cadre of researchers who are developing new ideas about service systems that can help children, families, and communities to develop and thrive.

Our faculty have been ranked as the most productive scholars in our field for over 25 years and serve as mentors for doctoral students. The School prefers applicants who hold a master's degree in social work or social welfare, or have comparable preparation in a closely related field and who show evidence of intellectual and other qualifications essential to successful doctoral study. Most Berkeley graduates become faculty members in schools of social work or social welfare, or hold leadership positions in policymaking agencies or research institutions.

Admission to the University

Uniform minimum requirements for admission

The following minimum requirements apply to all programs and will be verified by the Graduate Division:

1. A bachelor's degree or recognized equivalent from an accredited institution;
2. A minimum grade-point average of B or better (3.0);
3. If the applicant comes from a country or political entity (e.g. Quebec) where English is not the official language, adequate proficiency in English to do graduate work, as evidenced by a TOEFL score of at least 570 on the paper-and-pencil test, 230 on the computer-based test, 90 on the iBT test, or an IELTS Band score of at least 7 (note that individual programs may set higher levels for any of these); and
4. Enough undergraduate training to do graduate work in the given field.

Applicants who already hold a graduate degree

The Graduate Council views academic degrees as evidence of broad research training, not as vocational training certificates; therefore, applicants who already have academic graduate degrees should be able to take up new subject matter on a serious level without undertaking a graduate program, unless the fields are completely dissimilar.

Programs may consider students for an additional academic master's or professional master's degree if the additional degree is in a distinctly different field.

Applicants admitted to a doctoral program that requires a master's degree to be earned at Berkeley as a prerequisite (even though the applicant already has a master's degree from another institution in the same or a closely allied field of study) will be permitted to undertake the second master's degree, despite the overlap in field.

The Graduate Division will admit students for a second doctoral degree only if they meet the following guidelines:

1. Applicants with doctoral degrees may be admitted for an additional doctoral degree only if that degree program is in a general area of knowledge distinctly different from the field in which they earned their original degree. For example, a physics PhD could be admitted to a doctoral degree program in music or history; however, a student with a doctoral degree in mathematics would not be permitted to add a PhD in statistics.
2. Applicants who hold the PhD degree may be admitted to a professional doctorate or professional master's degree program if there is no duplication of training involved.

Applicants may only apply to one single degree program or one concurrent degree program per admission cycle.

Any applicant who was previously registered at Berkeley as a graduate student, no matter how briefly, must apply for readmission, not admission, even if the new application is to a different program.

Required documents for admissions applications

1. **Transcripts:** Upload unofficial transcripts with the application for the departmental initial review. Official transcripts of all college-level work will be required **if admitted**. Official transcripts must be in sealed envelopes as issued by the school(s) you have attended.

Request a current transcript from every post-secondary school that you have attended, including community colleges, summer sessions, and extension programs.

If you have attended Berkeley, upload unofficial transcript with the application for the departmental initial review. Official transcript with evidence of degree conferral **will not** be required if admitted.

2. **Letters of recommendation:** Applicants can request online letters of recommendation through the online application system. Hard copies of recommendation letters must be sent directly to the program, not the Graduate Division.
3. **Evidence of English language proficiency:** All applicants from countries in which the official language is not English are required to submit official evidence of English language proficiency. This requirement applies to applicants from Bangladesh, Burma, Nepal, India, Pakistan, Latin America, the Middle East, the People's Republic of China, Taiwan, Japan, Korea, Southeast Asia, and most European countries. However, applicants who, at the time of application, have already completed at least one year of full-time academic course work with grades of B or better at a U.S. university may submit an official transcript from the U.S. university to fulfill this requirement. The following courses will not fulfill this requirement: 1) courses in English as a Second Language, 2) courses conducted in a language other than English, 3) courses that will be completed after the application is submitted, and 4) courses of a non-academic nature. If applicants have previously been denied admission to Berkeley on the basis of their English language proficiency, they must submit new test scores that meet the current minimum from one of the standardized tests.

Admission to the PhD Program

Applicants to the PhD program must complete an online application through the UC Berkeley Graduate Division Admission website. The application will become available in early September.

Among other application elements, all applicants must input the following:

- **Field of Study:** Briefly state the major substantive area(s) you wish to study in the PhD program.
- **Faculty Preference:** In order to best match you with a faculty advisor, tell us which faculty member's work most closely aligns with your interest. You will be able to select two faculty members from a drop-down menu. You will also be prompted to answer why you have chosen these faculty members.

All application materials, including transcripts, written statements, letters of recommendation and resume must be uploaded as PDFs into the online application. Paper copies will not be accepted.

For the most up-to-date information on admission and application requirements, deadlines, and information sessions, please visit the School of Social Welfare website (<http://socialwelfare.berkeley.edu/admissions>).

Admission to the MSW Program

In addition to meeting the minimum eligibility requirements for admission to graduate study at Berkeley, applicants to the MSW program must also have:

1. Sufficient undergraduate preparation and training for graduate study in social welfare. Applicants for admission to the MSW program must have strong academic preparation in the liberal arts

and sciences, including coursework in the social and behavioral sciences.

2. A satisfactory score on the Graduate Record Examination (GRE). There is no minimum GRE score requirement. International applicants must also have a satisfactory score on the TOEFL exam or acceptable equivalent evidence of English language proficiency.
3. The equivalent of one full year of paid or voluntary experience related to social welfare or human services. For applicants to the Management and Planning (MAP) Concentration, the recommended minimum experience requirement is two years.
4. Applicants to joint degree programs (e.g., MSW/MPH; MSW/MPP) must meet eligibility requirements and admissions standards set forth in the ranking policies of both the School of Social Welfare and those of the respective joint program.

Applicants to the MSW program must complete an online application through the UC Berkeley Graduate Division Admission website (<http://www.grad.berkeley.edu/admissions/index.shtml>). The application becomes available in early September each year.

All application materials, including transcripts, written statements, letters of recommendation and resume must be uploaded as PDFs into the online application. Paper copies will not be accepted.

For the most up-to-date information on admission and application requirements, deadlines, and information sessions, please visit the School of Social Welfare website (<http://socialwelfare.berkeley.edu/admissions>).

