

# Social Welfare

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Berkeley Social Welfare educates students for leadership in the field of social welfare and the profession of social work. Since 1944 we have prepared over 11,000 social work professionals and social work scholars for leadership in a range of research, teaching, advanced practice, and management roles. We offer two graduate degrees: the professional Master of Social Welfare (MSW); and the academic Doctor of Philosophy in Social Welfare (PhD).

## Master of Social Welfare (MSW)

Berkeley Social Welfare offers a two year, full-time program of study leading to the fully accredited Master of Social Welfare (MSW) (<http://socialwelfare.berkeley.edu/msw-program>) degree. Students are prepared to practice with specialized skills at specific intervention levels and are thoroughly grounded in social science knowledge, social welfare policies, and social service organizations. All MSW students complete a foundation curriculum in generalist social work practice; an advanced curriculum that prepares students for practice in a chosen area of specialization; and a field education curriculum including agency-based field placements and integrative field seminars.

## Certificate Programs

Additional special program options include the School Social Work Credential Program (<http://socialwelfare.berkeley.edu/ppsc>); a Social Work with Latinos Certificate (<http://socialwelfare.berkeley.edu/SWLC>); and Graduate Certificate in Aging ([https://socialwelfare.berkeley.edu/Certificate\\_in\\_Aging](https://socialwelfare.berkeley.edu/Certificate_in_Aging)).

## Concurrent Degree Programs

Berkeley Social Welfare offers a Concurrent MSW/MPH Degree (<https://socialwelfare.berkeley.edu/mswmp>) with the School of Public Health; and a Concurrent MSW/MPP Degree (<https://socialwelfare.berkeley.edu/mswmp>) with the Goldman School of Public Policy.

## The PhD in Social Welfare

Berkeley Social Welfare's doctoral program (<http://socialwelfare.berkeley.edu/phd-program>) develops scholars who challenge conventional wisdom and make significant contributions to the field of social welfare and the profession of social work through excellent research, teaching, policy development, and administration. Berkeley doctoral students become proficient in research methodology and experts in their area of interest, ultimately demonstrating scholarly competence by publishing a dissertation.

## Applying to Graduate Study in Social Welfare

All applicants to graduate study in Social Welfare apply online through the Berkeley Graduate Division's Graduate Admissions Office. The School of Social Welfare only admits for the fall semester; applicants can apply for fall admission beginning in September prior to the year they wish to attend. For more information on eligibility requirements, instructions on the application process and a link to the online Graduate Application for Admission and Fellowships, please visit Applying for Graduate Admission. (<http://grad.berkeley.edu/admissions/apply>)

The School of Social Welfare Admissions Office guides potential graduate applicants through the application process via online resources, admissions advising in-person and by phone advising, group presentations and recruitment events. For more information

about our programs, application requirements, admission process, or informational sessions and recruitment events, please visit Berkeley Social Welfare Admissions. (<http://socialwelfare.berkeley.edu/admissions>)

## Admission to the MSW Program

To be eligible for admission to the Master of Social Welfare (MSW) Program at Berkeley, applicants must meet all of the following requirements:

1. Possession of a bachelor's degree or recognized equivalent from an accredited institution.
2. A satisfactory scholastic average, generally a minimum grade-point average of B or better (3.0 on a 4-point scale).
3. Sufficient undergraduate preparation and training for graduate study in social welfare. Applicants for admission to the MSW program must have strong academic preparation in the liberal arts and sciences, including coursework in the social and behavioral sciences.
4. A course in introductory statistics, research methods, or quantitative reasoning. This requirement must be satisfied prior to matriculation if you are offered admission.
5. The equivalent of one full year of paid or voluntary experience related to social welfare or human services. For applicants to the "Strengthening Organizations and Communities" specialization, the recommended minimum experience requirement is two years.
6. For international applicants from a country or political entity where English is not the official language, a satisfactory score on the TOEFL exam or other acceptable equivalent evidence of English language proficiency to do graduate work is required.
7. Applicants to concurrent master's degree programs (e.g., MSW/MPH; MSW/MPP) and the Combined MSW/PhD Program must meet eligibility requirements for and admissions standards of both programs, including any examination requirements (GRE, etc.) of other programs. The GRE is not required for admission to the MSW-only program.

## Admission to the PhD Program

Berkeley Social Welfare prefers applicants who hold a master's degree in social work or social welfare, or have comparable preparation in a closely related field; and who show evidence of intellectual and other qualifications essential to successful doctoral study. Applicants must possess the intellectual qualifications essential to successful performance in the program, and in reviewing applications we seek to determine whether the applicant's particular objectives can be met in our doctoral program at Berkeley.

To be considered for admission to the Social Welfare PhD Program, all applicants must:

- Satisfy the minimum requirements for admission to graduate study at Berkeley (<http://grad.berkeley.edu/admissions/requirements>).
- Have a master's degree in social work or social welfare, or comparable preparation in a closely related field.
- Demonstrate evidence of intellectual and other qualifications essential to successful performance in the doctoral program, **including scores on the Graduate Record Examination (GRE)**, and examples of scholarly written work.

To be granted the degree of Doctor of Philosophy in Social Welfare, students must satisfy all of the following requirements:

1. Complete a course of study in the school and related departments of the University specified by the school, designed to achieve proficiency in the areas of social work theory, social welfare policy and/or administration, history and philosophies of social welfare, and social research methods.
2. Pass qualifying examinations indicating proficiency in the areas mentioned above.
3. Pass an oral examination before a committee appointed in accordance with rules of the Graduate Council.
4. Be admitted to candidacy for the degree of Doctor of Philosophy according to procedures established by the Academic Senate.
5. Complete a dissertation dealing with some problem of significance to the field of social welfare and of such character as to show power to prosecute independent investigation.
6. Spend a minimum of at least two years of graduate study in residence at the University of California, Berkeley.

## Unit Requirement

There is no total unit requirement for the PhD degree in Social Welfare, but doctoral students must enroll full-time (12 units/semester, no more than 4 of which may be earned by working as a graduate student researcher or graduate student instructor) until taking and passing the qualifying exam.

## Course of Study

Doctoral coursework includes seminars in research methods, statistics, theory, and other related courses; along with individual tutorials with members of the faculty.

## Required Courses in Social Welfare

All of the following courses must be completed prior to the Qualifying Exam:

SOC WEL 279	Seminar in the History and Philosophy of Social Welfare	2
SOC WEL 287	Research Resources and Processes	2
SOC WEL 289A	Research Methods and Techniques in Social Welfare	4
SOC WEL 295	Writing and Publication Seminar	2

## Coursework in Statistics & Methods

Social Welfare doctoral students are required to complete at least six courses in statistics and/or methods. At least four courses must be approved statistics courses. The remaining two courses may be either statistics or methods. These courses are intended to deepen a skill set needed for an ongoing program of research. Students work with their PhD faculty advisor to choose these courses from among those approved by the Doctoral Curriculum Committee. Courses must be graduate-level courses (200 and above) and may be offered by any department on campus.

## Elective in Social Science Theory

Social Welfare doctoral students are required to complete at least one letter-graded course focused on basic-discipline social science theory, before or during the semester of the Qualifying Exam.

## First Year Comprehensive Exam

At the end of their first year in the program, students are required to demonstrate mastery of a broad base of knowledge in social welfare

by completing a competency exam based upon knowledge gained in SOC WEL 279 and SOC WEL 289A.

## Qualifying Paper

A Qualifying Paper (QP), which serves as a preliminary examination, is due at the end of the second year of the PhD program. Students work with their primary faculty advisor to submit a 1-2 page statement of their proposed Qualifying Paper topic to the PhD Faculty Chair for approval by October of the second year. The QP is expected to synthesize and critically evaluate an important, broad body of literature about an intellectual question related to a social problem. After the QP is satisfactorily completed, students must (a) declare two fields of expertise on which he or she will be examined by a Qualifying Examination committee, and (b) complete a Dissertation Prospectus. The fields of expertise may relate to the QP, must represent two broad and important bodies of literature related to a social problem(s), and must be approved by the PhD Chair in consultation with the student's PhD Faculty Advisor. The fields of expertise must be broad (e.g., poverty/inequality and mental health; child development and domestic violence; substance abuse and prevention science).

## Dissertation Prospectus

A Dissertation Prospectus must be completed well in advance of taking the Qualifying Examination. The prospectus must summarize the relevant literature, describe the issue or problem to be addressed (with clear study aims), and focus on the plan of research—including the proposed methodology, data sources, and/or analyses to be used, and a tentative timeline for project completion.

## Qualifying Examination

The qualifying examination is a three-hour oral exam assessing mastery of the student's chosen fields of study and written materials submitted for the examination. It is conducted by a committee of five faculty members proposed by the student and approved by the Graduate Division. When passed, this examination marks the completion of required course work, mastery of the fields of study, and advancement to candidacy.

## Dissertation

Once advanced to candidacy, doctoral students pursue a research agenda that will offer an original contribution to knowledge in the field. The dissertation is the final demonstration of scholarly, research, and professional abilities. Upon final signature of approval by the dissertation committee and submission to the Graduate Division, students are awarded the doctoral degree.

## Unit Requirements

The Berkeley MSW requires **two years of full-time study** that total a **minimum of 54 units**. At least half of the required 54 units must be from graduate-level coursework numbered 200-299. One unit of graduate credit typically requires a minimum of three hours per week of effort on the part of the student, including time spent in class, in the field, and in reading and other preparation.

A total of **25 units must be earned in field education**, inclusive of agency-based field placement practicum experience and required integrative field seminars. Students are generally in field placement sites two days a week in the first year, and three days a week in the second year.

## Academic Standing

To be awarded the MSW degree a student must have maintained a grade point average not lower than 3.0 (B) in all upper division and graduate academic courses undertaken in graduate residence at the University of California.

## Required Coursework

### Generalist Practice

All MSW students must successfully complete a foundational generalist practice curriculum, consisting of **four required courses taken in the first semester**:

SOC WEL 200	Theories for Multilevel Practice	2
SOC WEL 220	Introduction to Social Welfare Policy	2
SOC WEL 240	Historical, Philosophical, and Intellectual Foundations of Social Work	2
SOC WEL 241	Foundations of Multilevel Practice	3

### Diversity-Competent Social Work Practice

All MSW students must complete an approved course in diversity-competent practice, valued at 2 units or higher. See Diversity Courses (<http://guide.berkeley.edu/archive/2019-20/graduate/degree-programs/social-welfare/#coursestext>) for more information on courses that satisfy this requirement.

### Specialized Practice

All MSW students complete a series of required advanced practice and policy courses, selected according to the chosen specialized practice area(s) and any additional special program options.

### Specialization in Advancing Health and Well-being across the Adult Lifespan

SOC WEL 205	Psychosocial Problems and Psychopathology	2
or SOC WEL 210C	Aging Processes	
SOC WEL 244	Direct Practice in Community Behavioral Health and Recovery Services across the Adult Life Span	2
or SOC WEL 245	Direct Practice in Health Settings across the Adult Life Span	
or SOC WEL 246	Direct Practice in Aging Settings	
SOC WEL 238C	Health Policy--A Social Welfare Perspective	2

### Specialization in Strengthening Children, Youth and Families

SOC WEL 243	Direct Practice in Child and Family Settings	2
SOC WEL 210B	Infant Development	2
or SOC WEL 210C	Child Development from Infancy to Adolescence in Its Social Context	
SOC WEL 230	Social Policy: Children and Families	2
or SOC WEL 238B	Social Work and Education Policy	

### Specialization in Strengthening Organizations and Communities

SOC WEL 210I	Group, Organizational, and Community Dynamics	2
SOC WEL 251	Program Development	2
SOC WEL 252	Program Implementation	2

SOC WEL 230	Social Policy: Children and Families	2
or SOC WEL 238B	Health Policy--A Social Welfare Perspective	

## Social Research Methods and Master's Capstone Requirement

All MSW students must complete two courses in methods of social research:

SOC WEL 282A	Seminar in Social Welfare Research	2
SOC WEL 282B	Seminar in Social Welfare Research	2

The Berkeley master's capstone requirement is satisfied by the successful completion of SOC WEL 282B.

## Electives

MSW students must complete a sufficient number of units in approved, professionally relevant elective course work required to reach the minimum total unit requirement. Since the number of required courses varies according to the area of specialized practice, the total number of elective units required in each area will also vary. See Elective Courses (<http://guide.berkeley.edu/archive/2019-20/graduate/degree-programs/social-welfare/#coursestext>) for more information on courses that satisfy this requirement.

## Field Education Requirements

All MSW students must earn a total of 25 units in field education, inclusive of agency-based field placement practicum experience and required integrative field seminars. Students are generally in field placement sites two days a week in the first year, and three days a week in the second year.

### Foundation Field (First Year)

SOC WEL 290A	FOUNDATION FIELD INTEGRATION SEMINAR	2
SOC WEL 290B	Foundation Field Integration Seminar II	1
SOC WEL 410A	Foundation Field Practicum	4
SOC WEL 410B	Foundation Field Practicum	4

### Advanced Field (Second Year)

SOC WEL 292A	ADVANCED FIELD INTEGRATION SEMINAR	1
SOC WEL 292B	Advanced Field Integration Seminar II	1
SOC WEL 412A	Advanced Field Practicum	6
SOC WEL 412B	Advanced Field Practicum	6

## Berkeley Graduate Certificate in Aging

To be eligible for the UC Berkeley Graduate Certificate in Aging ([http://socialwelfare.berkeley.edu/Certificate\\_in\\_Aging](http://socialwelfare.berkeley.edu/Certificate_in_Aging)), students must complete the following courses:

### Required Anchor Course

SOC WEL 210C	Aging Processes	2
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### Required Practice Course - Complete ONE of the following:

SOC WEL 244	Direct Practice in Community Behavioral Health and Recovery Services across the Adult Life Span [2]
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SOC WEL 245	Direct Practice in Health Settings across the Adult Life Span [2]
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SOC WEL 246	Direct Practice in Aging Settings [2]
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### Additional Elective Course - Complete ONE of the following:

SOC WEL 250K	Social Work and Disability	2
SOC WEL 250M	Death and Dying	2
SOC WEL 298	Group Study for Graduate Students *	1-12
*Requires advance approval		
PB HLTH C202B	Ethnic and Cultural Diversity in Health Status	4
PB HLTH 204F	Culture, Public Health Practice, and Eliminating Health Disparities: From Ideas to Action in the 21st Century	3
PB HLTH 204G	Research Advances in Health Disparities: Multidisciplinary Perspectives	1-3
PB HLTH 216A	Biological Embedding of Social Factors	2
PB HLTH 217C	Aging and Public Health	3
PB HLTH C217D	Biological and Public Health Aspects of Alzheimer's Disease	3

## School Social Work Credentials (PPSC)

To be eligible for the Pupil Personnel Services Credentials in Social Work ("PPSC (<http://socialwelfare.berkeley.edu/ppsc>)"), students must complete the following courses:

SOC WEL 232	Social Work and Education Policy	2
	or SOC WEL 250J Social Work and Education Policy	
SOC WEL 250T	Social Work Practice in School Settings	2

## Social Work with Latinos Certificate

To be eligible for the Social Work with Latinos Certificate (<https://socialwelfare.berkeley.edu/SWLC>), students must complete the following courses:

### Required Anchor Course

SOC WEL 250J	Social Work with Latino Populations	2
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### Additional Electives - Complete TWO of the following:

SOC WEL 250Y	International Social Development	2
SOC WEL 272	Health and Human Services in Mexico	3
SOC WEL 274	Immigrants and Refugees in the U.S	2
CHICANO 159	Mexican Immigration	4
EDUC 188	Latinas/os and Education: Critical Issues and Perspectives	3
ETH STD 159AC	The Southern Border	4
HISTORY 140B	Mexico: Modern Mexico	4
HISTORY 280E	Advanced Studies: Sources/General Literature of the Several Fields: Latin America	4
POL SCI 202A	Theories of Development and Political Change	4
PB HLTH 212C	Migration and Health: A U.S.-Mexico Binational Perspective	2-3
SOCIOL 280Q	Advanced Study in Substantive Sociological Fields: Economy and Society	3
SOCIOL 280S	Advanced Study in Substantive Sociological Fields: Social Movements	3
SOCIOL 280X	Advanced Study in Substantive Sociological Fields: Immigration and Incorporation	3

## Concurrent Degree in Public Health

Berkeley Social Welfare and the School of Public Health (<http://sph.berkeley.edu/concurrent-degrees/mswmp-h-school-social>

welfare) offer a Concurrent Degree program option for interdisciplinary preparation in the fields of social welfare and public health, leading to the Master of Social Welfare (MSW) and Master of Public Health (MPH) degrees. A major characteristic of public health social work is the combination of an epidemiological approach from Public Health and a biopsychosocial approach from Social Work. The combined interventions focus on population groups within the context of community.