Normative Time Requirements

Normative Time to Advancement

Doctoral students in Social Welfare pursue knowledge in three fields of study, all related to their own interests:

1. a social problem field;
2. a social science theory field; and
3. a field of social welfare intervention.

Students develop, in consultation with faculty, a program of course work and independent tutorials centering on the three fields of study selected for the qualifying examination and the research addressed in the dissertation.

Prior to taking the qualifying exam, students must complete the required coursework for Social Welfare PhDs; complete three research papers and field bibliographies, one for each field of study; and complete a dissertation prospectus. Typically, students are able to complete these tasks in three years, taking the Qualifying Exam in the spring semester of their third year. During that time, students are evaluated annually during the PhD Program Progress Review, which happens in the spring semester.

There is no total unit requirement for the PhD degree, but doctoral students must enroll full-time until taking and passing the qualifying exam. A full-time program is 12 units each semester, no more than 4 of which may be earned by working as a Graduate Student Researcher (GSR) or a Graduate Student Instructor (GSI).

Normative Time in Candidacy

PhD students may take the qualifying examination as soon as the spring semester of the second year, and are expected to take it no later than the

spring semester of their third year. Once advanced to candidacy, doctoral students pursue a research agenda that will offer an original contribution to knowledge in the field. The dissertation is the final demonstration of scholarly, research, and professional abilities. Upon final signature of approval by the dissertation committee and submission to the Graduate Division, students are awarded the doctorate.

Total Normative Time

In Social Welfare, it is expected that a doctoral student will complete the PhD degree within 10 semesters, having taken the qualifying exam by the end of the 3rd year and filed the dissertation by the end of the 5th year.

Time to Advancement

Curriculum

Doctoral course work includes seminars in research methods, statistics, theory and other related courses within the School of Social Welfare and other departments of the university along with individual tutorials with members of the faculty. Doctoral students become proficient in research methodology and expert in their area of interest and ultimately demonstrate their scholarly competence in their dissertation.

The following **required** courses must be completed prior to the qualifying examination:

PB HLTH 142	Introduction to Probability and Statistics in Biology and Public Health	4
or EDUC 293A	Data Analysis in Education Research	
PB HLTH 145	Statistical Analysis of Continuous Outcome Data	4
or EDUC 275B	Data Analysis in Educational Research II	
PB HLTH 241	Statistical Analysis of Categorical Data (or Comparable course in another department)	4
SOC WEL 279	Seminar in the History and Philosophy of Social Welfare	2
SOC WEL 287	Research Resources and Processes	2
SOC WEL 289A	Research Methods and Techniques in Social Welfare	2
SOC WEL 295	Dissertation Seminar	2
At least one additional elective in Qualitative or Quantitative Research		
At least one additional elective in Social Science Theory		

Field Papers

Field Bibliographies

For each of the three chosen fields of study, students prepare an extensive bibliography reflecting their knowledge of the literature of the field. Bibliographies are prepared in individual tutorials supervised by faculty members with expertise in their respective fields. The scope of the field bibliography is negotiated between the student and their faculty advisor. Each field covers a large area of knowledge, and while there is no recommended length, students and their advisors sometimes think of it as if they were preparing the bibliography for a college-level course in that area.

Research Papers

While the bibliography represents a comprehensive view of a large field, the research papers focus in-depth on a narrow topic within that field. The research paper is developed in independent study with a faculty member. Research papers offer more than a descriptive review of the literature; they accurately describe selected themes, and reflect a critical and

analytical approach to the topic. Students are encouraged and supported to produce papers which can easily be revised for publication.

Prospectus

During the second and/or third year of study doctoral students prepare a prospectus of the research proposed for the doctoral dissertation while enrolled in a Dissertation Seminar. The prospectus describes the problem and objectives of the proposed research, the background of the problem and its significance to social welfare, related theory and research, and proposed methods of data collection and analysis. The faculty member who supervises its preparation serves on the student's qualifying examination committee in addition to chairing the dissertation. The prospectus must be approved by the dissertation chair before scheduling the qualifying orals; a mandatory meeting with the dissertation committee follows one month after the qualifying examination.

Qualifying Examination

The qualifying examination is a three-hour oral exam assessing mastery of the three chosen fields of study, and written materials submitted for the examination. It is conducted by a committee of five faculty members proposed by the student and approved by the Graduate Division. Considering both the written materials and performance in the oral examination, the committee reports the results to the Graduate Division. When passed, this examination marks completion of required course work, mastery of three fields of study, and advancement to candidacy. Students advanced to candidacy are ready to proceed to the dissertation.

Time in Candidacy

Dissertation

The dissertation topic and committee members are formalized at the time of application for advancement to candidacy,

Dissertation Presentation/Finishing Talk

No additional "oral defense" of the dissertation is required, although students are strongly encouraged to offer a brief oral presentation or poster of their dissertation findings at the annual Haviland Scholars Day held every spring in the School of Social Welfare.

Unit requirements

A minimum total of 48 units is required for the MSW degree, including at least 29 academic units of required and elective courses and 19 units of field education. Students will often exceed this with additional elective courses or special program options. Students typically enroll in 12-14 units per semester and complete the program in two years. A student may take up to 20.5 units in any semester. Students may also take elective courses during Berkeley Summer Sessions.

Curriculum

The Berkeley MSW Program is a two-year, full-time program. All students begin their program of study in a **foundation curriculum** in the first semester, and progress sequentially to and through an **advanced curriculum** designed to prepare them for specialized practice in one of five specific areas of concentration:

- Direct Practice in Child and Family Services
- Direct Practice in Community Mental Health
- Direct Practice in Gerontology Services
- Direct Practice in Health Services

- Management and Planning.

Community Mental Health Concentration

Required Courses

SOC WEL 200	Theories for Multilevel Practice	2
SOC WEL 220	Introduction to Social Welfare Policy	2
SOC WEL 240	Introduction to the Field of Social Welfare and the Profession of Social Work	2
SOC WEL 241	Foundations of Multilevel Practice	3
SOC WEL 275	Diversity-Sensitive and Competent Social Work (or approved alternative course)	2
SOC WEL 282A & SOC WEL 282B	Seminar in Social Welfare Research and Seminar in Social Welfare Research	4
SOC WEL 400 & 400B	Introductory Practicum and Field Integration Seminar	2
Select one of the following Concentration Practice Courses:		2
SOC WEL 243	Direct Practice in Child and Family Settings	
SOC WEL 244	Direct Practice in Mental Health Settings	
SOC WEL 245	Direct Practice in Health Settings	
SOC WEL 246	Direct Practice in Aging Settings	
SOC WEL 251	Program Development	
Select one of the following Concentration Policy Courses:		2
SOC WEL 222	Mental Health and Social Policy	
SOC WEL 226	Social Policy and Gerontology	
SOC WEL 230	Social Policy: Children and Families	
SOC WEL 238G	Health Policy--A Social Welfare Perspective	
SOC WEL 254	Policy Practice	

Additional Required Course for Concentration

SOC WEL 205	Psychosocial Problems and Psychopathology	2
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Gerontology Concentration

Required Courses

SOC WEL 200	Theories for Multilevel Practice	2
SOC WEL 220	Introduction to Social Welfare Policy	2
SOC WEL 240	Introduction to the Field of Social Welfare and the Profession of Social Work	2
SOC WEL 241	Foundations of Multilevel Practice	3
SOC WEL 275	Diversity-Sensitive and Competent Social Work (or approved alternative course)	2
SOC WEL 282A & SOC WEL 282B	Seminar in Social Welfare Research and Seminar in Social Welfare Research	4
SOC WEL 400 & 400B	Introductory Practicum and Field Integration Seminar	2
Select one of the following Concentration Practice Courses:		2
SOC WEL 243	Direct Practice in Child and Family Settings	
SOC WEL 244	Direct Practice in Mental Health Settings	
SOC WEL 245	Direct Practice in Health Settings	
SOC WEL 246	Direct Practice in Aging Settings	
SOC WEL 251	Program Development	
Select one of the following Concentration Policy Courses:		2
SOC WEL 222	Mental Health and Social Policy	
SOC WEL 226	Social Policy and Gerontology	
SOC WEL 230	Social Policy: Children and Families	
SOC WEL 238G	Health Policy--A Social Welfare Perspective	

SOC WEL 254 Policy Practice

Additional Required Course for Concentration

SOC WEL 210C	Aging Processes	2
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Management and Planning Concentration

Required Courses

SOC WEL 200	Theories for Multilevel Practice	2
SOC WEL 220	Introduction to Social Welfare Policy	2
SOC WEL 240	Introduction to the Field of Social Welfare and the Profession of Social Work	2
SOC WEL 241	Foundations of Multilevel Practice	3
SOC WEL 275	Diversity-Sensitive and Competent Social Work (or approved alternative course)	2
SOC WEL 282A & SOC WEL 282B	Seminar in Social Welfare Research and Seminar in Social Welfare Research	4
SOC WEL 400 & 400B	Introductory Practicum and Field Integration Seminar	2
Select one of the following Concentration Practice Courses:		2
SOC WEL 243	Direct Practice in Child and Family Settings	
SOC WEL 244	Direct Practice in Mental Health Settings	
SOC WEL 245	Direct Practice in Health Settings	
SOC WEL 246	Direct Practice in Aging Settings	
SOC WEL 251	Program Development	
Select one of the following Concentration Policy Courses:		2
SOC WEL 222	Mental Health and Social Policy	
SOC WEL 226	Social Policy and Gerontology	
SOC WEL 230	Social Policy: Children and Families	
SOC WEL 238G	Health Policy--A Social Welfare Perspective	
SOC WEL 254	Policy Practice	

Additional Required Course for Concentration

SOC WEL 210I	Group, Organizational, and Community Dynamics	2
SOC WEL 252	Program Implementation	2

Internship/Field Work/Practicum

A total of 19 practicum and field placement units are required for graduation, the equivalent of approximately 142 days of field work. Students receive approximately two units of field internship placement credit per semester for each full day per week spent in the field. The first year field placement is generally two days per week, and the second year placement is generally three days per week. For information about field education, please see our website. (<http://socialwelfare.berkeley.edu/field-education>)

Capstone/Master's Project (Plan II)

All MSW students complete a sequence of courses in methods of social research (research sequence), which culminates in a research project to satisfy the Berkeley master's capstone requirement.

PhD Program

The large majority of doctoral graduates from Social Welfare go on to secure tenure-track positions in Schools of Social Work/ Social Welfare across the country. Recent examples include graduates who are now conducting research and teaching at the University of Washington, the University of Denver, USC, the University of Tennessee, and Hunter College, to name a few. Others have gone on to secure post-doctoral

positions at Stanford, UCSF, and Brown; and still others are working in private research firms conducting policy-relevant research.

MSW Program

Berkeley's MSW curriculum is designed to provide students with the knowledge and skills necessary to meet the standards of professional performance and success in the field of social work. A set of core competencies, representing the dimensions of social work practice that all social workers are expected to master during their professional training, is used to design and deliver both the foundation and advanced curricula. Each core competency is defined by a set of practice behaviors expected to result from achieving the competency, including advanced leadership practice behaviors across each concentration area. The competencies and associated practice behaviors are articulated in the Council on Social Work Education's Educational Policy and Accreditation Standards (EPAS), available online at this website. (<http://www.cswe.org/Accreditation.aspx>)

Berkeley MSW Sample Program of Study

	First Year			
	Fall	Units	Spring	Units
All Students:			All Students:	
SOC WEL 200		2 SOC WEL ### Concentration-based Practice Course		
SOC WEL 220		2 SOC WEL ### Concentration-based Policy Course		
SOC WEL 240		2 SOC WEL 275 (or Approved Alternative)		2
SOC WEL 241		3 SOC WEL 280		2
SOC WEL 400 (Field Seminar)		1 SOC WEL 400		1
SOC WEL 401		1-10 SOC WEL 401 (Continuing from Fall)		1-10
Required for Community Mental Health:		Required for Management and Planning:		
SOC WEL 205		2 SOC WEL 210		2
Required for Management and Planning:				
SOC WEL 251		2		
		11-20		6-15
	Second Year			
	Fall	Units	Spring	Units
All Students:			All Students:	
SOC WEL 282A		2 SOC WEL 282		2
SOC WEL 401		1-10 SOC WEL 401 (Continuing from Fall)		1-10
Additional Concentration-based Coursework (Required or Elective)		Additional Concentration-based Coursework (Required or Elective)		
Any Special Program Options Requirements		Any Special Program Options Requirements		