To complete the MSW/MPH Concurrent Degree program and earn both the MSW and MPH, a student must be admitted to the program and complete 90 units of course work in Social Welfare and Public Health, which includes 23 units related to off-campus field education, over 3 years. One year each is dedicated to foundation curriculum in social welfare and public health. The third year is a combination of advanced social welfare and public health curriculum that results in a joint Master's capstone that addresses the knowledge of both fields.

Prospective applicants may reach out to either school for more information about this program.

## Concurrent Degree in Public Policy

Berkeley Social Welfare and the Goldman School of Public Policy (<https://gspp.berkeley.edu/academics/concurrent-degree-programs/public-policy-social-welfare>) (GSPP) offer a Concurrent Degree program option that blends the substantive focus and professional social work training of the Masters in Social Welfare (MSW) with the rigorous methodological tools and policy breadth of the Masters in Public Policy (MPP). Students seeking a career in social service research, policy, or administration must be knowledgeable about the complexities of service delivery, a perspective supplied by the MSW Field Education and service-oriented course work; skilled in the "big picture" policy analysis based in the rigorous methodological training in economics, statistics, and policy research of the MPP; and able to effectively advocate for their programs and their constituents in the legislature and executive branches.

To complete the MSW/MPP Concurrent Degree program and earn both the MSW and MPP, a student must be admitted to the program and complete 88 units of course work in Social Welfare and Public Policy, which includes 20 units related to off-campus field education, over 3 years. One year each is dedicated to foundation curriculum in social welfare and public policy. The third year is a combination of advanced social welfare and public policy curriculum that results in a joint Master's capstone that addresses the knowledge of both fields.

Prospective applicants may reach out to either school for more information about this program.

Course descriptions for all Social Welfare courses (p. 6) appear below the following tables.

## Diversity Courses for the MSW Degree

MSW students must complete a course in diversity-competent practice, valued at 2 units or higher. The following courses may be used to satisfy this requirement:

### African American Studies

AFRICAM 111	Race, Class, and Gender in the United States	3
AFRICAM C133A	What is the Role of Race in Urban Schools?	3
AFRICAM 137	Multicultural Communities	3

### Asian American Studies



ASAMST 131	Asian Diaspora(s) from an Asian American Perspective	4
<b>Business Administration</b>		
MBA 209F	Fundamentals of Business	3
MBA 292A	Strategy and Leadership for Social Impact	2,3
MBA 292S	Social Sector Solutions: Social Enterprise	3
MBA 295T	Special Topics in Entrepreneurship	1-3
<b>Demography</b>		
DEMOG 240	Human Migration	2
<b>Education</b>		
EDUC C181	What is the Role of Race in Urban Schools?	3
EDUC 200D	Psychosocial Development: Identity, Culture, and Education	3
EDUC 280A	Proseminar: Sociocultural Critique of Education	3
<b>Environmental Science, Policy &amp; Management</b>		
ESPM C254	Ethnic and Cultural Diversity in Health Status	4
ESPM 262	Race, Identity, and the Environment	3
<b>Gender &amp; Women's Studies</b>		
GWS 130AC	Gender, Race, Nation, and Health	4
GWS 200	Theory and Critical Research	4
<b>Native American Studies</b>		
NATAMST 149	Gender in Native American Society	4
<b>Public Health</b>		
PB HLTH 202B	Ethnic and Cultural Diversity in Health Status	4
PB HLTH 204F	Culture, Public Health Practice, and Eliminating Health Disparities: From Ideas to Action in the 21st Century	3
PB HLTH 204G	Research Advances in Health Disparities: Multidisciplinary Perspectives	2
PB HLTH 212A	International Maternal and Child Health	2
PB HLTH 212C	Migration and Health: A U.S.-Mexico Binational Perspective	2-3
PB HLTH 219C	Community-Based Participatory Research in Public Health	3-4
PB HLTH 222A	Health Care Technology Policy	3
<b>Sociology</b>		
SOCIOL 131AC	Race and Ethnic Relations: U.S. American Cultures	4
SOCIOL 133	Sociology of Gender	4
<b>Social Welfare</b>		
SOC WEL 150L	Sexuality and Social Work	2
SOC WEL 250J	Social Work with Latino Populations	2
SOC WEL 250K	Social Work and Disability	2
SOC WEL 250L	Human Sexuality	2
SOC WEL 250M	Death and Dying	2
SOC WEL 255	Community Organizing	2
SOC WEL 260	Forensic Social Work	2
SOC WEL 265N	Narrative Practices with Vulnerable Populations	2
SOC WEL 272	Health and Human Services in Mexico	3
SOC WEL 274	Immigrants and Refugees in the U.S	2
SOC WEL 275	Anti-Oppressive Social Work	2

## Elective Courses

Students must complete a sufficient number of units in professionally relevant elective course work required to reach the minimum total unit requirement. Since the number of required courses varies according to chosen area(s) of specialized practice and any additional special program options, the total number of elective units required in each area will also vary.

## Social Welfare Elective Courses

Any Social Welfare graduate course (numbered 200 and higher) not used to satisfy another degree requirement may be used as an elective course for the MSW degree.

## Electives in Other Departments

The following courses offered in other departments are also approved as electives for the MSW degree:

### African American Studies

AFRICAM 107	Race and Public Policy	3
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### Anthropology

ANTHRO 115	Introduction to Medical Anthropology	4
ANTHRO 149	Psychological Anthropology	4
ANTHRO 158	Religion and Anthropology	4

### Asian American Studies

ASAMST 141	Law in the Asian American Community	4
ASAMST 145AC	Politics, Public Policy, and Asian American Communities	4

### Business Administration

MBA 209F	Fundamentals of Business	3
MBA 292A	Strategy and Leadership for Social Impact	2,3
MBA 292S	Social Sector Solutions: Social Enterprise	3
MBA 292T	Topics in Business and Social Impact	0.5-3

### Chicano Studies

CHICANO 172	Chicanos and the Educational System	4
CHICANO 174	Chicanos, Law, and Criminal Justice	4
CHICANO 176	Chicanos and Health Care	3

### City & Regional Planning

CY PLAN 113A	Economic Analysis for Planning	3
CY PLAN 115	Urbanization in Developing Countries	4
CY PLAN 220	The Urban and Regional Economy	3
CY PLAN 230	U.S. Housing, Planning, and Policy	3
CY PLAN C256	Healthy Cities	3

### Demography

DEMOG 220	Human Fertility	4
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### Development Practice

DEVP 233	Law, Politics, and Policymaking	3
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### Economics

ECON 157	Health Economics	4
ECON 174	Global Poverty and Impact Evaluation	4

### Education

EDUC 114A	Early Development and Education	4
EDUC 200A	Culture and Cognitive Development: Theoretical Perspectives	3
EDUC 200B	Social Development	3

EDUC 207C	Assessment of Developmental, Learning, and Socio-emotional-behavioral Disorders in Children	4
EDUC 207D	Assessment and Education of Exceptional Pupils in Regular Classes	2
EDUC 213D	Educational Interventions for the School Psychologist	3
EDUC 260A	Issues in Educational Administration and Policy	3
EDUC 261A	Organization Theory in Education and Other Social Services	3
EDUC 276A	Introduction to Program Evaluation	3
<b>Environmental Science, Policy, &amp; Management</b>		
ESPM C254	Ethnic and Cultural Diversity in Health Status	4
<b>Ethnic Studies</b>		
ETH STD 240	Series in Comparative Transnational Theories and Methods	4
ETH STD 250	Research Seminar: Selected Issues and Topics	4
<b>Legal Studies</b>		
LEGALST 155	Government and the Family	4
LEGALST 160	Punishment, Culture, and Society	4
LEGALST 163	Adolescence, Crime and Juvenile Justice	4
LEGALST 168	Sex, Reproduction and the Law	4
LEGALST 170	Crime and Criminal Justice	4
LEGALST 182	Law, Politics and Society	4
LEGALST 183	Psychology of Diversity and Discrimination in American Law	4
<b>Native American Studies</b>		
NATAMST 101	Native American Tribal Governments	4
<b>Political Science</b>		
POL SCI 171	California Politics	4
POL SCI 181	Public Organization and Administration	4
POL SCI 273	Urban Politics	4
<b>Psychology</b>		
PSYCH 130	Clinical Psychology	3
PSYCH 131	Developmental Psychopathology	3
PSYCH 141	Development During Infancy	3
PSYCH 160	Social Psychology	3
PSYCH 180	Industrial-Organizational Psychology	3
<b>Public Health</b>		
PB HLTH 202G	Advanced Alcohol Research Seminar	1
PB HLTH 203A	Theories of Health and Social Behavior	3
PB HLTH 205	Program Planning and Needs Assessment	4
PB HLTH 206B	Food and Nutrition Policies and Programs	3
PB HLTH 210	Foundations of Maternal and Child Health Policy, Practice and Science	3
PB HLTH 213A	Family Planning, Population Change, and Health	3
PB HLTH 214	Eat.Think.Design	3
PB HLTH 217C	Aging and Public Health	3
PB HLTH C217D	Biological and Public Health Aspects of Alzheimer's Disease	3
PB HLTH 218B	Evaluation of Health and Social Programs	4
PB HLTH 221	Mental Health Policies, Programs, and Services	2
PB HLTH 221B	Understanding and Overcoming Health Care Disparities	2
PB HLTH 222A	Health Care Technology Policy	3

PB HLTH 223C	Strategic Management and the Health Sector	3
PB HLTH 226D	Global Health Economics	3
PB HLTH C233	Healthy Cities	3
PB HLTH 255A	Social Epidemiology	4
PB HLTH 281	Public Health and Spirituality	2
<b>Public Policy</b>		
PUB POL C164	Impact of Government Policies on Poor Children and Families	4
PUB POL 220	Law and Public Policy	4
PUB POL 251	Microeconomic Organization and Policy Analysis	3
PUB POL 260	Public Leadership and Management	4
PUB POL 270	Kid-First Policy: Family, School, and Community	4
PUB POL 280	Ethics, Policy, and the Power of Ideas	4
<b>Sociology</b>		
SOCIOL 111	Sociology of the Family	4
SOCIOL 140	Politics and Social Change	4
SOCIOL 150	Social Psychology	4
SOCIOL 151	Personality and Social Structure	4
SOCIOL 280AA	Advanced Study in Substantive Sociological Fields: Sociology of Poverty	3
SOCIOL 280L	Advanced Study in Substantive Sociological Fields: Gender	3

## Social Welfare Course Descriptions

Expand all course descriptions [+]Collapse all course descriptions [-]

### SOC WEL 200 Theories for Multilevel Practice 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

This course examines the foundations of social work practice theories and strategies for connecting theory and practice. It provides an overview of the impact of the social environment, the impact of the “ecology” of human behavior and the way social institutions and practices provide structure over the life course. Practice implications are explored in terms of assessing client social and psychological needs. The course covers biophysical perspectives, crisis and intervention, cognitive-behavioral theories, systems/ecological frameworks, social psychological theories, social constructionism, humanism and existentialism, critical race and conflict theories, multilevel practice theories, and examination of individual and group differences.

Theories for Multilevel Practice: Read More [+]

#### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

#### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Theories for Multilevel Practice: Read Less [-]

## SOC WEL 205 Psychosocial Problems and Psychopathology 2 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

Developmental abnormalities and deviations which result in dysfunctional behavior in the individual. Examines problems and disorders of children and adults from psychological and social perspectives.

Psychosocial Problems and Psychopathology: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Summer:** 6 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Psychosocial Problems and Psychopathology: Read Less [-]

## SOC WEL 210A Stress and Coping in Adulthood 2 Units

Terms offered: Fall 2016, Fall 2015, Fall 2014

Descriptions, measurements, and major theories concerning the etiology of stress and coping in the adult (25-60) years.

Stress and Coping in Adulthood: Read More [+]

### Rules & Requirements

**Prerequisites:** 200

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Organista

Stress and Coping in Adulthood: Read Less [-]

## SOC WEL 210B Infant Development 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Topics and issues in infant development, including infant mental health, parent-child relationships, behavior assessment, predictors of disturbance, and intervention with high risk infants.

Infant Development: Read More [+]

### Rules & Requirements

**Prerequisites:** 200

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Ivins

Infant Development: Read Less [-]

## SOC WEL 210C Aging Processes 2 Units

Terms offered: Fall 2019, Fall 2018, Spring 2018

Sociological, psychological, physiological, and cultural factors relevant to understanding the complexity of the aging process. Normative and maladaptive aspects of the aging process are examined in terms of their implications for personal and societal adaptation.

Aging Processes: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Scharlach

Aging Processes: Read Less [-]

## SOC WEL 210I Group, Organizational, and Community Dynamics 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Course examines theories of group, organization, and community dynamics. Topics include group leadership and decision-making, organizational goals, structure, and change, and community power and demographics.

Group, Organizational, and Community Dynamics: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Austin

Group, Organizational, and Community Dynamics: Read Less [-]

## SOC WEL 212 Child Development from Infancy to Adolescence in Its Social Context 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

This course examines the bio-psycho-social development of children and adolescents as a basis for understanding 1) cognitive and affective developments allowing the child to construct individual and social life at increasingly complex levels of differentiation and affiliation; 2) use of developmental levels as paradigms for healthy functioning; 3) a range of childhood experiences impacting well-being and development; and 4) the utility of normal child development as a heuristic for understanding developmental theories of bio-psycho-social difficulties. Particular focus on issues of self-regulation, internal representation, affect, cognition, relatedness, and separation. All of these themes are illustrated through practice application.

Child Development from Infancy to Adolescence in Its Social Context: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Child Development from Infancy to Adolescence in Its Social Context: Read Less [-]

## SOC WEL 220 Introduction to Social Welfare Policy 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Analysis of issues in social welfare policy and recent trends shaping the development of the American welfare state.

Introduction to Social Welfare Policy: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Introduction to Social Welfare Policy: Read Less [-]

## SOC WEL 230 Social Policy: Children and Families 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Introduction to current problems, programs, and policies in child, youth, and family welfare.

Social Policy: Children and Families: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Berrick

Social Policy: Children and Families: Read Less [-]

## SOC WEL 232 Social Work and Education Policy 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

This course examines the intersection between social work practice and the educational system. It focuses on the school as a social system and the current policy context of education. It presents current topics in educational policy and critically analyzes them from a social work perspective. A focus is placed on the potential roles played not only by school social workers, but the social work profession in general, in actively collaborating with educational systems to support optimal developmental pathways for children and adolescents.

Social Work and Education Policy: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Summer:** 6 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Stone

Social Work and Education Policy: Read Less [-]



## SOC WEL W232 Social Work and Education Policy 2 Units

Terms offered: Summer 2020 First 6 Week Session, Summer 2019 First 6 Week Session, Summer 2018 First 6 Week Session

This course examines the intersection between social work practice and the educational system. It focuses on the school as a social system and the current policy context of education. It presents current topics in educational policy and critically analyzes them from a social work perspective. A focus is placed on the potential roles played not only by school social workers, but the social work profession in general, in actively collaborating with educational systems to support optimal developmental pathways for children and adolescents. The web-based version (SOC WEL W232) is conducted entirely online.

Social Work and Education Policy: [Read More](#) [+]

### Hours & Format

**Summer:** 6 weeks - 5 hours of web-based lecture per week

**Online:** This is an online course.

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Stone

Social Work and Education Policy: [Read Less](#) [-]

## SOC WEL 238C Health Policy--A Social Welfare Perspective 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Reviews major issues and programs in the health care field. Course considers the social context of health care; the roles of the public, voluntary, and private sectors; and the implications of policies and programs for society and the individual client.

Health Policy--A Social Welfare Perspective: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Hastings

Health Policy--A Social Welfare Perspective: [Read Less](#) [-]

## SOC WEL 240 Historical, Philosophical, and Intellectual Foundations of Social Work 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Introduction to masters-level education in social work and to the intellectual, historical, sociopolitical, and ethical foundations of the U.S. social work profession. Through examination of the profession's framing values, history, contextual influences, and current directions in a global society, students will begin to develop an orientation to practice, research, and policy-making informed by professional ethics and obligations and anchored in a commitment to plurality and social justice. Students will be oriented to social work professional ethics and ethical decision-making, and to social justice as the framing value for social work practice.

Historical, Philosophical, and Intellectual Foundations of Social Work: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Historical, Philosophical, and Intellectual Foundations of Social Work: [Read Less](#) [-]

## SOC WEL 241 Foundations of Multilevel Practice 3 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

This course is designed to introduce generalist skills and knowledge for social work practice with individuals, families, groups, organizations, and communities, within a framework of social work's core values and fundamental practice responsibilities. These core values include social justice and client empowerment. A generalist approach to understanding fundamental practice responsibilities includes cultural responsiveness, commitment to professional competence, and demonstration of practice effectiveness.