Remaining Elective Units in Advanced, Professionally Relevant Coursework	Remaining Elective Units in Advanced, Professionally Relevant Coursework
Required for Management and Planning:	
SOC WEL 252	2
	3-12
	3-12
Total Units: 23-59	

Students are matched with faculty whose interests generally align either in terms of social problems, special populations, or social work interventions. Students work alongside their faculty mentor and other world renowned faculty on the Berkeley campus conducting research on a range of issues. Berkeley is located near other leading research institutions such as UCSF and Stanford that permit possible cross-institution learning and research opportunities. Many doctoral students in social welfare secure Graduate Student Researcher opportunities that allow them to learn the skills associated with the research enterprise. These are typically funded positions that help to develop student skills and talents while also contributing to a student's financial aid package.

In order to prepare doctoral students for a career in teaching, students are offered ample opportunities to prepare for teaching and to practice their developing skills. Students are encouraged to enroll in SOC WEL 375 Teaching in Social Welfare, where they are exposed to core concepts relating to teaching in the field of social work and social welfare. Thereafter, students may serve as a Graduate Student Instructor (GSI) under the guidance of a faculty member in the School of Social Welfare. Students advanced to candidacy may be considered to serve as instructors for a course during Berkeley summer sessions.

PhD Program

Students engaged in doctoral studies at Berkeley have ample opportunities to engage in a range of professional development activities. Students are assisted by faculty members and their doctoral student colleagues as they prepare for leadership roles with competence, thoughtfulness, and humility. The School hosts a regular brown-bag lunch series for doctoral students to present their developing or completed research with colleagues and faculty in an informal atmosphere. Students may also take advantage of the numerous opportunities to affiliate with leading professional and disciplinary units on campus as well as specialized research centers. For example, a number of our students have worked closely with the Institute for the Study of Societal Issues and the Center for Research on Social Change. Students are also encouraged to work with their faculty mentor to develop abstracts for submission to national and international conferences. Students whose papers are accepted for presentation are offered funding to support travel to conferences. Doctoral students are also supported in their application for research funding, fellowship support, and other applications as appropriate.

Students are expected to engage in the craft of publishing either in collaboration with their faculty mentor, other faculty, with doctoral colleagues, or alone. Students receive direct guidance and support in these endeavors from their faculty mentor. Students are also provided career guidance and support throughout the faculty recruitment process, including support for preparing applications, preparing for interviews,

conducting mock interviews and presentations, and other recruitment activities.

MSW Program

Parallel to preparing professionals with the tools needed for a wide range of social work careers and educating doctoral students for careers in teaching, research and policy analysis, Career and Professional Development at Berkeley Social Welfare aims to assist students and alumni in gaining the skills that are essential to fulfilling their professional development and career management needs. The Career and Professional Development Office, staffed by a full-time Career Services Specialist, facilitates career services activities that prepare our students for the job search, interviewing, professional presentations, and engaging in leadership. We provide our students with opportunities to connect with alumni and employers to network and gain further profession-specific knowledge. Through our online Career Services Management system, we provide students and alumni with access to services including searching for and applying to social welfare/human services related jobs, viewing and reserving events, participating in a professional mentorship network, and creating a résumé.

Social Welfare

SOC WEL 200 Theories for Multilevel Practice 2 Units

This course examines the foundations of social work practice theories and strategies for connecting theory and practice. It provides an overview of the impact of the social environment, the impact of the "ecology" of human behavior and the way social institutions and practices provide structure over the life course. Practice implications are explored in terms of assessing client social and psychological needs. The course covers biophysical perspectives, crisis and intervention, cognitive-behavioral theories, systems/ecological frameworks, social psychological theories, social constructionism, humanism and existentialism, critical race and conflict theories, multilevel practice theories, and examination of individual and group differences.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Sterzing

SOC WEL 205 Psychosocial Problems and Psychopathology 2 Units
Developmental abnormalities and deviations which result in dysfunctional behavior in the individual. Examines problems and disorders of children and adults from psychological and social perspectives.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Summer: 6 weeks - 5 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

SOC WEL 210A Stress and Coping in Adulthood 2 Units

Descriptions, measurements, and major theories concerning the etiology of stress and coping in the adult (25-60) years.

Rules & Requirements

Prerequisites: 200

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Organista

SOC WEL 210B Infant Development 2 Units

Topics and issues in infant development, including infant mental health, parent-child relationships, behavior assessment, predictors of disturbance, and intervention with high risk infants.

Rules & Requirements

Prerequisites: 200

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Ivins

SOC WEL 210C Aging Processes 2 Units

Sociological, psychological, physiological, and cultural factors relevant to understanding the complexity of the aging process. Normative and maladaptive aspects of the aging process are examined in terms of their implications for personal and societal adaptation.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Scharlach

SOC WEL 210I Group, Organizational, and Community Dynamics 2 Units
Course examines theories of group, organization, and community dynamics. Topics include group leadership and decision-making, organizational goals, structure, and change, and community power and demographics.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Austin

SOC WEL 211 Assessing Nonprofits 2 Units

A multi-disciplinary perspective on assessing nonprofit human service organizations. The course draws upon the social environment perspective (political and economic), and the human behavior perspective (psychology, sociology, anthropology) to increase understanding of how the social environment impacts the behavior of nonprofit human service agencies. Emphasis on case-based learning that relates to different fields of practice.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Austin

SOC WEL 220 Introduction to Social Welfare Policy 2 Units

Analysis of issues in social welfare policy and recent trends shaping the development of the American welfare state.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Gilbert

SOC WEL 222 Mental Health and Social Policy 2 Units

Mental health policies and programs at the national, state, and local levels; major factors influencing the provision of mental health services; reciprocal relationships between mental health policy and social work practice.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Segal