Foundations of Multilevel Practice: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Foundations of Multilevel Practice: [Read Less](#) [-]

## SOC WEL 243 Direct Practice in Child and Family Settings 2 Units

Terms offered: Fall 2020, Spring 2020, Spring 2019

Direct intervention models for addressing the behavioral, emotional, and situational problems of children and families in child welfare, mental health, medical, school, and community settings.

Direct Practice in Child and Family Settings: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Direct Practice in Child and Family Settings: [Read Less](#) [-]

## SOC WEL 244 Direct Practice in Community Behavioral Health and Recovery Services across the Adult Life Span 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Knowledge, skills, and attitudes needed for serving those who use mental health services via culturally responsive, recovery sensitive, and evidence-based practice. Students will learn theoretical concepts underpinning a range of interventions; and the appropriate selection and application of given interventions. Emphasis on acquisition of skills and knowledge relevant to treating individuals encountered in diverse behavioral health systems, and their application to social work practice. Exploration of relational, cognitive behavioral, and trauma-informed theories.

Direct Practice in Community Behavioral Health and Recovery Services across the Adult Life Span: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Social Welfare 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Direct Practice in Community Behavioral Health and Recovery Services across the Adult Life Span: [Read Less](#) [-]

## SOC WEL 245 Direct Practice in Health Settings across the Adult Life Span 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Practice methods course emphasizing in-depth understanding and application of clinical methods frequently utilized in health care-related settings and across the age span. Curriculum modules include bio-psychosocial assessment; intervention; and transition from care. Ethics in health care settings, complementary therapeutic services, and patient advocacy are also covered. Aging-specific issues, ethical dilemmas, interdisciplinary conflicts, human diversity issues, system of care conflicts and limitations, and a wide range of illnesses and disabilities and health settings will be threaded throughout the course.

Direct Practice in Health Settings across the Adult Life Span: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Successful completion of Social Welfare 241:

Foundations of Social Work Practice is a prerequisite for this course. Concurrent enrollment in a Field Practicum (Social Welfare 410A or Social Welfare 410B) and Field Seminar (Social Welfare 290B) is recommended

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Direct Practice in Health Settings across the Adult Life Span: [Read Less](#) [-]

## SOC WEL 246 Direct Practice in Aging Settings 2 Units

Terms offered: Spring 2019, Spring 2018, Spring 2017

Clinical case management with older adults. Comprehensive multidimensional assessment, advocacy and empowerment, and the range of direct intervention models for addressing the physical, cognitive, and psychosocial concerns of older adults and their families.

Direct Practice in Aging Settings: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Direct Practice in Aging Settings: [Read Less](#) [-]

## SOC WEL 250A Social Work with Groups 2 Units

Terms offered: Spring 2017, Fall 2015, Fall 2014

Theory and practice regarding the formation, sustenance, and termination of groups. Emphasis on the role of the social worker in facilitating interpersonal processes in groups.

Social Work with Groups: Read More [+]

### Rules & Requirements

**Prerequisites:** 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Social Work with Groups: Read Less [-]

## SOC WEL 250B Family Therapy 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Theoretical frameworks and intervention skills for family work.

Family Therapy: Read More [+]

### Rules & Requirements

**Prerequisites:** 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Family Therapy: Read Less [-]

## SOC WEL 250C Solution-Focused Brief Therapy 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Background and origins of Solution-Focused Brief Therapy (SFBT).

Covers major tenets of SFBT including: maintaining a positive, "not-knowing", respectful collaborative stance, focusing on strengths and previous solutions, looking for exceptions and using questions (versus directives or interpretations). Students will learn how to implement SFBT in clinical practice. Students will become proficient in using specific solution-focused interventions applicable across various populations, in differing contexts (including case management), and across social work settings, including larger systems such as agencies and communities. Solution-Focused Brief Therapy: Read More [+]

### Rules & Requirements

**Prerequisites:** Successful completion of Social Welfare 243, Social Welfare 244, or Social Welfare 245; or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Solution-Focused Brief Therapy: Read Less [-]

## SOC WEL 250I Essential Spanish for Social Workers 2 Units

Terms offered: Fall 2019, Fall 2014, Spring 2014

This course will provide students with the knowledge and skills needed to communicate effectively with monolingual Spanish speaking clients and perform effective and responsible social work practice assessments and interventions. The seminar will be conducted in Spanish and will expose students to the language utilized by social workers and other human service providers in a variety of settings.

Essential Spanish for Social Workers: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Essential Spanish for Social Workers: Read Less [-]

## SOC WEL 250J Social Work with Latino Populations 2 Units

Terms offered: Spring 2020, Spring 2019, Fall 2017

This graduate-level course prepares social workers in training and students in allied fields to provide culturally sensitive and competent services to members of major U.S. Latino populations. The course is designed to enhance cultural sensitivity by using multiple relevant social science theories and frameworks to teach about social and cultural experiences of U.S. Latinos; to enhance culturally competent practice skills by teaching a comprehensive Latino practice model; and to provide a selective review of best/promising practices for various psychosocial and health problems within Latino populations. Latino diversity is addressed from a social justice perspective, emphasizing undocumented Latinos and immigration policy issues.

Social Work with Latino Populations: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Organista

Social Work with Latino Populations: [Read Less](#) [-]

## SOC WEL 250K Social Work and Disability 2 Units

Terms offered: Spring 2014, Spring 2012, Spring 2011

Using a theoretical framework grounded in the values of self-determination, dignity, and respect, this course will address issues in the disabilities field including demographics, etiology, policy and programs, and the disability resources network. Practice skills in communications, assessment, and micro- and macro-level intervention will be reviewed.

Social Work and Disability: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Social Work and Disability: [Read Less](#) [-]

## SOC WEL 250L Human Sexuality 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

This course will provide a forum for the exploration of multiple issues related to human sexuality and the diversity of sexual experience, including the human sexual response cycle; childhood and adolescent sexuality development; sexual problems, causes and treatment approaches (including systems approaches to working with couples); sexual orientation and gender identity development; sexuality and living with a disability; sexual violence and consent; sexuality and HIV/AIDS; and the law and ethics related to professional sexual misconduct and boundary violations. Teaching methods will include interactive lecture, small group discussions, video presentations, and guest speakers from throughout the Bay Area who specialize in a range of sexuality issues.

Human Sexuality: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Human Sexuality: [Read Less](#) [-]

## SOC WEL 250M Death and Dying 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

This course explores death and dying from a variety of perspectives: psychological, philosophical, cultural, spiritual, and phenomenological. Emphasis is placed on understanding the experiences of dying persons and their loved ones, as well as the interplay between the process of dying and the process of living. Implications for social work interventions are discussed. This course is both academic and experiential, relying on a wide variety of materials: autobiography, fiction, scholarly and theoretical writings, case examples, films, poetry, and guest lectures.

Death and Dying: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Death and Dying: [Read Less](#) [-]



## SOC WEL 250N Public Child Welfare Services 2 Units

Terms offered: Fall 2020, Spring 2020, Spring 2019

This course is designed for students preparing for careers in public child welfare. Addresses the range of documentation required for legal purposes, practice issues for social workers within the court setting, and skills required in presenting testimony.

Public Child Welfare Services: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Ralph

**Formerly known as:** 250NA and 250NB

Public Child Welfare Services: [Read Less](#) [-]

## SOC WEL 250T Social Work Practice in School Settings 2 Units

Terms offered: Fall 2020, Summer 2020 First 6 Week Session, Fall 2019

This course (1) provides students with an understanding of how current educational policies and practices impact the day-to-day lives of academically and socially vulnerable students; (2) builds student skills in identifying and selecting the multiple points of intervention relevant to social work practice in schools, including individual intervention with children, family intervention, building links between families and school staff, advocacy, classroom-based intervention, and collaboration with teachers; and (3) presents assessment and intervention strategies guided by an ecosystemic and resilience perspective which focus on student and family strengths and suggests multiple intervention options.

Social Work Practice in School Settings: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Summer:** 6 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Ayasse

Social Work Practice in School Settings: [Read Less](#) [-]

## SOC WEL 250U Substance Abuse Treatment 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Course provides an introductory overview of various theories and methodologies currently used in the diagnosis and treatment of substance abuse disorders. Though the bulk of the course will be devoted to the disease model and corresponding interventions, some attention will be given to prevention and epidemiology. Emphasis will be placed on the unique practice role of social work in the prevention/intervention of substance abuse problems.

Substance Abuse Treatment: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Summer:** 6 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Substance Abuse Treatment: [Read Less](#) [-]

## SOC WEL 250X Domestic Violence: Assessment and Intervention 2 Units

Terms offered: Fall 2015, Fall 2014, Fall 2013

This practice-oriented course will teach graduate level social work students how to engage, assess, and intervene effectively with individuals, families, and children impacted by intimate partner violence. We will review the scope, impact, and causes of the problem; relevant screening and assessment skills; effective clinical intervention paradigms and techniques for victims, perpetrators, and children; and future directions. Significant time will be devoted to examining this problem in disadvantaged and diverse populations and, identifying emotional coping strategies for the developing clinician.

Domestic Violence: Assessment and Intervention: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Domestic Violence: Assessment and Intervention: [Read Less](#) [-]

## SOC WEL 250Y International Social Development 2 Units

Terms offered: Fall 2015, Fall 2013, Fall 2012

This seminar focuses on the theory and practice of social development and, in particular, engages members of the seminar in an analysis of the social development practice strategies that are now widely used in community settings not only in the developing but in the western countries as well. The course is primarily designed for MSW students who have an interest in issues of development and international social welfare, but doctoral and undergraduate students may enroll.

International Social Development: Read More [+]

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Midgley

International Social Development: Read Less [-]

## SOC WEL 250Z Cognitive Behavioral Methods 2 Units

Terms offered: Fall 2020, Spring 2020, Spring 2019

The purpose of this course is to increase students' understanding of and competencies in cognitive-behavior methods. Throughout the course practice decisions and related research will be closely integrated. Although further guided experience will be needed to develop high levels of related skills, especially concerning assessment and relationship factors as these are needed to maximize success, students will have the opportunity to develop a beginning understanding of basic behavior principles.

Cognitive Behavioral Methods: Read More [+]

### Rules & Requirements

**Prerequisites:** Graduate standing

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Cognitive Behavioral Methods: Read Less [-]

## SOC WEL 251 Program Development 2 Units

Terms offered: Spring 2020, Spring 2019, Fall 2017

This is a required practice course for students in the Management and Planning concentration. Using a community-based service delivery framework, the purpose of the course is to provide the competency and skill set necessary for effective program design including task group management, community engagement, and collaborative resource development. The course will focus on designing community-wide interventions in a diverse society through analyzing social problems, identifying community capacities and needs, developing effectiveness-based programs, and conducting evaluation.

Program Development: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Chow

Program Development: Read Less [-]

## SOC WEL 252 Program Implementation 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

This required Management and Planning practice course builds upon the conceptual and critical thinking skills found in the foundation MAP courses in order to focus on strategic management and leading skills in this course. It is designed to introduce students to the distinctive role of the manager in public and nonprofit human service organizations. Drawing on the management sciences and social work practice in administration, this seminar-style course focuses on a range of managerial processes with special attention to the analytical and interpersonal aspects of program implementation. The course is built upon the three domains identified in research on program management: leadership roles; analytic roles; and interactional roles.

Program Implementation: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Austin

Program Implementation: Read Less [-]

## SOC WEL 254 Advocacy Skills for Social Change: Social Welfare Policy Practice 2 Units

Terms offered: Spring 2017, Fall 2015, Spring 2015

Course introduces the practice of social welfare policy making. Focusing on the California State Legislature, students in the first half of the course are taught policy analysis skills, lobbying, testifying, working with legislators, legislative staff, and the media, and forwarding a policy agenda. In the second half of the course, students examine the internal environment of agency change, address the use of management information systems and outcomes measurement as strategies for information collection, and learn skills for effectively using information to improve agency decision making.

Advocacy Skills for Social Change: Social Welfare Policy Practice: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Berrick

Advocacy Skills for Social Change: Social Welfare Policy Practice: Read Less [-]

## SOC WEL 255 Community Organizing 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Introduction to the theory and practice of community organization.

Community Organizing: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Summer:** 6 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Albano

Community Organizing: Read Less [-]

## SOC WEL 257 Financial Management 1 Unit

Terms offered: Fall 2019, Fall 2018, Fall 2017

This course provides both theoretical knowledge and practical skills for managing scarce resources in social service organizations. Students will learn tools and techniques for effective planning and budgeting as well as how to design information systems to control, evaluate, and revise plans. Accounting principles and systems will be examined from a management perspective with an emphasis on designing systems to meet the unique management information needs of different organizations. The use and development of internal and external financial statements will be covered. Students will learn the tools and techniques of financial statement analysis, interpretation, and presentation. The course is designed to develop the core financial management skills needed by senior and middle managers in large and small social service organizations.

Financial Management: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Formerly known as:** 298

Financial Management: Read Less [-]

## SOC WEL 260 Forensic Social Work 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Focuses on issues arising within the practice of forensic social work in correctional settings (jails, prisons, and probation and parole departments), especially practice with people whose social positions and/or mental health struggles render them disproportionately affected by incarceration. Uses a person-in-environment perspective to explore the phenomenology of corrections, paying particular attention to the intersection of social identities and psychological capacities among individuals who are incarcerated, the complexities of the systems within which social workers attempt to create change, and the historical and contemporary role of incarceration in the United States.

Forensic Social Work: Read More [+]

### Rules & Requirements

**Prerequisites:** Social Welfare 240 and Social Welfare 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Forensic Social Work: Read Less [-]

## SOC WEL 265H Social Work Practice in Integrated Behavioral Health Care 2 Units

Terms offered: Fall 2019, Fall 2018, Fall 2017

Students in this practice course will be introduced to the foundation of integrated behavioral health practice, including population-based screening instruments and functional assessment for use in primary care. Students will become familiar with primary care medical culture and psychopharmacological interventions for depression and anxiety. A main emphasis of this class is skill acquisition in evidence-based behavioral interventions for a variety of conditions commonly seen in IBH settings. These include: behavioral activation, mindfulness relaxation strategies, sleep-hygiene techniques, and problem solving treatment  
Social Work Practice in Integrated Behavioral Health Care: [Read More](#) [+] **Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

**Summer:** 6 weeks - 5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Social Work Practice in Integrated Behavioral Health Care: [Read Less](#) [-]

## SOC WEL 265M Motivational Interviewing 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Motivational interviewing (MI) is a modern clinical paradigm that dialectically integrates humanistic, client-centered principles with goal-focused strategies. Students in this course will be introduced to all key aspects of MI including its major tenets, its theoretical base, the available empirical evidence on its efficacy, and its overall compatibility with social work. Moreover, students will learn all of the associated clinical skills for the four processes of motivational interviewing: 1) engaging; 2) focusing; 3) evoking; and 4) deciding and planning.

Motivational Interviewing: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

**Summer:** 6 weeks - 5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Motivational Interviewing: [Read Less](#) [-]

## SOC WEL 265N Narrative Practices with Vulnerable Populations 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Narrative therapy is a natural choice in the practice of social work, as it rejects pathology as the main focus of treatment. This class provides an introductory exploration of the narrative approach to therapy as developed by Michael White and David Epston. Students will consider how to apply narrative practices as a potential intervention for individuals, families and communities; and explore possibilities for appropriately adapting narrative interventions in social work service settings. Students will be encouraged to explore if and how Narrative Therapy has the potential to reinforce already existing therapeutic culturally-rooted practices like dance, storytelling, myths, poetry, spirituality and music. Narrative Practices with Vulnerable Populations: [Read More](#) [+] **Rules & Requirements**

**Prerequisites:** Successful completion of Social Welfare 243, Social Welfare 244, or Social Welfare 245; or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Narrative Practices with Vulnerable Populations: [Read Less](#) [-]

## SOC WEL 265T Trauma Informed Care Across the Lifespan 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Exploration of integrated direct practice treatment frameworks that involve recognizing, understanding and responding to complex effects of chronic trauma. Focus on assessment and treatment of trauma related disorders and difficulties for individuals across the life course, while simultaneously taking into account systemic inequities and accumulated social disadvantages that increase trauma exposure, resulting in over-representation of traumatized populations in clients of social work. Introduction to current theories of posttraumatic stress and evidence base for its treatment. Examination of complex impact of trauma on individuals, families and communities. In-depth exploration of trauma interventions. Trauma Informed Care Across the Lifespan: [Read More](#) [+] **Hours & Format**

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Trauma Informed Care Across the Lifespan: [Read Less](#) [-]



## SOC WEL 272 Health and Human Services in Mexico 3 Units

Terms offered: Summer 2020 8 Week Session, Summer 2018 8 Week Session, Summer 2017 8 Week Session

This service learning course is a comprehensive, integrated learning program conducted in Mexico. Through continuous cross-cultural immersion, Latino and non-Latino social work students build language skills; study culturally informed and derived engagement and intervention practices; and acquire competencies relevant to preparation for providing social welfare services to Latino clients. Ultimately, social work students will gain a transnational perspective that will shape their approach to providing services to Latino communities in the U.S. Includes lectures given by local academics, mental health professionals, community members and indigenous healers; language instruction; field placement/service learning; and an integration seminar.