SOC WEL 223 Advanced Seminar in Community Mental Health 2 Units

Seminar examines critical policy and practice issues affecting the mental health field.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Segal

SOC WEL 226 Social Policy and Gerontology 2 Units

U.S. social policy and programs for the aging are analyzed with respect to the knowledge required to assess the needs for societal supports and major issues and trends in the delivery of social services.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Robinson

SOC WEL 230 Social Policy: Children and Families 2 Units

Introduction to current problems, programs, and policies in child, youth, and family welfare.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Berrick

SOC WEL 232 Social Work and Education Policy 2 Units

This course examines the intersection between social work practice and the educational system. It focuses on the school as a social system and the current policy context of education. It presents current topics in educational policy and critically analyzes them from a social work perspective. A focus is placed on the potential roles played not only by school social workers, but the social work profession in general, in actively collaborating with educational systems to support optimal developmental pathways for children and adolescents.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Summer: 6 weeks - 5 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Stone

SOC WEL 234C Legal and Ethical Issues in Aging 2 Units

Course focuses on legal and ethical issues related to aging and long-term care, and their resolution. Issues covered include end-of-life decisions making; health care rationing; paternalism and self-determination; competency determination; mandated family responsibility; age vs. need as a criterion for service eligibility.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

SOC WEL 235 Homelessness in America 2 Units

This course addresses homelessness in the context of social responsibility for the poor. It considers the legal, social, and economic context of homelessness; examines the diversity of the homeless, their special needs, handicaps, and behaviors; and assesses newly institutionalized systems of care and treatment. The course looks at homelessness as a full-time job of survival and explores the prospects of the homeless for changing their condition.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Segal

SOC WEL 236 International Social Welfare 2 Units

This seminar explores key international social welfare issues from the perspective of the globalization of social, economic, and political activities. Although its primary focus is on social policies and social services, attention will also be given to the role of professional social work in the international context. While emphasizing theoretical and analytical issues, practical and professional matters with particular reference to social work and social development will also be discussed. Students will have the opportunity to acquire knowledge of international social welfare activities as well as the analytical skills to address and debate complex international issues.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Midgley

SOC WEL 237 The Benevolent Asylum 2 Units

Supervised residential care provision, for a variety of reasons, has been much maligned during the last 50 years. Yet for many, residential placement has served as a source of stability and quality care. This course will consider the history of residential care provision and development, financing and design issues, including group responses to various aspects of the residential environment such as size, architecture, community access, supervision, etc. Using an evidence-based approach to residential care, the course will consider setting objectives, special population needs, and person-environment fit. This course will look at the pros and cons of group, institutional or residential placement from a value-based and from an empirical perspective. It will involve substantial use of international materials. The course will consider the theory and practice of residential care for a broad range of populations. It will provide the essentials necessary to enable students to develop and design benevolent asylums.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Segal

SOC WEL 238B Drug and Alcohol Policy 2 Units

Examines how substance abuse policy is formulated by examining political, historical, epidemiological and clinical factors. Emphasis on how alcohol and drug problems become defined as social problems and how these definitions influence subsequent treatment/intervention strategies. Focus on alcohol abuse and on individual and social control models of substance abuse. In addition, the development and evaluation of alcohol and drug abuse treatment will be discussed.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Midanik

SOC WEL 238C Health Policy--A Social Welfare Perspective 2 Units

Reviews major issues and programs in the health care field. Course considers the social context of health care; the roles of the public, voluntary, and private sectors; and the implications of policies and programs for society and the individual client.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Hastings

SOC WEL 240 Introduction to the Field of Social Welfare and the Profession of Social Work 2 Units

Course examines the history, development, and mission of the field and profession, fundamental social work tasks, and the organizational contexts of practice.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Grossman

SOC WEL 241 Foundations of Multilevel Practice 3 Units

This course is designed to introduce generalist skills and knowledge for social work practice with individuals, families, groups, organizations, and communities, within a framework of social work's core values and fundamental practice responsibilities. These core values include social justice and client empowerment. A generalist approach to understanding fundamental practice responsibilities includes cultural responsiveness, commitment to professional competence, and demonstration of practice effectiveness.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

SOC WEL 243 Direct Practice in Child and Family Settings 2 Units

Direct intervention models for addressing the behavioral, emotional, and situational problems of children and families in child welfare, mental health, medical, school, and community settings.

Rules & Requirements

Prerequisites: 241

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructors: Ayasse, Gambrell

SOC WEL 244 Direct Practice in Mental Health Settings 2 Units

Planning, implementing, and evaluating services for clients with major mental disorders or at risk of developing mental illness. Review of intervention models addressing the needs of clients for basic resources, social rehabilitation, and clinical treatment.

Rules & Requirements

Prerequisites: 241

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Manoleas

SOC WEL 245 Direct Practice in Health Settings 2 Units
Examines the range of therapeutic modalities used by social workers in health care; the interaction of health care policies and practices; interdisciplinary issues; and the ethical dimensions of practice.

Rules & Requirements

Prerequisites: 241

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Merrill

SOC WEL 246 Direct Practice in Aging Settings 2 Units
Clinical case management with older adults. Comprehensive multidimensional assessment, advocacy and empowerment, and the range of direct intervention models for addressing the physical, cognitive, and psychosocial concerns of older adults and their families.

Rules & Requirements

Prerequisites: 241

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Scharlach

SOC WEL 250A Social Work with Groups 2 Units
Theory and practice regarding the formation, sustenance, and termination of groups. Emphasis on the role of the social worker in facilitating inter-personal processes in groups.

Rules & Requirements

Prerequisites: 241

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Edwards

SOC WEL 250B Family Therapy 2 Units
Theoretical frameworks and intervention skills for family work.

Rules & Requirements

Prerequisites: 241

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

SOC WEL 250C Brief Therapy and Crisis Intervention 2 Units
Examines the clinical application of crisis intervention and brief psychotherapy from an historic and psychodynamic perspective. Provides assessment criteria for assignment to these forms of treatment and techniques for intervention.