Health and Human Services in Mexico: Read More [+]

### Hours & Format

**Summer:** 8 weeks - 6 hours of directed group study and 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Health and Human Services in Mexico: Read Less [-]

## SOC WEL 274 Immigrants and Refugees in the U.S 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Overview of immigration policy in the U.S. from an international and historical perspective. Theories of migration, transnationalism, and adaptation will be addressed, along with skills required for working with refugees and immigrants facing difficulties. Addresses the impact of policy on who comes to the U.S. and the circumstances newcomers and their families face once here.

Immigrants and Refugees in the U.S: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Chow

Immigrants and Refugees in the U.S: Read Less [-]

## SOC WEL 275 Anti-Oppressive Social Work 2 Units

Terms offered: Fall 2020, Fall 2019, Spring 2019

This course prepares students to understand and practice diversity-sensitive, anti-oppressive social work. The course (1) builds awareness of power, privilege and marginalization embedded in each of our multiple and intersecting status dimensions (race, ethnicity, sex, gender, sexual orientation, social class, gender identity and expression, dis/ability, religion, (im)migration, etc.), in the context of social work, (2) involves students in the process of awareness and practice through experiential, self-reflective and interactive activities, and (3) promotes anti-oppressive social work practice skills at multiple levels including individual, group, organizational and community levels.

Anti-Oppressive Social Work: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Anti-Oppressive Social Work: Read Less [-]

## SOC WEL 279 Seminar in the History and Philosophy of Social Welfare 2 Units

Terms offered: Fall 2019, Fall 2018, Fall 2017

Primarily for doctoral students. A review of efforts to conceptualize the field of social welfare and to analyze its tendencies.

Seminar in the History and Philosophy of Social Welfare: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Gilbert

Seminar in the History and Philosophy of Social Welfare: Read Less [-]

## SOC WEL 280 Introduction to Social Welfare Research 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Introduction to the theory and practice of research in social welfare.

Introduction to Social Welfare Research: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Introduction to Social Welfare Research: Read Less [-]

## **SOC WEL W280 Introduction to Social Welfare Research 2 Units**

Terms offered: Summer 2017 8 Week Session, Summer 2016 10 Week Session, Summer 2016 8 Week Session

The goal of this course is to develop a working knowledge of research designs and methods for the purpose of evaluating social work practice and programs.

Introduction to Social Welfare Research: Read More [a+]

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of web-based lecture per week

**Summer:** 8 weeks - 6 hours of web-based lecture per week

**Online:** This is an online course.

### **Additional Details**

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Introduction to Social Welfare Research: Read Less [-]

## **SOC WEL 282A Seminar in Social Welfare Research 2 Units**

Terms offered: Fall 2020, Fall 2019, Fall 2018

Problem formulation, design, and implementation.

Seminar in Social Welfare Research: Read More [a+]

### **Rules & Requirements**

**Prerequisites:** 280

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

**Summer:**

6 weeks - 7.5 hours of seminar per week

8 weeks - 5.5 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Seminar in Social Welfare Research: Read Less [-]

## **SOC WEL 282B Seminar in Social Welfare Research 2 Units**

Terms offered: Spring 2020, Spring 2019, Spring 2018

Problem formulation, design, and implementation.

Seminar in Social Welfare Research: Read More [a+]

### **Rules & Requirements**

**Prerequisites:** 280

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

**Summer:**

6 weeks - 7.5 hours of seminar per week

8 weeks - 5.5 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Seminar in Social Welfare Research: Read Less [-]

## **SOC WEL 287 Research Resources and Processes 2 Units**

Terms offered: Fall 2020, Fall 2019, Fall 2018

Students will be introduced to the tasks and tools of library research in social welfare, including reference works, bibliographic aids, and computer databases. Individual faculty members will present their research, emphasizing methodology, outcomes, and contributions to social welfare.

Research Resources and Processes: Read More [a+]

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Research Resources and Processes: Read Less [-]

## SOC WEL 289A Research Methods and Techniques in Social Welfare 4 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

This course provides doctoral students a firm foundation in research processes and methods. Topics include problem formulation, use of theory, conceptualization, measurement, causal inference, sampling, and design methods. A core goal is to provide insight into the opportunities and challenges social work researchers face as they apply social science and related theory and methods to real world problems and settings. Course activities will guide students to future coursework in research methodologies and analysis, as well as position paper and dissertation proposal development. Sessions combine a focus on the conceptual and technical aspects of the research process and consider issues across quantitative and qualitative approaches.

Research Methods and Techniques in Social Welfare: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Research Methods and Techniques in Social Welfare: Read Less [-]

## SOC WEL 290A FOUNDATION FIELD INTEGRATION SEMINAR 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Integrative seminar designed to augment and strengthen student experiential learning capacities in the context of agency-based field practicum training. Students participate in a wide array of activities and discussions to cultivate self-reflection and develop an enduring sense of authentic professional identity. Students will learn how to engage in peer-based validation, support, and corrective feedback, and examine how to strategically approach learning in agency contexts in order to become professionally competent and creative social workers. To become more knowledgeable advocates for a range of communities and social concerns, students will examine a wide range of practice dilemmas and challenges in which divergent experiences matter.

FOUNDATION FIELD INTEGRATION SEMINAR: Read More [+]

### Rules & Requirements

**Credit Restrictions:** Requires oncurrent enrollment in SOC WEL 410A, Foundation Field Practicum

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Formerly known as:** Social Welfare 400

FOUNDATION FIELD INTEGRATION SEMINAR: Read Less [-]

## SOC WEL 290B Foundation Field Integration Seminar II 1 Unit

Terms offered: Spring 2020, Spring 2019, Spring 2018

Continuation of integrative seminar exploring field placement issues and common agency and practice-based concerns. Run as a consultation group, this seminar encourages students to draw from a wide range of academic, field, and life experiences, to pose questions to and learn from one another, and to continue to examine how to strategically approach competency-based professional learning in agency contexts. Students are guided to deepen learning from assigned field placement tasks and academic coursework by participating effectively in peer consultation. The spring semester seminar also supports students as they engage in the second year placement process.

Foundation Field Integration Seminar II: Read More [+]

### Rules & Requirements

**Prerequisites:** Social Welfare 290A-Field Integration Seminar

**Credit Restrictions:** Concurrent enrollment in Social Welfare 410B, Foundation Field Practicum, is required.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Formerly known as:** Social Welfare 400B

Foundation Field Integration Seminar II: Read Less [-]

## SOC WEL 291 Preparing for an Academic Career in Social Work 2 Units

Terms offered: Fall 2013

This 2 unit seminar is intended for doctoral colleagues who are preparing to embark on a career as social work scholars and educators. The seminar is designed to facilitate an understanding of the nature of research universities and the role of social work education in these universities. It focuses on preparing doctoral colleagues for academic positions within research universities, and to understand their roles and expectations with regard to scholarship, teaching and service. It seeks to acquaint them with the evolution of professional social work education, with particular reference to research universities and to discuss current topics, issues and concerns in the field.

Preparing for an Academic Career in Social Work: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Midgley

Preparing for an Academic Career in Social Work: Read Less [-]

## SOC WEL 292A ADVANCED FIELD INTEGRATION SEMINAR 1 Unit

Terms offered: Fall 2020, Fall 2019, Fall 2018

Advanced Field Integration Seminar provides a cohort-based learning community for 2nd-year MSW students as they develop leadership skills in the advanced field practicum. This advanced seminar deepens students' abilities to critically appraise and function effectively in organizational contexts. Students use self-reflection, foundation and specialty knowledge domains, and analytical thinking to identify complex, problem-solving approaches with the overall goal of providing evidence-informed, quality services to clients and communities. Students take increasing responsibility for planning, facilitating, and evaluating the seminar, allowing for deep discussion of relevant, advanced topics and advancing student group facilitation skills.

ADVANCED FIELD INTEGRATION SEMINAR: Read More [\[+\]](#)

### Rules & Requirements

**Credit Restrictions:** Requires oncurrent enrollment in SOC WEL 410A, Foundation Field Practicum

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

ADVANCED FIELD INTEGRATION SEMINAR: Read Less [\[-\]](#)

## SOC WEL 292B Advanced Field Integration Seminar II 1 Unit

Terms offered: Spring 2020, Spring 2019, Spring 2018

Continuation of 2nd-year integrative seminar, providing opportunities to gain a sense of consolidation and closure, and to transition into the role of entry-level professional. Students will continue to take responsibility for planning, facilitating, and evaluating the seminar, including facilitating and evaluating advanced topical conversations identified by the cohort with guidance from the seminar instructor. This will allow for deep discussion of relevant, advanced topics and advance student skills in group facilitation. Students will identify strategies for lifelong learning and developing a strong professional support base.