Rules & Requirements

Prerequisites: 241

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Herrera

SOC WEL 250F Understanding and Effectively Facilitating Intercultural Group Dynamics 2 Units
This interactive course considers intra- and inter-group dynamics with a particular focus on cultural differences of individuals, intercultural communication, and effective group facilitation. It describes the roles of social workers in facilitating processes that include learning group and inter-group relations theories, developing skill in group facilitation, and the articulation and resolution of intercultural conflict. Course material is presented from a multi-cultural perspective.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Edwards

SOC WEL 250G Psychodynamically Oriented Social Work Practice with Adults 2 Units

Course examines clinical skills for working with adult clients from a psychodynamic perspective. Key concepts and processes, such as the formation of a therapeutic alliance, resistance, transference, counter-transference, and the development of interventions, are discussed and illustrated with case vignettes.

Rules & Requirements

Prerequisites: 241

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

SOC WEL 250I Essential Spanish for Social Workers 2 Units

This course will provide students with the knowledge and skills needed to communicate effectively with monolingual Spanish speaking clients and perform effective and responsible social work practice assessments and interventions. The seminar will be conducted in Spanish and will expose students to the language utilized by social workers and other human service providers in a variety of settings.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Herrera

SOC WEL 250J Social Work with Latino Populations 2 Units

Examines major social problems and mental health issues confronting Chicanos and other Latino groups in the U.S. Emphasis on the assessment and treatment of psychosocial problems.

Rules & Requirements

Prerequisites: 241

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Organista

SOC WEL 250K Social Work and Disability 2 Units

Using a theoretical framework grounded in the values of self-determination, dignity, and respect, this course will address issues in the disabilities field including demographics, etiology, policy and programs, and the disability resources network. Practice skills in communications, assessment, and micro- and macro-level intervention will be reviewed.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

SOC WEL 250L Human Sexuality 2 Units

This course will provide a forum for the exploration of multiple issues related to human sexuality and the diversity of sexual experience, including the human sexual response cycle; childhood and adolescent sexuality development; sexual problems, causes and treatment approaches (including systems approaches to working with couples); sexual orientation and gender identity development; sexuality and living with a disability; sexual violence and consent; sexuality and HIV/AIDS; and the law and ethics related to professional sexual misconduct and boundary violations. Teaching methods will include interactive lecture, small group discussions, video presentations, and guest speakers from throughout the Bay Area who specialize in a range of sexuality issues.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

SOC WEL 250M Death and Dying 2 Units

This course explores death and dying from a variety of perspectives: psychological, philosophical, cultural, spiritual, and phenomenological. Emphasis is placed on understanding the experiences of dying persons and their loved ones, as well as the interplay between the process of dying and the process of living. Implications for social work interventions are discussed. This course is both academic and experiential, relying on a wide variety of materials: autobiography, fiction, scholarly and theoretical writings, case examples, films, poetry, and guest lectures.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Rothman

SOC WEL 250N Public Child Welfare Services 2 Units

This course is designed for students preparing for careers in public child welfare. Addresses the range of documentation required for legal purposes, practice issues for social workers within the court setting, and skills required in presenting testimony.

Rules & Requirements

Prerequisites: 241

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Ralph

Formerly known as: 250NA and 250NB

SOC WEL 250P Child Psychopathology: Issues in Assessment and Treatment 2 Units

Course surveys assessment and empirically based treatment approaches to various psychosocial problems in childhood and adolescence. Specific emphasis is placed on internalizing and externalizing disorders. Course is taught using a development psychopathological framework. Students must possess a working knowledge of DSM-IV-TR nosology.

Rules & Requirements

Prerequisites: 205, 241

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

SOC WEL 250T Social Work Practice in School Settings 2 Units

This course (1) provides students with an understanding of how current educational policies and practices impact the day-to-day lives of academically and socially vulnerable students; (2) builds student skills in identifying and selecting the multiple points of intervention relevant to social work practice in schools, including individual intervention with children, family intervention, building links between families and school staff, advocacy, classroom-based intervention, and collaboration with teachers; and (3) presents assessment and intervention strategies guided by an ecosystemic and resilience perspective which focus on student and family strengths and suggests multiple intervention options.

Rules & Requirements

Prerequisites: 241

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Summer: 6 weeks - 5 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Ayasse

SOC WEL 250U Substance Abuse Treatment 2 Units

Course provides an introductory overview of various theories and methodologies currently used in the diagnosis and treatment of substance abuse disorders. Though the bulk of the course will be devoted to the disease model and corresponding interventions, some attention will be given to prevention and epidemiology. Emphasis will be placed on the unique practice role of social work in the prevention/intervention of substance abuse problems.

Rules & Requirements

Prerequisites: 241

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Summer: 6 weeks - 5 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Manoleas

SOC WEL 250X Domestic Violence: Assessment and Intervention 2 Units

This practice-oriented course will teach graduate level social work students how to engage, assess, and intervene effectively with individuals, families, and children impacted by intimate partner violence. We will review the scope, impact, and causes of the problem; relevant screening and assessment skills; effective clinical intervention paradigms and techniques for victims, perpetrators, and children; and future directions. Significant time will be devoted to examining this problem in disadvantaged and diverse populations and, identifying emotional coping strategies for the developing clinician.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Merrill

SOC WEL 250Y International Social Development 2 Units

This seminar focuses on the theory and practice of social development and, in particular, engages members of the seminar in an analysis of the social development practice strategies that are now widely used in community settings not only in the developing but in the western countries as well. The course is primarily designed for MSW students who have an interest in issues of development and international social welfare, but doctoral and undergraduate students may enroll.

Rules & Requirements

Prerequisites: Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Midgley

SOC WEL 250Z Cognitive Behavioral Methods 2 Units

The purpose of this course is to increase students' understanding of and competencies in cognitive-behavior methods. Throughout the course practice decisions and related research will be closely integrated. Although further guided experience will be needed to develop high levels of related skills, especially concerning assessment and relationship factors as these are needed to maximize success, students will have the opportunity to develop a beginning understanding of basic behavior principles.