Advanced Field Integration Seminar II: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Social Welfare 290A-Field Integration Seminar

**Credit Restrictions:** Concurrent enrollment in Social Welfare 410B, Foundation Field Practicum, is required.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Advanced Field Integration Seminar II: Read Less [\[-\]](#)

## SOC WEL 293 Social Welfare Theory: Policy Implications 2 Units

Terms offered: Spring 2015, Fall 2014, Fall 2012

The course deals primarily with macro-theories of a sociological and political-economy nature that offer 1) conceptual representations of welfare systems, 2) explanations of the dynamics and functions of welfare systems, and 3) analyses and assessments of the different normative perspectives that inform policy making in social welfare. The latter aspect is given particular emphasis and the major normative theoretical perspectives in the field will be reviewed with reference to their policy implications for social welfare in the United States. The major theoretical perspectives to be discussed include institutionalism, welfare pluralism, neo-liberalism, Marxism, traditionalism, regulationism, critical theory, multiculturalism, feminism, ecologism, and developmentalism. This course is designed for doctoral students but is open to other qualified graduate students with instructor permission.

Social Welfare Theory: Policy Implications: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Graduate standing

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Social Welfare Theory: Policy Implications: Read Less [\[-\]](#)

## SOC WEL 295 Writing and Publication Seminar 2 Units

Terms offered: Fall 2020, Fall 2019, Spring 2018

The goal of this seminar is to help doctoral students improve project conceptualization skills, academic writing abilities, and professional productivity. Resources on thinking clearly, writing well, and writing often will be provided. Students will submit papers for group review, and provide constructive feedback on other student papers. Students will discuss specific topics selected by the class, and review two draft student papers. Papers can include (a) statement of specific aims, outlines, and other beginning tools, (b) major sections of proposals (for grants, fellowships, dissertations), and (c) major sections of a new research product (publishable article or dissertation). A "major section" may be an introduction or a method section.

Writing and Publication Seminar: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Writing and Publication Seminar: Read Less [\[-\]](#)



## SOC WEL 296 Individual Study for Graduate Students 1 - 12 Units

Terms offered: Spring 2020, Spring 2019, Fall 2015

Designed to permit qualified graduate students to pursue special study in a subject area of their choosing under the direction of a faculty member.

Individual Study for Graduate Students: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

### Summer:

6 weeks - 1-12 hours of independent study per week

8 weeks - 1-12 hours of independent study per week

10 weeks - 1.5-18 hours of independent study per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Individual Study for Graduate Students: Read Less [\[-\]](#)

## SOC WEL 298 Group Study for Graduate Students 1 - 12 Units

Terms offered: Spring 2020, Fall 2019, Spring 2019

Intensive examination of selected social welfare topics.

Group Study for Graduate Students: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-12 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Group Study for Graduate Students: Read Less [\[-\]](#)

## SOC WEL 299 Individual Research for Graduate Students 1 - 12 Units

Terms offered: Spring 2020, Spring 2016, Fall 2015

Designed to permit qualified graduate students to pursue research in a subject area of their choosing under the direction of a faculty member.

Individual Research for Graduate Students: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

### Summer:

6 weeks - 2.5-30 hours of independent study per week

8 weeks - 2-22 hours of independent study per week

10 weeks - 1.5-18 hours of independent study per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Individual Research for Graduate Students: Read Less [\[-\]](#)

## SOC WEL 301 Training in Teaching 1 - 6 Units

Terms offered: Spring 2016, Fall 2015, Spring 2015

Supervised teaching assistance.

Training in Teaching: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-6 hours of independent study per week

**Summer:** 10 weeks - 2-15 hours of independent study per week

### Additional Details

**Subject/Course Level:** Social Welfare/Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Training in Teaching: Read Less [\[-\]](#)

## SOC WEL 375 Teaching in Social Welfare 2 Units

Terms offered: Fall 2020, Fall 2018, Fall 2017

Interactive seminar that prepares doctoral students for teaching in social welfare. Includes examination of education from the perspective of both student and teacher, and their interface. It reviews philosophies and theories of adult education, and underscores the importance of critical reflection for both teacher and student. The course covers the practice of teaching in social welfare, and addresses specific skills, such as syllabus design, instructional methods, coverage of diversity content, student assignment and evaluation, use of technology, advising, mentoring, and working with students with special needs. Students will share their own learning and teaching experiences, and develop the beginnings of a teaching portfolio.

Teaching in Social Welfare: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Teaching in Social Welfare: Read Less [\[-\]](#)

## SOC WEL 401 Field Practicum 1 - 10 Units

Terms offered: Spring 2017, Summer 2016 10 Week Session, Spring 2016

Supervised field work in social agencies and university-based group meetings.

Field Practicum: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 4-40 hours of fieldwork per week

### Summer:

6 weeks - 1-10 hours of fieldwork per week  
10 weeks - 1-10 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Social Welfare/Other professional

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Field Practicum: Read Less [\[-\]](#)

## SOC WEL 403 Training in Research 1 - 6 Units

Terms offered: Spring 2016, Fall 2015, Spring 2015

Supervised research assistance.

Training in Research: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-6 hours of independent study per week

**Summer:** 10 weeks - 1.5-9 hours of independent study per week

### Additional Details

**Subject/Course Level:** Social Welfare/Other professional

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Training in Research: Read Less [\[-\]](#)

## SOC WEL 410A Foundation Field Practicum 4 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

The foundation field practicum advances the experiential learning capacities and professional competencies of first year MSW students. Students are placed in an approved field internship placement setting for two days a week with an agency-based field instructor. Available placements provide a range of generalist learning opportunities along all phases of the intervention cycle (engagement, assessment, intervention, and/or evaluation) and various levels of the social ecology (individuals, families, groups, and/or communities). These opportunities allow the student to practice, receive observationally-based feedback, refine professional competencies, and ultimately, have their competencies assessed.

Foundation Field Practicum: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 12-12 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Social Welfare/Other professional

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Foundation Field Practicum: Read Less [\[-\]](#)

## SOC WEL 410B Foundation Field Practicum 4 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

The foundation field practicum advances the experiential learning capacities and professional competencies of first year MSW students. Students are placed in an approved field internship placement setting for two days a week with an agency-based field instructor. Available placements provide a range of generalist learning opportunities along all phases of the intervention cycle (engagement, assessment, intervention, and/or evaluation) and various levels of the social ecology (individuals, families, groups, and/or communities). These opportunities allow the student to practice, receive observational-based feedback, refine professional competencies, and ultimately, have their competencies assessed.

Foundation Field Practicum: [Read More](#) [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 12-12 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Social Welfare/Other professional

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Foundation Field Practicum: [Read Less](#) [-]

## SOC WEL 412A Advanced Field Practicum 6 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Advanced Field Practicum advances the experiential learning capacities, professional competencies, and leadership capacities of second year MSW students. Available placements provide a range of complex learning opportunities along various phases of the intervention cycle; at various levels of the social ecology; and meet specific concentration-based standards. Students in Advanced Field Practicum generally assume a higher degree of professional responsibility for clinical care and/or administrative projects. These opportunities allow the student to practice, receive observational-based feedback, refine professional competencies, and have professional competencies assessed.

Advanced Field Practicum: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** SOC WEL 410A and SOC WEL 410B

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 18 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Social Welfare/Other professional

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Advanced Field Practicum: [Read Less](#) [-]

## SOC WEL 412B Advanced Field Practicum 6 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Advanced Field Practicum advances the experiential learning capacities, professional competencies, and leadership capacities of second year MSW students. Available placements provide a range of complex learning opportunities along various phases of the intervention cycle; at various levels of the social ecology; and meet specific concentration-based standards. , Students in Advanced Field Practicum generally assume a higher degree of professional responsibility for clinical care and/or administrative projects, especially in the spring semester. These opportunities allow the student to practice, receive observational-based feedback, and refine professional competencies, and ultimately, for their competencies to be assessed.

Advanced Field Practicum: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** SOC WEL 410A, SOC WEL 411B, and SOC WEL 412A

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 18 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Social Welfare/Other professional

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Advanced Field Practicum: [Read Less](#) [-]