Rules & Requirements

Prerequisites: Graduate standing

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

SOC WEL N250A Group Work in the Human Services 2 Units

The purpose of this course is to prepare students with basic theory, concepts, and practical knowledge to conduct groups in human service settings. Group models to be studied will include group psychotherapy, social support, educational, task, and social action groups. Theories of group development will be considered and applied to all stages of a group intervention including group design, client selection, pre-group planning, direct and indirect intervention at the individual and group level, evaluation and termination. Weekly classes will include lecture, simulation, and discussion of group work practice and observation. Participation will be limited to 30 students. The course will be of particular value to active practitioners and advanced students in social work, psychology, counseling, and other human service fields.

Hours & Format

Summer: 6 weeks - 4 hours of lecture and 6 hours of laboratory per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Grossman

SOC WEL 251 Program Development 2 Units

This is a required practice course for students in the Management and Planning concentration. Using a community-based service delivery framework, the purpose of the course is to provide the competency and skill set necessary for effective program design including task group management, community engagement, and collaborative resource development. The course will focus on designing community-wide interventions in a diverse society through analyzing social problems, identifying community capacities and needs, developing effectiveness-based programs, and conducting evaluation.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Chow

SOC WEL 252 Program Implementation 2 Units

This required Management and Planning practice course builds upon the conceptual and critical thinking skills found in the foundation MAP courses in order to focus on strategic management and leading skills in this course. It is designed to introduce students to the distinctive role of the manager in public and nonprofit human service organizations. Drawing on the management sciences and social work practice in administration, this seminar-style course focuses on a range of managerial processes with special attention to the analytical and interpersonal aspects of program implementation. The course is built upon the three domains identified in research on program management: leadership roles; analytic roles; and interactional roles.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Austin

SOC WEL 254 Policy Practice 2 Units

Course introduces the practice of social welfare policy making. Focusing on the California State Legislature, students in the first half of the course are taught policy analysis skills, lobbying, testifying, working with legislators, legislative staff, and the media, and forwarding a policy agenda. In the second half of the course, students examine the internal environment of agency change, address the use of management information systems and outcomes measurement as strategies for information collection, and learn skills for effectively using information to improve agency decision making.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Berrick

SOC WEL 255 Community Organizing 2 Units

Introduction to the theory and practice of community organization.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Albano

SOC WEL 257 Financial Management 1 Unit

This course provides both theoretical knowledge and practical skills for managing scarce resources in social service organizations. Students will learn tools and techniques for effective planning and budgeting as well as how to design information systems to control, evaluate, and revise plans. Accounting principles and systems will be examined from a management perspective with an emphasis on designing systems to meet the unique management information needs of different organizations. The use and development of internal and external financial statements will be covered. Students will learn the tools and techniques of financial statement analysis, interpretation, and presentation. The course is designed to develop the core financial management skills needed by senior and middle managers in large and small social service organizations.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Formerly known as: 298

SOC WEL 260 Forensic Social Work 2 Units

Focuses on issues arising within the practice of forensic social work in correctional settings (jails, prisons, and probation and parole departments), especially practice with people whose social positions and/or mental health struggles render them disproportionately affected by incarceration. Uses a person-in-environment perspective to explore the phenomenology of corrections, paying particular attention to the intersection of social identities and psychological capacities among individuals who are incarcerated, the complexities of the systems within which social workers attempt to create change, and the historical and contemporary role of incarceration in the United States.

Rules & Requirements

Prerequisites: Social Welfare 240 and Social Welfare 241

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

SOC WEL 265H Social Work Practice in Integrated Behavioral Health Care 2 Units

Students in this practice course will be introduced to the foundation of integrated behavioral health practice, including population-based screening instruments and functional assessment for use in primary care. Students will become familiar with primary care medical culture and psychopharmacological interventions for depression and anxiety. A main emphasis of this class is skill acquisition in evidence-based behavioral interventions for a variety of conditions commonly seen in IBH settings. These include: behavioral activation, mindfulness relaxation strategies, sleep-hygiene techniques, and problem solving treatment

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Summer: 6 weeks - 5 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

SOC WEL 265M Motivational Interviewing 2 Units

Motivational interviewing (MI) is a modern clinical paradigm that dialectically integrates humanistic, client-centered principles with goal-focused strategies. Students in this course will be introduced to all key aspects of MI including its major tenets, its theoretical base, the available empirical evidence on its efficacy, and its overall compatibility with social work. Moreover, students will learn all of the associated clinical skills for the four processes of motivational interviewing: 1) engaging; 2) focusing; 3) evoking; and 4) deciding and planning.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Summer: 6 weeks - 5 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

SOC WEL 272 Health and Human Services in Mexico 3 Units

This service learning course is a comprehensive, integrated learning program conducted in Mexico. Through continuous cross-cultural immersion, Latino and non-Latino social work students build language skills; study culturally informed and derived engagement and intervention practices; and acquire competencies relevant to preparation for providing social welfare services to Latino clients. Ultimately, social work students will gain a transnational perspective that will shape their approach to providing services to Latino communities in the U.S. Includes lectures given by local academics, mental health professionals, community members and indigenous healers; language instruction; field placement/service learning; and an integration seminar.

Hours & Format

Summer: 8 weeks - 6 hours of directed group study and 2 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Offered for satisfactory/unsatisfactory grade only.

SOC WEL 274 Immigrants and Refugees in the U.S 2 Units

Overview of immigration policy in the U.S. from an international and historical perspective. Theories of migration, transnationalism, and adaptation will be addressed, along with skills required for working with refugees and immigrants facing difficulties. Addresses the impact of policy on who comes to the U.S. and the circumstances newcomers and their families face once here.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Chow

SOC WEL 275 Diversity-Sensitive and Competent Social Work 2 Units
Course prepares students to understand, provide, and evaluate diversity-sensitive social work services. The course (1) builds sensitivity to human diversity by addressing multiple status dimensions (race, ethnicity, gender, sexual orientation, social class, etc.), (2) involves students in the process of diversity sensitization through experience self-reflection and interactive exercises, and (3) promotes diversity competent practice skills.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

SOC WEL 279 Seminar in the History and Philosophy of Social Welfare 2 Units

Primarily for doctoral students. A review of efforts to conceptualize the field of social welfare and to analyze its tendencies.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Gilbert

SOC WEL 282A Seminar in Social Welfare Research 2 Units
Problem formulation, design, and implementation.

Rules & Requirements

Prerequisites: 280

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Summer:

6 weeks - 7.5 hours of seminar per week

8 weeks - 5.5 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

SOC WEL 282B Seminar in Social Welfare Research 2 Units
Problem formulation, design, and implementation.

Rules & Requirements

Prerequisites: 280

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Summer:

6 weeks - 7.5 hours of seminar per week

8 weeks - 5.5 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

SOC WEL 287 Research Resources and Processes 2 Units
Students will be introduced to the tasks and tools of library research in social welfare, including reference works, bibliographic aids, and computer databases. Individual faculty members will present their research, emphasizing methodology, outcomes, and contributions to social welfare.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Offered for satisfactory/unsatisfactory grade only.

SOC WEL 289A Research Methods and Techniques in Social Welfare 2 Units

The logic of social research: topics include rationale and procedure of research design, validity, reliability, and an introduction to sampling.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

SOC WEL 291 Preparing for an Academic Career in Social Work 2 Units
This 2 unit seminar is intended for doctoral colleagues who are preparing to embark on a career as social work scholars and educators. The seminar is designed to facilitate an understanding of the nature of research universities and the role of social work education in these universities. It focuses on preparing doctoral colleagues for academic positions within research universities, and to understand their roles and expectations with regard to scholarship, teaching and service. It seeks to acquaint them with the evolution of professional social work education, with particular reference to research universities and to discuss current topics, issues and concerns in the field.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

Instructor: Midgley

SOC WEL 293 Social Welfare Theory: Policy Implications 2 Units
The course deals primarily with macro-theories of a sociological and political-economy nature that offer 1) conceptual representations of welfare systems, 2) explanations of the dynamics and functions of welfare systems, and 3) analyses and assessments of the different normative perspectives that inform policy making in social welfare. The latter aspect is given particular emphasis and the major normative theoretical perspectives in the field will be reviewed with reference to their policy implications for social welfare in the United States. The major theoretical perspectives to be discussed include institutionalism, welfare pluralism, neo-liberalism, Marxism, traditionalism, regulationism, critical theory, multiculturalism, feminism, ecologism, and developmentalism. This course is designed for doctoral students but is open to other qualified graduate students with instructor permission.

Rules & Requirements

Prerequisites: Graduate standing

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

SOC WEL 295 Dissertation Seminar 2 Units
The purpose of this seminar is (1) to develop research skills by integrating issues of research design with measurement, data analysis, and report writing, and (2) to prepare students for their dissertation research by directly addressing issues related to the development of a dissertation prospectus.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

SOC WEL 296 Individual Study for Graduate Students 1 - 12 Units
Designed to permit qualified graduate students to pursue special study in a subject area of their choosing under the direction of a faculty member.

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of independent study per week

Summer:

6 weeks - 1-12 hours of independent study per week

8 weeks - 1-12 hours of independent study per week

10 weeks - 1.5-18 hours of independent study per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

SOC WEL 298 Group Study for Graduate Students 1 - 12 Units
Intensive examination of selected social welfare topics.

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1-12 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

SOC WEL 299 Individual Research for Graduate Students 1 - 12 Units
Designed to permit qualified graduate students to pursue research in a subject area of their choosing under the direction of a faculty member.

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of independent study per week

Summer:

6 weeks - 2.5-30 hours of independent study per week

8 weeks - 2-22 hours of independent study per week

10 weeks - 1.5-18 hours of independent study per week

Additional Details

Subject/Course Level: Social Welfare/Graduate

Grading: Letter grade.

SOC WEL 301 Training in Teaching 1 - 6 Units
Supervised teaching assistance.

Rules & Requirements

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1-6 hours of independent study per week

Summer: 10 weeks - 2-15 hours of independent study per week

Additional Details

Subject/Course Level: Social Welfare/Professional course for teachers or prospective teachers

Grading: Offered for satisfactory/unsatisfactory grade only.

SOC WEL 375 Teaching in Social Welfare 2 Units
Interactive seminar that prepares doctoral students for teaching in social welfare. Includes examination of education from the perspective of both student and teacher, and their interface. It reviews philosophies and theories of adult education, and underscores the importance of critical reflection for both teacher and student. The course covers the practice of teaching in social welfare, and addresses specific skills, such as syllabus design, instructional methods, coverage of diversity content, student assignment and evaluation, use of technology, advising, mentoring, and working with students with special needs. Students will share their own learning and teaching experiences, and develop the beginnings of a teaching portfolio.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Professional course for teachers or prospective teachers

Grading: Offered for satisfactory/unsatisfactory grade only.

SOC WEL 400 Introductory Practicum 1 Unit
Introduction to the range of professional roles and services in social welfare through university-based seminars, agency visits, and professional panels. Taken in the first semester of the MSW program.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Other professional

Grading: Offered for satisfactory/unsatisfactory grade only.

SOC WEL 400B Field Integration Seminar 1 Unit
This first year, spring semester seminar will continue the exploration of field placement issues and common agency and practice-based concerns. The seminar is also used to guide students through the process of finding a second year placement, help students evaluate their practice by engaging in consultation, and prepare students for an optimal final field evaluation.

Rules & Requirements

Prerequisites: 400

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Other professional

Grading: Offered for satisfactory/unsatisfactory grade only.

SOC WEL 401 Field Practicum 1 - 10 Units
Supervised field work in social agencies and university-based group meetings.

Rules & Requirements

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 4-40 hours of fieldwork per week

Summer:

6 weeks - 1-10 hours of fieldwork per week

10 weeks - 1-10 hours of fieldwork per week

Additional Details

Subject/Course Level: Social Welfare/Other professional

Grading: Offered for satisfactory/unsatisfactory grade only.

SOC WEL 403 Training in Research 1 - 6 Units
Supervised research assistance.

Rules & Requirements

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1-6 hours of independent study per week

Summer: 10 weeks - 1.5-9 hours of independent study per week

Additional Details

Subject/Course Level: Social Welfare/Other professional

Grading: Offered for satisfactory/unsatisfactory grade only.

SOC WEL 999 Departmental Colloquium 0.0 Units

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of colloquium per week

Additional Details

Subject/Course Level: Social Welfare/Graduate examination preparation

Grading: Letter grade.